No. 903

28 September 2007



SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with Regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Security

registered by Organising Field 08, Law Military Science and Security, publishes the following Qualification and Unit Standards for public comment.

This notice contains the title, field, sub-field, NQF level, credits, and purpose of the Qualification and Unit Standards. The full Qualification and Unit Standards can be accessed via the SAQA web-site at www.saqa.org.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, SAQA House, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the Qualification and Unit Standards should reach SAQA at the address below *no later than 26 October 2007.* All correspondence should be marked **Standards Setting – Security** and addressed to

The Director: Standards Setting and Development

SAQA

Attention: Mr. D. Mphuthing
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DR. S. BHIKHA

DIRECTOR: STANDARDS SETTING AND DEVELOPMENT



QUALIFICATION:

National Certificate: General Security Practices

SAQA QUAL ID	QUALIFICATION TITLE			
58577	National Certificate: Gene	ral Security Practices		
ORIGINATOR		PROVIDER		
SGB Security				
QUALIFICATION TYPE	FIELD	SUBFIELD		
National Certificate	8 - Law, Military Science and Security	Safety in Society		
ABET BAND	MINIMUM CREDITS	NQF LEVEL	QUAL CLASS	
Undefined	124	Level 3	Regular-Unit Stds Based	

PURPOSE AND RATIONALE OF THE QUALIFICATION

Purpose:

This qualification is an entry-level qualification and recognises the key competencies required of security personnel who are able to work in a variety of security contexts. This qualification will be for individuals who want to enter the security industry and develop competencies in standard security practices such as access and egress control, security response and patrols, asset protection and visible security operations.

Learners will operate mainly in the security sector, within a range of contexts, including rural, urban, corporate, mass, gatherings, homes and businesses. It will provide the learner with the competencies needed to undertake a range of security related processes and practices at an entry level. This qualification will entail that persons involved in the security environment will be able to practice the necessary knowledge, skills and attitudes to operate in a professional manner. The qualification will also enhance their career opportunities within the security environment.

The learner will be able to:

- Safeguard premises, assets, information and personnel.
- Interact with customers and people.
- · Operate security equipment.
- · Conduct security duties within the ambit of the law.

Rationale:

This qualification falls within the field of safety in society. To have an entry level qualification in the area of security is vital to deter and detect criminal activities that in turn supports government initiatives in this regard. The competencies in this qualification will contribute to a safer environment that is needed for economic development, financial investment and the development of business opportunities such as in the tourism industry.

Learners entering the field of security will be empowered by this qualification as it provides the elementary competencies needed in the security sector such as access and egress control, conducting patrols and observation techniques. This qualification is the first in a learning pathway for the security sector. After completion of this qualification, learners will be able to enter various security disciplines such as electronic security or close protection security.

Once learners are have completed this qualification, they will be able to access higher qualifications within the learning pathway, and will be able to choose from specialised fields such as dog handling, assets in transit operations, firearm specialisations, etc.

RECOGNIZE PREVIOUS LEARNING?

Υ

LEARNING ASSUMED IN PLACE

- Communication, NQF Level 2.
- Mathematical Literacy, NQF Level 2.

Recognition of Prior Learning:

The structure of this qualification makes the recognition of prior learning possible through the assessment of individual unit standards. This qualification may therefore be achieved in part or completely through the recognition of prior learning, which includes formal, informal and nonformal learning and work experience. Care should be taken that the mechanism used provides the learner with an opportunity to demonstrate competence and is not so onerous as to prevent learners from taking up the RPL option towards gaining a qualification.

If the learner is able to demonstrate competence in the knowledge, skills, values and attitudes implicit in this qualification the appropriate credits should be assigned to the learner. Recognition of prior learning will be done by means of integrated assessment as mentioned above.

Access to the Qualification:

Access is open to all learners bearing in mind the learning assumed to be in place.

QUALIFICATION RULES

The qualification is made up of a combination of learning outcomes from Fundamental, Core and Elective components, totalling 124 minimum credits.

Fundamental: 36 Credits.

Core: 63 Credits.Elective: 25 Credits.

Total: 124 Credits.

Fundamental component:

• All unit standards to the value of 36 credits are compulsory.

