

---

**GOVERNMENT NOTICE**

---

**SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

No. 608

6 June 2008

**SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In accordance with Regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

**Traffic, Traffic-related and Local Government Law Enforcement**

registered by Organising Field 08, Law Military Science and Security, publishes the following Qualification and Unit Standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the Qualification and Unit Standards. The full Qualification and Unit Standards can be accessed via the SAQA web-site at [www.saga.org.za](http://www.saga.org.za). Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, SAQA House, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the Qualification and Unit Standards should reach SAQA at the address below and **no later 4 July 2008**. All correspondence should be marked **Standards Setting – SGB for Traffic, Traffic-related and Local Government Law Enforcement** and addressed to

The Director: Standards Setting and Development  
SAQA  
*Attention: Mr. D. Mphuthing*  
Postnet Suite 248  
Private Bag X06  
Waterkloof  
0145  
or faxed to 012 – 431-5144  
e-mail: [dmphuthing@saqa.org.za](mailto:dmphuthing@saqa.org.za)

---

**DR. S. BHIKHA**  
**DIRECTOR: STANDARDS SETTING AND DEVELOPMENT**



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**QUALIFICATION:****Further Education and Training Certificate: Road Traffic Law Enforcement**

<b>SAQA QUAL ID</b>	<b>QUALIFICATION TITLE</b>		
62289	Further Education and Training Certificate: Road Traffic Law Enforcement		
<b>ORIGINATOR</b>		<b>PROVIDER</b>	
SGB Traffic, Traffic-Related, L. Government Law Enfor			
<b>QUALIFICATION TYPE</b>	<b>FIELD</b>	<b>SUBFIELD</b>	
Further Ed and Training Cert	8 - Law, Military Science and Security	Safety in Society	
<b>ABET BAND</b>	<b>MINIMUM CREDITS</b>	<b>NQF LEVEL</b>	<b>QUAL CLASS</b>
Undefined	140	Level 4	Regular-Unit Stds Based

**This qualification replaces:**

Qual ID	Qualification Title	NQF Level	Min Credits	Replacement Status
48921	Further Education and Training Certificate: Road Traffic Management	Level 4	172	Will occur as soon as 62289 is registered

**PURPOSE AND RATIONALE OF THE QUALIFICATION****Purpose:**

This qualification will provide the broad knowledge, skills and values needed for learners who wish to pursue a career in the road traffic law enforcement field. Learners achieving this Qualification will be deployable on the country's rural and urban roads either as provincial or metro traffic law enforcement officers.

Learners will be provided with the theoretical knowledge and the practical competencies to be able to enforce road traffic law on South African roads. This Qualification contains competencies in road traffic law enforcement ethics, the legislative framework for traffic law enforcement, road-side traffic law enforcement, attending to road emergencies and the protection of oneself and the public. Further, learners will be able to specialise in the use of different types of firearms, extend their learning pertaining to specific road traffic law enforcement legislation, advance their driving competencies and/or assess learner drivers and/or vehicles.

The learner achieving this Qualification will be able to:

- > Apply knowledge of the ethical framework within which the traffic officer operates.
- > Apply the legal and regulatory framework that governs the traffic officer's duties and activities.
- > Manage traffic in various contexts.
- > Demonstrate knowledge of health and safety requirements within the ambit of a traffic law enforcement officer.
- > Demonstrate physical defensive and restraining techniques.
- > Operate equipment used by a traffic officer.

**Rationale:**

Road traffic law enforcement constitutes one aspect in a series of essential services currently being rendered on rural and urban roads. As traffic volumes increase significantly year on year, South Africa becomes a sought after tourist destination and the 2010 Soccer World Cup approaches, the demand for this essential service is envisaged to grow astronomically. It will be in the interest of the country to ensure that traffic law enforcement officials are trained adequately in order to improve safety and efficiency on South African roads. Safety and efficiency on the countries roads is one of the factors which leads to an improved and dependable road transport system thus benefiting society and the economy.

This qualification is intended to meet the needs of the road traffic law enforcement sector by standardising the training of traffic law enforcement officials throughout South Africa and providing an entry point for learners interested in a career in road traffic law enforcement.

Learners typically completing this Qualification would be young adult school/university leavers recruited by the various provincial agencies who would attend the learning program based on this Qualification at one of the various traffic colleges situated throughout the country as an entry point into the sector.

Once this Qualification has been completed, learners will be able to pursue the National Certificate: Policing, NQF Level 5 and/or the National Certificate: Generic Management, NQF Level 5. The latter qualification will make it possible for the learner to become a manager within the road traffic management sector.

This Qualification supports the objectives of the NQF in that it gives the learner access to a registered qualification. It will ensure that the quality of education and training in the sub-field is enhanced and of a world-class standard. The qualification will allow learners not only to develop their knowledge and skills in the field of road traffic law enforcement, but will also enable them to benchmark their competence against international standards.

