

No. 173

2 March 2007

**SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In accordance with Regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

**Housing**

registered by Organising Field 12, Physical Planning and Construction, publishes the following qualification and unit standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the qualification and unit standards. The full qualification and unit standards can be accessed via the SAQA web-site at [www.saqqa.org.za](http://www.saqqa.org.za). Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, SAQA House, 1067 Arcadia Street, Hatfield. Pretoria.

Comment on the qualification and unit standards should reach SAQA at the address below and **no later 30 March 2007**. All correspondence should be marked **Standards Setting – Housing** addressed to

The Director: Standards Setting and Development  
SAQA  
*Attention: Mr. D. Mphuthing*  
Postnet Suite 248  
Private Bag X06  
Waterkloof  
0145  
or faxed to 012 – 431-5144  
e-mail: [dmphuthing@saqa.org.za](mailto:dmphuthing@saqa.org.za)

**DR. S. BHIKHA**  
**DIRECTOR: STANDARDS SETTING AND DEVELOPMENT**



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**QUALIFICATION:**  
**Bachelor of Housing**

SAQA QUAL ID	QUALIFICATION TITLE		
58246	Bachelor of Housing		
SGB	PROVIDER		
SGB Housing			
ETQA			
QUALIFICATION TYPE	FIELD	SUBFIELD	
National First Degree	12 - Physical Planning and Construction	Physical Planning, Design and Management	
ABET BAND	MINIMUM CREDITS	NQF LEVEL	QUAL CLASS
Undefined	379	Level 6	Regular-Unit Stds Based
REGISTRATION STATUS	SAQA DECISION NUMBER	REGISTRATION START DATE	REGISTRATION END DATE
Draft - Prep for P Comment			

This qualification is intended for persons who are currently employed within housing departments at national, provincial or local levels including persons who are interested in housing studies. It is also intended for those school leavers and individuals who wish to start a career and/or profession in housing. It provides learners with opportunities for professional development and career advancement in the field of housing.

The qualification also responds to the capacity building needs of housing departments in all spheres of government. It will enable learners to become active and informed citizens, capable of participating effectively in policy processes, enabling them to contribute to decision-making processes in housing organisations and institutions. It will assist service providers in the development of curricula and learning programmes that will respond to the skills development gaps of employees working within the housing sector.

Recognition of the competencies which are embedded in the set of unit standards that form part of this qualification will allow for opportunities for qualifying learners to enter into a number of employment opportunities in the government service, private sector, Non Governmental Organisations, housing institutions and consultancy field with the expertise that will enhance housing delivery and improve the quality of life of communities. It provides articulation possibilities to qualifying learners who wish to enter other built environment disciplines closely related to housing. Qualifying learners will be able to show responsibility and act independently and effectively manage the development of housing policy, implementation of housing programmes, monitor and evaluate housing projects. Qualifying learners will be able to apply the threshold generic and typical subject knowledge and skills as well as attitudes in performing their roles and functions with specific reference to:

- Demonstrating knowledge of development issues and effectively engage in the sociology of development debates.
- Conducting research projects in housing and **use** research findings for social and economic transformation and upliftment within the housing sector
- Designing and developing a housing policy for social and economic transformation.

- o Interpreting and applying the legal and regulatory frameworks on housing in social, economic, environmental and physical contexts for sustainable human settlements.
- Critically evaluating and explaining housing finance and other forms of housing assistance for housing development.
- o Applying a range of organisational and management techniques and principles for housing development projects in the housing context.
- o Analysing and implementing the various housing delivery mechanisms to create sustainable human settlements.
- o Demonstrating knowledge and understanding of the role, responsibilities and functions of social housing institution (SHI) boards and board members.
- o Implementing local economic development policy and programmes to facilitate integrated housing development.

#### Rationale:

Housing education is a priority area within the South African transformation context as it is regarded as a people-centred social discipline which focuses on people and their homes. Historically, housing related education and training has been offered in the built environment disciplines which traditionally focus on construction, architecture and planning, for example, where major aspects of housing have not been satisfactorily dealt with in their widest contexts in terms of addressing the unique combination of competencies required for housing professionals. Housing studies therefore is increasingly being regarded as a profession hence this qualification will set the basis of the professionalisation of the housing sector.

The government sector, private institutions, Non Governmental Organisations and state owned enterprises, to name, but a few, are the major employers of housing officials and managers. This qualification is aimed at developing effective housing managers and/or practitioners who will possess the relevant knowledge, skills and attitudes necessary to speed up housing delivery in South Africa and create sustainable human settlements. Currently there is a need for this qualification to provide recognition of prior learning as people with workplace experience in the areas addressed by this qualification will get an opportunity to be assessed against this qualification to ensure that they meet the requirements for competence. In addition, training that is currently taking place in this field is not provided against a nationally registered qualification and associated unit standards, which this qualification will be addressing thus providing a formal learning.

Housing in its broadest sense is regarded as one of the major contributors to the national economy as it forms a vital part of reconstruction and development in South Africa. This qualification will offer learners with skills and knowledge appropriate to a range of employment opportunities associated with housing. The qualification represents the work based needs of employers and employees within the housing fraternity. Qualifying learners are employed for designing, developing and implementing housing policy, strategies and programmes as well as dealing with common housing problems in different social contexts.

The achievement of the competencies identified within the qualification is essential for social and economic transformation in that it will improve the performance of the housing sector in general while also serving economic, social, infrastructural, environmental, spatial and physical development goals.

