

**SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In accordance with Regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Criminology and Criminal Justice

registered by Organising Field 08, Law Military Science and Security, publishes the following Qualification and Unit Standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the Qualification and Unit Standards. The full Qualification and Unit Standards can be accessed via the SAQA web-site at www.saq.org.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, SAQA House, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the Qualification and Unit Standards should reach SAQA at the address below and **no later 25 April 2008**. All correspondence should be marked **Standards Setting – SGB Criminology and Criminal Justice** and addressed to

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SOUTH AFRICAN QUALIFICATIONS AUTHORITY

QUALIFICATION: *Further Education and Training Certificate: Criminology*

SAQA QUAL ID	QUALIFICATION TITLE		
61451	Further Education and Training Certificate: Criminology		
ORIGINATOR	PROVIDER		
SGB Criminology and Criminal Justice			
QUALIFICATION TYPE	FIELD	SUBFIELD	
Further Ed and Training Cert	8 - Law, Military Science and Security	Safety in Society	
ABET BAND	MINIMUM CREDITS	NQF LEVEL	QUAL CLASS
Undefined	143	Level 4	Regular-Unit Stds Based

This qualification replaces:

Qual ID	Qualification Title	NQF Level	Min Credits	Replacement Status
48856	Further Education and Training Certificate: Criminology	Level 4	143	Will occur as soon as 61451 is registered

PURPOSE AND RATIONALE OF THE QUALIFICATION

Purpose:

Learners who have achieved this qualification will be capable of combining a range of self-organisation and life long skills which will empower them to explore a variety of career opportunities in South Africa and internationally in the social, political, economic, legal and ecological spheres to ensure safety in society.

A learner acquiring this qualification will have skills, knowledge and experience to:

- Describe the South African Criminal Justice System.
- Measure conflict, deviance, crime and victimisation at the micro-environment.
- Apply programmes and strategies to prevent/reduce conflict, deviance, crime and victimisation in the micro-environment.
- Describe rights in terms of conflict, deviance, crime and victimisation.
- Review vulnerability relating to lifestyle patterns.
- Describe the impact of conflict, deviance, crime and victimisation.

Rationale:

This qualification is intended to equip learners/persons with an interest in conflict, deviance, crime and victimisation and communities in general, with the knowledge in conflict, deviance, crime and victimisation that is needed for creating and maintaining safety in society. Conflict, deviance, crime and victimisation in South Africa have severe consequences for the sustained development of society, the economy and ecology. This qualification will provide knowledge of crime and victimisation to enable learners to deal effectively with conflict, deviance, crime and victimisation and ensure a democratic and just society within a human rights framework as envisaged in the South African Constitution and Bill of Rights. Learners completing this

qualification will be able to use their knowledge in various fields of conflict, deviance, crime and victimisation and to prevent/reduce crime in the social and corporate sphere.

RECOGNIZE PREVIOUS LEARNING?

Y

LEARNING ASSUMED IN PLACE

It is assumed that the learner has the following knowledge and skills:

- Communication at NQF Level 3.
- Mathematical Literacy at NQF Level 3.

Recognition of Prior Learning:

The structure of this Unit Standard based Qualification makes the Recognition of Prior Learning possible, if the learner is able to demonstrate competence in the knowledge, skills, values and attitudes implicit in this Qualification. Recognition of Prior Learning will be done by means of an Integrated Assessment as mentioned in the previous paragraph.

This Recognition of Prior Learning may allow:

- For accelerated access to further learning.
- Gaining of credits towards a unit standard.

All recognition of Prior Learning is subject to quality assurance by the relevant accredited Education, Training, Quality, and Assurance Body and is conducted by a registered workplace assessor. Because the standards are only core and fundamental, these standards may have been acquired in a range of economic sectors and these will be recognized as appropriate.

Access to the Qualification:

There is an open access to this qualification, keeping in mind the "Learning Assumed to be in Place".

QUALIFICATION RULES

The Qualification consists of a Fundamental, a Core and an Elective Component.

To be awarded the Qualification learners are required to obtain a minimum of 143 credits as detailed below.

Fundamental Component:

The Fundamental Component consists of Unit Standards in:

- Mathematical Literacy at NQF Level 4 to the value of 16 credits
- Communication at NQF Level 4 in a First South African Language to the value of 20 credits
- Communication in a Second South African Language at NQF Level 3 to the value of 20 credits

It is compulsory therefore for learners to do Communication in two different South African languages, one at Level 4 and the other at NQF Level 3.

