



SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with Regulation 24(c) of the Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Security

registered by Organising Field 08, Law, Military Science and Security, publishes the following qualification and unit standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels and credits of the qualification and unit standards. The full qualification and unit standards can be accessed via the SAQA web-site at www.saga.org.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, SAQA House, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the qualification and unit standards should reach SAQA at the address **below and no later than 8 January 2007**. All correspondence should be marked **Standards Setting - Security** and addressed to

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SAQA QUAL ID		QUALIFICATION TITLE		
57938		Further Education and Training Certificate: Dog Handling		
SGB NAME		ORGANISING FIELD ID	PROVIDER NAME	
SGB Security		8		
QUAL TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD	
Further Ed and Training Cert		Law, Military Science and Security	Safety in Society	
ABET BAND	MINIMUM CREDITS	NQF LEVEL	QUALIFICATION CLASS	
Undefined	121	Level 4	Regular-Unit Stds Based	

PURPOSE AND RATIONALE OF THE QUALIFICATION

Purpose:

The purpose of this qualification is to provide a nationally recognized qualification in the utilization of service dogs in an operational or needed environment. This sector requires many competencies from caring for service dogs to the actual utilisation of service dogs. This qualification will provide access to learners into the sector of dog handling and will form the basis on which learners will be able to build onto to acquire higher-level skills and competencies within this specialized area. Learners will be able to use a service dog whilst performing their duties and or everyday activities.

The learner obtaining this qualification will be able to enhance service delivery to internal and external clients by caring for and making use and training of service dogs. Qualifying learners will be able to exercise their dog handling responsibilities in accordance with the law enforcement principles and current legislation by taking into account the rights of persons and animals contained in legal prescripts. The qualification will allow for transformation processes within this sector by standardizing acceptable training within this sector thereby creating mobility for learners within this field of expertise.

Learners will be able to:

- > Demonstrate understanding of the elementary needs of dogs.
- > Explain the use of equipment associated with the handling of dogs.
- > Describe dog reactions to various environments.
- > Condition a dog to react to commands.

Rationale:

This qualification reflects the workplace-based needs of the dog-handling sector pertaining to the handling and utilisation of service dogs. Service dogs fulfill many functions within society such as assisting in law enforcement activities and activities in which they support communities for specific purposes. The specialized competencies outlined in this qualification will not only serve the country by offering support to the sector safety in society but will also serve the needs of persons with certain physical disabilities who rely on service dogs for specific purposes. This qualification will further contribute to better service delivery to the community thereby providing an increasingly safe and secure environment, which will contribute towards the growth of the economy by protecting people and businesses and assisting persons who rely on service dogs for specific purposes. This qualification includes outcomes that are relevant to and will benefit government, semi-government and private sectors within the law enforcement and safety in society arena as well as the enabling support services offered by private sectors.

In the past, dog handlers were in most occasions required to do re-training when moving from one institution to another. This qualification will standardize training to a large extent when training learners to handle

service dogs throughout the country. Learners will have the necessary dog handling skills in specific specialized areas in order to enhance the professional status of this occupation. The emphasis of this qualification is on the training of competent dog handlers who will support the law enforcement and security sectors as well as the dog utilization sectors for private use.

RECOGNIZE PREVIOUS LEARNING?

Y

LEARNING ASSUMED TO BE IN PLACE

Recognition of Prior Learning

This qualification may therefore be achieved in part or in whole through the recognition of prior learning, which includes formal, informal and non-formal learning and work experience. The learner should be thoroughly briefed on the mechanism to be used and support and guidance should be provided.

Access to the qualification

- > Open access.
- > Learners with certain physical disabilities may find it difficult to successfully complete this qualification.

QUALIFICATION RULES

- > Fundamental: 56 credits.
- > Core: 55 credits.
- > Electives: 10 credits.
- > The elective component is open-ended to allow the learner to choose unit standards from any discipline that would add value to the purpose of the qualification or the learner's own development.

EXIT LEVEL OUTCOMES

1. Demonstrate understanding of the elementary needs of dogs.
 - > Range: Elementary needs refer to but are not limited to the physical needs, shelter, nutrition, feeding.
2. Explain the use of equipment associated with the handling of dogs.
 - > Range: Equipment also includes reference to accessories.
3. Describe dog reactions to various environments.
 - > Range: Environment may refer to but is not limited to physical environments, genetic environments and handling environments.
4. Condition a dog to react to commands.

