No. 449

8 May 2009



# **SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In accordance with Regulation 24(c) of the Regulations of 28 March 1998, the Standards Generating Body (SGB) for

#### Sport, Recreation and Fitness

registered by Organising Field 02 – Culture and Arts, publishes the following Unit Standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purposes of the Unit Standards. The full Unit Standards can be accessed via the SAQA web-site at <a href="https://www.saqa.org.za">www.saqa.org.za</a>. Copies may also be obtained from the Directorate for Standards Setting and Development at the SAQA offices, SAQA House, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the Unit Standards should reach SAQA at the address **below and no later than 8 June 2009.** All correspondence should be marked **Standards Setting** – **SGB for Sport**, **Recreation and Fitness** addressed to

The Director: Standards Setting and Development SAQA

Attention: Mr. E. Brown
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D. **M**PHOTHING/

ACTING DIRECTOR: STANDARDS SETTING AND DEVELOPMENT



# **UNIT STANDARD:**

# Coach gymnastics at introductory level

SAQA US ID	UNIT STANDARD TITLE	UNIT STANDARD TITLE		
264694	Coach gymnastics at introduc	Coach gymnastics at introductory level		
ORIGINATOR		PROVIDER		
SGB Sport, Recreation & Fitness				
FIELD		SUBFIELD	SUBFIELD	
2 - Culture and Arts		Sport		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 3	4	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

#### **SPECIFIC OUTCOME 1**

Describe the development and sociological impact of gymnastics.

#### **SPECIFIC OUTCOME 2**

Implement a physical preparation programme for different age groups.

# **SPECIFIC OUTCOME 3**

Establish and maintain a safe and conducive environment for gymnastics.

#### **SPECIFIC OUTCOME 4**

Demonstrate dominant movement patterns (DMPs).

### **SPECIFIC OUTCOME 5**

Coach and assess basic skills in gymnastics.

#### **SPECIFIC OUTCOME 6**

Introduce gymnastic disciplines.



#### **UNIT STANDARD:**

# Coach goal keeping in hockey

SAQA US ID	UNIT STANDARD TITLE	UNIT STANDARD TITLE		
264695	Coach goal keeping in hocke	Coach goal keeping in hockey		
ORIGINATOR		PROVIDER		
SGB Sport, Recreat	creation & Fitness			
FIELD		SUBFIELD		
2 - Culture and Arts		Sport		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 4	4	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

# SPECIFIC OUTCOME 1

Demonstrate the use of goal keeping equipment.

#### SPECIFIC OUTCOME 2

Explain the rules for goal keeping in hockey.

# **SPECIFIC OUTCOME 3**

Coach hockey goal keeping skills.



#### **UNIT STANDARD:**

# Coach the fundamental principles of the game of netball

SAQA US ID	UNIT STANDARD TITLE			
264696	Coach the fundamental princi	Coach the fundamental principles of the game of netball		
ORIGINATOR		PROVIDER		
SGB Sport, Recreation	port, Recreation & Fitness			
FIELD		SUBFIELD		
2 - Culture and Arts		Sport		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 4	6	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

#### SPECIFIC OUTCOME 1

Explain the rules governing the game of netball.

#### **SPECIFIC OUTCOME 2**

Plan practice sessions for netball coaching.

#### **SPECIFIC OUTCOME** 3

Conduct netball coaching activities.

# SPECIFIC OUTCOME 4

Reflect on performance as a coach.



# **UNIT STANDARD:**

# Coach basic hockey skills to beginners

SAQA US ID	UNIT STANDARD TITLE	UNIT STANDARD TITLE		
264697	Coach basic hockey skills to I	Coach basic hockey skills to beginners		
ORIGINATOR		PROVIDER		
SGB Sport, Recreat	ort, Recreation & Fitness			
FIELD		SUBFIELD		
2 - Culture and Arts	2 - Culture and Arts			
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 3	3	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

# SPECIFIC OUTCOME 1

Create a safe playing environment for modified hockey.

#### **SPECIFIC OUTCOME 2**

Teach rules and principles of fair play for modified hockey.