All Unit Standards in the Fundamental Component are compulsory.

Core Component:

The Core Component consists of Unit Standards to the value of 82 credits all of which are compulsory.

Elective Component:

The Elective Component consists of Unit Standards to the value of 20 credits. It is compulsory for Learners to choose a Unit Standard/s to the minimum value of 5 credits.

EXIT LEVEL OUTCOMES

1. Describe the South African Criminal Justice System.
2. Measure conflict, deviance, crime and victimisation at the micro environment.
3. Apply programmes and strategies to prevent/reduce conflict, deviance, crime and victimisation in the micro-environment.
4. Describe rights in terms of conflict, deviance, crime and victimisation.

Range:

- Rights refers to universal human rights, environmental and ecological rights, social rights, victims charter and constitutional rights.

5. Review vulnerability relating to lifestyle patterns.
6. Describe the impact of conflict, deviance, crime and victimisation.

Critical Cross-Field Outcomes:

This qualification promotes, in particular, the following Critical Cross-Field Outcomes:

Identifying and solving problems in which responses display that responsible decisions using critical and creative thinking have been made when:

- Measuring conflict, deviance, crime and victimisation at the micro-environment.
- Applying programmes and strategies to prevent/reduce conflict, deviance, crime and victimisation in the micro-environment.
- Reviewing vulnerability relating to lifestyle patterns.

Working effectively with others as a member of a team, group, organisation, and community by cooperating, assisting and providing advice when:

- Measuring conflict, deviance, crime and victimisation at the micro-environment.
- Applying programmes and strategies to prevent/reduce conflict, deviance, crime and victimisation in the micro-environment.
- Reviewing vulnerability relating to lifestyle patterns.

Organising and managing oneself and one's activities responsibly and effectively when:

- Measuring conflict, deviance, crime and victimisation at the micro-environment.
- Applying programmes and strategies to prevent/reduce conflict, deviance, crime and victimisation in the micro-environment.

Communicate effectively using visual, mathematical and/or language in the modes of oral and/or written persuasion when:

- Describing the South African Criminal Justice System.
- Measuring conflict, deviance, crime and victimisation at the micro-environment.
- Describing rights in terms of conflict, deviance, crime and victimisation.
- Describing the impact of conflict, deviance, crime and victimisation.

Collecting, analysing, organising and critically evaluating information to better understand and explain when:

- Describing the South African Criminal Justice System.
- Measuring conflict, deviance, crime and victimisation at the micro-environment.
- Describing the impact of conflict, deviance, crime and victimisation.

Using science and technology effectively and critically, showing responsibility towards the environment and health of others when:

- Measuring conflict, deviance, crime and victimisation at the micro-environment.

Demonstrating an understanding of the world as a set of related systems by recognising that problem-solving contexts do not exist in isolation when:

- Describing the South African Criminal Justice System.

ASSOCIATED ASSESSMENT CRITERIA

Associated Assessment Criteria for Exit Level Outcome 1:

1.1 The different components of criminal justice are described in terms of the South African Criminal Justice System.

1.2 The interrelation between criminal justice stakeholders is described in terms of the South African Criminal Justice System.

Range:

- Stakeholders include private security, law enforcement, courts of law and correctional services.

1.3 The functioning of criminal justice is described in terms of the South African Criminal Justice System.

1.4 The role and tasks of the criminal justice stakeholders is described in terms of the South African Criminal Justice System.

Associated Assessment Criteria for Exit Level Outcome 2:

2.1 Techniques are identified to measure conflict, deviance, crime and victimisation.

2.2 Techniques are applied to measure conflict, deviance, crime and victimisation within a micro environment.

2.3 A report is compiled of the micro-environmental research findings.

Associated Assessment Criteria for Exit Level Outcome 3:

3.1 A description is given of the various models available to deal with conflict deviance, crime and victimisation.

Range:

- Models include a number of related programmes/strategies.

3.2 Crime prevention/reduction programmes are selected according to the chosen model.

3.3 The chosen/selected programme or strategy is implemented according to the chosen model.

3.4 The implemented programme is evaluated according to its effectiveness.

Associated Assessment Criteria for Exit Level Outcome 4:

- 4.1 An explanation is given of the evolution of rights in terms of international history.
- 4.2 An understanding is demonstrated of rights as applied internationally.
- 4.3 The responsibilities of individuals are described in terms of their rights.

