

No. 1197

14 November 2008

**SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In accordance with Regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Task Team for

**Corrections Science**

registered by Organising Field 08, Law Military Science and Security, publishes the following Qualification and Unit Standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the Qualification and Unit Standards. The full Qualification and Unit Standards can be accessed via the SAQA web-site at [www.saqqa.org.za](http://www.saqqa.org.za). Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, SAQA House, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the Qualification and Unit Standards should reach SAQA at the address below and **no later 15 December 2008**. All correspondence should be marked **Standards Setting – Task Team for Corrections Science** and addressed to

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D. MPHUTHING

ACTING DIRECTOR: STANDARDS SETTING AND DEVELOPMENT



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**QUALIFICATION:****Further Education and Training Certificate: Corrections Science**

<b>SAQA QUAL ID</b>	<b>QUALIFICATION TITLE</b>		
64389	Further Education and Training Certificate: Corrections Science		
<b>ORIGINATOR</b>		<b>PROVIDER</b>	
Task Team - Corrections Science			
<b>QUALIFICATION TYPE</b>	<b>FIELD</b>	<b>SUBFIELD</b>	
Further Ed and Training Cert	8 - Law, Military Science and Security	Safety in Society	
<b>ABET BAND</b>	<b>MINIMUM CREDITS</b>	<b>NQF LEVEL</b>	<b>QUAL CLASS</b>
Undefined	129	Level 4	Regular-Unit Stds Based

**This qualification replaces:**

Qual ID	Qualification Title	NQF Level	Min Credits	Replacement Status
24197	National Certificate: Corrections Science	Level 4	120	Will occur as soon as 64389 is registered

**PURPOSE AND RATIONALE OF THE QUALIFICATION****Purpose:**

Corrections Officials are responsible for the care, custody and control of individuals who have been arrested and are awaiting trial or have been convicted of a crime and sentenced, both inside and outside the Corrections Centre. They are also responsible for the safety and security of the Corrections Centre. The competencies captured in this Qualification will ensure that the Corrections Officials are able to fulfil these responsibilities by providing them with skills to apply offender rehabilitation and rights, supervising offenders/inmates, use corrections equipment such as restraints, conduct searches and respond tactically to incidents while applying humane means.

This qualification will provide the qualifying learners with the required knowledge and skills to perform those duties in a South African Corrections Centre in compliance with the Correctional Services Act.

The qualifying learner will be capable of:

- > Performing correctional related services in order to contribute to a secure environment for the rehabilitation of offenders.
- > Providing corrections, care and developmental services for rehabilitation of offenders/inmates.
- > Complying with governance requirements in the provision of security and corrections services for the rehabilitation of offenders/inmates.

**Rationale:**

The focus of the Correctional Services service has moved from punitive action to offender rehabilitation and humane treatment, and is characterised by growth in Community Corrections and the implementation of unit management principles in Corrections Centres. With this in mind this Qualification meets the needs of the Correctional Services Sector by providing training

standards against which entry level Correctional Officials can be trained. This Qualification meets the needs of society by providing competent Corrections Officials who by securely supervising the day-to-day activities of offenders, contribute to a safe society for the citizens of South Africa.

This Qualification has been purpose-built for the Safety in Society sub-field, the Corrections Service Sector and Corrections Officials in their capacity as wardens. Further this Qualification contributes to an integrated National Qualifications Framework, provides for access, mobility and progression within the Correctional Services career path, enhances the quality of training within the Corrections Service, allows for the redress of the past and contributes to the development of the learner as a Correctional Officials within the Correctional Services.

Learners typically completing this Qualification would be young adult school/university leavers who would attend the learning program based on this Qualification at one of the various training providers situated throughout the country. This qualification is the first in the progressive development of Corrections Officials in Correctional Services. This Qualification will allow learners access to the National Diploma in Corrections Science, NQF Level 5 and further provider based Qualifications at NQF Level 6 and 7.

