

**SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In accordance with regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Security

Registered by Organising Field 08, Law, Military Science and Security, publishes the following qualification and unit standards for public comment.

This notice contains the titles, fields, subfields, NQF levels, credits, and purpose of the qualification and unit standards. The qualification and unit standards can be accessed via the SAQA website at www.saga.org.za. Copies may also be obtained from the Directorate for Standards Setting and Development at the SAQA offices, **Hatfield Forum West, 1067 Arcadia Street, Hatfield, Pretoria.**

Comment on the qualification and unit standards should reach SAQA at the address below **and no later than 29 June 2006**. All correspondence should be marked **Standards Setting – SGB for Security** and addressed to

The Director: Standards Setting and Development
SAQA

Attention: Mr. D Mphuthing

Postnet Suite 248

Private Bag X06

Waterkloof

0145

or faxed to 012 – 431-5144

e-mail: dmphuthing@saga.co.za

S BHIKHA
DIRECTOR STANDARDS SETTING AND DEVELOPMENT



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

QUALIFICATION:

SAQA QUAL ID		QUALIFICATION TITLE	
50541		National Certificate: Locksmithing	
SGB NAME		ORGANISING FIELD ID	PROVIDER NAME
SGB Security		8	
QUAL TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD
National Certificate		Law, Military Science and Security	Safety in Society
ABET BAND	MINIMUM CREDITS	NQF LEVEL	QUALIFICATION CLASS
Undefined	123	Level 3	Regular-Unit Stds Based

PURPOSE AND RATIONALE OF THE QUALIFICATION

Purpose:

This qualification could provide learners with access to employment opportunities within the locksmithing industry. This qualification will contribute to increasing levels of security, efficiency and effectiveness and will develop a common integrated and coordinated approach to this high risk industry. It provides learners with a formal qualification that allows for recognition, further mobility and portability. A person acquiring this qualification will be able to obtain the necessary applied competence to work in the locksmithing sector. Depending on the area of specialisation, a person acquiring this qualification will have an understanding of the general and specialised locksmithing skills and techniques.

The qualification aims at developing a competent and professional work force to provide a service to clients in a safe, secure and confidential manner. The skills, knowledge, values and understanding demonstrated in this qualification are essential for a positive impact on social and economic transformation and upliftment within the democratic South African society.

Qualifying learners will be able to:

- > Operate within a Locksmithing environment.
- > Implement key cutting and locksmithing practices.
- > Apply key origination and duplication practices.
- > Apply communication within the business section of locksmithing.

Rationale:

The key cutting and locksmithing industry is supported by very strict rules and therefore requires appropriately trained and competent practitioners. The National Certificate in Locksmithing at NQF Level 3 is the first step in providing the industry with an accountable and quality assured environment. It will ensure that the locksmithing industry will have in place the required standards by which it can be measured.

This qualification aims to develop learners, promote professionalism and work ethics within the locksmithing industry, while at the same time bringing it into line with international standards. It will allow clarification of the specific roles and responsibilities of the learners and provide them with a platform when they come into the industry or platform for those who want to up-skill themselves. It will also mean that learners will receive a formal qualification in the field of locksmithing where previously no formal recognition of expertise and competence existed. Training was done by short courses offered by a range of different providers of education and training. These courses were not always recognised, as they were not against recognised standards.

It is foreseen that the locksmithing industry will grow and assist in the economic development of the country

as the competencies will easily enable learners to work within an area (rural or urban) and will promote small business enterprise. This will lead to empowering learners and creating employment possibilities.

RECOGNIZE PREVIOUS LEARNING?

Y

LEARNING ASSUMED TO BE IN PLACE

- > Communication NQF Level 2
- > Mathematical literacy at NQF 2

Recognition of prior learning

The structure of this qualification makes the Recognition of Prior Learning possible through the assessment of individual Unit Standards. This qualification may therefore be achieved in part or completely through the recognition of prior learning, which includes formal, informal and non-formal learning and work experience. The learner should be thoroughly briefed on the mechanism to be used and support and guidance should be provided. Care should be taken that the mechanism used provides the learner with an opportunity to demonstrate competence and is not so onerous as to prevent learners from taking up the RPL option towards gaining a qualification.

