
GOVERNMENT NOTICES • GOEWERMENTSKENNISGEWINGS

DEPARTMENT OF JUSTICE AND CONSTITUTIONAL DEVELOPMENT

NO. R. 1373

14 DECEMBER 2018

AMENDMENT OF REGULATIONS RELATING TO ASSISTANCE TO VICTIMS IN RESPECT OF HIGHER EDUCATION AND TRAINING: PROMOTION OF NATIONAL UNITY AND RECONCILIATION ACT, 1995

The President has, under section 27(2) of the Promotion of National Unity and Reconciliation Act, 1995 (Act No. 34 of 1995), made the Regulations in the Schedule.

SCHEDULE**Definitions**

1. In this Schedule “the Regulations” means the Regulations published by Government Notice No. R. 852 of 3 November 2014 as amended by Government Notice No. R. 691 of 18 July 2017.

Amendment of regulation 1 of the Regulations

2. Regulation 1 of the Regulations is hereby amended —
- (a) by the substitution for the definition of “assistance” of the following definition:
“**assistance**’ means the monetary assistance provided for in regulations 5, 6, 7, 8, 8A, 8B and 8C of the Regulations;”;
 - (b) by the insertion of the following definition after the definition of “assistance”:
“**assistive device**’ means—
 - (a) an assistive device referred to in Annexure 2 to the Regulations;
 - (b) an assistive device approved by the administrator in terms of regulation 8B(5);
 - (c) in the case of an electronic assistive device, the software required for the proper functioning of the assistive device; and
 - (d) any upgrades or repairs of an assistive device required on an annual basis,but excludes a laptop, unless the beneficiary, due to his or her disability, needs a laptop with special requirements which exceeds the amount provided for in regulation 8A(1)(b);”;
 - (c) by the insertion of the following definition after the definition of “Director-General”:
“**disability**’ means—
 - (a) a disability recognised in the United Nations Convention on the Rights of Persons with Disabilities (2007);

- (b) a disability contemplated in the White Paper on the Rights of Persons with Disabilities issued by the Minister of Social Development in Government Notice No. 230 in *Government Gazette* No. 39792 dated 9 March 2016; and
- (c) any chronic illness or chronic medical condition which manifests as a physical, mental, intellectual or sensory impairment which limits substantially the person's daily functioning and severely impacting on the teaching and learning process of the person;"; and
- (d) by the insertion of the following definition after the definition of "household":
 "human support" for the purposes of regulation 8C means a service rendered by a sighted guide, note taker, tutor, carer or sign language interpreter to a beneficiary with a disability;".

Amendment of regulation 5 of the Regulations

3. Regulation 5 of the Regulations is hereby amended—

- (a) by the substitution in subregulation (1) for paragraph (a) of the following paragraph:
 “(a) payment of the actual fees charged by a centre to complete the General Education and Training Certificate; and”; and
- (b) by the substitution in subregulation (2) for the word “amount” preceding paragraph (a) of the word “assistance”.

Amendment of regulation 6 of the Regulations

4. Regulation 6 of the Regulations is hereby amended by the substitution in subregulation (1) for paragraph (a) of the following paragraph:

“(a) payment of the actual fees charged by a college per annum in respect of the National Certificate Vocational exit qualification or in respect of the National N Diploma;”.

Amendment of regulation 7 of the Regulations

5. Regulation 7 of the Regulations is hereby amended by the substitution in subregulation (1) for paragraph (a) of the following paragraph:

“(a) payment of the actual fees charged by a higher education institution per annum in respect of a higher education qualification;”.

Amendment of regulation 8 of the Regulations

6. Regulation 8 of the Regulations is hereby amended—

- (a) by the substitution in subregulation (1) for paragraph (a) of the following paragraph:
 “(a) payment of the actual fees charged by an institution to complete a learnership;”; and
- (b) by the substitution in subregulation (1) for paragraph (b) of the following paragraph:
 “(b) payment of the actual fees charged by an institution to complete an apprenticeship; and”.

Amendment of regulation 8A of the Regulations

7. Regulation 8A of the Regulations is hereby amended—
- (a) by the substitution for subregulation (7) of the following subregulation:
- “(7) Subject to subregulation (8) —
- (a) a once-off amount not exceeding R65 000,00 may be paid to settle a debt, incurred prior to the 2015 academic year, of a victim or a relative or dependant of a victim, which is owed to a college or a higher education institution; and
- (b) the amount owed to a college or a higher education institution by a victim or a relative or dependant of a victim in respect of a fee debt incurred during the 2015 academic year and until the date of commencement of this paragraph, may be paid to the college or the higher education institution.”; and
- (b) by the substitution in subregulation (8) for the word “amount” preceding paragraph (a) of the word “amounts”.

Insertion of regulation 8B in the Regulations

8. The following regulation is hereby inserted in the Regulations after regulation 8A:

“Assistance relating to assistive device

- 8B.** (1) (a) Assistance may be provided in the form of the payment of—
- (a) a once-off allowance to purchase an assistive device; and
- (b) any fee charged for training on the operation of an assistive device by the supplier who sold the assistive device to a beneficiary with a disability, if such a beneficiary requires training.
- (2) (a) The allowance provided for in subregulation (1)(a) may only be paid if the person does not already own or enjoy the use of an assistive device, irrespective of how it was acquired, unless the assistive device is, in the opinion of the administrator, no longer effective due to technological advancements or any other reason which cannot be ascribed to the negligence on the side of the beneficiary using the assistive device.
- (b) The administrator must, in forming an opinion in terms of paragraph (a), consult any person or organisation having knowledge about the assistive device and its functioning, including any person or institution appearing on the list of National Disability Organisations or the list of National Sectoral Organisations compiled by the Department of Social Development.
- (3) The allowance provided for in subregulation (1)(a) may only be approved—
- (a) upon submission of a written assessment, corresponding substantially with the Form in Annexure 3, completed by a registered medical doctor or other appropriately qualified professional; and
- (b) a statement by a person referred to in paragraph (a)—
- (i) indicating the reasons why the beneficiary requires the assistive device;

- (ii) indicating that he or she would benefit from the assistive device; and
- (iii) indicating how he or she would benefit from the assistive device.

(4) The allowance provided for in subregulation (1) may only be approved if the assistive device—

- (a) will facilitate access to teaching and learning resources;
- (b) is relevant to the beneficiary's disability; and
- (c) is required in order to study for the particular qualification.

(5) The administrator may, if a beneficiary with a disability requires an assistive device referred to in paragraph (b) of the definition of assistive device, approve such an assistive device if the administrator, after having—

- (a) received an assessment referred to in subregulation (3)(a);
- (b) considered the factors referred to in subregulation (4); and
- (c) consulted an organisation or any person having knowledge about the particular form of disability and the assistive device required to assist such a person, including the persons and institutions referred to in subregulation (2)(b),

is of the opinion that the assistive device in question is necessary.

(6) Any assistive device provided for in this regulation may only be purchased with the approval of the—

- (a) fund administrator, if the total cost of an assistive device in respect of a particular beneficiary does not exceed R36 000,00; or
- (b) accounting officer, if the total cost of an assistive device in respect of a particular beneficiary exceeds R36 000,00.

(7) (a) Despite subregulation (1)(a), but subject to subparagraphs (b) and (d), an assistive device, which has been stolen or damaged after it was provided to the beneficiary with a disability but during the period of training, learning or education of the beneficiary for which assistance is provided in terms of the Regulations, may be replaced under exceptional circumstances at the expense of the Fund.

(b) An assistive device referred to in subparagraph (a) may only be replaced—

- (i) if, in the opinion of the administrator, the beneficiary has at all times been diligent in the safekeeping and the handling of the assistive device; and
- (ii) with the approval of the fund administrator.

(c) The administrator may, in forming an opinion in terms of paragraph (b)(i)—

- (i) consult an organisation or any person or institution referred to in subregulation (2)(b) having knowledge about the effects of the disability of the beneficiary whose assistive device was stolen or damaged;
- (ii) have regard to the disability of the beneficiary; and
- (iii) have regard to the circumstances under which the theft has been committed or damage has taken place.

(d) An assistive device referred to in subparagraph (a) may only be replaced upon submission by the beneficiary with the disability of

supporting documents, including an affidavit and, in the case where the assistive device was stolen, proof that a complaint has been lodged at a police station.

(8) An assistive device may only be purchased from a supplier which has been accredited with the Higher and Further Education Disability Services Association.

(9) A beneficiary with a disability who received an assistive device in terms of this regulation becomes the owner thereof.

(10) A beneficiary who received an assistive device in terms of this regulation must ensure that the assistive device is used for the purposes for which it is intended and that it is safeguarded against loss or damage at all times.

Insertion of regulation 8C in the Regulations

9. The following regulation is hereby inserted in the Regulations after regulation 8B:

“Assistance relating to human support

8C. (1) Subject to subregulation (3), assistance may be provided in the form of the payment of an allowance not exceeding R48 000,00 per annum for human support to be rendered to a beneficiary with a disability.

(2) A person who renders human support to a beneficiary with a disability in terms of this regulation, may be paid an amount similar to—

(a) the boarding allowance provided for in regulation 6 or 7; and

(b) the meal allowance provided for in regulation 8A(1)(a),

if a person who renders human support has to stay with the beneficiary due to the nature of the disability of the beneficiary.

(3) (a) The allowance provided for in subregulation (1) may only be approved if in the opinion of the administrator the form of human support requested by a beneficiary with a disability —

(i) will facilitate access to teaching and learning resources;

(ii) is relevant to the beneficiary's disability; and

(iii) is required in order to study for the particular qualification.

