
GOVERNMENT NOTICES

DEPARTMENT OF BASIC EDUCATION

No. 683

28 August 2012

NATIONAL EDUCATION POLICY ACT, 1996 (ACT NO. 27 OF 1996)

DRAFT AMENDMENT POLICY TO PROVIDE FOR A COMPETENCY TEST TO BE USED IN THE SELECTION OF MARKERS FOR THE NATIONAL SENIOR CERTIFICATE EXAMINATION

1. I, Angelina Matsie Motshekga, Minister of Basic Education, after consultation with the Council of Education Ministers and in terms of *Sections 3(4)(l) and 7* of the *National Education Policy Act, 1996 (Act No. 27 of 1996)*, hereby give my intention to amend national education policy and accordingly invite stakeholder bodies and members of the public to comment on the relevant policy changes as set out in the **Schedule**.

CLOSING DATE

2. The closing date for the receipt of comments is set as **14 days** after publication of this Notice.

ADDRESS FOR SUBMISSIONS

3. Please send or deliver your submission to:

Dr R Poliah
Chief Director: National Examination and Assessment
Department of Basic Education
222 Struben Street
PRETORIA, 0001
Or
Private Bag X895
PRETORIA, 0001
Or
Fax: 012 328 2898
E-mail: poliah.r@dbe.gov.za



MRS AM MOTSHEKGA, MP
MINISTER OF BASIC EDUCATION

DATE: 13 August 2012

DEPARTMENT OF BASIC EDUCATION**NATIONAL EDUCATION POLICY ACT, 1996 (ACT NO. 27 OF 1996)****DRAFT AMENDMENT POLICY TO PROVIDE FOR A COMPETENCY TEST TO BE USED IN THE SELECTION OF MARKERS FOR THE NATIONAL SENIOR CERTIFICATE EXAMINATION****GENERAL EXPLANATORY NOTE**

[-----] Words in bold in square brackets indicate omissions from the existing Regulations.

 Words underlined with a solid line indicate insertions into the existing regulations.

SCHEDULE**Amendment of Paragraph 35 of the Policy**

1. *Paragraph 35* is hereby amended by the addition of *sub-paragraphs (4A) and 4(B)* following *sub-paragraph (4)*-

“**35(4A)** Teachers employed in terms of the *Employment of Educators Act, 1998 (Act No. 76 of 1998)*; will in terms of the Personnel Administrative Measure (PAM) criteria be provisionally selected as markers, however, their appointment is subject to the outcome of a competency test as contemplated in *sub-paragraph (4B)*.”

35(B) Successful markers will be categorized on the basis of their performance in the competency test:

(i) the first category comprises markers that obtained between **80% and 100%** and these markers will be appointed automatically and will be contracted to mark for a period of three years. After three years they will be once again subjected to the competency test to renew their contracts.

(ii) the second category is those markers that obtained between **60% and 79%**. These markers will be considered to have potential and will be considered for marking on condition that they attend a three days content workshop training prior to the marking session. These markers will be subjected every year to the competency test until they achieve a score above 80% which will qualify them for a contract of three years.

(iii) The third category involves prospective markers that performed below 60%. This category will not be allowed to mark but will be subjected to a rigorous training session which will be conducted in collaboration with teacher development unit. These teachers will have to write the competency test of the following year and should score above 60% to be considered for appointment.”

Short title and commencement

2. This Policy is called “*National Policy on the Conduct, Administration and Management of the National Senior Certificate, a Qualification at Level 4 on the National Qualifications Framework (NQF)*”, and will come into effect on the date of publication in the *Government Gazette*.

No. 686

28 August 2012

DEPARTMENT OF EDUCATION

SOUTH AFRICAN SCHOOLS ACT, 1996 (ACT NO. 84 OF 1996)

DRAFT AMENDMENT POLICY TO PROVIDE FOR A COMPETENCY TEST TO BE USED IN THE SELECTION OF MARKERS FOR THE NATIONAL SENIOR CERTIFICATE EXAMINATION

1. I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of *section 6A* of the *South African Schools Act, 1996 (Act. No. 84 of 1996)*, may determine –
 - (a) a national curriculum statement indicating the minimum outcomes and standards; and
 - (b) a national process and procedures for the assessment of learner achievement.
2. Minimum outcomes and standards, as contemplated in *paragraph 1(a)* above, means the minimum level at which a learner must attain the content and assessment requirements for all subjects listed in the *National Curriculum Statement Grades R – 12*.
3. Processes and procedures for the assessment of learner achievement, as contemplated in *paragraph 1(b)* above means the conduct, administration and management of internal assessment, end-of year examination, and the final National Senior Certificate examination.
4. After consultation with the Council of Education Ministers, I hereby give my intention to amend policy which will impact on the national process and procedures for the assessment of learner achievement as contemplated in *paragraph 1*, namely:
“An amendment to policy to provide for a competency test to be used in the selection of markers for the national senior certificate examination”
5. Stakeholder bodies and members of the public are accordingly invited to comment on the amendment to policy which will impact on the minimum outcomes and standards; and a national process and procedures for the assessment of learner achievement.
6. The curriculum and the process for the assessment of learner achievement contemplated in *paragraph (1)* will be applicable to public and those independent schools that offer the *National Curriculum Statement Grades R – 12*.

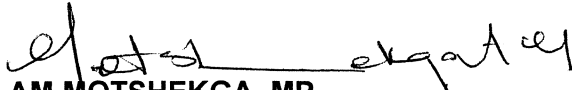
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