
GOVERNMENT NOTICES

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

No. 918

14 September 2006



SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, Organising Field 07, Human and Social Studies, invites public comment with respect to *the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups* listed as SGB applicants below.

In addition, the Director invites submissions from interested parties wishing to serve on such an SGB. Interested parties should take note of the section on SGB information below.

All nominations/ applications should be accompanied by curricula vitae.

More information regarding this application may be obtained on the SAQA website or from the SAQA offices.

Comment should reach the Directorate at the address below by not later than **13 October 2006**. All correspondence should be marked **SGB for Democracy, Human Rights, Peace and Elections** and be addressed to:

<p>The Director: Standards Setting and Development SAQA <i>Attention: Mr. D Mphuthing</i> Postnet Suite 248 Private Bag X06 Waterkloof 0145 or faxed to 012 – 431-5144 e-mail: dmphuthing@saqa.org.za</p>

SGB INFORMATION

As a necessary step in the development and implementation of the National Qualifications Framework, The Directorate for Standards Setting and Development is briefed [regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies (SGBs).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to Directorate;
- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and
- e. perform such other functions as may from time-to-time be delegated by the Directorate of Standards Setting and Development.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information.

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The Directorate, when making its final decisions will have due regard for, among other things, *'the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.'*

Organisations proposing to nominate persons to SGBs should be sensitive to the need for **equity** and **redress**, and shall nominate persons who-

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
- (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
- (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
- (d) are able to exercise critical judgement at a high level; and
- (e) are committed to a communication process between the Standards Generating Body, the Directorate for Standards Setting and Development and the Constituency.

PUBLIC NOTICE BY ORGANISING FIELD 07, HUMAN AND SOCIAL STUDIES, TO RE-REGISTER THE SGB FOR HUMAN RIGHTS, DEMOCRACY, PEACE AND ELECTIONS

The Directorate for Standards Setting and Development hereby re-registers the SGB for Human Rights, Democracy, Peace and Elections in the sub-field of Public Policy, Politics and Democratic Citizenship from September 2006 until September 2009.

BRIEF OF THE SGB

1. Develop learning pathways for potential Qualifications and Unit Standards in the area of Human Rights, Democracy, Peace, Conflict and Elections from level 1 through to level 8+ [*Regulation 24(1)(e)*].
2. Generate Qualifications and Unit Standards in the area of Democracy, Human Rights, Peace, Conflict, Electoral Management and Administration in the sub-field of Public Policy, Politics and Democratic Citizenship in accordance with Authority requirements for NQF levels 1 – 8. The Qualifications and Unit Standards would be for competencies in the practice of human rights, democracy, peace, constitutional democracy, voter education, political literacy, good governance, citizenship, democratic development, advocacy, public participation, leadership, election management, election administration, conflict management and dispute resolution. Such Qualifications and Unit Standards will include but are not limited to the following:
 - Unit Standards in Human and Social Sciences (ABET Level)
 - Unit Standards in Human Rights, Democracy, Peace and Conflict, Electoral Management and Administration (Levels 1-8)
 - National Certificate: Conflict Management and Transformation (Level 5)
3. Recommend the Qualifications and Unit Standards generated under 1 and 2 above, to the Organising Field: 07 [*Regulation 24(1)(c)*].
4. Recommend criteria for the registration of assessors and moderators or moderating bodies [*Regulation 24 (1)(d)*].
5. Liase with any other SGBs in the Sub-Field of Public Policy, Politics and Democratic Citizenship in the generation of Qualifications and Unit Standards [*Regulation 24(1)(e)*].
6. Review registered Unit Standards that have reached the end of their registration period and make recommendations on their re-registration [*Regulation 24 (1)(b)*].
7. Perform such other functions as may from time to time be delegated by Organising Field 07 Human and Social Studies [*Regulation 24(1)(e)*].

