

No. 1016

13 October 2006

**SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In accordance with regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

SGB Security

Registered by Organising Field 08, Law, Military Science and Security, publishes the following Qualification and Unit standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the Qualification and Unit standards. The Qualification and Unit standards can be accessed via the SAQA web site at www.saga.org.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, **Hatfield Forum West, 1067 Arcadia Street, Hatfield, Pretoria.**

Comment on the Qualification and Unit standards should reach SAQA at the address ***below and no later than 13 November 2006.*** All correspondence should be marked **Standards Setting and Development – SGB for Security** and addressed to

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S BHIKHA
DIRECTOR: STANDARDS SETTING AND DEVELOPMENT



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

QUALIFICATION:

Further Education and Training Certificate: Specialist Security Practices

| SAQA QUAL ID | | QUALIFICATION TITLE | |
|------------------------------|-----------------|---|-------------------------|
| 57713 | | Further Education and Training Certificate: Specialist Security Practices | |
| SGB NAME | | ORGANISING FIELD ID | PROVIDER NAME |
| SGB Security | | 8 | |
| QUAL TYPE | | ORGANISING FIELD DESCRIPTION | SUBFIELD |
| Further Ed and Training Cert | | Law, Military Science and Security | Safety in Society |
| ABET BAND | MINIMUM CREDITS | NQF LEVEL | QUALIFICATION CLASS |
| Undefined | 132 | Level 4 | Regular-Unit Stds Based |

PURPOSE AND RATIONALE OF THE QUALIFICATION

Purpose:

The qualification will allow a learner in the sector safety in society to obtain a nationally recognised qualification in the security environment. It will contribute to the upliftment of the sector safety in society and set a standard for professionalism in the industry. It will also assist in changing perceptions of the lack of integrity and business ethics within the sector safety in society, particularly the security environment.

Qualifying learners are capable of using a series of legal and security skills to protect and serve their clients and communities in accordance with any and all legislation. This will allow the learner to provide a more effective service that will improve both client and community satisfaction and position them to fulfil their mission of creating a safe and secure environment for all who live and work in South Africa.

This will provide the qualifying learner with the competencies needed to undertake a range of security processes and practices as well as to align the learner with basic management functions.

This has been designed for people working in the security environment at operational levels. This qualification will mean that in future those people involved in the security environment will have the necessary knowledge, skills and attitudes to operate professionally. It will also open up further career paths for people within the security industry and advance career opportunities. Their ability to develop and manage policies and procedures will be enhanced.

Rationale:

A need exists within the security sector to develop people in at the operational level in the security environment. The qualification reflects the workplace-based needs of the sector safety in society that are expressed by employers and employees, both for current and future purposes. It provides the learner with competencies to be employed within the sector, safety in society, with specific reference to a security environment and provides the flexibility to pursue different careers in this environment. Through the choice of appropriate elective unit standards the learner can gain knowledge and competencies to equip him or her to work in the different sectors in the law enforcement environment.

It will assist in improving relationships between employer and employees in the sector safety in society, as the qualification will help to attract and retain quality learners and employees. The qualification will enhance the status, productivity and employability of the learner within the industry, particularly within the security environment, as well as contribute to the quality and growth within the safety in society environment. It allows for access, progression, portability and mobility within the security environment. Through the elective component of the qualification learners are able to demonstrate specific vocational skills. This qualification will also encourage continuous transformation within the security environment, by allowing learners access to a qualification within the industry.

RECOGNIZE PREVIOUS LEARNING?

Y

LEARNING ASSUMED TO BE IN PLACE

- > Communication skills at NQF level 3.
- > Mathematical Literacy skills at NQF level 3.
- > Computer Literacy skills NQF level 3.

Learners who are not familiar with the English language may find it difficult to successfully complete this qualification.

Recognition of Prior Learning:

The structure of this qualification makes the recognition of prior learning possible through the assessment of individual unit standards. This qualification may therefore be achieved in part or completely through the recognition of prior learning, which includes formal, informal and non-formal learning and work experience. The learner should be thoroughly briefed on the mechanism to be used and support and guidance should be provided. Care should be taken that the mechanism used provides the learner with an opportunity to demonstrate competence and is not so onerous as to prevent learners from taking up the RPL option towards gaining a qualification.

If the learner is able to demonstrate competence in the knowledge, skills, values and attitudes implicit in this qualification the appropriate credits should be assigned to the learner. Recognition of prior learning will be done by means of integrated assessment as mentioned above.