# SPECIFIC OUTCOME 3

Implement a hockey practice session at junior level.



#### **UNIT STANDARD:**

#### Coach diving to beginners

SAQA US ID	UNIT STANDARD TITLE		
264698	Coach diving to beginners		
ORIGINATOR		PROVIDER	
SGB Sport, Recreation & Fitness			
FIELD		SUBFIELD	
2 - Culture and Arts		Sport	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 3	4

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

# **SPECIFIC OUTCOME 1**

Understand the nature and extent of the sport of diving.

# SPECIFIC OUTCOME 2

Create a safe environment for diving.

# **SPECIFIC OUTCOME 3**

Implement a diving practice session for beginners.

### SPECIFIC OUTCOME 4

Evaluate the coaching process.



#### **UNIT STANDARD:**

# Conduct coaching to beginners in sailing

SAQA US ID	UNIT STANDARD TITLE			
264699	Conduct coaching to beginners	Conduct coaching to beginners in sailing		
ORIGINATOR	PROVIDER			
SGB Sport, Recreation & Fitness				
FIELD		SUBFIELD		
2 - Culture and Arts	2 - Culture and Arts			
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 3	6	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

#### **SPECIFIC OUTCOME 1**

Describe the evolution and sociology of sailing as a sport.

# SPECIFIC OUTCOME 2

Explain the safety requirements impacting on the sailing environment.

# **SPECIFIC OUTCOME 3**

Utilise the techniques associated with sailing and sailing instruction.

#### SPECIFIC OUTCOME 4

Conduct coaching activities for beginners in sailing.

# **SPECIFIC OUTCOME 5**

Review coaching activities.



#### **UNIT STANDARD:**

# Coach senior athletes for the jumps events

SAQA US ID	UNIT STANDARD TITLE	UNIT STANDARD TITLE		
264700	Coach senior athletes for the	Coach senior athletes for the jumps events		
ORIGINATOR		PROVIDER		
SGB Sport, Recreation & Fitness				
FIELD		SUBFIELD		
2 - Culture and Arts		Sport		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 4	10	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

#### SPECIFIC OUTCOME 1

Evaluate the development of the jumps events.

#### **SPECIFIC OUTCOME 2**

Explain the rules and use of equipment related to jumps events.

#### **SPECIFIC OUTCOME 3**

Demonstrate the various techniques and styles related to jumps events.

#### **SPECIFIC OUTCOME 4**

Plan and implement a training programme for jumps events.

#### **SPECIFIC OUTCOME 5**

Conduct coaching activities for jumps events.

#### **SPECIFIC OUTCOME 6**

Evaluate coaching intervention.



#### **UNIT STANDARD:**

#### Coach the game of tennis to intermediate and advanced level players

SAQA US ID	UNIT STANDARD TITLE	UNIT STANDARD TITLE		
264701	Coach the game of tennis to	Coach the game of tennis to intermediate and advanced level players		
ORIGINATOR		PROVIDER		
SGB Sport, Recreat	on & Fitness			
FIELD		SUBFIELD		
2 - Culture and Arts		Sport		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL CREDITS		
Undefined	Regular	Level 4	8	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

# **SPECIFIC OUTCOME 1**

Utilise a variety of coaching techniques to enhance tactical and technical game skills.

# **SPECIFIC OUTCOME 2**

Plan tennis practice sessions.

# **SPECIFIC OUTCOME 3**

Coach tennis to intermediate and advanced level players of the game.

# **SPECIFIC OUTCOME 4**

Reflect on coaching performance.



# **UNIT STANDARD:**

#### Conduct judo coaching on provincial level

SAQA US ID	UNIT STANDARD TITLE	UNIT STANDARD TITLE		
264702	Conduct judo coaching on pro	Conduct judo coaching on provincial level		
ORIGINATOR		PROVIDER		
SGB Sport, Recreati	GB Sport, Recreation & Fitness			
FIELD		SUBFIELD		
2 - Culture and Arts	2 - Culture and Arts			
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 5	8	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

#### **SPECIFIC OUTCOME 1**

Utilise a variety of coaching techniques to enhance tactical and technical skills for the sport of Judo.

