No. 823 11 August 2006



## **SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, Organising Field 09, Health Science and Social Services, invites public comment with respect to the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups listed as SGB applicants below.

In addition, the coordinator invites submissions from interested parties wishing to serve on such an SGB. Interested parties should take note of the section on SGB information below.

All nominations/ applications should be accompanied by curricula vitae.

More information regarding this **application** may be obtained on the SAQA website or from the SAQA offices.

Comment should reach the Directorate at the address below by not later than 7 September 2006. All correspondence should be marked SGB for Medical Laboratory Assistants and be addressed to:

The Director: Standards Setting and
Development
SAQA
Attention: Mr. D Mphuthing
Postnet Suite 248
Private Bag X06
Waterkloof
0145
or faxed to 012 = 431-5144
e-mail: dmphuthing@saqa.org.za

**SGB INFORMATION** 

As a necessary step in the development and implementation of the National Qualifications Framework, The Directorate for Standards Setting and Development is briefed [regulation 19(1)(c) of 28 March 19981 to recognise or establish Standards Generating Bodies (SGBs).

## SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to Directorate;
- recommend criteria for the registration of assessors and moderators or moderating bodies; and

e. perform such other functions as may from time-to-time be delegated by the Directorate of Standards Setting and Development.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information.

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The Directorate, when making its final decisions will have due regard for, among other things, 'the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.'

Organisations proposing to nominate persons to SGBs should be sensitive to the need for *equity* and *redress*, and shall nominate persons who-

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
- (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
- (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
- (d) are able to exercise critical judgement at a high level; and
- (e) are committed to a communication process between the Standards Generating Body, the Directorate for Standards Setting and Development and the Constituency.

PUBLIC **NOTICE** BY ORGANISING FIELD 09, HEALTH SCIENCES AND SOCIAL SERVICES, **OF** A DECISION TO RE-REGISTER THE SGB FOR MEDICAL LABORATORY ASSISTANTS

Organising Field (OF) 09 hereby gives notice of a decision to re-register the SGB for Medical Laboratory Assistants for NQF levels 3 - 4.

## Brief of the SGB

- Identify transformation, development, access and equity issues relevant to medical laboratory assistance and develop mechanisms to include these issues within the qualifications and standards as envisaged in (3) below [Regulation 24 (1)(e)]
- 2. Develop learning pathways for potential qualifications and unit standards in the area of medical laboratory assistance from NQF level 3 through to NQF level 4 [Regulation 24 (1)(a)].
- 3. Generate qualifications and unit standards in accordance with SAQA requirements in the area of medical laboratory assistance in terms of requirements of relevant legislation and the establishment of best practices and ethics across the working environment [Regulation 24 (1)(a)].
- **4.** Ensure that practising medical laboratory assistants are able to **fulfil** the requirements for registration with the relevant Professional Councils **[Regulation** 24 **(1)(e)]**.
- **5.** Recommend qualifications and standards generated under paragraph **3** above to SAQA [Regulation 24 (1)(c)].
- **6.** Recommend criteria for the registration of assessors and moderators or moderating bodies [Regulation 24 (1)(d)].
- 7. Review these qualifications and unit standards and effect the necessary changes [Regulation 24 (1)(b)].
- 8. Perform such other functions as may from time to time be delegated by SAQA [Regulation 24 (1)(e)].

## COMPOSITION OF THE SGB

Member		Nominating	
Name	Workplace	Body	Qualifications / Experience
Breuninger, M	Western Province Blood Transfusion Service (WPBTS)	WPBTS	B Tech Post School  il  19 years' experience as a clinical medical  chi st  10 y experience in  ii training
Daka, E	Pathcare: Bloemfontein	Pathcare	Tera Work  30 Years' experience as laboratory assistant
Hlongwane, N F	National Health Laboratory Services (NHLS), Johannesburg	NHLS	<ul> <li>Diploma in Medical Technology — Cytotechnology</li> <li>BA</li> <li>26 years' clinical experience</li> <li>21 years' experience in student mentoring and supervision</li> <li>7 years' experience in laboratory management</li> </ul>
Naicker, PS	Ampath Trust	Ampath Trust	<ul> <li>National Diploma in Biomedical Technology</li> <li>B Tech</li> <li>Diploma in Personnel and Training Management</li> <li>Certificate in Education Training and Development</li> <li>8 years' clinical experience</li> <li>4 years' management experience</li> </ul>
Nthunya, HN	JHLS, Monapo	JHLS	<ul> <li>Diploma in Medical         Technology         15 years' experience as a medical technician     </li> </ul>
Ntsele, D E P	l lational Education. Health and Allied Workers Union (NEHAWU)	IEHAWU	<ul> <li>National Diploma in Medical Laboratory Technology</li> <li>10 years' experience as medical laboratory technologist</li> <li>5 years' experience as a supervisor</li> <li>2 years' as a manager</li> </ul>

Prins G a	National Health Laboratory Services (NHLS): Greenpoint	NHLS	<ul> <li>24 years experience as a general assistant and administration clerk</li> <li>5 years experience as a laboratory assistant</li> </ul>
Steytler, WA	Pathcare Laboratories, Cape Town	Pathcare	<ul> <li>National Diploma in Medical Technology — Clinical Pathology</li> <li>National Diploma in Medical Technology — Chemical Pathology</li> <li>National Higher Diploma in Medical Technology</li> <li>Certificate in Business Management</li> <li>25 years' clinical experience</li> <li>8 years' administrative experience</li> </ul>