#### **RECOGNIZE PREVIOUS LEARNING?**

Y

#### **LEARNING ASSUMED IN PLACE**

It is assumed that the learner has the following knowledge and skills:

- > Communication at NQF Level 3.
- > Mathematical Literacy at NQF Level 3.

Recognition of Prior Learning:

This Qualification makes the Recognition of Prior Learning possible, if the learner is able to demonstrate competence in the knowledge, skills, values and attitudes implicit in this Qualification. Recognition of Prior Learning will be done by means of an Integrated Assessment as mentioned in the previous paragraph.

This Recognition of Prior Learning may allow:

- > For accelerated access to further learning.
- > Gaining of credits towards a unit standard.
- > For full or partial recognition of the Qualification.

All recognition of Prior Learning is subject to quality assurance by the relevant accredited Education, Training, Quality, and Assurance Body and is conducted by a registered workplace assessor. Because the standards are only core and fundamental, these standards may have been acquired in a range of economic sectors and these will be recognizes as appropriate.

Access to the Qualification:

There is an open access to this qualification for learners:

- > Who have successfully completed the National Senior Certificate.
- > Who have successfully completed the National Certificate: Vocational, NQF Level 4.
- > Who have successfully completed a Further Education and Training Certificate.
- > Who meet the psychological and physical requirements of a Corrections Official.

#### **QUALIFICATION RULES**

The Qualification consists of a Fundamental, a Core and an Elective Component.

To be awarded the Qualification learners are required to obtain a minimum of 129 credits as detailed below.

Fundamental Component:

The Fundamental Component consists of Unit Standards in:

- > Mathematical Literacy at NQF Level 4 to the value of 16 credits.
- > Communication at NQF Level 4 in a First South African Language to the value of 20 credits.
- > Communication in a Second South African Language at NQF Level 3 to the value of 20 credits.

It is compulsory therefore for learners to do Communication in two different South African languages, one at NQF Level 4 and the other at NQF Level 3.

All Unit Standards in the Fundamental Component are compulsory.

Core Component:

The Core Component consists of Unit Standards to the value of 67 credits all of which are compulsory.

Elective Component:

The Elective Component consists of individual unit standards from Unit Standards must choose totalling a minimum of 6 credits.

#### **EXIT LEVEL OUTCOMES**

1. Perform correctional related services in order to contribute to a secure environment for the rehabilitation of offenders.
2. Provide corrections, care and developmental services for rehabilitation of offenders/inmates.
3. Comply with governance requirements in the provision of security and corrections services for the rehabilitation of offenders/inmates.

Critical Cross-Field Outcomes:

This qualification promotes, in particular, the following Critical Cross-Field Outcomes:

Identifying and solving problems in which responses display that responsible decisions using critical and creative thinking have been made when:

- > Performing correctional related services in order to contribute to a secure environment for the rehabilitation of offenders.
- > Providing corrections, care and developmental services for rehabilitation of offenders/inmates.
- > Complying with governance requirements in the provision of security and corrections services for the rehabilitation of offenders/inmates.

Working effectively with others as a member of a team, group, organisation, and community during:

- > The performing of correctional related services in order to contribute to a secure environment for the rehabilitation of offenders.
- > The provision of corrections, care and developmental services for rehabilitation of offenders/inmates.

Organising and managing oneself and one's activities responsibly and effectively when:

- > Performing correctional related services in order to contribute to a secure environment for the rehabilitation of offenders.
- > Providing corrections, care and developmental services for rehabilitation of offenders/inmates.

Communicate effectively using visual, mathematical and/or language in the modes of oral and/or written persuasion when:

- > Performing correctional related services in order to contribute to a secure environment for the rehabilitation of offenders.
- > Providing corrections, care and developmental services for rehabilitation of offenders/inmates.

Collecting, analysing, organising and critically evaluating information to better understand and explain:

- > The governance requirements in the provision of security and corrections services for the rehabilitation of offenders/inmates.