Critical Cross-Field Outcomes

- > Identify and solve problems in which responses display that responsible decisions using critical and creative thinking have been made by assessing given training situations when training a dog. Behaviour demonstrated by a service dog which was not anticipated during the training given to the service dog will be analysed and appropriate actions will be taken to rectify the behaviour.
- > Work effectively with others as a member of a team, group organization, community. Dog handlers will need to train new handlers and/or users of service dogs and would need to be able to work in a team to ensure that the service dog is familiar with its working partners.
- > Organise and manage oneself and one's activities responsibly and effectively. Dog handlers will need to organize and manage their training activities and should be able to re-plan should a service dog be unable to perform on a specific date. Flexibility must be demonstrated by the dog handler and as a logical result he/she must be able to re-plan activities.
- > Collect, analyse, organize and critically evaluate information. Service dogs' behavior should be observed and evaluated in order to form an opinion about the condition, well-being and trainability of the dog.
- > Communicate effectively using visual, mathematical and/or language skills in the modes of oral and/or written presentation. The ability to communicate with an animal such as a service dog and the possible future handler is extremely important.
- > Use science and technology effectively and critically, showing responsibility towards the health and legal prescripts pertain to animals. Equipment used in the training of a service dog must be assessed in terms of its operating principles.
- > Demonstrate an understanding of the world as a set of related systems by recognizing that problem-solving contexts do not exist in isolation. The dog handler must understand the valuable nature of referrals and must respect the various other role-players who have a stake in the safety and well-being of animals such as service dogs
- > Contribute to the full personal development of the learner. This qualification must open up avenues for learners to specialize and further their own understanding of the service dog environment.

ASSOCIATED ASSESSMENT CRITERIA

1.
 - > Physical needs of a dog are described in order to determine their influence on the dog.
 - > The effect of various environments on a dog is described with examples.
 - > Care practices are applied within a kennel environment.
2.
 - > Equipment is identified in terms of its uses.
 - > Equipment is described in terms of its operating principles.
 - > The use of equipment is demonstrated in a given situation.
3.
 - > Normal and abnormal behaviour is identified and distinguished from each other in terms of their influence when training and using a dog.
 - > Various breeds are described in terms of their characteristics and their effect on the use and training of a dog.
 - > Potential dangerous environments for dogs and handlers are identified in order to inform decision-making.
4.
 - > Dog-handling skills are applied and demonstrated in a given situation for a specific discipline.
 - > Dogs' behaviour is interpreted in order to select training techniques.
 - > A training situation is assessed in order to determine whether and when corrective action should be taken.

Integrated Assessment

The applied competence (practical, foundational and reflective competencies) of this qualification will be achieved if a learner is able to achieve all exit level outcomes of the qualification. The identification and solving of known problems, team work, organising self, using of data, implication of actions and reactions in the world as a set of related systems must be assessed during any combination of practical, foundational and reflexive competencies assessment methods and tools to determine the whole person development and integration of applied knowledge and skills.

Certain exit level outcomes are measurable and verifiable through assessment criteria assessed in one assessment. Applicable assessment tool(s) to establish the foundational, reflective and embedded knowledge to problem solving and application of the world as a set of related systems within the Policing environment. Competence will be assessed when conducting formative and summative assessment.

The assessment criteria for formative assessment are described in the various unit standards. Formative assessment takes place during the process of learning and assessors should use a range of assessment methods and tools that support each other to assess total competence.

The assessment methods and/or tools used by the assessor must be fair in a sense that they do not hinder or advantage the learner, valid in a sense that they measure what they intend to measure, reliable in a sense that they are consistent and delivers the same output across a range of learners and practical in a sense that they take into account the available financial resources, facilities, equipment and time.

Summative assessment and terminal assessment are carried out at the end of the learning programme to assess the achievement of the learner. A detailed portfolio of evidence is required to prove the practical, applied and foundational competencies of the learner.

INTERNATIONAL COMPARABILITY

The qualification has been benchmarked against countries who are currently regarded as experts in the training and handling of service dogs such as Australia (training and utilization of service dogs), Scotland (training and utilization of dogs), New Zealand (training and utilization of service dogs) and the USA (training and utilization of dogs in the law enforcement environment).

Australia:

In Australia the following unit of competencies and qualifications were found and compared with this qualification and unit standards. Although some of the titles of the unit of competencies are not the same as in this qualification, the competencies covered by this unit of competencies and qualifications are the same as the competencies covered by this qualification and unit standards.

The qualifications framework provides a balance between achieving the requirements set by the industry

and its sector, which demonstrate competency in the area of work covered by the qualification and the need to provide for maximum flexibility. Units of competency have been packaged and aligned to a specific qualification within the Australian Qualification Framework (AQF) to establish the qualification level and title.

