NON-GOVERNMENTAL ORGANIZATION

NO. 42 26 JANUARY 2018

REGULATIONS FOR THE REGISTRATION OF PRIVATE HIGHER EDUCATION INSTITUTIONS, 2016

ANNUAL REPORTING FORM

(Form APX-03)

Note: Institutions must consult the document: A Guide for Completing the Annual Report (Guide APX-03)

- A. REGISTERED NAME AND NUMBER
- 1. Name in which the institution is registered as a private higher education institution
- 2. Registration number issued by the Department of Higher Education and Training
- B. CHANGES IN ADMINISTRATIVE DATA

3.

New Contact person	
Name	
Title	
Designation	
Telephone number	
Fax number	
Cell number	
E-mail address	

New postal address		
New address:		
Code		

Code	
Code	
New contact details	of the institution's head office
vew contact details	New contact details
Phone	
Fax	
E-mail address	
Now throisel address	og of the main gampus
New address:	ss of the main campus
Code	
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New address used as	, that another than a domination of the transfer of the transf

Contact details of the Surname				
Name				
Title				
Designation				
Identity number				
Phone number				
Fax number				
Cell number				
E-mail address				
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Surname and Surname and initial Surname and In	ho have resigns Title sinted directors Title	Designation Designation parent institut	Date resigned Date appointed	Identity number

Address

Phone number	
Fax number	
Cell number	
E-mail address	9
Website address	
Details of relationship	

15. Details of institution's auditors

	New auditors
a) Name of firm	
b)	
Practice/Registration number	

- C. LOSS OF A PHYSICAL FACILITY OR SUPPORTING SERVICE OR ANY REDUCTION IN FINANCIAL OR PERSONNEL RESOURCES
- 16. Indicate the type of loss experienced and state the date on which the loss occurred

Type of loss	Date of loss	No loss experienced
Loss of a physical facility necessary for the proper conduct of a programme		
Loss of a supporting service and or academic staff to a programme		
Reduction in the financial and/or personnel resources needed to sustain a programme		

- 17. Nature of the <u>physical</u> facility lost and impact of the loss on the academic activities of the institution
- 18. Nature of <u>supporting</u> service and or academic staff lost and impact of the loss on the academic activities of the institution
- 19. Nature of reduction in financial and/or personnel resources and impact of the reduction on the academic activities of the institution
- D AMENDMENTS INITIATED BY THE INSTITUTION AND APPROVED BY THE REGISTRAR

20. Type of amendment for which the institution applied.

Type of amendment	Date of amendment	Not applicable
Legal name of the institution		100
Change of type of company		`
Registered programmes		

- 21. Describe the impact that the amendment to the legal name, and/or change in ownership, if applicable, has had on the academic activities of the institution in the year for which the annual report is submitted.
- 22. Describe the impact that the change in type of company, and /or change in ownership, if applicable has had on the academic activities of the institution in the year for which the annual report is submitted.
- 23. Describe the impact that the amendment to registered programmes has had on the academic activities of the institution in the year for which the annual report is submitted.
- 24. Describe the impact that the amendment to sites of delivery has had on the institution in the year for which the annual report is submitted.
- 25. Describe the impact of the amendment to the mode of delivery on the academic activities of the institution in the year for which the annual report is submitted.
- E. DATA ON GENERAL AND FURTHER EDUCATION QUALIFICATION SUB-FRAMEWORK (GENFETQSF)
- 26. Do you offer programmes on the GENFETQSF?

Yes	
No	

27. If yes, provide your accreditation and/or registration number with relevant authorities.

Name Programme(s)	of	Accreditation Number issued by UMALUSI	Registration Number by Provincial Department

- F. DATA ON OCCUPATIONAL QUALIFICATION SUB-FRAMEWORK (OQSF)
- 28. Do you offer programmes in the OQSF?

Yes	
No	

29. If yes, provide your accreditation and/or registration number with relevant authorities

Name of Programme(s)	Name of Relevant Authority (Accrediting Quality Council)	Accreditation Number issued by UMALUSI or QCTO	Registration Number issued by DHET	Examination Centre Number as issued by DHET

PARTICULARS OF REGISTERED HIGHER EDUCATION PROGRAMME Registered higher education programmes Table 04:

Interaction with students	Distance	
	Part- time	
mode of	Full- time	
Primary deliv	Contact	
Language of Primary mode of instruction delivery		
NQF Number Level of credits		
NQF Level		
NQF Field		
Title of programme		

. 30.

Changes in the primary language of instruction and impact of these changes on the institution 31.

2. Changes in the primary mode of delivery and impact of these changes on the institution Previous mode of Current mode of delivery Programmes affected Reasons for change Impact on the activit delivery of the institution					Impact on the activities of the institution
	Changes in the pri Previous mode of delivery	imary mode of delivery and im Current mode of delivery	pact of these changes on the Programmes affected	institution Reasons for change	Impact on the activities
					of the institution

H. STAFF AND STUDENT DATA33. Table 05: Consolidated staff ?

Consolidated staff and student data for the year for which the annual report is submitted

CATEGORIES OF STAFF/STUDENTS	HIGHER EDUCATION PROGRAMMES	ION PROGRAMMES
	Registered programmes certified by the Programmes certified by other institution	Programmes certified by other institutions
Students		
Headcount		
Full-time equivalent (FTE)		
Academic/Research Staff		
Headcount		
Full-time equivalent (FTE)		
Service Staff		
Full-time (Headcount)		
Part-time (Headcount)		
Support Staff		
Full-time (Headcount)		
Part-time (Headcount)		

NQF Number Student enrolment							
Icvel	I itle of programme	NQF Field	NQF level	Number of credits	Student enrol	Iment	Certifying institution
Head-count FTE					Head-count	FTE	

Students enrolled per registered higher education programme in the year for which the annual report is submitted Table 07:

35.

