



SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Radiation Protection

Registered by Organising Field 10, Physical, Computer and Life Sciences, publishes the following Qualification and Unit Standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the Qualification and Unit Standards. The Qualification and Unit Standards can be accessed via the SAQA web-site at www.saga.org.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, **Hatfield Forum West, 1067 Arcadia Street, Hatfield, Pretoria.**

Comment on the Qualification and Unit Standards should reach SAQA at the address **below and no later than 13 October 2006**. All correspondence should be marked **Standards Setting – SGB Radiation Protection** and addressed to

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S BHIKHA
DIRECTOR: STANDARDS SETTING AND DEVELOPMENT



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

QUALIFICATION:

National Certificate: Construction Tiling

SAQA QUAL ID	QUALIFICATION TITLE		
57632	National Certificate: Construction Tiling		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Building Construction	12		
QUAL TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD	
National Certificate	Physical Planning and Construction	Building Construction	
ABET BAND	MINIMUM CREDITS	NQF LEVEL	QUALIFICATION CLASS
Undefined	124	Level 3	Regular-Unit Stds Based

PURPOSE AND RATIONALE OF THE QUALIFICATION

Purpose

Typically, qualifying learners are employed in the construction sector as tilers, or are self-employed as micro-enterprise owners who provide services to construction contractors and members of the public (e.g. private households). Consequently, this employment sector consists of many small and micro-enterprises.

This qualification:

- > Encourages individual entrepreneurship and job creation.
- > Supports redress and provides access to employment opportunities.
- > Facilitates access to credit.
- > Results in transformation / social upliftment of individuals, communities and the South African society at large.

Qualifying learners are capable of:

- > Establishing a site / work areas that meet specified contexts, in compliance with Health and Safety Regulations.
- > Installing and using access equipment.
- > Implementing emergency safety procedures where required.
- > Planning / preparing for construction tiling activities, to meet specified requirements.
- > Selecting and procuring correct materials, tools and equipment.
- > Understanding surface characteristics.
- > Preparing surfaces to given specifications.
- > Preparing and applying tiles to surfaces, and repairing existing tiling.
- > Employing safe and healthy work practices.
- > Working in a professional manner.
- > Operating a business.
- > Fulfilling tiling contracts.

Rationale

Most learners taking this qualification have not had access to structured skills training in the past, and therefore their competence has not been formally recognized.

Although they may have been economically active within the area of construction tilers for many years, most unqualified construction tilers have gained their experience in workplaces where little attention was paid to efficient, correct performance within acceptable time / production rates.

This qualification not only allows qualifying learners to gain access to the formal construction sector, but also recognises any previously acquired competence that current workers in the sector may hold.

Personal career development and job satisfaction, social and economic transformation not only of persons who are skilled in tiling, but of their local communities and the national economy, are further benefits to be derived from the skills enhancement gained through this qualification.

This qualification will support the creation of a larger community of competent construction tilers and ensure that this sector of the national economy is positively sustained.

The range of competencies achieved by learners who successfully complete this qualification is transferable to other areas of training and fields of operation, thereby providing a basis for further learning in the construction sector, as well as possibilities of transferring into other fields of economic activity / employment.

The construction sector requires a specific focus on quality management to ensure implementation compliant with Health and Safety Regulations. To ensure sustainability and a positive image of their businesses, employers demand high performance standards and quality workmanship. Qualified construction tilers will deliver services of competitive quality, their earning ability will be increased and achievement of this qualification will provide them with:

- > Recognition of their skills.
- > Access to further learning, ensuring learner mobility and progression to higher level qualifications on the National Qualifications Framework (NQF) through articulation with other qualifications.
- > Promotion prospects, for example to supervisory and management levels.
- > Greater participation in the national economy.
- > Opportunities to enhance the image of the construction industry.

RECOGNIZE PREVIOUS LEARNING?

Y

LEARNING ASSUMED TO BE IN PLACE

It is assumed that learners are already competent in the following:

- > Communication at NQF Level 2.
- > Mathematic Literacy at NQF Level 2.

Recognition of Prior Learning (RPL):

This qualification can be achieved wholly, or in part, through RPL. Evidence can be presented in a variety of forms, including previous international or local qualifications, reports, testimonials, mentoring, functions performed, portfolios, work records and performance records.