# **SPECIFIC OUTCOME 2**

Plan Judo coaching sessions.

# **SPECIFIC OUTCOME 3**

Coach Judo to intermediate and advanced level participants in the sport.

#### **SPECIFIC OUTCOME 4**

Review coaching sessions.



#### **UNIT STANDARD:**

#### Coach senior athletes for throwing events in athletics

SAQA US ID	UNIT STANDARD TITLE		
264703	Coach senior athletes for throwing events in athletics		
ORIGINATOR	PROVIDER		
SGB Sport, Recreation	SGB Sport, Recreation & Fitness		
FIELD		SUBFIELD	
2 - Culture and Arts	2 - Culture and Arts		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	10

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

#### **SPECIFIC OUTCOME 1**

Evaluate the development of throwing events.

#### **SPECIFIC OUTCOME 2**

Explain the rules and use of equipment for throwing events.

#### **SPECIFIC OUTCOME 3**

Evaluate athlete characteristics and techniques for throwing events.

#### **SPECIFIC OUTCOME 4**

Implement a training programme for athletes of throwing events.

# **SPECIFIC OUTCOME** 5

Conduct coaching activities for athletes of throwing events.

# **SPECIFIC OUTCOME** 6

Evaluate coaching intervention.



#### **UNIT STANDARD:**

#### Conduct Judo coaching at club level

SAQA US ID	UNIT STANDARD TITLE	UNIT STANDARD TITLE		
264704	Conduct Judo coaching at clu	Conduct Judo coaching at club level		
ORIGINATOR		PROVIDER		
SGB Sport, Recreat	ecreation & Fitness			
FIELD		SUBFIELD		
2 - Culture and Arts		Sport		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 4	8	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

#### **SPECIFIC OUTCOME 1**

Coach the laws governing the sport of Judo.

#### **SPECIFIC OUTCOME 2**

Identify the safety requirements for Judo.

#### **SPECIFIC OUTCOME** 3

Plan practice sessions for beginner to intermediate Judokas.

# SPECIFIC OUTCOME 4

Coach the entry-level skills and conditioning of Judo.

#### **SPECIFIC OUTCOME 5**

Review coaching sessions.



#### **UNIT STANDARD:**

#### Coach senior athletes for middle and long distance events in athletics

SAQA US ID	UNIT STANDARD TITLE	UNIT STANDARD TITLE		
264714	Coach senior athletes for mid	Coach senior athletes for middle and long distance events in athletics		
ORIGINATOR		PROVIDER		
SGB Sport, Recreat	tion & Fitness			
FIELD		SUBFIELD		
2 - Culture and Arts		Sport		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 4	10	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

# **SPECIFIC OUTCOME 1**

Evaluate the development of middle and long distance running.

#### **SPECIFIC OUTCOME 2**

Explain the rules and use of equipment related to middle and long distance events.

#### **SPECIFIC OUTCOME 3**

Evaluate athlete characteristics and tactics related to middle and long distance events.

# SPECIFIC OUTCOME 4

Implement a training programme for middle and long distance athletes.

#### **SPECIFIC OUTCOME 5**

Conduct coaching activities for middle and long distance athletes.

# **SPECIFIC OUTCOME** 6

Evaluate coaching intervention.

# QUALIFICATIONS UTILISING THIS UNIT STANDARD None

Source: National Learners' Records Database

Unit Standard 264714

17/04/2009

Page 1



#### **UNIT STANDARD:**

# Coach gymnastics at beginner level

SAQA US ID	UNIT STANDARD TITLE			
264715	Coach gymnastics at beginne	Coach gymnastics at beginner level		
ORIGINATOR		PROVIDER		
SGB Sport, Recreati	creation & Fitness			
FIELD		SUBFIELD		
2 - Culture and Arts		Sport		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 4	6	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

#### **SPECIFIC OUTCOME 1**

Manage a gymnastics club.

#### **SPECIFIC OUTCOME 2**

Design and adapt a training program for appropriate level and age group.

