Ministerial

Release of











# basic education

Department: **Basic Education REPUBLIC OF SOUTH AFRICA** 







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Mational Senior Certificate Programme

# **7 JANUARY 2020** 16:00 to 19:00

# Vodacom Dome Noordwyk, Midrand

TIME	ITEM
) 16:00 – 17h45	Technical Briefing – Director General: <b>Mr HM Mweli</b>
18:00 - 18:03	Opening and Welcome by MC: Mr Peter Ndoro
518:03 - 18:08	SABC Chairperson: Mr Bongumusa Makhathini
18:08 - 18:40	Keynote Address by Basic Education Minister Mrs Angie Motshekga, MP
18:40 - 18:56	Prize Giving
18:57 - 19:00	Vote of Thanks



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Minster's Message to the Class of 2019



The Class of 2019 sat for the National Senior Certificate (NSC) examinations in a year that our great nation celebrated 25 years of democracy, constituted the sixth democratic parliament and South Africans united in celebrating yet another Rugby World Cup victory. In his State of the Nation Address, the President of the Republic of South Africa, the honourable Cyril Matamela Ramaphosa highlighted education as one of the seven priorities of the new administration. The cornerstone of the democratic era has been an improving education system committed to the pursuit of quality basic education, the necessary raising of standards and careful introspection of progress. Government's strategy of improving basic education quality has been articulated in the National Development Plan (NDP) Vision 2030: Our future – Make it work

In this regard, the education sector has listed eleven priorities for this administration, which include inter alia, improving the foundational skills of literacy and numeracy; implementation of a curriculum with skills and competencies for a changing world; dealing decisively with quality and efficiency through the implementation of standardised assessments; urgent implementation of the two-years of Early Childhood Development before Grade one, promoting school safety, health and social cohesion and completing an integrated Infrastructure Development Plan. It is against these priorities and noting that the education enterprise is a highly complex activity where the outcome is based on a multiplicity of factors, that we use the National Senior Certificate examination results, as one of the barometers to evaluate our success. There are noteworthy signs of progress as observed in the recent cycles of international and regional assessment programmes.

A total of 617 429 full-time candidates sat for the 2019 NSC examinations. The achievements of the class of 2019 confirm that the standard and quality of the South African examinations system is improving annually and stabilising. The proficiency of our education system is confirmed by:

- An improvement in the pass rate and quality of passes in many gateway subjects.
- A noteworthy and credible increase in the percentage of learners who achieved the NSC.
- A significant increase in the percentage of learners qualifying for admission to Bachelor's Studies.
- Phenomenal gains in the margins of improvement among Quintile 1 to 3 schools.

As we celebrate the Class of 2019, it is appropriate to applaud the astounding achievements of the champions of the Class of 2019. These are learners who have persevered despite all odds to ensure that they make our country proud. These bright stars will serve as inspirational icons for future classes and generation of learners. We salute you for your outstanding achievements and we are confident that you will take up your rightful place as the future leaders of our nation The objective of the schooling system is to ensure that every learner attains a National Senior Certificate that serves as a gateway to a career, entrepreneurial opportunities or further studies. Therefore, learners who do not meet the requirements of the NSC in their first attempt, are offered a second opportunity in the June Examinations. The Department has also established a Second Chance Programme, which offers support to learners that would require to write either the June Examination or the following November Examination as a parttime candidate.

Your hard work has been justly rewarded. I encourage you to see this achievement as an important milestone to even greater success in furthering your life opportunities in higher education, in the workplace and as valuable citizens in our constitutional democracy. I also thank parents, teachers, principals, teacher

unions, communities, district and provincial officials, and social partners for supporting the Class of 2019. I therefore invite all education stakeholders and the broader South African Community to view the results with a sense of ownership and involvement to support the projects, programmes and efforts of the Department in our mission to deliver quality basic education to all learners.

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Mrs AM Motshekga, MP Minister of Basic Education





























The class of 2019 entered the education system in Grade 1 in the year 2008. This is the year in which the first National Senior Certificate (NSC) exit examination was written country wide. The National Curriculum Statement (NCS) which leads to the attainment of the NSC was refined in 2014 with the introduction of the Curriculum and Assessment Policy Statement (CAPS). This cohort is therefore the beneficiaries of an established curriculum with an abundance of resources. We have therefore gone full circle in the administration of the NSC examination and it is pleasing to note that our examination system has grown from strength to strength due to its continuous refinement and re-engineering.

The Class of 2019 is the second cohort to offer a series of new subjects in the Grade 12 NSC examinations. These include South African Sign Language at Home Language level (SASL HL), Technical Mathematics, Technical Sciences, Civil Technology (Construction /Civil Services/ Woodworking), Electrical Technology (Digital Systems/Electronic/Power Systems) and Mechanical Technology (Automotive/Fitting and Machining/Welding and Metal Work). These learners are the beneficiaries of the educational

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transformation that heralded the move towards a technologically enhanced curriculum.

The 2019 NSC examination was written by 504 303 full time candidates and 106 385 part-time candidates. In addition the 2019 November examination was written by 11 184 Senior Certificate candidates that wrote the 2019 June examination and based on a special Ministerial concession were allowed to write the 2019 November examination, so as to grant them another opportunity to improve their previous results. The 2019 NSC examination comprised 339 645 (55%) girl learners and 277 784 boy learners (45%).