Using science and technology effectively and critically, showing responsibility towards the environment and health of others when:

- > Performing correctional related services.

Demonstrating an understanding of the world as a set of related systems by recognising that problem-solving contexts do not exist in isolation when:

- > Complying with governance requirements in the provision of security and corrections services for the rehabilitation of offenders/inmates.

### **ASSOCIATED ASSESSMENT CRITERIA**

Associated Assessment Criteria for Exit Level Outcome 1:

- 1.1 Security equipment is used in accordance with manufacturer's instructions and organisational procedures.
- 1.2 Entry and exit is controlled at a correctional centre in accordance with organisational procedures.
- 1.3 Guarding, custodial and escort duties are performed both internally and externally in accordance with organisational policies and procedures.
- 1.4 Security related conflict is handled in accordance with organisational policies and procedures.

Associated Assessment Criteria for Exit Level Outcome 2:

- 2.1 Health and wellbeing programmes for offenders are provided according to the organisational policies and procedures.
- 2.2 Environment and personal hygiene of inmates is monitored and maintained according to organisational standards and procedures.
- 2.3 Implementation of the sentence plan is facilitated and monitored according to unit management principles of offender rehabilitation.

2.4 Participation in personal developmental programmes for offenders is promoted according to organisational policies.

2.5 Recording, reporting and referrals of offenders are executed within the Community Corrections Programme requirements of the rehabilitation process.

Associated Assessment Criteria for Exit Level Outcome 3:

3.1 Security and corrections duties are performed in a professional and ethical manner according to the Corrections Code of Conduct.

3.2 An explanation is given of the legal framework related to the provision of correctional services.

3.3 Security and Corrections duties are performed in a humane manner according to the lawful limitation provisions.

3.4 Administrative requirements related to the provision of security and corrections services are complied with according to organisational procedures.

Integrated Assessment:

Because assessment practices must be open, transparent, fair, valid, and reliable and ensure that no learner is disadvantaged in any way whatsoever, an integrated assessment approach is incorporated into the Qualification. Learning, teaching and assessment are inextricably linked. Whenever possible, the assessment of knowledge, skills, attitudes and values shown in the unit standards should be integrated.

Assessment of the communication, language, literacy and numeracy should be conducted in conjunction with other aspects and should use authentic Correctional Services sector contexts wherever possible.

A variety of methods must be used in assessment and tools and activities must be appropriate to the context in which the learner is working. Where it is not possible to assess the learner in the workplace or on-the-job, simulations, case studies, role-plays and other similar techniques should be used to provide a context appropriate to the assessment.

The term 'Integrated Assessment' implies that theoretical and practical components should be assessed together. During integrated assessments the assessor should make use of formative and summative assessment methods and assess combinations of practical, applied, foundational and reflective competencies.

Assessors and moderators should make use of a range of formative and summative assessment methods. Assessors should assess and give credit for the evidence of learning that has already been acquired through formal, informal and non-formal learning and work experience.

Assessment should ensure that all Specific Outcomes, Essential Embedded Knowledge and Critical Cross-Field Outcomes are assessed. The assessment of the Critical Cross-Field Outcomes should be integrated with the assessment of Specific Outcomes and Essential Embedded Knowledge.

### **INTERNATIONAL COMPARABILITY**

The approach to training and development of Corrections Officers varies across countries depending on the legislative powers of the Ministry of Justice and the prevalent socio-economic conditions. A wide spectrum of approaches are employed ranging from punitive to rehabilitative.

For the purpose of this comparison the following countries were chosen due to the fact that like South African they have a rehabilitative approach which is characterised by an emphasis on human rights:

- > United States of America.
- > United Kingdom.
- > Canada.
- > Australia.
- > New Zealand.

#### United States of America:

In the United States of America due to the federal system the training of Correctional Officers vary from state to state and facility to facility. Training may be provided by external agencies but more than often is provided at the facility itself.