As such, evidence should be judged according to the general principles of assessment described in the notes to assessors. Learners who have met the requirements of any Unit Standard that forms part of this Qualification may apply to the relevant Education and Training Quality Assurance body (ETQA) for admission to RPL processes. The applicant must be assessed against the Specific Outcomes and with the Assessment Criteria for the relevant Unit Standards.

A Qualification will be awarded to a learner who demonstrates that the Exit Level Outcomes of the qualification have been attained.

Access to the qualification:

Access to the qualification is open, except where there are restrictions placed on learners, based on their physical ability to adhere to legal occupational health, safety and environment standards which may prevent them from gaining access to this qualification.

QUALIFICATION RULES

All the following Unit Standards are compulsory:

- > Fundamental (36 credits)
- > Core (61 credits)
- > Elective (27 credits minimum)
- > Total 124 credits (minimum)

The learner must choose either the electives for Tiling or electives for Business to the value of 27 credits.

Tiling elective standards:

Unit Standard Title; Level; Credits:

- > Prepare and lay precast block paving (9974 revised); 3; 12
- > Apply screeds to a concrete floor (14882); 2; 15
- > Apply plaster to surfaces (9970 as revised in Plastering qual); 3; 15

Business elective standards:

- > Administer payments and expenses (117420); 3; 4
- > Conduct follow-up with customers to evaluate satisfaction levels (10038); 4; 14
- > Describe features, advantages and benefits of a range of products or services (10324); 4; 6
- > Identify and utilise marketing resources to meet objectives (10013); 4; 4
- > Identify customers of the business (10015); 4; 4
- > Implement marketing activity plans to meet agreed deadlines (10040); 4; 14
- > Liaise with a range of customers of a business (10024); 4; 4
- > Take orders from customers to fulfil a need for goods and/or service (10037); 4; 10
- > Interpret current affairs related to a specific business sector (14665); 3; 10
- > Manage time and the work process in a business environment (13918); 3; 4
- > Tender for business or work in a selected new venture (119712); 3; 8

EXIT LEVEL OUTCOMES

1. Communicate with relevant persons.
2. Plan construction tiling.
3. Establish work areas to meet specified context, health and safety requirements.
4. Prepare surfaces according to given specifications.
5. Tile surfaces according to given specifications.

ASSOCIATED ASSESSMENT CRITERIA

1.
 - > Oral communication is conducted with internal and external clients using appropriate language
 - > Range:
 - > Audience can include internal staff members and communication can be about material, tools or equipment characteristics and quality, costing, customer needs etc.
 - > Written texts are interpreted and their meaning applied in the workplace.
 - > Reports are written in the appropriate language and format.
 - > Range:
 - > Written text includes quotes to customers, reports of incidents and injuries where relevant, etc.
2.
 - > Quantities are estimated and calculated to meet specific job requirements.
 - > Range:
 - > Quantities include production rate estimation and calculation of time duration for work activities, estimation of quantity of materials, tools and equipment, labour required, and costs.
 - > Work plans are drawn up to meet specified requirements.
 - > Range:
 - > Specified requirements can include budget requirements, client requirements, tiling requirements, legal requirements, etc.
3.
 - > The relevant legislation and regulations with regard to Health and Safety are understood and applied at all times.
 - > Access equipment is installed to meet safety and specific context requirements.
4.
 - > Surfaces are prepared for the application of tiles according to surface condition and sequence requirements.
 - > Tools, materials and equipment are selected for a specific job and are used according to specifications.
5.
 - > Tools, materials and equipment are selected for their purpose and are used according to specifications.
 - > Tiling is done to meet specified quality requirements.

Integrated Assessment:

Assessment criteria in the unit standards are performance-based, assessing applied competence, rather than underpinning knowledge only. The Critical Cross-Field Outcomes are also achieved in the unit standards. In addition to the competence assessed to achieve individual unit standards, in order to qualify, learners must demonstrate that they can achieve the outcomes in an integrated manner, dealing effectively with different and random demands related to occupational and learning contexts. Assessment approaches used should be appropriate for assessing applied competence. Integrated assessment is meaningful if there are clear relationships between the:

- > Purpose statement.
- > Exit level outcomes.
- > Integrated assessment of this qualification.