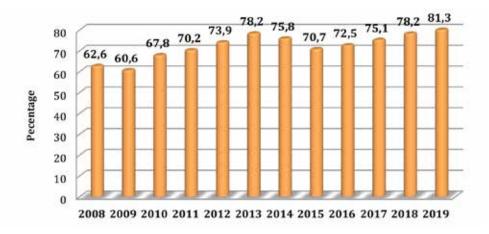
Report Card Class 0f 2019 %

### Table 1: Overall Performance of the Class of 2019

Duraniana		2019				
Province	Total Wrote	Total Achieved	% Achieved			
Eastern Cape	63 198	48 331	76.5			
Free State	25 572	22 602	88.4			
Gauteng	97 829	85 342	87.2			
Kwazulu-Natal	116 937	95 017	81.3			
Limpopo	70 847	51 855	73.2			
Mpumalanga	43 559	34 995	80.3			
North West	26 819	23 272	86.8			
Northern Cape	9 138	6 990	76.5			
Western Cape	50 404	41 502	82.3			
National	504 303	409 906	81.3			

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### Graph 1: Comparison of NSC performance 2008 to 2019



	a	Bachelor		Diploma		Higher Certificate		NSC		eved	g
Prov	Total Wrote	Achieved	% Achieved	Achieved	% Achieved	Achieved	% Achieved	Achieved	% Achieved	Total Achieved	% Achieved
EC	63 198	20 419	32.3	17 816	28.2	10 055	15.9	40	0.1	48 330	76.5
FS	25 572	9 992	39.1	8 555	33.5	4 051	15.8	0	0.0	22 598	88.4
GP	97 829	43 494	44.5	29 616	30.3	12 193	12.5	1	0.0	85 304	87.2
KZN	116 937	44 189	37.8	32 696	28.0	18 086	15.5	43	0.0	95 014	81.3
LP	70 847	19 022	26.8	18 558	26.2	14 270	20.1	5	0.0	51 855	73.2
МР	43 559	14 228	32.7	13 124	30.1	7 627	17.5	16	0.0	34 995	80.3
NW	26 819	9 964	37.2	8 677	32.4	4 628	17.3	0	0.0	23 269	86.8
NC	9 138	2 769	30.3	2 624	28.7	1 597	17.5	0	0.0	6 990	76.5
wc	50 404	21 981	43.6	13 006	25.8	6 477	12.9	0	0.0	41 464	82.3
NAT	504 303	186 058	36.9	144 672	28.7	78 984	15.7	105	0.0	409 819	81.3

# Table 2: Performance of the Class of 2019 by type of qualification

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Ministerial Release of the 2019 NSC Results

# Table 3: Full-time candidates' performance at 30% and above in key subjects, 2018 to 2019

		2018		2019			
Subjects	Wrote	Achieved 30% & Above	% Achieved	Wrote	Achieved 30% & Above	% Achieved	
Accounting	90 278	65 481	72.5	80 110	62 796	78.4	
Agricultural Science	95 291	66 608	69.9	92 680	69 132	74.6	
Business Studies	192 139	124 618	64.9	186 840	132 571	71.0	
Economics	115 169	84 395	73.3	107 940	74 796	69.3	
Geography	269 621	200 116	74.2	271 807	218 821	80.5	
History	154 536	138 570	89.7	164 729	148 271	90.0	
Life Orientation	618 726	617 041	99.7	610 234	609 101	99.8	
Life Sciences	310 041	236 584	76.3	301 037	217 729	72.3	
Mathematical Literacy	294 204	213 225	72.5	298 607	240 816	80.6	
Mathematics	233 858	135 638	58.0	222 034	121 179	54.6	
Physical Science	172 319	127 919	74.2	164 478	124 237	75.5	

Mathematics Achievers



# **Timothy Murphy** Rondebosch Boys' High School Western Cape

Timothy Murphy had to forego his success in sport in order to excel in his academics. This he managed to accomplish by surrounding himself with like-minded, positive friends – a lesson for the 2020 cohort of Grade 12s.

His proficiency in Mathematics saw him achieve the top award at his school. He also received other prestigious awards like the Top AP Mathematics learner in Grade 12 and the joint first place position in the SAIPA National Accounting Olympiad, in 2018. His pursuit of success in the field of Mathematics will see Timothy reading for an Actuarial Sciences degree at UCT in 2020.

Elon Musk's lack of conformity, yet still being a trend-setting entrepreneur, is a quality that appeals to this young man. He would like people to be more helpful because this would improve the lives of all South Africans.

Timothy is inspired by the philosophical quote from the show Gurren Lagann, 'We evolve, beyond the person that we were a minute before. Little by little, we advance with each turn.'

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# Ivan Badenhorst Outeniqua Hoerskool Western Cape

Ivan's greatest challenge during his school career was his brother having to undergo surgery to remove a brain tumour.

Ivan has been placed in his school's top 10 academic group, year after year and ended his school career in the top three. He will be studying Engineering in Belgium in 2020 and he is looking forward to the opportunities this new beginning brings.

His father is his inspiration as he is a great example of someone who is successful in life and he has guided Ivan to push hard at everything he does. His role model is Nikola Tesla who, despite not being mentioned too often in the History books, was an amazing scientist who made a number of discoveries in his lifetime.

He advises the Grade 12s of 2020 to start working from Day 1 and his wish for the people of this country is that we all work together toward a common goal, rather than working against each other.

"Fate whispers to the wolf, 'You cannot withstand the storm' and the wolf whispers back, 'I am the storm', is his favourite quote.



# Mukona Martin Ranzida Mbilwi Secondary School Limpopo

Time is a precious resource at school, so learning to manage a heavy workload in order to extract the best possible schooling experience was an essential skill Mukona had to develop.

Mukona's Science teacher, Mr Takalani was a source of inspiration in Grade 10 as he motivated Mukona to develop an interest in Mathematics and Physical Science. As a result of this, he was named the top learner in these subjects in Grade 11 and the top learner in Mathematics in Grade 12 at his school.

