

BOARD NOTICE 36 OF 2016



SOUTH AFRICAN COUNCIL FOR LANDSCAPE ARCHITECTURAL PROFESSION

FOR PUBLIC COMMENT - Proposed weighting of the core competencies for the LANDSCAPE ARCHITECTURAL PROFESSIONS

The comment period is 30 days from the date of this notice.

in terms of the Landscape Architectural Profession Act, Act 45 of 2000 Section 19 (2)(a)(i) SACLAP herewith determines the competence relating to the relevant landscape architectural categories of registration

DEFINITIONS	
Proposed minimum weighting	PROFICIENT: (practice orientated) An ability to demonstrate project based application of specialist knowledge, critically engaging with current research and/or practices in doing so. To, within specific study fields, demonstrate the ability to apply appropriate methods and processes in unique real life project scenarios. To be proficient in management, design and supervision of project implementation in practice.
9	COMPETENT: (field specific competence) Demonstrate knowledge of and project based engagement in an area at the forefront of a field, discipline and practice; relating that knowledge to a particular context. Selecting and applying appropriate procedures, processes and techniques to unique landscape related challenges within a specialized field of practice.
7	KNOWLEDGE AND UNDERSTANDING: (integrated knowledge) the assimilation and comprehension of knowledge. Individuals should be able to understand, apply and evaluate the key terms, concepts, facts, principles, rules and theories within the working environment. The ability to select and apply a range of methods to resolve realistic landscape related problems in practice.
5	KNOWLEDGABLE: (to be acquainted with) To demonstrate <u>detailed</u> knowledge of one or more fields, disciplines or practices including the ability to apply appropriate methods, procedures and techniques within a defined context.
3	INFORMED AWARENESS: To be sufficiently informed on matters pertaining to the profession i.e. demonstrate a basic knowledge. Aided through experiential training and/or industry related methods of learning.
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Professional Landscape Architect	Professional Senior Landscape Architectural Technologist	Professional Landscape Architectural Technologist	Professional Landscape Architect	NQF 6
NQF 9	NQF 8		NQF 7	

Core Competencies	Professional Practise
Professional Practise	Professional Practise
Knowledge of insurances and legal requirements	Knowledge of all SAICLAP related matters such as: Fee determination, Continued Professional Development (CPD), Disciplinary Processes, Code of Conduct, role of Voluntary Associations.
Knowledge regarding Mediation and Arbitration Processes	Office Management
Cash flow, methods of payment, disbursement charges resourcing and staff allocation, marketing	Office Administration
	Trade and technical literature, filing, project administration and filing timesheets, communication skills.

	Professional Landscape Architect	Professional Senior Landscape Architectural Technologist	Professional Landscape Architectural Technologist	Professional Landscape Architectural Technician
	NQF 9	NQF 8	NQF 7	NQF 6
Core Competencies				
Human Resourcing & Financial management	Budgeting, resourcing,	Competency upon registration	Competency upon graduation	Competency upon graduation
Communication Skills	Report writing, presentation techniques, photography, computer literacy (evaluated in portfolio)	5	1	3
Research	The ability to research the aspects required to realise a project	9	7	7
Ethics and Values	Pertains particularly to the practise related aspects such as: Occupational Health and Safety, Municipal Finance Management Act, CIDB act etc.	7	3	7
Government Legislation, Regulations, Policies & Guidelines	Pertains particularly to the practise related aspects such as: Occupational Health and Safety, Municipal Finance Management Act, CIDB act etc.	5	3	3
Landscape Design				
Landscape Master Planning/Design Framework	Site survey, site analysis, site evaluation, recommendations, reports and guidelines	9	7	7
Landscape Design, Planning Theories and Methodologies	Landscape architecture history, theory and critique	9	7	7
Cultural landscapes	Landscape design theory eg. Sustainable design, green building, ecological responsive design etc.			
Construction history, theory and critique	Construction history, theory and critique			
Landscape levels, drainage design and stormwater management	Landscape Design: interpretation of brief, collation of data, ecological and site responsive design, services and relevant integration of design information, evaluation of data, design proposals and presentations, plan approval and local authority requirements, advise on other professional involvement			
Working drawings & Documentation associated with Landscape design	Plant design i.e. aesthetical, functional and ecological considerations	9	5	7
Hard and Soft Landscape Detail Construction drawings, grading plans, planting plans, irrigation design inputs, specifications, bills of quantities, writing landscape maintenance specification	Hard and Soft Landscape Detail Construction drawings, grading plans, planting plans, irrigation design inputs, specifications, bills of quantities, writing landscape maintenance specification	9	5	5
Cost Estimation of Landscape Design	Cost estimation, project budget confirmation, Quantification and measuring, material and labour rates.			3
Environmental Planning & Management Processes				
Environmental Management & compliance issues	Implementation of environmental management plans and compliance monitoring	5	3	3
Environmental Planning	Integrated environmental management, application of sustainable planning principles	5	3	1