To achieve the purpose of the qualification, learners who qualify must be able to integrate concepts, ideas and behaviour across unit standards. Evidence (as specified in the Associated Assessment Criteria) is required to demonstrate that the learner is able to achieve the Exit Level Outcomes of the Qualification as a whole and in an integrated way.

Evidence of integration may be presented by learners when being assessed against the unit standards, in which case separate assessment for integration may not be necessary.

Workplace experience can be recognised when assessing towards this Qualification.

Integrated assessment should include observable performance as well as the quality of thinking behind such performance.

To ensure that integration takes place both summative and formative assessment should be employed.

INTERNATIONAL COMPARABILITY

Leading construction companies are located mainly in Europe, Canada and Australasia. For best practice, comparisons were therefore made with Germany, Australia, New Zealand and various African countries as they are known for quality workmanship in regard to tiling.

In Germany, tiling qualifications address design, which is not included in this South African qualification. Programmes are work-based, and include the following:

Germany; SA Qualification

- > Measuring up for tile installation; Core
- > Scaffolding; Core
- > Preparation of brush coatings; Core
- > Installing tile in a mortar bed; Core
- > Thick-bed and thin-bed tile installations; Core
- > Installing concrete slabs in sand beds; Core
- > Tile cutting, polishing and drilling techniques; Core
- > Preparation of materials for sound insulation; Not included
- > Preparation of materials for heat insulation; Not included
- > Preparation of water-resistant materials; Elective
- > Preparation of expansion joints; Core
- > Preparation of dry construction, wooden framework and timberwork; Not included
- > Preparation of renderings and backgrounds for tiling; Core
- > Installing and jointing natural stone, tiles, mosaics and marble; Partially, in Core
- > Minor masonry tasks, baths, showers, partitions and supports; Not included
- > Work on staircases; Core
- > Making arcs and curves; Core
- > Installing trim units and ornamental borders; Not included
- > Installing skirting and other special accessories; Not included
- > Physical and chemical construction requirements; Partially, in Core
- > Bases; Core
- > Draughtsmanship; Not included
- > Technical calculations, mass determinations; Fundamental
- > Building materials and types of tiles; Core
- > Colour theory and design; Partially, in Core
- > Technical regulations; Core
- > Business and trade; Elective

- > English; Fundamental
- > Physical education; Not included

Courses in many African countries are based primarily on United Kingdom qualifications, and in India programmes are generally based on those offered in the United Kingdom and Australia. Comparison with training in African countries and India reveal the following:

- > Communication; Fundamental
- > Application of Number; Fundamental
- > Information Technology; Not included
- > Improving own learning; Integrated
- > Set out walls and floors for tiles; Core
- > Conform to general workplace safety; Integrated
- > Prepare background surfaces for tiling; Core
- > Tile wall and floor surfaces/Position and finish wall and floor tiles; Core
- > Carry out repairs to tiled surfaces; Not included
- > Produce tiled, mosaic and stone surface finishes; Partially, in Core and Elective
- > Use different types of tile cutters; Core
- > Confirm work activities and resources for the work; Core
- > Develop and maintain good working relationships; Integrated
- > Confirm the occupational method of work; Core
- > Lay sand and cement screeds; Core
- > Provide drainage for tiled surfaces; Not included
- > Lay under floor heating systems and tile surfaces; Not included
- > Produce internal and external sand and cement backgrounds; Not included
- > Slings and signalling the movement of loads; Not included

Various short courses of five-day duration are available in the United Kingdom. In addition, in England, Ireland and Wales, programmes are offered that differ from the national standard, with the implied equivalent of 150 credits on the South African framework. This is due mainly to the fact that some aspects in the elective component of the South African qualification are considered compulsory in the Irish qualification. It compares as follows with the South African qualification:

England, Ireland and Wales; SA Qualification:

- > Set out work areas for tiling; Core
- > A guide to setting up your own business; Elective
- > Customer relations; Core
- > Measuring, estimating and pricing; Fundamental and Core
- > Tile types; Core
- > Cutting and fixing tiles; Core
- > Tiles manufacture; Not included
- > Health and safety; Integrated
- > Adhesives, grouts and other materials (application guides); Core
- > Tools needed; Core
- > Practical work (tiling); Core
- > Preparation work; Core
- > Floor and wall tiling; Core
- > Tile removal and replacement; Partially, in Core
- > Tiling techniques; Core