Core component:

• All unit standards to the value of 63 credits are compulsory.

Elective component:

• A learner must achieve a minimum of 25 credits of their choice from any of the available elective unit standards which would advance their chosen career path. Learners choosing an area of specialisation must complete all unit standards listed within that area of specialisation.

Dog Handling Specialisation:

• ID 243188: Care for a service dog.

Source: National Learners' Records Database

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• ID 243192: Handle a trained service dog for protection.

Firearms Specialisation Handgun:

- ID 117705: Demonstrate knowledge of the Firearms Control Act 2000 (Act No. 60 of 2000) applicable to possessing a firearm, NQF Level 3, 3 Credits.
- ID 119649; Handle and use a handgun, NQF Level 3, 2 Credits.
- ID 123515: Handle and use a handgun for business purposes, NQF Level 4, 3 Credits.

Firearms Specialisation Shotgun:

- ID 117705: Demonstrate knowledge of the Firearms Control Act 2000 (Act No. 60 of 2000) applicable to possessing a firearm, NQF Level 3, 3 Credits.
- ID 119652: Handle and use a shot gun, NQF Level 3, 2 Credits.
- ID 123514: Handle and use a shotgun for business purposes, NQF Level 4, 3 Credits.

Firearms Specialisation self loading rifle or carbine.

- ID 117705: Demonstrate knowledge of the Firearms Control Act 2000 (Act No. 60 of 2000) applicable to possessing a firearm, NQF Level 3, 3 Credits.
- ID 119650: Handle and use a self loading rifle or carbine, NQF Level 3, 2 Credits.
- ID 123511: Handle and use a self loading rifle or carbine for business, NQF Level 4, 3 Credits.

Firearms Specialisation manual operating rifle or carbine:

- ID 117705: Demonstrate knowledge of the Firearms Control Act 2000 (Act No. 60 of 2000) applicable to possessing a firearm, NQF Level 3, 3 Credits.
- ID 119651: Handle and use a manual operating rifle or carbine, NQF Level 3, 2 Credits.
- ID 123519: Handle and use a manual operating rifle or carbine for business purposes, NQF Level 4, 3 Credits.

The elective unit standard category is open-ended to allow the learner to choose the 25 credits associated to the elective unit standards from any discipline that would add value to the purpose of the qualification or the learner's own development on a learning pathway.

EXIT LEVEL OUTCOMES

On achieving this qualification, the learner will be able to:

- 1. Safeguard premises, assets, information and personnel.
- 2. Interact with customers and people.
- 3. Operate security equipment.
- 4. Conduct security applications within the ambit of the law.

ASSOCIATED ASSESSMENT CRITERIA

Associated Assessment criteria for Exit Level Outcome 1:

- Types of patrols are demonstrated in order to ensure asset protection.
- Escorting duties are performed in order to safeguard assets, people and property.
- Observing and monitoring techniques are applied within own area of responsibility.

Associated Assessment criteria for Exit Level Outcome 2:

- Customer service principles are applied in order to build relationships.
- Security duties are performed in line with customer requirements.
- Conflict handling skills are applied maintain positive customer relations.
- o Range: Duties refer to but are not limited to monitoring, patrolling and inspecting.

Associated Assessment criteria for Exit Level Outcome 3:

- Security equipment is selected and matched with operational requirements.
- Security equipment is used according to their operating principles.
- o Range: used also includes carry methods.
- The working condition of security equipment is inspected for use.

Associated Assessment criteria for Exit Level Outcome 4:

- Principles of giving evidence in a court of law are applied according to current legal prescripts.
- The current legal framework pertaining to the security industry is outlined in terms of its importance for a security officer.
- Legal prescripts are adhered to when dealing with security matters.

Integrated Assessment:

Assessment should be carried out at regular intervals as well as at the end of the periods of study and should be offered in an integrated way. It is envisaged that learners will work at more than one unit standard at a time.

The achievement of applied competence of this qualification will be demonstrated if the learner is able to apply operational knowledge and skills to operate within a given security environment.

Evidence is required that the learner is able to achieve the purpose of the qualification as a whole at the time of the award of the qualification. Integration of skills will be demonstrated through the achievement of the core unit standards.