Generally it was found that most providers or facilities programmes are based on the following areas of learning:

- > Use of force and restraints.
- > Self defence.
- > Receiving, booking and releasing inmates.
- > Report writing and record keeping.
- > Escorting and transporting.
- > Search and security.
- > Verbal communication and testimony.
- > Managing inmate hygiene, mail and commissary.
- > Monitoring medical and psychological services.
- > Handle emergencies.
- > Diffusion of hostility.
- > State/Criminal law.

#### Findings:

The depth of theoretical and practical training described in the FETC: Corrections Science exceeds the offerings in the USA. The focus here is only on the core competencies for entry level corrections officers who are closely supervised while the FETC: Corrections Science is designed to develop the whole individual to function independently in the corrections environment. In terms of the areas of learning, there are many similarities:

- > Both the "Use of force and restraints" and "Self defence" is dealt with in the unit standards for internal and external security duties.
- > "Report writing" is covered by the Unit Standard "Write security report and take statements" at NQF Level 4.
- > "Diffusion of security" is dealt with in the Unit Standard "Identify, handle and defuse security related conflict" at NQF Level 4.
- > "State/Criminal law" is contained in the three unit standards covering the relevant legislation on the SA Constitution, Human rights and the Correctional Services Act.
- > "Escorting and transporting" relates to the specific outcome, "Perform escort duties", of the Unit Standard "Conduct external security duties" at NQF Level 4. Searching is also part of this unit standard.
- > "Verbal communication" relates directly to the communication unit standards that form the Fundamental Component of the qualification.
- > Hygiene, medical and psychological services relate directly to the Unit Standard "Promote development and well being of inmates" at NQF Level 4.

#### United Kingdom:

Prison Officers of the United Kingdom are required to complete an eight week introductory training course to begin a career as a prison officer called Prison Officer Entry Level Training. On graduation from Prison Officer Entry Level Training all wardens are required to successfully complete the Level 3 NVQ in Custodial Care, the aim of which is to provide an occupationally-related qualification for people employed in custodial environments with direct contact with prisoners. This qualification allows candidates to develop the competence, knowledge and understanding to perform their jobs effectively, and to enhance their career prospects.

Candidates must complete the five mandatory units in Group 1, plus five optional units from Group 2 (total ten units).

The following 5 mandatory units relate, at least in part, compare closely with Core Component Unit Standards in the FETC: Corrections Science in terms of human rights, internal security, external security and wellness:

- > D/103/9138: Promote equality and value diversity.
- > Y/103/9719: Maintain and develop your own knowledge, skills and competence.
- > U1054020: Maintain Security and Order in the Custodial Environment.
- > U1050647: Ensure Your Own Actions Reduce Risks to Health and Safety.
- > J/103/9750: Contribute to the prevention and management of inappropriate behaviour.

Of the 43 available optional units, the following reflect some similarities with the South African unit standards:

- > D/103/9737: Communicate effectively with people.
- > U1054004: Maintain restrictions on individual's liberty whilst promoting and protecting their rights.
- > U1054007: Maintain security at entry and exit points.
- > U1054021: Receive and discharge individuals and property into and out of the custodial environment.
- > U1054022: Search individuals, accommodation and areas.
- > U1054023: Search vehicles.
- > U1054024: Contribute to the control of incidents and emergencies.
- > U1054025: Control and restrain individuals.
- > U1054027: Maintain security whilst escorting individuals to courts and other environments.
- > U1054029: Contribute to planning how to meet individual's needs and rights in the custodial environment.
- > U1054030: Encourage individuals to look after their own health and hygiene.
- > U1054031: Support individuals in custody to take part in purposeful activities.
- > U1054033: Prepare individuals for resettlement in the community.