Access to the qualification:

Open Access.

QUALIFICATION RULES

Rules to Combinations:

The qualification is made up of a combination of learning outcomes from fundamental, core and elective components, totalling a minimum of 132 credits.

Rules of Combination:

- > Electives

Learners must achieve a minimum 20 credits of their choice from any of the available elective credits in one of the specialisation streams in their chosen career path. Once an elective stream has been chosen, all the unit standards in that particular stream must be completed (Assets in Transit total 30 credits - all 30 credits must be selected for this stream).

It must be noted that learners may select all 20 credits from the general or supervisory elective streams if these tie up with their chosen career path.

Assets In Transit:

- > Protect assets in transit.
- > Provide tactical support to assets in transit operations.
- > Receive and dispatch assets into or from a vault storage facility.
- > Conduct asset in transit vehicle operations.
- > Inspect, drive and maintain an official vehicle.
- > Apply advanced driving skills/techniques in defensive and offensive situations.

Air, Land and Rail Ports:

- > Conduct aviation security at airports and terminals.
- > Identify security threats within a port environment.
- > Operate x-ray screening equipment with a security environment.
- > Manage and secure cargo.

Seaports:

- > Conduct security in a maritime security environment.

Learners must select credits from the general and supervisory elective categories to make up the value of the 20 credits minimum, should their chosen elective stream not amount to 20 credits.

General:

- > Attend to and handle a domestic violence incident.
- > Attend to and handle crime.
- > Adhere to professional conduct and organisational ethics.
- > Move tactically on foot in a team.
- > Identify and apply strategies to deal with risk behaviour to promote psychological health and wholeness.
- > Give security instructions.
- > Conduct prelim investigations.
- > Transport a prisoner.
- > Monitor assets and manage risk.
- > Attend to and manage a collision scene.

Supervisory:

- > Formulate and implement an action plan to improve productivity within an organisational unit.
- > Describe and apply the management functions of an organisation.
- > Supervise implementation of loss control measures.
- > Apply the principles of situational leadership to a business unit.
- > Facilitate learning using a variety of given methodologies.
- > Perform one-to-one training on the job.
- > Manage time productively.
- > Conduct a formal meeting.
- > Apply the budget function in a business unit.
- > Supervise a work unit to achieve work unit objectives.
- > Motivate a team.
- > Manage individual and team performance.
- > Induct a new team member into a team.
- > Describe the relationship of junior management to the general management function.

EXIT LEVEL OUTCOMES

1. Provide security services to clients.
2. Explain and apply current legislative requirements to own area of responsibility.
 - > Range: Area of responsibility refers to security area for which one is responsible.
3. Contribute to a safe and secure environment.
4. Communicate with internal and external clients.

ASSOCIATED ASSESSMENT CRITERIA

1.
 - > Assessments are carried out to ascertain possible risks and threats.
 - > Information is collated for possible use in the prevention and reduction of crime.
 - > Security situations are handled in line with client service and safety principles.
2.
 - > Codes of conduct and current legislation and regulations are adhered to while performing security related duties.
 - > Current legislation, which influences security duties, is described in order to inform decision making.
 - > Legislative prescripts are described in order to inform possible actions.
3.
 - > Own stress levels are monitored in order to minimise them.
 - > Support is given to clients in instances where their personal security has been breached.
 - > Security principles are enforced in line with human rights principles.
4.
 - > Reports are read and written for use in business units.
 - > Clients are identified and handled in line with Batho-Pele principles to ensure service delivery.
 - > Verbal feedback is given and interpreted in order to inform decision-making.

Integrated assessment:

Assessment should be carried out at regular intervals as well as at the end of the periods of study and should be offered in an integrated way. It is envisaged that learners will work at more than one unit standard at a time.

The achievement of applied competence of this qualification will be demonstrated if the learner is able to apply operational knowledge and skills to operate on board a sea going vessel in a safe manner.

Evidence is required that the candidate is able to achieve the purpose of the qualification as a whole at the time of the award of the qualification. Integration of skills will be demonstrated through the achievement of the core operational standards.

Assessors should note that evidence of integration could well be presented by candidates when being assessed against the individual unit standards. Thus, there should not necessarily be separate assessments for each unit standard and then further assessment for integration. Well designed assessments should make it possible to gain evidence against each unit standard while at the same time gaining evidence of integration.