#### **SPECIFIC OUTCOME 3**

Apply basic sport science principles and methods of training.

# SPECIFIC OUTCOME 4

Apply positive philosophy of coaching.

#### **SPECIFIC OUTCOME** 5

Coach beginner level gymnastics skills.

#### **SPECIFIC OUTCOME** 6

Ensure a safe and secure coaching environment.



#### **UNIT STANDARD:**

#### Conduct coaching to beginners in swimming

SAQA US ID	UNIT STANDARD TITLE	UNIT STANDARD TITLE		
264716	Conduct coaching to beginne	Conduct coaching to beginners in swimming		
ORIGINATOR		PROVIDER		
SGB Sport, Recreat	on & Fitness			
FIELD		SUBFIELD		
2 - Culture and Arts	2 - Culture and Arts			
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 3	7	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

# **SPECIFIC OUTCOME 1**

Describe the evolution and sociology of swimming as a sport.

#### **SPECIFIC OUTCOME 2**

Explain the safety requirements impacting on the aquatic and swimming environment.

# **SPECIFIC OUTCOME 3**

Explain the techniques associated with swimming and swimming instruction.

#### **SPECIFIC OUTCOME 4**

Plan and write up an aquatic programme for beginner swimmers.

#### **SPECIFIC OUTCOME** 5

Conduct swimming coaching activities.



#### **UNIT STANDARD:**

# Coach the principles of triathlon as a competitive sport

SAQA US ID	UNIT STANDARD TITLE			
264717	Coach the principles of triathle	Coach the principles of triathlon as a competitive sport		
ORIGINATOR	PROVIDER			
SGB Sport, Recreat	ation & Fitness			
FIELD	SUBFIELD			
2 - Culture and Arts	rts Sport			
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 4	8	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

#### **SPECIFIC OUTCOME 1**

Coach the laws governing triathlon.

# **SPECIFIC OUTCOME 2**

Identify safety requirements for competitive triathlon.

#### **SPECIFIC OUTCOME 3**

Plan and implement practice sessions.

# SPECIFIC OUTCOME 4

Coach the skills and conditioning of triathlon.

# **SPECIFIC OUTCOME 5**

Review coaching sessions.



# **UNIT STANDARD:**

# Coach the game of netball

SAQA US ID	UNIT STANDARD TITLE			
264718	Coach the game of netball	Coach the game of netball		
ORIGINATOR	PROVIDER			
SGB Sport, Recreation	& Fitness			
FIELD		SUBFIELD	SUBFIELD	
2 - Culture and Arts	2 - Culture and Arts			
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 5	8	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

# SPECIFIC OUTCOME 1

Apply the rules governing the game of netball.

#### **SPECIFIC OUTCOME 2**

Plan a series of netball coaching sessions.

#### **SPECIFIC OUTCOME 3**

Coach the game of netball to intermediate and advanced players of the game.

#### SPECIFIC OUTCOME 4

Reflect on coaching performance.



#### **UNIT STANDARD:**

#### Coach senior athletes for race walking events in athletics

SAQA US ID	UNIT STANDARD TITLE	UNIT STANDARD TITLE		
264719	Coach senior athletes for rac	Coach senior athletes for race walking events in athletics		
ORIGINATOR		PROVIDER		
SGB Sport, Recreati	on & Fitness			
FIELD		SUBFIELD		
2 - Culture and Arts		Sport		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 4	10	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

#### SPECIFIC OUTCOME 1

Evaluate the development of the race walking.

#### **SPECIFIC OUTCOME 2**

Explain the rules and use of equipment related to race walking events.

#### **SPECIFIC OUTCOME 3**

Evaluate athlete characteristics and tactics related to race walking.

# SPECIFIC OUTCOME 4

Implement a training programme for race walking athletes.

### **SPECIFIC OUTCOME 5**

Conduct coaching activities for race walking athletes.

#### **SPECIFIC OUTCOME 6**

Evaluate coaching intervention.