(b) The administrator must, in forming an opinion in terms of paragraph (a), consult an organisation or any person or institution referred to in subregulation 8B(2)(b) having knowledge about the disability of the beneficiary requesting human support and the form of human support.

Amendment of regulation 9 of the Regulations

10. Regulation 9 of the Regulations is hereby amended by the insertion of the following subregulation after subregulation (3):

“(4) The provisions of subregulation (1) are applicable in respect of the amounts referred to in regulation 8B(6)(a) and (b) and 8C(1): Provided that the first increase will take effect on 1 January 2020.”.

Amendment of regulation 16 of the Regulations

11. Regulation 16 of the Regulations is hereby amended—

(a) by the deletion of the expression “and” after the semi-colon at the end of subregulation (2)(b)(vii);

- (b) by the substitution for the full stop in subregulation (2)(b)(viii) of a semicolon;
- (c) by the addition in subregulation (2)(b) of the following subparagraphs after subparagraph (viii):
 - “(ix) the allowance in respect of an assistive device provided for in regulation 8B(1) may be paid to the person, body or institution supplying the assistive device; and
 - (x) the allowance provided for regulation 8C(1) may be paid to the person, body or institution rendering the service.”; and
- (d) by the substitution for the expression “subregulation (2)(b)(iii), (iv) and (vi)” in subregulation (5)(a) of the expression “subregulation (2)(b)(iii), (iv), (vi) and (ix) ”.

Amendment of Form 1 in the Annexure to the Regulations

- 12.** Form 1 in the Annexure to the Regulations is hereby amended—
- (a) by the substitution for the Note to Part C of the following Note:

“Note that assistance will only be provided in respect of programmes leading to a qualification. The forms of assistance include fees (registration costs, tuition fees, costs relating to student counselling, work placement and other administrative costs), boarding and transport allowances, a meal allowance, an allowance to purchase textbooks and an assistive device, an allowance for human support in a case of a person with a disability, an allowance to purchase a device such as a laptop, an amount to settle a debt at a college or a higher education institution incurred prior to the 2015 academic year, an amount to settle a fee debt, incurred during the 2015 academic year and the date of commencement of these Regulations at a college or a higher education institution and an allowance when a person works as part of his or her learnership or apprenticeship.”;
 - (b) by the addition of the following paragraphs after paragraph VII in Part C.2:

“VIII. Assistance in respect of an assistive device:

If assistance is needed in respect of an **assistive device**, complete the following:

 1. Amount needed to purchase an assistive device:
(Attach proof of the amount and of the fact that the assistive device is needed)
 2. Particulars of the assistive device to be purchased:
.....
.....
.....
(Indicate the name, make, model and price of the assistive device.)
 3. Module and Diploma/Degree/Programme registered for and which requires the above assistive device:
.....
 4. Name and Address of college registered with:
 5. Banking details of the person/ institution in whose bank account the money is to be paid:

Name of Account holder:
 Name of bank:
 Account number:
 Branch code:

*(Bank in question must affix its
 stamp here
 to confirm the banking details of
 the institution/person)*

Signature of applicant or the person completing the form
 on behalf of the person who needs assistance.

Date

IX. Assistance in respect of human support:

If assistance is needed in respect of human support, complete the following:

1. Amount needed for human support:
2. Details of the human support needed:
3. Particulars of the person providing human support:
4. The person providing human support will be staying with the student: Yes/No.
5. For how many months in the year is the allowance needed:
6. Banking details of the person/institution in whose bank account the money is to be paid:

Name of Account holder:
 Name of bank:
 Account number:
 Branch code:

*(Bank in question must affix its
 stamp here
 to confirm the banking details of
 the institution/person)*

Signature of applicant or the person completing the form
 on behalf of the person who needs assistance.

Date

X. Assistance in respect of the settling of a fee debt:

If assistance is needed in respect of the **settling of a fee debt**, complete the following:

1. Amount of the outstanding fee debt:
(Proof of the fee debt and the amount thereof must be attached.)
2. In respect of which year is the amount due:
3. For which qualification is the amount due:
4. Details of the College:
 - (a) Name of College:
 - (b) Address of College:
(Indicate the physical address, in other words, where the institution is situated.)
5. The person whose fee debt needs to be settled will be allowed to register with the College in the next academic semester or year after the settlement: Yes/No.
(Proof of this statement must be attached.)
6. Banking details of the College in which bank account the money is to be paid:

Name of Account holder:
 Name of bank:
 Account number:
 Branch code:

*(Bank in question must affix its
 stamp here
 to confirm the banking details of
 the institution/person)*

Signature of applicant or the person completing the form
 on behalf of the person who needs assistance.;

Date

(c) by the addition of the following paragraphs after paragraph VII in Part C.3:

“VIII. Assistance in respect of an assistive device:

If assistance is needed in respect of an **assistive device**, complete the following:

1. Amount needed to purchase an assistive device:
(Attach proof of the amount and of the fact that the assistive device is needed)
2. Particulars of the assistive device to be purchased:

(Indicate the name, make, model and price of the assistive device.)
3. Degree registered for and which requires the above assistive device:

4. Name and Address of institution registered with:
5. Banking details of the institution / person in whose bank account the money is to be paid:
 Name of Account holder:
 Name of bank:
 Account number:
 Branch code:

*(Bank in question must affix its
 stamp here
 to confirm the banking details of
 the institution/person)*

Signature of applicant or the person completing the form
 on behalf of the person who needs assistance.

Date

IX. Assistance in respect of human support:

If assistance is needed in respect of human support, complete the following:

1. Amount needed for human support:
2. Details of the human support needed:
3. Particulars of the person providing human support:

4. The person providing human support will be staying with the student: Yes/No.
5. For how many months in the year is the allowance needed:.....
6. Banking details of the institution / person in whose bank account the money is to be paid:
 Name of Account holder:
 Name of bank:
 Account number:
 Branch code:

(Bank in question must affix its stamp here to confirm the banking details of the institution/person)

Signature of applicant or the person completing the form on behalf of the person who needs assistance.

Date

X. Assistance in respect of the settling of a fee debt:

If assistance is needed in respect of the **settling of a fee debt**, complete the following:

1. Amount of the outstanding fee debt:
(Proof of the fee debt and the amount thereof must be attached.)
2. In respect of which year is the amount due:
3. For which qualification is the amount due:
4. Details of the Institution:
 (a) Name of Institution:
 (b) Address of Institution:
(Indicate the physical address, in other words, where the institution is situated.)
5. The person whose fee debt needs to be settled will be allowed to register with the Institution in the next academic semester or year after the settlement: Yes/No.
(Proof of this statement must be attached.)
6. Banking details of the Institution in whose bank account the money is to be paid:
 Name of Account holder:
 Name of bank:
 Account number:
 Branch code:

(Bank in question must affix its stamp here to confirm the banking details of the institution/person)

Signature of applicant or the person completing the form on behalf of the person who needs assistance.”; and

Date

(d) by the addition of the following paragraphs after paragraph VII in Part C.4:

“VII. Assistance In respect of an assistive device:

If assistance is needed in respect of an **assistive device**, complete the following:

1. Amount needed to purchase an assistive device:
(Attach proof of the amount and of the fact that the assistive device is needed)
2. Particulars of the assistive device to be purchased:
.....
.....
.....
(Indicate the name, make, model and price of the assistive device.)
3. Programme registered for and which requires the above assistive device:
.....
4. Name and Address of Institution registered with:
5. Banking details of the institution / person in whose bank account the money is to be paid:
Name of Account holder:
Name of bank:
Account number:
Branch code:

(Bank in question must affix its
stamp here
to confirm the banking details of
the institution/person)

Signature of applicant or the person completing the form
on behalf of the person who needs assistance.

Date

IX. Assistance in respect of human support:

If assistance is needed in respect of human support, complete the following:

1. Amount needed for human support:
2. Details of the human support needed:
3. Particulars of the person providing human support:
4. The person providing human support will be staying with the student: Yes/No.
5. For how many months in the year is the allowance needed:.....
6. Banking details of the institution / person in whose bank account the money is to be paid:
Name of Account holder:
Name of bank:
Account number:
Branch code:

(Bank in question must affix its
stamp here
to confirm the banking details of
the institution/person)

Signature of applicant or the person completing the form
on behalf of the person who needs assistance.

Date

X. Assistance in respect of the settling of a fee debt:

If assistance is needed in respect of the **settling of a fee debt**, complete the following:

1. Amount of the outstanding fee debt:
(Proof of the fee debt and the amount thereof must be attached.)
2. In respect of which year is the amount due:
3. For which qualification is the amount due:
4. Details of the Institution:
 - (a) Name of Institution:
 - (b) Address of Institution:
(Indicate the physical address, in other words, where the institution is situated.)
5. The person whose debt needs to be settled will be allowed to register with the Institution in the next academic semester or year after the settlement: Yes/No.
(Proof of this statement must be attached.)
6. Banking details of the institution / person in whose bank account the money is to be paid:

Name of Account holder:

Name of bank:

Account number:

Branch code:

(Bank in question must affix its
stamp here
to confirm the banking details of
the institution/person)

Signature of applicant or the person completing the form
on behalf of the person who needs assistance.”