If the learner is able to demonstrate competence in the knowledge, skills, values and attitudes implicit in this qualification the appropriate credits should be assigned to the learner. Recognition of Prior Learning will be done by means of Integrated Assessment as mentioned above.

This Recognition of Prior Learning may allow:

- > Accelerated access to further learning at this or higher levels on the NQF,
- > Gaining of credits towards the Exit Level Outcomes.
- > Obtaining of this Qualification in part or in whole.

Access to the qualification

Access to this qualification is open bearing in mind the learning assumed to be in place.

QUALIFICATION RULES

The National Certificate: Locksmithing is made up of a planned combination of learning outcomes that have a defined purpose and will provide qualifying learners with applied competence and a foundation for further learning.

The qualification is made up of unit standards classified as Fundamental, Core and Elective.

- > Fundamental: 36 credits.
- > Core: 75 credits.
- > Elective: 12 credits (Minimum).
- > Total: 123 credits (Minimum).

Fundamental Component

- > The 36 credits allocated for the Fundamental Unit Standards are compulsory.

Core Component

- > 75 credits have been allocated to the Core Unit Standards. This is to ensure that the Qualification has a strong focus on Locksmithing and links closely with the title. All 76 credits in the Core component are compulsory. The Core Unit Standards offer a broad contextual understanding and will enable the learners to gain an all round picture of the Key Cutting and Locksmithing Industry.

Elective Component

- > A minimum of 12 credits must be selected by the learner from the 88 credits available in the section 'Elective component'. Learners may also choose other Elective Unit Standards that are applicable to their particular circumstances, but which are not listed in the Qualification with the permission of the relevant ETQA.

EXIT LEVEL OUTCOMES

The outcomes are specified in terms of a combination of Specific and Critical Cross-Field Outcomes as defined in the different unit standards. On achieving this qualification, a learner is able to:

1. Operate within a Locksmithing environment.
2. Implement key cutting and locksmithing practices.
3. Apply key origination and duplication practices.

ASSOCIATED ASSESSMENT CRITERIA

1.
 - > Work is undertaken while adhering to legislative, ethical and health and safety requirements.
 - > Locksmithing tools and machinery are used and maintained according to workshop practices.
 - > Clients are dealt with according to Batho Pele principles within the locksmithing environment.
 - > Administration is completed in line with record-keeping practices.
2.
 - > A variety of locks are opened and restored using locksmithing tools and machinery.
 - > A variety of safes are opened and restored using locksmithing tools and machinery.
3.
 - > Keys are originated according to job specifications.
 - > Keys are duplicated according to job specifications.

Integrated assessment

Assessment should be carried out at regular intervals as well as at the end of the periods of study and should be offered in an integrated way. It is envisaged that learners will work at more than one unit standard at a time.

The achievement of applied competence of this qualification will be demonstrated if the learner is able to apply key cutting and lock mechanism knowledge and skills to open, replace and restore lock to their original integrity.

Evidence is required that the candidate is able to achieve the purpose of the qualification as a whole at the time of the award of the qualification. Integration of skills will be demonstrated through the achievement of the core operational standards.

Assessors should note that evidence of integration could well be presented by candidates when being assessed against the individual unit standards. Thus, there should not necessarily be separate assessments for each unit standard and then further assessment for integration. Well designed assessments should make it possible to gain evidence against each unit standard while at the same time gaining evidence of integration.

INTERNATIONAL COMPARABILITY

The Locksmithing profession is an area with globally recognised best practices, standards and Qualifications. This Qualification and set of Unit Standards utilizes international and locally recognised best practice and standards. The leaders in the key cutting and locksmithing industry are the United Kingdom, Europe and the United States of America.