There are a number of core unit standards that through assessment will address competencies required in the fundamental unit standards. Evidence for these fundamental unit standards can therefore be obtained while the learner is providing evidence for the core unit standards. This may also apply to the elective unit standards.

INTERNATIONAL COMPARABILITY

The security profession is an area with globally recognised best practices, standards and qualifications. This qualification and set of unit standards utilises international and locally recognised best practice and standards. The leaders in the security industry are the United Kingdom and the United States of America, each of these are leaders in specific fields as security requirements differ vastly between these countries.

United States: Air, land and rail ports, dog handling, personnel security.

United Kingdom: Personnel security, property security, office/business security.

The following qualifications, courses and modules were used as part of the international comparability exercise:

New Zealand Qualifications Framework

> National Certificate in Security Management (Supervision - Level 5):

- > Conduct security surveys (ID 19755)
- > Provide advise on special security risks (ID 19759)
- > Demonstrate knowledge of the threat presented by terrorism and related risk management strategies (ID 15285)
- > Produce security risk assessments (ID 19754)

This certificate compares well to ours, there is however, one element that is not addressed in this qualification: the area of terrorism and risk management strategies, which are dealt with at a much higher level in South Africa.

New Zealand - New South Wales- Intercept Group

> Licensed Security Operatives:

- > Certificate 11 in Security Operations PRS20102
- > Certificate 11 in Technical Security PRS20203
- > Certificate 111 in Security Operations PRS30103
- > Certificate 111 in Technical Security PRS30203
- > Certificate 111 in Investigative Services PRS30303
- > Certificate 1V in Security and Risk Management PRS40103

The above certificate only compares well to certain elements of this qualification. The focus is on security operations in different areas, where the certificates listed above are specific to a skills area. This qualification does not address the areas of technical security, investigative services and security and risk management, as these areas are addressed by full qualification such as the National Certificate: Electronic Security.

United States - National Security Academy

> NSA 10 - Certified Security Supervisor:

- > Security Industry
- > HR Management
- > Supervision Practices
- > Management Foundations
- > Protection Management
- > Counter Measures Design
- > Investigations
- > PR
- > Legal Issues

This qualification compares very well to the South African qualification. There are only two areas that are not as detailed:

1. The area of investigation -this qualification only covers preliminary investigation (as investigations are done at a higher level and are by law only allowed to be dealt with by the South African Police Service).
2. The area of public relations - this qualification does not cover public relations but rather focuses on customer care. Counter measures design is not addressed in this qualification as it forms part of intelligence qualification in the South African context.

United States - National Security Academy

> NSA 01 - Advanced Security Training:

- > Level 111 Security
- > Mechanics Of Arrest
- > Tactical Flashlight
- > Certified Protection Officer
- > Personal Protection Officer
- > Healthcare Security
- > Office/Office Building Security
- > Bomb Threats/Responding To Emergencies
- > Terrorism Awareness
- > First Aid
- > Cultural Awareness
- > Airport Security
- > Armoured Car Security
- > Bank Security

This programme does not compare well to ours but there are many elements that we do cover such as; first aid, airport security (air, land and rail ports), armoured car security (assets in transit). The balance of the above programme are addressed in the Police Protection Services and not in the security industry.

Australia - Safecity Training Academy

> Certificate 11 in Security:

- > Maintain the security of premises and property PRSSG01A
- > Control access to and exit from premises PRSSG02A
- > Maintain safety of premises and personnel PRSSG03A
- > Communicate in the workplace PRSSG04A
- > Manage conflict PRSSG05A
- > Maintain occupational health and safety PRSSG06A
- > Manage own performance PRSSG07A
- > Operate basic security equipment PRSSG08A
- > Apprehend offenders PRSSG09A
- > Screen baggage and people to minimise security risk PRSSG10A
- > Escort and carry valuables PRSSG11A
- > Provide for safety of persons PRSSG12A
- > Control crowds PRSSG13A
- > Maintain an effective relationship with clients/customers PRSSG17A
- > Work as part of a security team PRSSG18A
- > Operate security vehicle PRSSG0223A
- > Manage dogs for security patrols PRSSG24A
- > Interpret and comply with legal and procedural requirements PRSSG28A

The composition of the above certificate is in line with this qualification, the core and elective unit standards

as nearly the same. There are only two areas not addressed in this qualification: operating of basic security equipment (although this would be covered in a lower level qualification on the South African framework) and manage dogs for security patrols (at this stage dog handling is not addressed but may be included in a future qualification).