Date

Insertion of Annexures 2 and 3 in the Regulations

13. The following Annexures are hereby inserted in the Regulations after the existing Annexure:

**“ANNEXURE 2
[Regulation 8B]**

DISABILITY	ASSISTIVE DEVICE
Hearing (Deaf, hard of hearing, hearing deaf and hearing impaired)	1. FM Amplification System 2. Induction Loop System 3. Personal Sound Amplification Device 4. Conversation Software for Communication with Video, Text and Voice 5. Remote Interpreting 6. Live Captioning 7. Video Closed Captioning 8. Wearable Warning System 9. Hearing aid and ear mould: • Body aids complete with cord and receiver • Behind-the-ear (BTE) analogue hearing aid for mild hearing loss • BTE analogue hearing aid for severe hearing loss • BTE analogue hearing aid for profound hearing loss • Canal (in-the-ear-ITE) hearing aid (mild to severe hearing loss – analogue) • Ear level (BTE/ITE) programme-able digital hearing aid • Tape & Recorder • Assistive listening device (ALD) • FM (frequency modulated system – receiver and transmitter • Sound field amplification system • Batteries for hearing aid
Vision (Blind, Low Vision, Deaf Blind)	1. Desktop Electronic Magnifier 2. Portable Electronic Magnifier 3. Handheld Electronic Magnifier 4. Mouse-type Magnifier 5. Electronic Handheld Monocular 6. Optical Magnifier 7. Keyboard Literacy Software 8. Screen Magnification Software 9. Large-Print Keyboard 10. Large Display Calculator 11. Screen Reading Software 12. Refreshable Braille Display 13. Braille Reader and Note taker 14. Braille Personal Digital Assistant

	15. Optical Character Recognition (OCR) Software and Hardware 16. Simple Computing Environment 17. Manual Braille Writer 18. Low and Medium Volume Braille Printer 19. High Volume Braille Printer 20. Braille Translation Software 21. Mathematics Software 22. Tactile Graphics Producing Software 23. Tactile Duplicator 24. Tactile Touchpad and Audio Software 25. Specialised e-Reader 26. Multimedia Player 27. DAISY Reading Software 28. Digital Voice Recorder 29. Talking Calculator 30. Audio Labelling Device 31. Navigational Aid for the Visually Impaired 32. Cane Mountable Electronic Travel Aid 33. Handheld Talking GPS 34. Perkins Braille 35. Tape recorder 36. Digital recorder tapes 37. Personal computer 38. Travelling alarm clock 39. Spectacles
Mobility/Motor (physical function e.g. impaired upper limb or lower limb functionality, quadriplegia, paraplegia)	1. Speech Recognition Software 2. Mechanical Switch 3. Proximity Switch 4. Infrared Switch 5. Switch Interface Box 6. Switch Skills Software 7. Wireless Transmitter for Switch 8. Wireless Receiver 9. Alternative Mouse – Joystick 10. Alternative Mouse – Rollerball 11. Alternative Mouse – Head / Limb Mouse 12. Alternative Mouse – Eye Tracker 13. Eye Gaze Learning Software 14. Eye Gaze User's Capability Software 15. Alternative Large-Key Keyboard 16. Alternative Keyboard Keyguard 17. Left-Handed Keyboard 18. Single Handed Keyboard 19. Head Pointer

	20. Typing Stick 21. Toy / Appliance Control 22. Wheel chair • manual wheel chair • adjustable posture support chair • motorized chair with base seating system and lap belts • seating cushions • tension adjustable backrest • backrest with adjustable lateral supports • custom backrest • tray table • head rest • moulded headrest • adjustable headrest • custom headrest • chin control mount • chin control – joystick • chin control – ball • text-to-speech computer software • height adjustable table 23. Computer (Tetra & Quadriplegic) 24. Recorder (Tetra & Quadriplegic) 25. Boots (footwear) 26. Commode 27. Walking stick 28. Crutches 29. Callipers 30. Ferrules 31. Walking frame 32. Writing splint 33. Ankle brace and splints 34. Foot and leg orthotics 35. Literacy Software for Reading and Writing Support 36. Maths Development Software 37. Text-to-Speech Handheld Scanner 38. A selection of developmental resources to stimulate vision, touch, auditory skills, sense of smell 39. Digital voice recorders 40. Fluency device 41. Autistic augmentative and alternative communication device 42. AAC devices 7, including the following: • Dedicated computer system • software for non-dedicated computer • computer access devices, including specially
--	---

	designed keyboards and voice recognition systems • other peripherals that provide adapted access to computers • computer output devices adapted for monitors and printers • software systems specific to ACC systems • switching devices • non-electronic ACC devices and systems 43. Device to measure the amount of time available or elapsed 44. Computerised wristwatch with functionality that goes beyond timekeeping 45. Picture Symbol Software 46. Social skills computer software 47. Social skills board games, activities and classroom resources
Neurological and neurodevelopmental impairments (e.g. cerebral palsy, autism, foetal alcohol syndrome, traumatic head injury, stroke, epilepsy, attention and hyperactivity disorder, dyslexia, down syndrome, dyscalculia, dysgraphia) and Behaviour and social skills (caused by e.g. abuse, neglect, trauma, malnutrition)	1. Literacy Software for Reading and Writing Support 2. Maths Development Software 3. Text-to-Speech Handheld Scanner 4. A selection of developmental resources to stimulate vision, touch, auditory skills, sense of smell 5. Digital voice recorders 6. Fluency device 7. Autistic augmentative and alternative communication device 8. AAC devices 7, including the following: • Dedicated computer system • software for non-dedicated computer • computer access devices, including specially designed keyboards and voice recognition systems • other peripherals that provide adapted access to computers • computer output devices adapted for monitors and printers • software systems specific to ACC systems • switching devices • non-electronic ACC devices and systems 9. Device to measure the amount of time available or elapsed 10. Computerised wristwatch with functionality that goes beyond timekeeping 11. Picture Symbol Software 12. Social skills computer software 13. Social skills board games, activities and classroom resources

Cognition and learning – moderate, severe and profound intellectual disability	1. Colour-coded Mouse 2. Mouse Skills Software 3. Keyboard Skills Software 4. Literacy, Numeracy, Science, Creativity Curriculum Activities Software 5. Simulation Software for Maths, Science, Technology, Computing, Automotive Skills 6. Literacy Development Software 7. Mind Mapping Software 8. Inclusive Interactive Music System 9. Autistic augmentative and alternative communication device 10. AAC devices 7, including the following: • Dedicated computer system • software for non-dedicated computer • computer access devices, including specially designed keyboards and voice recognition systems • other peripherals that provide adapted access to computers • computer output devices adapted for monitors and printers • software systems specific to ACC systems • switching devices • non-electronic ACC devices and systems
Communication – little or no functional speech	1. Portable Voice Amplifier 2. Single Message Recordable Device 3. Multi-Message Recordable Device 4. Picture Symbol Software 5. Dedicated Text-to-Speech Device 6. Dynamic Communication Device 7. Communication Software 8. Synthesised Voices 9. Literacy Software for Reading and Writing Support 10. Maths Development Software 11. Text-to-Speech Handheld Scanner 12. A selection of developmental resources to stimulate vision, touch, auditory skills, sense of smell 13. Digital voice recorders 14. Fluency device 15. Autistic augmentative and alternative communication device 16. AAC devices 7, including the following: • Dedicated computer system • software for non-dedicated computer

	• computer access devices, including specially designed keyboards and voice recognition systems • other peripherals that provide adapted access to computers • computer output devices adapted for monitors and printers • software systems specific to ACC systems • switching devices • non-electronic ACC devices and systems 17. Device to measure the amount of time available or elapsed 18. Computerised wristwatch with functionality that goes beyond timekeeping 19. Picture Symbol Software 20. Social skills computer software 21. Social skills board games, activities and classroom resources
Health (diabetes, chronic conditions, mental health e.g. depression, schizophrenia, bipolar disorder)	1. Sensory Development Resources 2. Inclusive Interactive Music System

ANNEXURE 3 [Regulation 8B]

APPLICATION FOR ASSISTANCE IN RESPECT OF ASSISTIVE DEVICE

READ THIS FIRST

1. This application form must be completed if you have a disability and require assistance in respect of an assistive device.
2. Should the nature of your disability change over the term of study, and if this impacts directly on your ability to participate in your educational programme, then you will need to submit updated details and a full medical/rehabilitation report from a certified professional.
3. This application form must be completed by a registered medical doctor or other appropriately qualified professional and it is your responsibility to have this form completed as indicated.
4. Please ensure that this form is duly completed, signed and accompanied by all the required supporting documents, as missing or omitted information will delay the finalisation of the application or your application will not be considered.
5. This application form and supporting documentation will remain confidential.

A. PARTICULARS OF APPLICANT			
1. Title:	(Mr, Miss, Mrs)		
2. Surname:			
3. First Names:			
4. ID number:		5. Date of birth:	
6. Gender:	*Male / Female		
7. Student number:			
8. Contact details:	* Home address / Home address of other person (if applicable): <i>(State below the address where you live and to which mail may be sent. If you do not have an address, state the address of another person who can be contacted, e.g. place of worship, school, community leader, etc..)</i>		
	* Postal address / Postal address of other person (if applicable):		

9. Telephone Numbers:		Home: ()	Work: () Cell no:
10. Please indicate your disability in the section below and give details of the disability			
DISABILITY	INDICATE WTH x	DETAILS OF DISABILITY	
Hearing (Deaf, hard of hearing, hearing deaf and hearing impaired)			
Vision (Blind, Low Vision, Deaf Blind)			
Mobility/Motor (physical function e.g. impaired upper limb or lower limb functionality, quadriplegia, paraplegia)			
Neurological and neurodevelopmental impairments (e.g. cerebral palsy, autism, foetal alcohol syndrome, traumatic head injury, stroke, epilepsy, attention and hyperactivity disorder, dyslexia, down syndrome, dyscalculia, dysgraphia) and Behaviour and social skills (caused by e.g. abuse, neglect, trauma, malnutrition)			

Cognition and learning – moderate, severe and profound intellectual disability		
Communication – little or no functional speech		
Health (diabetes, chronic conditions, mental health e.g. depression, schizophrenia, bipolar disorder)		
11. Please provide further details if you have a disability not mentioned above AND provide a medical report from a registered medical doctor or other appropriately qualified professional regarding this disability:		
Signature Date		

B. PARTICULARS OF REGISTERED MEDICAL DOCTOR OR QUALIFIED PROFESSIONAL

1. Title:	(Dr, Mr, Miss, Mrs)		
2. Surname:			
3. First Names:			
4. Speciality:			
5. Telephone Numbers:	Home: ()	Work: ()	Cell no:
6. How long have you been the applicant's doctor (or qualified professional person) ?			