#### **RECOGNIZE PREVIOUS LEARNING?**

Y

#### **LEARNING ASSUMED IN PLACE**

- > Mathematical Literacy at NQF Level 3.
- > Communication at NQF Level 3.
- > Computer Literacy at NQF Level 3.

Recognition of Prior Learning:

The structure of this Unit Standard based Qualification makes the Recognition of Prior Learning possible, if the learner is able to demonstrate competence in the knowledge, skills, values and attitudes implicit in this Road Traffic Law Enforcement Qualification. Recognition of Prior Learning will be done by means of an Integrated Assessment.

This Recognition of Prior Learning may allow:

- > For accelerated access to further learning.
- > Gaining of credits towards a unit standard.
- > For full or partial recognition of the Qualification.

All recognition of Prior Learning is subject to quality assurance by the relevant accredited Education, Training, Quality, and Assurance and is conducted by a registered workplace assessor.

RPL will allow for accelerated access to further learning and gaining of credits towards the qualification. All RPL should be carried out by a provider in agreement with the relevant ETQA or another ETQA that has a Memorandum of Understanding in place with the relevant ETQA.

Access to the Qualification:

There is an open access to this qualification, keeping in mind the "Learning Assumed to be in Place".

#### **QUALIFICATION RULES**

The Qualification consists of a Fundamental, a Core and an Elective Component.

To be awarded the Qualification learners are required to obtain a minimum of 140 credits as detailed below.

Fundamental Component:

The Fundamental Component consists of Unit Standards in:

- > Mathematical Literacy at NQF Level 4 to the value of 16 credits.
- > Communication at NQF Level 4 in a First South African Language to the value of 20 credits.
- > Communication in a Second South African Language at NQF Level 3 to the value of 20 credits.

It is compulsory therefore for learners to do Communication in two different South African languages, one at NQF Level 4 and the other at NQF Level 3.

All Unit Standards in the Fundamental Component are compulsory.

The Fundamental Component consists of Unit Standards to the value of 56 credits all of which are compulsory.

Core Component:

- > The Core Component consists of Unit Standards to the value of 73 credits all of which are compulsory.

Elective Component:

- > The Elective Component consists of a number of Unit Standards. Learners must choose Elective Unit Standards to the value of 11 credits from the Unit standards listed.

#### **EXIT LEVEL OUTCOMES**

1. Apply knowledge of the ethical framework within which the traffic officer operates.
2. Apply the legal and regulatory framework that governs the traffic officer's duties and activities.
3. Manage traffic in various contexts.
4. Demonstrate knowledge of health and safety requirements within the ambit of a traffic law enforcement officer.
5. Demonstrate physical defensive and restraining techniques.
6. Operate specialised equipment used by a traffic officer.

Critical Cross-Field Outcomes:

Identifying and solving problems in which responses display that responsible decisions using critical and creative thinking have been made when:

- > Prosecution is being prepared.
- > Dealing with adverse reactions from uncooperative drivers.
- > Giving evidence in court.
- > Determining how traffic needs to be managed/directed at an incident scene.
- > Managing an incident scene.

Working effectively with others as a member of a team, group, organisation, and community during:

- > The prosecution of offenders.
- > The identification and setting-up safe stopping areas.
- > The examination of a vehicle.
- > The safeguarding incident scenes.

Organising and managing oneself and one's activities responsibly and effectively when:

- > Using the various kinds of equipment.
- > Conducting road side inspections.
- > Stopping and examining vehicles.
- > Checking and weighing a vehicle.
- > Controlling traffic.

Communicate effectively using visual, mathematical and/or language in the modes of oral and/or written persuasion when:

- > Obtaining information from drivers.
- > Dealing with driver queries.
- > Directing vehicles.
- > Issuing a fine, notification and/or summons.
- > Controlling traffic.

Collecting, analysing, organising and critically evaluating information to better understand and explain:

- > The positioning specialised equipment.
- > The determination of the nature and extent of the transgression of the law.
- > The preparing evidence for court.

Using science and technology effectively and critically, showing responsibility towards the environment and health of others when:

- > Positioning and operating specialised equipment.
- > When conducting a road-side inspection.

Demonstrating an understanding of the world as a set of related systems by recognising that problem-solving contexts do not exist in isolation when:

- > Managing an incident scene.

**ASSOCIATED ASSESSMENT CRITERIA**

## Associated Assessment Criteria for Exit Level Outcome 1:

- > Professional conduct is displayed by the traffic officer in the performance of his/her duties.
- > Communication techniques appropriate to the context are used to ensure that road users are made aware of their responsibilities and treated with respect.
- > Customer relations that enhance the role of the traffic officer are practiced based on the Batho Pele principles.
- > Methods to deal with unethical conduct are described for situations in which unethical conduct could occur.

## Associated Assessment Criteria for Exit Level Outcome 2:

- > An explanation is given of the importance of the South African Constitution and its relationship with road traffic legislation.
- > Legislation pertaining to traffic law enforcement officers is discussed in terms of how it impacts on the execution of their duties.
- > Knowledge of offences is applied in terms of legislation and regulation.
- > Traffic offenders are prosecuted for offences committed.
- > Evidence is prepared and presented in a court of law.
- > Language appropriate to the context is used in the preparation of reports, charge sheets and presentation of evidence.

