

No. 450

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**SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In accordance with Regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Sport, Recreation and Fitness

registered by Organising Field 02 – Culture and Arts, publishes the following Qualification and Unit Standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the Qualification and Unit Standards. The full Qualification and Unit Standards can be accessed via the SAQA web-site at www.saqqa.org.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, SAQA House, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the Qualification and Unit Standards should reach SAQA at the address below and **no later than 8 June 2009**. All correspondence should be marked **Standards Setting – SGB for Sport, Recreation and Fitness** and addressed to

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SOUTH AFRICAN QUALIFICATIONS AUTHORITY

QUALIFICATION:

Further Education and Training Certificate: Technical Officiating

SAQA QUAL ID	QUALIFICATION TITLE		
66809	Further Education and Training Certificate: Technical Officiating		
ORIGINATOR	PROVIDER		
SGB Sport, Recreation & Fitness			
QUALIFICATION TYPE	FIELD	SUBFIELD	
Further Ed and Training Cert	2 - Culture and Arts	Sport	
ABET BAND	MINIMUM CREDITS	NQF LEVEL	QUAL CLASS
Undefined	141	Level 4	Regular-Unit Stds Based

This qualification does not replace any other qualification and is not replaced by another qualification.

PURPOSE AND RATIONALE OF THE QUALIFICATION

Purpose:

This qualification will enable the learner to acquire the knowledge, skills and attributes that will enable them to interpret and consistently apply rules and regulations of a chosen sport specific code in a professional manner.

This qualification is aligned to actual practice and the learner who successfully achieves the outcomes of this qualification will have developed the competence to apply the rules and laws of sport to ensure fair play.

In particular they will be able to:

- Demonstrate various administrative and managerial skills as a technical official for effective management of the game/competition.
- Apply relevant legislation and regulations, ethics and values in a sporting context.
- Apply safety and security rules and regulations in terms of the applicable legislation.
 - Range: Applicable legislation refers to the Occupational Health and Safety Act.
- Officiate and control the game/match/competition effectively during a sporting activity in order ensure fairness and integrity of the game/competition in specific context.

Qualifying learners will be able to work in various sporting codes as referees, umpires, judges, scorers, time keepers, table officials, starters, statisticians, line and touch judges, announcer, etc.

This qualification comprises of unit standards that serve as the building blocks towards progression to either National Certificate in Coaching Science or National Certificate in Sports Management or any other sports related qualifications as part of career advancement at NQF Level 5.

Rationale for the qualification:

This qualification is designed to meet the needs of individuals who are already involved or intend to be involved in the sporting community serving as officials, administrators and volunteers. The

qualification meets the needs of those who are currently participating in sporting activities namely; players, coaches, fitness trainers who may aspire to become technical officials within a specific sports code club, school or age-group teams at all levels.

This qualification also provides access to those wishing to enter the sport industry as a career change and pursue an occupation as a professional technical official. Certificate holders will at the end of learning be able to apply the specific skills of umpiring and officiating in their chosen sport code.

Given the extreme demands which are placed on sports men and women to perform and compete regularly in communities, schools and clubs at local, regional, national and international levels, it is imperative that the quality of Technical Officiating is of such a standard that firm and fair decisions are consistently made to ensure that the performance of the athlete/player/participant/team, and not the performance of the Technical Officiating, becomes the primary focus thus, enhancing the enjoyment of the game by both participants, officials and spectators.

This is precisely why the outcomes of this qualifications are so structured to enable the technical official to acquire the necessary knowledge, skills and attributes to not only, operate at the required best practice standards, but also to develop the coping skills and abilities to make split second decisions that will withstand the scrutiny of technology used in a number of sport specific codes.

This Further Education and Training Certificate therefore serves as a basis of a well co-ordinated approach to qualify Technical Officials who will not only, complement the goals/objectives of the coaching fraternity, but who will also, by means of their professional conduct contribute to the development of sport in general. This training will increase the levels of participation throughout the country at the respective levels of competition thus producing additional employment opportunities in the sport industry.

Currently there is training taking place in the different federations utilising small learning programmes for individuals in the mass participation programme for volunteers, these are not aligned with any qualification or unit standard registered on the National Qualifications Framework (NQF). This qualification will offer service providers an opportunity to align the respective sport federation courses (for example, Level 0, 1, 2, 3 and 4) to the NQF Levels hence the urgent need for the development of this qualification.

RECOGNIZE PREVIOUS LEARNING?

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LEARNING ASSUMED IN PLACE

It is assumed that learners are competent in:

- Mathematical Literacy skills at NQF Level 3.
- Communication at NQF Level 3.
- Communication in Second Language at NQF Level 2.
- Computer Literacy at NQF Level 3.

Recognition of Prior Learning:

This qualification can be achieved wholly or in part through the Recognition of Prior Learning and the qualification may be granted to learners who have acquired the skills and knowledge without attending formal courses, providing they can demonstrate competence in the outcomes of the individual Unit Standards as required by the Fundamental, Core and Elective areas stipulated in the qualification and by the ELOs.

An RPL process may also be used to credit learners with Unit Standards in which they have developed the necessary competency as a result of workplace, experiential and other learning.

Learners submitting themselves for RPL should be thoroughly briefed prior to the assessment, and will be required to submit a Portfolio of Evidence in the prescribed format to be assessed for formal recognition. While this is primarily a workplace-based qualification, evidence from other areas of endeavour may be introduced if pertinent to any of the ELOs.

Access to the Qualification:

Except for learning assumed to be in place, there is open access to any learner.

QUALIFICATION RULES

The qualification consists of Fundamental, Core and Elective unit standards. A minimum of 141 credits is required to achieve the qualification. The credits are allocated as follows.

Fundamental Component (56 credits) Compulsory for all learners.

The Fundamental Component consists of the following learning, which is compulsory for all learners:

- Unit standards at Level 4, totalling 16 credits in Mathematical Literacy.
- Unit standards at Level 4, totalling 20 credits in Communication in a First South African Language.
- Unit standards at Level 3, totalling 20 credits in Communication in a Second South African Language.

It is therefore compulsory for learners to do Communication in two different South African languages, one at Level 4 and the other at Level 3.

Core Component (81 credits) Compulsory for all learners.

Elective Component:

The Elective Component consists of a number of Specialisations. Learners are to choose a specialisation and complete unit standards totalling a minimum of 4 credits from the unit standards listed for the specialisation. Where a specific specialisation consists of unit standards totalling less than 4 credits, learners are to select unit standards from other specialisation to give a minimum of 4 credits. For Gymnastics and Equine learners have to choose a minimum of one specialisation.

EXIT LEVEL OUTCOMES

1. Demonstrate administrative and managerial functions related to technical officiating.
2. Apply rules and regulations in terms of the sport federations' safety and risk requirements.
3. Officiate and control during sporting activities to ensure fairness and integrity in a specific sporting context.
4. Demonstrate knowledge of and apply laws, rules, regulations and procedures to effectively officiate a chosen sport activity.

Critical Cross-Field Outcomes.

The qualifying learner will be able to:

- Identifying and solving problems relating to sporting incidents that may take place in a game/competition/match environment by applying the relevant judgement rules, guidelines and regulations.
- Working effectively with others before, during and after sporting events by demonstrating interpersonal skills.
- Planning and preparing oneself by organising officiating activities, time and resources needed to effectively fulfil his/her duties in accordance with organisational requirements.
- Using science and technology effectively to retrieve and manage information to solve problems as well as facilitate effective communication where applicable.
- Recognise that problem-solving contexts do not exist in isolation by using officiating knowledge, skills and techniques to maintain the standards set in accordance with national and international sports organisations.