Assessors should note that evidence if integration could well be presented by learners when being assessed against the individual unit standards. Thus, there should not necessarily be separate assessments for each unit standard and then further assessment for integration. Well designed assessments should make it possible to gain evidence against each unit standard while at the same time gaining evidence of integration.

There are a number of core unit standards that through assessment will address competencies required in the fundamental unit standards. Evidence for these fundamental unit standards can therefore be obtained while the learner is providing evidence for core unit standards. This may also apply to the elective unit standards.

INTERNATIONAL COMPARABILITY

The security profession is an area with globally recognised best practices and standards The current leaders in the security industry are the United Kingdom and the United States of America.

These two countries are regarded as the world leaders in different areas of security:

- The United States of America is regarded as the leader in air, land and rail port security.
- The United Kingdom is regarded as the leader in property security as well as office and business security.

Source: National Learners' Records Database

The following qualifications, courses, modules and standards were used as part of the international comparability exercise:

United States of America-National Security Training Academy:

- Certificate I in Security Operations:
- Follow workplace safety procedures.
- o Apply basic communications skills.
- o Prepare for work in the security industry.

This certificate differs from this qualification as it does not deal with any real security issues but is only an introduction to the security environment. The communication module does however fit in with the communication fundamentals found in this qualification.

United States-National Security Training Academy:

- Certificate II in Security Operations:
- o Communicate effectively in the security industry.
- o Maintain workplace safety.
- Work effectively in the security industry.
- o Work as part of time.
- o Provide security service to customers.
- o Provide first aid.
- o Respond to security risk situation.
- o Control access to and from premises.
- o Monitor and control individual and crowd behaviour.
- o Operate basic security equipment.
- o Patrol premises.
- o Protect self and others using basic defensive tactics.

There are only two areas, namely crowd behaviour and defensive tactics in the National Certificate: general Security Practices which are not addressed in the United States qualification. The South African Police Service Act controls crowd management in South Africa. This Act specifies that only law enforcement agencies (such as the South African Police Service) may perform crowd control, hence the exclusion of private security. For this reason crowd control has not been in included in the National Certificate: General Security Practices.

United States of America-National Security Training Academy:

- NSA 01: Advanced Security Training:
- Level 111 Security.
- o Mechanics Of Arrest.
- o Tactical Flashlight.
- o Certified Protection Officer.
- o Personal Protection Officer.
- o Healthcare Security.
- o Office/Office Building Security.
- o Bomb Threats/Responding To Emergencies.
- o Terrorism Awareness.
- o CPR First Aid.
- o Cultural Awareness.
- o Airport Security.
- Armoured Car Security.
- o Bank Security.

This programme compares well with the FETC Specialist Security Practices qualification that is part of the vertical articulation in the learning pathway designed by private security and follows on from the National Certificate: General Security Practices.

The conclusion can therefore be made that the USA qualifications do now only compare well in terms of content but in terms of the structured learning pathways to the South African qualifications in the security sector.

United Kingdom-Skills for Security

- Basic Job Training (BJT)-Security Guarding:
- o Role and responsibilities.
- o Patrolling.
- o Access control.
- o Searching.
- Security and emergency systems.
- o Fire awareness.
- o Health and safety.
- o The Law.
- o Equality and diversity.
- o Emergencies.
- o Customer care and social skills.
- Communication and reporting.

This course compares well to the National Certificate General Security Practices. The only differences in content are that the National Certificate: General Security Practices does not deal with fire awareness. The reason for this is that fire contained is prescribed by law in South Africa and only certain institutions may demonstrate fire fighting capabilities.

Benchmarking was only done with countries who have National Qualifications Frameworks in order to assess whether their set security standards contain the same content as the standards set in the National Certificate: General Security Practices.

New Zealand Qualifications Framework:

• Unit standards in the Domain 'Security Staff Services': Levels 2 and 3.

Level 2:

- ID20596: Demonstrate knowledge required for employment in the security industry.
- o ID21105: Demonstrate introductory knowledge of the security industry.
- o ID21106: Demonstrate knowledge of law relevant to security officers.
- o ID21107: Demonstrate communication skills as a security officer.
- o ID21108: Demonstrate knowledge of professional standards required of a security officer.