## Associated Assessment Criteria for Exit Level Outcome 3:

- > Roadblocks are set-up according to standard operating procedures.
- > Traffic is directed safely in various contexts and circumstances.
- > Incident scenes are managed according to standard operating procedures.
- > Vehicles are examined according to standard operating procedures.
- > Vehicles and/or convoys are escorted according to planning.
- > Hazards that accompany the controlling of traffic and stopping of vehicles are identified in order to apply the appropriate method of dealing with the situation.
- > Compliance is enforced with the conveyance of dangerous goods by road.

## Associated Assessment Criteria for Exit Level Outcome 4:

- > Knowledge is demonstrated of the causes, prevention and extinguishing of fires.
- > Basic first aid treatment is applied within a road traffic law enforcement context.
- > Hazards and risks are identified and reported to ensure that safety on roads is increased.

## Associated Assessment Criteria for Exit Level Outcome 5:

- > Knowledge is demonstrated of the legislation applicable to possessing a handgun.
- > A handgun is used within the context of road traffic law enforcement.
- > Physical restraining techniques are applied when making an arrest.
- > Techniques and equipment used in self defence are applied against aggressors.
- > A search is conducted on persons and vehicles.

## Associated Assessment Criteria for Exit Level Outcome 6:

- > Knowledge is demonstrate of the legislation governing the use of specialised equipment.
- > The specialised equipment is identified and discussed in terms of its employment.
- > The specialised equipment is used according to standard operating procedure and standard prosecution guidelines.

> Evidence is prepared for the prosecution of offenders from the results in the use of the specialised equipment.

Integrated Assessment:

Because assessment practices must be open, transparent, fair, valid, and reliable and ensure that no learner is disadvantaged in any way whatsoever, an integrated assessment approach is incorporated into the Qualification. Learning, teaching and assessment are inextricably linked. Whenever possible, the assessment of knowledge, skills, attitudes and values shown in the unit standards should be integrated.

Assessment of the communication, language, literacy and numeracy should be conducted in conjunction with other aspects and should use authentic setting and specific economic sector contexts wherever possible.

A variety of methods must be used in assessment and tools and activities must be appropriate to the context in which the learner is working. Where it is not possible to assess the learner in the workplace or on-the-job, simulations, case studies, role-plays and other similar techniques should be used to provide a context appropriate to the assessment.

The term 'Integrated Assessment' implies that theoretical and practical components should be assessed together. During integrated assessments the assessor should make use of formative and summative assessment methods and assess combinations of practical, applied, foundational and reflective competencies.

Assessors and moderators should make use of a range of formative and summative assessment methods. Assessors should assess and give credit for the evidence of learning that has already been acquired through formal, informal and non-formal learning and work experience.

Assessment should ensure that all specific outcomes, embedded knowledge and critical cross-field outcomes are assessed. The assessment of the critical cross-field outcomes should be integrated with the assessment of specific outcomes and embedded knowledge.

### **INTERNATIONAL COMPARABILITY**

Best Practice:

Many countries have been surveyed to generate this international comparability. The United Kingdom, the United States of America and Canada are known to have highly sophisticated traffic law enforcement agencies considering the human and financial resources at their disposal. Other European countries like Germany and Sweden were also considered but the United Kingdom qualification encapsulated many of their programme competencies.

United Kingdom:

The Highways Agency, which is mandated by the United Kingdom Government, has introduced the Certificate in Traffic Management for Traffic Officers and Supervisors. This provides them with the opportunity to achieve a vocational qualification while undertaking their job. Achieving this qualification begins with the Foundation Course. Following successful completion, the learner will start working with operational teams and work towards achieving the Certificate in Traffic Management using experiences in the job as evidence for their file. The Certificate in Traffic Management is accredited by City and Guilds.

The Foundation Course, which is at the same level as this Qualification, provides learners with a solid grounding in the skills required to carry out their role. The duration of this course varies depending on the future role of the learner; up to 6 weeks for on-road and up to 4 weeks for

control room staff. The intensive programme is designed to give learners exposure to managing incidents, dealing with customers and the media, patrolling and closing the network and the full range of activities that they will experience on the job. Further training takes place in the range of activities needed for using specialist equipment from the patrol vehicles and managing incidents. Early in the training learners meet the Police and other emergency services whom they will work alongside when managing incidents on the network.

Conclusion: The Foundation Course of the Certificate in Traffic Management is very similar to this Qualification in all aspects except the training of control room staff.

United States of America:

In the United States police officials are required to enforce road traffic law. For this purpose training is carried out by many police colleges. Any other road traffic law enforcement is carried out by the respective State highway patrols. There is no however no national qualification or training programme.