ASSOCIATED ASSESSMENT CRITERIA

Associated Assessment Criteria for Exit Level Outcome 1:

- Administration functions are applied according to best practice guidelines.
- The sporting environment and equipment is monitored for fair and safe implementation in relation to the rules or laws of the sport relevant to the event.
- The importance of communicating decisions by means of a report is explained with examples.
 - Range: Report includes but is not limited to score sheet, match report, tournament report and risk assessment report.
- Code of Conduct, philosophies, rules and behavioural codes are adhered to in the context of a specific sport federation.

Associated Assessment Criteria for Exit Level Outcome 2:

- Federation safety regulations and procedures are adhered to in order to ensure safety of participants, spectators, officials and volunteers.
- Relevant legislation, rules and regulations and practices affecting the sporting environment are identified and explained in terms of their application.
- Potential risks and safety hazards are identified and explained in order to take precautionary measures.
- Emergency incidents are identified and described in order to manage the game/competition by applying emergency procedures in accordance with organisational requirements within the context of first aid.
- Incidents and injuries are responded to timeously according to standard operating procedures and Occupational Health and Safety Legislation.
- Participants with special needs are catered for or managed in the context of technically officiating of a sport.
 - Range: Special needs include but are not limited to HIV, special populations and or and various categories of disability.
- Current sport officiating practices are employed to minimise risk.

Associated Assessment Criteria for Exit Level Outcome 3:

- Values and ethics in sport or fitness activities are demonstrated in a manner that behaviour complies with respective codes of conduct and discipline.
- Rules and regulations are applied in competitive situations to ensure fair competition.
- Effective communication is applied during technical officiating activities.
- Planning and preparation for competition activities is conducted to achieve the goal of the game/competition.

- Range: Planning and preparation refers to activities to be conducted before, during and after the game/competition.
- Claims of rule infractions, or complaints lodged by participants are resolved based on established regulations.
- Knowledge of conflict resolution is demonstrated through the use of techniques and effective interpersonal skills.
- Penalties are assessed based on established rules and regulations.
- Sport environment requirements and sporting equipment are inspected and maintained to ensure compliance to regulations and safety of participants and spectators.
- Signals are applied to participants or other officials to facilitate identification of infractions or otherwise regulate play or competition.
- Events are recorded according to established standards for play, or to measure performance of participants.
- Actions of participants at sporting events are observed to regulate competition and detect infractions of rules.
- Communication strategies are applied to confer with other sporting officials and facility managers to provide information, coordinate activities, and discuss problems.

Associated Assessment Criteria for Exit Level Outcome 4:

- An understanding of legislation relating to sport in South Africa is demonstrated using a given case study.
- Range: Legislation includes but is not limited to municipal by-laws, provincial ordinances and national acts.
- Knowledge of and understanding of laws, rules, regulations and procedures regulating a specific sporting code is demonstrated with examples when officiating a match or game.
- Sports federation's code is selected in order to officiate at respective levels.
- Technical officiating skills are demonstrated in a competitive environment at a specific sporting event.
- Leadership skills are demonstrated to effectively lead a community sport or fitness activity.
- Information regarding participants and sporting activities is recorded and maintained in accordance with organisational requirements.

Integrated Assessment:

The core component of this qualification represents a codifying of the activities of the senior site or provincial guide. Assessment of every one of the assessment criteria belonging to the core component can be completed during the course of a guided experience. That is, with the exception of those theoretical aspects, (such as relevant legislation) which are best assessed in the form of a written examination, the entire core assessment should be integrated.

Furthermore, the assessment criteria contained in the fundamental unit standards can, almost entirely, be fully assessed in the course of carrying out the activities required by the core component.

Guiding skills, the extent and accuracy of the candidate's knowledge and the care for clients' needs can likewise be assessed in the process of conducting a client (or clients) on a guided experience.

Integrated assessment at this level will evaluate the learner's ability to combine actions and ideas across a range of activities and knowledge areas.

The integrated assessment must specifically assess the learner's ability to:

- Demonstrate competence by means of the practical application of the embedded knowledge in a manner that meets the performance standards required.

- Illustrate a clear understanding of the concepts, theory and principles that underpin the practical action taken.

The assessment will require assessment methods that measure and evaluate evidence gathered from on-the-job activities. Since assessment practices must be open, transparent, fair, valid and reliable (ensuring that no learner is disadvantaged in any way whatsoever), an integrated assessment approach is incorporated into the qualification.

A variety of methods must be used in assessment, and tools and activities must be appropriate to the context in which the learner is working or will work. Where it is not possible to assess the learner in a workplace, simulations, case studies, role-plays and other similar techniques should be used to provide a context appropriate to the assessment.

The term integrated assessment implies that theoretical and practical components should be assessed together. Whenever possible the assessment of knowledge, skills, attitudes and values shown in the Unit Standards should be integrated and, during integrated assessment, the assessor should make use of a range of formative and summative assessment tools and methods. Combinations of practical, applied, foundational and reflexive competencies should be assessed. Assessment should further ensure that all Specific Outcomes, Embedded Knowledge and Critical Cross-Field Outcomes are evaluated in an integrated way, utilising Assessment Criteria contained within each Unit Standard.

Assessors must assess and give credit for the evidence of learning that has already been acquired through formal, informal and non-formal learning and work experience, as RPL assessment can be applied subject to the rules and criteria of the relevant ETQA.

INTERNATIONAL COMPARABILITY

This qualification was compared with equivalent qualifications from a number of countries. Searches have been conducted from countries in New Zealand, United Kingdom, Australia, China, America, Canada, Scotland, and the SADC region through universities and other institutions offering courses or short courses in technical officiating for sport. The purpose of this International Comparability study is to ensure compatibility, comparability and compliance with existing international qualification specifications in terms of scope, content, context and duration of courses offered in this field.

The search in most countries, especially in universities has indicated that Technical Officiating forms a small part of the qualification and offered as a unit (unit standard) in a National Certificate or Diploma in Sports Performance and Excellence.

Australia is considered a leader in the development and promotion of sports officials especially Western Australia. The Department of Sport and Recreation coordinates a number of programs, workshops, accredited courses and scholarships to provide ongoing support and development for officials. Most countries are using its programmes to train their technical officials including African countries.

This qualification and its unit standards have been successfully compared with similar qualifications and unit standards from Australia at Levels II and IV and New Zealand at Level 3 respectively, as their training programmes included the components of the general principles of officiating that apply to most sports and sport-specific skills, rules and techniques of officiating in the particular sport, the same manner in which our qualification is structured although there are some differences in the placement of unit standards in either the core component or elective component.

SRS40306: Certificate IV in Sport (Officiating):

This qualification facilitates the development of the following knowledge and skills at the national level. The National Officiating Accreditation Scheme (NOAS) which was established in 1994 is a national education and training system for officials at all levels to assist National Sporting Organisations also uses this qualification to develop a group of skilled officials.

Learners/officials wishing to undertake this qualification should be established officials and/or participants in the respective sport in which they are seeking a qualification.

Learners completing this qualification will be competent in: Supervising sporting events; controlling the entry and participation of competitors in sporting events; determining violations of rules and regulations and determining penalties for those breaches; deciding on results and, recording and announcing of results; evaluating, analysing and modifying the conduct and outcomes of officiating to improve performance; managing conflict related to officiating; planning, implementing and evaluating a fitness and recovery program for officials, which incorporates nutrition for peak performance; being involved in the administration of competitions and athletes; producing reports for cash flow forecasts and budgetary purposes; and being responsible for equipment required for competitions.

Core Units:

- BSBCMN402A: Develop work priorities.
- ICAITU006C: Operate computing packages.
- SRXGCO06A: Address client needs.
- SRXGCST05A: Coordinate client service activities.
- SRXINU003A: Analyse participation patterns in specific markets of the leisure and recreation industry.
- SRXINU004A: Promote compliance with laws and legal principles.
- SRXOGN001A: Conduct projects.
- SRXOHS002B: Implement and monitor the organisation's Occupational Health and Safety policies, procedures and programmes.
- SRXRIK001A: Undertake risk analysis of activities.

