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**SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In accordance with Regulation 24(c) of the Regulations of 28 March 1998, the Standards Generating Body (SGB) for

**Assessor Standards**

registered by Organising Field 05 – Education, Training and Development, publishes the following Unit Standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purposes of the Unit Standards. The full Unit Standards can be accessed via the SAQA web-site at [www.saq.org.za](http://www.saq.org.za). Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, SAQA House, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the Unit Standards should reach SAQA at the address ***below and no later than 4 March 2009***. All correspondence should be marked **Standards Setting – Assessor Standards** and addressed to

The Director: Standards Setting and Development  
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D. MPHUTHING

ACTING DIRECTOR: STANDARDS SETTING AND DEVELOPMENT



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:***Customise a predesigned learning programme for a specific group of learners*

SAQA US ID		UNIT STANDARD TITLE	
261637		Customise a predesigned learning programme for a specific group of learners	
ORIGINATOR		PROVIDER	
SGB Assessor Standards			
FIELD		SUBFIELD	
5 - Education, Training and Development		Adult Learning	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 5	8

*This unit standard does not replace any other unit standard and is not replaced by another unit standard.*

**SPECIFIC OUTCOME 1**

Investigate a specific learning context.

**SPECIFIC OUTCOME 2**

Analyse a predesigned learning programme.

**SPECIFIC OUTCOME 3**

Adapt a learning programme for a specific group.

**SPECIFIC OUTCOME 4**

Reflect on the merits of a customised learning programme.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

None



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

## UNIT STANDARD:

*Design outcomes based assessments (OBA)*

SAQA US ID	UNIT STANDARD TITLE		
261638	Design outcomes based assessments (OBA)		
ORIGINATOR	PROVIDER		
SGB Assessor Standards			
FIELD	SUBFIELD		
5 - Education, Training and Development	Adult Learning		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 6	15

*This unit standard replaces:*

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
115755	Design and develop outcomes-based assessments	Level 6	10	Will occur as soon as 261638 is registered

**SPECIFIC OUTCOME 1**

Apply knowledge of theory to the design of outcomes based assessments (OBA).

**SPECIFIC OUTCOME 2**

Formulate an assessment strategy.

**SPECIFIC OUTCOME 3**

Develop a curriculum for a cluster of unit standards or the Exit Outcomes of a non-unit standards based qualification.

**SPECIFIC OUTCOME 4**

Develop a design strategy for assessing a selected curriculum.

**SPECIFIC OUTCOME 5**

Reflect on the effectiveness of a design strategy.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

None



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:**

***Apply knowledge of quality assurance systems and processes to the development of education and skills development providers***

<b>SAQA US ID</b>		<b>UNIT STANDARD TITLE</b>	
261639		Apply knowledge of quality assurance systems and processes to the development of education and skills development providers	
<b>ORIGINATOR</b>		<b>PROVIDER</b>	
SGB Assessor Standards			
<b>FIELD</b>		<b>SUBFIELD</b>	
5 - Education, Training and Development		Adult Learning	
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 6	10

***This unit standard does not replace any other unit standard and is not replaced by another unit standard.***

**SPECIFIC OUTCOME 1**

Analyse different quality assurance systems and processes.

**SPECIFIC OUTCOME 2**

Identify internal and external quality assurance requirements.

**SPECIFIC OUTCOME 3**

Review a provider.

**SPECIFIC OUTCOME 4**

Assist a provider to meet quality assurance requirements.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

None



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:**

*Apply knowledge of assessment principles and practice to assess prior learning against a specific unit standard or module*

<b>SAQA US ID</b>		<b>UNIT STANDARD TITLE</b>	
261640		Apply knowledge of assessment principles and practice to assess prior learning against a specific unit standard or module	
<b>ORIGINATOR</b>		<b>PROVIDER</b>	
SGB Assessor Standards			
<b>FIELD</b>		<b>SUBFIELD</b>	
5 - Education, Training and Development		Adult Learning	
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 5	8

*This unit standard does not replace any other unit standard and is not replaced by another unit standard.*

**SPECIFIC OUTCOME 1**

Research Recognition of Prior Learning (RPL) as a type of assessment.

**SPECIFIC OUTCOME 2**

Apply the principles of good assessment practice to planning RPL assessment.

**SPECIFIC OUTCOME 3**

Conduct an RPL assessment.

**SPECIFIC OUTCOME 4**

Make an informed assessment decision.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

None



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:*****Moderate assessment in a workplace context***

SAQA US ID	UNIT STANDARD TITLE		
261641	Moderate assessment in a workplace context		
ORIGINATOR	PROVIDER		
SGB Assessor Standards			
FIELD	SUBFIELD		
5 - Education, Training and Development	Adult Learning		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 6	6

***This unit standard replaces:***

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
115759	Conduct moderation of outcomes-based assessments	Level 6	10	Will occur as soon as 261641 is registered

**SPECIFIC OUTCOME 1**

Demonstrate insight into the role and purpose of moderation in an assessment system.

**SPECIFIC OUTCOME 2**

Develop a moderation plan for a specific assessment context.

**SPECIFIC OUTCOME 3**

Moderate a workplace assessment.

