

No. 1243

8 December 2006

**SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In accordance with Regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Hygiene and Cleaning Services

registered by NSB 11, Services, publishes the following qualification and unit standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the qualification and unit standards. The qualification and unit standards can be accessed via the SAQA web-site at www.saqqa.org.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, SAQA House, 1067 Arcadia Street, Hatfield.

Comment on the qualifications and unit standards should reach SAQA at the address below and no **later than 8 January 2007**. All correspondence should be marked **Standards Setting - SGB for Hygiene and Cleaning Services** and addressed to

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SOUTH AFRICAN QUALIFICATIONS AUTHORITY

QUALIFICATION:

National Certificate: Hygiene and Cleaning

SAQA QUAL ID		QUALIFICATION TITLE	
57937		National Certificate Hygiene and Cleaning	
SGB NAME		ORGANISING FIELD ID	PROVIDER NAME
SGB Hygiene & Cleaning Services		1	
QUAL TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD
National Certificate		Services	Cleaning, Domestic, Hiring, Property and Rescue Services
ABET BAND	MINIMUM CREDITS	NQF LEVEL	QUALIFICATION CLASS
Undefined	120	Level 1	Regular-Unit Stds Based

The primary purpose of this qualification is to develop in a learner, the foundational, practical and reflexive competencies required for a career in the Hygiene & Cleaning Services Industry.

Central to the qualification is the development of a culture of quality service and professionalism in a cleaning services environment. This qualification intends to produce cleaners who can find gainful employment in the cleaning industry.

This qualification will enable learners to access learning in a related field (e.g. Hospitality, Health Care, Wholesale and Retail, Food Production or Manufacturing etc), or a related branch of cleaning (e.g. Industrial, Hospital, Car Wash, Dry Cleaning and Laundry, Garden Services, Aircraft Cleaning or Textile Cleaning etc.).

Rationale:

The range of typical learners will include cleaners, team leaders, supervisors, temporary or relief cleaners and emerging entrepreneurs who currently, or who aspire, to operate in the cleaning industry at large.

It is recognised that Cleaning is a 'feeder' industry from which learners can move into other related sectors.

This qualification is designed as the first qualification in the learning pathway in the cleaning sector and is suited to the following occupations:

- > Cleaner.
- > Laundry assistant.
- > Car wash attendant.
- > Garden services.
- > Relief cleaner.
- > Room attendants.
- > Ward hostess.
- > Domestic worker.
- > Sculler.

The second qualification in the sector is suited to the following occupations:

- > Specialist cleaners in the cleaning industry (notably Textile, Laundry, Industrial and Health Care Cleaning),
- > Team Leaders.
- > Care givers.

Thereafter learners will access management qualifications, as they will assume positions of greater responsibility for the work of others in a team, company or organisation. They could move up to positions such as:

- > Municipal Waste/Environmental Health Officer.
- > Operations Manager in the Contract Cleaning Industry.
- > Laundry Manager.
- > Environmental Officer/Assembly Line Manufacturing.
- > Self-employment as independent cleaning contractor in the elective field of learning (e.g. Laundry, Contract Cleaning etc.).
- > Housekeeping Manager (Health Care Facilities, etc.).
- > Food Safety Officer (Food Production Facilities).
- > Internal auditor (quality systems) in the cleaning industry.

This qualification will help to transform the Cleaning Services Industry by:

- > Learners continually improving and projecting a professional image.
- > Instilling a culture of awareness that a clean, hygienic and safe environment will improve the quality of life for all South Africans.
- > Promoting international/world class standards and best practice in the cleaning sector.

The qualification aims to:

- > Allow employees within the industry to identify and pursue a career within the Hygiene and Cleaning Industry.
- > Provide a vehicle to enhance the dignity of workers in this industry and develop their sense of pride and job satisfaction.
- > Develop a better understanding of the industry amongst employees.
- > Enhance a code of ethics that includes viable and sustainable environmental management practices.
- > Provide consistent quality and safety standards.
- > Educate learners, clients and society at large about hygiene, for the purpose of improving general health by implementing best practice cleaning methods.
- > Expose aspirant entrepreneurs to opportunities to enter the formalised cleaning industry thus stimulating the economy.

RECOGNIZE PREVIOUS LEARNING?