7. On which date did the applicant first consult you in connection with this disability.....

8. On which date did the applicant last consult you in connection with this disability.....

9. Please provide the diagnosis applicable to the applicant and how it disables the applicant:

.....

10. Please indicate how the disability impacts on the teaching and learning process of the applicant:

.....

11. Does the applicant use an assistive device : Yes/No

If yes, please –

(a) specify particulars of the assistive device:

.....

(b) indicate why such device needs to be replaced:

.....

12. Please indicate which assistive device is now required:

.....

13. Please indicate whether the applicant will benefit from the assistive device that is now required:

14. Please indicate how the applicant will benefit from the assistive device:

.....

15. Please indicate the relevance of the assistive device in relation to the particular qualification for which the applicant has registered:

.....

16. Does the applicant require assistance in the form of human support ?
Yes/No

If yes, please –

(a) provide details of the form/s of human support needed:

.....

(b) indicate whether the human support needed is required in order to study for the particular qualification for which the applicant has registered:

.....

(c) indicate whether the person providing human support will be required to

stay/live with the applicant:

.....
17. Please provide any other information and/or comments in respect of the applicant's disability that is relevant and may assist in assessing the applicant's claim for assistance in respect of an assistive device
.....
.....

Declaration: I hereby declare and warrant that the information given above is factual, true and correct and that no material information has been withheld nor any relevant circumstances omitted.

Signature

Date.".

*(Doctor or qualified professional
person must affix his/her stamp
here
to confirm their details)*

Commencement

14. These Regulations come into operation on 01 January 2019.

DEPARTEMENT VAN JUSTISIE EN STAATKUNDIGE ONTWIKKELING

NO. R. 1373

14 DESEMBER 2018

WYSIGING VAN REGULASIES BETREFFENDE BYSTAND AAN SLAGOFFERS TEN OPSIGTE VAN HOËR ONDERWYS EN OPLEIDING: WET OP DIE BEVORDERING VAN NASIONALE EENHEID EN VERSOENING, 1995

Die President het, kragtens artikel 27(2) van die Wet op die Bevordering van Nasionale Eenheid en Versoening, 1995 (Wet No. 34 van 1995), die Regulasies in die Bylae gemaak.

BYLAE**Woordomskrywing**

1. In hierdie Bylae beteken "die Regulasies" die Regulasies by Goewermentskennisgewing No. R. 852 van 3 November 2014, gepubliseer, soos gewysig deur Goewermentskennisgewing No. R. 691 van 18 Julie 2017.

Wysiging van regulasie 1 van die Regulasies

2. Regulasie 1 van die Regulasies word hierby gewysig deur—
 - (a) die omskrywing van "bystand" deur die volgende omskrywing te vervang:
"**bystand**" die geldelike bystand waarvoor in regulasies 5, 6, 7, 8, 8A, 8B en 8C van die Regulasies voorsiening gemaak word;"
 - (b) deur die volgende omskrywing na die omskrywing van " 'Further Education and Training Colleges Act' " in te voeg:
"**gestremdheid**" —
 - (a) 'n gestremdheid erken in die Verenigde Nasies se Konvensie oor die Regte van Persone met Gestremdhede (2007);
 - (b) 'n gestremdheid beoog in die 'White Paper on the Rights of Persons with Disabilities' deur die Minister van Maatskaplike Ontwikkeling in Goewermentskennisgewing No. 230 in *Staatskoerant* No. 39792, gedateer 9 Maart 2016, uitgereik; en
 - (c) enige chroniese siekte of chroniese mediese toestand wat as 'n fisieke, verstandelike, intellektuele of sensoriese aantasting manifesteer wat die persoon se daaglikse funksionering wesenlik beperk en 'n ernstige uitwerking op die onderrig- en leerproses van die persoon het;"
 - (c) deur die volgende omskrywing na die omskrywing van "huishouding" in te voeg:
"**hulptoestel**" —
 - (a) 'n hulptoestel in Aanhangsel 2 tot die Regulasies bedoel;

- (b) 'n hulptoestel ingevolge regulasie 8B(5) deur die administrateur goedgekeur;
- (c) in die geval van 'n elektroniese hulptoestel, die sagteware benodig vir die behoorlike werking van die hulptoestel; en
- (d) enige opgraderings of herstelwerk aan 'n hulptoestel wat jaarliks nodig is; maar sluit 'n skootrekenaar uit, tensy die begunstigde, weens sy of haar gestremdheid, 'n skootrekenaar met spesiale vereistes benodig wat meer is as die bedrag waarvoor in regulasie 8A(1)(b) voorsiening gemaak word;" en
- (d) deur die volgende omskrywing na die omskrywing van "leerlingskap" in te voeg:
"**menslike bystand**' by die toepassing van regulasie 8C 'n diens gelewer deur 'n siende gids, notamaker, tutor, versorger of gebaretaaltolk aan 'n begunstigde met 'n gestremdheid;"

Wysiging van regulasie 5 van die Regulasies

3. Regulasie 5 van die Regulasies word hierby gewysig—
- (a) deur paragraaf (a) in subregulasie (1) deur die volgende paragraaf te vervang:
"(a) Betaling van die werklike fooie gehef deur 'n sentrum om die Algemene Onderwys- en Opleidingsertifikaat te voltooi; en"; en
 - (b) deur die uitdrukking "bedrag" in subregulasie (2) wat paragraaf (a) voorafgaan, te vervang deur die uitdrukking "bystand".

Wysiging van regulasie 6 van die Regulasies

4. Regulasie 6 van die Regulasies word hierby gewysig deur paragraaf (a) in subregulasie (1) deur die volgende paragraaf te vervang:
"(a) Betaling van die werklike fooie jaarliks gehef deur 'n kollege ten opsigte van die Nasionale Sertifikaat Beroepsuittreekwalifikasie of ten opsigte van die Nasionale N-Diploma;"

Wysiging van regulasie 7 van die Regulasies

5. Regulasie 7 van die Regulasies word hierby gewysig deur paragraaf (a) in subregulasie (1) deur die volgende paragraaf te vervang:
"(a) Betaling van die werklike fooie jaarliks gehef deur 'n inrigting vir hoër onderwys ten opsigte van 'n kwalifikasie vir hoër onderwys;"

Wysiging van regulasie 8 van die Regulasies

6. Regulasie 8 van die Regulasies word hierby gewysig—
- (a) deur paragraaf (a) in subregulasie (1) deur die volgende paragraaf te vervang:
"(a) Betaling van die werklike fooie gehef deur 'n inrigting om 'n leerlingskap te voltooi;" en
 - (b) deur paragraaf (b) in subregulasie (1) deur die volgende paragraaf te vervang:
"(b) betaling van die werklike fooie gehef deur 'n inrigting om 'n vakleerlingskap te voltooi; en".

Wysiging van regulasie 8A van die Regulasies

7. Regulasie 8A van die Regulasies word hierby gewysig—
- (a) deur subregulasie (7) deur die volgende subregulasie te vervang:

"(7) Behoudens subregulasie (8)—

- (a) mag 'n eenmalige bedrag van hoogstens R65 000,00 betaal word om 'n skuld te vereffen, aangegaan voor die 2015 akademiese jaar, van 'n slagoffer of 'n familielid of afhanklike van 'n slagoffer, wat aan 'n kollege of 'n inrigting vir hoër onderwys verskuldig is; en
- (b) mag die bedrag aan 'n kollege of 'n inrigting vir hoër onderwys verskuldig deur 'n slagoffer of 'n familielid of afhanklike van 'n slagoffer ten opsigte van 'n fooiskuld aangegaan tydens die 2015-akademiese jaar en tot op datum van inwerkingtreding van hierdie paragraaf, aan die kollege of die inrigting vir hoër onderwys betaal word."; en
- (b) deur in subregulasie (8) die uitdrukking "bedrag" wat paragraaf (a) voorafgaan, deur die uitdrukking "bedrae" te vervang:

Invoeging van regulasie 8B in die Regulasies

8. Die volgende regulasie word hierby na regulasie 8A in die Regulasies ingevoeg:

"Bystand in verband met hulptoestel

8B. (1) (a) Bystand mag verleen word in die vorm van die betaling van—

- (a) 'n eenmalige toelaag om 'n hulptoestel te koop; en
- (b) enige fooie gehef vir opleiding in die gebruik van 'n hulptoestel deur die verskaffer wat die hulptoestel aan 'n begunstigde met 'n gestremdheid verkoop het, indien die begunstigde opleiding benodig.