The Australian framework includes an equivalent qualification, namely, the Certificate III in General Construction - Wall and Floor Tiling. Comparison with the South African qualification is as follows:

Australia; SA Qualification

Core

- > Carry out interactive workplace communication; Fundamental
- > Carry out occupational health and safety requirements, policies and procedures; Integrated
- > Plan and organise work/prepare for wall and floor tiling; Core
- > Read and interpret plans and specifications; Core
- > Measurements and calculations; Fundamental
- > Hand and power tools operation and maintenance; Core
- > Small plant and equipment operation and maintenance; Partially, in Core
- > Handle wall and floor tiling materials and safely dispose of waste; Core

- > Erect and dismantle restricted height scaffolding; Core
- > Use simple levelling devices; Assumed to be in place
- > Prepare surfaces; Core
- > Carry out general demolition; Core
- > Carry out levelling; Core
- > Lay/fix and finish wall and floor tiling; Core
- > Repair wall and floor tiling; Partially, in Core
- > Tile corners; Core
- > Tile curved surfaces; Core
- > Tile stairs; Core
- > Work effectively in the general construction industry; Core

Electives

- > Apply waterproofing for wall and floor tiling; Elective
- > Carry out mosaic tiling; Elective
- > Carry out decorative tiling; Elective
- > Carry out concreting to simple forms; Elective
- > Tile domestic pools and spas; Not included
- > Operate elevated work platforms; Not included
- > Research business opportunities; Elective
- > Lay and repair marble wall and floor tiling; Not included

The New Zealand framework includes a National Certificate in Floor and Wall Tiling at the level of this qualification. However, the qualification credits are spread across four levels, explaining the difference in credits (the New Zealand qualification has more credits). At the level of this South African qualification, equivalent credits are achieved. Comparison with the South African qualification is as follows:

New Zealand; SA Qualification

- > Manage first aid in emergency situations; Core
- > Provide first aid; Core
- > Provide resuscitation level 2; Core
- > Carry out safe working practices on construction sites; Integrated
- > Demonstrate knowledge of safe working practices on construction sites; Integrated
- > Use hand tools; Core
- > Use portable power tools; Core
- > Prepare existing and new surfaces on site for tiling; Core
- > Set out tiles on site; Core
- > Select, mix, and apply adhesives and grout to substrate on site for tiling; Core
- > Cut and fix tiles to surfaces on site using thin and thick bed adhesive methods; Core
- > Cut and lay tiles to surfaces on site using a mortar bed method; Core
- > Erect non notifiable prefabricated scaffolding; Core
- > Demonstrate knowledge of and set up work areas for floor and wall tiling under supervision; Integrated/Core
- > Demonstrate knowledge of and perform surface preparation for floor and wall tiling under supervision; Integrated/Core
- > Demonstrate knowledge of primers and adhesives used for floor and wall tiling; Integrated/Core
- > Demonstrate knowledge of grouts and grout additives used for floor and wall tiling; Integrated/Core
- > Demonstrate knowledge of sealants used for floor and wall tiling; Integrated/Core
- > Demonstrate knowledge of floor and wall tile installation and install tiles under supervision; Integrated/Core
- > Demonstrate knowledge of under tile heating systems and their installation; Not included

The qualification compares well with international examples in terms of content and duration. Context (country) specific differences are reflected in the structure of the qualifications, that is, the elective and core component unit standards allocation varies.

ARTICULATION OPTIONS

Horizontal articulation is possible with:

- > NC: Construction Plastering at NQF Level 3, SAQA ID 20814.

Vertical articulation is possible:

- > NC: Supervision of Building Construction Processes at NQF Level 4, SAQA ID 49053.

MODERATION OPTIONS

> Anyone assessing a learner or moderating the assessment of a learner against this Unit Standard must be registered as an assessor with the relevant ETQA or with an ETQA that has a Memorandum of Understanding with the relevant ETQA.

> Any institution offering learning that will enable the achievement of this Unit Standard must be accredited as a provider with the relevant ETQA or with an ETQA that has a Memorandum of Understanding with the relevant ETQA.

