



### SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, Organising Field 09, Health Sciences and Social Services, invites public comment with respect to ***the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups*** listed as SGB applicants below.

**In addition, the coordinator invites submissions from interested parties wishing to serve on such an SGB.** Interested parties should take note of the section on SGB information below.

**All nominations/ applications should be accompanied by curricula vitae.**

More information regarding this application may be obtained on the SAQA website or from the SAQA offices.

Comment should reach the Directorate at the address below by not later than 24 August 2006. All correspondence should be marked **SGB for Traditional Health Practitioners** and be addressed to:

The Director: Standards Setting and  
Development  
SAQA  
**Attention: Mr. Dugmore Mphuthing**  
Postnet Suite 248  
Private Bag X06  
Waterkloof  
0145  
or faxed to 012 - 431-5144  
e-mail: [dmphuthing@saqa.org.za](mailto:dmphuthing@saqa.org.za)

### SGB INFORMATION

As a necessary step in the development and implementation of the National Qualifications Framework, The Directorate for Standards Setting and Development is briefed [regulation 19(1)(c) of 28 March 1998] to **recognise** or establish Standards Generating Bodies (**SGBs**).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in **identified** sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to Directorate;
- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and

- e. perform such other functions as may from time-to-time be delegated by the Directorate of Standards Setting and Development.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information.

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the subfield. The Directorate, when making its final decisions will have due regard for, among other things, **'the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.'**

Organisations proposing to nominate persons to SGBs should be sensitive to the need for **equity** and **redress**, and shall nominate persons who-

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
  - (b) enjoy credibility in the subfield in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
  - (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
  - (d) are able to exercise critical judgement at a high level; and
  - (e) are committed to a communication process between the Standards Generating Body, the Directorate for Standards Setting and Development and the Constituency.
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**PUBLIC NOTICE BY ORGANISING FIELD 09, HEALTH SCIENCES AND SOCIAL SERVICES, OF AN APPLICATION TO REGISTER AN SGB FOR TRADITIONAL HEALTH PRACTITIONERS**

Organising Field (OF) 09 has received an application to recognise and register an **SGB** for Traditional Health Practitioners NQF levels 2 – 4

**Proposed Brief of the SGB**

1. Identify transformation, development, access and equity issues relevant to traditional health practice and develop mechanisms to include these issues within the qualifications and standards as envisaged in (3) below **[Regulation 24 (1)(e)]**
2. Develop learning pathways for potential qualifications and unit standards in the area of traditional health practice from NQF level 3 through to NQF level 4 **[Regulation 24 (1)(a)]**.
3. Generate qualifications and unit standards in accordance with **SAQA** requirements in the area of traditional health practice in terms of requirements of relevant legislation and the establishment of best practices and ethics across the working environment **[Regulation 24 (1)(a)]**.
4. Recommend qualifications and standards generated under paragraph 3 above to Organising Field 09 **[Regulation 24 (1)(c)]**.
5. Recommend criteria for the registration of assessors and moderators or moderating bodies **[Regulation 24 (1)(d)]**.
6. Review these qualifications and unit standards and effect the necessary changes **[Regulation 24 (1)(b)]**.
7. Perform such other functions as may from time to time be delegated by **SAQA** **[Regulation 24 (1)(e)]**.

## PROPOSED COMPOSITION OF THE SGB

NOMINEE	WORKPLACE	NOMINATING BODY	QUALIFICATION / EXPERIENCE
Bezuidenhout, L	Private Practitioner	Herb Association of South Africa (HAOSA)	<ul style="list-style-type: none"> <li>• BCom</li> <li>• 5 years' experience in community and private practice as an alternative health practitioner</li> </ul>
Chauke, B	Limpopo Traditional Health Practitioner Forum	Limpopo Traditional Health Practitioner Forum	<ul style="list-style-type: none"> <li>• <b>Grade 11</b></li> <li>• <b>Diviner</b></li> <li>• 5% years' alternative health practitioner experience</li> </ul>
Dayizana, F	Private Practitioner	Traditional Health Practitioners Association	<ul style="list-style-type: none"> <li>• Grade 11</li> <li>• 17 years' experience in community based projects and alternative health practice</li> </ul>
Gundidza, M	University of South Africa	Traditional Health Practitioners Association	<ul style="list-style-type: none"> <li>• <b>MSc</b> in Pharmacology and Plant medicines</li> <li>• <b>Ph D</b> in Pharmaceutical Microbiology</li> <li>• 25 years in traditional healing education</li> </ul>
Gwiliza, Y;	Private Practitioner	Traditional Health Practitioners Association	<ul style="list-style-type: none"> <li>• Grade 12</li> <li>• Qualification in Business Management</li> <li>• 15 years' experience as a traditional health practitioner</li> </ul>
Kekana, I	Private Practitioner	South African Natural Health Practitioners Board	<ul style="list-style-type: none"> <li>• Diploma in Naturopathy</li> <li>• Diploma in Iridology</li> <li>• 15 years' experience as a traditional health practitioner</li> </ul>
Khumalo, J E K	Private Practitioner	Masatongo Shamanic Institute	<ul style="list-style-type: none"> <li>• Grade 12</li> <li>• 30 years' experience as a traditional health practitioner</li> </ul>
Letsele, M	Herb and Health Care Centre, Sebokeng	HAOSA	<ul style="list-style-type: none"> <li>• Diploma in Primary School Teaching</li> <li>• 11 years' experience as a traditional health practitioner</li> </ul>

Magwa, M L	University of Fort Hare	Traditional Health Practitioners Association	<ul style="list-style-type: none"> <li>• M Sc</li> <li>• Ph D</li> <li>• 7 years' laboratory experience</li> <li>• 11 years' lecturing experience</li> <li>• 8 years' experience in homoeopathy</li> </ul>
Mangi, M	Private Practitioner	Nyangazizwe Communication Information and Training	<ul style="list-style-type: none"> <li>• Grade 11</li> <li>• 24 years as a traditional health practitioner</li> </ul>
Maseko, N D	Traditional Healers' Organisation (THO)	THO	<ul style="list-style-type: none"> <li>• Homoeopathic medicine</li> <li>• 40 years' experience as a traditional health practitioner</li> </ul>
Maseko, P Y	THO	THO	<ul style="list-style-type: none"> <li>• Diploma in Public Relations</li> <li>• 10 years' experience in leadership and policy formulation for organisation</li> </ul>
Rapodile, J	Private Practitioner	Masatongo Shamanic Institute	<ul style="list-style-type: none"> <li>• Grade 11</li> <li>• 18 years' experience as a traditional health practitioner</li> </ul>
Sithole, J R	Private Practitioner	THO	<ul style="list-style-type: none"> <li>• Grade 12</li> <li>• Qualification in Business Management</li> <li>• 12 years' as traditional health practitioner</li> </ul>
Sizani, P N	Health Care Consultant	Amala Day Care and Training	<ul style="list-style-type: none"> <li>• B A Cur</li> <li>• Community Health (UNISA)</li> <li>• 10 years' experience as a community healthcare consultant</li> </ul>
Spogter, S W	Private Practitioner	S A National Health Practitioners Board	<ul style="list-style-type: none"> <li>• 20 years' experience as a traditional health practitioner</li> </ul>
Talmakies, E	Private Practitioner	Health and Welfare SETA (HWSETA)	<ul style="list-style-type: none"> <li>• 45 years' experience as a traditional health practitioner</li> </ul>
Tladi, T E	Private Practitioner	Masatongo Shamanic Institute	<ul style="list-style-type: none"> <li>• Grade 4</li> <li>• 38 years' experience as a traditional health practitioner</li> </ul>