(2) (a) Die toelaag waarvoor in subregulasie (1)(a) voorsiening gemaak word, mag slegs betaal word indien die persoon nie reeds 'n hulptoestel besit of gebruik nie, ongeag hoe dit verkry is, tensy die hulptoestel, na mening van die administrateur, nie meer effektief is nie weens vorderings in die tegnologie of enige ander rede wat nie aan die nalatigheid van die begunstigde wat die hulptoestel gebruik, toegeskryf kan word nie.

(b) Die administrateur moet, in die vorming van 'n mening ingevolge paragraaf (a), enige persoon of organisasie met kennis oor die hulptoestel en die werking daarvan, raadpleeg, met inbegrip van enige persoon of inrigting wat verskyn op die lys van Nasionale Gestremdheidsorganisasies of die lys van Nasionale Sektorale Organisasies deur die Departement van Maatskaplike Ontwikkeling saamgestel.

(3) Die toelaag waarvoor in subregulasie (1)(a) voorsiening gemaak word, mag slegs goedgekeur word—

- (a) by voorlegging van 'n skriftelike assessering, wat wesenlik ooreenstem met die Vorm in Aanhangsel 3, deur 'n geregistreerde mediese praktisyn of ander professionele persoon met gepaste kwalifikasies, ingevul; en
- (b) 'n verklaring deur 'n persoon in paragraaf (a) bedoel—
 - (i) wat die redes hoekom die begunstigde die hulptoestel nodig het, aandui;
 - (ii) wat aandui dat hy of sy by die hulptoestel sal baat vind; en
 - (iii) wat aandui hoe hy of sy by die hulptoestel sal baat vind.

(4) Die toelaag waarvoor in subregulasie (1) voorsiening gemaak word, mag slegs goedgekeur word indien die hulptoestel—

- (a) toegang tot onderwys- en leerhulpbronne sal fasiliteer;
- (b) met die begunstigde se gestremdheid verband hou; en
- (c) benodig word ten einde vir die bepaalde kwalifikasie te studeer.

(5) Die administrateur mag, indien 'n begunstigde met 'n gestremdheid 'n toestel bedoel in paragraaf (b) van die omskrywing van hulptoestel benodig, so 'n hulptoestel goedkeur indien die administrateur na—

- (a) ontvangs van 'n assessering in subregulasie (3)(a) bedoel;
- (b) oorweging van die faktore in subregulasie (4) bedoel; en
- (c) raadpleging van 'n organisasie of enige persoon met kennis oor die bepaalde vorm van gestremdheid en die nodige hulptoestel wat benodig word om die persoon te help, met inbegrip van die persone en inrigtings in subregulasie (2)(b) bedoel,

van mening is dat die betrokke hulptoestel nodig is.

(6) Enige hulptoestel waarvoor in hierdie regulasie voorsiening gemaak word, mag slegs gekoop word met die goedkeuring van—

- (a) die fondsadministrateur, indien die totale koste van 'n hulptoestel ten opsigte van 'n bepaalde begunstigde nie meer as R36 000,00 is nie; of
- (b) die rekenpligtige beampte, indien die totale koste van 'n hulptoestel ten opsigte van 'n bepaalde begunstigde meer as R36 000,00 is.

(7) (a) Ondanks subregulasie (1)(a), maar behoudens subparagrafe (b) en (d), mag 'n hulptoestel wat gesteel of beskadig is nadat dit aan die begunstigde met 'n gestremdheid voorsien is, maar gedurende die tydperk van opleiding, leer of onderrig van die begunstigde aan wie bystand ingevolge die Regulasies voorsien word, onder buitengewone omstandighede op onkoste van die Fonds vervang word.

(b) 'n Hulptoestel in subparagraaf (a) bedoel mag slegs vervang word—

- (i) indien, na mening van die administrateur, die begunstigde die hulptoestel te alle tye versigtig hanteer en goed opgepas het; en
- (ii) met die goedkeuring van die fondsadministrateur.

(c) Die administrateur mag, by die vorming van 'n mening ingevolge paragraaf (b)(i)—

- (i) 'n organisasie of enige inrigting in subregulasie (2)(b) bedoel met kennis oor die uitwerking van die gestremdheid van die begunstigde wie se toestel gesteel of beskadig is, raadpleeg;
- (ii) ag slaan op die begunstigde se gestremdheid; en
- (iii) ag slaan op die omstandighede waaronder die diefstal gepleeg is of skade aangedoen is.

(d) 'n Hulptoestel in subparagraaf (a) bedoel, mag slegs vervang word by voorlegging deur die begunstigde met die gestremdheid van stawende dokumente, met inbegrip van 'n beëdigde verklaring en, in die geval waar 'n hulptoestel gesteel is, bewys dat 'n klagte by 'n polisiestasie ingedien is.

(8) 'n Hulptoestel mag slegs van 'n verskaffer gekoop word wat by die "Higher and Further Education Disability Services Association" geakkrediteer is.

(9) 'n Begunstigde met 'n gestremdheid wat 'n hulptoestel ingevolge hierdie regulasie ontvang het, word die eienaar daarvan.

(10) 'n Begunstigde wat 'n hulptoestel ingevolge hierdie regulasie ontvang het, moet verseker dat die toestel vir die doeleindes waarvoor dit bedoel is, gebruik word en dat dit nie verlore of beskadig raak nie."

Invoeging van regulasie 8C in die Regulasies

9. Die volgende regulasie word hierby na regulasie 8B in die Regulasies ingevoeg:

"Bystand met betrekking tot menslike ondersteuning

8C. (1) Behoudens subregulasie (3) mag bystand verleen word in die vorm van die betaling van 'n toelaag van hoogstens R48 000,00 per jaar vir menslike ondersteuning gelewer aan 'n begunstigde met 'n gestremdheid.

(2) 'n Persoon wat ingevolge hierdie regulasie menslike ondersteuning aan 'n persoon met 'n gestremdheid lewer, mag 'n bedrag betaal word soortgelyk aan—

- (a) die verblyftoelaag waarvoor in regulasie 6 of 7 voorsiening gemaak word; en
- (b) die maaltydtoelaag waarvoor in regulasie 8A(1)(a) voorsiening gemaak word,

indien iemand wat menslike ondersteuning lewer by die begunstigde moet bly weens die aard van die begunstigde se gestremdheid.

(3) (a) Die toelaag waarvoor in subregulasie (1) voorsiening gemaak word, mag slegs goedgekeur word indien, na mening van die administrateur, die vorm van menslike ondersteuning deur 'n begunstigde met 'n gestremdheid versoek—

- (i) toegang tot onderwys- en leerhulpbronne sal vergemaklik;
- (ii) met die begunstigde se gestremdheid verband hou; en
- (iii) nodig is om vir die besondere kwalifikasie te studeer.

(b) Die administrateur moet, by die vorm van 'n mening ingevolge paragraaf (a), 'n organisasie of enige persoon of instelling in subregulasie 8B(2)(b) bedoel met kennis oor die gestremdheid van die begunstigde wat menslike ondersteuning versoek en die vorm van menslike ondersteuning, raadpleeg.

Wysiging van regulasie 9 van die Regulasies

10. Regulasie 9 van die Regulasies word hierby gewysig deur die volgende subregulasie na subregulasie (3) in te voeg:

"(4) Die bepalinge van subregulasie (1) is van toepassing ten opsigte van die bedrae in regulasie 8B(6)(a) en (b) en 8C(1) bedoel: Met dien verstande dat die eerste verhoging op 1 Januarie 2020 van krag sal word."

Wysiging van regulasie 16 van die Regulasies

11. Regulasie 16 van die Regulasies word hierby gewysig—

- (a) deur die uitdrukking "en" na die kommapunt aan die einde van subregulasie (2)(b)(vii) te skrap;

- (b) deur die punt in subregulasie (2)(b)(viii) deur 'n kommapunt te vervang;
- (c) deur die volgende subparagraawe na subparagraaf (viii) in subregulasie (2)(b) in te voeg:
 - "(ix) die toelaag ten opsigte van 'n hulptoestel waarvoor in regulasie 8B(1) voorsiening gemaak word, mag aan die persoon, liggaam of inrigting wat die toestel voorsien, betaal word; en
 - (x) die toelaag waarvoor in regulasie 8C(1) voorsiening gemaak word, mag aan die persoon, liggaam of inrigting wat die diens lewer, betaal word."; en
- (d) deur die uitdrukking "subregulasie (2)(b)(iii), (iv) en (vi)" in subregulasie (5)(a) deur die uitdrukking "subregulasie (2)(b)(iii), (iv), (vi) en (ix) " te vervang.