#### **RECOGNIZE PREVIOUS LEARNING?**

Y

#### **LEARNING ASSUMED TO BE IN PLACE**

Learners are assumed to be competent in Communication and Mathematical Literacy at NQF level 4 or equivalent.

#### Recognition of Prior Learning (RPL)

Learners able to demonstrate competency through the formative and summative assessment processes attached to this qualification will receive recognition of prior learning. It is assumed that candidates may have been performing duties that reflect competencies contained in this qualification at the workplace for many years without having received any formal qualification, as well as those who have undergone short courses or learning programmes in the field of housing that reflect learning outcomes and skills being developed could be recognised upon presenting evidence in a variety of ways as part of the requirements of integrated assessment. Such persons will through this qualification receive recognition of prior learning to enable them to acquire this qualification wholly or in part.

#### Access to the qualification

This qualification is open to learners who have completed matric or equivalent and those learners who have completed level 5 qualifications relevant to the field of housing. Learners who demonstrate competence at level 5 through recognition of prior learning can also access this qualification.

#### **QUALIFICATION RULES**

The exit level outcomes for the qualification describe the foundational, practical and reflexive competencies that, together, constitute the applied competencies required of housing managers at this level. The exit level outcomes with associated assessment criteria have been clustered into fundamental, core and electives to allow articulation possibilities with qualifications in other related fields.

- The Fundamental Component (51 credits) and the Core Component (273 credits) are compulsory.
- Learners are also required to achieve at least 55 credits from any of the unit standards listed in the Elective Component.

#### **EXIT LEVEL OUTCOMES**

On achieving this qualification, the learner will be able to:

1. Demonstrate knowledge of developmental issues and engage in the sociology of development debates.
2. Undertake research project in housing and use research findings for social and economic transformation and upliftment within the housing sector.
3. Design and develop a housing policy for social and economic transformation.
4. Interpret and apply legal and regulatory frameworks on housing in social, economic, environmental and physical contexts for sustainable human settlements.
5. Critically evaluate and explain housing finance and other forms of housing assistance.
6. Apply a range of organisational and management principles and techniques for effective, sustainable housing development.
7. Analyse and implement the various housing delivery mechanisms to create sustainable human settlements.
8. Explain housing development and management processes and procedures for optimum housing delivery.
9. Demonstrate knowledge and understanding of the role, responsibilities and functions of social housing institution (SHI) boards and board members.
10. Implement local economic development policy and programmes to facilitate integrated housing development.

#### Critical Cross-Field Outcomes

This qualification addresses the following critical cross-field outcomes:

#### Problem-solving

- Using strategic and critical approaches to decision-making and problem-solving in order to deliver housing and provide value in the housing sector.

Working effectively with others as a member of a team, group, organisation or community

- Working effectively with others as a member of a team, group, organisation, community: learners work in and with communities to mobilize them and to facilitate community participation in public and development processes.

Organising and managing oneself and one's activities responsibly and effectively

- Organizing and managing oneself and one's activities responsibly and effectively: learners identify and explain tools and methods for gathering purposes; use appropriate tools and methods to gather information in a housing context; organize and present information relating to a community context.

Collecting, analysing and organising information

- Collecting, analysing, organizing and critically evaluate information: learners acquire all the competencies, skills, knowledge and values needed for housing development and management processes; and engage in complex procedures, data analysis or interpretation.

Communicating effectively

- Communicating effectively, using visual, mathematical and/or language skills in the modes of oral and/or written communication: learners are competent in communication and have mathematical literacy at the level of the qualification; learners facilitate community participation; reporting is done in a suitably simplified or summarized format.

Using science

- Using science and technology effectively and critically, showing responsibility towards the environment and the well-being of others: learners identify, explain and use tools and methods for information-gathering purposes.

Understanding the world as a set of related systems

- Demonstrating an understanding of the world as a set of related systems by recognizing that problem-solving contexts do not exist in isolation: learners engage with complex interrelated aspects of society and environmental interactions, namely, information gathering, legal principles, duties and responsibilities, community interactions, development processes.

Understanding the learner and society

- Participating as responsible citizens in the life of local, national and global communities as the knowledge and skills acquired will contribute towards effective and efficient housing delivery and create sustainable human settlements in South Africa and empower the general public in housing issues.

### **ASSOCIATED ASSESSMENT CRITERIA**

1.

- An understanding and knowledge of the patterns of development and social change is demonstrated from a range of theoretical perspectives.
  - The different concepts and theories of poverty and underdevelopment are analysed from an economic, political and cultural dimensions of social change.
- The origins and development of housing are discussed in accordance with the models of development.
- The consequences of housing inadequacies and/or shortages are analysed and discussed within a South African context.
- The principles and practices of government intervention in the housing market are investigated to determine the relevance and impact in societal transformation from social, economic and political perspectives.
- The concept of sustainable development and its application in the development of human settlements using the three pillars of sustainable development.

o Range: The pillars of sustainable development include but not limited to: economic growth, socio-cultural responsiveness and institutional capacity.

## 2.

- o Theoretical perspectives, conceptual frameworks and policy imperatives for housing research are explained to gather housing related information.
- o A relevant topic in housing environment in which research is to be conducted is selected to address the problem statement.
- o Different research and investigation methods are adopted and techniques used to obtain data.
- o Various forms of primary and secondary data sources are analysed and applied to test the research questions.
- o Data are measured according to levels of measurement.
- o Range: Types of measurement include, but not limited to, nominal, ordinal, interval and ratio measurements.
- o Information collected is analysed, synthesised and interpreted to establish the significance of data.
- The findings and conclusions drawn from the research are presented in written submission.