#### Findings:

The duration, level of complexity and content of the combined Prison Officer Entry Level Training and the NVQ in Custodial Care is similar to the FETC: Corrections Science. Also, the Unit Standard "Understand the Corrections environment" at NQF Level 4 was generated with a view to providing an introduction to a new recruit, much like the formal induction that forms part of the POELT.

#### Australia:

The Victoria Department of Justice provides newly recruited Prison Officers with almost two months of pre-service training that includes time in the classroom and two weeks on-the-job in one of Corrections Victoria's prisons. This is followed by a period of close supervision combined with further self-paced, competency-based learning and on-the-job training to enable new

officers to build on their skills in a graduated way. Typically, as new officers acquire more complex skills and training, they are given more challenging work roles.

A wide variety of topics are covered in the training. These include:

- > Crime scene preservation.
- > Hostage awareness: Trainees will be directed on how to respond to a hostage situation.
- > Movement control and escorts: Training in safe and secure methods for transporting prisoners.
- > Conducting searches.
- > Writing reports for Corrections Victoria: This includes identifying the different types of reports to be prepared.
- > Preventing suicide and self harm.
- > Infection control: This includes raising awareness of common diseases and the process for cleaning bodily fluid spills.
- > Security awareness: Includes the identification of posts within the prisons.
- > Conflict management.
- > Defensive tactics and tactical options.
- > Prisoner rights and privileges: Understanding prisoner rights and privileges, plus prisoner requests and complaints procedures.
- > Prison visits program: Explains the types of visits prisoners are allowed, and explains the procedures to ensure security is maintained during visits.
- > Occupational health and safety, first aid, fire awareness.
- > Victorian Public Service and Corrections Victoria Code of Conduct.

Findings:

While many of the learning areas comprising this Certificate III in Correctional Practice are similar to the units of learning in the FETC: Corrections Science. However, the FETC: Corrections Science does not cover crime scene preservation, hostage awareness, conflict management, defensive tactics and tactical options.

Canada:

The Holland College, Prince Edward Island, Canada offers a Certificate for 36 weeks, including 9 weeks on-the-job training to train newly recruited Correctional Officers. The Correctional Officer program instils the knowledge and skills needed for a career in federal and provincial correctional services.

Findings:

The qualification comprises the following areas of competency that are similar to competencies captured in the FETC: Corrections Science:

- > Communicate effectively using a variety of techniques and different mediums of expression in a wide variety of settings.
- > Maintain a safe and secure environment by the use of security practices, verbal interventions, control tactics and the use of various types of security equipment and safe handling and use of weapons.
- > Practice techniques which prevent emergency situations from occurring.
- > Respond to emergency situations such as inmate assaults, medical situations, self-mutilating behaviours, fire-setting behaviour, threats and intimidation and hostage taking situations.
- > Understand the long-term impact of stress on staff and inmates and the means available to facilitate coping.
- > Identify, select and operate tools and equipment for normal institutional operations.
- > Familiarization with the case management and offender program process.

> Examine the role of an entry level Corrections Officer in the case management process and in program participation feedback.

#### New Zealand:

New Zealand has registered on the NZQF a National Certificate in Offender Management, Level 3. The purpose of the qualification indicates this similarity; "for those working or seeking to work as a corrections officer, whose role it is to provide safe, secure and humane containment of prisoners whilst working towards reducing re-offending." Further the Qualification states that the "award of the certificate signifies competence at the first level of Offender Management".

The unit standards related to the professional skills includes:

- > Manage workplace hazards in a prison.
- > Implement staff, visitor and prisoner safety in a prison.
- > Manage personal safety in a prison.
- > Apply safe and secure lock and unlock practices in a prison.
- > Maintain security of physical containment environment in a prison.
- > Conduct security searches in a prison.
- > Manage workplace equipment in a prison.
- > Establish and maintain effective working relationships in a prison environment.
- > Utilise control and restraint methods in a prison.
- > Escort prisoners.
- > Conduct musters and report, record and observe prisoner activity and behaviour in a prison.
- > Manage prisoner activity.
- > Meet immediate and/or basic needs of prisoners.
- > Model and reinforce positive behaviour in a prison.
- > Demonstrate knowledge of prison legislation, policy and procedures.
- > Manage prisoner work parties.
- > Demonstrate understanding of the sentence planning and management process.
- > Manage prisoner sentence plans.