United Kingdom - Security Training Centre (UK) Ltd
> SITO/NOCN Level 2 Award in Retail Security:

- > Health and safety at work
- > Customer care and social skills
- > Identification of would be offenders
- > The law and the retail security officer
- > Reporting, pocketbooks, statements and crime scenes
- > Patrols and patrolling techniques
- > Fire awareness
- > Major incidents

This award compares well to this qualification but does have a few elements that are not addressed in this qualification. Reporting, pocketbooks, statements and crime scenes, patrols and patrolling techniques and fire awareness could be addressed at a lower level. The law and the retail security office and major incidents are addressed in this qualification but not to the extent that it is addressed in the above award.

London - Group 4 Securicor
> Security Practice and Management Course:

- > Managing the security function
- > Risk identification
- > Management of risk
- > Security surveying
- > Security design
- > Physical security barriers
- > Electronic security
- > Security personnel
- > Control and reporting
- > Road transport security
- > Investigation
- > Cash security
- > Warehouse security
- > Protection of personnel
- > Emergency planning

This programme has a number of elements that compare well to this qualification. The elective components - supervisory, assets in transit, air, land and rail port and seaport components are covered in this programme. There are however a few modules that are not addressed in this qualification: security design, electronic security and emergency planning. These are areas that are addressed at a higher level and possibly in the area of policing and not at this level of security.

Based on the above exercise there are a number of certificates/qualifications and programmes that compare well to this qualification. There are however two recognisable differences, in these qualification competencies that are generally covered by our policing services are generally not included.

ARTICULATION OPTIONS

Horizontal articulation is possible with:

- > Further Education and Training Certificate: Management - ID 23656 - Level 4
- > Further Education and Training Certificate: Use of Firearms - ID21854 - Level 4
- > National Certificate: Electronic Security Practices - ID22110 - Level 4

Vertical progression is possible with:

- > National Certificate: Management - ID24493 - Level 5
- > National Certificate: Policing - ID 50122 - Level 5
- > National Diploma: Policing - ID48865 - Level 5
- > National Certificate: Dog Handling - ID50102 - Level 5
- > National Certificate: Immigration Law Enforcement - ID50418 - Level 5

> National Certificate: Security Management: Electronic Security - ID23593 - Level 5

MODERATION OPTIONS

> Anyone assessing a learner or moderating the assessment of a learner against this qualification must be registered as an assessor with the relevant ETQA.

> Any institution offering learning that will enable the achievement of this qualification must be accredited as a provider with the relevant ETQA.

> Assessment and moderation of assessment will be overseen by the relevant ETQA according to the ETQA's policies and guidelines for assessment and moderation; in terms of agreements reached around assessment and moderation between ETQA's (including professional bodies); and in terms of the moderation guideline detailed immediately below.

> Moderation must include both internal and external moderation of assessments at exit points of the qualification, unless ETQA policies specify otherwise. Moderation should also encompass achievement of the competence described both in individual unit standards, exit level outcomes as well as the integrated competence described in the qualification.

> Anyone wishing to be assessed against this qualification may apply to be assessed by any assessment agency, assessor or provider institution that is accredited by the relevant ETQA.

CRITERIA FOR THE REGISTRATION OF ASSESSORS

For an applicant to register as an assessor, the applicant should:

> Be registered as an assessor with the relevant ETQA or an ETQA that has a memorandum of understanding with the relevant ETQA.

> Be competent in the outcomes of this qualification.

NOTES

This qualification replaces qualification 22491, which is "Further Education and Training Certificate: Specialist Security Practices", level 4, 143 credits.

UNIT STANDARDS

(Note: A blank space after this line means that the qualification is not based on Unit Standards.)