## 3.

- o The specific stages in housing policy formulation and implementation are explained for effective policy design and development.
- A framework for the formulation of a housing policy is developed using relevant sources.
- The relationship between housing and the wider public policy agenda for development is explained to inform policy design and development.
- o Housing policy development principles are applied to ensure that basic housing needs are satisfied.
- o The challenges facing the housing sector are analysed and policy responses to common housing problems are proposed to meet the challenges.
- o The housing policy addresses aspects of social and economic transformation in the context of gender equity and empowerment to cover areas of social and economic need related to housing.
- o Range: Relevant housing related legislation, Development Frameworks, White Papers, Housing Code, and events, etc.
- The housing policy incorporates national and international guidelines for integrated housing development.
- The housing policy is designed to enable individuals and communities to improve their own living situations.
- o The guidelines are developed for effective implementation of the housing policy.

## 4.

- o Human rights are analysed with specific reference to the right to adequate housing for all people and other related rights to determine its meaning and application in housing delivery.
- o Legislation and regulatory frameworks impacting on housing development are analysed and interpreted in the context of housing delivery.
- o Range: Legislation and regulatory frameworks include but not limited to housing, land, town planning, property development, human rights, engineering, geotechnical conditions, environmental and other built environment related legislation.
- o The various functions, roles and responsibilities of the various role-players in housing development are analysed and interpreted as prescribed by housing related laws and frameworks.
- o The guidelines and principles guiding the implementation of legislation and regulatory frameworks are examined and applied in a relevant concept.
- Housing development policy addresses the requirement for Integrated Development Planning for sustainable human settlements.

## 5.

- An understanding of the economic concepts of demand and supply in the housing market is demonstrated and applied in the context of production and consumption of housing in the economy.
- The reasons justifying state-assisted housing are discussed within context.
- The problems of housing finance and credit are investigated and analysed to determine better ways to mobilise finance for housing in South Africa.
- The various financial products provided by the various financial institutions, are critically evaluated to determine appropriateness to housing consumers needs
  - Range: Financial institutions include but not limited to banks, micro-lenders, state-owned finance related institutions. (e.g. National Housing Finance Corporation, Rural Housing Loan Fund, National Urban Reconstruction and Housing Agency)
- The processes and procedures to access housing finance are evaluated for effectiveness and efficiency.
- Housing consumers are referred to relevant financial institutions to access housing finance according to individual housing preferences and choices.

6.

- Strategic plans, goals and objectives are set for effective housing development.
- Methods of implementation are determined for housing development.
- Organisational policies and procedures are applied for effective and sustainable housing development.
- Leadership and management skills are applied to ensure effective housing delivery.
- An understanding of the project life cycle is demonstrated and project management principles are applied in housing development projects.

7.

- Different housing delivery mechanisms are analysed within context.
- The complexities of housing needs across variables such as cultural norms, values, household characteristics, health and safety laws, and special needs are described and discussed in the context of housing delivery mechanisms.
- Housing delivery mechanisms are analysed and implemented to meet specific individual or group's housing needs, choices or preferences.

8.

- A set of management processes and procedures for effective housing development are explained using case studies.
- The processes of ensuring efficiency, efficacy and effectiveness are planned and organized to improve organisational operations in housing development.
- The housing environment is critically analysed to determine what processes are required for housing development and management.

9.

- Knowledge of the policies governing social housing is demonstrated within context.
- Knowledge of the principles guiding social housing operations is demonstrated with examples.
- The concept of corporate governance is discussed in social housing context.
- Range: Social housing includes but is not limited to rental housing; co-operative housing etc.

10.

- Housing development principles integrate local economic development as a key component to creating sustainable human settlement.
- Housing construction projects are initiated to create jobs and on-the-job skills training.
- Local economic development is promoted using municipal housing sector plans.

#### Integrated assessment

Both formative and summative forms of assessment may be used to determine competencies acquired through learning. This may include a combination of formal and informal learning, self-

learning, training programmes, short-courses and work-based experience. Assessors must assess and give credit for the evidence of learning that has already been acquired through the above learning process including knowledge acquired through learner-ships. Providers should conduct both formative and summative assessment throughout the learning process.

Assessment must take place in an integrated manner in that both theoretical and practical components should be assessed together. The assessment practices must be open, transparent, fair, valid and reliable and must ensure that the learner is not disadvantaged in any way whatsoever.

Where it is not possible to assess the learner in the workplace or on-the-job, role-plays, simulations, case studies, assignments, projects, and other similar assessment techniques should be used to provide a context appropriate to the assessment.

The applied competence (practical, foundational and reflexive competencies) of this qualification will be achieved if the learner is able to demonstrate adequate competency against the exit level outcomes of this qualification.

### **INTERNATIONAL COMPARABILITY**

international qualifications and programmes in the field of housing were examined to ensure that the qualification is comparable with qualification models, unit standards generated, and competencies required for learners at this level in the field of housing to assess similarities or contrasts in the qualifications. The learning programmes and short courses offered in countries where the search was conducted were compared in terms of the scope, content, duration, and qualification levels to benchmark best practices. The comparison focused on learning programmes offered by accredited training institutions and organisations which include, amongst others, universities, non-governmental organisations, providers, in both developing and developed nations.