Qualifications Titles:

National Code: RUA98

- > Competency Standard Name: Agriculture Unit:
- > RUAAG3414SWA Manage working dogs.
- > RUAAG3465GTA Care for working dogs.
- > RUAAG3511BCA Care for working dogs.

National Code: PTRS03

- > Competency Standard Name: Asset Security Unit:
- > PRSS0313A Manage dogs for security functions.
- > PRSS0314A Handle dogs for security patrol.

National Code: PRS98

- > Competency Standard Name: Asset Security Unit:
- > PRSSG24A Manage dogs for security patrols.

National Code: CSC01

- > Competency Standard Name: Correctional Services Unit:
- > CSCSASO15A Manage dogs for security purposes.

National Code: THH97

- > Competency Standard Name: Hospitality Industry Unit:
- > THHBTHS15A Manage dogs for patrol.

National Code: RTE03

- > Competency Standard Name: Rural Protection Unit:
- > RTE2106 Care for and train working dogs.

The FETC Dog Handling qualification contains almost the same competencies as the above-mentioned qualifications. The focus of the competencies is to render a professional service to the community. Most of the competencies and standards in this framework link directly to the FETC: Dog Handling and therefore the FETC: Dog Handling compares favourably with this qualification on the Australian Qualifications Framework.

Scotland:

On the qualifications framework for Scotland the following qualifications and unit standards were found and compared with this qualification. Although some of these titles refer to Guide Dog handling and other dogs handling skills, the competencies were compared with the competencies in this qualification, and it was determined that the skills, knowledge and values are the same.

- > E8WR Intermediate Gundog care and handling.
- > E9L4 Higher Sheepdog care and handling.
- > D25X Intermediate Sheepdog handling - Breeding.
- > D25W Intermediate Sheepdog handling - Care of the working dog.
- > D25Y Intermediate Sheepdog handling - Health Care.
- > D26A Sheepdog handling - Working the dog.
- > D25V intermediate Sheepdog handling - Introduction.
- > D7EM Intermediate Small Animal Husbandry: introduction to Dog Handling.

New Zealand:

On the qualifications framework for New Zealand the following qualifications were found and compared with this qualification. Although these titles refer to Guide Dog handling, the competencies were compared with the competencies in this qualification, and it was determined that the skills, knowledge and values are the same.

Qualifications:

- > NQF Ref: 0263.

National Certificate in Animal care and handling with strands Guide Dog Breeding Services, Guide Dog Puppy development, and Guide dog Kennel Services.

> NQF Ref: 0242.
National Certificate in Animal Care and handling (Dog Groomer).

> NQF Ref: 0243.
National Certificate in Animal Training (Dog Trainer).

> NQF Ref: 0256.
National Diploma in Animal Training (Guide Dog Instructor).

> NQF Ref: 0266.
National Diploma in Animal Training (Guide Dog Trainer).

Unit Standards:

Various unit standards on the New Zealand Qualifications Framework (NZQA) were compared with the unit standards similar in this qualification and it was found that the elements and performance criteria stated in these standards were in line with the specific outcomes and assessment criteria stated in this qualification.

General dog handlers skills:

- > 21379 (2 Credits) Demonstrate knowledge of requirements relating to transport of cats and dogs.
- > 7337 (5 Credits) Monitor health and provide husbandry for dogs.
- > 7403 (10 Credits) Groom dogs.
- > 7404 (4 Credits) Clip dogs.
- > 7406 (15 Credits) Handstrip and pluck dogs.
- > 7405 (16 Credits) Scissor dogs.

Animal Handling:

- > 7391 (120 Credits) Develop training programmes for selected dogs, train those dogs for Guide

Dog work under supervision.

- > 7402 (12 Credits) Train a dog to be under control of the handler.
- > 7407 (13 Credits) Train a dog to protect the handler.
- > 7394 (120 Credits) Train clients to manage the prescribed Guide Dogs, under supervision.