Associated Assessment Criteria for Exit Level Outcome 5:

5.1 Risk factors contributing to conflict, deviance, crime and victimisation are specified at the different levels.

Range:

- Levels refers to an individual level, social level and corporate level.
- 5.2 Risk factors are reviewed in accordance with specific lifestyle patterns.
- 5.3 Vulnerabilities are identified according to lifestyle patterns.
- 5.4 Knowledge is demonstrated of strategies that can influence change in lifestyles.

Associated Assessment Criteria for Exit Level Outcome 6:

6.1 Understanding is demonstrated of the impact of conflict, deviance, crime and victimisation at the various levels.

Range:

- The various levels refer to individual, social, environmental and ecological levels.
- 6.2 The influence of conflict, deviance, crime and victimisation is assessed in terms of its impact at the various levels.
- 6.3 The seriousness of the impact of conflict, deviance, crime and victimisation is determined at the various levels.
- 6.4 Proposals to reduce the impact are determined at the various levels.

Integrated Assessment:

Because assessment practices must be open, transparent, fair, valid, and reliable and ensure that no learner is disadvantaged in any way whatsoever, an integrated assessment approach is incorporated into the Qualification. Learning, teaching and assessment are inextricably linked. Whenever possible, the assessment of knowledge, skills, attitudes and values shown in the unit standards should be integrated.

Assessment of the communication, language, literacy and numeracy should be conducted in conjunction with other aspects and should use authentic selling and specific economic sector contexts wherever possible.

A variety of methods must be used in assessment and tools and activities must be appropriate to the context in which the learner is working. Where it is not possible to assess the learner in the workplace or on-the-job, simulations, case studies, role-plays and other similar techniques should be used to provide a context appropriate to the assessment.

The term 'Integrated Assessment' implies that theoretical and practical components should be assessed together. During integrated assessments the assessor should make use of formative and summative assessment methods and assess combinations of practical, applied, foundational and reflective competencies.

Assessors and moderators should make use of a range of formative and summative assessment methods. Assessors should assess and give credit for the evidence of learning that has already been acquired through formal, informal and non-formal learning and work experience.

Assessment should ensure that all specific outcomes, embedded knowledge and critical cross-field outcomes are assessed. The assessment of the critical cross-field outcomes should be integrated with the assessment of specific outcomes and embedded knowledge.

INTERNATIONAL COMPARABILITY

Best Practice:

In 2007 the International Society of Criminology prescribed broad academic guidelines after consultation with members of its national executive, who are internationally represented, to enhance the academic status of criminology.

The United Kingdom criminology benchmarks were developed in 2006 by the British Society of Criminology in collaboration with the National Quality Assurance Framework and are now in the process of being registered. Input was obtained from the UK's 59 universities, the American Society of Criminology and the European Society of Criminology.

Since 2005 the United States of America and the United Kingdom have been developing uniform benchmarks and standards for criminology qualifications. The United States of America standards were developed by the Academy of Criminal Justice Sciences as a voluntary certification process and finalised in October 2005.

These countries are internationally regarded as leaders in the field of criminology. Although none of the developed benchmarks deal with Further Education and Training Certificates, the topics identified are similar to those in this qualification, i.e. theoretical approaches, conflict, deviance, describe and interpret crime and victimisation, understanding the criminal justice system, different research strategies, ethical aspects, appropriate programmes to deal with crime and victimisation, inform policy.

For all intents and purposes, therefore, direct international comparability was not possible for the purposes of this qualification but the guidelines provided by the British Society of Criminology, the International Society of Criminology and the United States Academy of Criminal Justice Sciences were used as a benchmark during the review process.

The International Society of Criminology:

The International Society of Criminology recommends that criminologists should receive training in developing/evaluating crime theories/perspectives, crime reduction/prevention programmes and criminal justice policies, punishment and diversion programmes, juvenile delinquency and justice, victims of crime and restorative justice.

This qualification does not go into depth on all of the above mentioned recommendations made by the American Academy of Criminal Justice Sciences, but does address them especially in terms of crime theories, crime reduction/prevention programmes and criminal justice procedures, punishment and diversion programmes and victims of crime and restorative justice.