The training offered to these officers has the following commonalities. In their curriculum and most Field Training Officer programs, recruits are given the knowledge on traffic enforcement, vehicle positioning, initial officer approach, interview area and position for citation completion and radio checks. Traffic enforcement is also stressed as one of the most dangerous tasks that police officers will perform. Training in the use of firearms is a core function of the traffic law enforcement officer.

The programme consists of a basic introduction which is 6 weeks, depending on the states training programme. Then this is followed by a 4 week field-training program.

The Ohio Peace Officer Training Curriculum includes a substantial amount of traffic officer training described below. The aspects highlighted resonate with some of the competencies in this qualification. Details of the highlighted aspects are then given below:

- > Administration.
- > Legal.
- > Human Relations.
- > Firearms.
- > Driving.
- > Subject Control.
- > First Aid.
- > Patrol.
- > Civil Disorders.
- > Traffic Regulations and Enforcement.
- > Investigation.
- > Physical Conditioning.
- > Homeland Security.

The Stanley Community College offers the Traffic Officer Certificate Program to traffic officers. The contents of this Certificate are as follows:

- > Radar or Time Distance Operator.
- > Standardized Field Sobriety Testing.
- > Arrest, Search, and Seizure Update.
- > Scene Traffic Crash Investigation.

Conclusion: This Qualification surpasses the generics of all traffic officer training in the United States of America. However in terms of the Ohio Peace Officer Training Curriculum Civil Disorder, Investigation and Homeland Security are not included in this Qualification. This



Qualification does also not contain Scene Traffic Crash Investigation which is contained in the Traffic Officer Certificate Program.

Canada:

Traffic officer training in Canada typically takes place through a university or registered college over a two year period which culminates in a diploma. Once completed the learner will have acquired the following competencies:

- > Enforcement, investigative and legal/court processes, procedures and documentation related to road transportation.
- > Conduct interviews, self-initiated or in response to complaints/inquiries, to gather applicable information for potential enforcement action.
- > Recognise and evaluate potential risks to yourself or public and take steps to minimize and/or resolve these.
- > Reduce and/or manage (the effect of) stress in a non-threatening as well as potentially dangerous or threatening work environments.
- > Identify, assess and/or resolve issues and conflicts with people such as violators, complainants, and stakeholders.
- > Interpret and apply applicable federal, provincial statutes/regulations, municipal bylaws and policies, programs and agreements relating to road transportation and the safe operation of vehicles.
- > Operate an enforcement vehicle, as well as office and specialized equipment in a responsible and safe manner.

Conclusion: Most of the above competencies are embedded in this Qualification.

Singapore:

In Singapore the objective of the traffic management course is to provide participants with necessary information on traffic management. At the end of the course, participants are expected to have a good understanding of:

- > The Road Safety Management systems in Singapore and Japan, and how these systems enhance road safety.
- > How Traffic Police, Land Transport Authority and other partners work together to enhance Road Safety in Singapore.

The course will cover the following areas:

- > Singapore's approach to Road safety - Enforcement, Education and Legislation.
- > Ensuring the competency of drivers - Testing and licensing.
- > Education as a means to enhance Road Safety - Working with partners.
- > Road Safety Through Road Engineering - LTA.
- > Traffic Enforcement Strategies.
- > Examples of traffic policy in Asian region (Bangkok, Manila, Jakarta, Kuala Lumpur).
- > Traffic and traffic management in Japan.

Conclusion: The majority of these aspects are embedded in this Qualification although the course mostly concentrates on road traffic management rather than road traffic law enforcement which will be incorporated in the NQF Level 5 Qualification.

Malaysia:

As part of Malaysia's integrated road safety strategy a pilot programme is being undertaken to support the professional development of the traffic police in strategic law enforcement and road

safety. The aim of the programme is to strengthen the capacity of traffic law enforcement professionals in Malaysia to reduce the incidence, severity and costs of road trauma in the community.

The overall programme content includes:

- > Leadership in policing.
- > The purpose of road policing.
- > Evidence-based policing.
- > Effective use of intelligence.
- > Planning strategies and tactics.
- > Identifying and understanding the risks.
- > Understanding the safety factors.
- > Traffic operational policing.
- > Overcoming barriers to enforcement.
- > Safety in traffic policing.
- > Speed and speed control strategies.
- > Alcohol interventions.
- > Occupant restraints.
- > Reporting & obtaining evidence.
- > Collision investigation.

Conclusion: The content not covered in this Qualification includes leadership, effective use of intelligence, planning strategies and tactics and collision investigation.

Namibia:

In Namibia, the Israel Patrick Iyambo Police College is the only institution of advanced police training in the country. The institution offers a Traffic Officers Course over a period of three months. Details of the course are not available.