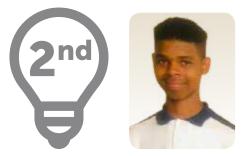
The work and words of Albert Einstein have had a major impact on Mukona's career choice and has motivated him to pursue his passion for studying Mathematical Science this year.

Mukona would like to see the eradication of high unemployment rates and poverty in South Africa. His advice to the Class of 2020: 'Give it your all when studying and when writing your final exams. Aim high and remain focussed.' The quote that inspires him is 'Where there's a will, there's a way.'



Physical Sciences Achievers





# Lutendo Mulaisi Thengwe Secondary School KwaZulu-Natal

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Lutendo Mulaisi, a keen Mathematics and Physical Sciences learner, struggled to find the balance between his love for these two subjects and the remaining five subjects. Invariably, his love for these subjects saw him walk away with the Mathematics Excellence Award and he featured in the Top 100, in the National Science Olympiad.

In addition to these achievements, Lutendo also appeared in the Top 10 for the Limpopo AMESA Awards (Association for Mathematics Education of South Africa). This future Mechatronics Engineering student received his inspiration from both his principal, who told him that one's circumstances do determine one's future, and Steve Jobs, whose work ethic he admired.

He believes that in order to achieve success in Grade 12, hard work is key and he sums it up with these words, 'Hard work beats talent, when talent does not work hard.' Lutendo is of the opinion that one of the greatest challenges facing South Africa today is the lack of infrastructure. He solidly believes infrastructure development projects will enable the country to succeed in the Fourth Industrial Revolution.

# Enrique Alvino Hlatshwayo-Mentor Nellmapius Secondary Gauteng

Being an introvert, Enrique initially found it challenging to interact with schoolmates. In Grade 12 he decided to sharpen his communication skills and interact with fellow learners. This opened the doors of learning to him.

His performance was consistent from Grade 8 to Grade 12. Year after year he raked in top academic awards. All along his mother was there to motivate him. He admires her resilience and kindness.

Enrique advises the Grade 12 Class of 2020 to prepare in good time and study independently. He intends to enrol for a BCom degree in Accounting Sciences and dreams of becoming a Chartered Accountant.

This young man's favourite quote is by Napoleon Hill, 'Whatever the mind can conceive and believe, it can achieve'.



# Makhonza Bhekamandaba Edendale Technical High School KwaZulu-Natal

Despite facing several challenges, which included almost losing his mother during the trial examination, he still managed to achieve 100% in Mathematics in September.

His inspiration came from the top Mathematics and Physical Science learner of 2018, David Mark Dodkins. In order to achieve his ambition of practising Actuarial Sciences, once he has completed his degree at UCT, he will live by the words of his role model, Sir Isaac Newton, 'If I have seen further than any man, it is by standing upon the shoulders of giants.' To this end, he attributes his success to those who have invested in him.

Makhonza would love to see more South Africans becoming 'world players' who could invest in entrepreneurship. He encourages the Grade 12 Class of 2020 to make sacrifices and to work hard from the first day.



Technical Maths Achievers



# Bayanda Mahlaba Inanda Newtown Comprehensive School KwaZulu-Natal

Bayanda Mahlaba's greatest challenge was punctuality as he had to walk a great distance to attend Inanda Newtown Comprehensive School. He learnt that the early bird catches the fattest worm. A lack of sufficient time to rest did not discourage him and he lived by the maxim, 'No pain, no gain'.

When he faced challenges, he turned to his friend, Samkelo Magubane – a fellow learner who was also a top achiever in his class. Bayanda will be studying Mechanical Engineering at the Nelson Mandela University in 2020.

The leadership qualities of the deputy principal at his previous school, Mr S. S. Zuma, were most admired by this young man. He believes that Mr Zuma instilled discipline and this benefited the learners in his care.

Bayanda's advice to the Grade 12s of 2020 is to be disciplined and to aim to achieve top marks in every subject.

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Phillip Mnisi Hazyview Comprehensive School Mpumalanga

In preparation for the writing of the Grade 12 examinations, Phillip sacrificed his own study time to mentor fellow Grade 12 learners. Burning the candle at both ends rewarded him with best achiever awards in Technical Sciences and Technical Mathematics.

Phillip's mother has taught him that dedication and hard work are the best weapons when striking for success.

Nikola Tesla, who believes that 'Of all things, I like books best', inspires him. Phillip's love for books motivates him to pursue his studies in Mechanical Engineering at the University of Johannesburg.

He advises the Class of 2020 to avoid procrastination and he believes that South Africa can change for the better if teenagers change their mind sets.

Phillip's favourite quote is, 'Everybody is a genius but if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid' (Albert Einstein).



# Phumlani D. Mavimbela Dd Mabuza Comprehensive School Mpumalanga

Phumlani Mavimbela, a top learner in Electrical Technology and Engineering, Graphics and Designs at his school intends pursuing a career in Electrical Engineering.

He found that helping his peers was both a challenge and an advantage: a challenge because it took up his time and an advantage as it strengthened his own knowledge.

His sister, Ms L. P. Magagula, was his greatest inspiration as she always believed in his potential. His Electrical Technology educator, Mr B. C. Nkuna, also took a keen interest in him and encouraged him to do his best.

Phumlani's advice to the Grade 12s of 2020 is to 'fall in love with their studies' as, according to Albert Einstein, 'A genius is 1% talented and 99% hard-working.' Phumlani believes that discipline in South African schools remains problematic.



op Technical Science Achievers



# Masixole Nogemane Vakele Technical Senior Secondary School Eastern Cape

Masixole greatest challenge was to watch his mother struggle to put him through school with virtually no financial backup.

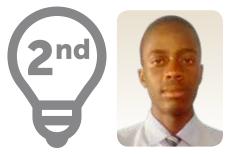
His class teacher, Mr Daniel provided mentoring and encouragement. Through Mr Daniel, Masixole found himself receiving recognition for being the best Technical Sciences student. His mother remains Masixole's role model because of her resilience, patience, humanity and diligence.