Level 3

- o ID15277: Demonstrate knowledge of security communications.
- o ID15278: Demonstrate knowledge of security operations.
- o ID15279: Operate a security communications control station.
- o ID15280: Manage telephone communications with individuals in security threat situations.
- o ID20595: Demonstrate knowledge of the threat presented by terrorism.
- o ID21109: Demonstrate knowledge of security staff interaction with the legal system.
- o ID21110: Demonstrate knowledge of and operate electronic equipment as a security officer.
- o ID21737: Manage violence and personal safety as a security officer.
- o ID6519: Demonstrate knowledge of protective security.

- ID6521: Maintain site security.
- o ID6522: Operate site security systems.
- o ID6523: Respond to emergencies and critical situations as a security officer.
- o ID6525: Maintain event security.
- ID6526: Maintain retail security.
- o ID6529: Serve legal documents, as a security operator.
- o ID6531: Control electronic safety and security systems in a site control room.
- o ID8616: Solve security problems in a specified workplace.

These unit standards compare well to those found in the National Certificate: General Security Practices. The main difference between the National Certificate: General Security Practices and the New Zealand standards is that the New Zealand standards also deal with terrorism while the private security industry in South Africa is prohibited by law to deal with terrorism. Terrorism is dealt with by statutory intelligence and law enforcement sectors within South Africa. Hence the fact that the National Certificate: General Security Practices has no competencies outlined dealing with terrorism. The New Zealand standards also differ from the unit standards in the National Certificate: General Security Practices as they are more in terms of quantity while the unit standards in National Certificate: General Security Practices have combined more outcomes into fewer unit standards.

Australia-International Security Training Academy:

- Certificate II in Security Operations:
- o Communicate effectively in the security industry.
- Respond to security risk situation.
- Screen baggage and people.
- o Patrol premises.
- o Provide lost and found facility.
- Contribute to investigations.
- o Carry out vehicle checks.
- o Use communication system.
- o Maintain workplace safety.
- Work as part of a team.
- o Protect persons.
- o Control access to and exit from premises.
- Monitor and control crowd behaviour.
- o Operate basic security equipment.
- o Work effectively in the security industry.
- Provide security services to customers.
- o Give evidence in court.
- o Protect valuables in transit.
- o Direct and control traffic.
- o Monitor electronic reporting facility.
- Undertake loading and unloading.

The composition of the above-mentioned certificate is similar to the National Certificate: General Security Practices. The elective unit standards are different to those in this certificate programme. These electives also address certain competencies such as directing traffic normally associated in South Africa with law enforcement agencies (nor private security) and will therefore not be found in the National Certificate: General Security Practices.

A comparison was also done with Canada as it places emphases on security aspects related to public and entertainment events. Comparisons were done with the following:

Canada (British Columbia)-Kwantlen University College:

Source: National Learners' Records Database

Qualification 58577

- Public Safety Communications Certificate:
- o Call processing.
- Radio communications.
- o Human behaviour.
- Legal and regulatory influences.
- o Emergency planning.
- o Police communications.
- o Fire communications.
- o Emergency medical communications.

This certificate does not compare well with the National Certificate: General Security Practices as it deals almost exclusively with communication practices for security personnel. Communication competencies are found in the fundamental component of the National Certificate: General Security Practices only.

Canada (British Columbia)-Securiguard:

- Basic Security Training I and II:
- o Drug awareness.
- o First aid.
- o Powers of arrest.
- o Bike patrol skills and tactics.
- o Bomb search procedures and tactical communications skills.
- o Crowd management.
- o Report writing skills.
- o Conflict resolution.
- o Ethnic diversity.
- Workplace harassment.
- Security Supervisor.
- o Robbery prevention and retail loss prevention.
- Mobile patrol tactics.
- Community foot patrol volunteers.
- o Access control.
- o Security host.
- o Traffic control.
- o Dispatcher duties.
- o CCTV monitoring.
- o Property inspections for criminal activities.