The British Society of Criminology:

The British Society of Criminology provides the following training guidelines:

Describe key concepts and theoretical approaches within criminology; identify evidence-based crime theories; identify political and social processes of victimisation and criminalisation; describe different police cultures, trends in policing in a diverse society, youth and criminal justice practices; identify different research strategies and methods; identify an appropriate strategy for specific research problems; recognise the ethical dimensions of research; describe and interpret crime and victimisation; describe quantitative and qualitative research methods and data collection; undertake basic analysis; identify ethically appropriate action; present

conclusions in an appropriate scientific format; identify and select appropriate programmes to deal with crime and victimisation problems; recommend appropriate policy to deal with crime, victimisation, criminalisation, responses to crime and deviance. Work experience placements or internships in relevant organisations are furthermore recommended.

This qualification has incorporated within the context of this qualification the following recommendations made by the British Society of Criminology:

Describing crime and victimisation; describing key concepts and theoretical approaches within criminology; identifying social processes of victimisation and criminalisation; applying basic research methodology and ethics in the field of crime and victimisation; identify and select appropriate programmes to deal with crime and victimisation problems; recommending appropriate policy to deal with crime, victimisation and responses to crime and deviance.

Additional this qualification includes the following content which is not included in the recommendations made by the British Society of Criminology:

Describing human, social and ecological rights; describing the structuring and functioning of the criminal justice system; identifying vulnerability; identifying risk factors and identifying trends and patterns.

The American Academy of Criminal Justice Sciences:

The American Academy of Criminal Justice Sciences recommends the following learning areas:

Administration of justice: the contemporary criminal justice system, forms of social control, policies and practices; victimology; juvenile justice; comparative criminal justice.

Corrections: History, theory, practice, development of correctional philosophy, incarceration, diversion, community-based corrections, treatment of offenders.

Criminological theory: The nature and causes of crime, typologies, offenders and victims.

Law adjudication: Criminal law, criminal procedures, prosecution, defense, and court procedures and decision-making.

Law enforcement: History, theory, practice and legal environment, police organisation, discretion, and subcultures.

Research and analytic methods: Quantitative and qualitative, statistical methods, methods for conducting and analysing criminal justice research in a manner appropriate for undergraduate students.

This qualification incorporates all of the aspects as recommended by the American Academy of Criminal Justice Sciences.

The following qualification frameworks were further consulted:

The United Kingdom Vocational/Qualifications Authority, the Scottish Qualifications Authority, the National Qualifications Authority of Ireland, the New Zealand Qualifications Authority, the Australian Qualifications Framework, the American Qualifications Curriculum and Assessment Authority Framework, the European Qualifications Framework and the Netherlands/Vlaams Accreditation Organisation.

No qualifications authority mentioned above had information on Further Education and Training qualification in Criminology. No information could also be found on Further Education and

Training in Criminology on the African continent. Criminology is not included in the qualifications framework of African countries. Where criminology is offered as a course in the tertiary institutions of some African countries it forms part of the legal (Zambia, Zimbabwe, Rwanda) or sociology qualifications (Universities of Nairobi, Botswana, Tanzania Makerere, Uganda and Namibia).

Summary:

This qualification, in the context of an FETC level qualification, is therefore either in line or exceeds recommendations made by international criminology organisations.

ARTICULATION OPTIONS

This Qualification lends itself to both vertical and horizontal articulation possibilities.

Horizontal articulation is possible with the following Qualifications:

- ID 57713: Further Education and Training Certificate: Specialist Security Practices, NQF Level 4.
- ID 59889: Further Education and Training Certificate: Military Operations, NQF Level 4.

Vertical articulation is possible with the following qualifications:

- ID 48553: National Diploma: Corrections Science, NQF Level 5.
- ID 48865: National Certificate: Policing, NQF Level 5.
- ID 17224: National Certificate: Security Management, NQF Level 5.

MODERATION OPTIONS

- Anyone assessing a learner or moderating the assessment of a learner against this Qualification must be registered as an assessor with the relevant Education, Training, Quality, and Assurance (ETQA) Body.
- Any institution offering learning that will enable the achievement of this Qualification must be accredited as a provider with the relevant ETQA.
- Assessment and moderation of assessment will be overseen by the relevant ETQA according to the ETQA's policies and guidelines for assessment and moderation; in terms of agreements reached around assessment and moderation between ETQA's (including professional bodies); and in terms of the moderation guideline detailed immediately below.
- Moderation must include both internal and external moderation of assessments at exit points of the Qualification, unless ETQA policies specify otherwise. Moderation should also encompass achievement of the competence described both in individual unit standards, the integrated competence described in the Qualification and will include competence within core sales and the elective standards relevant to the economic sector.