| | UNIT STANDARD ID AND TITLE | LEVEL | CREDITS | STATUS |
|----------|--|--------------|----------------|----------------------------|
| Core | 13936 Outline the legal environment of a selected industry | Level 3 | 2 | Reregistered |
| Core | 116534 Carry out basic first aid treatment in the workplace | Level 3 | 2 | Registered |
| Core | 8600 Care for Customers | Level 4 | 3 | Reregistered |
| Core | 11505 Identify, handle and defuse security related conflict | Level 4 | 12 | Reregistered |
| Core | 13952 Demonstrate basic understanding of the Primary labour legislation that impacts on a business unit | Level 4 | 8 | Reregistered |
| Core | 115226 Describe human, social and ecological rights in the field of crime and victimisation | Level 4 | 8 | Registered |
| Core | 242825 Conduct evacuations and emergency drills | Level 4 | 4 | Draft - Prep for P Comment |
| Core | 242830 Conduct a security threat assessment in a defined operational area | Level 4 | 6 | Draft - Prep for P Comment |
| Core | 15096 Demonstrate an understanding of stress in order to apply strategies to achieve optimal stress levels in personal and work situations | Level 5 | 5 | Reregistered |
| Core | 120480 Demonstrate understanding of crime prevention | Level 5 | 6 | Registered |
| Elective | 117877 Perform one-to-one training on the job | Level 3 | 4 | Registered |
| Elective | 242812 Induct a member into a team | Level 3 | 4 | Draft - Prep for P Comment |
| Elective | 10981 Supervise work unit to achieve work unit objectives (individuals and teams) | Level 4 | 12 | Reregistered |
| Elective | 11473 Manage individual and team performance | Level 4 | 8 | Reregistered |
| Elective | 11985 Inspect, drive and maintain an official vehicle | Level 4 | 3 | Reregistered |
| Elective | 13941 Apply the budget function in a business unit | Level 4 | 5 | Reregistered |
| Elective | 13944 Describe the relationship of junior management to the general management function | Level 4 | 5 | Reregistered |
| Elective | 13953 Apply the principles of situational leadership to a business unit | Level 4 | 5 | Reregistered |

| | | | | |
|-------------|--|---------|----|----------------------------|
| Elective | 14667 Describe and apply the management functions of an organization | Level 4 | 10 | Reregistered |
| Elective | 114483 Identify and apply strategies to deal with risk behaviour to promote psychological health and wellness | Level 4 | 6 | Registered |
| Elective | 114589 Manage time productively | Level 4 | 4 | Registered |
| Elective | 114877 Formulate and implement an action plan to improve productivity within an organisational unit | Level 4 | 8 | Registered |
| Elective | 115331 Move tactically on foot in a team | Level 4 | 11 | Registered |
| Elective | 118045 Supervise implementation of loss control measures | Level 4 | 8 | Registered |
| Elective | 120488 Attend to and handle a domestic violence incident | Level 4 | 5 | Registered |
| Elective | 242816 Conduct a structured meeting | Level 4 | 5 | Draft - Prep for P Comment |
| Elective | 242819 Motivate and Build a Team | Level 4 | 10 | Draft - Prep for P Comment |
| Elective | 242823 Conduct asset in transit vehicle operations | Level 4 | 3 | Draft - Prep for P Comment |
| Elective | 242826 Conduct security in a maritime environment | Level 4 | 12 | Draft - Prep for P Comment |
| Elective | 242827 Conduct aviation security at airports and terminals | Level 4 | 5 | Draft - Prep for P Comment |
| Elective | 242828 Identify security threats within a port environment | Level 4 | 2 | Draft - Prep for P Comment |
| Elective | 242831 Provide tactical support to assets in transit operations | Level 4 | 3 | Draft - Prep for P Comment |
| Elective | 242832 Receive and dispatch assets into or from a vault storage facility | Level 4 | 3 | Draft - Prep for P Comment |
| Elective | 242833 Give instructions | Level 4 | 3 | Draft - Prep for P Comment |
| Elective | 242834 Manage and secure cargo | Level 4 | 2 | Draft - Prep for P Comment |
| Elective | 242835 Operate x-ray screening equipment within a security environment | Level 4 | 3 | Draft - Prep for P Comment |
| Elective | 242836 Protect assets in transit | Level 4 | 9 | Draft - Prep for P Comment |
| Elective | 11981 Attend to and manage a collision scene | Level 5 | 12 | Reregistered |
| Elective | 114485 Manage risks in business | Level 5 | 15 | Registered |
| Elective | 115311 Apply advanced driving skills / techniques in defensive and offensive situations | Level 5 | 9 | Registered |
| Elective | 117871 Facilitate learning using a variety of given methodologies | Level 5 | 10 | Registered |
| Elective | 120476 Adhere to professional conduct and organisational ethics | Level 5 | 4 | Registered |
| Elective | 120483 Conduct preliminary investigations | Level 5 | 6 | Registered |
| Elective | 120490 Transport a prisoner | Level 5 | 3 | Registered |
| Fundamental | 119457 Interpret and use information from texts | Level 3 | 5 | Registered |
| Fundamental | 119465 Write/present/sign texts for a range of communicative contexts | Level 3 | 5 | Registered |
| Fundamental | 119467 Use language and communication in occupational learning programmes | Level 3 | 5 | Registered |
| Fundamental | 119472 Accommodate audience and context needs in oral/signed communication | Level 3 | 5 | Registered |
| Fundamental | 7468 Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues | Level 4 | 6 | Reregistered |
| Fundamental | 9015 Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems | Level 4 | 6 | Reregistered |
| Fundamental | 9016 Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts | Level 4 | 4 | Reregistered |
| Fundamental | 12153 Use the writing process to compose texts required in the business environment | Level 4 | 5 | Reregistered |
| Fundamental | 119459 Write/present/sign for a wide range of contexts | Level 4 | 5 | Registered |
| Fundamental | 119462 Engage in sustained oral/signed communication and evaluate spoken/signed texts | Level 4 | 5 | Registered |
| Fundamental | 119469 Read/view, analyse and respond to a variety of texts | Level 4 | 5 | Registered |