#### Findings:

There very close similarities between the New Zealand qualification and FETC: Corrections Science. The similarities between the unit standards of both qualifications are not apparent from the titles, but the similarities become apparent when the specific outcomes and the assessment criteria of the FETC: Corrections Science's unit standards are analysed.

#### Conclusion:

It has been found that the FETC: Corrections Service compares very favourably with established world Correctional Services and that training content and approaches are very similar, if not identical.

#### **ARTICULATION OPTIONS**

This Qualification lends itself to both vertical and horizontal articulation possibilities.

Horizontal articulation is possible with the following Qualifications:

- > ID 61451: Further Education and Training Certificate: Criminology.
- > ID 57938: Further Education and Training Certificate: Dog Handling.
- > ID 50480: Further Education and Training Certificate: Firearm Training.

Vertical articulation is possible with the following qualifications:

- > ID 48553: National Diploma: Corrections Science, NQF Level 5.
- > ID 23593: National Certificate: Security Management, NQF Level 5.
- > ID 58696: National Certificate: Close Protection, NQF Level 5.

### **MODERATION OPTIONS**

- > Anyone assessing a learner or moderating the assessment of a learner against this Qualification must be registered as an assessor with the relevant Education, Training, Quality, and Assurance (ETQA) Body.
- > Any institution offering learning that will enable the achievement of this Qualification must be accredited as a provider with the relevant ETQA.
- > Assessment and moderation of assessment will be overseen by the relevant ETQA according to the ETQA's policies and guidelines for assessment and moderation; in terms of agreements reached around assessment and moderation between ETQA's (including professional bodies); and in terms of the moderation guideline detailed immediately below.
- > Moderation must include both internal and external moderation of assessments at exit points of the Qualification, unless ETQA policies specify otherwise. Moderation should also encompass achievement of the competence described both in individual unit standards, the integrated competence described in the Qualification.

Anyone wishing to be assessed against this Qualification may apply to be assessed by any assessment agency, assessor or provider institution that is accredited by the relevant ETQA.

### **CRITERIA FOR THE REGISTRATION OF ASSESSORS**

For an applicant to register as an assessor, the applicant needs:

- > A minimum of 2 (two) years practical, relevant occupational experience.
- > A relevant Qualification at NQF Level 5 or higher.
- > To be registered as an assessor with the relevant ETQA.

### **NOTES**

This qualification replaces qualification 24197, "National Certificate: Corrections Science", Level 4, 120 credits.

### **UNIT STANDARDS**

	<b>ID</b>	<b>UNIT STANDARD TITLE</b>	<b>LEVEL</b>	<b>CREDITS</b>
Fundamental	119472	Accommodate audience and context needs in oral/signed communication	Level 3	5
Fundamental	119457	Interpret and use information from texts	Level 3	5
Fundamental	119467	Use language and communication in occupational learning programmes	Level 3	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts	Level 3	5
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	Level 4	5
Fundamental	119469	Read/view, analyse and respond to a variety of texts	Level 4	5
Fundamental	9016	Represent analyse and calculate shape and motion in 2- and 3-dimensional space in different contexts	Level 4	4
Fundamental	119471	Use language and communication in occupational learning programmes	Level 4	5
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6