Level 5:

- > 11680 (40 Credits) Assess and train a dog for accelerant detection, and search for accelerants.
- > 11676 (30 Credits) Assess and train a dog for avalanche rescue, and carry out a simulated avalanche rescue.
- > 11678 (40 Credits) Assess and train a dog for explosives detection, and search for explosives.
- > 11679 (40 Credits) Assess and train a dog for firearms detection, and search for firearms.
- > 11672 (17 Credits) Assess and train a dog for general purpose police work - criminal work.
- > 11677 (40 Credits) Assess and train a dog for narcotics detection, and search for narcotics.
- > 11675 (30 Credits) Assess and train a dog for search and rescue work, and carry out a simulated search and rescue.
- > 11671 (26 Credits) Assess and train a police dog for agility and obedience.
- > 11670 (30 Credits) Assess and train a police dog for general-purpose police work * tracking.
- > 7390 (43 Credits) Assess dogs for Guide Dog training.
- > 11673 (17 Credits) Assess, select, and train a dog for general purpose police work - property and person search.
- > 11674 (30 Credits) Assess, select, and train a police dog for Armed Offenders Squad (AOS) work.
- > 7396 (40 Credits) Coordinate a puppy development programme for potential Guide Dog work.
- > 7392 (120 Credits) Develop training programmes for selected dogs, and train those dogs for Guide Dog work.
- > 7409 (15 Credits) Train a dog for agility.
- > 7410 (30 Credits) Train a dog for obedience.
- > 7408 (30 Credits) Train a dog for tracking.
- > 19659 (20 Credits) Train a dog for urban search and rescue incidents.
- > 19658 (10 Credits) Train a dog to locate multiple victims at urban search and rescue incidents.

Level 6:

- > 7393 (44 Credits) Assess applicants, match applicants with qualified Guide Dogs.

Level 7:

- > 7395 (120 Credits) Train clients to manage prescribed Guide Dogs.

Compliance And Regulatory Control:

- > 12814 (6 Credits) Control feral dogs and uncontrolled domestic dogs.
- > 14937 (3 Credits) Describe dog breeds, characteristic dog behaviours and actions required to prevent injury.
- > 14935 (4 Credits) Register dogs in voluntary and involuntary situations.
- > 14936 (5 Credits) Investigate and action dog nuisance complaints.

Farming skills:

- > 19111 (4 Credits) Demonstrate knowledge of the types, breeds, uses, and health requirements of farm dogs.
- > 597 (6 Credits) Use farm dogs (this unit standard is expiring and no longer for sale).
- > 19110 (4 Credits) Use farm dogs.
- > 586 (6 Credits) Rear and train working dogs and work a team of dogs (this unit standard is expiring and no longer for sale).
- > 19107 (7 Credits) Rear and train working dogs and work a team of dogs.

Sheep farming:

- > 578 (5 Credits) Kill a sheep for dog food.

Veterinary nursing:

- > 5213 (2 Credits) Assist with artificial breeding of dogs.

Netherlands:

No nationally recognized units of competency, unit standards and/or qualifications are available but a number of short courses are offered and a comparison reveals that the competencies in the FETC Dog handling compare with these in the short courses.

- > Dominant and Aggressive Dog Problems.
- > Breeding, Feeding and Health.
- > Police, Protection and Shhutzhund Training.
- > Tracking and Search and Rescue.
- > Breeding, Whelping and raising Puppies.
- > Dog behaviour problems.
- > Basic Obedience.
- > Protection training for police service dogs.
- > Selection testing for police service dogs.
- > Tracking and Scent work.
- > Hard surface tracking.
- > Search and Rescue Dog.
- > Police service Dogs work in Holland.
- > Basic cadaver training by using scent.
- > Feeding an all-natural diet to young dogs.
- > Police K-9 Training.
- > Use of force information.
- > The relationship between the helper and dog in the bark and hold.
- > Selection testing puppies.
- > Vaccinations.
- > Hip and Elbow X-rays on dogs.

Other countries:

Norway, Iceland, Russian, Switzerland and U.S.A:

These countries do not have registered unit standards and qualifications but have some training courses that deal with dog handlers training which compare well with the competencies required for dog handlers as indicated in this qualification:

Some topics (competencies include):

Norway:

- > Kennel practices.
- > Criminal Investigations.
- > Police guidance.
- > Police Dogs.

Iceland:

- > Rescue dogs.
- > Police Dogs.

Russia:

- > Guard Dogs Investigation.
- > Dog-breeding.

Switzerland:

- > Swiss Mine & Explosive detection Dogs.

U.S.A:

- > Animal behaviour.
- > Police Dogs training.
- > Connecticut State police canine.
- > Fire Accelerant Dogs.
- > Working Dogs.
- > Arson Investigations.
- > Dog breeding.
- > Explosives and Drugs.
- > Law enforcement.

ARTICULATION OPTIONS

This qualification may articulate horizontally to:

- > FETC: Specialist Security Practices NQF Level 4 ID: 57713.
- > FETC: Road Traffic Management NQF Level 4 ID: **48921**.

This qualification may articulate vertically to:

- > National Certificate: Dog Handling Level 5 ID: 50102.
- > National Certificate: Policing Level 5 ID: **50122**.
- > National Diploma: Policing Level 5 ID: **48865**.