Y

LEARNING ASSUMED TO BE IN PLACE

As this is an NQF Level 1 qualification, and therefore the starting point of a career and of training and development in the cleaning industry, no formal learning is assumed to be in place. It is preferable however that a learner accessing this qualification has attained competence in Communication and Mathematical Literacy at ABET Level 2 or the equivalent.

Recognition of Prior Learning:

This qualification can be achieved wholly or in part through the Recognition of Prior Learning.

RPL is particularly relevant for the recognition of knowledge and skills acquired over many years in the workplace for those already employed but who have no formal qualification. RPL will allow those persons to accumulate credits against Unit Standards in this Qualification for what they already know and can do.

The way in which prior learning will be assessed and/or determined will be agreed to jointly by the assessor and the learner in question. Use could be made of on-the-job tasks, the submission of a portfolio of evidence and summative assessment tools such as a written test. The techniques and tools that would be used for assessment of learners who have accessed the Qualification would be applicable to those wishing to undergo an RPL exercise.

The emphasis in RPL must be to give the learner every opportunity to demonstrate competence in the Specific Outcomes of the Unit Standards and the Exit Level Outcomes of the Qualification.

QUALIFICATION RULES

To obtain this qualification, learners are required to attain a minimum of 120 credits made up as follows:

- > Fundamental Component:

All Unit standards totalling 39 credits in this Component are compulsory.

> Core Component:

All unit standards in the Core Component totalling 68 credits are compulsory.

> Elective Component:

Learners are to select Unit Standards totalling a minimum of 13 credits from the Elective Component. Learners may also select Elective standards not listed in the Elective Component but which are suited to their particular needs or interest with the approval of the relevant **ETQA**.

EXIT LEVEL OUTCOMES

1. Recognise the importance of a healthy lifestyle by accepting own responsibility for life skills and wellness including HIV/AIDS.
2. Demonstrate understanding of the application of cleaning principles according to international/world class standards and best practice.
3. Clean generalised areas using cleaning principles according to international/world class standards and best practice.
4. Clean ablution areas using cleaning principles according to international/world class standards and best practice.
5. Clean floors using cleaning principles according to international/world class standards and best practice.
6. Demonstrate knowledge of and apply environmental awareness during the cleaning process.

Critical Cross-Field Outcomes

The Critical Cross-Field Outcomes are addressed throughout the individual Unit Standards. Any indication of **how** this can be done is indicated in each Unit Standard.

ASSOCIATED ASSESSMENT CRITERIA

1.
 - > Health issues and their impact on the quality of life are understood in relation to self, family and community.
 - > Personal financial planning is understood and performed using basic financial principles.
2.
 - > Work output is in line with specified cleaning requirements and quality principles.
 - > Chemicals are used according to specified cleaning requirements and safety principles.
 - > Customer requirements are met in accordance with service level expectations.
3.
 - > Above the floor surfaces inside a building are cleaned according to the surface type and best cleaning practice.
 - > Exterior areas around buildings are cleaned according to the surface type and best cleaning practice.
 - > Small kitchens are cleaned according to the surface type and best cleaning practice.
4.
 - > Toilets and urinals are cleaned according to the surface type and best cleaning practice.
 - > Baths, showers and basins are cleaned according to the surface type and best cleaning practice.
 - > Restrooms fixtures and fittings are cleaned according to the surface type and best cleaning practice.
5.
 - > Hard floors are cleaned according to the surface type and best cleaning practice.
 - > Resilient floors are cleaned according to the surface type and best cleaning practice.
 - > Textile floors are cleaned according to the surface type and best cleaning practice.
6.
 - > Waste is managed during the cleaning process according to environmental principles.
 - > Environmental issues are understood in relation to the cleaning process and applicable regulations.

Integrated assessment

The assessment of competence in the cleaning industry needs to remain practical in nature, and should be conducted in the workplace, as far as possible.

There is a need for two kinds of assessment:

- > Formative assessment: Ongoing formative assessment, aimed at the development of learners.
- > Summative assessment: In which it can be seen whether under real life working conditions and in the presence of an industry-based assessor, a learner is able to demonstrate competency against a particular unit standard. The summative assessment can also be used as a diagnostic assessment tool aimed at identifying the learner's skills gaps.