Anyone wishing to be assessed against this Qualification may apply to be assessed by any assessment agency, assessor or provider institution that is accredited by the relevant ETQA.

CRITERIA FOR THE REGISTRATION OF ASSESSORS

For an applicant to register as an assessor, the applicant needs:

- A minimum of 2 (two) years' practical, relevant occupational experience.
- A relevant Qualification at NQF Level 5 or higher.
- To be registered as an assessor with the relevant ETQA.

NOTES

This qualification replaces qualification 48856, "Further education and training certificate: Criminology", Level 4, 143 credits.

- Equal weight is given to crime and victimisation.
- Learners must be exposed to practical work such as case studies, mock trials, the criminal justice system and others types of practical work.

Range Statement:

Conflict refers to individual, social, organisational and environmental conflict.

UNIT STANDARDS

	ID	UNIT STANDARD TITLE	LEVEL	CREDITS
Fundamental	119472	Accommodate audience and context needs in oral/signed communication	Level 3	5
Fundamental	119458	Analyse and respond to a variety of literary texts	Level 3	5
Fundamental	119457	Interpret and use information from texts	Level 3	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts	Level 3	5
Fundamental	12155	Apply comprehension skills to engage written texts in a business environment	Level 4	5
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	Level 4	5
Fundamental	119469	Read/view, analyse and respond to a variety of texts	Level 4	5
Fundamental	9016	Represent analyse and calculate shape and motion in 2- and 3-dimensional space in different contexts	Level 4	4
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	119459	Write/present/sign for a wide range of contexts	Level 4	5
Core	255758	Apply basic programmes to prevent/reduce crime and victimisation	Level 4	8
Core	255762	Apply basic research methodology and ethics in the field of crime and victimisation	Level 4	8
Core	255757	Apply strategies to inform individuals and the community about crime and victimisation	Level 4	9
Core	255755	Apply various techniques to measure crime and victimisation	Level 4	8
Core	255764	Describe human, social and ecological rights in the field of crime and victimisation	Level 4	8
Core	255761	Describe the structure and functioning of the criminal justice system in South Africa	Level 4	8
Core	255760	Determine crime and victimisation vulnerability relating to lifestyle patterns	Level 4	8
Core	255763	Determine the impact of crime and victimisation on individuals, society and ecological systems	Level 4	9
Core	255766	Identify individual, social and corporate risk factors contributing to crime and victimisation	Level 4	8
Core	255759	Identify crime and victimisation trends and patterns with reference to specific types of crime and victimisation	Level 5	8
Elective	7786	Operate a Computer	Level 3	8
Elective	120374	Contribute to the management of project risk within own field of expertise	Level 4	5
Elective	117158	Investigate ways of managing financial risk in own lives	Level 4	5
Elective	119265	Manage risk in own work environment	Level 4	2

LEARNING PROGRAMMES RECORDED AGAINST THIS QUALIFICATION

None



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Describe human, social and ecological rights in the field of crime and victimisation

SAQA US ID	UNIT STANDARD TITLE		
255764	Describe human, social and ecological rights in the field of crime and victimisation		
ORIGINATOR		PROVIDER	
SGB Criminology and Criminal Justice			
FIELD		SUBFIELD	
8 - Law, Military Science and Security		Safety in Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	8

This unit standard replaces:

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
115226	Describe human, social and ecological rights in the field of crime and victimisation	Level 4	8	Will occur as soon as 255764 is registered

SPECIFIC OUTCOME 1

Identify national and international trends, policies and treaties relating to human, social and ecological rights.

SPECIFIC OUTCOME 2

Explain the responsibilities of the criminal justice system and other role-players towards achieving human, social and ecological rights in South Africa.

SPECIFIC OUTCOME 3

Evaluate how human, social and ecological rights are implemented nationally and internationally.