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

1

Conduct asset in transit vehicle operations

| SAQA US ID | UNIT STANDARD TITLE | | |
|--------------------|---|----------------------|--------------------|
| 242823 | Conduct asset in transit vehicle operations | | |
| SGB NAME | ORGANISING FIELD ID | PROVIDER NAME | |
| SGB Security | 8 | | |
| UNIT STANDARD TYPE | ORGANISING FIELD DESCRIPTION | SUBFIELD DESCRIPTION | |
| Regular | Law, Military Science and Security | Safety in Society | |
| ABET BAND | CREDITS | NQF LEVEL | UNIT STANDARD TYPE |
| Undefined | 3 | Level 4 | Regular |

SPECIFIC OUTCOME 1

Prepare security vehicle and equipment for assets in transit protection operation.

SPECIFIC OUTCOME 2

Manage transportation of assets and crew during asset in transit operations.

SPECIFIC OUTCOME 3

Operate a security vehicle during an emergency situation.

SPECIFIC OUTCOME 4

Describe the procedures to return and store the assets in transit vehicle.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

2

Conduct evacuations and emergency drills

| SAQA US ID | UNIT STANDARD TITLE | | |
|--------------------|--|----------------------|--------------------|
| 242825 | Conduct evacuations and emergency drills | | |
| SGB NAME | ORGANISING FIELD ID | PROVIDER NAME | |
| SGB Security | 8 | | |
| UNIT STANDARD TYPE | ORGANISING FIELD DESCRIPTION | SUBFIELD DESCRIPTION | |
| Regular | Law, Military Science and Security | Safety in Society | |
| ABET BAND | CREDITS | NQF LEVEL | UNIT STANDARD TYPE |
| Undefined | 4 | Level 4 | Regular |

SPECIFIC OUTCOME 1

Identify the emergency situation.

SPECIFIC OUTCOME 2

Assist with an evacuation drill.

SPECIFIC OUTCOME 3

Respond tactically to emergency signals in own area of responsibility.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

3

Conduct security in a maritime environment

| SAQA US ID | UNIT STANDARD TITLE | | |
|--------------------|--|----------------------|--------------------|
| 242826 | Conduct security in a maritime environment | | |
| SGB NAME | ORGANISING FIELD ID | PROVIDER NAME | |
| SGB Security | 8 | | |
| UNIT STANDARD TYPE | ORGANISING FIELD DESCRIPTION | SUBFIELD DESCRIPTION | |
| Regular | Law, Military Science and Security | Safety in Society | |
| ABET BAND | CREDITS | NQF LEVEL | UNIT STANDARD TYPE |
| Undefined | 12 | Level 4 | Regular |

SPECIFIC OUTCOME 1

Implement maritime security principles.

SPECIFIC OUTCOME 2

Describe the responsibilities of role-players in the maritime security environment.

SPECIFIC OUTCOME 3

Operate maritime security equipment and systems.

SPECIFIC OUTCOME 4

Identify threats and possible security breaches.

SPECIFIC OUTCOME 5

Respond to threats and possible security breaches.

SPECIFIC OUTCOME 6

Apply legal prescripts applicable to the maritime security environment.