INTERNATIONAL COMPARABILITY

The competencies in this Qualification were compared with what are regarded by the South African industry as best practice internationally. The content of training offered by the following internationally renowned organisations was regarded as useful for the comparability exercise:

- > The International Sanitary Supply Association (ISSA) courses which include the following:
 - > Cleaning Basics A to Z Ref: 21016
 - > Carpet Care/Hard floor Care
 - > Health Care Sanitation
 - > Clean Room Training
 - > The History of Sanitation - Ref: 10092
- > The International Association for Continuing Education and Training - IACET
- > The Centre for Disease Control (CDC)
 - > Guideline for Hand Washing and Hospital Environmental
- > Swiss Cleaning Technology - ISBN Code: 3-908678-04-8
- > The Finnish Association of Cleaning Technology
- > European Legislation for the Cleaning and Maintenance Industry - International Sanitary Supply Association (ISSA) 2000

Competencies contained in the above courses/programmes and legislations were used for the purposes of comparison but informed the Exit Level Outcomes of the Qualification, its constituent Unit Standards and their Specific Outcomes and Assessment Criteria. Learners accessing this Qualification should develop the same competencies as are offered to and that are demanded of workers in this sector internationally.

ARTICULATION OPTIONS

Horizontal Articulation:

This qualification articulates well with the National Certificate: Domestic Services, Level 1.

Vertical Articulation:

This qualification articulates vertically with:

- > National Certificate: Accommodation Service, Level 2, 14110.
- > National Certificate: Occupational Safety, Hygiene and Environment, Level 2, 48804.

MODERATION OPTIONS

> Anyone assessing a learner or moderating the assessment of a learner against this Qualification must be registered as an assessor with the relevant Education, Training, Quality, Assurance (ETQA) Body, or with an ETQA that has a Memorandum of Understanding with the relevant ETQA.

> Any institution offering learning that will enable the achievement of this Qualification must be accredited as a provider with the relevant Education, Training, Quality, Assurance (ETQA) Body, or with an ETQA that has a Memorandum of Understanding with the relevant ETQA.

> Assessment and moderation of assessment will be overseen by the relevant Education, Training, Quality, Assurance (ETQA) Body, or by an ETQA that has a Memorandum of Understanding with the relevant ETQA, according to the ETQAs policies and guidelines for assessment and moderation.

> Moderation must include both internal and external moderation of assessments at exit points of the Qualification, unless ETQA policies specify otherwise. Moderation should also encompass achievement of the competence described both in individual Unit Standards as well as the integrated competence described in the Qualification.

				Comment
Core	243199	Clean above the floor surfaces	Level 1	4 Draft - Prep for P Comment
Elective	243207	Clean windows	Level 1	4 Draft - Prep for P Comment
Elective	9909	Identify and process waste	Level 2	4 Reregistered
Elective	115091	Monitor compliance to safety, health and environmental requirements in a workplace	Level 2	2 Registered
Fundamental	7447	Working with numbers in various contexts	Level 1	6 Reregistered
Fundamental	7449	Critically analyse how mathematics is used in social, political and economic relations	Level 1	2 Reregistered
Fundamental	7451	Collect, analyse, use and communicate numerical data	Level 1	2 Reregistered
Fundamental	7461	Use maps to access and communicate information concerning routes, location and direction	Level 1	1 Reregistered

Fundamental	7463 Describe and represent objects and the environment in terms of shape, space, time and motion	Level 1	2	Reregistered
Fundamental	119632 Explore and use a variety of strategies to learn purposes	Level 1	5	Registered
Fundamental	119636 Write/Sign for a variety of different purposes	Level 1	6	Registered
Fundamental	119640 Read/view and respond to a range of text types	Level 1	6	Registered



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

1

Manage personal finances

SAQA US ID	UNIT STANDARD TITLE		
243189	Manage personal finances		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Hygiene & Cleaning Services	11		
UNIT 1	ORGANISING FIELD	FIELD DESCRIPTION	
Regular	Services	Cleaning, Domestic, Hiring, Property and Rescue Services	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	8	Level 1	Regular

SPECIFIC OUTCOME 1

Understand personal finance.

SPECIFIC OUTCOME 2

Plan and prepare a personal budget.

SPECIFIC OUTCOME 3

Operate a personal bank account.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

2

SAQA US ID	UNIT STANDARD TITLE		
243191	Portray a professional image within a cleaning team		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Hygiene & Cleaning Services	11		
UNIT STANDARD TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Services	Cleaning, Domestic, Hiring, Property and Rescue Services	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	4	Level 1	Regular

SPECIFIC OUTCOME 1

Take accountability for his/her own cleaning tasks.