Title of the programme	NQF	NQF	Number	Mode o	Mode of delivery	Interaction with students	on with nts	Student
0	Field	Level	of Credits	Contact	Distance	Full- P	Part-	

Headcount race & gender data per registered higher education programme (South African citizens) for the year for which the annual report is submitted Table 08:

36.

Sub-		
White	Female	rican
M	Male	outh Af
Indian	Female Male	S-doules
Inzens	Male	orogram
r African Coloured Ir	Female Male	education 1
Col	Male	higher 6
African	Female Male	registered
Afr	Male	der per 1
Number of Credits		Headcount data on nationality and gender per registered higher education programme (non-South African
NQF Level		on nation
NQF Field		Headcount data on nationality and gender per registered high
Title of programme		Table 09: Heade
T		37.

					Nur	nber	of no	S-uc	Number of non-South African citizens - A	Africa	an ci	tizen	B-A								
TITLE OF NQF NQF PROGRAMME LEVEL FIELD	OF NQF E LEVEL		ZIM NAM SWA LES NIG DRC BOT ZAM KEN	Z	AM	SW.		LES	Z	9I	DR	U U	BOT	Z	AM	EE .	z	USA		TOTAL	
			M	F	H	M	H	M	F	14	M	FM	MF	FM	14	FM	Ľ	M	H	M	Ľ.
													+	-							
TOTAL																					
38. <u>Table 10</u> ;	Heado	Headcount data on nationality and gender per registered higher education programme (non-South African Critisens: From Countries Not Mentioned in Toble 00) for the contribution to the contribution of the con	on nat	ional	ity an	nd ge	nder	per	regis	tered 600	high	ler e	ducar	tion]	prog	ramn	ne (n	on-So	uth A	frican	

	p		Female Sub-total			
outh African	s submitte		Female			
ne (non-So	ual report i		Male			
her education program	year for which the ann	ens - B	Country of origin			
istered higl	09) for the	frican citize	NQF	Level		
ler per reg	d in Table	n-South A	NQF	Field		
Headcount data on nationality and gender per registered higher education programme (non-South African	Citizens: From Countries Not Mentioned in Table 09) for the year for which the annual report is submitted	Number of non-South African citizens - B	Title of programme			
Table 10:						
300						TOTAI

Headcount success rates per registered higher education programme in the year for which the annual report is Table 11:

39.

	dcount Number of successful students	s Males Females					
	Headcount	Males Female					
	Year		1^{st}	2nd	3rd	4 th	
	Duration (months)						
	NQF Level						
	NQF Field						
submitted	Title of registered programme						

Total staff and registered students, expressed as headcount, for General Education & Training (GET) and Further Education and Training (FET) programmes in the year for which the annual report is submitted Table 12: 40.

CATEGORIES OF	NUMBER OF STAI	NUMBER OF STAFF FOR GET AND FET
STAFF/STODENIS	GENFETOSF	OOSF
Students		
Headcount		
Academic/Research Staff		
Headcount		
Service Staff		
Headcount		
Support Staff		

Headcount	
TOTAL NUMBER OF STAFF	

B. CHANGES IN ADMINISTRATION DATA

ANNEXURE A: Articles of Association

The disclosure certificate as issued by CIPC for Directors who have resigned ANNEXURE B1:

The disclosure certificate as issued by CPPC for Directors who have resigned ANNEXURE B2:

ANNEXURE C: The letter from the Chairperson of the Board

DATA ON OQSF PROGRAMMES

ANNEXURE D: Registration certificate as a Private College

H. STAFF AND STUDENT DATA

ANNEXURE E: Auditors report on student data

ANNEXURE F: Graduation Booklets

AUDIT OF PROGRAMMES

ANNEXURE G: Auditor's report on programmes

ANNEXURE H: SAQA report on programmes

CHANGES IN INTER-INSTITUTIONAL AGREEMENTS

ANNEXURE I1: Termination of agreement with other institutions

ANNEXURE 12: Entering into a new agreement (Item 44)
ANNEXURE 13: Amendments to existing agreements (Item 4)

CONTINUED FULFILLMENT OF THE REQUIREMENTS FOR REGISTRATION

ANNEXURE J: Compliance with the requirements of the HEQC

Compliance with regulations relating to the health and safety of persons ANNEXURE K:

ANNEXURE L: Evidence on non-discrimination on the basis of race

ANNEXURE M: Proof of maintenance of financial surety or guarantee

ANNEXURE N: Audited annual financial statements

DISCHARGING THE RESPONSIBILITIES OF AN INSTITUTION

Record of academic achievement

ANNEXURE O

Issuance of transcripts of academic records

Issuance of certificates

ANNEXURE Q:

ANNEXURE P.

ANNEXURE R: ANNEXURE S: ANNEXURE T:

The National Learner's Records Database (NLRD)

Sample copy of an enrolment and/or application form

Institutional prospectus, calendar or brochure

Official documents, marketing and advertising material

ANNEXURE U: ANNEXURE V: ANNEXURE W:

Evidence in respect of the continued fulfillment of the conditions of registration Register of students' complains and grievances

Risk analysis and management strategy

Tax Clearance Certificate

ANNEXURE Y:

ANNEXURE Z:

ANNEXURE X:

M. OTHER

Premises not listed on registration certificate