This programme has a number of elements that compare well to the National Certificate: General Security Practices. In the National Certificate: General Security Practices the following core components are reflected which are also covered in this qualification from Canada namely: Access control, patrolling and first aid. There however a few modules that are not addressed in the National Certificate: General Security Practices such as traffic control, crowd management and bomb search procedures which are not dealt with by private security organisations but falls within the domain of law enforcement agencies.

Based on the above exercise there are a number of certificates, qualifications and programmes that compare well to the National Certificate General Security Practices. There are however two recognisable differences, in this Certificate competencies that are generally covered by law enforcement agencies are not covered. The South African qualification also has s and we have a strong focus on "actual responsibilities" as this has a major impact on security in the South Africa context.

ARTICULATION OPTIONS

Source: National Learners' Records Database

Horizontal articulation is possible with:

• ID 23654: National Certificate: Management at NQF Level 3.

Vertical articulation is possible with:

- ID 23656: Further Education and Training Certificate: Management at NQF Level 4.
- ID50480: Further Education and Training Certificate: Firearm Training at NQF Level 4.
- ID 22110: National Certificate: Electronic Security Practices t NQF Level 4.
- ID57713: Further Education and Training Certificate: Specialist Security Practices at NQF Level 4.

MODERATION OPTIONS

- Anyone assessing a learner or moderating the assessment of a learner against this Qualification must be registered as an assessor with the relevant ETQA.
- Any institution offering learning that will enable the achievement of this Qualification must be accredited as a provider with the relevant ETQA.
- Assessment and moderation of assessment will be overseen by the relevant ETQA according
 to the ETQA's policies and guidelines for assessment and moderation; in terms of agreements
 reached around assessment and moderation between ETQA's (including professional bodies);
 and in terms of moderation guideline detailed in "Qualification Assessor Criteria".
- Moderation must include both internal and external moderation of assessments at exit points of the Qualification, unless ETQA policies specifies otherwise. Moderation should also encompass achievement of the competence described both in individual Unit Standards, Exit Level Outcomes as well as the integrated competence described in the Qualification.
- Anyone wishing to be assessed against this Qualification may apply to be assessed by any assessment agency, assessor or provider institution that is accredited by the relevant ETQA.

CRITERIA FOR THE REGISTRATION OF ASSESSORS

For an applicant to register as an assessor, the applicant should:

- Be registered as an assessor with the relevant ETQA or an ETQA that has a memorandum of understanding with the relevant ETQA.
- Be competent in the outcomes of this qualification or be in possession of a relevant qualification at NQF Level 4 or higher.
- Be a subject matter expert in this field of study.

NOTES

This qualification replaces qualification ID22490: National Certificate: General Security Practices, NQF Level 3, 124 credits.

UNIT STANDARDS

	ID	UNIT STANDARD TITLE	LEVEL	CREDITS
Fundamental	119472	Accommodate audience and context needs in oral/signed communication	Level 3	5
Fundamental	9010	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	Level 3	2
Fundamental	9013	Describe, apply, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 3	4
Fundamental	119457	Interpret and use information from texts	Level 3	5
Fundamental	9012	Investigate life and work related problems using data and probabilities	Level 3	5