Stream Units:

- SRSCGP004A: Provide information about the fundamental principles of eating for peak performance.
- SRSOGP007A: Evaluate, analyse and modify the conduct and outcomes of officiating to improve performance.
- SRSOGP008A: Manage conflict related to officiating.
- SRSOGP009A: Plan, implement and evaluate a fitness and recovery program for officials.
- SRSOGP010A: Manage the format and results of competitions.
- SRSSPA001A: Coordinate touring athletes (regional).
- SRSSPT003A: Implement sports first aid procedures and apply sports first aid.

Specialisations.

Australian football:

- SRSAFL015A: Interpret and apply the rules of Australian football at an advanced level.
- SRSAFL016A: Use communication strategies to umpire Australian football at an advanced level.
- SRSAFL017A: Demonstrate positioning skills relevant to umpiring Australian football at an advanced level.

Basketball:

- SRSBSB012A: Interpret and apply the rules of basketball at an advanced level.
- SRSBSB013A: Use communication strategies to officiate basketball at an advanced level.
- SRSBSB014A: Demonstrate positioning skills relevant to officiating basketball at an advanced level.

Canoeing; Canoe polo:

- SRSCNO015A: Interpret and apply the rules of canoe polo at an advanced level.

Canoeing; Marathon:

- SRSCNO013A: Interpret and apply the rules of marathon racing at an advanced level.

Canoeing; Slalom:

- SRSCNO014A: Interpret and apply the rules of slalom racing at an advanced level.

Canoeing; Wildwater:

- SRSCNO012A: Interpret and apply the rules of wildwater racing at an advanced level.

Rugby union:

- SRSRGU015A: Interpret and apply the laws of rugby union at an advanced level.
- SRSRGU016A: Use communication strategies to referee rugby union at an advanced level.
- SRSRGU017A: Provide reports and receive feedback relevant to refereeing rugby union at an advanced level.
- SRSRGU018A: Demonstrate positioning skills relevant to refereeing rugby union at an advanced level.

Squash:

- SRSSQU011A: Interpret and apply the rules of squash at an elite level.
- SRSSQU012A: Use communication strategies to referee squash at an elite level.

Surf life saving:

- SRSSUR012A: Interpret and apply the rules of surf life saving at an advanced level.
- SRSSUR013A: Use communication strategies to officiate surf life saving at an advanced level.

Volleyball:

- SRSVOL007A: Interpret and apply the rules of volleyball in a competition game at a state or national level.
- SRSVOL008A: Use communication strategies to referee volleyball at a state or national level.

According to the search results, it has been noted that many countries in Europe including African countries are using the Australian qualification in designing their training programmes or courses especially at levels II, III and IV. We have therefore chosen the Australian qualifications as best practice at Levels III and IV where the majority of unit standards on both qualifications show a substantial degree of similarity with our qualification.

SRS30406: Certificate IV in Sport (Officiating):

This qualification is targeting learners/officials who are wishing to undertake this qualification should be established officials and/or participants in the respective sport in which they are seeking a qualification. This qualification facilitates the development of the following knowledge and skills at the state/territory level and will be equipped with knowledge and skills of supervising sporting events; controlling the entry and participation of competitors in sporting events; determining violations of rules and regulations and determining penalties for those breaches; deciding on results and, recording and announcing of results; applying self-reflection techniques to evaluate and modify their officiating performance; resolving conflict related to officiating; developing a fitness and recovery program for officials; administering competitions; maintaining daily financial records; and being responsible for equipment required for competitions.

The qualification comprises of the following units which some compare favourably with the South African qualification on Technical Officiating at Level 4. in the core, fundamental and elective components.

Core Units:

- BSBCMN302A: Organise personal work priorities and development.
- BSBFLM303A: Contribute to effective workplace relationships.
- ICAITU006C: Operate computing packages.
- SRXFAD002A: Provide advanced first aid response.
- SRXGCSO04A: Meet client needs and expectations.
- SRXGCST03A: Process client complaints.
- SRXINU002A: Apply sport and recreation law.
- SRXOHS001B: Follow defined Occupational Health and Safety policies and procedures.
- SRXRIK001A: Undertake risk analysis of activities.

Stream Units:

- SRSOGP001A: Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk.
- SRSOGP002A: Apply rules and regulations to conduct games and competitions.
- SRSOGP004A: Apply self reflection techniques to evaluate and modify officiating performance.
- SRSOGP005A: Resolve conflict related to officiating.
- SRSOGP006A: Develop a fitness and recovery program for officials.

Specialisations.

Australian football:

- SRSAFL010A: Interpret and apply the rules of Australian football at a local or district level.
- SRSAFL011A: Use communication strategies to umpire Australian football at a local or district level.
- SRSAFL012A: Demonstrate positioning skills relevant to umpiring Australian football at Basketball.
- SRSBSB009A: Interpret and apply the rules of basketball at an intermediate level.
- SRSBSB010A: Use communication strategies to officiate basketball at an intermediate level.
- SRSBSB011A: Demonstrate positioning skills relevant to officiating basketball at an intermediate level.

Canoeing; Canoe polo:

- SRSCNO009A: Interpret and apply the rules of canoe polo at an intermediate level.

Canoeing; Flatwater:

- SRSCNO006A: Interpret and apply the rules of flatwater racing at an intermediate level.

Canoeing; Marathon:

- SRSCNO007A: Interpret and apply the rules of marathon racing at an intermediate level.

Canoeing; Wildwater:

- SRSCNO008A: Interpret and apply the rules of wildwater racing at an intermediate level.

Cricket:

- SRSCKT010A: Use communication strategies to umpire cricket at a local or district level.
- SRSCKT011A: Demonstrate positioning skills relevant to umpiring cricket at a local or district level.

Rugby league:

- SRSRGL016A: Interpret and apply the rules of rugby league in a competition game at a senior club level.
- SRSRGL017A: Use communication strategies to referee rugby league at a senior club level.
- SRSRGL018A: Demonstrate positioning skills relevant to refereeing rugby league at a senior club level.

Rugby union:

- SRSRGU012A: Interpret and apply the rules of rugby union at a local or district level.
- SRSRGU013A: Use communication strategies to referee rugby union at a local or district level.
- SRSRGU014A: Demonstrate two referee positioning skills relevant to refereeing rugby union at a local or district level.

Soccer:

- SRSSOC005B: Interpret and apply the fundamental laws of soccer at a local or district level.
- SRSSOC006B: Use communication strategies to referee soccer at a local or district level.
- SRSSOC007B: Demonstrate positioning skills relevant to refereeing soccer at a local or district level.

Squash:

- SRSSQU008A: Interpret and apply rules of squash at a regional or state level.
- SRSSQU009A: Use communication strategies to referee squash at a regional or state level.
- SRSSQU010A: Manage the format and results of squash competitions.

Surf life saving:

- SRSSUR007A: Interpret and apply the rules of surf life saving at an intermediate level.
- SRSSUR008A: Manage the format and results of surf life saving competitions at an intermediate level.
- SRSSUR009A: Use communication strategies to officiate surf life saving at an intermediate level.

- SRSSUR010A: Demonstrate positioning skills relevant to officiating surf life saving at an intermediate level.

Volleyball:

- SRSVOL003A: Interpret and apply the rules of volleyball in a competition game at school or club level.
- SRSVOL004A: Use communication strategies to referee volleyball at a school or club level.