SPECIFIC OUTCOME 4

Provide examples in which the violation of human, social and ecological rights can be redressed.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Core	61451	Further Education and Training Certificate: Criminology	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Describe the structure and functioning of the criminal justice system in South Africa

SAQA US ID	UNIT STANDARD TITLE		
255761	Describe the structure and functioning of the criminal justice system in South Africa		
ORIGINATOR		PROVIDER	
SGB Criminology and Criminal Justice			
FIELD		SUBFIELD	
8 - Law, Military Science and Security		Safety in Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	8

This unit standard replaces:

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
115228	Describe the structure and functioning of criminal justice in South Africa	Level 4	8	Will occur as soon as 255761 is registered

SPECIFIC OUTCOME 1

Describe the different components of the criminal justice system in South Africa.

SPECIFIC OUTCOME 2

Identify the role, function and purpose of each component of the criminal justice system in terms of its relationship to the whole system.

SPECIFIC OUTCOME 3

Describe the inter-relationship between the formal and non-formal justice systems.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Core	61451	Further Education and Training Certificate: Criminology	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Determine crime and victimisation vulnerability relating to lifestyle patterns

SAQA US ID	UNIT STANDARD TITLE		
255760	Determine crime and victimisation vulnerability relating to lifestyle patterns		
ORIGINATOR	PROVIDER		
SGB Criminology and Criminal Justice			
FIELD	SUBFIELD		
8 - Law, Military Science and Security	Safety in Society		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	8

This unit standard replaces:

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
115232	Determine crime and victimisation vulnerability relating to lifestyle patterns	Level 4	8	Will occur as soon as 255760 is registered

SPECIFIC OUTCOME 1

Describe conflict, deviance, crime and victimisation vulnerability relating to lifestyle patterns.

SPECIFIC OUTCOME 2

Assess lifestyle patterns that increase the risk of conflict, deviance, victimisation and criminality.

SPECIFIC OUTCOME 3

Assess lifestyle patterns contributing to criminal behaviour and victimisation.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

ID	QUALIFICATION TITLE	LEVEL
Core 61451	Further Education and Training Certificate: Criminology	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Determine the impact of crime and victimisation on individuals, society and ecological systems

SAQA US ID	UNIT STANDARD TITLE		
255763	Determine the impact of crime and victimisation on individuals, society and ecological systems		
ORIGINATOR		PROVIDER	
SGB Criminology and Criminal Justice			
FIELD	SUBFIELD		
8 - Law, Military Science and Security	Safety in Society		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	9

This unit standard replaces:

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
115231	Determine the impact of crime and victimisation on individuals, society and ecological systems	Level 4	9	Will occur as soon as 255763 is registered

SPECIFIC OUTCOME 1

Describe the impact of conflict, deviance, crime and victimisation on individuals, society and the ecological system.

SPECIFIC OUTCOME 2

Determine the impact of conflict, deviance, crime and victimisation on individuals, society and ecological systems.

SPECIFIC OUTCOME 3

Determine measures to deal with the effects of conflict, deviance, crime and victimisation on individuals, society and ecological systems.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Core	61451	Further Education and Training Certificate: Criminology	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Apply basic research methodology and ethics in the field of crime and victimisation

SAQA US ID		UNIT STANDARD TITLE	
255762		Apply basic research methodology and ethics in the field of crime and victimisation	
ORIGINATOR		PROVIDER	
SGB Criminology and Criminal Justice			
FIELD		SUBFIELD	
8 - Law, Military Science and Security		Safety in Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	8

This unit standard replaces:

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
115227	Explain and apply basic research methodology and ethics in the field of crime and victimisation	Level 4	8	Will occur as soon as 255762 is registered

SPECIFIC OUTCOME 1

Distinguish between the scientific method and common sense knowledge.

SPECIFIC OUTCOME 2

Plan a research project.

SPECIFIC OUTCOME 3

Collect and process information for research.

SPECIFIC OUTCOME 4

Write a research report.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Core	31451	Further Education and Training Certificate: Criminology	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Apply strategies to inform individuals and the community about crime and victimisation

SAQA US ID	UNIT STANDARD TITLE		
255757	Apply strategies to inform individuals and the community about crime and victimisation		
ORIGINATOR		PROVIDER	
SGB Criminology and Criminal Justice			
FIELD	SUBFIELD		
8 - Law, Military Science and Security	Safety in Society		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	9

This unit standard replaces:

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
115237	Identify and apply strategies to inform individuals and the community about crime and victimisation	Level 4	9	Will occur as soon as 255757 is registered

SPECIFIC OUTCOME 1

Review national, regional and international strategies to inform individuals and communities about conflict, deviance, crime and victimisation.