Searches indicate that no developing country, other than South Africa, has offered housing specific qualifications. Countries that face similar social, economic, technological challenges like South Africa within the SADC region in particular such as Botswana, Malawi, Swaziland, Zimbabwe, Namibia, Rwanda, Ghana, Kenya, and Tanzania to name but a few, have been examined in terms of the qualifications or learning programmes offered, unfortunately none of these have been found to have qualifications and/or standards in place. This qualification will therefore provide a model that could be benchmarked by other countries especially within the SADC region.

The search indicated that most countries especially the Netherlands, Norway, Hong Kong, and Australia offer only conventional built environment qualifications such as architecture, construction management, property management, civil engineering and town and regional planning courses. Housing specific courses are mainly aimed at social housing or rental housing as most of their housing provision is predominantly rental accommodation, compared to community and individual based type of housing found in South Africa.

Other countries compared in developed economies include amongst others, New Zealand, United States of America, United Kingdom, Ireland, Scotland, Sri Lanka, India, and Netherlands. However, the countries examined have been found to have qualifications and/or learning programmes offered by some institutions and/or service providers that are registered with the Centre for Housing Institute (CIH) in the United Kingdom, an institute that has relations with the South African government through the National Department of Housing. The qualifications identified compare well with this qualification in terms of content, scope and duration although they are not specifically addressing housing at the level and context that South Africa does, given the dynamics in terms of social, economic and cultural diversity orientation. However, some of the countries are using a curriculum model as opposed to outcomes-based model in which this qualification is structured.



The results indicated that the countries that are affiliated to the Centre for Housing Institute (CIH) offer programmes that contain some elements of the qualification generated and showed prevalence of the themes in terms of content of the unit standards of courses offered mainly in the United Kingdom and New Zealand which are recognised as leaders in the generation of qualifications and unit standards. The qualification and unit standards are based on the international courses for housing.

#### United Kingdom

A web-site search was conducted in the United Kingdom web-site for the Qualification and Curriculum Authority (**QCA**) which is responsible for standards in education and training.

The site covers the school curriculum, accreditation and monitoring of qualifications in schools, colleges and workplace based learning. A number of institutions of higher learning that provide qualifications at degree levels were searched and a list of qualifications relating to housing were found. However, most of the qualifications are either at entry level.

(Certificate and Professional Diploma in Housing Studies) or Bachelor of Science (Hons) in Housing Management, Policy and Practice. These are awarded by a number of universities such as:

- University of Wales institute, Cardiff.
- University of Ulster.
- University of the West England, Bristol.
- University of Northumbria, Newcastle.
- University of Greenwich.
- University of Central England, Birmingham.
- Southampton Institute.
- Sheffield Hallem University.

The qualification that compared favourably with this degree is the one offered by the University of Central England, Birmingham, United Kingdom. The qualification: Professional Housing Studies Foundation Degree addresses most of the scope and content. However, the duration of the qualification is *two* years.

#### Course Content:

##### Modules in Year 1 include:

- Government and Social policy- Housing Practice.
- Housing Policy.
- Housing Construction and Property Management.
- Personal Development Planning.
- Management Skills.
- Contemporary Housing Issues.
- Social and Economic Perspectives.
- Diversity and Housing.

##### Modules in Year 2 include:

- Supporting People.
- Strategic and Organisational Management.
- Law and Good Practice.
- Regeneration and Partnerships.
- Personal Development Planning.
- Managing Housing.
- Housing Finance.

- o Development Process.
- o Project Management.
- o De Montfort University, Leicester, East Midlands: Foundation Degree in Housing, Communities and Regeneration.

The above university offers the Foundation Degree in Housing, Communities and Regeneration which links housing, urban and rural regeneration and community involvement. This course is aimed at housing practitioners and others who are seeking to develop a career in the housing and regeneration sectors. The programme focuses on policy and practice, mainly in the social housing field. Emphasis is also given to the development of academic skills and professional competencies to enable students to make a full and effective contribution across a range of roles. In the first year, the focus is on skills and knowledge in housing construction and development, regeneration, housing policy-making and community involvement. In the second year, housing management finance and area regeneration are considered in more detail, plus skills in ICT, report writing and numeracy are developed. The final year focuses on the development of specific skills and expertise such as housing and the customer and housing law. Considering the content of the programme, it is reflective of modules such as housing laws, housing policy-making and community involvement, these compare well with this qualification although the context may not be the same given the dynamics and South African environment.

In general, most of the B.A Degree courses are offered at an Honours level and at a Diploma level but found to be closer to this qualification although it is offered on a part-time basis.

#### New Zealand

Research was also conducted in New Zealand to identify housing programmes or degrees offered at this level and there was no housing degree found that could compare with this qualification. However, some of the programmes found are pegged at lower levels than the level of the qualification.

#### **ARTICULATION OPTIONS**

The qualification allows for vertical articulation and horizontal articulation possibilities with other qualifications within the built environment which include, amongst others:

##### Horizontal Articulation

- o Bachelors Degree in Town and Regional Planning.
- o Bachelor Degree: Architecture Level 6.
- o Bachelor Degree: Human Resources Level 6.
- o Bachelor in Science in Construction Management Level 6.
- o Bachelor Degree in Sociology Level 6.
- o Bachelor Degree in Land Surveying Level 6.
- o National Certificate at NQF Level 6 in Social Housing.
- o National Certificate at NQF Level 6 in Local Economic Development.
- o National Diploma in Building and Construction Management.

##### Vertical Articulation

- o Masters Degree: Town and Regional Planning.
- o Master: Construction Management.

#### **MODERATION OPTIONS**

o Moderation includes both internal and external moderation of assessments at exit points of the qualification, (unless the relevant ETQA's policies specifies otherwise) and also involves the achievement of competence described in unit standards.

