
GOVERNMENT NOTICE

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

No. 1038

20 October 2006

**SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, National Standards Body 09, Health Sciences and Social Studies, invites public comment with respect to *the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups* listed as SGB applicants below.

In addition, SAQA invites submissions from interested parties wishing to serve on such an SGB. Interested parties should take note of the section on SGB Information below.

All nominations/applications should be accompanied by curricula vitae.

More information regarding this application may be obtained on the SAQA website or from the SAQA offices.

Comment should reach the NSB at the address below by not later than **19 November 2006**. All correspondence should be marked **SGB for Child and Youth And Care Work** and be addressed to:

<p>The Director: Standards Setting and Development SAQA <i>Attention: Mr. D Mphuthing</i> Postnet Suite 248 Private Bag X06 Waterkloof 0145 or faxed to 012 - 431-5144 e-mail: dmphuthing@sqa.co.za</p>
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SGB INFORMATION

As a necessary step in the development and implementation of the National Qualifications Framework, The National Standards Bodies are briefed [regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies (SGBs).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;

- c. recommend standards and qualifications to National Standards Bodies;
- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and
- e. perform such other functions as may from time-to-time be delegated by their National Standards Body.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information.

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The NSB, when making its final decisions will have due regard for, among other things, *'the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.'*

Organisations proposing to nominate persons to SGBs should be sensitive to the need for **equity** and **redress**, and shall nominate persons **who-**

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
- (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
- (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
- (d) are able to exercise critical judgement at a high level; and
- (e) are committed to a communication process between the Standards Generating Body, the National Standards Body and the Constituency.

PUBLIC NOTICE BY ORGANISING FIELD 09, HEALTH SCIENCES AND SOCIAL SERVICES, OF A DECISION TO RE-REGISTER THE SGB FOR CHILD AND YOUTH AND CARE WORK

Organising Field (~~OF~~)09 hereby gives notice of a decision to re-register the **SGB** for Child and Youth Care Work for NQF levels 4 – 8

Brief of the SGB

1. Identify transformation, development, access and equity issues relevant to child and youth care work and develop mechanisms to include these issues within the qualifications and standards as envisaged in (3) below [*Regulation 24 (1)(e)*]
2. Develop learning pathways for a potential qualification and unit standards in the area of child and youth care work from level 4 through to level 8 [*Regulation 24 (1)(a)*].
3. Generate qualifications and unit standards in accordance with **SAQA** requirements in the area of child and youth care work in terms of requirements of relevant legislation and the establishment of best practices and ethics across the working environment [*Regulation 24 (?) (a)*].
4. Ensure that practising child and youth care workers are able to fulfil the requirements for registration with the relevant Professional Councils [*Regulation 24 (?) (e)*].
5. Recommend qualifications and standards generated under paragraph 3 above to **SAQA** [*Regulation 24 (1)(c)*].
6. Recommend criteria for the registration of assessors and moderators or moderating bodies [*Regulation 24 (1)(d)*].
7. Review these qualifications and unit standards and effect the necessary changes [*Regulation 24 (1)(b)*].
8. Perform such other functions as may from time to time be delegated by **SAQA** [*Regulation 24 (?) (e)*].

COMPOSITION OF THE SGB

Member Name	Workplace	Nominating Body	Qualifications/ Experience
Allsopp, M	National Association of Child and Youth Care Workers (NACCW)	NACCW	<ul style="list-style-type: none"> • BAHDE • Nat Higher Cert in Residential Child Care (NHCRRC) • 12 years' clinical experience • 2 years' lecturing experience • 8 years' managerial experience
Booyens, M	University of Cape Town: Dept of Social Development	Higher Education South Africa (HESA)	<ul style="list-style-type: none"> • D Phil: Social Work • 10 years' clinical experience • 22 years' lecturing experience
Cornelius, F G	NACCW	NACCW	<ul style="list-style-type: none"> • NHCRRRC • 10 years' clinical experience as Child and Youth Care worker • 5 years' as manager of children's home.
de Kock, D	UNISA	HESA	<ul style="list-style-type: none"> • D Litt et Phil (Social Work) • 7 years' clinical; 14 years' lecturing
Dlamini, S M	Bosasa Youth Development Centres	Bosasa Youth Development Centres	<ul style="list-style-type: none"> • Nat Cert: Child & Youth Care • Nat Dip: Child & Youth Development • 5 years' experience as Child and Youth Care Worker • 5 years' experience in Child Care Management
Lodge, B J	Independent Youth Counsellor, Hartebeespoort	NACCW	<ul style="list-style-type: none"> • B Ed • Dip: Theology • 20 years' teaching experience • 16 years' clinical experience • 13 years' managerial experience as Director of children's homes.
Makhan, H	Durban Children's Society	Child Welfare South Africa	<ul style="list-style-type: none"> • B Tech: Child and Youth Care • 26 years' child care experience including • 8 years as the Director of a child care facility and • 4 years as part-time lecturer at DUT
Michael, J C	Child & Youth Care Agency for Development (CYCAD)	CYCAD	<ul style="list-style-type: none"> • B Hons Social Work • Adv Dip in Business Admin • 13 years' field experience • 15 years' combined management and field experience
Molepo, L P	UNISA	UNISA	<ul style="list-style-type: none"> • B A • Higher Education Diploma • Dip: Child Care Administration • 17 years' clinical experience • 2 years' lecturing experience
Nadesan, V S	SA Council for Social Service Professions (SACSSP)	SACSSP	<ul style="list-style-type: none"> • B A: Social Work • Dip: Project Management • 10 years' experience as a social worker • 6 years' experience as probation officer • 3 years' as Restorative Justice mentor

Oosthuizen, S	NACCW	NACCW	<ul style="list-style-type: none"> ● Dip: Child & Youth Development; ● 16 years' clinical experience
Pruis, S	SACSSP	SACSSP	<ul style="list-style-type: none"> ● M Soc Sc (Social Work) ● 26 years' clinical experience ● 6 years' managerial experience
Scott, K J	NACCW	NACCW	<ul style="list-style-type: none"> ● B Soc Sc (Social Work) ● B Tech: Child and Youth Development ● 15 years' clinical experience ● 15 years' managerial experience
Thumbadoo, Z S	NACCW	NACCW	<ul style="list-style-type: none"> ● B A Social Work; 12 years' clinical experience ● 3 years' lecturing experience ● 9 years' managerial experience
Van Wyk, M	Department of Social Services and Population Development, Northern Cape Province	Provincial Government	<ul style="list-style-type: none"> ● Dip: Human Resource Management ● 12 years clinical work experience in child and youth care
Waspe, M A	SOS Children's Village Association of South Africa	UNISA	<ul style="list-style-type: none"> ● Nat Dip: Child & Youth Development ● 13 years' clinical experience ● 9 years' managerial experience ● 7 years' lecturing experience
Winfield, J A	Durban University of Technology (DUT)	HESA	<ul style="list-style-type: none"> ● B Soc Sc; B A (Hons) Psychology ● 4 years' clinical experience ● 12 years' lecturing experience ● 2 years' managerial experience