SPECIFIC OUTCOME 2

Design strategies to inform individuals and communities across the cultural spectrum about conflict, deviance, crime and victimisation.

SPECIFIC OUTCOME 3

Implement strategies to inform individuals and communities about conflict, deviance, crime and victimisation.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Core	61451	Further Education and Training Certificate: Criminology	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Identify individual, social and corporate risk factors contributing to crime and victimisation

SAQA US ID	UNIT STANDARD TITLE		
255766	Identify individual, social and corporate risk factors contributing to crime and victimisation		
ORIGINATOR		PROVIDER	
SGB Criminology and Criminal Justice			
FIELD	SUBFIELD		
8 - Law, Military Science and Security	Safety in Society		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	8

This unit standard replaces:

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
115233	Identify and evaluate individual, social and corporate risk factors contributing to crime and victimisation	Level 4	8	Will occur as soon as 255766 is registered

SPECIFIC OUTCOME 1

Assess factors that increase an individual's risk of engaging in conflict or deviance, or committing crime.

SPECIFIC OUTCOME 2

Assess factors that influence individual, social and corporate victimisation risk.

SPECIFIC OUTCOME 3

Identify measures to prevent/reduce conflict, deviance, crime and victimisation risk.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Core	61451	Further Education and Training Certificate: Criminology	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:***Apply basic programmes to prevent/reduce crime and victimisation***

SAQA US ID		UNIT STANDARD TITLE	
255758		Apply basic programmes to prevent/reduce crime and victimisation	
ORIGINATOR		PROVIDER	
SGB Criminology and Criminal Justice			
FIELD		SUBFIELD	
8 - Law, Military Science and Security		Safety in Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	8

This unit standard replaces:

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
115235	Review and apply basic programmes to prevent/reduce crime and victimisation	Level 4	8	Will occur as soon as 255758 is registered

SPECIFIC OUTCOME 1

Explain conflict, deviance, crime and victimisation risk factors and its relationship to prevention/reduction programmes.

SPECIFIC OUTCOME 2

Assess national and international conflict, deviance, crime and victimisation prevention/reduction models and programmes.

SPECIFIC OUTCOME 3

Determine appropriate prevention/reduction programmes to deal with an identified conflict, deviance, crime and victimisation problem.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Core	61451	Further Education and Training Certificate: Criminology	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:*Apply various techniques to measure crime and victimisation*

SAQA US ID	UNIT STANDARD TITLE		
255755	Apply various techniques to measure crime and victimisation		
ORIGINATOR		PROVIDER	
SGB Criminology and Criminal Justice			
FIELD		SUBFIELD	
8 - Law, Military Science and Security		Safety in Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	8

This unit standard replaces:

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
115236	Use various techniques of measuring crime and victimisation	Level 4	8	Will occur as soon as 255755 is registered

SPECIFIC OUTCOME 1

Assess official techniques of measuring conflict, deviance, crime and victimisation.

SPECIFIC OUTCOME 2

Assess alternative techniques of measuring conflict, deviance, crime and victimisation.

SPECIFIC OUTCOME 3

Analyse the use of official and alternative measuring techniques when dealing with conflict, deviance, crime and victimisation.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Core	61451	Further Education and Training Certificate: Criminology	Level 4



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Identify crime and victimisation trends and patterns with reference to specific types of crime and victimisation

SAQA US ID	UNIT STANDARD TITLE		
255759	Identify crime and victimisation trends and patterns with reference to specific types of crime and victimisation		
ORIGINATOR		PROVIDER	
SGB Criminology and Criminal Justice			
FIELD		SUBFIELD	
8 - Law, Military Science and Security		Safety in Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 5	8

This unit standard replaces:

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
115229	Examine crime and victimisation trends and patterns with reference to specific types of crime and victimisation	Level 5	8	Will occur as soon as 255759 is registered

SPECIFIC OUTCOME 1

Analyse the risk factors contributing to conflict, deviance, crime and victimisation.

SPECIFIC OUTCOME 2

Analyse conflict, deviance, crime and victimisation patterns and trends.

SPECIFIC OUTCOME 3

Predict conflict, deviance, crime and victimisation patterns and trends.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

	ID	QUALIFICATION TITLE	LEVEL
Core	61451	Further Education and Training Certificate: Criminology	Level 4