SPECIFIC OUTCOME 2

Understand the importance of contributing to the achievement of the objectives of a cleaning team.

SPECIFIC OUTCOME 3

Take pride in being a member of a cleaning team.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

3

SAQA US ID	UNIT STANDARD TITLE		
243193	Practice good health and grooming habits		
SGB NAME		ORGANISING FIELD ID	PROVIDER NAME
SGB Hygiene & Cleaning Services		11	
UNIT STANDARD TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Services	Cleaning, Domestic, Hiring, Property and Rescue Services
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	4	Level 1	Regular

SPECIFIC OUTCOME 1

Deal with common health conditions to help prevent the spread of illness.

SPECIFIC OUTCOME 2

Practice good hygiene habits.

SPECIFIC OUTCOME 3

Practice good grooming and dress habits.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

4

SAQA US ID	UNIT STANDARD TITLE		
243194	Sweep floors		
SGB NAME		ORGANISING FIELD ID	PROVIDER NAME
SGB Hygiene & Cleaning Services		11	
UNIT STANDARD TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Services	Cleaning, Domestic, Hiring, Property and Rescue Services
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	4	Level 1	Regular

SPECIFIC OUTCOME 1

Plan and prepare for sweeping floors.

SPECIFIC OUTCOME 2

Sweep floors.

SPECIFIC OUTCOME 3

Perform end-of task-procedures after sweeping floors.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

5

Provide good customer service in a cleaning services environment

SAQA US ID	UNIT STANDARD TITLE		
243195	Provide good customer service in a cleaning services environment		
SGB NAME		ORGANISING FIELD ID	PROVIDER NAME
SGB Hygiene & Cleaning Services		11	
UNIT STANDARD TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Services	Cleaning, Domestic, Hiring, Property and Rescue Services
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	4	Level 1	Regular

SPECIFIC OUTCOME 1

Identify customers in a cleaning services environment.

SPECIFIC OUTCOME 2

Demonstrate an awareness of customer requirements in a cleaning services environment.

SPECIFIC OUTCOME 3

Meet the requirements of customers in a cleaning services environment.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

6

SAQA US ID	UNIT STANDARD TITLE		
243197	Remove spots and spillages from carpets and upholstery		
SGB NAME		ORGANISING FIELD ID	PROVIDER NAME
SGB Hygiene & Cleaning Services		11	
UNIT STANDARD TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Services	Cleaning, Domestic, Hiring, Property and Rescue Services
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	5	Level 1	Regular

SPECIFIC OUTCOME 1

Plan and prepare for removal of spots and spillages from carpets and upholstery.

SPECIFIC OUTCOME 2

Remove spots and spillages from carpets and upholstery.

SPECIFIC OUTCOME 3

Identify and report stains on carpets and upholstery.

SPECIFIC OUTCOME 4

Perform end of task procedures when removing spots and spillages from carpets and upholstery.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

7

SAQA US ID	UNIT STANDARD TITLE		
243198	Wet mop floors		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Hygiene & Cleaning Services	11		
UNIT STANDARD TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Services	Cleaning, Domestic, Hiring, Property and Rescue Services	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
	4		

SPECIFIC OUTCOME 1

Plan and prepare to wet mop floors.

SPECIFIC OUTCOME 2

Spot mop floors.

SPECIFIC OUTCOME 3

Wet mop floors.

SPECIFIC OUTCOME 4

Perform end of task procedures after wet mopping floors.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

8

Clean above the floor surfaces

SAQA US ID	UNIT STANDARD TITLE		
243199	Clean above the floor surfaces		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Hygiene & Cleaning Services	11		
UNIT STANDARD TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Services	Cleaning, Domestic, Hiring, Property and Rescue Services	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	4	Level 1	Regular

SPECIFIC OUTCOME 1

Plan and prepare for cleaning above the floor surfaces.

SPECIFIC OUTCOME 2

Clean above the floor surfaces.

SPECIFIC OUTCOME 3

Perform end-of-task procedures after cleaning above the floor surfaces.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

9

SAQA US ID	UNIT STANDARD TITLE		
243201	Vacuum dry surfaces		
SGB NAME		ORGANISING FIELD ID	PROVIDER NAME
SGB Hygiene & Cleaning Services		11	
UNIT STANDARD TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Services	Cleaning, Domestic, Hiring, Property and Rescue Services
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	4	Level 1	Regular

SPECIFIC OUTCOME 1

Plan and prepare to vacuum dry surfaces.