#### **UNIT STANDARD:**

#### Conduct coaching to beginners in tennis

SAQA US ID	UNIT STANDARD TITLE			
264720	Conduct coaching to beginne	Conduct coaching to beginners in tennis		
ORIGINATOR	PROVIDER			
SGB Sport, Recrea	ion & Fitness			
FIELD	SUBFIELD			
2 - Culture and Arts		Sport		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 3	7	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

#### **SPECIFIC OUTCOME 1**

Explain the tactical approach to the coaching of game of tennis.

#### **SPECIFIC OUTCOME 2**

Plan tennis practice sessions.

#### **SPECIFIC OUTCOME 3**

Instruct the techniques of the game of tennis.

#### **SPECIFIC OUTCOME 4**

Apply coaching techniques in the instruction of the game.

# **SPECIFIC OUTCOME** 5

Reflect on coaching performance.



#### **UNIT STANDARD:**

# Coach football to senior amateur and youth players

SAQA US ID	UNIT STANDARD TITLE			
264721	Coach football to senior amat	Coach football to senior amateur and youth players		
ORIGINATOR		PROVIDER		
SGB Sport, Recreat	tion & Fitness	on & Fitness		
FIELD		SUBFIELD		
2 - Culture and Arts		Sport		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 4	8	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

#### SPECIFIC OUTCOME 1

Explain the rules governing the game of football.

#### **SPECIFIC OUTCOME 2**

Plan practice sessions for football coaching.

# **SPECIFIC OUTCOME 3**

Conduct football coaching activities.

#### **SPECIFIC OUTCOME 4**

Reflect on performance as a coach.



#### **UNIT STANDARD:**

# Coach full field hockey at club and school level

SAQA US ID	UNIT STANDARD TITLE	UNIT STANDARD TITLE		
264722	Coach full field hockey at club	Coach full field hockey at club and school level		
ORIGINATOR		PROVIDER		
SGB Sport, Recreation & Fitness				
FIELD		SUBFIELD		
2 - Culture and Arts		Sport		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 4	4	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

#### **SPECIFIC OUTCOME 1**

Execute the roles and responsibilities of a hockey.

#### **SPECIFIC OUTCOME 2**

Demonstrate hockey coaching skills.

# **SPECIFIC OUTCOME 3**

Coach beginner to intermediate level hockey skills.



#### **UNIT STANDARD:**

#### Coach senior athletes for sprint events in athletics

SAQA US ID	UNIT STANDARD TITLE	UNIT STANDARD TITLE			
264723	Coach senior athletes for spr	Coach senior athletes for sprint events in athletics			
ORIGINATOR		PROVIDER			
SGB Sport, Recreat	ion & Fitness	n & Fitness			
FIELD		SUBFIELD			
2 - Culture and Arts		Sport			
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS		
Undefined	Regular	Level 4	10		

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

# **SPECIFIC OUTCOME 1**

Evaluate the development of sprinting.

#### **SPECIFIC OUTCOME 2**

Explain the rules and use of equipment related to sprint events.

#### **SPECIFIC OUTCOME 3**

Evaluate athlete characteristics and techniques related to sprinting.

#### SPECIFIC OUTCOME 4

Implement a training programme for sprint athletes.

#### **SPECIFIC OUTCOME** 5

Conduct coaching activities for sprint athletes.

### **SPECIFIC OUTCOME** 6

Evaluate coaching intervention.



#### **UNIT STANDARD:**

# Conduct coaching for beginners in wrestling

SAQA US ID	UNIT STANDARD TITLE			
264734	Conduct coaching for beginne	Conduct coaching for beginners in wrestling		
ORIGINATOR		PROVIDER		
SGB Sport, Recreati	on & Fitness			
FIELD	SUBFIELD			
2 - Culture and Arts		Sport		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 3	7	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

# **SPECIFIC OUTCOME 1**

Describe the origins and evolution of wrestling as a sport.

#### **SPECIFIC OUTCOME 2**

Explain the laws governing the sport of wrestling.

# **SPECIFIC OUTCOME 3**

Demonstrate wrestling principles and techniques.