Kenyan:

In Kenya training in traffic law enforcement seems to be part of the training given to constables who graduate to attempt the junior training wing or the inspectors or supervisory courses. The Traffic Department of the Kenyan Police identified the following key competencies for traffic officers:

- > Prevention of road accidents.
- > Investigation of road accidents and maintenance of data.
- > Provision of free flow of traffic along the roads/escorts of VIPs.
- > Enforcement of traffic laws and regulations.
- > Apprehension/prosecution of traffic offenders.
- > Enforce the axle - load regulations in conjunction with Ministry of Public Works at the weighbridges.
- > Carrying out Annual inspections of all Public service vehicles, commercial and private vehicles prior to licensing or registration.
- > Inspection and certification of road worthiness of vehicles on the road.
- > Inspection of accident vehicles to ascertain/determine the pre accident defects.
- > Testing of drivers and issuances of certificate of competence.
- > Monitoring the movement of Government vehicles.

Conclusion: There is clearly a significant overlap of the competencies of the Traffic Department in Kenya and the competencies in this Qualification.

**Conclusion:**

In conclusion the Further Education and Training Certificate: Road Traffic Law Enforcement is a more comprehensive Qualification than those surveyed. Programmes compared are shorter in duration and do not engage with a number of the technical competencies of this qualification such as the legislative framework, vehicle fitness, controlling of traffic and the use of specialised equipment. Further this Qualification is very specific to South African legislation.

**ARTICULATION OPTIONS**

This Qualification lends itself to both vertical and horizontal articulation possibilities.

Horizontal articulation is possible with the following Qualifications:

- > ID: 57712: Further Education and Training Certificate: Generic Management, NQF Level 4.
- > ID: 50480: Further Education and Training Certificate: Firearm Training, NQF Level 4.
- > ID: 57713: Further Education and Training Certificate: Specialist Security Practices, NQF Level 4.

Vertical articulation is possible with the following Qualifications:

- > ID 59201: National Certificate: Generic Management, NQF Level 5.
- > ID 50122: National Certificate: Policing, NQF Level 5.
- > ID 49398: National Certificate: Incident Management, NQF Level 5.

**MODERATION OPTIONS**

> Anyone assessing a learner or moderating the assessment of a learner against this Qualification must be registered as an assessor with the relevant Education, Training, Quality, and Assurance (ETQA) Body.

> Any institution offering learning that will enable the achievement of this Qualification must be accredited as a provider with the relevant ETQA.

> Assessment and moderation of assessment will be overseen by the relevant ETQA according to the ETQA's policies and guidelines for assessment and moderation; in terms of agreements reached around assessment and moderation between ETQA's (including professional bodies); and in terms of the moderation guideline detailed immediately below.

> Moderation must include both internal and external moderation of assessments at exit points of the Qualification, unless ETQA policies specify otherwise. Moderation should also encompass achievement of the competence described both in individual unit standards, the integrated competence described in the Qualification and will include competence within core sales and the elective standards relevant to the economic sector.

> Anyone wishing to be assessed against this Qualification may apply to be assessed by any assessment agency, assessor or provider institution that is accredited by the relevant ETQA.

**CRITERIA FOR THE REGISTRATION OF ASSESSORS**

For an applicant to register as an assessor, the applicant needs:

- > Be registered as an assessor with the relevant ETQA.
- > Be in a possession of a relevant Qualification at NQF Level 5 or higher.
- > Have two years' work experience in traffic law enforcement.

**NOTES**

This qualification replaces qualification 48921, "Further Education and Training Certificate: Road Traffic Management", Level 4, 172 credits.

**UNIT STANDARDS**

	<b>ID</b>	<b>UNIT STANDARD TITLE</b>	<b>LEVEL</b>	<b>CREDITS</b>
Fundamental	119472	Accommodate audience and context needs in oral/signed communication	Level 3	5
Fundamental	119457	Interpret and use information from texts	Level 3	5
Fundamental	119467	Use language and communication in occupational learning programmes	Level 3	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts	Level 3	5
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	Level 4	5
Fundamental	119469	Read/view, analyse and respond to a variety of texts	Level 4	5
Fundamental	9016	Represent analyse and calculate shape and motion in 2- and 3-dimensional space in different contexts	Level 4	4
Fundamental	119471	Use language and communication in occupational learning programmes	Level 4	5
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	119459	Write/present/sign for a wide range of contexts	Level 4	5
Core	116534	Carry out basic first aid treatment in the workplace	Level 3	2
Core	117705	Demonstrate knowledge of the Firearms Control Act 2000 (Act No 60 of 2000) applicable to possessing a firearm	Level 3	3
Core	120331	Demonstrate knowledge pertaining to fires in working places	Level 3	3
Core	119649	Handle and use a handgun	Level 3	2
Core	256523	Apply knowledge of legislation regarding dangerous goods and substances conveyed by road	Level 4	4
Core	256527	Apply knowledge of road traffic legislation pertaining to traffic officers, road users and vehicles	Level 4	14
Core	256525	Apply knowledge of the National Land Transportation Transition Act	Level 4	3
Core	256520	Control traffic	Level 4	11
Core	256519	Demonstrate an understanding of the legislative framework for road traffic law enforcement	Level 4	10
Core	256518	Examine vehicle fitness at the roadside	Level 4	4
Core	123515	Handle and use a handgun for business purposes	Level 4	3
Core	256524	Use traffic law enforcement equipment	Level 4	4
Core	120476	Adhere to professional conduct and organisational ethics	Level 5	4
Core	120486	Demonstrate physical defensive restraining techniques	Level 5	6
Elective	256522	Examine candidates for the learners drivers licence	Level 3	3
Elective	256526	Apply knowledge of the Cross Border Road Transportation Act	Level 4	3
Elective	256517	Demonstrate understanding of the Administrative Adjudication of the Road Traffic Offences Act	Level 4	4
Elective	256516	Establish and maintain information on the National Traffic Information System	Level 4	4
Elective	256521	Evaluate loads on vehicles	Level 4	10
Elective	256515	Examine candidates for the drivers licence	Level 4	6
Elective	123519	Handle and use a manually operated rifle or carbine for business purposes	Level 4	3
Elective	123511	Handle and use a self loading rifle or carbine for business	Level 4	3
Elective	123514	Handle and use a shotgun for business purposes	Level 4	3
Elective	115311	Apply advanced driving skills / techniques in defensive and offensive situations	Level 5	9
Elective	11981	Attend to and manage a collision scene	Level 5	12