	ID	UNIT STANDARD TITLE	LEVEL	CREDITS
Fundamental	119459	Write/present/sign for a wide range of contexts	Level 4	5
Core	260138	Utilise security equipment in corrections	Level 3	8
Core	260136	Conduct external security duties in corrections	Level 4	4
Core	260135	Conduct internal security duties in corrections	Level 4	7
Core	260133	Demonstrate an understanding of the application of the offender rehabilitation path	Level 4	8
Core	260129	Demonstrate an understanding of the corrections environment	Level 4	4
Core	11505	Identify, handle and defuse security related conflict	Level 4	12
Core	260126	Promote human rights in corrections	Level 4	6
Core	260124	Promote the development and wellbeing of offenders	Level 4	8
Core	11508	Write security reports and take statements	Level 4	10
Elective	13915	Demonstrate knowledge and understanding of HIV/AIDS in a workplace, and its effects on a business sub-sector, own organisation and a specific workplace	Level 3	4
Elective	244581	Describe how to manage substance abuse and addiction in the workplace	Level 3	2
Elective	244589	Identify causes of stress and techniques to manage it in the workplace	Level 3	2
Elective	114012	Provide a caring environment for youth in conflict with the law	Level 4	6
Elective	15234	Apply efficient time management to the work of a department/division/section	Level 5	4

**LEARNING PROGRAMMES RECORDED AGAINST THIS QUALIFICATION**

**None**



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:***Promote the development and wellbeing of offenders*

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
260124	Promote the development and wellbeing of offenders		
<b>ORIGINATOR</b>		<b>PROVIDER</b>	
Task Team - Corrections Science			
<b>FIELD</b>		<b>SUBFIELD</b>	
8 - Law, Military Science and Security		Safety in Society	
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 4	8

*This unit standard replaces:*

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
14615	Provide elementary health care in corrections	Level 4	8	Will occur as soon as 260124 is registered
14619	Promote personal care and environmental hygiene in corrections	Level 4	8	Will occur as soon as 260124 is registered

**SPECIFIC OUTCOME 1**

Promote health care practices.

**SPECIFIC OUTCOME 2**

Monitor and maintain environmental and personal hygiene of inmates.

**SPECIFIC OUTCOME 3**

Promote personal development of inmates.

**SPECIFIC OUTCOME 4**

Promote the psycho-social wellbeing of inmates.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

	ID	QUALIFICATION TITLE	LEVEL
Core	64389	Further Education and Training Certificate: Corrections Science	Level 4



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:****Promote human rights in corrections**

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
260126	Promote human rights in corrections		
<b>ORIGINATOR</b>		<b>PROVIDER</b>	
Task Team - Corrections Science			
<b>FIELD</b>		<b>SUBFIELD</b>	
8 - Law, Military Science and Security		Safety in Society	
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 4	6

**This unit standard replaces:**

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
14646	Demonstrate an understanding of the human rights contained in the bill of rights	Level 4	12	Will occur as soon as 260126 is registered

**SPECIFIC OUTCOME 1**

Explain human rights in relation to the provision of correctional services.

**SPECIFIC OUTCOME 2**

Distinguish between violation and lawful limitation of human rights.

**SPECIFIC OUTCOME 3**

Explain compliance of human rights in the provision of correctional services.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

	ID	QUALIFICATION TITLE	LEVEL
Core	64389	Further Education and Training Certificate: Corrections Science	Level 4



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:*****Demonstrate an understanding of the corrections environment***

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
260129	Demonstrate an understanding of the corrections environment		
<b>ORIGINATOR</b>		<b>PROVIDER</b>	
Task Team - Corrections Science			
<b>FIELD</b>		<b>SUBFIELD</b>	
8 - Law, Military Science and Security		Safety in Society	
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 4	4

***This unit standard does not replace any other unit standard and is not replaced by another unit standard.***

**SPECIFIC OUTCOME 1**

Demonstrate an understanding of the legal mandates and strategic direction of the Correctional Services.

**SPECIFIC OUTCOME 2**

Describe the elements of professional conduct in corrections.