Source: National Learners' Records Database

	ID	UNIT STANDARD TITLE	LEVEL	CREDITS
Fundamental	119467	Use language and communication in occupational learning programmes	Level 3	5
Fundamental	7456	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	Level 3	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts	Level 3	5
Core	244176	Use security equipment	Level 2	2
Core	114941	Apply knowledge of HIV/AIDS to a specific business sector and a workplace	Level 3	4
Core	244184	Apply legal aspects in a security environment	Level 3	8
Core	244177	Conduct a security patrol in an area of responsibility	Level 3	7
Core	117705	Demonstrate knowledge of the Firearms Control Act 2000 (Act No 60 of 2000) applicable to possessing a firearm	Level 3	3
Core	246694	Explain the requirements to become a security service provider	Level 3	4
Core	244182	Give evidence in court	Level 3	4
Core	244179	Handle complaints and problems	Level 3	6
Core	244181	Perform hand over and take over responsibilities	Level 3	2
Core	244189	Conduct access and egress control	Level 4	7
Core	242825	Conduct evacuations and emergency drills	Level 4	4
Core	11505	Identify, handle and defuse security related conflict	Level 4	12
Elective	117889	Demonstrate an understanding of Victim Empowerment	Level 2	6
Elective	12484	Perform basic fire fighting	Level 2	4
Elective	13912	Apply knowledge of self and team in order to develop a plan to enhance team performance	Level 3	5
Elective	244178	Apply neighbourhood watch principles	Level 3	5
Elective	113852	Apply occupational health, safety and environmental principles	Level 3	10
Elective	243188	Care for a service dog	Level 3	15
Elective	116534	Carry out basic first aid treatment in the workplace	Level 3	2
Elective	113909	Coach a team member in order to enhance individual performance in work environment	Level 3	5
Elective	114942	Describe how to manage reactions arising from a traumatic event	Level 3	2
Elective	243190	Handle a trained service dog to deter crime	Level 3	8
Elective	119649	Handle and use a handgun	Level 3	2
Elective	119651	Handle and use a manually operated rifle or carbine	Level 3	2
Elective	119650	Handle and use a self-loading rifle or carbine	Level 3	2
Elective	119652	Handle and use a shotgun	Level 3	2
Elective	114979	Operate a computer workstation in a business environment	Level 3	2
Elective	244335	Conduct security at an event	Level 4	5
Elective	252174	Demonstrate an understanding of security measures within a port security environment	Level 4	4
Elective	246693	Explain the requirements for safeguarding a national key point	Level 4	4
Elective	123515	Handle and use a handgun for business purposes	Level 4	3
Elective	123519	Handle and use a manually operated rifle or carbine for business purposes	Level 4	3
Elective	123511	Handle and use a self loading rifle or carbine for business	Level 4	3
Elective	123514	Handle and use a shotgun for business purposes	Level 4	3
Elective	11985	Inspect, drive and maintain an official vehicle	Level 4	3
Elective	11513	Operate effectively within a specified control room environment	Level 4	15



UNIT STANDARD:

Use security equipment

SAQA US ID	UNIT STANDARD TITLE			
244176	Use security equipment	Use security equipment		
ORIGINATOR		PROVIDER		
SGB Security				
FIELD		SUBFIELD		
8 - Law, Military Sc	ience and Security	Safety in Society		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 2	2	

SPECIFIC OUTCOME 1

Explain the safekeeping and storing of security equipment.

SPECIFIC OUTCOME 2

Explain the use of security equipment.

SPECIFIC OUTCOME 3

Confirm the working condition of security equipment.

	ID	QUALIFICATION TITLE	LEVEL	STATUS	END DATE
Core	58577	National Certificate: General Security Practices	Level 3	Draft - Prep for P Comment	
Core	58577	National Certificate: General Security Practices	Level 3	Draft - Prep for P Comment	



UNIT STANDARD:

Conduct a security patrol in an area of responsibility

SAQA US ID	UNIT STANDARD TITLE			
244177	Conduct a security patrol in a	in area of responsibility		
ORIGINATOR		PROVIDER		
SGB Security				
FIELD		SUBFIELD		
8 - Law, Military Sci	ience and Security	Safety in Society		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 3	7	

SPECIFIC OUTCOME 1

Conduct a security patrol.

SPECIFIC OUTCOME 2

Prepare for a security patrol.

SPECIFIC OUTCOME 3

Conclude a security patrol.

	ID	QUALIFICATION TITLE	LEVEL	STATUS	END DATE
Core	58577	National Certificate: General Security Practices	Level 3	Draft - Prep for P Comment	
Core	58577	National Certificate: General Security Practices	Level 3	Draft - Prep for P Comment	
Core	58577	National Certificate: General Security Practices	Level 3	Draft - Prep for P Comment	



UNIT STANDARD:

Apply neighbourhood watch principles

SAQA US ID	UNIT STANDARD TITLE	UNIT STANDARD TITLE		
244178	Apply neighbourhood watch	orinciples		
ORIGINATOR		PROVIDER		
SGB Security				
FIELD		SUBFIELD		
8 - Law, Military Sci	ence and Security	Safety in Society		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL CREDITS		
Undefined	Regular	Level 3	5	

SPECIFIC OUTCOME 1

Explain the role of neighbourhood watch in contributing to safety.