SPECIFIC OUTCOME 7

Apply access control measures to safeguard the maritime security environment.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

4

Conduct aviation security at airports and terminals

| SAQA US ID | UNIT STANDARD TITLE | | |
|--------------------|---|----------------------|--------------------|
| 242827 | Conduct aviation security at airports and terminals | | |
| SGB NAME | ORGANISING FIELD ID | PROVIDER NAME | |
| SGB Security | 8 | | |
| UNIT STANDARD TYPE | ORGANISING FIELD DESCRIPTION | SUBFIELD DESCRIPTION | |
| Regular | Law, Military Science and Security | Safety in Society | |
| ABET BAND | CREDITS | NQF LEVEL | UNIT STANDARD TYPE |
| Undefined | 5 | Level 4 | Regular |

SPECIFIC OUTCOME 1

Describe the aviation security environment.

SPECIFIC OUTCOME 2

Apply legislative and legal prescripts applicable to the aviation security environment.

SPECIFIC OUTCOME 3

Apply access control measures to safeguard civil aviation operations at area of responsibility.

SPECIFIC OUTCOME 4

Apply proactive measures to protect people, assets and aircraft during aviation operations.

SPECIFIC OUTCOME 5

Apply security measures within the air-side of an airport.

SPECIFIC OUTCOME 6

Apply measures to deal with incidents and emergencies related to the aviation security environment.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

5

Identify security threats within a port environment

| SAQA US ID | UNIT STANDARD TITLE | | |
|--------------------|---|----------------------|--------------------|
| 242828 | Identify security threats within a port environment | | |
| SGB NAME | ORGANISING FIELD ID | PROVIDER NAME | |
| SGB Security | 8 | | |
| UNIT STANDARD TYPE | ORGANISING FIELD DESCRIPTION | SUBFIELD DESCRIPTION | |
| Regular | Law, Military Science and Security | Safety in Society | |
| ABET BAND | CREDITS | NQF LEVEL | UNIT STANDARD TYPE |
| Undefined | 2 | Level 4 | Regular |

SPECIFIC OUTCOME 1

Observe persons and environments to identify potential threats.

SPECIFIC OUTCOME 2

Apply passenger assessment techniques.

SPECIFIC OUTCOME 3

Conduct a passenger assessment.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

6

Conduct a security threat assessment in a defined operational area

| SAQA US ID | UNIT STANDARD TITLE | | |
|--------------------|--|----------------------|--------------------|
| 242830 | Conduct a security threat assessment in a defined operational area | | |
| SGB NAME | ORGANISING FIELD ID | PROVIDER NAME | |
| SGB Security | 8 | | |
| UNIT STANDARD TYPE | ORGANISING FIELD DESCRIPTION | SUBFIELD DESCRIPTION | |
| Regular | Law, Military Science and Security | Safety in Society | |
| ABET BAND | CREDITS | NQF LEVEL | UNIT STANDARD TYPE |
| Undefined | 6 | Level 4 | Regular |

SPECIFIC OUTCOME 1

Identify security risks and threats.

SPECIFIC OUTCOME 2

React to security risks and threats.

SPECIFIC OUTCOME 3

Provide feedback on risks and threats.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

7

Provide tactical support to assets in transit operations

| SAQA US ID | UNIT STANDARD TITLE | | |
|--------------------|--|----------------------|--------------------|
| 242831 | Provide tactical support to assets in transit operations | | |
| SGB NAME | ORGANISING FIELD ID | PROVIDER NAME | |
| SGB Security | 8 | | |
| UNIT STANDARD TYPE | ORGANISING FIELD DESCRIPTION | SUBFIELD DESCRIPTION | |
| Regular | Law, Military Science and Security | Safety in Society | |
| ABET BAND | CREDITS | NQF LEVEL | UNIT STANDARD TYPE |
| Undefined | 3 | Level 4 | Regular |

SPECIFIC OUTCOME 1

Prepare for tactical support for assets in transit operations.

SPECIFIC OUTCOME 2

Monitor the execution of assets in transit operations.

SPECIFIC OUTCOME 3

Provide support to assets in transit operations during emergencies.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

8

Receive and dispatch assets into or from a vault storage facility

| SAQA US ID | UNIT STANDARD TITLE | | |
|--------------------|---|----------------------|--------------------|
| 242832 | Receive and dispatch assets into or from a vault storage facility | | |
| SGB NAME | ORGANISING FIELD ID | PROVIDER NAME | |
| SGB Security | 8 | | |
| UNIT STANDARD TYPE | ORGANISING FIELD DESCRIPTION | SUBFIELD DESCRIPTION | |
| Regular | Law, Military Science and Security | Safety in Society | |
| ABET BAND | CREDITS | NQF LEVEL | UNIT STANDARD TYPE |
| Undefined | 3 | Level 4 | Regular |

SPECIFIC OUTCOME 1

Prepare for duty in a vault storage facility.