**LEARNING PROGRAMMES RECORDED AGAINST THIS QUALIFICATION****None**



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:***Examine candidates for the drivers licence*

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
256515	Examine candidates for the drivers licence		
<b>ORIGINATOR</b>	<b>PROVIDER</b>		
SGB Traffic, Traffic-Related, L. Government Law Enfor			
<b>FIELD</b>	<b>SUBFIELD</b>		
8 - Law, Military Science and Security	Safety in Society		
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 4	6

*This unit standard replaces:*

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
116155	Examine drivers for licensing	Level 4	20	Will occur as soon as 256515 is registered

**SPECIFIC OUTCOME 1**

Conduct driving licence yard tests.

**SPECIFIC OUTCOME 2**

Conduct driving licence road tests.

**SPECIFIC OUTCOME 3**

Apply ethics during the examining of candidates.

**SPECIFIC OUTCOME 4**

Maintain and operate electronic measuring apparatus.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

	ID	QUALIFICATION TITLE	LEVEL
Elective	62289	Further Education and Training Certificate: Road Traffic Law Enforcement	Level 4



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

## UNIT STANDARD:

*Establish and maintain information on the National Traffic Information System*

SAQA US ID	UNIT STANDARD TITLE		
256516	Establish and maintain information on the National Traffic Information System		
ORIGINATOR	PROVIDER		
SGB Traffic, Traffic-Related, L. Government Law Enfor			
FIELD	SUBFIELD		
8 - Law, Military Science and Security	Safety in Society		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	4

*This unit standard replaces:*

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
116170	Establish and maintain information on a national traffic information system	Level 4	10	Will occur as soon as 256516 is registered

**SPECIFIC OUTCOME 1**

Demonstrate knowledge relating to the National Road Transportation Act.

**SPECIFIC OUTCOME 2**

Perform transactions on the National Traffic Information System.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

	ID	QUALIFICATION TITLE	LEVEL
Elective	62289	Further Education and Training Certificate: Road Traffic Law Enforcement	Level 4



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:**

***Demonstrate understanding of the Administrative Adjudication of the Road Traffic Offences Act***

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
256517	Demonstrate understanding of the Administrative Adjudication of the Road Traffic Offences Act		
<b>ORIGINATOR</b>		<b>PROVIDER</b>	
SGB Traffic, Traffic-Related, L. Government Law Enfor			
<b>FIELD</b>		<b>SUBFIELD</b>	
8 - Law, Military Science and Security		Safety in Society	
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 4	4

***This unit standard does not replace any other unit standard and is not replaced by another unit standard.***

**SPECIFIC OUTCOME 1**

Explain the Administrative Adjudication of Road Traffic Offences Act.

**SPECIFIC OUTCOME 2**

Describe the Road Traffic Infringement Agency.

**SPECIFIC OUTCOME 3**

Describe the adjudication procedure.

**SPECIFIC OUTCOME 4**

Explain the points demerit system.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

	<b>ID</b>	<b>QUALIFICATION TITLE</b>	<b>LEVEL</b>
Elective	62289	Further Education and Training Certificate: Road Traffic Law Enforcement	Level 4



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

## UNIT STANDARD:

*Examine vehicle fitness at the roadside*

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
256518	Examine vehicle fitness at the roadside		
<b>ORIGINATOR</b>	<b>PROVIDER</b>		
SGB Traffic, Traffic-Related, L. Government Law Enfor			
<b>FIELD</b>	<b>SUBFIELD</b>		
8 - Law, Military Science and Security	Safety in Society		
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 4	4

*This unit standard replaces:*

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
116141	Examine vehicle fitness at the roadside	Level 4	4	Will occur as soon as 256518 is registered

**SPECIFIC OUTCOME 1**

Stop vehicles at the roadside.

**SPECIFIC OUTCOME 2**

Inspect vehicles.

**SPECIFIC OUTCOME 3**

Implement procedures applicable to offenders.