New Zealand:

National Certificate in Sport (Umpiring-Officiating) (Level 3):

A search has been conducted in New Zealand and one qualification has been identified where certain unit standards compare well with the South African qualification although it is pegged at NQF Level 3. The main purpose of the qualification is more similar to that of our qualification in that it recognises the skills required to manage local club, school or age-group teams at intermediate to top levels in the delivery of sport, with little or no direct supervision. Certificate holders are able to apply their knowledge and skills to familiar and new situations in the delivery of sport, involving complex, non-routine tasks of a broad range of variety. The qualifications unit standards focus on the following domains; Sport management, health, sport teaching and coaching, self-management, occupational health and safety practice, communication, writing and service sector core skills.

When comparing the New Zealand qualification "National Certificate in Sport (Umpiring-Officiating) at Level 3 it has been noticed that the Core and Elective areas are very similar to our qualification, the differences being only with the Fundamental Unit Standards included in our qualification:

- ID 4864: Identify recreational needs of specified populations Level 3, 4 Credits.
- ID 4862: Manage the format and results of sporting competitions Level 4, 4 Credits
- ID 4879: Apply sport rules and regulations in a competitive sport situation Level 3, 4 Credits.
- ID 4880: Explain the roles and structure of recreation or sport clubs and societies, Level 3, 6 Credits.
- ID 4881: Explain the roles and structure of New Zealand sport organisations, Level 3, 6 Credits.
- ID 4887: Prepare plans for managing changes to sport rules and regulations. Level 5, 3 Credits.
- ID 5365: Enhance sport performance through team Cohesion Level 4, 4 Credits.
- ID 12349: Demonstrate time management Level 2, 3 Credits.
- ID 6401: Provide first aid Level 2, 3 Credits.
- ID 6402: Provide resuscitation Level 1, 1 Credit.
- ID 497: Protect health and safety in the workplace Level 1, 1 Credit.
- ID 1299: Be assertive in a range of specified Level 2, 4 Credits.
- ID 1304: Communicate with people from other Situations Level 2, 4 Credits.
- ID 1312: Give oral instructions in the workplace cultures Level 2, 2 Credits.
- ID 9676: Facilitate a group and/or team to recommend solutions to problems Level 5, 4 Credits.
- ID 3491: Write a report Level 3, 4 Credits.
- ID 377: Work in a diverse workplace Level 2, 2 Credits.

United States of America:

Coahoma Community College:

This course is designed to assist sports officials to apply recovery planning and training to improve sport officials performance. The following units are offered in this course and most of them compare favourably with the South African qualification:

- Evaluating Information to determine Compliance with Standards.
 - Adhere to safety procedures.
 - Inspect facilities or equipment for regulatory compliance.
- Making Decisions and Solving Problems.
 - Make decisions.
- Updating and Using Relevant Knowledge.
 - Follow sport rules or techniques.
 - Use oral or written communication techniques.
- Identifying Objects, Actions, and Events.
 - Recognize public safety hazards.
- Communicating with Supervisors, Peers, or Subordinates.
 - Signal directions or warnings to coworkers
 - Training and Teaching Others.
 - Instruct participants in recreational activities.
 - Teach sports rules or techniques.
- Communicating with Persons Outside Organization
 - Communicate visually or verbally.
 - Relay information to proper officials.
- Coordinating the Work and Activities of Others.
 - Confer with other departmental heads to coordinate activities.
 - Coordinate recreational activities.
- Performing Administrative Activities
 - Maintain records, reports, or files.
 - Prepare reports.
 - Prepare safety reports.
- Monitor Processes, Materials, or Surroundings.
 - Detect infractions of rules.
 - Observe actions of participants at athletic events.
 - Processing Information.
 - Perform varied measurements.
- Interpreting the Meaning of Information for Others.
 - Explain rules, policies or regulations.
- Inspecting Equipment, Structures, or Material.
 - Inspect or test materials to verify safety standards or ensure meeting of specifications.

United Kingdom:

Edexcel-Sport Level 2 Certificate for Sports Officials:

The qualification offers those with an interest in being an official in sport a mechanism to gain an accredited qualification in one of a number of sport-specific officials pathways. The qualification is based on the Level 2 National Occupational Standards for Sports Officials and provides a stepping-stone to an NVQ in being a Sports Official, where such exist. The qualification contains five common mandatory units and in time a number of optional sport-specific pathway units for candidates to choose from.

The qualification is composed of five mandatory units and a number of sport-specific optional units which will be added to the qualification over time. Candidates are required to complete the mandatory units and one optional unit, reflecting the sport within which they officiate. Currently available optional units include: Officiating Football; Officiating Cricket (Umpire); Officiating Cricket (Scorer).

Mandatory Unit:

- F/502/0983: Develop and maintain own ability to apply the rules/laws within the spirit of the sport/activity.
- J/501/0984: Contribute to the health and safety, safety and protection of participants and others.
- L/501/0985: Establish and maintain effective working relationships.
- R/501/0986: Apply rules/laws during sport/activity.
- Y/501/0987: Handle and communicate information in sports officiating.

Optional Units:

- D/501/0988: Officiating Football.
- J/501/4050: Officiating Cricket (Umpire).
- F/501/7688: Officiating Cricket (Scorer).

Africa and SADC:

Most qualifications and courses are offered at a Degree level for Physical Education and Sport Science. Therefore most courses found at this level were difficult to compare due to the reason that the course description/content is not easily accessible or opened. In many other cases, sport officiating is offered as a unit (for example, a 3 hour unit) within the entire qualification which makes it difficult to compare with this qualification.

Conclusion:

The results of the research indicate that the Australian qualifications compare favourably with the South African qualification especially "Certificates III and IV in Sport Officiating" with some additional elements from "Certificate II in Sport Officiating", which incorporate officiating at Junior and Beginner level. The inclusion of Fundamental Unit Standards in the SA qualification remain the main difference in qualifications compared with where only a few communication and no mathematical literacy unit standards are incorporated.

ARTICULATION OPTIONS

Possibilities for horizontal articulation include:

- ID 17006: Certificate: Sport Coaching, NQF Level 4.
- Further Education and Training Certificate: Sport Administration, NQF Level 4.
- ID 63669: Further Education and Training Certificate: Fitness, NQF Level 4.
- ID 60289: Further Education and Training Certificate: Community Recreation, NQF Level 4.
- ID 61609: Further Education and Training Certificate: Volunteer Support, NQF Level 4.
- ID 61509: Further Education and Training Certificate: Lifeguarding, NQF Level 4.

Possibilities for vertical articulation within the sport environment include:

- ID 48444: National Certificate: Coaching Science, NQF Level 5.
- Certificate: Sport Management, NQF Level 5.
- Certificate: Health and Fitness, NQF Level 5.
- ID 21891: National Diploma: Coaching Science, NQF Level 5.
- National Diploma: Sport Management, NQF Level 5.
- National Certificate: Equine Studies, NQF Level 5.
- ID 60289: National Certificate: Community Recreation, NQF Level 5.

MODERATION OPTIONS

- Anyone assessing a learner, or moderating the assessment of a learner, against this qualification must be registered as an assessor or moderator with the relevant Education and Training Quality Assurance body (ETQA), or with an ETQA that has a Memorandum of Understanding (MOU) with the relevant ETQA.
- Any institution offering learning that will enable the achievement of this qualification must be accredited as a provider with the relevant ETQA, or with an ETQA that has an MOU with the relevant ETQA.
- Assessment and moderation of assessment will be overseen by the relevant ETQA according to the policies and guidelines for assessment and moderation of that ETQA, in terms of agreements reached around assessment and moderation between various ETQAs (including professional bodies), and in terms of the moderation guideline detailed immediately below.
- Moderation must include both internal and external moderation of assessments at all exit points of the qualification, unless ETQA policies specify otherwise. Moderation should also encompass achievement of the competence described both in individual Unit Standards as well as the integrated competence described in the Exit Level Outcomes of the qualification.
- Anyone wishing to be assessed against this qualification may apply to be assessed by any assessment agency, assessor or provider institution that is accredited by the relevant ETQA, or with an ETQA that has an MOU with the relevant ETQA.