**SPECIFIC OUTCOME 4**

Report on the moderation of workplace assessments.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

None



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:***Assess learners against outcomes in a workplace context*

SAQA US ID	UNIT STANDARD TITLE		
261642	Assess learners against outcomes in a workplace context		
ORIGINATOR	PROVIDER		
SGB Assessor Standards			
FIELD	SUBFIELD		
5 - Education, Training and Development	Adult Learning		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 5	15

*This unit standard replaces:*

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
115753	Conduct outcomes-based assessment	Level 5	15	Will occur as soon as 261642 is registered

**SPECIFIC OUTCOME 1**

Explore the theoretical underpinnings of outcomes based education (OBE) and the relationship to assessment.

**SPECIFIC OUTCOME 2**

Determine the evidence required for a selected unit standard or cluster of unit standards and/or exit level outcomes of non unit standards based qualifications.

**SPECIFIC OUTCOME 3**

Plan an assessment process.

**SPECIFIC OUTCOME 4**

Assess learners against a selected unit standard or cluster of unit standards.

**SPECIFIC OUTCOME 5**

Report on the outcomes of assessment.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

None



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:**

***Apply knowledge of outcomes based education (OBE) to develop an adult learning programme***

SAQA US ID		UNIT STANDARD TITLE	
261643		Apply knowledge of outcomes based education (OBE) to develop an adult learning programme	
ORIGINATOR		PROVIDER	
SGB Assessor Standards			
FIELD		SUBFIELD	
5 - Education, Training and Development		Adult Learning	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 5	15

***This unit standard does not replace any other unit standard and is not replaced by another unit standard.***

**SPECIFIC OUTCOME 1**

Demonstrate insight into theories of outcomes based education (OBE).

**SPECIFIC OUTCOME 2**

Investigate the characteristics of adult learners in the South African context.

**SPECIFIC OUTCOME 3**

Demonstrate insight into the implications of OBE for assessment.

**SPECIFIC OUTCOME 4**

Develop a learning programme that reflects OBE practice and integrates teaching, learning and assessment.

**SPECIFIC OUTCOME 5**

Pilot a learning programme.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

None





## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:***Demonstrate knowledge and understanding of outcomes based assessment*

SAQA US ID		UNIT STANDARD TITLE	
261644		Demonstrate knowledge and understanding of outcomes based assessment	
ORIGINATOR		PROVIDER	
SGB Assessor Standards			
FIELD		SUBFIELD	
5 - Education, Training and Development		Adult Learning	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	6

*This unit standard does not replace any other unit standard and is not replaced by another unit standard.*

**SPECIFIC OUTCOME 1**

Explain the basic principles of outcomes based education (OBE).

**SPECIFIC OUTCOME 2**

Explain the purpose of assessment.

**SPECIFIC OUTCOME 3**

Explain the relationship between outcomes in learning area/subject knowledge and assessment.

**SPECIFIC OUTCOME 4**

Demonstrate an assessment process.

**SPECIFIC OUTCOME 5**

Explore Recognition of Prior Learning (RPL) as a type of assessment.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

None



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:**

***Apply knowledge of learning theory to align teaching and learning to the assessment of learning outcomes***

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
261645	Apply knowledge of learning theory to align teaching and learning to the assessment of learning outcomes		
<b>ORIGINATOR</b>		<b>PROVIDER</b>	
SGB Assessor Standards			
<b>FIELD</b>		<b>SUBFIELD</b>	
5 - Education, Training and Development		Schooling	
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 5	8

***This unit standard does not replace any other unit standard and is not replaced by another unit standard.***

**SPECIFIC OUTCOME 1**

Research theories that have implications for teaching, learning and assessment.

**SPECIFIC OUTCOME 2**

Investigate different assessment strategies.

**SPECIFIC OUTCOME 3**

Design an assessment task aligned to learning outcomes.

**SPECIFIC OUTCOME 4**

Make an assessment decision.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

None



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:*****Moderate assessment in General and Further Educational Institutions***

<b>SAQA US ID</b>		<b>UNIT STANDARD TITLE</b>	
261646		Moderate assessment in General and Further Educational Institutions	
<b>ORIGINATOR</b>		<b>PROVIDER</b>	
SGB Assessor Standards			
<b>FIELD</b>		<b>SUBFIELD</b>	
5 - Education, Training and Development		Schooling	
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 6	5

***This unit standard does not replace any other unit standard and is not replaced by another unit standard.***

**SPECIFIC OUTCOME 1**

Demonstrate knowledge and insight into current assessment and moderation policies.

**SPECIFIC OUTCOME 2**

Investigate ways of quality assuring assessment.

**SPECIFIC OUTCOME 3**

Moderate assessments.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

None



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:*****Plan and manage assessment in an educational institution***

SAQA US ID	UNIT STANDARD TITLE		
261647	Plan and manage assessment in an educational institution		
ORIGINATOR	PROVIDER		
SGB Assessor Standards			
FIELD	SUBFIELD		
5 - Education, Training and Development	Schooling		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 6	10

***This unit standard does not replace any other unit standard and is not replaced by another unit standard.***

**SPECIFIC OUTCOME 1**

Apply knowledge of Departmental Assessment policy in an educational institution.

**SPECIFIC OUTCOME 2**

Negotiate an institutional assessment plan for a specific school/institution.

**SPECIFIC OUTCOME 3**

Manage the implementation of an assessment plan in a General or Further Education institution learning programme for a term or quarter.

**SPECIFIC OUTCOME 4**

Evaluate the alignment of assessment in a learning programme.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

None