**SPECIFIC OUTCOME 4**

Assist drivers back onto the road.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

	ID	QUALIFICATION TITLE	LEVEL
Core	62289	Further Education and Training Certificate: Road Traffic Law Enforcement	Level 4





## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:**

***Demonstrate an understanding of the legislative framework for road traffic law enforcement***

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
256519	Demonstrate an understanding of the legislative framework for road traffic law enforcement		
<b>ORIGINATOR</b>		<b>PROVIDER</b>	
SGB Traffic, Traffic-Related, L. Government Law Enfor			
<b>FIELD</b>		<b>SUBFIELD</b>	
8 - Law, Military Science and Security		Safety in Society	
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 4	10

***This unit standard does not replace any other unit standard and is not replaced by another unit standard.***

**SPECIFIC OUTCOME 1**

Demonstrate an understanding of Chapter 2 of the Constitution of South Africa (1996).

**SPECIFIC OUTCOME 2**

Explain sections of the Criminal Procedure Act that impact on traffic law enforcement.

**SPECIFIC OUTCOME 3**

Explain the role and importance of the Law of Evidence within the justice system.

**SPECIFIC OUTCOME 4**

Demonstrate an understanding of the relevant aspects of criminal law.

**SPECIFIC OUTCOME 5**

Give evidence in a court of law.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

	<b>ID</b>	<b>QUALIFICATION TITLE</b>	<b>LEVEL</b>
Core	62289	Further Education and Training Certificate: Road Traffic Law Enforcement	Level 4



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

## UNIT STANDARD:

*Control traffic*

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
256520	Control traffic		
<b>ORIGINATOR</b>		<b>PROVIDER</b>	
SGB Traffic, Traffic-Related, L. Government Law Enfor			
<b>FIELD</b>		<b>SUBFIELD</b>	
8 - Law, Military Science and Security		Safety in Society	
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 4	11

*This unit standard replaces:*

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
116133	Control traffic	Level 4	7	Will occur as soon as 256520 is registered
116134	Ensure safe passage in traffic	Level 4	2	Will occur as soon as 256520 is registered

**SPECIFIC OUTCOME 1**

Prepare for traffic control situations.

**SPECIFIC OUTCOME 2**

Set-up roadblocks and/or vehicle checkpoints.

**SPECIFIC OUTCOME 3**

Direct traffic.

**SPECIFIC OUTCOME 4**

Respond to accident/incident scenes.

**SPECIFIC OUTCOME 5**

Conduct safe passage in traffic.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

ID	QUALIFICATION TITLE	LEVEL
Core 62289	Further Education and Training Certificate: Road Traffic Law Enforcement	Level 4



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:****Evaluate loads on vehicles**

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
256521	Evaluate loads on vehicles		
<b>ORIGINATOR</b>			<b>PROVIDER</b>
SGB Traffic, Traffic-Related, L. Government Law Enfor			
<b>FIELD</b>			<b>SUBFIELD</b>
8 - Law, Military Science and Security			Safety in Society
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 4	10

**This unit standard replaces:**

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
116143	Evaluate loads on vehicles	Level 4	10	Will occur as soon as 256521 is registered

**SPECIFIC OUTCOME 1**

Apply pertaining to loads on goods and passenger carrying vehicles as prescribed in the National Road Transportation Act.

**SPECIFIC OUTCOME 2**

Inspect compliance of vehicles conveying abnormal loads.

**SPECIFIC OUTCOME 3**

Weigh a vehicle.

**SPECIFIC OUTCOME 4**

Take legal action against drivers and operators.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

	ID	QUALIFICATION TITLE	LEVEL
Elective	62289	Further Education and Training Certificate: Road Traffic Law Enforcement	Level 4



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

## UNIT STANDARD:

*Examine candidates for the learners drivers licence*

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
256522	Examine candidates for the learners drivers licence		
<b>ORIGINATOR</b>			<b>PROVIDER</b>
SGB Traffic, Traffic-Related, L. Government Law Enfor			
<b>FIELD</b>			<b>SUBFIELD</b>
8 - Law, Military Science and Security			Safety in Society
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 3	3

*This unit standard replaces:*

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
116171	Test drivers for learner's licensing	Level 4	5	Will occur as soon as 256522 is registered

**SPECIFIC OUTCOME 1**

Demonstrate an understanding of the legislation pertaining to the learners licence.

**SPECIFIC OUTCOME 2**

Administer the learners licence test.

**SPECIFIC OUTCOME 3**

Apply ethics during the examining of candidates.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

	ID	QUALIFICATION TITLE	LEVEL
Elective	62289	Further Education and Training Certificate: Road Traffic Law Enforcement	Level 4



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:**

***Apply knowledge of legislation regarding dangerous goods and substances conveyed by road***

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
256523	Apply knowledge of legislation regarding dangerous goods and substances conveyed by road		
<b>ORIGINATOR</b>		<b>PROVIDER</b>	
SGB Traffic, Traffic-Related, L. Government Law Enfor			
<b>FIELD</b>		<b>SUBFIELD</b>	
8 - Law, Military Science and Security		Safety in Society	
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 4	4

***This unit standard does not replace any other unit standard and is not replaced by another unit standard.***

**SPECIFIC OUTCOME 1**

Explain the regulatory framework governing the transportation of dangerous goods by road.