Wysiging van Vorm 1 in die Aanhangsel tot die Regulasies

- 12.** Vorm 1 in die Aanhangsel tot die Regulasies word hierby gewysig—
- (a) deur die Nota tot Deel C deur die volgende Nota te vervang:

"Neem kennis dat bystand slegs verleen sal word ten opsigte van programme wat tot 'n kwalifikasie lei. Die vorme van bystand sluit in fooie (registrasiekoste, onderrigkoste, koste met betrekking tot studente-berading, werkplasing en ander administratiewe kostes), akkommodasie en vervoertoelae, 'n maaltydtoelaag, 'n toelaag vir die aankoop van handboeke en 'n hulptoestel, 'n toelaag vir menslike ondersteuning in die geval van 'n persoon met 'n gestremdheid, 'n toelaag om 'n toestel soos 'n skootrekenaar te koop, 'n bedrag om 'n skuld aangegaan voor die 2015 akademiese jaar by 'n kollege of inrigting vir hoër onderwys af te betaal, 'n bedrag om 'n fooiskul, d aangegaan gedurende die 2015 akademiese jaar tot op datum van inwerkingtreding van hierdie Regulasies, by 'n kollege of inrigting vir hoër onderwys af te betaal en 'n toelaag wanneer 'n persoon werk as deel van sy of haar leerlingskap of vakleerlingskap.";
 - (b) deur die volgende paragraawe na paragraaf VII in Deel C.2 in te voeg:

"VIII. Bystand ten opsigte van 'n hulptoestel:
 Indien bystand ten opsigte van 'n hulptoestel benodig word, vul die volgende in:

 1. Bedrag benodig om 'n hulptoestel te koop:
 (Heg bewys aan van die bedrag en van die feit dat die bystandtoestel benodig word)
 2. Besonderhede van die hulptoestel wat gekoop moet word:

 (Dui die naam, fabriek, model en prys van die hulptoestel aan.)
 3. Module en Diploma/Graad/Program waarvoor geregistreer is en wat die bogenoemde hulptoestel vereis:

 4. Naam en adres van kollege waarby geregistreer is:
 5. Bankbesonderhede van die persoon/instelling in wie se bankrekening die geld betaal moet word:

Naam van Rekeninghouer:
 Naam van bank:
 Rekeningnommer:
 Takkode:

*(Toepaslike bank moet
 bankstempel hier aanbring om die
 bankbesonderhede van die
 inrigting/persoon te bevestig)*

Handtekening van aansoeker of die persoon wat die vorm
 namens die persoon wat bystand benodig, invul.

Datum

IX. Bystand ten opsigte van menslike ondersteuning:

Indien bystand ten opsigte van menslike ondersteuning benodig word, vul die volgende in:

1. Bedrag benodig vir menslike ondersteuning:
2. Besonderhede van die menslike ondersteuning benodig:
3. Besonderhede van die persoon wat menslike ondersteuning verskaf:
4. Die persoon wat menslike ondersteuning verskaf sal by die student woon: Ja/Nee.
5. Vir hoeveel maande van die jaar word die toelaag benodig:
6. Bankbesonderhede van die persoon/inrigting in wie se bankrekening die geld betaal moet word:

Naam van rekeninghouer:
 Naam van bank:
 Rekeningnommer:
 Takkode:

*(Toepaslike bank moet
 bankstempel hier aanbring om die
 bankbesonderhede van die
 inrigting/persoon te bevestig)*

Handtekening van aansoeker of die persoon wat die vorm
 namens die persoon wat bystand benodig, invul.

Datum

X. Bystand ten opsigte van die betaal van 'n fooiskuld:

Indien bystand ten opsigte van die **betaling van 'n fooiskuld** benodig word, vul die volgende in:

1. Bedrag van die uitstaande skuld:
(Bewys vandie fooiskuld en die bedrag daarvan moet aangeheg word.)
2. Vir watter jaar is die bedrag verskuldig:
3. Vir watter kwalifikasie is die bedrag verskuldig:
4. Besonderhede van die Kollege:
 (c) Naam van Kollege:
 (d) Adres van Kollege:
(Dui die fisieke adres, met ander woorde waar die inrigting geleë is, aan.)
5. Die persoon wie se skuld betaal moet word sal toegelaat word om by die Kollege te registreer in die volgende akademiese semester of jaar na die betaling: Ja/Nee.
(Bewys van hierdie aanduiding moet aangeheg word.)
6. Bankbesonderhede van die Kollege in wie se bankrekening die geld betaal moet word:

Naam van rekeninghouer:
 Naam van bank:
 Rekeningnommer:
 Takkode:

*(Toepaslike bank moet
 bankstempel hier aanbring om die
 bankbesonderhede van die
 inrigting/persoon te bevestig.)*

Handtekening van aansoeker of die persoon wat die vorm
 namens die persoon wat bystand benodig, invul.

Datum

(c) deur die volgende paragrawe na paragraaf VII in Deel C.3 in te voeg:

"VIII. Bystand ten opsigte van hulptoestel:

Indien bystand ten opsigte van 'n **hulptoestel** benodig word, vul die volgende in:

1. Bedrag benodig om 'n hulptoestel te koop:
(Heg bewys vandie bedrag en van die feit dat die hulptoestel benodig word, aan)
2. Besonderhede van die hulptoestel wat gekoop moet word:

(Dui die naam, fabrikaat, model en prys van die hulptoestel aan.)
3. Graad waarvoor geregistreer is en waarvoor die bogenoemde hulptoestel benodig word:

4. Naam en adres van inrigting waar geregistreer is:
5. Bankbesonderhede van die inrigting/persoon in wie se bankrekening die geld betaal moet word:
 Naam van rekeninghouer:
 Naam van bank:
 Rekeningnommer:
 Takkode:

*(Toepaslike bank moet
 bankstempel hier aanbring om die
 bankbesonderhede van die
 inrigting/persoon te bevestig)*

Handtekening van aansoeker of die persoon wat die vorm
 namens die persoon wat bystand nodig het, invul.

Datum

IX. Bystand ten opsigte van menslike ondersteuning:

Indien bystand ten opsigte van menslike ondersteuning benodig word, vul die volgende in:

1. Bedrag vir menslike ondersteuning benodig:
2. Besonderhede van die menslike ondersteuning benodig:
3. Besonderhede van die persoon wat menslike ondersteuning verskaf:
4. Die persoon wat menslike ondersteuning verskaf, sal by die student woon:
 Ja/Nee.
5. Vir hoeveel maande van die jaar word die toelaag nodig:.....

6. Bankbesonderhede van die inrigting/persoon in wie se rekening die geld betaal moet word:

Naam van rekeninghouer:

Naam van bank:

Rekeningnommer:

Takkode:

(Toepaslike bank moet bankstempel hier aanbring om die bankbesonderhede van die inrigting/persoon te bevestig)

Handtekening van aansoeker of die persoon wat die vorm namens die persoon wat bystand benodig, invul.

Datum

X. Bystand ten opsigte van die betaal van fooiskuld:

Indien bystand ten opsigte van die **betaal van 'n fooiskuld** benodig word, vul die volgende in:

1. Bedrag van die uitstaande fooiskuld:
(Bewys van die fooiskuld en die bedrag daarvan moet aangeheg word.)
2. Ten opsigte van watter jaar is die bedrag verskuldig:
3. Vir watter kwalifikasie is die bedrag verskuldig:
4. Besonderhede van die Inrigting:
(a) Naam van Inrigting:
(b) Adres van Inrigting:
(Dui die fisieke adres, met ander woorde, waar die Inrigting geleë is, aan.)
5. Die persoon wie se skuld betaal moet word sal in die volgende akademiese semester of jaar na die betaling toegelaat word om by die inrigting te registreer: Ja/Nee.
(Bewys van hierdie aanduiding moet aangeheg word.)
6. Bankbesonderhede van die Inrigting in wie se bankrekening die geld betaal moet word:

Naam van rekeninghouer:

Naam van bank:

Rekeningnommer:

Takkode:

(Toepaslike bank moet bankstempel hier aanbring om die bankbesonderhede van die inrigting/persoon te bevestig)

Handtekening van aansoeker of die persoon wat die vorm namens die persoon wat bystand benodig, invul."; en

Datum

- (d) deur die volgende paragrawe na paragraaf VII in Deel C.4 in te voeg:

"VII. Bystand ten opsigte van 'n hulptoestel:

Indien bystand ten opsigte van 'n **hulptoestel** benodig word, vul die volgende in:

1. Bedrag benodig om 'n hulptoestel te koop:
(Heg bewys aan van die bedrag en van die feit dat die hulptoestel benodig word)

2. Besonderhede van die hulptoestel wat gekoop moet word:

.....

(Dui die naam, fabrikaat, model en prys van die hulptoestel aan.)

3. Program voor geregistreer en wat die bogenoemde hulptoestel vereis:

.....

4. Naam en adres van Inrigting waar geregistreer is:

5. Bankbesonderhede van die persoon/inrigting in wie se bankrekening die geld betaal moet word:

Naam van rekeninghouer:

Naam van bank:

Rekeningnommer:

Takkode:

(Toepaslike bank moet bankstempel hier aanbring om die bankbesonderhede van die inrigting/persoon te bevestig)

Handtekening van aansoeker of die persoon wat die vorm namens die persoon wat bystand nodig, invul.

Datum

IX. Bystand ten opsigte van menslike ondersteuning:

Indien bystand ten opsigte van menslike ondersteuning nodig word, vul die volgende in:

1. Bedrag nodig vir menslike ondersteuning:

2. Besonderhede van die menslike ondersteuning nodig:

3. Besonderhede van die persoon wat menslike ondersteuning verleen:

.....

4. Die persoon wat menslike ondersteuning verleen sal by die student woon: Ja/Nee.

5. Vir hoeveel maande in die jaar word die toelaag nodig:

6. Bankbesonderhede van die persoon/inrigting in wie se bankrekening die geld betaal moet word:

Naam van rekeninghouer:

Naam van bank:

Rekeningnommer:

Takkode:

(Toepaslike bank moet bankstempel hier aanbring om die bankbesonderhede van die inrigting/persoon te bevestig)

Handtekening van aansoeker of die persoon wat die vorm namens die persoon wat bystand nodig, invul.

Datum

X. Bystand ten opsigte van die betaal van 'n fooiskuld:

Indien bystand ten opsigte van die betaal van 'n fooiskuld nodig word, vul die volgende in:

1. Bedrag van die uitstaande skuld:

(Bewys vandie fooiskuld en die bedragdaarvan moet aangeheg word.)