This young man's message to the Class of 2020 is, 'If you know where you are coming from, you know where you certainly are going and it is a must. Nothing beats sacrifice if you really want to succeed in life'.

Masixole's passion for Technology will see him pursuing Mechanical Technology at a tertiary institution in 2020. If he could change anything in South Africa it would certainly be investment in the youth from the rural areas. They need platforms that would help to inspire them to look beyond their current situations.

Masixole lives by the adage: "90 percent is bad things people say about you, but ten percent is how you respond to them."

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Top Special Meeds Education (SME) Achiever



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# **Tiyani Mbendzani** Revoni School For The Blind Limpopo

Tiyani lost his sight in Grade 5 and had to discontinue school to repeat the grade the following year at Rivoni School for the Blind. At this school he found new light and hope.

The journey was not easy because initially there was a shortage of devices for someone who was totally blind. Former Grade 12 learners who excelled in spite of their impairments encouraged Tiyani to achieve his best.

This young man attained position one throughout high school and raked in top achievers awards in his district. He intends to read law at the University of Johannesburg.

Tiyani advises the Class of 2020 to respect their teachers. His favourite quote is 'Education is the passport to the future, for tomorrow belongs to those who prepare for it today.'



Special Awards - ST



# Sibabalwe Mkunqwana Vukuhambe Special School Eastern Cape

Sibabalwe Mkunqwana, who suffers from Athetoit Cerebral Palsy, is wheelchair bound and has to use Augmentative Alternative Communication devices as she cannot speak nor write. She uses the computer with an eye gaze (an aid which is controlled by the movement of the eyes) which facilitates her communication. However, a personal assistant is also on standby, when she becomes too tired to read. As the first person in Africa to receive the eye gaze, Sibabalwe feels extremely proud.

The intolerance and ignorance about her condition, as well as her dependence on others, posed the greatest challenge to this young woman.

Sibabalwe would like to further her studies in English in 2020. Her love for English is inspired by the poet, Lebo Mashile, who writes about the struggles that women face every day.

Sibabalwe cites her mother's persistence in ensuring that her daughter receives a proper education as the reason for her success – despite her challenges. She lives by the inspirational words of Pastor Chris Oyakhilome, 'Challenges come, and I will always win!' South Africa's lack of facilities for disabled learners poses the greatest risk to this marginalised group achieving success in their lives.



# Mandlenkosi Praise-God Mbatha Mzimela High School KwaZulu-Natal

Mandlenkosi Mbatha, who suffers from Athetoit Cerebral Palsy, is wheelchair bound and is unable to write. He also suffers from visual and speech impairment and has to use assistive devices to facilitate his communication.

Despite these challenges, Mandlenkosi has achieved what he had set out to achieve – his National Senior Certificate. He accepts that this achievement will allow him to pursue his dream of studying Business Management.

Oscar Pistorius's skill to overcome his physical disability and achieve success on the world stage of athletics serves as this young man's inspiration – not to let one's circumstances stifle one's progress. This is also the message he wishes to share with the Grade 12s of 2020.

The biggest challenge facing young people with disabilities in South Africa, according to Mandlenkosi, is the lack of schools that can accommodate them – especially in the rural areas.

Top South African Sign Language (SASL)
Home Language (HL) Achievers





# Thabile Mathumbu Kwathintwa School for the Deaf KwaZulu-Natal

Thabile was initially afraid when her parents sent her to boarding school but she soon realised that Kwathintwa School for the Deaf was the best place for her to study for her future.

Her mother is her role model as she encourages Thabile to work hard so that she can have a better future.

She is inspired by her sign language teacher, Zohra Moosa as she is a very good person and always pushes Thabile to focus on her studies. She dreams of following in her teacher's footsteps and wants to pursue a career in education.

She firmly believes in the quote, 'Education is the most powerful weapon which you can use to change the world' and her wish is that deaf and hearing people get equal opportunities because she believes that the deaf can do anything they put their minds to doing.

Thabile is proud of being named Dux Scholar at her school for 2019 after having received awards in all of her subjects. If the grade 12s of 2020 follow her advice of working hard from the beginning of the year they too can achieve their best results by the end of their matric year.

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# Lisa Nondumiso Msiza St Vincent School for the Deaf Gauteng

Nondumiso's greatest challenge in her school career was overcoming the fear of seeking help when she felt unsure and lost in her studies. Her persistence, determination and a strong desire to be the best she can amongst her peers paid off when her library teacher, gave her time to read. Nondumiso discovered that reading opens up a whole new world for a keen reading student.

Her inspiration remains Ms Tamsin Thomas. She treated her as if she were the most important learner in the entire school. That special attention Ms Tamsin gave her, inspired Nondumiso to excel particularly in her Home Language (SASL). Nondumiso's greatest achievements include bagging both Academic and Sports Awards, proving that a healthy body leads to a healthier mind-set.

She advises the Grade 12s of 2020 to prioritise. 'If you haven't realised it by now, the results of this year's labour will greatly determine your future. Teachers at school want each learner to excel. Approach them without fear and you will be amazed at what you can achieve.'

Her future plans are to become a teacher or a veterinarian.



# Philile Shezi Kwathintwa School For The Deaf Kwazulu Natal

Philile Shezi, a dedicated deaf learner from Kwa-Zulu Natal, had to overcome the loss of her mother during her final examination. This resilient young lady was inspired by her mother and her pursuit of success is to honour her memory.

Her favourite subject, Sign Language, is instrumental in her choice of career – to further her studies in Sign Language. Philile's desire is to see more educational facilities and opportunities for the deaf, especially those in the rural areas of South Africa.