SPECIFIC OUTCOME 2

Vacuum dry surfaces.

SPECIFIC OUTCOME 3

Perform end of task procedures after vacuuming dry surfaces.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

10

SAQA US ID	UNIT STANDARD TITLE		
243202	Clean floors using a single disc machine		
SGB NAME		ORGANISING FIELD ID	PROVIDER NAME
SGB Hygiene & Cleaning Services		11	
UNIT STANDARD TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Services	Cleaning, Domestic, Hiring, Property and Rescue Services
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	8	Level 1	Regular

SPECIFIC OUTCOME 1

Plan and prepare to clean floors using a single disc machine.

SPECIFIC OUTCOME 2

Buff floors.

SPECIFIC OUTCOME 3

Scrub floors.

SPECIFIC OUTCOME 4

Perform end of task procedures after maintaining floors.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

11

SAQA US ID		UNIT STANDARD TITLE	
243203		Use chemicals in the cleaning services environment	
SGB NAME		ORGANISING FIELD ID	PROVIDER NAME
SGB Hygiene & Cleaning Services		11	
UNIT STANDARD TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Services	Cleaning, Domestic, Hiring, Property and Rescue Services
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	8	Level 1	Regular

SPECIFIC OUTCOME 1

Demonstrate an understanding of the action of cleaning chemicals during a cleaning process.

SPECIFIC OUTCOME 2

Demonstrate an understanding of the use of cleaning chemicals on a range of surface types.

SPECIFIC OUTCOME 3

Demonstrate an understanding of how cleaning chemicals remove the different types of dirt.

SPECIFIC OUTCOME 4

Demonstrate an understanding of the correct handling of cleaning chemicals.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

12

Understand basic cleaning principles

SAQA US ID	UNIT STANDARD TITLE		
243204	Understand basic cleaning principles		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Hygiene & Cleaning Services			
UNIT STANDARD TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Services	Cleaning, Domestic, Hiring, Property and Rescue Services	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	15	Level 1	(Regular

SPECIFIC OUTCOME 1

Describe the purpose of organisations operating in the cleaning services industry.

SPECIFIC OUTCOME 2

Describe the essential components required for any cleaning **task** in a cleaning services environment.

SPECIFIC OUTCOME 3

Understand the principles of planning and preparing for a cleaning task.

SPECIFIC OUTCOME 4

Understand the principles of cleaning.

SPECIFIC OUTCOME 5

Understand the principles of performing end of task procedures after cleaning.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

13

Clean kitchens

SAQA US ID	UNIT STANDARD TITLE		
243205	Clean kitchens		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Hygiene & Cleaning Services	11		
UNIT STANDARD TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Services	Cleaning, Domestic, Hiring, Property and Rescue Services	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	6	Level 1	Regular

SPECIFIC OUTCOME 1

Understand kitchen hygiene principles.

SPECIFIC OUTCOME 2

Plan and prepare for cleaning kitchens.

SPECIFIC OUTCOME 3

Clean kitchens.

SPECIFIC OUTCOME 4

Perform end-of-task procedures after cleaning kitchens.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

14

SAQA US ID	UNIT STANDARD TITLE		
243206	Clean toilets and bathrooms		
SGB NAME		ORGANISING FIELD ID	PROVIDER NAME
SGB Hygiene & Cleaning Services		11	
UNIT STANDARD TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Services	Cleaning, Domestic, Hiring, Property and Rescue Services
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	6	Level 1	Regular

SPECIFIC OUTCOME 1

Plan and prepare for cleaning toilets and bathrooms.

SPECIFIC OUTCOME 2

Clean toilets.

SPECIFIC OUTCOME 3

Clean bathrooms.

SPECIFIC OUTCOME 4

Perform end of task procedures after cleaning toilets and bathrooms.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

15

SAQA US ID	UNIT STANDARD TITLE		
243207	Clean windows		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Hygiene & Cleaning Services	11		
UNIT STANDARD TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Services	Cleaning, Domestic, Hiring, Property and Rescue Services	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	4	Level 1	Regular

SPECIFIC OUTCOME 1

Plan and prepare for cleaning windows.

SPECIFIC OUTCOME 2

Clean windows.

SPECIFIC OUTCOME 3

Perform end-of-task procedures after cleaning windows.