The options as listed above provide the opportunity to ensure that assessment and moderation can be transparent, affordable, valid, reliable and non-discriminatory.

CRITERIA FOR THE REGISTRATION OF ASSESSORS

For an applicant to register as an assessor or moderator of this qualification the applicant needs:

- To be declared competent in all the outcomes of the National Assessor Unit Standards.
- To be in possession of a relevant qualification, such as the National Certificate: Event Co-ordination, NQF Level 5.
- Minimum of two years practical and relevant occupational experience.

UNIT STANDARDS

	ID	UNIT STANDARD TITLE	LEVEL	CREDITS
Fundamental	119472	Accommodate audience and context needs in oral/signed communication	Level 3	5
Fundamental	119457	Interpret and use information from texts	Level 3	5
Fundamental	119467	Use language and communication in occupational learning programmes	Level 3	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts	Level 3	5
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	Level 4	5
Fundamental	119469	Read/view, analyse and respond to a variety of texts	Level 4	5
Fundamental	9016	Represent analyse and calculate shape and motion in 2- and 3-dimensional space in different contexts	Level 4	4
Fundamental	119471	Use language and communication in occupational learning programmes	Level 4	5
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	119459	Write/present/sign for a wide range of contexts	Level 4	5
Core	13912	Apply knowledge of self and team in order to develop a plan to enhance team performance	Level 3	5

	ID	UNIT STANDARD TITLE	LEVEL	CREDITS
Core	13915	Demonstrate knowledge and understanding of HIV/AIDS in a workplace, and its effects on a business sub-sector, own organisation and a specific workplace	Level 3	4
Core	244181	Perform hand over and take over responsibilities	Level 3	2
Core	255818	Perform rescue breathing and cardio-pulmonary resuscitation	Level 3	2
Core	254220	Provide primary emergency care/first aid as an advanced first responder	Level 3	8
Core	116720	Show understanding of diversity in the workplace	Level 3	3
Core	243298	Apply administrative skills and knowledge in a sport organisation	Level 4	11
Core	120394	Apply communication principles, strategies and processes in a leadership role	Level 4	6
Core	264495	Apply rules and regulations in officiating competitive sporting events	Level 4	8
Core	243296	Apply values and ethics to a sport organisation	Level 4	3
Core	264519	Demonstrate an understanding of safety measures to field of play	Level 4	4
Core	264516	Develop and maintain own physical and mental conditioning	Level 4	5
Core	243301	Manage safety and emergency incidences	Level 4	6
Core	264535	Officiate and control sporting activities	Level 4	4
Core	264522	Develop coping skills to deal with emotional, behavioural and cognitive challenges	Level 5	10
Elective	264518	Demonstrate an understanding of and apply rules to officiate at and multi-sport related competitions (Triathlon South Africa (TSA) Level 1 Category)	Level 3	4
Elective	264634	Demonstrate knowledge of and apply rules and regulations to effectively officiate a netball game	Level 3	4
Elective	264636	Interpret and apply rules and regulations for Level 1-3 judging in Men's Artistic Gymnastics and Women's Artistic Gymnastics	Level 3	5
Elective	264517	Interpret and apply rules and regulations for Level 1-3 judging in Aerobic Gymnastics and/or Rope Skipping	Level 3	5
Elective	264520	Interpret and apply rules and regulations for Level 1-3 judging in Rhythmic Gymnastics	Level 3	5
Elective	264635	Interpret and apply rules and regulations to judge on archery tournament at a club level (Beginner)	Level 3	5
Elective	264554	Interpret and apply the Acrobatic Gymnastics Rules and Regulations for Level 1-6 judging in Acrobatic Gymnastics	Level 3	5
Elective	264537	Interpret and apply the Tumbling and/or Trampoline Gymnastics rules and regulations for elementary and novice judging	Level 3	5
Elective	264515	Interpret and apply the rules and regulations of the Codes of points of judging in the selected disciplines	Level 3	3
Elective	114977	Use a spreadsheet package to produce and manage business documents	Level 3	3
Elective	114978	Use a word processing package to produce business documents	Level 3	3
Elective	264614	Apply the laws of badminton to effectively umpire a game	Level 4	8
Elective	264594	Apply the rules and regulations to referee a badminton tournament	Level 4	5
Elective	264539	Assist with designing courses for an equestrian event at provincial level	Level 4	3
Elective	264523	Coach or develop beginners on recurve bows for junior tournaments (Coach)	Level 4	6
Elective	264494	Demonstrate knowledge of and apply laws of the game to effectively officiate a soccer game	Level 4	8
Elective	264654	Demonstrate knowledge of and apply rules and regulations to officiate different styles of wrestling	Level 4	4
Elective	264514	Demonstrate knowledge of and apply rules, regulations and procedures to effectively officiate a tennis match/tournament	Level 4	4
Elective	243947	Develop self within the job role	Level 4	4
Elective	264555	Interpret and apply rules and regulations to effectively officiate a swimming competition at club, provincial, national, continental and international level	Level 4	8

	ID	UNIT STANDARD TITLE	LEVEL	CREDITS
Elective	264536	Interpret and apply rules and regulations to judge an equestrian event at entry level.	Level 4	3
Elective	264540	Interpret and apply rules and regulations to steward an equestrian event at entry level.	Level 4	3
Elective	264534	Interpret and apply the fundamental rules and regulations of volleyball	Level 4	4
Elective	264521	Interpret and apply the fundamental rules of netball at the beginner level	Level 4	5
Elective	264524	Interpret and apply the rules and regulations of sailing at a beginner level	Level 4	5
Elective	243300	Lead a community sport activity	Level 4	12
Elective	242810	Manage Expenditure against a budget	Level 4	6
Elective	242811	Prioritise time and work for self and team	Level 4	5
Elective	264538	Use communication strategies to referee football at a local or district level	Level 4	3
Elective	264574	Use communication strategies to referee judo at a tournament	Level 4	12
Elective	114049	Demonstrate an understanding of Computer Database Management Systems	Level 5	7
Elective	254457	Develop and implement team ethical behaviour and discipline	Level 5	5
Elective	252178	Support sport or fitness participation for people living with HIV/AIDS	Level 5	4
Elective	13927	Utilise personal development training for personal growth	Level 5	5

LEARNING PROGRAMMES RECORDED AGAINST THIS QUALIFICATION

None



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Demonstrate knowledge of and apply laws of the game to effectively officiate a soccer game

SAQA US ID		UNIT STANDARD TITLE	
264494		Demonstrate knowledge of and apply laws of the game to effectively officiate a soccer game	
ORIGINATOR		PROVIDER	
SGB Sport, Recreation & Fitness			
FIELD		SUBFIELD	
2 - Culture and Arts		Sport	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	8

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Explain the purpose and philosophy of officiating a soccer game.

SPECIFIC OUTCOME 2

Demonstrate an understanding of the field of play.

SPECIFIC OUTCOME 3

Plan and prepare for the game.

SPECIFIC OUTCOME 4

Apply the powers and duties of a referee to control the match.

SPECIFIC OUTCOME 5

Use proper soccer mechanics to officiate the soccer game.

SPECIFIC OUTCOME 6

Reporting on the proceedings of the game.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Elective	66809	Further Education and Training Certificate: Technical Officiating	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:***Apply rules and regulations in officiating competitive sporting events***

SAQA US ID		UNIT STANDARD TITLE	
264495		Apply rules and regulations in officiating competitive sporting events	
ORIGINATOR		PROVIDER	
SGB Sport, Recreation & Fitness			
FIELD		SUBFIELD	
2 - Culture and Arts		Sport	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	8

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Demonstrate an understanding of the theory of rules and regulations.

SPECIFIC OUTCOME 2

Demonstrate an understanding of the theory of competition.