COMPOSITION OF THE SGB

NOMINEE	WORKPLACE	NOMINATING BODY	EXPERIENCE/ QUALIFICATIONS
Bendle, Michael Colin	Project for Conflict Resolution and Development	Project for Conflict Resolution and Development	<ul style="list-style-type: none"> • BA(Hons), BA • Experience as Director, lecturer and trainer.
Colgan, Desia	Green Earth Films	Green Earth Films	<ul style="list-style-type: none"> • B. Proc, LLB. • Experience as a Lecturer, Researcher, and Member of Lawyers for Human Rights, and Coordinator of democracy education for community and school groups.
Isaacs, Ismaiylili	National Centre for Education, Training and Development	South African Development Education Practitioners Association	<ul style="list-style-type: none"> • Advanced Diploma: Adult Educators. • Experience as a Consultant, NGO trainer and teacher.
Jobson, Majorie	All Africa Women for Peace	All Africa Women for Peace	<ul style="list-style-type: none"> • MBChB Medicine, Certificate in Women and Law. • Experience as a Researcher.
John, Vaughn	University of Natal	University of Natal	<ul style="list-style-type: none"> • MA: Psychology, BA: Psychology. • Experience as a Lecturer.
Le Mottee, Sherri	Electoral Institute of Southern Africa	Electoral Institute of Southern Africa	<ul style="list-style-type: none"> • B.Ed: Primary Education • Experience in Curriculum Development.
Malan, Jannie	African Centre for the Resolution of Disputes	African Centre for the Resolution of Disputes	<ul style="list-style-type: none"> • D.Phil: Biblical Studies, M.Th: New Testament, MA: Philosophy, BA (Hons): Philosophy, BA • Experience as Researcher, teacher and lecturer.
Manjoo, Shamene	South African Human Rights Commission	South African Human Rights Commission	<ul style="list-style-type: none"> • M.Ed, BA (Hons), Higher Diploma in Education. • Experience as Manager and Facilitator.
Mavuso, Joe	The Institute for Democracy in South Africa	The Institute for Democracy in South Africa	<ul style="list-style-type: none"> • BA: Public Management, National Diploma: Human Resources • Experience as Manager, Training and Development Advisor, Trainer and Facilitator.

Metembo, Isaac	Eastern Cape Education Department	Eastern Cape Education Department	<ul style="list-style-type: none"> • M.Ed, BA Honours. • Experience as a lecturer.
Mohapi, Nkuthula, Irene	Human Rights Institute of South Africa	Human Rights Institute of South Africa	<ul style="list-style-type: none"> • BA, Higher Diploma in Education • Experience as training officer and facilitator.
Nackerdien, Rushdi	Independent Electoral Commission (IEC)	Independent Electoral Commission (IEC)	<ul style="list-style-type: none"> • MA: Archaeology, BA (Hons): Archaeology, BA. • Experience as manager, Materials Developer, Researcher and Project Manager.
Naidoo, N Mala	Transformation Education Africa	Transformation Education Africa	<ul style="list-style-type: none"> • BA, LLB. • Experience in education and training skills in Human Rights, Democracy, Citizenship Education and the Constitution and Bill of Rights.
Simmigannis, Rea	Department of Justice (National Consultative Forum for Human Rights)	Human Rights Institute of South Africa (HURISA)	<ul style="list-style-type: none"> • MA: Industrial Psychology, National Diploma: Business Management. • Experience in facilitating peace education and conflict resolution workshops.
Meyer, Linda	Commission for Conciliation Mediation and Arbitration (CCMA)	Commission for Conciliation Mediation and Arbitration (CCMA)	<ul style="list-style-type: none"> • MBA, BBA (Hons), Post Graduate: Management Studies, Advanced Diploma: Labour Law. • Head of Education, Training and Development.
Tip, Ilona	Electoral Institute of Southern Africa	Electoral Institute of Southern Africa	<ul style="list-style-type: none"> • B.A.: Political Science and Industrial Psychology, Higher Primary School Teaching Diploma: History. • Director, Experience as Facilitator, Curriculum developer and designer, and Co-ordinator.