> Assessment and moderation of assessment will be overseen by the relevant ETQA or by an ETQA that has a Memorandum of Understanding with the relevant ETQA, according to the ETQA's policies and guidelines for assessment and moderation.

> Moderation must include both internal and external moderation of assessments at exit points of the Qualification, unless ETQA policies specify otherwise. Moderation should also encompass achievement of the competence described both in individual Unit Standards as well as the integrated competence described in the Qualification.

> Anyone wishing to be assessed against this Unit Standard may apply to be assessed by any assessment agency, assessor or provider institution that is accredited by the relevant ETQA.

CRITERIA FOR THE REGISTRATION OF ASSESSORS

N/A

NOTES

This qualification replaces qualification 20815, ' National Certificate: Construction Tiling ', Level 3, 120 credits.

UNIT STANDARDS

(Note: A blank space after this line means that the qualification is not based on Unit Standards.)

	UNIT STANDARD ID AND TITLE	LEVEL	CREDITS	STATUS
Core	14672 Describe the composition, roleplayers and the role of the construction industry in the South African economy	Level 3	4	Reregistered
Core	116534 Carry out basic first aid treatment in the workplace	Level 3	2	Registered
Core	242686 Prepare surfaces for tiling	Level 3	10	Draft - Prep for P Comment
Core	242691 Apply tiles to surfaces	Level 3	12	Draft - Prep for P Comment
Core	242692 Install access equipment for construction work	Level 3	6	Draft - Prep for P Comment
Core	242717 Propose construction work plans	Level 3	15	Draft - Prep for P Comment
Core	242719 Procure tiling materials, tools and equipment	Level 3	12	Draft - Prep for P Comment
Elective	14882 Apply screeds to a concrete floor	Level 2	15	Reregistered
Elective	13918 Manage time and the work process in a business environment	Level 3	4	Reregistered
Elective	14665 Interpret current affairs related to a specific business sector	Level 3	10	Reregistered
Elective	117420 Administer payments and expenses	Level 3	4	Registered
Elective	119712 Tender for business or work in a selected new venture	Level 3	8	Registered
Elective	242718 Plaster surfaces	Level 3	12	Draft - Prep for P Comment
Elective	242720 Prepare and lay precast block paving	Level 3	10	Draft - Prep for P Comment
Elective	10013 Identify and utilise marketing resources to meet objectives	Level 4	4	Reregistered
Elective	10015 Identify customers of the business	Level 4	4	Reregistered
Elective	10024 Liaise with a range of customers of a business	Level 4	4	Reregistered
Elective	10037 Take orders from customers to fulfil a need for goods and/or service	Level 4	10	Reregistered
Elective	10038 Conduct follow-up with customers to evaluate satisfaction levels	Level 4	14	Reregistered
Elective	10040 Implement marketing activity plans to meet agreed deadlines	Level 4	14	Reregistered
Elective	10324 Describe features, advantages and benefits of a range of products or services	Level 4	6	Reregistered
Fundamental	7456 Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	Level 3	5	Reregistered

Fundamental	9010 Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	Level 3	2	Reregistered
Fundamental	9012 Investigate life and work related problems using data and probabilities	Level 3	5	Reregistered
Fundamental	9013 Describe, apply, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 3	4	Reregistered
Fundamental	119457 Interpret and use information from texts	Level 3	5	Registered
Fundamental	119465 Write/present/sign texts for a range of communicative contexts	Level 3	5	Registered
Fundamental	119467 Use language and communication in occupational learning programmes	Level 3	5	Registered
Fundamental	119472 Accommodate audience and context needs in oral/signed communication	Level 3	5	Registered



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UNIT STANDARD:

1

Prepare surfaces for tiling

SAQA US ID	UNIT STANDARD TITLE		
242686	Prepare surfaces for tiling		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Building Construction	12		
UNIT STANDARD TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Physical Planning and Construction	Building Construction	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	10	Level 3	Regular

SPECIFIC OUTCOME 1

Determine sequences for tiling structures and their individual components.

SPECIFIC OUTCOME 2

Assess surface condition.

SPECIFIC OUTCOME 3

Clean surfaces for the application of tiles.

SPECIFIC OUTCOME 4

Implement emergency safety procedures when required.



