

No. 1014

13 October 2006



SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, Organising Field 05, Education, Training and Development invites public comment with respect to *the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups* listed as SGB applicants below.

In addition, the Directorate for Standards Setting and Development invites submissions from interested parties wishing to serve on such an SGB. Interested parties should take note of the section on SGB information below.

All nominations/ applications should be accompanied by curricula vitae.

More information regarding this application may be obtained on the SAQA website or from the SAQA offices.

Comment should reach the Directorate at the address below by not later than **13 November 2006**. All correspondence should be marked **SGB for ABET EDUCATORS** and be addressed to:

The Director: Standards Setting and
Development
SAQA
Attention: Mr. Dugmore Mphuthing
Post net Suite 248
Private Bag X06
Waterkloof
0145
Or faxed to 012 – 431-5144
E-mail: dmphuthing@saqa.org.za

SGB INFORMATION

As a necessary step in the development and implementation of the National Qualifications Framework, The Directorate for Standards Setting and Development is briefed [Regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies (SGBs).

SGBs shall:

- a. Generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. Update and review standards;
- c. Recommend standards and qualifications to the Directorate;

- d. Recommend criteria for the registration of assessors and moderators or moderating bodies; and
- e. Perform such other functions as may from time-to-time be delegated by the Directorate for Standards Setting and Development.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information:

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The Directorate, when making its final decisions will have due regard for, among other things, *'the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.'*

Organisations proposing to nominate persons to SGBs should be sensitive to the need for **equity** and **redress**, and shall nominate persons who-

- (a) Will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
 - (b) Enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
 - (c) Are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
 - (d) Are able to exercise critical judgement at a high level; and
 - (e) Are committed to a communication process between the Standards Generating Body, the Directorate for Standards Setting and Development and the Constituency.
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 Helndesk: 086 010 3188



26 September 2006

The South African Qualifications Authority in terms of the National Standards Body Regulations (Government Gazette No. 18787), hereby gives notice of additional names for the following Standards Generating Body:

SGB for ABET EDUCATORS

Organising Field 05: Education, Training and Development

NOMINEE	WORKPLACE	NOMINATING BODY	EXPERIENCE/ QUALIFICATIONS
Isaacs, Ismaiylili (Mr)	South African Development Education Practitioners Association (SADEPA)	South African Development Education Practitioners Association (SADEPA)	Advanced Diploma for Adult Educators; Community Adult Education Programme; IPM Fellowship; Member of SGB Development; SGB Democracy, Human Rights, Peace and Elections; Member of project team and curriculum Task Team for community development at ETDP SETA
Ramarumo, Morongwa (Dr)	Department of Education (National)	Department of Education (National)	PhD (Literacy Education); M.Ed (Comparative Education); Certificate in Project Management; Diploma in Education. Chief Education Specialist: Adult Education Directorate, Coordinator of practitioner development processes for unqualified and under-qualified ABET practitioners, Managed and coordinated curriculum and assessment leading to a General Education and Training Certificate.
Maropeng, Basimane Joe (Mr)	Light Study College	Light Study College	Masters candidate: MBA; BBA; H.Dip in Human Resource Management; H.Dip in Labour Relations; Certificate in Leadership Training; Certificate in ABET. Manages ABET Skills training programmes; Experience in managing Non-Governmental Organisations.

Resignations

1. Ivor Baatjes
2. Peta Blake

SAQA'S MISSION

"To ensure the development and implementation of a National Qualifications Framework which contributes to the full development of each learner and to the social and economic development of the nation at large"

	General: Pietermaritzburg	Directorate Cadastral Survey	
Motala, S	Cape Peninsula University of Technology	Cape Peninsula University of Technology	<ul style="list-style-type: none"> • BSc (Surveying) • MSc (Engineering) • Pr. L (S.A.)
Price, AO	C&C Technologies- Survey Services (South Africa) (PTY) Ltd.Co	Hydrographic Soc.	<ul style="list-style-type: none"> • BSc (Earth Sciences) • BSc Hons (Marine Geology and Physical Geography)
Parker AS	Chief Directorate: Survey and Mapping	South African Geomatics Institute (SAGI)	<ul style="list-style-type: none"> • BSc (Surveying) • MSc (Eng)
Pound, DS	Private Practice	South African Geomatics Institute (SAGI)	<ul style="list-style-type: none"> • BSc (Land Surveying) • Pr. L (S.A.) • Sectional Title Practitioner
Raubenheimer, JH	Cape Peninsula University of Technology	Cape Peninsula University of Technology	<ul style="list-style-type: none"> • BSc (Land Surveying), 1975, U.P. • Dip (Datametrics), 1988, Unisa. • MSc Engineering. 1995, UCT • Pr. L (S.A.)
Sibanyoni, MA	Department of Water Affairs and Forestry	Department of Water Affairs and Forestry	<ul style="list-style-type: none"> • N Dip (Surveying) • B Tech (Surveying)
Strauss, R	Department of Waters and Forestry	Hydrographic Soc.	<ul style="list-style-type: none"> • N Dip (Surveying) • NH Dip (Surveying)
Swart, R	Chief Directorate: Survey and Mapping	Chief Directorate: Survey and Mapping	<ul style="list-style-type: none"> • N Dip (Cartography) • NH Dip (Cartography)
Texeira, E	Department of Water Affairs and Forestry	Department of Water Affairs and Forestry	<ul style="list-style-type: none"> • NH Dip (Surveying)