#### **SPECIFIC OUTCOME 4**

Plan and write up lesson plans.

# **SPECIFIC OUTCOME** 5

Conduct basic wrestling coaching activities.



# **UNIT STANDARD:**

# Conduct coaching to beginners in Judo

SAQA US ID	UNIT STANDARD TITLE		
264735	Conduct coaching to beginners in Judo		
ORIGINATOR	PROVIDER		
SGB Sport, Recreation	ation & Fitness		
FIELD	SUBFIELD		
2 - Culture and Arts		Sport	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 3	7

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

#### SPECIFIC OUTCOME 1

Describe the evolution Judo as a sport.

# SPECIFIC OUTCOME 2

Explain the safety requirements of Judo.

#### **SPECIFIC OUTCOME 3**

Explain the laws governing the sport of Judo.

### SPECIFIC OUTCOME 4

Plan and write up lesson plans.

# SPECIFIC OUTCOME 5

Conduct Judo coaching activities.



#### **UNIT STANDARD:**

# Coach the Game of Rugby on Provincial Level

SAQA US ID	UNIT STANDARD TITLE	UNIT STANDARD TITLE		
264736	Coach the Game of Rugby or	Coach the Game of Rugby on Provincial Level		
ORIGINATOR		PROVIDER		
SGB Sport, Recreation	B Sport, Recreation & Fitness			
FIELD	SUBFIELD			
2 - Culture and Arts	? - Culture and Arts			
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 5 8		

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

#### **SPECIFIC OUTCOME 1**

Apply the laws governing the game of rugby.

#### **SPECIFIC OUTCOME 2**

Plan and implement rugby coaching sessions.

#### **SPECIFIC OUTCOME 3**

Apply coaching techniques for technical and tactical skills development.

### **SPECIFIC OUTCOME 4**

Apply rugby strategy and record keeping skills.

#### **SPECIFIC OUTCOME 5**

Reflect on coaching performance.



#### **UNIT STANDARD:**

#### Conduct coaching for beginners in triathlon

SAQA US ID	UNIT STANDARD TITLE			
264737	Conduct coaching for beginn	Conduct coaching for beginners in triathlon		
ORIGINATOR		PROVIDER		
SGB Sport, Recrea	ort, Recreation & Fitness			
FIELD		SUBFIELD		
2 - Culture and Arts		Sport		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 3	6	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

# **SPECIFIC OUTCOME 1**

Describe the origins and evolution of triathlon as a sport.

# **SPECIFIC OUTCOME 2**

Explain the laws governing the sport of triathlon.

# **SPECIFIC OUTCOME** 3

Plan and write up lesson plans.

#### **SPECIFIC OUTCOME 4**

Conduct triathlon coaching activities.



#### **UNIT STANDARD:**

# Coach basketball to beginners

SAQA US ID	UNIT STANDARD TITLE		
264738	Coach basketball to beginner	S	
ORIGINATOR		PROVIDER	
SGB Sport, Recreati	on & Fitness		
FIELD		SUBFIELD	
2 - Culture and Arts		Sport	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	4

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

#### SPECIFIC OUTCOME 1

Understand the nature and extent of the sport of basketball.

#### SPECIFIC OUTCOME 2

Create a safe environment for basketball.

# SPECIFIC OUTCOME 3

Implement a basketball practice session for beginners.

# SPECIFIC OUTCOME 4

Evaluate the coaching process.



#### **UNIT STANDARD:**

#### Coach sailing to beginner and intermediate participants in the sport

SAQA US ID	UNIT STANDARD TITLE			
264739	Coach sailing to beginner and	Coach sailing to beginner and intermediate participants in the sport		
ORIGINATOR		PROVIDER		
SGB Sport, Recreat	tion & Fitness			
FIELD		SUBFIELD		
2 - Culture and Arts		Sport		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 4	10	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

#### **SPECIFIC OUTCOME 1**

Explain the rules governing the sport of sailing.

#### **SPECIFIC OUTCOME 2**

Demonstrate the techniques of sailing.