SPECIFIC OUTCOME 3

Demonstrate an understanding of the theory of officiating.

SPECIFIC OUTCOME 4

Demonstrate knowledge and understanding of the rules and regulations for sport competitions.

SPECIFIC OUTCOME 5

Develop and maintain self-control while officiating a sporting competition.

SPECIFIC OUTCOME 6

Collate and disseminate information in accordance with reporting procedures.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Core	66809	Further Education and Training Certificate: Technical Officiating	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Demonstrate knowledge of and apply rules, regulations and procedures to effectively officiate a tennis match/tournament

SAQA US ID		UNIT STANDARD TITLE	
264514		Demonstrate knowledge of and apply rules, regulations and procedures to effectively officiate a tennis match/tournament	
ORIGINATOR		PROVIDER	
SGB Sport, Recreation & Fitness			
FIELD		SUBFIELD	
2 - Culture and Arts		Sport	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	4

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Demonstrating an understanding of tennis laws.

SPECIFIC OUTCOME 2

Explain the duties and responsibilities for tennis officials.

SPECIFIC OUTCOME 3

Control the tennis match.

SPECIFIC OUTCOME 4

Handle score and disputes.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Elective	66809	Further Education and Training Certificate: Technical Officiating	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Interpret and apply the rules and regulations of the Codes of points of judging in the selected disciplines

SAQA US ID		UNIT STANDARD TITLE	
264515		Interpret and apply the rules and regulations of the Codes of points of judging in the selected disciplines	
ORIGINATOR		PROVIDER	
SGB Sport, Recreation & Fitness			
FIELD		SUBFIELD	
2 - Culture and Arts		Sport	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 3	3

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Impart knowledge on the Gymnastics disciplines.

SPECIFIC OUTCOME 2

Apply the rules of judging in the specific discipline of gymnastics.

SPECIFIC OUTCOME 3

Evaluate the judging experience to ensure quality and improve on judging performance.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Elective	66809	Further Education and Training Certificate: Technical Officiating	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:***Develop and maintain own physical and mental conditioning***

SAQA US ID	UNIT STANDARD TITLE		
264516	Develop and maintain own physical and mental conditioning		
ORIGINATOR		PROVIDER	
SGB Sport, Recreation & Fitness			
FIELD		SUBFIELD	
2 - Culture and Arts		Sport	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	5

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Describe the aspects of fitness required to perform effectively as a Technical Official.

SPECIFIC OUTCOME 2

Demonstrate an understanding of nutritional factors, supplements and drugs which may influence the ability of Technical Officials to perform effectively.

SPECIFIC OUTCOME 3

Demonstrate techniques used to develop visual strength in preparation for an Event.

SPECIFIC OUTCOME 4

Explain the effects of sleep and the importance it plays in the role of effective Technical Officiating.

SPECIFIC OUTCOME 5

Identify and manage the impact of fatigue.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Core	66809	Further Education and Training Certificate: Technical Officiating	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Interpret and apply rules and regulations for Level 1-3 judging in Aerobic Gymnastics and/or Rope Skipping

SAQA US ID	UNIT STANDARD TITLE		
264517	Interpret and apply rules and regulations for Level 1-3 judging in Aerobic Gymnastics and/or Rope Skipping		
ORIGINATOR		PROVIDER	
SGB Sport, Recreation & Fitness			
FIELD		SUBFIELD	
2 - Culture and Arts		Sport	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 3	5

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Demonstrate an understanding and knowledge of Aerobic Gymnastics and/or Rope Skipping.

SPECIFIC OUTCOME 2

Apply the rules of judging in their specific level of judging in Aerobic Gymnastics and/or Rope Skipping.

SPECIFIC OUTCOME 3

Evaluate the gymnast's Aerobic Gymnastics and/or Rope Skipping performance.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Elective	66809	Further Education and Training Certificate: Technical Officiating	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Demonstrate an understanding of and apply rules to officiate at and multi-sport related competitions (Triathlon South Africa (TSA) Level 1 Category)

SAQA US ID	UNIT STANDARD TITLE		
264518	Demonstrate an understanding of and apply rules to officiate at and multi-sport related competitions (Triathlon South Africa (TSA) Level 1 Category)		
ORIGINATOR	PROVIDER		
SGB Sport, Recreation & Fitness			
FIELD	SUBFIELD		
2 - Culture and Arts	Sport		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 3	4

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Describe the origins and evolution of triathlon as a sport.

SPECIFIC OUTCOME 2

Interpret and apply rules governing the sport of triathlon.

SPECIFIC OUTCOME 3

Officiate at competitions in the different areas.

SPECIFIC OUTCOME 4

Compile a report on the designated areas of competition.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Elective	66809	Further Education and Training Certificate: Technical Officiating	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:***Demonstrate an understanding of safety measures to field of play***

SAQA US ID		UNIT STANDARD TITLE	
264519		Demonstrate an understanding of safety measures to field of play	
ORIGINATOR		PROVIDER	
SGB Sport, Recreation & Fitness			
FIELD		SUBFIELD	
2 - Culture and Arts		Sport	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	4

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Demonstrate an understanding of factors that may contribute to breach of safety.

SPECIFIC OUTCOME 2

Demonstrate an understanding of legislation applicable to sport, health welfare and occupational safety.

SPECIFIC OUTCOME 3

Conduct health and safety inspection for a sporting event.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Core	66809	Further Education and Training Certificate: Technical Officiating	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Interpret and apply rules and regulations for Level 1-3 judging in Rhythmic Gymnastics

SAQA US ID	UNIT STANDARD TITLE		
264520	Interpret and apply rules and regulations for Level 1-3 judging in Rhythmic Gymnastics		
ORIGINATOR		PROVIDER	
SGB Sport, Recreation & Fitness			
FIELD	SUBFIELD		
2 - Culture and Arts	Sport		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 3	5

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Demonstrate an understanding and knowledge of Rhythmic Gymnastics.

SPECIFIC OUTCOME 2

Apply the rules of judging in their specific level of judging in Rhythmic Gymnastics.

SPECIFIC OUTCOME 3

Evaluate the gymnast's Rhythmic Gymnastics performance.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Elective	66809	Further Education and Training Certificate: Technical Officiating	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:*Interpret and apply the fundamental rules of netball at the beginner level*

SAQA US ID		UNIT STANDARD TITLE	
264521		Interpret and apply the fundamental rules of netball at the beginner level	
ORIGINATOR		PROVIDER	
SGB Sport, Recreation & Fitness			
FIELD		SUBFIELD	
2 - Culture and Arts		Sport	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	5

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Assess conditions for the game.

SPECIFIC OUTCOME 2

Observe a game and identify information on which to base fundamental decisions.

SPECIFIC OUTCOME 3

Interpret and apply rules and regulations in accord with the spirit of the game.

SPECIFIC OUTCOME 4

Communicate decisions and manage the outcomes of decision making while umpiring the game.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Elective	66809	Further Education and Training Certificate: Technical Officiating	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Develop coping skills to deal with emotional, behavioural and cognitive challenges

SAQA US ID	UNIT STANDARD TITLE		
264522	Develop coping skills to deal with emotional, behavioural and cognitive challenges		
ORIGINATOR		PROVIDER	
SGB Sport, Recreation & Fitness			
FIELD		SUBFIELD	
2 - Culture and Arts		Sport	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 5	10

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Describe the personal attributes and skills required to perform successfully as a Technical Official.

SPECIFIC OUTCOME 2

Demonstrate knowledge of cognitive, emotional behavioural and environmental factors which may influence psychological positioning of Technical Officials.

SPECIFIC OUTCOME 3

Demonstrate techniques used to develop emotional strength in preparation for an event.

SPECIFIC OUTCOME 4

Identify the behavioral skills necessary for the development of effective coping as an individual.

