

No. 785

3 September 2010

**THE SOUTH AFRICAN SCHOOLS ACT, 1996 (ACT NO. 84 OF 1996)****CALL FOR WRITTEN SUBMISSIONS FROM STAKEHOLDER BODIES  
AND MEMBERS OF THE PUBLIC ON THE NATIONAL CURRICULUM  
AND ASSESSMENT POLICY STATEMENTS FOR ALL SUBJECTS LISTED  
IN THE NATIONAL CURRICULUM STATEMENT GRADES R - 12**

1. I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of sections 6(A) and 61(c) and (d) of the *South African Schools Act, 1996 (Act No. 84 of 1996)*, hereby give my intention to call for public comment on the National Curriculum and Assessment Policy Statements developed for each subject listed in the *National Curriculum Statement Grades R – 12*, as set out in Schedule 1.

**BACKGROUND**

2. Following my decision to implement recommendations of the Report of a Ministerial Task Team on the implementation of the *National Curriculum Statement Grades R – 12* in schools, I appointed a Ministerial Project Committee with the aim of developing National Curriculum and Assessment Policy Statements for each subject listed in the *National Curriculum Statement Grades R – 12*.
3. A National Curriculum and Assessment Policy Statement is a single, comprehensive, and concise policy document, which will replace the current Subject and Learning Area Statements, Learning Programme Guidelines and Subject Assessment Guidelines for all the subjects listed in the *National Curriculum Statement Grades R – 12*.

## AVAILABILITY OF DOCUMENTS

- 4.1 The National Curriculum and Assessment Policy Statements for the Intermediate, Senior and FET Phases as set out in Schedule 1, are loaded on the following Departmental websites on 6 September 2010:  
[www.education.gov.za](http://www.education.gov.za) and <http://www.thutong.doe.gov.za>
- 4.2 The National Curriculum and Assessment Policy Statements for the Foundation Phase as set out in Schedule 1, are loaded on the above-mentioned Departmental websites on 20 September 2010.
- 4.3 Hard copies of the National Curriculum Statement Grades R – 12 are also obtainable from the address supplied in paragraph 10 of this Notice.

## SUBMISSIONS

5. It is important to note that the development of National Curriculum and Assessment Statements must not be seen as a new curriculum but only as a refined and repackaged *National Curriculum Statement Grades R – 12*. All comments must therefore be based on this assumption.
6. The two generic language documents, one at Home Language level and the other one at First Additional Language level listed in Schedule 1, have been developed as a base document for the development and versioning of all 11 official languages on both Home and First Additional Language levels in the Foundation, Intermediate, Senior and Further Education and Training Phases. The two generic language documents will also be used for developing those non-official languages offered at Home and First Additional Language levels.
7. Languages at Second Additional Language level will be developed in a follow-up process.
8. It would greatly assist the Department of Basic Education if all submissions could be prepared under the headings listed in the National Curriculum and

Assessment Policy Frameworks as contemplated in Schedule 1. If you do not wish to comment under a particular heading, please indicate “No comment”.

#### **CLOSING DATE**

9. The closing date for the receipt of comments is set as 21 days after publication of this Notice for documents obtainable on the Departmental websites on 6 September 2010 and 35 days after publication of this Notice for the Foundation Phase documents.

#### **ADDRESS FOR SUBMISSIONS**

10. Please send or deliver your submission to:

**The Acting Deputy Director-General: Curriculum Policy, Support and Monitoring**

**Department of Basic Education**

**Attention: Ms M Ramohapi**

**222 Struben Street**

**PRETORIA**

**Or**

**Private Bag X895**

**PRETORIA 0001**

**Or**

**Fax: 012 328 9828**

**E-mail: [CAPScomments@dbe.gov.za](mailto:CAPScomments@dbe.gov.za)**

**AM MOTSHEKGA, MP**

**MINISTER OF BASIC EDUCATION**

# **SCHEDULE 1**

## **NATIONAL CURRICULUM AND ASSESSMENT POLICY STATEMENTS**

### **FOUNDATION PHASE**

<b>SUBJECT</b>
Generic Home Language
Generic First Additional Language
Mathematics
Life Skills

### **INTERMEDIATE PHASE**

<b>SUBJECT</b>
Generic Home Language
Generic First Additional Language
Mathematics
Life Orientation
Natural Sciences and Technology
Human and Social Sciences

**SENIOR PHASE**

<b>SUBJECT</b>
Generic Home Language
Generic First Additional Language
Mathematics
Life Orientation
Natural Sciences
Human and Social Sciences
Arts and Culture
Technology
Economic Management Sciences

**FURTHER EDUCATION AND TRAINING**

<b>SUBJECT</b>
Agricultural Management Practices
Agricultural Sciences
Agricultural Technology
Accounting
Business Studies
Economics
Dance Studies
Design
Dramatic Arts
Music
Visual Arts
Generic Home Language
Generic First Additional Language
Civil Technology
Electrical Technology
Mechanical Technology
Engineering Graphics and Design

**FURTHER EDUCATION AND TRAINING (CONT.)**

<b>SUBJECT</b>
Geography
History
Religion Studies
Life Orientation
Physical Sciences
Mathematics
Mathematical Literacy
Computer Applications Technology
Information Technology
Life Sciences
Consumer Studies
Hospitality Studies
Tourism