She acknowledges and appreciates the role her Sign Language educator, Alicia James, has played in her life and hopes that she would be able to follow in her footsteps. She encourages all Grade 12 learners to study diligently and to achieve their dreams.



Top Achievers - Quintile 1





# Siyabonga Cele **Bizimali High School** KwaZulu-Natal

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Siyabonga's peers always looked up to him as a role model and this motivated him to attain good grades. A lack of resources never discouraged him because his faith in God kept his eye on his academic goals.

Mr P.M. Dumakude, his Physical Sciences teacher inspired him to invest extra time and effort into his academics. This hard work rewarded him with distinctive results in all his subjects and being crowned the top learner at school. He will continue the hard work this year and intends to study Actuarial Sciences

Ms Ntuli, his school principal, is his role model because her humble and respectful demeanour motivated him to approach every task with love and to lead by example.

Sivabonga believes that education is key in reforming society and he advises the Class of 2020 to remain focused and study with determination. His motto is, 'If it is to be, it is up to me'.

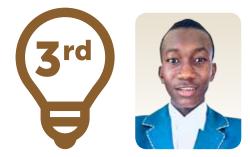


# **Trevor Mashabela Rantobeng High School** Limpopo

Trevor Mashabela is a young man who turned his greatest challenge into a positive learning experience. Initially, he could not work in a group, however, he learnt that his communication skills improved the more he worked in the group.

His brother's passion for education rubbed off on him and Trevor received the Top Achiever Award in both his Circuit and his District. This prospective medical practitioner will be studying at Sefako Makgatho Health Science University in 2020. His career choice is inspired by the former Minister of Health, Dr Aaron Motsoaledi, a man whom he felt improved the health care system in South Africa.

Trevor believes that the disparity between the rural and urban areas, in terms of educational resources, is one of the challenges that must be addressed. In his view, the Grade 12 class of 2020 must prioritise schoolwork and must believe the words of Nelson Mandela that 'Education is the most powerful weapon we can use to change the world."



# Fortune Khoza Arcon-Oaks Comprehensive High School Mpumalanga

Fortune Khoza's greatest challenge was his desire to overcome negativity brought about by peers who do not share his passion for excellence in their studies. In 2018, upon realising that he might not attain his dreams if he did not shake up his act, he requested his parents to find him an alternative institution to pursue his schooling to attain better grades. In spite of his parents' financial challenges, they obliged to his request. He found the environment of his new school invigorating and full of like-minded people who challenged him to stay on top of his game.

One of the Top Achievers of the class of 2017, Mr Thalentha Ngobeni, remains Fortune's inspiration because he proved that one's background does not matter. As long as one can apply oneself in everything one does, one can overcome almost every obstacle in one's way. Two female Mathematics teachers remain forever etched in Fortune's memory, Mesdames Khumalo and Mashele from his primary school days. These teachers are both responsible for the love and passion he has for Maths. Through their dedication and hard work, he won numerous awards in Mathematics.



One of his greatest achievements was being awarded a bronze medal at the Eskom Expo ISF in 2018.

The one thing he would change, given a chance in South Africa, is to introduce Computer Sciences to learners from early stages of their schooling because in his opinion, Computer Sciences is the catalyst to economic prosperity and stability in the country.

His advice to the class of 2020 is to always stay focused. 'A Grade 12 learner needs to feel guilty if a day passes by without studying. Start studying as early as possible, when others are enjoying their sleep, that is your time to get down on your knuckles and work!'

Fortune intends studying Actuarial Science in 2020. This young achiever's favourite quotation is, 'Optimisim is the faith that leads to achievements. Nothing can be done without hope and confidence' - by Helen Keller.

Top Achievers - Quintile Z



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# Mutshidzi Ganyane Patrick Ramaano Secondary School Limpopo

A young woman, Nelly Magadani, who did well at school and attended university, inspired Mutshidzi Ganyane to excel at school. Muthshidzi also saw her as her mentor. 2018 was a memorable year for this young lady as she achieved the Top Learner Award in the Vhembe District Awards and second position in the Department of Energy's National Quiz.

This year will see Mutshidzi registering to study Computer Engineering. Oprah Winfrey's resilience in the face of adversity serves as her motivation to chase her dreams and this is summed up in her favourite Walt Disney quote, 'All our dreams can come true if we have the courage to pursue them.' Hard work, perseverance and dedication are the ingredients to attaining a successful Grade 12 certificate. This is her message to the Class of 2020.

She believes that the only way young people will achieve success in South Africa is if they showcase their talents and skills and fight the scourge of substance abuse.



# **Rotenda Mantsha** Patrick Romaano Secondary School Limpopo

Rotenda Mantsha is a young man who was inspired by a former learner at his school, Matlonya Hemelton. This 2015 learner showed Rotenda that it was possible to write the Mathematics, Physical Sciences and Economics examination on one day and achieve 100% in the three subjects.

However, the challenge that Rotenda had was time management, but this challenge was overcome with the help of one of his teachers. This provincial top achiever ascribes his desire for success to achievements of his father, who eventually became a lecturer, after overcoming abject poverty.

In 2020, Rotenda will be attending the University of Witwatersrand and he intends of pursuing a career in Chemical Engineering.

Rotenda believes that if South Africans lived by Joel Osteen's words, 'When you focus on being a blessing, God makes sure that you are blessed in abundance,' they will be able to achieve the impossible. These words should also inspire the Grade 12 learners of 2020. They should strive to always be ahead of the educator. This will ensure success.



# Nduvho Nesta Phasani Bizimali High School KwaZulu-Natal

Nduvho advises the Class of 2020 to always do their best and study. Financial constraints never discouraged this high flyer to attain sterling grades. He is forever grateful to those who assisted him to get additional study guides and attend extra classes.