SPECIFIC OUTCOME 2

Demonstrate the use of verbal and non-verbal communication.

SPECIFIC OUTCOME 3

Perform safety awareness activities.

SPECIFIC OUTCOME 4

Describe the relationship between neighbourhood watch organisations and other role-players.

	ID	QUALIFICATION TITLE	LEVEL	STATUS	END DATE
Elective	58577	National Certificate: General Security Practices	Level 3	Draft - Prep for P Comment	
Elective	58577	National Certificate: General Security Practices	Level 3	Draft - Prep for P Comment	



UNIT STANDARD:

Handle complaints and problems

SAQA US ID	UNIT STANDARD TITLE			
244179	Handle complaints and proble	ems		
ORIGINATOR		PROVIDER		
SGB Security				
FIELD		SUBFIELD		
8 - Law, Military Sci	ence and Security	Safety in Society		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 3	6	

SPECIFIC OUTCOME 1

Assess customer needs and complaints.

SPECIFIC OUTCOME 2

Respond to customer enquiries and problems.

SPECIFIC OUTCOME 3

Build and maintain customer relationships.

	ID	QUALIFICATION TITLE	LEVEL	STATUS	END DATE
Core	58577	National Certificate: General Security Practices	Level 3	Draft - Prep for P Comment	
Core	58577	National Certificate: General Security Practices	Level 3	Draft - Prep for P Comment	



UNIT STANDARD:

Perform hand over and take over responsibilities

SAQA US ID	UNIT STANDARD TITLE			
244181	Perform hand over and take of	over responsibilities		
ORIGINATOR		PROVIDER		
SGB Security				
FIELD		SUBFIELD		
8 - Law, Military Sci	ence and Security	Safety in Society		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL CREDITS		
Undefined	Regular	Level 3	2	

SPECIFIC OUTCOME 1

Prepare for the handing over and taking over of responsibilities.

SPECIFIC OUTCOME 2

Assume responsibility at area of work.

SPECIFIC OUTCOME 3

Hand over responsibilities at area of work.

	1D	QUALIFICATION TITLE	LEVEL	STATUS	END DATE
Core	58577	National Certificate: General Security Practices	Level 3	Draft - Prep for P Comment	
Core	58577	National Certificate: General Security Practices	Level 3	Draft - Prep for P Comment	



UNIT STANDARD:

Give evidence in court

SAQA US ID	UNIT STANDARD TITLE			
244182	Give evidence in court			
ORIGINATOR		PROVIDER		
SGB Security				
FIELD	LD SUE		SUBFIELD	
8 - Law, Military Sci	ence and Security	Safety in Society		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL CREDITS		
Undefined	Regular	Level 3	4	

SPECIFIC OUTCOME 1

Prepare to give evidence in court.

SPECIFIC OUTCOME 2

Present evidence in court.

SPECIFIC OUTCOME 3

Debrief role-players on presented evidence.

****	ID	QUALIFICATION TITLE	LEVEL	STATUS	END DATE
Core	58577	National Certificate: General Security Practices	Level 3	Draft - Prep for P Comment	
Core	58577	National Certificate: General Security Practices	Level 3	Draft - Prep for P Comment	



UNIT STANDARD:

Apply legal aspects in a security environment

SAQA US ID	UNIT STANDARD TITLE			
244184	Apply legal aspects in a secu	Apply legal aspects in a security environment		
ORIGINATOR		PROVIDER		
SGB Security				
FIELD		SUBFIELD		
8 - Law, Military Sci	ence and Security	Safety in Society		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL CREDITS		
Undefined	Regular	Level 3	8	

SPECIFIC OUTCOME 1

Describe legislation pertaining to the security industry.

SPECIFIC OUTCOME 2

Describe common law principles that relate to the security industry.

SPECIFIC OUTCOME 3

Apply legal prescripts to the private security industry.