#### **SPECIFIC OUTCOME 3**

Assess risk as it applies to safety in the sailing environment.

#### SPECIFIC OUTCOME 4

Prepare and implement sailing practice sessions.

# **SPECIFIC OUTCOME** 5

Evaluate coach performance and record keeping.



# **UNIT STANDARD:**

# Coach Lifesaving to Beginners

SAQA US ID	UNIT STANDARD TITLE			
264740	Coach Lifesaving to Beginner	Coach Lifesaving to Beginners		
ORIGINATOR	PROVIDER			
SGB Sport, Recreation & Fitness				
FIELD		SUBFIELD		
2 - Culture and Arts	2 - Culture and Arts			
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 3	5	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

#### **SPECIFIC OUTCOME 1**

Understand the nature and extent of the sport of lifesaving.

# SPECIFIC OUTCOME 2

Create a safe environment for lifesaving.

#### **SPECIFIC OUTCOME 3**

Implement a lifesaving practice session for beginners.

#### **SPECIFIC OUTCOME 4**

Evaluate the coaching intervention.



#### **UNIT STANDARD:**

# Coach basketball to seniors

SAQA US ID	UNIT STANDARD TITLE		
264741	Coach basketball to seniors		
ORIGINATOR		PROVIDER	
SGB Sport, Recreation	& Fitness		
FIELD		SUBFIELD	
2 - Culture and Arts		Sport	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 5	10

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

# **SPECIFIC OUTCOME 1**

Explain the scope of basketball coaching.

#### SPECIFIC OUTCOME 2

Plan and implement training programme for team and individuals.

#### **SPECIFIC OUTCOME 3**

Coach basketball techniques.

# SPECIFIC OUTCOME 4

Coach team systems and tactics.

#### **SPECIFIC OUTCOME** 5

Analyse a basketball game.



# **UNIT STANDARD:**

#### Coach lifesaving at advanced level

SAQA US ID	UNIT STANDARD TITLE			
264754	Coach lifesaving at advanced	Coach lifesaving at advanced level		
ORIGINATOR		PROVIDER		
SGB Sport, Recreation	on & Fitness			
FIELD		SUBFIELD		
2 - Culture and Arts	2 - Culture and Arts			
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 4	12	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

# **SPECIFIC OUTCOME 1**

Explain the scope of lifesaving coaching.

# SPECIFIC OUTCOME 2

Plan and implement a lifesaving training programme.

#### **SPECIFIC OUTCOME 3**

Coach lifesaving techniques for specific events.

#### **SPECIFIC OUTCOME 4**

Conduct competitor and competition analyses.



#### **UNIT STANDARD:**

# Coach the fundamental principles of competitive swimming

SAQA US ID	UNIT STANDARD TITLE			
264755	Coach the fundamental principles of competitive swimming			
ORIGINATOR	PROVIDER			
SGB Sport, Recreation & Fitness				
FIELD		SUBFIELD		
2 - Culture and Arts	2 - Culture and Arts			
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL CREDITS		
Undefined	Regular	Level 4	8	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

# **SPECIFIC OUTCOME 1**

Coach the laws governing competitive swimming.

#### **SPECIFIC OUTCOME 2**

Identify safety requirements for competitive swimming.

#### **SPECIFIC OUTCOME 3**

Plan and implement practice sessions.

#### **SPECIFIC OUTCOME 4**

Coach the skills and conditioning of swimming.

# **SPECIFIC OUTCOME 5**

Review coaching sessions.



# **UNIT STANDARD:**

#### Coach wrestling to intermediate level athletes

SAQA US ID	UNIT STANDARD TITLE			
264756	Coach wrestling to intermedia	Coach wrestling to intermediate level athletes		
ORIGINATOR		PROVIDER		
SGB Sport, Recreat	ition & Fitness			
FIELD	FIELD		SUBFIELD	
2 - Culture and Arts	2 - Culture and Arts			
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 4	8	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

# **SPECIFIC OUTCOME 1**

Explain the laws governing the sport of wrestling.

#### **SPECIFIC OUTCOME 2**

Identify safety requirements.