SPECIFIC OUTCOME 5

Identify and manage burnout effects in own context.

SPECIFIC OUTCOME 6

Explain extraordinary challenges or stressors affecting technical officials.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

ID	QUALIFICATION TITLE	LEVEL
Core 66809	Further Education and Training Certificate: Technical Officiating	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Coach or develop beginners on recurve bows for junior tournaments (Coach)

SAQA US ID	UNIT STANDARD TITLE		
264523	Coach or develop beginners on recurve bows for junior tournaments (Coach)		
ORIGINATOR		PROVIDER	
SGB Sport, Recreation & Fitness			
FIELD	SUBFIELD		
2 - Culture and Arts	Sport		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	6

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Demonstrate an understanding of archery rules, regulations and principles.

SPECIFIC OUTCOME 2

Assess conditions and prepare archers for coaching.

SPECIFIC OUTCOME 3

Assess archers' readiness to acquire and perform archery skills.

SPECIFIC OUTCOME 4

Plan and execute training sessions as per the development programme.

SPECIFIC OUTCOME 5

Provide feedback.

SPECIFIC OUTCOME 6

Demonstrate steps of the shooting sequence.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Elective	66809	Further Education and Training Certificate: Technical Officiating	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:*Interpret and apply the rules and regulations of sailing at a beginner level*

SAQA US ID		UNIT STANDARD TITLE	
264524		Interpret and apply the rules and regulations of sailing at a beginner level	
ORIGINATOR		PROVIDER	
SGB Sport, Recreation & Fitness			
FIELD		SUBFIELD	
2 - Culture and Arts		Sport	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	5

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Plan and prepare for regatta.

SPECIFIC OUTCOME 2

Assess conditions for a race.

SPECIFIC OUTCOME 3

Observe the race to identify information on which to base decisions.

SPECIFIC OUTCOME 4

Interpret and apply rules and regulations in accordance with ISAF regulations, national federation prescriptions and class rules.

SPECIFIC OUTCOME 5

Communicate decisions and manage the outcomes of decision-making while refereeing the game.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Elective	66809	Further Education and Training Certificate: Technical Officiating	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:***Interpret and apply the fundamental rules and regulations of volleyball***

SAQA US ID	UNIT STANDARD TITLE		
264534	Interpret and apply the fundamental rules and regulations of volleyball		
ORIGINATOR		PROVIDER	
SGB Sport, Recreation & Fitness			
FIELD		SUBFIELD	
2 - Culture and Arts		Sport	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	4

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Demonstrate an understanding of the volleyball game.

SPECIFIC OUTCOME 2

Assess conditions for the volleyball event.

SPECIFIC OUTCOME 3

Observe the game to identify information on which to base decisions.

SPECIFIC OUTCOME 4

Interpret and apply rules and regulations in accordance with FIDV rulebook.

SPECIFIC OUTCOME 5

Communicate decisions and manage the outcomes of decision-making while refereeing the game.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Elective	66809	Further Education and Training Certificate: Technical Officiating	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Officiate and control sporting activities

SAQA US ID	UNIT STANDARD TITLE		
264535	Officiate and control sporting activities		
ORIGINATOR	PROVIDER		
SGB Sport, Recreation & Fitness			
FIELD	SUBFIELD		
2 - Culture and Arts	Sport		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	4

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Plan and prepare activities for a match, game or competition.

SPECIFIC OUTCOME 2

Communicate effectively as a technical officiator in the sport specific context.

SPECIFIC OUTCOME 3

Ensure fairness and integrity in a sporting environment.

SPECIFIC OUTCOME 4

Demonstrate an understanding of technical officiator's roles in relation to competition formats.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Core	66809	Further Education and Training Certificate: Technical Officiating	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Interpret and apply rules and regulations to judge an equestrian event at entry level.

SAQA US ID		UNIT STANDARD TITLE	
264536		Interpret and apply rules and regulations to judge an equestrian event at entry level.	
ORIGINATOR		PROVIDER	
SGB Sport, Recreation & Fitness			
FIELD		SUBFIELD	
2 - Culture and Arts		Sport	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	3

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Prepare to judge the event.

SPECIFIC OUTCOME 2

Observe the event to effectively base fundamental decisions.

SPECIFIC OUTCOME 3

Rules and regulations are interpreted and applied in accordance with the organizing/governing body.

SPECIFIC OUTCOME 4

Communicate decisions and manage the outcome of the decision-making while judging.

SPECIFIC OUTCOME 5

Establish and complete a score sheet.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Elective	66809	Further Education and Training Certificate: Technical Officiating	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Interpret and apply the Tumbling and/or Trampoline Gymnastics rules and regulations for elementary and novice judging

SAQA US ID	UNIT STANDARD TITLE		
264537	Interpret and apply the Tumbling and/or Trampoline Gymnastics rules and regulations for elementary and novice judging		
ORIGINATOR		PROVIDER	
SGB Sport, Recreation & Fitness			
FIELD		SUBFIELD	
2 - Culture and Arts		Sport	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 3	5

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Demonstrate an understanding of and knowledge Tumbling and/or Trampoline Gymnastics.

SPECIFIC OUTCOME 2

Apply the rules of judging in their specific level of judging in Tumbling and/or Trampoline Gymnastics.

SPECIFIC OUTCOME 3

Evaluate the gymnast Tumbling and/or Trampoline Gymnastics performance.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Elective	66809	Further Education and Training Certificate: Technical Officiating	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:*Use communication strategies to referee football at a local or district level*

SAQA US ID		UNIT STANDARD TITLE	
264538		Use communication strategies to referee football at a local or district level	
ORIGINATOR		PROVIDER	
SGB Sport, Recreation & Fitness			
FIELD		SUBFIELD	
2 - Culture and Arts		Sport	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	3

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Use oral communication skills to referee a match.

SPECIFIC OUTCOME 2

Use indications and signals during the game.

SPECIFIC OUTCOME 3

Use relevant equipment to referee the game.

SPECIFIC OUTCOME 4

Use body language effectively to influence the game.

SPECIFIC OUTCOME 5

Adopt positioning skills relevant to referee football.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Elective	66809	Further Education and Training Certificate: Technical Officiating	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:***Assist with designing courses for an equestrian event at provincial level***

SAQA US ID		UNIT STANDARD TITLE	
264539		Assist with designing courses for an equestrian event at provincial level	
ORIGINATOR		PROVIDER	
SGB Sport, Recreation & Fitness			
FIELD		SUBFIELD	
2 - Culture and Arts		Sport	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	3

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

The physical features of area required for an event are evaluated.

SPECIFIC OUTCOME 2

Observe the event to effectively base fundamental decisions on course design.

SPECIFIC OUTCOME 3

Rules and regulations are interpreted and applied in accordance with the discipline organizing/governing body requirements as they relate to designing courses.

SPECIFIC OUTCOME 4

Communicate decisions and manage the outcome of decision-making when designing courses for an equestrian event.

SPECIFIC OUTCOME 5

Establish and complete a course design for an equestrian event.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Elective	66809	Further Education and Training Certificate: Technical Officiating	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Interpret and apply rules and regulations to steward an equestrian event at entry level.

SAQA US ID		UNIT STANDARD TITLE	
264540		Interpret and apply rules and regulations to steward an equestrian event at entry level.	
ORIGINATOR		PROVIDER	
SGB Sport, Recreation & Fitness			
FIELD		SUBFIELD	
2 - Culture and Arts		Sport	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	3

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Prepare to steward the event.

SPECIFIC OUTCOME 2

Observe the event to effectively base fundamental decisions.

SPECIFIC OUTCOME 3

Rules and regulations are interpreted and applied in accordance with the organizing/governing body.

SPECIFIC OUTCOME 4

Communicate decisions and manage the outcome of the decision-making while stewarding.