- Anyone moderating the assessment of a learner against this qualification must be registered as a moderator, with the relevant ETQA.

- o Assessment and moderation of assessment will be overseen by the relevant ETQA according to the ETQA's policies and guidelines for assessment and moderation in terms of agreements reached around assessment and moderation between ETQAs (including professional bodies).
- Moderation should encompass achievement described in both individual unit standards, exit level outcomes as well as integrated competence described in the qualification.
- Anyone wishing to be assessed against this qualification may apply to be assessed by any assessment agency, assessor or provider institution that is accredited by the relevant ETQA.
- o Moderators must be registered as moderators with the appropriate ETQA, or with an ETQA that has a Memorandum of Understanding with the appropriate ETQA.

### CRITERIA FOR THE REGISTRATION OF ASSESSORS

The following criteria should be applied by the relevant ETQA:

- For an applicant to register as an assessor, the applicant needs interpersonal skills, subject matter expertise and a minimum of two years experience in a housing environment. The subject matter expertise of the assessor can be established by the recognition of prior learning.
- o Registration as an assessor with the relevant ETQA and other relevant ETQA which has signed a Memorandum of Understanding with relevant ETQA.
- Any other criteria required by the ETQA.
- o Must have appropriate experience and understanding of assessment theory, processes and practices.

### NOTES

N/A

### UNIT STANDARDS

	ID	UNIT STANDARD TITLE	LEVEL	CREDITS
Core	243741	Evaluate and explain the development theories and origins of housing development in national and international contexts	Level 6	10
Core	243731	Design and develop the housing policy for effective housing provision	Level 6	15
Core	243733	Examine and appraise the housing institutions responsible for housing provision	Level 6	4
Core	243745	Implement the various housing delivery mechanisms in response to housing needs	Level 6	12
Core	243732	Interpret and apply housing laws and related legislative frameworks affecting housing development	Level 6	10
Core	243730	Demonstrate an understanding of land acquisition processes for housing development	Level 6	10
Core	243739	Monitor and evaluate housing projects	Level 6	10
Core	243743	Demonstrate an understanding of and explain housing finance mechanisms and products	Level 6	8
Core	115590	Design public participation processes	Level 6	10
Core	115446	Develop a business vision and strategy	Level 6	20
Core	114913	Develop and promote labour intensive construction strategies	Level 7	20
Core	115329	Develop competent officials	Level 6	3
Core	7886	Develop and implement a business plan	Level 5	8
Core	120504	Determine the impact and policy implications of the concepts of 'integrated sustainable development' and 'sustainable human settlements' for a municipal area	Level 5	8
Core	243734	Demonstrate an understanding of housing development and management processes and procedures	Level 6	12
Core	243735	Manage capacity building functions to improve organisational performance	Level 6	10
Core	243740	Demonstrate an understanding of the township establishment process	Level 6	15
Core	243742	Design and develop housing provision programmes	Level 6	12
Core	117853	Conduct negotiations to deal with conflict situations	Level 5	8
Core	117724	Demonstrate knowledge and understanding of the role, responsibilities and functions of social housing institution (SHI) boards and board members	Level 6	8

	ID	UNIT STANDARD TITLE	LEVEL	CREDITS
Core	116919	Use the principles of employment equity to relate corporate social responsibility to organisational transformation	Level 5	10
Core	117721	Explain and evaluate social housing concepts, principles and processes	Level 6	12
Core	116424	Integrate construction management principles	Level 7	10
Core	115196	Establish, implement and control procurement processes	Level 6	12
Core	243746	Demonstrate an understanding of disaster management policy framework and related programmes in response to emergency housing situations	Level 6	6
Core	243738	Examine and interpret the legal and policy contexts of intergovernmental relations	Level 6	8
Core	243736	Evaluate and discuss the impact of HIV/AIDS on housing	Level 5	2
Elective	110496	Develop and implement a strategic plan for a local economic development programme with specific reference to identified economic variables and priorities	Level 6	8
Elective	10604	Manage skills, training and development within a team in a manufacturing unit	Level 6	8
Elective	116367	Apply basic human resources practices	Level 6	8
Elective	116368	Apply basic business marketing practices	Level 6	8
Elective	7887	Develop and Manage Marketing Plans and Strategies	Level 6	12
Elective	10053	Manage customer requirements and needs and implement action plans	Level 5	8
Elective	10052	Monitor handling of customers by frontline customer service	Level 5	6
Elective	15080	Conceptualise and maintain the marketing, selling and leasing of residential properties	Level 6	17
Elective	242585	Analyse the dynamics of different interactive styles in client relationships	Level 5	3
Elective	10044	Implement a generic communication strategy	Level 5	10
Elective	115376	Demonstrate an understanding of the principles of implementing and managing a web server	Level 5	10
Elective	115369	Design and build a web-site using simple HTML	Level 5	5
Elective	115372	Demonstrate an understanding of tools and products available for web-site development	Level 5	3
Elective	115365	Apply the principles of designing computer system inputs and outputs	Level 5	7
Elective	114049	Demonstrate an understanding of Computer Database Management Systems	Level 5	7
Elective	115442	Understand and apply building construction technology	Level 6	20
Elective	115449	Manage construction projects	Level 6	12
Elective	117750	Manage company documentation and records in a social housing institution	Level 5	8
Elective	12885	Apply concepts and principles relevant to the practical aspects of corporate governance and accountability	Level 6	10
Elective	117736	Plan, design and manage a maintenance programme for social housing	Level 6	12
Elective	117739	Manage the development of social housing stock	Level 6	12
Elective	117743	Structure a property finance solution to meet social housing development needs	Level 6	16
Elective	117757	Establish a social housing institution	Level 6	10
Elective	110516	Compile and implement a resource plan to support the local economic development policy and strategic plan for a local economic development programme	Level 6	12
Elective	110492	Develop and implement a local economic development policy for the local economic development unit	Level 6	8
Elective	110477	Design and apply appropriate value management systems and techniques for an local economic development unit	Level 6	10
Fundamental	230078	Apply the principles of ethics to a business environment	Level 6	10
Fundamental	116365	Evaluate the financial practices of a business	Level 6	9
Fundamental	123430	Evaluate the impact of human rights provision and democratic governance on South African society	Level 6	12
Fundamental	116350	Undertake a research project in the built environment	Level 7	20