SPECIFIC OUTCOME 2

Receive and dispatch assets according to standing operating procedures.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

9

Give instructions

| SAQA US ID | UNIT STANDARD TITLE | | |
|--------------------|------------------------------------|----------------------|--------------------|
| 242833 | Give instructions | | |
| SGB NAME | ORGANISING FIELD ID | PROVIDER NAME | |
| SGB Security | 8 | | |
| UNIT STANDARD TYPE | ORGANISING FIELD DESCRIPTION | SUBFIELD DESCRIPTION | |
| Regular | Law, Military Science and Security | Safety in Society | |
| ABET BAND | CREDITS | NQF LEVEL | UNIT STANDARD TYPE |
| Undefined | 3 | Level 4 | Regular |

SPECIFIC OUTCOME 1

Follow a sequence for giving instructions.

SPECIFIC OUTCOME 2

Give and issue orders.

SPECIFIC OUTCOME 3

Clarify and interrogate understanding of orders and instructions.

SPECIFIC OUTCOME 4

Conduct a debriefing session.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

10

Manage and secure cargo

| <i>SAQA US ID</i> | <i>UNIT STANDARD TITLE</i> | | |
|---------------------------|----------------------------|-------------------------------------|-----------------------------|
| 242834 | Manage and secure cargo | | |
| <i>SGB NAME</i> | | <i>ORGANISING FIELD ID</i> | <i>PROVIDER NAME</i> |
| SGB Security | | 8 | |
| <i>UNIT STANDARD TYPE</i> | | <i>ORGANISING FIELD DESCRIPTION</i> | <i>SUBFIELD DESCRIPTION</i> |
| Regular | | Law, Military Science and Security | Safety in Society |
| <i>ABET BAND</i> | <i>CREDITS</i> | <i>NQF LEVEL</i> | <i>UNIT STANDARD TYPE</i> |
| Undefined | 2 | Level 4 | Regular |

SPECIFIC OUTCOME 1

Describe the security function of the cargo process within the transport environment.

SPECIFIC OUTCOME 2

Prevent unlawful interference of cargo within the transport environment.

SPECIFIC OUTCOME 3

Explain the security functions related to the movement of cargo.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

11

Operate x-ray screening equipment within a security environment

| SAQA US ID | UNIT STANDARD TITLE | | |
|--------------------|---|----------------------|--------------------|
| 242835 | Operate x-ray screening equipment within a security environment | | |
| SGB NAME | ORGANISING FIELD ID | PROVIDER NAME | |
| SGB Security | 8 | | |
| UNIT STANDARD TYPE | ORGANISING FIELD DESCRIPTION | SUBFIELD DESCRIPTION | |
| Regular | Law, Military Science and Security | Safety in Society | |
| ABET BAND | CREDITS | NQF LEVEL | UNIT STANDARD TYPE |
| Undefined | 3 | Level 4 | Regular |

SPECIFIC OUTCOME 1

Describe the x-ray screening process within the security environment.

SPECIFIC OUTCOME 2

Demonstrate screening techniques using x-ray screening equipment.

SPECIFIC OUTCOME 3

Identify safety and security threats using x-ray screening equipment.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

12

Protect assets in transit

| SAQA US ID | UNIT STANDARD TITLE | | |
|--------------------|------------------------------------|----------------------|--------------------|
| 242836 | Protect assets in transit | | |
| SGB NAME | ORGANISING FIELD ID | PROVIDER NAME | |
| SGB Security | 8 | | |
| UNIT STANDARD TYPE | ORGANISING FIELD DESCRIPTION | SUBFIELD DESCRIPTION | |
| Regular | Law, Military Science and Security | Safety in Society | |
| ABET BAND | CREDITS | NQF LEVEL | UNIT STANDARD TYPE |
| Undefined | 9 | Level 4 | Regular |

SPECIFIC OUTCOME 1

Prepare for assets in transit operation.

SPECIFIC OUTCOME 2

Apply proactive measures to protect assets during □ operations.

SPECIFIC OUTCOME 3

Apply measures to protect life and assets.

SPECIFIC OUTCOME 4

Describe hand over procedures for assets in transit operations.