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UNIT STANDARD:

2

Apply tiles to surfaces

SAQA US ID	UNIT STANDARD TITLE		
242691	Apply tiles to surfaces		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Building Construction	12		
UNIT STANDARD TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Physical Planning and Construction	Building Construction	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	12	Level 3	Regular

SPECIFIC OUTCOME 1

Select materials, tools and equipment for specified tiling work.

SPECIFIC OUTCOME 2

Cut tiles according to specification.

SPECIFIC OUTCOME 3

Mix adhesive and grout.

SPECIFIC OUTCOME 4

Tile surfaces.

SPECIFIC OUTCOME 5

Implement emergency safety procedures when required.



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UNIT STANDARD:

3

Install access equipment for construction work

SAQA US ID	UNIT STANDARD TITLE		
242692	Install access equipment for construction work		
SGB NAME		ORGANISING FIELD ID	PROVIDER NAME
SGB Building Construction		12	
UNIT STANDARD TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Physical Planning and Construction	Building Construction
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	6	Level 3	Regular

SPECIFIC OUTCOME 1

Prepare work areas for access equipment installation.

SPECIFIC OUTCOME 2

Erect access equipment.

SPECIFIC OUTCOME 3

Dismantle access equipment.

SPECIFIC OUTCOME 4

Implement emergency safety procedures where relevant.



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UNIT STANDARD:

4

Propose construction work plans

SAQA US ID	UNIT STANDARD TITLE		
242717	Propose construction work plans		
SGB NAME		ORGANISING FIELD ID	PROVIDER NAME
SGB Building Construction		12	
UNIT STANDARD TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Physical Planning and Construction	Building Construction
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	15	Level 3	Regular

SPECIFIC OUTCOME 1

Identify given specifications for construction assignments.

SPECIFIC OUTCOME 2

Describe construction work requirements based on given specifications.

SPECIFIC OUTCOME 3

Develop work plans that meet specific context requirements.

SPECIFIC OUTCOME 4

Check work plans for construction work.



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UNIT STANDARD:

5

Plaster surfaces

SAQA US ID	UNIT STANDARD TITLE		
242718	Plaster surfaces		
SGB NAME		ORGANISING FIELD ID	PROVIDER NAME
SGB Building Construction		12	
UNIT STANDARD TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Physical Planning and Construction	Building Construction
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	12	Level 3	Regular

SPECIFIC OUTCOME 1

Select and maintain materials, tools and equipment for specified plastering work.

SPECIFIC OUTCOME 2

Prepare work areas for plastering.

SPECIFIC OUTCOME 3

Batch and mix plaster.

SPECIFIC OUTCOME 4

Apply plaster to various types of surfaces.

SPECIFIC OUTCOME 5

Install mouldings and repair damaged plaster.

SPECIFIC OUTCOME 6

Implement emergency safety procedures when required.



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UNIT STANDARD:

6

Procure tiling materials, tools and equipment

SAQA US ID	UNIT STANDARD TITLE		
242719	Procure tiling materials, tools and equipment		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Building Construction	12		
UNIT STANDARD TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Physical Planning and Construction	Building Construction	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	12	Level 3	Regular

SPECIFIC OUTCOME 1

Specify materials, tools and equipment required for tiling.

SPECIFIC OUTCOME 2

Select tiling material, tools and equipment suppliers.

SPECIFIC OUTCOME 3

Purchase materials, tools and equipment for tiling.

SPECIFIC OUTCOME 4

Receive materials, tools and equipment for tiling.



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UNIT STANDARD:

7

Prepare and lay precast block paving

SAQA US ID	UNIT STANDARD TITLE		
242720	Prepare and lay precast block paving		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Building Construction	12		
UNIT STANDARD TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Physical Planning and Construction	Building Construction	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	10	Level 3	Regular

SPECIFIC OUTCOME 1

Select materials, tools and equipment for specified precast block paving work.

SPECIFIC OUTCOME 2

Cut precast paving edges.

SPECIFIC OUTCOME 3

Mix filler, substrate layer and bedding materials for precast block paving.

SPECIFIC OUTCOME 4

Lay precast block paving.

SPECIFIC OUTCOME 5

Implement emergency safety procedures.