**SPECIFIC OUTCOME 3**

Demonstrate an understanding of the service delivery principles.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

	<b>ID</b>	<b>QUALIFICATION TITLE</b>	<b>LEVEL</b>
Core	64389	Further Education and Training Certificate: Corrections Science	Level 4



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:**

***Demonstrate an understanding of the application of the offender rehabilitation path***

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
260133	Demonstrate an understanding of the application of the offender rehabilitation path		
<b>ORIGINATOR</b>		<b>PROVIDER</b>	
Task Team - Corrections Science			
<b>FIELD</b>		<b>SUBFIELD</b>	
8 - Law, Military Science and Security		Safety in Society	
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 4	8

***This unit standard replaces:***

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
14639	Demonstrate an understanding of the scope and operations within the field of community corrections	Level 4	12	Will occur as soon as 260133 is registered
114022	Demonstrate a basic understanding of offender rehabilitation and development	Level 4	3	Will occur as soon as 260133 is registered

**SPECIFIC OUTCOME 1**

Demonstrate an understanding of how offender rehabilitation is applied within the concept of unit management.

**SPECIFIC OUTCOME 2**

Administer the admission of offenders.

**SPECIFIC OUTCOME 3**

Demonstrate an understanding of the classification process of the offender.

**SPECIFIC OUTCOME 4**

Explain the implementation of the sentence plan using unit management principles.

**SPECIFIC OUTCOME 5**

Demonstrate an understanding of the role of community corrections in relation to offender rehabilitation.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

	ID	QUALIFICATION TITLE	LEVEL
Core	64389	Further Education and Training Certificate: Corrections Science	Level 4



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:****Conduct internal security duties in corrections**

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
260135	Conduct internal security duties in corrections		
<b>ORIGINATOR</b>	<b>PROVIDER</b>		
Task Team - Corrections Science			
<b>FIELD</b>	<b>SUBFIELD</b>		
8 - Law, Military Science and Security	Safety in Society		
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 4	7

**This unit standard replaces:**

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
14643	Conduct internal custodial duties	Level 4	8	Will occur as soon as 260135 is registered

**SPECIFIC OUTCOME 1**

Perform security duties in the unit during the day and night.

**SPECIFIC OUTCOME 2**

Facilitate visits for inmates.

**SPECIFIC OUTCOME 3**

Manage emergency situations in a correctional centre.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

	ID	QUALIFICATION TITLE	LEVEL
Core	64389	Further Education and Training Certificate: Corrections Science	Level 4



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:*****Conduct external security duties in corrections***

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
260136	Conduct external security duties in corrections		
<b>ORIGINATOR</b>		<b>PROVIDER</b>	
Task Team - Corrections Science			
<b>FIELD</b>		<b>SUBFIELD</b>	
8 - Law, Military Science and Security		Safety in Society	
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 4	4

***This unit standard replaces:***

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
114018	Conduct external custodial duties	Level 4	4	Will occur as soon as 260136 is registered

**SPECIFIC OUTCOME 1**

Guard inmates.

**SPECIFIC OUTCOME 2**

Perform escort duties.

**SPECIFIC OUTCOME 3**

Conduct patrols and tower post duties.

**SPECIFIC OUTCOME 4**

Control access and exit points.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

	ID	QUALIFICATION TITLE	LEVEL
Core	64389	Further Education and Training Certificate: Corrections Science	Level 4



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:*****Utilise security equipment in corrections***

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
260138	Utilise security equipment in corrections		
<b>ORIGINATOR</b>		<b>PROVIDER</b>	
Task Team - Corrections Science			
<b>FIELD</b>		<b>SUBFIELD</b>	
8 - Law, Military Science and Security		Safety in Society	
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 3	8

***This unit standard replaces:***

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
14597	Utilise security equipment in corrections	Level 4	12	Will occur as soon as 260138 is registered

**SPECIFIC OUTCOME 1**

Receive and return of security equipment.

**SPECIFIC OUTCOME 2**

Use security equipment.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

	ID	QUALIFICATION TITLE	LEVEL
Core	64389	Further Education and Training Certificate: Corrections Science	Level 4