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	NQF 9	NQF 8	NQF 7	NQF 6
	Competency upon registration	Competency upon graduation	Competency upon registration	Competency upon graduation
Core Competencies				Competency upon registration
Understanding the implications of the listed activities as set out in Environmental Legislation on a project level and responding in the appropriate manner i.e. identifying if formal process is required				Competency upon graduation
Rehabilitation	Aspects of rehabilitation associated with the change in the landforms, appropriate soil preparation, erosion protection, planting, etc.	5	3	3
Government Legislation, Regulations, Policies & Guidelines	Pertains particularly to the Environmental aspects at National, Provincial and Local level. e.g. biodiversity, project areas, protected trees, alien vegetation, NEMA, Water Act etc.	5	3	3
Natural Sensitive Habitat management	Ecological systems, how they function, management of flora and fauna, legislative requirements that are to be met, maintenance of such areas e.g. wetlands, fynbos	5	3	3
Alien vegetation control	Chemical/non chemical management of vegetation, methods of application, cost estimation of vegetation control, nomenclature	5	3	3
Landscape Project Management & Landscape Construction				Competency upon graduation
Project Management	Co-ordinate of role players, meetings and procedures. Co-ordination, integration and dissemination of project information.	7	3	3
Construction Contract Management	Co-ordinate of sub contractors, meetings and procedures. Co-ordination, integration, management and dissemination of project implementation information.	5	3	3
Understanding of complexity, context and difficulty, interface with other contractors, access, storage & staging points				Competency upon graduation
Interface with other contractors, dependencies, sequencing of work, penalties and delays, notification of delays				Competency upon graduation
Elevations, slopes and falls, co-ordinates, datum points, setting out points, dimensions, distances and proportion				Competency upon graduation
Supplier management and control, size, type and sequencing of deliveries, commercial arrangements and proportions				Competency upon graduation
Understanding specifications, aesthetic interpretation, accuracy of installation				Competency upon graduation
Costing, rate calculation, work measurement, preparation of monthly claim, interaction with cost controller for valuation and certification of landscape work				Competency upon graduation
Quality assurance in relation to specifications, testing of components and /materials, samples, site house keeping				Competency upon graduation
Format & frequency, reporting and feedback				Competency upon graduation
Preparation and submission, returnables schedule, pricing review, evaluation criteria, insurances, compliance issues				Competency upon graduation
Appointment letter, contract document familiarisation, forms of contract and implications				Competency upon graduation

Core Competencies	Applied Horticulture/Landscape Technology
Plant knowledge	Nomenclature, characteristics, uses and requirements
Plant propagation	Nursery management: set up on site, propagation methods, propagation mediums, fertilizing, maintenance, pest and disease control
Arboriculture	Tree planting methods, appropriate pruning, root treatment, tree surgery, pests & disease identification and treatment, tree removal practises
Soil knowledge	Classification (interpretation), fertilisation, handling and placing, cultivation, mulching, growth media
Turf grass management	Flow of water, infiltration, porosity, watering requirements
Irrigation	Sport field, construction, maintenance, preparation of fields
Landscape equipment/mechanisation	Water quality - interpretation of lab results, mitigation measures, etc
Landscape installation practise	Design of systems, working drawings and estimates of quantities and costs, installation and maintenance
Plant handling & installation	Determination of watering requirements, implementing water-wise principles
Landscape maintenance practise	Understanding equipment capacity/specifications/suitability/calibration
Pest and disease control	Skill in the use and suitability of materials - paving , concrete, street furniture etc.
Best practise principles	Plant growth , water requirements