SPECIFIC OUTCOME 5

Establish and complete a record sheet.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Elective	66809	Further Education and Training Certificate: Technical Officiating	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

***Interpret and apply the Acrobatic Gymnastics Rules and Regulations for Level 1-6
judging in Acrobatic Gymnastics***

SAQA US ID	UNIT STANDARD TITLE		
264554	Interpret and apply the Acrobatic Gymnastics Rules and Regulations for Level 1-6 judging in Acrobatic Gymnastics		
ORIGINATOR		PROVIDER	
SGB Sport, Recreation & Fitness			
FIELD		SUBFIELD	
2 - Culture and Arts		Sport	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 3	5

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Demonstrate an understanding and knowledge of Acrobatic Gymnastics.

SPECIFIC OUTCOME 2

Apply the rules of judging in their specific level of judging in Acrobatic Gymnastics.

SPECIFIC OUTCOME 3

Evaluate the gymnast's Acrobatic Gymnastics performance.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Elective	66809	Further Education and Training Certificate: Technical Officiating	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Interpret and apply rules and regulations to effectively officiate a swimming competition at club, provincial, national, continental and international level

SAQA US ID		UNIT STANDARD TITLE	
264555		Interpret and apply rules and regulations to effectively officiate a swimming competition at club, provincial, national, continental and international level	
ORIGINATOR		PROVIDER	
SGB Sport, Recreation & Fitness			
FIELD		SUBFIELD	
2 - Culture and Arts		Sport	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	8

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Interpret and apply rules of swimming in a competition.

SPECIFIC OUTCOME 2

Assess the environment for the swimming competition.

SPECIFIC OUTCOME 3

Use communication skills to communicate with swimmers and spectators.

SPECIFIC OUTCOME 4

Officiate a swimming competition in a specific environment.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Elective	66809	Further Education and Training Certificate: Technical Officiating	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:***Use communication strategies to referee judo at a tournament***

SAQA US ID		UNIT STANDARD TITLE	
264574		Use communication strategies to referee judo at a tournament	
ORIGINATOR		PROVIDER	
SGB Sport, Recreation & Fitness			
FIELD		SUBFIELD	
2 - Culture and Arts		Sport	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	12

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Demonstrating knowledge of terminology specifically used to judo.

SPECIFIC OUTCOME 2

Demonstrating verbal and non-verbal communication skills to referee a judo tournament.

SPECIFIC OUTCOME 3

Use judging indications and signals during a referee tournament.

SPECIFIC OUTCOME 4

Using relevant equipment to referee a tournament.

SPECIFIC OUTCOME 5

Using body language and movement to influence any one bout of a tournament.

SPECIFIC OUTCOME 6

Demonstrate positioning skills relevant to referee a judo tournament.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Elective	66809	Further Education and Training Certificate: Technical Officiating	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:*Apply the rules and regulations to referee a badminton tournament*

SAQA US ID	UNIT STANDARD TITLE		
264594	Apply the rules and regulations to referee a badminton tournament		
ORIGINATOR	PROVIDER		
SGB Sport, Recreation & Fitness			
FIELD	SUBFIELD		
2 - Culture and Arts	Sport		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	5

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Interpret and apply competition rules and regulations to facilitate a badminton tournament.

SPECIFIC OUTCOME 2

Identify and explain all relevant logistical arrangements for a tournament.

SPECIFIC OUTCOME 3

Assess conditions for the game.

SPECIFIC OUTCOME 4

Referee a tournament.

SPECIFIC OUTCOME 5

Administer the tournament as laid out in the competition rules.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Elective	66809	Further Education and Training Certificate: Technical Officiating	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:***Apply the laws of badminton to effectively umpire a game***

SAQA US ID	UNIT STANDARD TITLE		
264614	Apply the laws of badminton to effectively umpire a game		
ORIGINATOR	PROVIDER		
SGB Sport, Recreation & Fitness			
FIELD	SUBFIELD		
2 - Culture and Arts	Sport		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	8

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Demonstrate an understanding of and apply the badminton laws and regulations in refereeing a badminton game.

SPECIFIC OUTCOME 2

Plan and prepare for a match.

SPECIFIC OUTCOME 3

Umpire a match.

SPECIFIC OUTCOME 4

Administer the proceedings of a match as laid out in the competition rules.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Elective	66809	Further Education and Training Certificate: Technical Officiating	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Demonstrate knowledge of and apply rules and regulations to effectively officiate a netball game

SAQA US ID	UNIT STANDARD TITLE		
264634	Demonstrate knowledge of and apply rules and regulations to effectively officiate a netball game		
ORIGINATOR		PROVIDER	
SGB Sport, Recreation & Fitness			
FIELD		SUBFIELD	
2 - Culture and Arts		Sport	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 3	4

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Demonstrate an understanding of a netball game.

SPECIFIC OUTCOME 2

Apply the fundamental rules and regulations to control the netball game and the players.

SPECIFIC OUTCOME 3

Demonstrate an understanding of the different types of documents used at a match.

SPECIFIC OUTCOME 4

Provide feedback on the result of the game according to international score sheet.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Elective	66809	Further Education and Training Certificate: Technical Officiating	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Interpret and apply rules and regulations to judge on archery tournament at a club level (Beginner)

SAQA US ID	UNIT STANDARD TITLE		
264635	Interpret and apply rules and regulations to judge on archery tournament at a club level (Beginner)		
ORIGINATOR		PROVIDER	
SGB Sport, Recreation & Fitness			
FIELD		SUBFIELD	
2 - Culture and Arts		Sport	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 3	5

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Prepare for the tournament.

SPECIFIC OUTCOME 2

Observe the tournament to effectively base fundamental decisions.

SPECIFIC OUTCOME 3

Interpret and applying rules and regulations in accord with the spirit of the tournament.

SPECIFIC OUTCOME 4

Communicate decisions and manage the outcome of the decision-making while judging.

SPECIFIC OUTCOME 5

Establish and complete a score sheet.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Elective	66809	Further Education and Training Certificate: Technical Officiating	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Interpret and apply rules and regulations for Level 1-3 judging in Men's Artistic Gymnastics and Women's Artistic Gymnastics

SAQA US ID	UNIT STANDARD TITLE		
264636	Interpret and apply rules and regulations for Level 1-3 judging in Men's Artistic Gymnastics and Women's Artistic Gymnastics		
ORIGINATOR		PROVIDER	
SGB Sport, Recreation & Fitness			
FIELD		SUBFIELD	
2 - Culture and Arts		Sport	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 3	5

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Demonstrate an understanding and knowledge of Men's/and or Women's Artistic Gymnastics.

SPECIFIC OUTCOME 2

Apply the rules of judging in their specific level of judging in Men's/and or Women's Artistic Gymnastics.

SPECIFIC OUTCOME 3

Evaluate the gymnast's Men's/and or Women's Artistic Gymnastics performance.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Elective	66809	Further Education and Training Certificate: Technical Officiating	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Demonstrate knowledge of and apply rules and regulations to officiate different styles of wrestling

SAQA US ID		UNIT STANDARD TITLE	
264654		Demonstrate knowledge of and apply rules and regulations to officiate different styles of wrestling	
ORIGINATOR		PROVIDER	
SGB Sport, Recreation & Fitness			
FIELD		SUBFIELD	
2 - Culture and Arts		Sport	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	4

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Interpret and apply rules of wrestling.

SPECIFIC OUTCOME 2

Evaluate and record actions of the wrestlers on the score sheet.

SPECIFIC OUTCOME 3

Evaluate and signal all actions of the wrestlers as a referee or judge.

SPECIFIC OUTCOME 4

Apply communication skills to communicate with wrestlers and panel of officials.

SPECIFIC OUTCOME 5

Compile a report on the match.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Elective	66809	Further Education and Training Certificate: Technical Officiating	Level 4