	ID	QUALIFICATION TITLE	LEVEL	STATUS	END DATE
Core	58577	National Certificate: General Security Practices	Level 3	Draft - Prep for P Comment	
Core	58577	National Certificate: General Security Practices	Level 3	Draft - Prep for P Comment	



UNIT STANDARD:

Conduct access and egress control

SAQA US ID	UNIT STANDARD TITLE	UNIT STANDARD TITLE		
244189	Conduct access and egress	Conduct access and egress control		
ORIGINATOR		PROVIDER		
SGB Security				
FIELD		SUBFIELD		
8 - Law, Military Scie	ence and Security	Safety in Society		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL CREDITS		
Undefined	Regular	Level 4	7	

SPECIFIC OUTCOME 1

Explain access and egress control functions.

SPECIFIC OUTCOME 2

Control people, vehicles and materials at an access and or egress control point.

SPECIFIC OUTCOME 3

Search persons, goods and vehicles.

SPECIFIC OUTCOME 4

Escort authorised persons, goods and vehicles.

	ID	QUALIFICATION TITLE	LEVEL	STATUS	END DATE
Core	58577	National Certificate: General Security Practices	Level 3	Draft - Prep for P Comment	
Core	58577	National Certificate: General Security Practices	Level 3	Draft - Prep for P Comment	
Core	58577	National Certificate: General Security Practices	Level 3	Draft - Prep for P Comment	



UNIT STANDARD:

Explain the requirements for safeguarding a national key point

SAQA US ID	UNIT STANDARD TITLE	UNIT STANDARD TITLE				
246693	Explain the requirements for	Explain the requirements for safeguarding a national key point				
ORIGINATOR	PROVIDER					
SGB Security						
FIELD		SUBFIELD				
8 - Law, Military Sci	ence and Security	Safety in Society				
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL CREDITS				
Undefined	Regular	Level 4	4			

SPECIFIC OUTCOME 1

Explain the functions of the minister and the owner of the NKP.

SPECIFIC OUTCOME 2

Explain the recruitment and selection requirements of NKP security officers as stipulated by legislation.

SPECIFIC OUTCOME 3

Explain how to apply the powers of security officers on an NKP.

SPECIFIC OUTCOME 4

Identify the acts and deeds that are prohibited on an NKP.

	ID	QUALIFICATION TITLE	LEVEL	STATUS	END DATE
Elective	58577	National Certificate: General	Level 3	Draft - Prep for P	
		Security Practices		Comment	



UNIT STANDARD:

Explain the requirements to become a security service provider

SAQA US ID	UNIT STANDARD TITLE			
246694	Explain the requirements to become a security service provider			
ORIGINATOR		PROVIDER		
SGB Security				
FIELD		SUBFIELD		
8 - Law, Military Sci	ence and Security	Safety in Society		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS	
Undefined	Regular	Level 3	4	

SPECIFIC OUTCOME 1

Explain the role of PSIRA in terms of regulating the security industry.

SPECIFIC OUTCOME 2

Explain the compulsory registration provisions for security service provider.

SPECIFIC OUTCOME 3

Explain the requirements that must be complied with as a security service provider.

SPECIFIC OUTCOME 4

Explain the obligations and requirements that must be met in terms of the code of Conduct for Security service providers.

	ID	QUALIFICATION TITLE	LEVEL	STATUS	END DATE
Core	58577	National Certificate: General	Level 3	Draft - Prep for P	
		Security Practices		Comment	



UNIT STANDARD:

Demonstrate an understanding of security measures within a port security environment

SAQA US ID	UNIT STANDARD TITLE	UNIT STANDARD TITLE			
252174	Demonstrate an understandir environment	Demonstrate an understanding of security measures within a port security environment			
ORIGINATOR		PROVIDER			
SGB Security					
FIELD		SUBFIELD)		
8 - Law, Military Science	ence and Security	Safety in Society			
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS		
Undefined	Regular	Level 4	4		

SPECIFIC OUTCOME 1

Describe legislative and legal prescripts applicable to a maritime security environment.

SPECIFIC OUTCOME 2

Describe the roles and responsibilities of stakeholders within a maritime security environment.

SPECIFIC OUTCOME 3

Describe the standard security measures and procedures to be applied at various maritime security levels.

	1D	QUALIFICATION TITLE	LEVEL	STATUS	END DATE
Elective	58577	National Certificate: General	Level 3	Draft - Prep for P	
		Security Practices		Comment	