His greatest achievements include being the top learner in his school in Grade 10, Grade 11 and Grade 12, and that he is among the top 50 black Grade 12s who was offered the prestigious Siyandisa Scholarship.

Nduvho intends to study Actuarial Sciences. This dream was sparked by Takalani Bambela, the first learner who attained 100% in Mathematics and Physical Sciences in his district.

This young achiever believes that, 'if you hear a voice within you saying you can't paint, then paint by all means, and that voice will be silenced'.



Top Achievers – Quintile 3



# Tlotlo Lekgoba Baitiredi Technical And Commercial High School Northern Cape

Tlotlo Lekgoba's favourite quote comes from Sis Cikizwa Bacela of the Siyandisa Foundation, 'Do not pursue excellence, you will fail dismally; but if you excel, you leave room for learning...the more you excel, the more people recognise you.' These words are the cornerstone of this young lady's success at school.

She challenged herself to go beyond the norm by enrolling for nine subjects. She opted to study Life Sciences and Physical Sciences on her own from Grade 10. She believed that if Andrew Tucker – the 2015 Top Achiever – could miss half of his Matric year and still achieve great success, she could also do it.

Being awarded the Assmang Khumani Mine Scholarship and receiving support from the Siyandisa Foundation, were instrumental in Tlotlo's success at school. This young lady will be reading for an Actuarial Sciences degree at the University of the Witwatersrand. She acknowledges Ms Ssenyomo, her EMS and Accounting educator from Grade 8, as her greatest motivator.

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# Lomso Dumezweni Nyanga High School Eastern Cape

Being the younger sibling of a few smart and intelligent older siblings pressurised Lomso Dumezweni to excel in whatever he attempted. His self-confidence ensured that he not only met this challenge head-on, but it also made him determined to exceed his siblings' achievements, especially those of his brother, Lisakhanya. This brother, who matriculated in 2016, was his main inspiration.

Lomso's family's battle with chronic diseases has motivated him to find solutions to today's health problems, especially to those diseases that plague his family. This has inspired him to read for a degree in Medicine. His father's dual degrees in Law and Education serve as a constant reminder of what is attainable.

Lomso regards the lack of resources, especially computers in rural schools, as one of the challenges that South Africa still has to resolve. He advises the 2020 group of matriculants to work hard from the first day and to remain focused and shares the words of Bryant McGill with them, 'Your calm mind is the ultimate weapon. So, relax.'



# Blessings Tsakane Chauke Dendron Secondary Limpopo

Blessings overcame the challenges associated with a demanding academic programme by developing an environment which encouraged team work, identifying her priorities, designing a study timetable and calling on the assistance of her teachers.

She is inspired by her Mathematics teacher and her Principal as they taught her to keep working hard even in the most trying times. The support and love her mother has always given her has helped Blessings develop into a stronger and more motivated person and this is the reason Blessings calls her mom her role model.

Her greatest achievements include that she was part of the top 10 team in Limpopo for the AMESA Mathematics Olympiad and she intends to study Chemical Engineering at the University of Pretoria in 2020.

Blessings wants the Class of 2020 to realise that what is needed to do well is hard work, perseverance, teamwork and the will to succeed. She says, 'You may fail along the way but it's important to learn from your mistakes and ask for assistance.



Top Achievers - Quintile 4



# Greta Catharina Kurpershoek

Middelburg Hoërskool Mpumalanga

The Actuarial Sciences Department of the University of Pretoria will be the home of Greta Kurpershoek for the next few years. This young Christian woman ascribes her academic success to the inspiration she had received from her Mathematics educator, Ms Christa le Roux.

Greta believes that the ultimate aim of every Grade 12 learner should be 'to reach for the moon and land among the stars.' She advises that the Grade 12 class of 2020 should strive to achieve their best – then reach even higher.

Emma Watson's portrayal of Hermoine Granger in the Harry Potter series and her activism in the 'HeForShe movement' motivates Greta to live her life to the fullest and to make a difference, hence her favourite quote is from Dr Seuss, 'Why fit in when you are born to stand out?'

Greta's dream is to see South Africans displaying more tolerance toward their fellow human beings in order to create the South Africa Nelson Mandela envisioned.

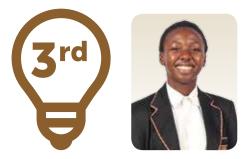


Makhonza Bhekamandaba Edendale Technical High School KwaZulu-Natal

Despite facing several challenges, which included almost losing his mother during the trial examination, he still managed to achieve 100% in Mathematics in September.

His inspiration came from the top Mathematics and Physical Science learner of 2018, David Mark Dodkins. In order to achieve his ambition of practising Actuarial Sciences, once he has completed his degree at UCT, he will live by the words of his role model, Sir Isaac Newton, 'If I have seen further than any man, it is by standing upon the shoulders of giants.' To this end, he attributes his success to those who have invested in him.

Makhonza would love to see more South Africans becoming 'world players' who could invest in entrepreneurship. He encourages the Grade 12 Class of 2020 to make sacrifices and to work hard from the first day.



# Manwadu Tshilidzi Maemu Mbilwi High School Limpopo

After overcoming the greatest challenge of her young life, the loss of her father in 2017, Manwadu Maemu set about honouring his memory by working hard and following the teachings of the Prophet Shepherd Bushiri.

She achieved success by featuring in the Top 100 at the 2019 National Science Olympiad Competition. This achievement was attained through dedication and discipline – a lesson to the Grade 12s of 2020.

Manwadu's intention is to study Medicine at the University of Cape Town in 2020, and to establish an organisation which will help those in need – especially women.

Her mother ensured that Manwadu developed qualities of resilience and selflessness.