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:**

***Demonstrate an understanding of land acquisition processes for housing development***

SAQA US ID	UNIT STANDARD TITLE		
243730	Demonstrate an understanding of land acquisition processes for housing development		
SGB	PROVIDER		
SGB Housing			
FIELD	SUBFIELD		
12 - Physical Planning and Construction	Physical Planning, Design and Management		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 6	10
REGISTRATION STATUS	REGISTRATION START DATE	REGISTRATION END DATE	SAQA DECISION NUMBER
Draft - Prep for P Comment			

**SPECIFIC OUTCOME 1**

Discuss the South African land policy and related legislative framework in respect of housing development.

**SPECIFIC OUTCOME 2**

Evaluate the various land reform programmes for housing delivery.

**SPECIFIC OUTCOME 3**

Apply land economic principles to analyse the urban and rural land market.

**SPECIFIC OUTCOME 4**

Demonstrate an understanding of the role and procedures of environmental impacts assessment for housing development.

**SPECIFIC OUTCOME 5**

Demonstrate an understanding of the role of land taxation in regulating access to land for housing development.

**SPECIFIC OUTCOME 6**

Demonstrate understanding of collective and individual tenure forms and land management system.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

## UNIT STANDARD:

*Design and develop the housing policy for effective housing provision*

SAQA US ID	UNIT STANDARD TITLE		
243731	Design and develop the housing policy for effective housing provision		
<b>SGB</b>	<b>PROVIDER</b>		
SGB Housing			
<b>FIELD</b>	<b>SUBFIELD</b>		
12 - Physical Planning and Construction	Physical Planning, Design and Management		
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 6	15
<b>REGISTRATION STATUS</b>	<b>REGISTRATION START DATE</b>	<b>REGISTRATION END DATE</b>	<b>SAQA DECISION NUMBER</b>
Draft- Prep for P Comment			

**SPECIFIC OUTCOME 1**

Explain and discuss the specific stages in policy formulation and implementation.

**SPECIFIC OUTCOME 2**

Analyse the national and international policy frameworks that impact on housing development.

**SPECIFIC OUTCOME 3**

Evaluate and discuss the principles governing housing policy development.

**SPECIFIC OUTCOME 4**

Design and develop a framework to guide policy development.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

## UNIT STANDARD:

*Interpret and apply housing laws and related legislative frameworks affecting housing development*

SAQA US ID	UNIT STANDARD TITLE		
243732	Interpret and apply housing laws and related legislative frameworks affecting housing development		
<b>SGB</b>	<b>PROVIDER</b>		
SGB Housing			
<b>FIELD</b>	<b>SUBFIELD</b>		
12 - Physical Planning and Construction	Physical Planning, Design and Management		
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 6	10
<b>REGISTRATION STATUS</b>	<b>REGISTRATION START DATE</b>	<b>REGISTRATION END DATE</b>	<b>SAQA DECISION NUMBER</b>
Draft - Prep for P Comment			

**SPECIFIC OUTCOME 1**

Explain and discuss the constitutional rights in the context of housing providing adequate housing for all.

**SPECIFIC OUTCOME 2**

Analyse, interpret and apply the relevant legislative frameworks in housing.

**SPECIFIC OUTCOME 3**

Determine roles, functions and responsibilities of role-players in housing provision.

**SPECIFIC OUTCOME 4**

Critically examine the housing legislation in relation to applicability.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

## UNIT STANDARD:

*Examine and appraise the housing institutions responsible for housing provision*

SAQA US ID	UNIT STANDARD TITLE		
243733	Examine and appraise the housing institutions responsible for housing		
<b>SGB</b>	<b>PROVIDER</b>		
SGB Housing			
<b>FIELD</b>	<b>SUBFIELD</b>		
'12 - Physical Planning and Construction	Physical Planning, Design and Management		
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 6	4
<b>REGISTRATION STATUS</b>	<b>REGISTRATION START DATE</b>	<b>REGISTRATION END DATE</b>	<b>SAQA DECISION NUMBER</b>
Draft - Prep for P Comment			

**SPECIFIC OUTCOME 1**

Appraise the internal and external role-players in housing provision,

**SPECIFIC OUTCOME 2**

Analyse the roles and responsibilities of housing institutions in housing provision.

**SPECIFIC OUTCOME 3**

Examine the relationships between role-players in housing provision.





## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:**

***Demonstrate an understanding of housing development and management processes and procedures***

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
243734	Demonstrate an understanding of housing development and management processes and procedures		
<b>SGB</b>	<b>PROVIDER</b>		
SGB Housing			
<b>FIELD</b>	<b>SUBFIELD</b>		
12 - Physical Planning and Construction	Physical Planning, Design and Management		
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 6	12
<b>REGISTRATION STATUS</b>	<b>REGISTRATION START DATE</b>	<b>REGISTRATION END DATE</b>	<b>SAQA DECISION NUMBER</b>
Draft - Prep for P			

**SPECIFIC OUTCOME 1**

Explain housing as a set of processes and procedures in the context of integrated development.

**SPECIFIC OUTCOME 2**

Determine housing development management processes and procedures to ensure optimum delivery.

**SPECIFIC OUTCOME 3**

Implement housing development processes and procedures to promote integrated housing development.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

## UNIT STANDARD:

*Manage capacity building functions to improve organisational performance*

SAQA US ID	UNIT STANDARD TITLE		
243735	Manage capacity building functions to improve organisational performance		
SGB	PROVIDER		
SGB Housing			
FIELD	SUBFIELD		
12 - Physical Planning and Construction	Physical Planning, Design and Management		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 6	10
REGISTRATION STATUS	REGISTRATION START DATE	REGISTRATION END DATE	SAQA DECISION NUMBER
Draft - Prep for P Comment			

**SPECIFIC OUTCOME 1**

Analyse capacity building from the organisational transformation context.

**SPECIFIC OUTCOME 2**

Conduct capacity building needs assessments.

**SPECIFIC OUTCOME 3**

Develop a capacity building framework.

**SPECIFIC OUTCOME 4**

Develop a capacity building policy and strategy.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:***Evaluate and discuss the impact of HIV/AIDS on housing*

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
243736	Evaluate and discuss the impact of HIV/AIDS on housing		
<b>SGB</b>	<b>PROVIDER</b>		
SGB Housing			
<b>FIELD</b>	<b>SUBFIELD</b>		
12 - Physical Planning and Construction	Physical Planning, Design and Management		
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 5	2
<b>REGISTRATION STATUS</b>	<b>REGISTRATION START DATE</b>	<b>REGISTRATION END DATE</b>	<b>SAQA DECISION NUMBER</b>
Draft - Prep for P Comment			

**SPECIFIC OUTCOME 1**

Investigate the effects of HIV/AIDS epidemic on housing.

**SPECIFIC OUTCOME 2**

Examine and critically evaluate the existing strategies for managing the impact of HIV/AIDS on housing.

**SPECIFIC OUTCOME 3**

Formulate strategies and approaches for educating the consumer on how to manage the possible impact of HIV/AIDS.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

## UNIT STANDARD:

*Examine and interpret the legal and policy contexts of intergovernmental relations*

SAQA US ID	UNIT STANDARD TITLE		
243738	Examine and interpret the legal and policy contexts of intergovernmental relations		
SGB	PROVIDER		
SGB Housing			
FIELD	SUBFIELD		
12 - Physical Planning and Construction	Physical Planning, Design and Management		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 6	8
REGISTRATION STATUS	REGISTRATION START DATE	REGISTRATION END DATE	SAQA DECISION NUMBER
Draft - Prep for P Comment			

**SPECIFIC OUTCOME 1**

Examine and interpret the legal and policy contexts of intergovernmental relations.

**SPECIFIC OUTCOME 2**

Interpret the principles of co-operative governance and intergovernmental relations.

**SPECIFIC OUTCOME 3**

Analyse and interpret the roles and responsibilities of the different spheres of government with respect to service delivery.

**SPECIFIC OUTCOME 4**

Develop frameworks for intergovernmental relations.

**SPECIFIC OUTCOME 5**

Evaluate the areas of co-operation in service delivery.

**SPECIFIC OUTCOME 6**

Develop an action plan for co-operative governance between spheres of government.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

## UNIT STANDARD:

*Monitor and evaluate housing projects*

SAQA US ID	UNIT STANDARD TITLE		
243739	Monitor and evaluate housing projects		
SGB	PROVIDER		
SGB Housing			
FIELD	SUBFIELD		
12 - Physical Planning and Construction	Physical Planning, Design and Management		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 6	10
REGISTRATION STATUS	REGISTRATION START DATE	REGISTRATION END DATE	SAQA DECISION NUMBER
Draft - Prep for P			
Comment			

**SPECIFIC OUTCOME 1**

Design the monitoring and evaluation systems.

**SPECIFIC OUTCOME 2**

Plan and prepare for the evaluation.

**SPECIFIC OUTCOME 3**

Determine the methods and tools to be used for evaluation of housing projects.

**SPECIFIC OUTCOME 4**

Measure the housing project progress and performance.

**SPECIFIC OUTCOME 5**

Establish an evaluation database.

**SPECIFIC OUTCOME 6**

Demonstrate an understanding of the reporting system.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

## UNIT STANDARD:

*Demonstrate an understanding of the township establishment process*

SAQA US ID	UNIT STANDARD TITLE		
243740	Demonstrate an understanding of the township establishment process		
<b>SGB</b>	<b>PROVIDER</b>		
SGB Housing			
<b>FIELD</b>	<b>SUBFIELD</b>		
12 - Physical Planning and Construction	Physical Planning, Design and Management		
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 6	15
<b>REGISTRATION STATUS</b>	<b>REGISTRATION START DATE</b>	<b>REGISTRATION END DATE</b>	<b>SAQA DECISION NUMBER</b>
Draft - Prep for P Comment			

**SPECIFIC OUTCOME 1**

Demonstrate an understanding of pre-layout physical and socio-economic investigations.

**SPECIFIC OUTCOME 2**

Interpret a draft township layout plan.