# **SPECIFIC OUTCOME** 3

Plan practice sessions.

# **SPECIFIC OUTCOME 4**

Coach the sport of wrestling.

#### **SPECIFIC OUTCOME 5**

Review practice and coaching sessions.



#### **UNIT STANDARD:**

# Coach synchronized swimming to beginners

SAQA US ID	UNIT STANDARD TITLE	UNIT STANDARD TITLE		
264757	Coach synchronized swimmir	Coach synchronized swimming to beginners		
ORIGINATOR		PROVIDER		
SGB Sport, Recreation	SGB Sport, Recreation & Fitness			
FIELD		SUBFIELD		
2 - Culture and Arts	2 - Culture and Arts			
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 3	4	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

# **SPECIFIC OUTCOME 1**

Understand the nature and extent of the sport of synchronized swimming.

#### SPECIFIC OUTCOME 2

Create a safe environment for synchronized swimming.

#### **SPECIFIC OUTCOME 3**

Implement a synchronized practice session for beginners.

# **SPECIFIC OUTCOME 4**

Evaluate the coaching process.



# **UNIT STANDARD:**

# Coach volleyball at senior level

SAQA US ID	UNIT STANDARD TITLE	UNIT STANDARD TITLE		
264758	Coach volleyball at senior lev	Coach volleyball at senior level		
ORIGINATOR		PROVIDER		
SGB Sport, Recreat	tion & Fitness			
FIELD		SUBFIELD	····	
2 - Culture and Arts	2 - Culture and Arts			
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 5	12	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

# SPECIFIC OUTCOME 1

Analyse volleyball techniques and game strategy.

#### **SPECIFIC OUTCOME 2**

Explain and analyse team systems and tactics.

### **SPECIFIC OUTCOME 3**

Evaluate team offensive and defensive tactics.

# SPECIFIC OUTCOME 4

Explain the rhythm of physical performance.

# **SPECIFIC OUTCOME** 5

Evaluate player and team performance.



#### **UNIT STANDARD:**

# Coach water polo to beginners

SAQA US ID	UNIT STANDARD TITLE			
264774	Coach water polo to beginner	Coach water polo to beginners		
ORIGINATOR	PROVIDER			
SGB Sport, Recreation	n & Fitness			
FIELD		SUBFIELD		
2 - Culture and Arts		Sport		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 4	5	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

# **SPECIFIC OUTCOME 1**

Understand the nature and extent of the sport of water polo.

#### **SPECIFIC OUTCOME 2**

Create a safe environment for water polo.

#### **SPECIFIC OUTCOME 3**

Implement a water polo practice session for beginners.

# SPECIFIC OUTCOME 4

Evaluate the coaching process.



#### **UNIT STANDARD:**

#### Coach the Game of Football

SAQA US ID	UNIT STANDARD TITLE			
264775	Coach the Game of Football	Coach the Game of Football		
ORIGINATOR	PROVIDER			
SGB Sport, Recreation	on & Fitness			
FIELD		SUBFIELD		
2 - Culture and Arts		Sport		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 5	5	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

#### **SPECIFIC OUTCOME 1**

Apply the rules governing the game of football.

#### **SPECIFIC OUTCOME 2**

Plan a series of football coaching sessions.

# **SPECIFIC OUTCOME** 3

Coach the game of football.

#### SPECIFIC OUTCOME 4

Reflect on coaching performance.



#### **UNIT STANDARD:**

#### Coach volleyball

SAQA US ID	UNIT STANDARD TITLE		
264834	Coach volleyball		
ORIGINATOR		PROVIDER	
SGB Sport, Recreati	ion & Fitness		
FIELD		SUBFIELD	
2 - Culture and Arts		Sport	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	6

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

# **SPECIFIC OUTCOME 1**

Understand the nature and extent of the sport of volleyball.

# SPECIFIC OUTCOME 2

Create a safe environment for volleyball.

#### **SPECIFIC OUTCOME 3**

Implement a volleyball practice session for beginners.

# **SPECIFIC OUTCOME 4**

Evaluate the coaching process.