She feels that South African women should pursue their dreams and achieve success. Manwadu lives by the words of TB Joshua, 'Whatever is possible depends on your level of belief.'



Achievers - Quintile 3





# Madelein Dippenaar Paarl Gymnasium High School Western Cape

From being in a farm school in Augrabies, Northern Cape, with a total learner enrolment of 30, to Paarl Gymnasium, 900 km away from home, Madelein found herself in a new environment where she shared her learning space with thirty learners in one classroom. She admits that it was an unsettling experience! Had it not been for her eldest sister, settling in would have been very difficult. Both Madelein's parents were able to build a company from scratch and this motivated her to work exceptionally hard.

One of Madelein's highlights was being afforded the opportunity to be one of two South African students to represent the country in the United States Space School in Houston, Texas in the year 2018.

Her advice to the class of 2020: 'Enjoy every last minute of your final school year. Work hard to achieve the goals you have set yourself for 2020, but do not over exert yourself.

She has set her sights on studying Molecular Biology and Biotechnology at the University of Stellenbosch.

If she could change anything in the country it would most certainly be it would most certainly be to create smaller classrooms for optimal learning.

In the words of Stephen Hawking: 'Intelligence is the ability to adapt to change'. This is Madelein's mantra.

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Gary Allen Rondebosch Boys' High School Western Cape

Gary has found his parents to be an inspiration behind his many successes. They have taught him from an early age to work hard and give it his all. Gary's greatest achievements at school included winning prizes in the University of Cape Town Mathematics Olympiad, the Eskom Science Expo. He also has behind him a string of awards obtained at his school for sporting and academic excellence.

His words of advice to the class of 2020: 'Remember the bigger picture. If you work consistently throughout the year, you will find the finals less stressful!'

Gary's passion for computers and technology has caused him to set his sights on pursuing Electrical Engineering at the University of Stellenbosch in 2020.

If he could change anything in South Africa, Gary is adamant that his priority would be the eradication of poverty as it afflicts millions of South Africans daily.

His favourite quotation is by Harriet Beecher Stowe: 'Never give up, for that is just the place and time that the tide will turn.'



# Anuoluwa Esther Makinde Milnerton High School Western Cape

The greatest challenge that Anuoluma faced at school was finding the balance between her academics and her netball. Developing good time management skills helped her cover new work, do revision and enjoy her netball without feeling too much pressure.

Anuoluma's favourite quotes are: 'With men this is impossible, but with God all things are possible' (Matthew 19:26) and 'I can do all things through Christ who strengthens me'. (Philippian 4:13)

She is extremely proud of having won a gold medal at the Cape Town High Schools' Netball

finals in Grade 10 as well as having maintained the number one position in her grade from Grade 8 to Grade 12.

Her advice to this year's Grade 12s is this: 'Work as if it all depends on you and pray as if it all depends on God.' She feels that they should heed their parents' advice, resist peer pressure and make sacrifices that will benefit their future.

Anuoluma is excited to be studying Engineering Science this year as she can see the practical benefit her studies can have for people.



(Inportant (Information for Learners'

The following information will be of value to Candidates who have not been fully successful in the examination.

# 1. Re-checking and re-marking of scripts

- a) Learners who are not satisfied with their subject results for the 2019 National Senior Certificate examination have until 22 January 2020 to register for remarking, re-checking or viewing of the script.
- b) Application forms for re-checking and re-marking are available at the District offices, and the schools and centres where candidates sat for the examination.
  c) The fees (per subject) are:

-	Re-mark:	R112
-	Re-Check:	R27
-	Viewing:	R219

 d) Viewing of scripts may be requested only after a re-mark or re-check of results has been done. The closing date for applications is 7 days after the release of re-mark or re-check results.

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e) Candidates from no-fee schools, and learners whose parents have applied for and have been granted a concession on the payment of schools fees, are exempt from payment of fees for re-marking and re-checking.

# 2. Withheld results

Why are my results withheld? Results are withheld because of irregularities.

If your results are withheld?

- a) Contact your school or district office to request reasons for the withholding of the results.
- b) Appeal in writing if you are not satisfied with the reasons provided for the results being withheld.

### 3. June Examination 2019

Writing of the June examination by National Senior Certificate Candidates.

- a) Candidates writing the November National Senior Certificate examination, that do not meet the requirements of the NSC or meet the requirements of the NSC but wish to improve their performance either in the terms of the subject, or the type of pass obtained, may register to write the June examination.
- b) If a candidate was indisposed due to ill health or if there is a death in the immediate family, or if for other special reasons the candidate was unable to write one or more question papers in the 2019 November examination, he or she may register for the 2020 June examination.
- c) The June examination is an examination that is identical to the November National Senior Certificate examination, and all subjects offered in the NSC examination will be offered in the June examination.
- d) Candidates must register to write the June examination and the criteria for registration are as follows:
  - i. The learner must have written the NSC examination
  - ii. The learner must have completed his/her School-Based Assessment, Practical Assessment Task, and

Language Oral marks in a previous NSC examination.

- iii. The learner may not register for a subject with a practical component, or for Languages, unless he has previously registered for such a subject, and has a mark for the PAT component in that subject or in the case of Languages, has an oral mark.
- e) The SBA, practical and oral marks obtained in a previous NSC examination will be valid and will be utilised in the resulting of this examination opportunity.
- f) A candidate who did not write or complete the 2019 October/November NSC examination in one more question papers in a specific subject, must write the examination in the entire subject in the 2020 June examination, even though he or she has been absent for one or more examination question papers.
- g) NSC Candidates that write the June examination, will be allowed to combine their subjects passed in the June examination, based on the National Senior Certificate requirements to obtain a National Senior Certificate.

- h) The NSC candidates will write the June examination and retain their NSC qualification status.
- i) The NSC candidates that write the June examination, may register to write the subsequent 2020 NSC examination in November, if necessary.

