No. 328 27 March 2009



# SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with Regulation 24(c) of the Regulations of 28 March 1998, the Task Team for

# **Adult Learning**

registered by Organising Field 05 – Education, Training and Development, publishes the following Unit Standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purposes of the Unit Standards. The full Unit Standards can be accessed via the SAQA web-site at <a href="https://www.saqa.org.za">www.saqa.org.za</a>. Copies may also be obtained from the Directorate for Standards Setting and Development at the SAQA offices, SAQA House, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the Unit Standards should reach SAQA at the address **below and no later than 27 April 2009.** All correspondence should be marked **Standards Setting – Task Team for Adult Learning** addressed to

The Director: Standards Setting and Development

**SAQA** 

Attention: Mr. E. Brown
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D. MPHUTHING

ACTING DIRECTOR: STANDARDS SETTING AND DEVELOPMENT



# SOUTH AFRICAN QUALIFICATIONS AUTHORITY

## **UNIT STANDARD:**

# Demonstrate knowledge and understanding of issues of diversity in a specific South African context

SAQA US ID	UNIT STANDARD TITLE			
263918	Demonstrate knowledge and understanding of issues of diversity in a specific South African context			
ORIGINATOR		PROVIDER		
Task Team - Adult Learning			<del></del>	
FIELD		SUBFIELD		
5 - Education, Training and Development		Adult Learning		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 4	5	

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

### SPECIFIC OUTCOME 1

Explore global issues of identity in historical contexts.

### SPECIFIC OUTCOME 2

Analyse how historical experience has impacted on South Africa's diverse society.

## **SPECIFIC OUTCOME 3**

Explore how personal attributes and behaviour influence interactions in the context of diversity.

## SPECIFIC OUTCOME 4

Demonstrate strategies for dealing with issues of diversity.

# QUALIFICATIONS UTILISING THIS UNIT STANDARD None



# SOUTH AFRICAN QUALIFICATIONS AUTHORITY

#### **UNIT STANDARD:**

# Apply knowledge of issues of diversity in a specific South African context

SAQA US ID	UNIT STANDARD TITLE		
263936	Apply knowledge of issues of diversity in a specific South African context		
ORIGINATOR		PROVIDER	
Task Team - Adult Learr	ning		
FIELD		SUBFIELD	
5 - Education, Training and Development		Adult Learning	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 5	5

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

### SPECIFIC OUTCOME 1

Demonstrate understanding of the underlying dynamics that give rise to perceptions of diversity.

## SPECIFIC OUTCOME 2

Apply knowledge of psycho-social factors that have relevance for inter-group relationships.

### **SPECIFIC OUTCOME** 3

Investigate differences in privilege and power among members of a specific community/organisation.

## SPECIFIC OUTCOME 4

Propose a course of action to bring about change in a select group/community.

# QUALIFICATIONS UTILISING THIS UNIT STANDARD None