**SPECIFIC OUTCOME 3**

Manage the sale and transfer of erven to beneficiaries.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

## UNIT STANDARD:

*Evaluate and explain the development theories and origins of housing development in national and international contexts*

SAQA US ID	UNIT STANDARD TITLE		
243741	Evaluate and explain the development theories and origins of housing development in national and international contexts		
<b>SGB</b>	<b>PROVIDER</b>		
SGB Housing			
<b>FIELD</b>	<b>SUBFIELD</b>		
12 - Physical Planning and Construction	Physical Planning, Design and Management		
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 6	10
<b>REGISTRATION STATUS</b>	<b>REGISTRATION START DATE</b>	<b>REGISTRATION END DATE</b>	<b>SAQA DECISION NUMBER</b>
Draft - Prep for P Comment			

**SPECIFIC OUTCOME 1**

Analyse the causes of housing inadequacies and apply the different concepts and theories of poverty and underdevelopment.

**SPECIFIC OUTCOME 2**

Demonstrate an understanding of the complexity of housing need across variables.

**SPECIFIC OUTCOME 3**

Demonstrate an understanding of the role of international and South African socio-economic rights in addressing housing needs and inadequacies.

**SPECIFIC OUTCOME 4**

Apply models and theories for the post-occupancy evaluation of housing delivery and management approaches in the context of housing typologies in national and international contexts.

**SPECIFIC OUTCOME 5**

Analyse housing needs and responding housing delivery and management models.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:*****Design and develop housing provision programmes***

SAQA US ID		UNIT STANDARD TITLE	
243742		Design and develop housing provision programmes	
SGB		PROVIDER	
SGB Housing			
FIELD		SUBFIELD	
12 - Physical Planning and Construction		Physical Planning, Design and Management	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 6	12
REGISTRATION STATUS	REGISTRATION START DATE	REGISTRATION END DATE	SAQA DECISION NUMBER
Draft - Prep for P Comment			

**SPECIFIC OUTCOME 1**

Critically evaluate the existing housing programmes at national, provincial and local levels.

**SPECIFIC OUTCOME 2**

Plan and prepare for development of a housing programme.

**SPECIFIC OUTCOME 3**

Design a housing programme framework.

**SPECIFIC OUTCOME 4**

Develop guidelines for the implementation of a housing programme.





## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:**

***Demonstrate an understanding of and explain housing finance mechanisms and products***

<b>SAQA US ID</b>		<b>UNIT STANDARD TITLE</b>	
243743		Demonstrate an understanding of and explain housing finance mechanisms	
<b>SGB</b>		<b>PROVIDER</b>	
SGB Housing			
<b>FIELD</b>		<b>SUBFIELD</b>	
12 - Physical Planning and Construction		Physical Planning, Design and Management	
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 6	8
<b>REGISTRATION STATUS</b>	<b>REGISTRATION START DATE</b>	<b>REGISTRATION END DATE</b>	<b>SAQA DECISION NUMBER</b>
Draft - Prep for P Comment			

**SPECIFIC OUTCOME 1**

Conduct an analysis of housing finance mechanisms.

**SPECIFIC OUTCOME 2**

Compare and contrast housing finance products.

**SPECIFIC OUTCOME 3**

Critically evaluate housing subsidy schemes and applicable housing programmes in terms of beneficiary housing finance.

**SPECIFIC OUTCOME 4**

Recommend a suitable housing finance to housing beneficiaries.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

## UNIT STANDARD:

*Implement the various housing delivery mechanisms in response to housing needs*

SAQA US ID	UNIT STANDARD TITLE		
243745	Implement the various housing delivery mechanisms in response to housing needs		
<b>SGR</b>	<b>PROVIDER</b>		
SGR Housing			
<b>FIELD</b>	<b>SUBFIELD</b>		
12 - Physical Planning and Construction	Physical Planning, Design and Management		
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 6	12
<b>REGISTRATION STATUS</b>	<b>REGISTRATION START DATE</b>	<b>REGISTRATION END DATE</b>	<b>SAQA DECISION NUMBER</b>
Draft - Prep for P Comment			

**SPECIFIC OUTCOME 1**

Analyse and appraise the housing delivery mechanisms in South Africa.

**SPECIFIC OUTCOME 2**

Implement relevant housing delivery mechanism to meet individual, group and community housing needs.

**SPECIFIC OUTCOME 3**

Evaluate the subsidy schemes to implement the various housing delivery mechanism.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:**

***Demonstrate an understanding of disaster management policy framework and related programmes in response to emergency housing situations***

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
243746	Demonstrate an understanding of disaster management policy framework and related programmes in response to emergency housing situations		
<b>SGB</b>	<b>PROVIDER</b>		
SGB Housing			
<b>FIELD</b>	<b>SUBFIELD</b>		
12 - Physical Planning and Construction	Physical Planning, Design and Management		
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 6	6
<b>REGISTRATION STATUS</b>	<b>REGISTRATION START DATE</b>	<b>REGISTRATION END DATE</b>	<b>SAQA DECISION NUMBER</b>
Draft - Prep for P Comment			

**SPECIFIC OUTCOME 1**

Critically evaluate and interpret policy and legislation for disaster management.

**SPECIFIC OUTCOME 2**

Establish relevant structures to ensure disaster management in emergency housing situations.

**SPECIFIC OUTCOME 3**

Identify potential risks and recommend mitigating solutions.

**SPECIFIC OUTCOME 4**

Explain the implementation of housing assistance in emergency housing circumstances.