Writing of the June examinations by and Multiple Examination Opportunity Candidates:

- a) A progressed learner who has does not meet the requirements during the course of the Grade 12 year, will be allowed an opportunity to write the final National Senior Certificate examination as a Multiple Examination Opportunity (MEO) Candidate.
- b) MEO candidates must write three or more subjects in the October/November examination sitting and they will be allowed to write the remaining subjects in the subsequent June examination sitting.
- c) MEO candidates must satisfy the following criteria in order to be allowed to write the June examination:

- i) must be a progressed candidates;
- ii) must have written a minimum of three subjects, excluding Life Orientation, in the previous November National Senior Certificate examination;
- iii) must have completed their School-Based Assessment, Practical Assessment Task and Language Oral Assessment requirements in the previous year; and
- iv) Must not be absent for more than 20 (twenty) days without a valid reason
- d) MEO candidates do not have to register to write the June examination sitting, but will be automatically transferred to the subsequent June examination sitting on the examination computer system.
- e) MEO candidates that are absent, with a valid reason, for one or more subjects in the 2019 November examination sitting, will be allowed to write the subjects for which they were absent in the subsequent June examination sitting.
- f) MEO candidates that intend to re-write a subject that they have written in the November examination sitting, either to obtain a pass or to improve their performance, may do so in the subsequent June examination sitting.

- g) MEO candidates may also write in the November examination, following the June examination.
- h) MEO candidates that are found guilty of an irregularity in one or more subjects that they have written in the October/ November examination will be allowed to write the remaining subjects in the June examination sitting. The sanction period for the implicated subject/s will still apply.

# (a) What is the closing date for application?

The closing date for applications to register for the May/June examination is 31 January 2020.

# (b) Where and when do candidates register?

Registration is done by a candidate immediately after receiving his/her results and at the centre where he/she sat for the examination.

# (c) Where could I access the NSC Supplementary Examination Timetable?

The timetable could be downloaded at www. education.gov.za.

# 4. Alternative options

Candidates who do not qualify to write the in May/June 2020 examination, have the following options:

- Re-enrol for the NSC at a school, provided that the candidate is younger than 21 years of age.
- Register as a part-time candidate at a Public Adult Education Centre, provided that the candidate is older than 21 years of age.
- c) Register for vocational education and training at a Further Education and Training college.
- d) Register for the Senior Certificate (SC). This new policy for adults and out-of-school learners was published in August 2014. In line with this policy adults, who are 21 years of age and older and who have no previous credits, are allowed to write the Senior Certificate examinations. The SC is based on the Curriculum and Assessment Policy Statement (CAPS), the curriculum that is currently being offered in schools.

# **5. Second Chance Matric Programme**

The aim of the Second Chance Matric Programme is to provide support to learners who have not met the requirements for the National Senior Certificate (NSC) or the Senior Certificate (SC), thereby meeting the goals of the National Development Programme (NDP) and the sector, thus increasing learner retention.

# Learners who can enrol for the 2nd Chance Programme:

#### Second Opportunity Examination Candidates:

Learners who wrote the NSC the previous year and qualify to write the next Examination in May/ June 2020.

**Progressed Learners**: Learners who wrote the NSC but did not sit for all 6 subjects (multiple options) and will write the examinations for the outstanding subjects in June 2020.

**Senior Certificate Examination Candidates:** Learners registered to write the Senior Certificate examinations in June.

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**NSC Examinations Part-time candidates:** Learners who attempted the NSC examinations post-2008 and will write the examinations in November 2020.

### **Requirements for further studies**

The minimum requirements for a candidate to obtain an NSC are that a candidate should achieve 40% in three subjects, one of which is an official language at Home Language level, and 30% in three subjects.

The requirements to be admitted to a tertiary institution?

# (a) Higher Certificate

The minimum admission requirement is a National Senior Certificate with a minimum of 30% in the language of learning and teaching of the higher education institution as certified by Umalusi. Institutional and programme requirements may need additional combinations or recognised NSC subjects and levels of achievement.

# (b) Diploma

The minimum admission requirement is the National Senior Certificate with a minimum of 30% in the language of learning and teaching of the higher education institution as certified by Umalusi, coupled with an achievement rating of 3 (moderate achievement, 40% - 49%) or better in four recognised 20-credit subjects. Institutional and programme requirements may need additional combinations of recognised NSC subjects and levels of achievement.

# (c) Bachelor's Degree

To meet the minimum admission requirements to a Bachelor's Degree study at a higher education institution, a candidate must obtain, in addition to the National Senior Certificate, an achievement rating of 4 (Adequate Achievement, 50% - 59%) or better in four subjects.

Congratulations to the Class of

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# basic education

Department: Basic Education **REPUBLIC OF SOUTH AFRICA** 

Contact Details for Examination Related Queries

PROVINCE	OFFICIAL	TELEPHONE NUMBER
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Gauteng	Mr B Ngubane	(011) 355 0307
KwaZulu-Natal	Mr R Penniston	(031) 327 0245 / (031) 327 044
Limpopo	Mr NW Mphahlele	(015) 290 7627
Mpumalanga	Mr C Manyabeane	(013) 766 0006
Northern Cape	Ms P Phuzi	(053) 839 6302
North West	Mr D Moroeng	(018) 388 0803
Western Cape	Ms T Singh	(021) 467 2945

Notes	%
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The fear and anxiety has vanished, The little bulbs in our children's minds are lighting up, The whole path is illuminated, We know where we are going, We are surely a System on a Rise, The DBE is on the move, Watch the Space!



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Thank you to all our S









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All National Senior Certificate Reports are available for download at: www.education.gov.za/ExamResults2019.aspx

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