**SPECIFIC OUTCOME 2**

Explain the administrative requirements pertaining to transportation of dangerous goods.

**SPECIFIC OUTCOME 3**

Apply the emergency response system in relation to dangerous goods.

**SPECIFIC OUTCOME 4**

Identify offences and take action against offenders.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

	<b>ID</b>	<b>QUALIFICATION TITLE</b>	<b>LEVEL</b>
Core	62289	Further Education and Training Certificate: Road Traffic Law Enforcement	Level 4



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

## UNIT STANDARD:

*Use traffic law enforcement equipment*

SAQA US ID	UNIT STANDARD TITLE		
256524	Use traffic law enforcement equipment		
ORIGINATOR	PROVIDER		
SGB Traffic, Traffic-Related, L. Government Law Enfor			
FIELD	SUBFIELD		
8 - Law, Military Science and Security	Safety in Society		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	4

*This unit standard does not replace any other unit standard and is not replaced by another unit standard.*

**SPECIFIC OUTCOME 1**

Demonstrate knowledge of the legislation and regulations governing the use of traffic law enforcement equipment.

**SPECIFIC OUTCOME 2**

Apply traffic law enforcement equipment.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

	ID	QUALIFICATION TITLE	LEVEL
Core	62289	Further Education and Training Certificate: Road Traffic Law Enforcement	Level 4



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:*****Apply knowledge of the National Land Transportation Transition Act***

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
256525	Apply knowledge of the National Land Transportation Transition Act		
<b>ORIGINATOR</b>			<b>PROVIDER</b>
SGB Traffic, Traffic-Related, L. Government Law Enfor			
<b>FIELD</b>			<b>SUBFIELD</b>
8 - Law, Military Science and Security			Safety in Society
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 4	3

***This unit standard does not replace any other unit standard and is not replaced by another unit standard.***

**SPECIFIC OUTCOME 1**

Demonstrate an understanding of the National Land Transportation Transition Act.

**SPECIFIC OUTCOME 2**

Apply knowledge of permits and operating licences.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

	<b>ID</b>	<b>QUALIFICATION TITLE</b>	<b>LEVEL</b>
Core	62289	Further Education and Training Certificate: Road Traffic Law Enforcement	Level 4



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

## UNIT STANDARD:

*Apply knowledge of the Cross Border Road Transportation Act*

SAQA US ID	UNIT STANDARD TITLE		
256526	Apply knowledge of the Cross Border Road Transportation Act		
ORIGINATOR	PROVIDER		
SGB Traffic, Traffic-Related, L. Government Law Enfor			
FIELD	SUBFIELD		
8 - Law, Military Science and Security	Safety in Society		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	3

*This unit standard does not replace any other unit standard and is not replaced by another unit standard.*

**SPECIFIC OUTCOME 1**

Demonstrate knowledge of the relevant regulatory framework for controlling the movement of cross border road transportation.

**SPECIFIC OUTCOME 2**

Explain permits that relate to cross-border road transportation.

**SPECIFIC OUTCOME 3**

Prosecute drivers and operators in terms of the relevant legislation.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

	ID	QUALIFICATION TITLE	LEVEL
Elective	62289	Further Education and Training Certificate: Road Traffic Law Enforcement	Level 4





## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:**

**Apply knowledge of road traffic legislation pertaining to traffic officers, road users and vehicles**

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
256527	Apply knowledge of road traffic legislation pertaining to traffic officers, road users and vehicles		
<b>ORIGINATOR</b>		<b>PROVIDER</b>	
SGB Traffic, Traffic-Related, L. Government Law Enfor			
<b>FIELD</b>		<b>SUBFIELD</b>	
8 - Law, Military Science and Security		Safety in Society	
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 4	14

***This unit standard does not replace any other unit standard and is not replaced by another unit standard.***

**SPECIFIC OUTCOME 1**

Demonstrate an understanding of the purpose and the general definitions in the legislation pertaining to traffic officers, road users and vehicles

**SPECIFIC OUTCOME 2**

Apply the legal requirements in respect of vehicles and drivers.

**SPECIFIC OUTCOME 3**

Apply legislation and procedures regarding roadworthiness of vehicles.

**SPECIFIC OUTCOME 4**

Apply legislation pertaining to the controlling of operators as defined in the National Roads Transport Act.

**SPECIFIC OUTCOME 5**

Enforce the rules of the road.

**SPECIFIC OUTCOME 6**

Identify offences for which presumptions must be used.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

	<b>ID</b>	<b>QUALIFICATION TITLE</b>	<b>LEVEL</b>
Core	62289	Further Education and Training Certificate: Road Traffic Law Enforcement	Level 4