
GENERAL NOTICE

NOTICE 432 OF 2014

DEPARTMENT OF HIGHER EDUCATION AND TRAINING

HIGHER EDUCATION ACT, 1997 (ACT NO. 101 OF 1997) AND

NATIONAL QUALIFICATIONS FRAMEWORK ACT, 2008 (ACT NO. 67 OF 2008)

CALL FOR COMMENTS ON THE POLICY ON QUALIFICATIONS IN HIGHER EDUCATION FOR ADULT EDUCATION AND TRAINING EDUCATORS AND COMMUNITY EDUCATION AND TRAINING COLLEGE LECTURERS

I, Bonginkosi Emmanuel Nzimande, Minister of Higher Education and Training, in terms of section 3 of the Higher Education Act, 1997 (Act No. 101 of 1997), read with section 8(2)(b) of the National Qualifications Framework Act, 2008 (Act No. 67 of 2008), hereby publish the draft *Policy on Qualifications in Higher Education for Adult Education and Training Educators and Community Education and Training College Lecturers* for public comment.

This policy identifies and describes a set of qualifications for current adult education and training educators and qualifications for lecturers to be employed in the envisaged new colleges for community education and training that are aligned with *The Higher Education Qualifications Sub-Framework, 2013*, published in Notice No. 549, Government Gazette No. 36721 of 02 August 2013, and it replaces all formerly approved qualifications for adult education and training educators as published in paragraph 9 of the policy on *the Criteria for Recognition and Evaluation of Qualifications for Employment in Education based on the Norms and Standards for Educators, 2000*, published in Notice No. 935, Government Gazette No. 21565 of 22 September 2000.

In this policy *Adult and Education and Training Educators and Community Education and Training College Lecturers* refers to persons who are appropriately qualified to teach and lecture subjects and fields in formal curricula.

The policy has been developed in consultation with key role players in the field, including universities involved in the offering of qualifications for adult educators and college lecturers, the *South African Qualifications Authority (SAQA)*, the *Education Teaching and Development Practices Sector Education Training Authority (ETDP SETA)*, *Council on Higher Education (CHE)*, *Quality Council for Trades Occupation (QCTO)*, *UMALUSI*. The policy describes minimum standards for different types of higher education qualifications for

adult education and training educators and community education and training college lecturers in accordance with their purpose, and level. It provides clear guidelines to higher education institutions for the design of learning programmes for the education, training and development of adult and community education and training educators and lecturers and describes the basic competences required of such educators and lecturers. Specific emphasis is placed on the knowledge mix required to design purposeful qualification programmes. Integrated and applied knowledge is the umbrella term used to describe five types of learning within learning programmes for adult and community education and training educator and lecturer qualifications: disciplinary, pedagogical, practical, fundamental and situational. Such programmes should lead to the development of educators and lecturers with strong academic content knowledge, practical knowledge and the ability to apply knowledge in diverse teaching, lecturing and working contexts. The policy describes minimum requirements for advanced and postgraduate qualifications for adult and community education and training educators and lecturers to prepare them for further career advancement.

The policy also describes articulation and progression routes for adult and community education and training educators and lecturers in possession of historical qualifications obtained before the implementation of *The Higher Education Qualifications Framework, 2007*, to ensure that clear pathways are created for these educators and lecturers to access further qualifications for professional and career development purposes.

The training and development of well-qualified and competent adult education and training educators and community education and training college lecturers is an important requirement in ensuring that the adult and community education and training sector equips qualifying learners with the necessary competences and skills required by the labour market and society. This is regarded as a high priority for government.

All interested persons and organisations are invited to comment on the draft policy.

Copies of the draft policy may be downloaded from the website of the department at www.dhet.gov.za. Hard copies are also available for collection in Room 825, Department of Higher Education and Training, 123 Francis Baard Street, Pretoria. Copies will be posted or e-mailed on request to any interested person.

Written comments may be submitted to:

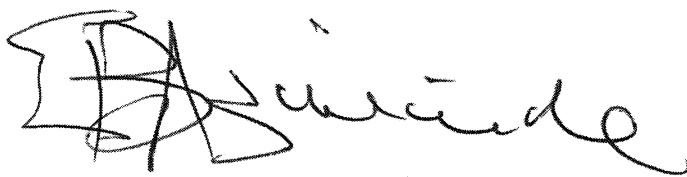
The Director-General, Office of the Ministry of Higher Education and Training, Private Bag X174, Pretoria, 0001, 123 Francis Baard Street, Pretoria.

For attention: Dr W Green, Acting Chief Director: Teacher Education and Development, Tel: 012 312 6232, fax: 012 312 6234, e-mail: green.w@dhet.gov.za

All comments must reach the Department within 31 days of publication of this notice in the Government Gazette.

Kindly provide the following contact information when submitting comments: name, address, organisation (if applicable), telephone, fax number and e-mail address.

The final *Policy on Higher Education Qualifications for Adult Education and Training Educators and Community Education and Training College Lecturers* will be published after all comments have been considered.



Dr BE Nzimande, MP ✓

Minister of Higher Education and Training

Date: 03/06/14