2. Ten opsigte van watter jaar is die bedrag verskuldig:

3. Vir watter kwalifikasie is die bedrag verskuldig:
4. Besonderhede van die Inrigting::
 - (a) Naam van Inrigting:
 - (b) Adres van Inrigting:
(Dui die fisieke adres aan, met ander woorde waar die inrigting geleë is.)
5. Die persoon wie se skuld betaal moet word sal in die volgende akademiese semester of jaar na die betaling, by die kollege registreer: Ja/Nee.
(Bewys van hierdie verklaring moet aangeheg word.)
6. Bankbesonderhede van die inrigting/persoon in wie se bankrekening die geld betaal moet word:

Naam van Rekeninghouer:

Naam van bank:

Rekeningnommer:

Takkode:

*(Toepaslike bank moet
bankstempel hier aanbring om die
bankbesonderhede van die
inrigting/persoon te bevestig)*

Handtekening van aansoeker of die persoon wat die vorm namens
die persoon wat bystand benodig, invul.";

Datum

Invoeging van Aanhangsels 2 and 3 in die Regulasies

13. Die volgende Aanhangsels word hierby na die bestaande Aanhangsel in die Regulasies ingevoeg:

**“AANHANGSEL 2
[Regulasie 8B]**

GESTREMDHEID	HULPTOESTEL
Gehoort (Doof, hardhorend, horende doof en gehoorgestremd)	1. FM-versterkingstelsel 2. Induksie-lus-sisteem 3. Persoonlike klankversterkingstoestel 4. Gespreksagteware vir kommunikasie per video, teks en stem 5. Afstandtolking 6. Regstreekse byskrifte 7. Video geslote byskrifte 8. Drabare waarskuwingsisteem 9. Gehoorapparaat en oortrukker: • Liggaamapparate met koord en ontvanger • Agter-die-oor (ADO) analooggehoorapparaat vir matige gehoorverlies • ADO analooggehoorapparaat vir ernstige gehoorverlies • ADO analooggehoorapparaat vir intensiewe gehoorverlies • Kanaal (in-die-oor (IDO)) – gehoorapparaat (matige tot ernstige gehoorverlies – analoog) • Oortrukker (BTE/ITE) programmeerbare digitale gehoortoestel • Kasset en opnemer • Hulpluistertoestel (ALD) • FM (frekwensiemodulasiesisteem – ontvanger en oorsender) • Klankveldversterkingsisteem • Batterye vir gehoortoestel
Sig (Blind, swaksigende, doof blind)	7. Elektroniese vergrootglas vir lessenaar 8. Draagbare elektroniese vergrootglas 9. Hand- elektroniese vergrootglas 10. Muis-tipe vergrootglas 11. Elektroniese handmonokulêr 12. Optiese vergroter 13. Sagteware vir toetsbordgeletterdheid 14. Skermvergrotingsagteware 9. Grootdruktoetsbord 10. Sakrekenaar met groot skerm 11. Skermleessagteware 12. Verfrisbare Braille-vertoon 13. Braille-leser en -aantekenaar 14. Braille persoonlike digitale assistent

	15. Sagteware en hardeware vir optiese karakterherkenning 16. Eenvoudige rekenaaromgewing 17. Hand-Braille-skrywer 18. Braille-drukker met lae en medium volume 19. Braille-drukker met hoë volume 20. Braille-vertalingsagteware 21. Wiskunde sagteware 22. Sagteware vir tasgrafika 23. Tasdupliseerder 24. Tas- aanraakblok en oudiosagteware 25. Gespesialeerde e-leser 26. Multimedia-speler 27. DAISY-leessagteware 28. Digitale stemopnemer 29. Pratende sakrekenaar 30. Oudio-etiketteringstoestel 31. Navigasiehulpmiddel vir diegene met belemmerde sig 32. Cane-monteerbare elektroniese reishulpmiddel 33. Pratende hand-GPS 34. Perkins Braille 35. Bandopnemer 36. Bande vir digitale opnemer 37. Persoonlike rekenaar 38. Reiswekker 39. Bril
Mobiliteit/Motor (fisieke funksie bv. belemmerde boonste ledemaat of onderste ledemaat, kwadruplegie, paraplegie)	1. Spraakherkenningsagteware 2. Meganiese skakelaar 3. Nabyheidskakelaar 4. Infrarooiskakelaar 5. Boks vir skakelaar-koppelvlak 6. Sagteware vir skakelaarvaardighede 7. Draadlose sender vir skakelaar 8. Draadlose ontvanger 9. Alternatiewe muis – stuurstok 10. Alternatiewe muis – rolpunt 11. Alternatiewe muis – hoof- / ledemaatmuis 12. Alternatiewe muis – oogvolger 13. Eye Gaze-leersagteware 14. Eye Gaze-gebruikersvermoë-sagteware 15. Alternatiewe toetsbord met groot toetse 16. Alternatiewe toetsbordskut 17. Linkerhandtoetsbord 18. Eenhandtoetsbord 19. Kopwyser

- | | |
|--|---|
| | <p>20. Tikstokkie</p> <p>21. Speelding-/toestelbeheer</p> <p>22. Rolstoel</p> <ul style="list-style-type: none"> • handrolstoel • stoel met verstelbare postuurondersteuning • gemotoriseerde stoel met basissitpleksisteem en skootgordels • sitplekkussings • spanningsverstelbare rugleuning • rugleuning met verstelbare laterale stutte • rugleuning op bestelling gemaak • skinkbordtafel • hoofsteun • gevormde hoofsteun • verstelbare hoofsteun • hoofsteun op bestelling gemaak • kenbeheer – montering • kenbeheer – stuurstok • kenbeheer – bal • teks-na-spraak rekenaarsagteware • tafel met verstelbare hoogte <p>23. Rekenaar (Tetra & kwadрупlegies)</p> <p>24. Opnemer (Tetra & kwadрупlegies)</p> <p>25. Stewels</p> <p>26. Nagstoel</p> <p>27. Kierie</p> <p>28. Krukke</p> <p>29. Loopysters</p> <p>30. Beslagringe</p> <p>31. Loopraam</p> <p>32. Skryfspalk</p> <p>33. Enkelstut en spalke</p> <p>34. Voet- en beenortotiek</p> <p>35. Gelettersheidsagteware vir lees- en skryfondersteuning</p> <p>36. Sagteware vir wiskunde ontwikkeling</p> <p>37. Teks-na-spraak handskandeerder</p> <p>38. 'n Versameling ontwikkelingshulpbronne vir sig, aanraking, gehoorvaardighede, reuksintuig</p> <p>39. Digitale stemopnemers</p> <p>40. Vlotheidtoestel</p> <p>41. Aanvullende en alternatiewe kommunikasietoestel vir outisme</p> <p>42. AAC-toestelle 7, met inbegrip van die volgende:</p> <ul style="list-style-type: none"> • Enkeldoelrekenaarsisteem • sagteware vir nie-enkeldoelrekenaar • toestelle vir rekenaartoegang, insluitend spesiaal |
|--|---|

	ontwerpte toetsborde en stemherkenningsisteme • ander randprodukte wat aangepaste toegang tot rekenaars moontlik maak • rekenaaruitletstoestelle aangepas vir skerms en drukkers • sagtewarestelsels spesifiek tot ACC-stelsels • skakeltoestelle • nie-elektroniese ACC-toestelle en -sisteme 43. Toestel om die tyd wat beskikbaar is of verloop het, te meet 44. Gerekenariseerde polshorlosie wat meer doen as net tyd hou 45. Prentjie-simbool-sagteware 46. Rekenaarsagteware vir sosiale vaardighede 47. Bordspeletjies, aktiwiteite en klaskamerhulpbronne vir sosiale vaardighede
Neurologiese en neuro-ontwikkelingsbelemmerings (bv. breinverlamming, outisme, fetale alkoholsindroom, traumatiese kopbesering, beroerte, epilepsie, aandag- en hiperaktiwiteitsafwyking, disleksie, Down se sindroom, diskalkulie, disgrafie) en gedrag- en sosiale vaardighede (veroorzaak deur bv mishandeling, verwaarloos, trauma, wanvoeding)	1. Geletterdheidsagteware vir lees- en skryfondersteuning 2. Sagteware vir Wiskundige ontwikkeling 3. Teks-na-spraak handskandeerder 4. 'n Keur van ontwikkelingshulpbronne om visie, tas, gehoorvaardighede, reuksintuig te stimuleer 5. Digitale stemopnemers 6. Vlotheidtoestel 7. Aanvullende en alternatiewe kommunikasietoestel vir outisme 8. AAC-toestelle 7, met inbegrip van die volgende: • Enkeldoelrekenaarsisteem • sagteware vir nie-enkeldoelrekenaar • toestelle vir rekenaartoegang, insluitend spesiaal ontwerpte toetsborde en stemherkenningsisteme • ander randprodukte wat aangepaste toegang tot rekenaars moontlik maak • rekenaaruitletstoestelle aangepas vir skerms en drukkers • sagtewarestelsels spesifiek tot ACC-stelsels • skakeltoestelle • nie-elektroniese ACC-toestelle en -sisteme 9. Toestel om die tyd wat beskikbaar is of verloop het, te meet 10. Gerekenariseerde polshorlosie wat meer doen as tyd hou 11. Prentjie-simbool-sagteware 12. Rekenaarsagteware vir sosiale vaardighede 13. Bordspeletjies, aktiwiteite en klaskamerhulpbronne vir sosiale vaardighede