MODERATION OPTIONS

- > An individual wishing to be assessed (including through RPL) against this Unit Standard may apply to an assessment agency, assessor or provider institution accredited by the relevant ETQA, or an ETQA that has a Memorandum of Understanding with the relevant ETQA.
- > Anyone assessing a learner against this Unit Standard must be registered as an assessor with the relevant ETQA or with an ETQA that has a Memorandum of Understanding with the relevant ETQA.
- > Any institution offering learning that will enable achievement of this Unit Standard or assessing this Unit Standard must be accredited as a provider with the relevant ETQA or with an ETQA that has a Memorandum of Understanding with the relevant ETQA.
- > Moderation of assessment will be conducted by the relevant ETQA at its discretion.

CRITERIA FOR THE REGISTRATION OF ASSESSORS

- > All assessors must be registered as assessors with the relevant ETQA.
- > The assessor must be competent in the outcomes of this qualification and have working experience in a dog handling and or dog training environment.

NOTES

N/A

UNIT STANDARDS

(Note: A blank space after this line means that the qualification is not based on Unit Standards.)

	UNIT STANDARD ID AND TITLE	LEVEL	CREDITS	STATUS
Core	243188 Care for a service dog	Level 3	15	Draft - Prep for P Comment
core	120458 Condition a service dog in obedience	Level 4	12	Registered
Core	120471 Evaluate the use of equipment and accessories for the socializing and conditionina of service dogs	Level 4	6	Registered
Core				
Fundamental	119472 Accommodate audience and context needs in oralsigned communication	Level 3	5	Registered
Fundamental	7468 Use mathematics to investigate and monitor the financial aspects of personal,	Level 4	6	Reregistered
	effectively communicate findings on life related problems			
Fundamental	9016 Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4	Reregistered
Fundamental	12153 Use the writing process to compose texts required in the business environment	Level 4	5	Reregistered
Fundamental	119459 Write/present/sign for a wide range of contexts	Level 4	5	Registered
Fundamental	119462 Engage in sustained oralsigned communication and evaluate spoken signed texts	Level 4	5	Registered



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UNIT STANDARD:

1

Care for a service dog

SAQA US ID	UNIT STANDARD TITLE		
243188	Care for a service dog		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Security	8		
UNIT STANDARD TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Law, Military Science and Security	Safety in Society	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	15	Level 3	Regular

SPECIFIC OUTCOME 1

Provide care for the elementary needs of the service dog in a given situation.

SPECIFIC OUTCOME 2

Apply safety precautions when working with service dogs in a given situation.

SPECIFIC OUTCOME 3

Transport service dogs in a given situation.

SPECIFIC OUTCOME 4

Inspect the condition of the service dog in a given situation.


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SAQA US ID	UNIT STANDARD TITLE		
243190	Handle a trained service dog for protection		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Security	8		
UNIT STANDARD TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Law, Military Science and Security	Safety in Society	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	8	Level 3	Regular

SPECIFIC OUTCOME 2

Perform duties using a trained service dog.

SPECIFIC OUTCOME 3

Conclude duties.



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UNIT STANDARD:

3

SAQA US ID	UNIT STANDARD TITLE	
243192	Maintain training standards of a trained service dog	
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME
SGB Security	8	
UNIT STANDARD TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular	Law, Military Science and Security	Safety in Society
ABET BAND (CREDITS)	NQF LEVEL	UNIT STANDARD TYPE
	4	

SPECIFIC OUTCOME 1

Plan and prepare for continuous training sessions.

SPECIFIC OUTCOME 2

Apply service dog-handling techniques to elicit a desired response.

SPECIFIC OUTCOME 3

Evaluate service dog's performance to maintain training standards.



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<i>SAQA US ID</i>	<i>UNIT STANDARD TITLE</i>		
243196	Supervise kennel practices		
<i>SGB NAME</i>		<i>ORGANISING FIELD ID</i>	<i>PROVIDER NAME</i>
SGB Security		8	
<i>UNIT STANDARD TYPE</i>		<i>ORGANISING FIELD DESCRIPTION</i>	<i>SUBFIELD DESCRIPTION</i>
Regular		Law, Military Science and Security	Safety in Society
<i>ABET BAND</i>	<i>CREDITS</i>	<i>NQF LEVEL</i>	<i>UNIT STANDARD TYPE</i>
Undefined	15	Level 4	Regular

SPECIFIC OUTCOME 2

Supervise personnel and administration systems.

SPECIFIC OUTCOME 3

Demonstrate an understanding of behaviour of dogs.