
GOVERNMENT NOTICES • GOEWERMENTSKENNISGEWINGS

DEPARTMENT OF BASIC EDUCATION**NO. 174****12 FEBRUARY 2016****NATIONAL EDUCATION POLICY ACT, 1996 (ACT NO. 27 OF 1996)****APPOINTMENT OF MEMBERS TO SERVE ON A MINISTERIAL COMMITTEE TO
EVALUATE A BROAD SAMPLE OF EXISTING TEXTBOOKS AND LEARNING
AND TEACHING SUPPORT MATERIAL (LTSM) TO DEVELOP A TEXTBOOK
POLICY TOWARDS THE PROMOTION OF DIVERSITY**

1. I, Angelina Matsie Motshekga, Minister of Basic Education, have established a ministerial committee to evaluate a broad sample of existing textbooks and learning and teaching support material (LTSM) with a view to developing a textbook policy aimed at promoting diversity. Pursuant to my decision, I hereby announce the names of the members and the terms of reference of the Ministerial Committee.
2. The following persons are appointed to serve as members of the Ministerial Committee:
 - 2.1 Prof Crain Soudien (Chairperson)
 - 2.2 Prof Linda Chisholm
 - 2.3 Prof Sechaba Mahlomaholo
 - 2.4 Prof Melissa Steyn
 - 2.5 Dr Thabo Msibi
 - 2.6 Prof Lebo Moletsane
 - 2.7 Prof Yusuf Sayed
 - 2.8 Mrs Pumla Mdontswa
3. At the request of the Ministerial Committee and if necessary, members may be added to the Ministerial Committee.

4. The secretariat services will be provided by the Department.
5. The Ministerial Committee will be responsible for evaluating textbooks and LTSM in the following subjects across the four phases of schooling and for making recommendations that will contribute to the eradication of discrimination in school textbooks and LTSM:
 - 5.1 English and one additional or indigenous language;
 - 5.2 Mathematics;
 - 5.3 Social Sciences; and
 - 5.4 Life Orientation
6. The terms of reference of the Ministerial Committee are as follows:
 - 6.1 Evaluate a sample of existing textbooks and LTSM for stereotypes, discrimination and obstacles to the promotion of diversity in education;
 - 6.2 ascertain whether the texts and illustrations used by authors in textbooks and LTSM are inclusive and sensitive to diversity in the classroom, and whether they promote the values of equality and the empowerment of learners, or whether they exclude, or cause offense to certain groups;
 - 6.3 conduct a content analysis to ascertain the specific types of discrimination that occur, and the bias and frequency of discrimination;
 - 6.4 examine the extent to which different forms of discrimination – in particular, in regard to race, gender, religion, disability and sexual orientation – manifest themselves in South African textbooks and LTSM;
 - 6.5 examine current policies used for the screening and selection of textbooks and LTSM to determine their effectiveness in preventing discriminatory content and promoting diversity;
 - 6.6 consult with key recipients of LTSM and textbooks and identify their perception of the content used in current textbooks and LTSM;

- 6.7 perform a desktop comparative review on national and international research, studies and other reports on the common lapses that may exist and that lead to a lack of diversity in textbooks and LTSM;
- 6.8 arrange public hearings on the findings and preliminary report of the Ministerial Committee;
- 6.9 make recommendations on the key policy imperatives relating to the promotion of diversity and the eradication of discrimination in LTSM and textbooks;
- 6.10 during the course of its evaluation, advise the Minister and, should circumstances so require, request an extension of its terms of reference; and
- 6.11 conclude its evaluation within 12 months from the date of its appointment or within such extended period as the Minister may determine at the request of the Ministerial Committee;



MRS AM MOTSHEKGA, MP

MINISTER OF BASIC EDUCATION

DATE: 24.01.2016