Kognisie en leer – matige, ernstige en diepgaande intellektuele gestremdheid	1. Kleurkodehuis 2. Sagteware vir muisvaardighede 3. Sagteware vir toetsbordvaardighede 4. Sagteware vir kurrikulum-aktiwiteite vir geletterdheid, gesyferdheid, wetenskap en kreatiwiteit 5. Simuleringsagteware vir vaardighede in wiskunde, wetenskap, tegnologie, rekenaarwetenskap en selfbeweging 6. Sagteware vir geletterdheidsontwikkeling 7. Ideëkarteringsagteware 8. Inklusiewe interaktiewe musiekstelsel 9. Aanvullende en alternatiewe kommunikasietoestel vir outisme 10. AAC-toestelle 7, met inbegrip van die volgende: • Enkeldoelrekenaarsisteem • sagteware vir nie-enkeldoelrekenaar • toestelle vir rekenaartoegang, insluitend spesiaal ontwerpte toetsborde en stemherkenningsisteme • ander randprodukte wat aangepaste toegang tot rekenaars moontlik maak • rekenaaruitset-toestelle aangepas vir skerms en drukkers • sagtewarestelsels spesifiek tot ACC-stelsels • skakeltoestelle • nie-elektroniese ACC-toestelle en -sisteme
Kommunikasie – min of geen funksionele spraak	1. Draagbare stemversterker 2. Toestel vir opname van enkel boodskappe 3. Toestel vir opname van veelvuldige boodskappe 4. Prentjie-simbool-sagteware 5. Toegewyde teks-na-spraak toestel 6. Dinamiese kommunikasietoestel 7. Kommunikasiesagteware 8. Sintetiese stemme 9. Geletterdheidsagteware vir lees- en skryfondersteuning 10. Sagteware vir wiskunde ontwikkeling 11. Teks-na-spraak handskandeerder 12. 'n Keur van ontwikkelingshulpbronne om visie, tas, gehoorvaardighede, reuksintuig te stimuleer 13. Digitale stemopnemers 14. Vlotheidtoestel 15. Aanvullende en alternatiewe kommunikasietoestel vir outisme 16. AAC-toestelle 7, met inbegrip van die volgende: • Enkeldoelrekenaarsisteem

	• sagteware vir nie-enkeldoelrekenaar • toestelle vir rekenaartoegang, insluitend spesiaal ontwerpte toetsborde en stemherkenningsisteme • ander randprodukte wat aangepaste toegang tot rekenaars moontlik maak • rekenaaruitset-toestelle aangepas vir skerms en drukkers • sagtewarestelsels spesifiek tot ACC-stelsels • skakeltoestelle • nie-elektroniese ACC-toestelle en -sisteme 17. Toestel om die tyd wat beskikbaar is of verloop het, te meet 18. Gerekenariseerde polshorlosie wat meer doen as tyd hou 19. Prentjie-simbool-sagteware 20. Rekenaarsagteware vir sosiale vaardighede 21. Bordspeletjies, aktiwiteite en klaskamerhulpbronne vir sosiale vaardighede
Gesondheid (diabetes, chroniese toestande, geestesgesondheid soos depressie, skisofrenie, bipolêre steurnis)	1. Hulpbronne vir sensoriese ontwikkeling 2. Inklusiewe interaktiewe musieksisteem

AANHANGSEL 3 [Regulasie 8B]

AANSOEK OM BYSTAND TEN OPSIGTE VAN HULPTOESTEL

1. Hierdie aansoekvorm moet ingevul word indien u 'n gestremdheid het en bystand ten opsigte van 'n hulptoestel nodig.
2. Indien die aard van u gestremdheid oor die studietermyn sou verander, en indien dit 'n regstreekse invloed het op u vermoë om aan u opvoedingsprogram deel te neem, sal u bygewerkte besonderhede en 'n volledige mediese/rehabilitasieverslag van 'n gesertifiseerde beroepspersoon moet voorlê.
3. Hierdie aansoek moet deur 'n geregistreerde mediese dokter of ander gepas gekwalifiseerde beroepspersoon ingevul word en dit is u verantwoordelikheid om hierdie vorm soos aangedui te laat invul.
4. Maak asseblief seker dat hierdie vorm behoorlik ingevul, onderteken en deur al die nodige ondersteunende dokumente vergesel word, aangesien inligting wat nie daar is nie of uitgelaat is die afhandeling van die aansoek sal vertraag of u aansoek sal nie oorweeg word nie.
5. Hierdie aansoekvorm en ondersteunende dokumentasie sal vertroulik bly.

A. BESONDERHEDE VAN AANSOEKER

1. Titel:	(Mnr, Mej, Mev)		
2. Van:			
3. Voorname:			
4. ID-nommer:		5. Geboortedatum:	
6. Geslag:	*Manlik / Vroulik		
7. Studentenommer:			
8. Kontakbesonderhede:	* Huisadres / Huisadres van ander persoon (indien van toepassing): <i>(Verstrek hieronder die adres waar u woon en waarheen pos gestuur kan word. Indien u nie 'n adres het nie, gee die adres van iemand anders wat geskakel kan word, bv. plek van aanbidding, skool, gemeenskapsleier.)</i>		
	* Posadres / Posadres van ander persoon (indien van toepassing):		

9. Telefoonnommers:	Huis: () Selno:	Werk: ()
10. Dui asb. u gestremdheid in die afdeling hieronder aan en gee besonderhede van die gestremdheid		
GESTREMDHEID	DUI MET X AAN	BESONDERHEDE VAN GESTREMDHEID
Gehoer (Doof, hardhorend, horend doof en gehoorgestremd)		
Sig (Blind, swaksiende, doof blind)		
Mobiliteit/Motor (fisieke funksie bv. belemmerde boonste ledemaat of onderste ledemaat, kwadruplegie, paraplegie)		
Neurologiese en neuro-ontwikkelingsbelemmerings (bv. breinverlamming, outisme, fetale alkoholsindroom, traumatiese kopbesering, beroerte, epilepsie, aandag- en hiperaktiwiteitsafwyking, disleksie, Down se sindroom, diskalkulie, disgrafie) en gedrag- en sosiale vaardighede (veroorsaak deur bv mishandeling, verwaarlosing, trauma, wanvoeding)		
Kognisie en leer – matige, ernstige en diepgaande intellektuele gestremdheid		

Kommunikasie – min of geen funksionele spraak		
Gesondheid (diabetes, chroniese toestande, geestesgesondheid soos depressie, skisofrenie, bipolêre steurnis)		

11. Voorsien asseblief verdere besonderhede indien u 'n gestremdheid het wat nie hierbo genoem word nie **EN** voorsien 'n mediese verslag van 'n geregistreerde mediese dokter of ander gepas gekwalifiseerde beroepspersoon oor hierdie gestremdheid:

Handtekening

Datum

B. BESONDERHEDE VAN GEREJISTREERDE MEDIESE DOKTER OF GEKWALIFISEERDE BEROEPSPERSOON

1. Titel:	(Dr, Mnr, Mej, Mev)
2. Van:	
3. Voorname:	
4. Spesialiteit:	
5. Telefoonnommers:	Huis: () Werk: () Selno:

6. Hoe lank is u al die aansoeker se dokter (of gekwalifiseerde beroepspersoon)?

7. Op watter datum was die aansoeker se eerste konsultasie by u in verband met hierdie gestremdheid?

8. Op watter datum was die aansoeker se laaste konsultasie met u in verband met hierdie gestremdheid?

9. Dui asb. die diagnose van toepassing op die aansoeker aan en hoe dit die aansoeker gestremd maak:

10. Dui asb. aan hoe die gestremdheid op die onderrig- en leerproses van die aansoeker 'n invloed het:

.....

11. Gebruik die aansoeker 'n hulptoestel: Ja/Nee

Indien ja –

(a) verstrek asb. besonderhede van die toestel:

(b) dui aan waarom sodanige toestel vervang moet word:

.....

12. Dui asb. aan watter hulptoestel nou benodig word:

13. Dui asb. aan of die aansoeker sal voordeel trek uit die hulptoestel wat nou benodig word:

14. Dui asb. aan hoe die aansoeker by die hulptoestel sal baat vind:

.....

15. Dui asb. aan hoe die hulptoestel van toepassing is ten opsigte van die bepaalde kwalifikasie waarvoor die aansoeker geregistreer het:

.....

16. Het die aansoeker hulp in die vorm van menslike bystand nodig? Ja/Nee

Indien ja—

(a) verstrek besonderhede van die vorm(e) van menslike bystand wat nodig is:

.....

(b) dui aan of die menslike bystand wat benodig word, vereis word om vir die besondere kwalifikasie te studeer waarvoor die aansoeker geregistreer is:

.....

(c) dui aan of die persoon wat menslike bystand voorsien by die aansoeker sal moet bly/inwoon:

17. Voorsien asseblief enige ander inligting en/of kommentaar ten opsigte van die aansoeker se gestremdheid wat van toepassing is en kan help met die aansoeker se eis vir bystand ten opsigte van 'n hulptoestel

.....

.....

Verklaring: Ek verklaar en waarborg hierby dat die inligting hierbo verstrek feitlik, waar en korrek is en dat geen wesenlike inligting teruggehou is nie en dat

geen tersaaklike omstandighede uitgelaat is nie.

Handtekening

*(Dokter of gekwalifiseerde
beroepspersoon moet sy/haar
stempel hier aanbring
om hul besonderhede te bevestig)*

Datum.”.

Inwerkingtreding

14. Hierdie Regulasies tree in werking op 01 Januarie 2019.