The following qualifications, courses and modules were used as part of the international comparability exercise:

New Zealand Qualifications Framework

Standards registered on the NZQF:

- > Cut keys to code - ID 12908.
- > Make a key without a duplicate or a code - ID 12909.
- > Maintain and care for key cutting machines - ID 12910.
- > Identify and cut high security keys - ID 12911.
- > Service and repair locking devices - ID 12916.
- > Demonstrate knowledge of locksmithing ethics - ID 12925.
- > Design commercial locking systems - ID 12913.
- > Service automotive locking systems - ID 12919.
- > Install and commission safes - ID 12921.
- > Open, manipulate and repair safe locks and strong room doors - ID 12923.
- > Install and service door control devices - ID 12926.

NMIT - Australian Qualifications Framework approved

Certificate I in Engineering Technology (Locksmithing) National code: 2106A/C:

- > NBB 06: Machining.
- > NBB 07: Hand and Power Tools.
- > NBB 12: Engineering Drawing Interpretation.
- > NLS 01: Introduction to Locksmithing.
- > NLS 02: Lock fitting.
- > NLS 04: Lock Mechanisms 1.
- > NLS 05: Level Lock Servicing.
- > NLS 06: Lock Mechanics 2.
- > NLS 07: Locksmithing Workshop Skills 1.
- > NLS 08: Locksmithing Workshop skills 2.
- > NLS 09: Client Relations.
- > NLS 16: Master keying 1.

Red Deer College - Canada

Locksmithing programme:

- > LP01-2: Hand and Power Tools.
- > LPO1-3: introductory Lock and Key Theory.
- > LP02-3: Domestic Automotive.
- > LP02-5: High Security Locks and Mechanical Keyless Locks.
- > LPO3-3: Doors, closers, Mortise locks, PEDs.
- > LP03-4: Advanced Master Keying.
- > LP04-3: Safes and Vaults.
- > LP04-5: Safe and Vault Locks.
- > LP04-5: Safe and Vault Entry.
- > LPOX-2: Master Keying.
- > LPOX-3: Keys and key Machines.

ICS Canada - Trade School/Colleges

Career Diploma in Locksmithing:

- > Key identification.
- > Lock mechanisms.
- > Residential and business security.
- > Master Keying.
- > Panic Hardware and electric locks.
- > Starting your own small business.

Master Locksmiths Association (MLA) - United Kingdom

General Locksmithing course:

- > Basic Locksmith Tools.
- > Basic of Master Keying.
- > Blank identification and the basic of key cutting to Pattern.
- > Brief History of safes and locks.
- > Door and Frame Construction.
- > Health and Safety.
- > Key Machine and Workshop safety.
- > Key procedures for restricted and registered keys.
- > Key cutting to a Cabinets, Mortise and Safe Lock.
- > Mechanical and stand alone Digital locks,
- > Mortise and Rim Lock Fitting.
- > Padlocks and Locking Bars.
- > Principle of Level, Disc tumbler and Pin tumbler mechanisms and key differs.
- > Product Knowledge.
- > Specialist Door Locks, UPVc, Aluminium and Multi-point Locks.
- > Stripping and reassembling of Level Locks and Pin Tumbler Cylinders.
- > Stripping a Rim Cylinder and Cutting a key by hand.

> Window and Ancillary Door Locks.

Penn Foster Career School - USA - The Largest Accredited School.

Penn Foster Professional Locksmithing program:

- > Key identification and lock mechanisms.
- > Residential locks and key making.
- > Home and business security.
- > Master Keying.
- > Panic hardware and electric locks.
- > Electronic security and starting your own small business.

The contents of the international qualifications, courses and modules are reflected clearly in this Qualification's Exit Level Outcomes, in the related Associated Assessment Criteria and in the Unit Standards. It is evident that the international qualifications and the South African qualification have very similar contents.

This Qualification together with its USA counterpart also focuses on introducing the learners to entrepreneurial skills thus enabling them to start and/or run their own businesses.

ARTICULATION OPTIONS

Horizontal articulation is possible with:

- > National Certificate: General Security Practices - ID 22490 - NQF Level 3.
- National Certificate: Wholesale and Retail Practices - ID 48764 - NQF Level 3.

Vertical progression is possible with:

- > National Certificate: Electronic Security Practices - ID 22110 - NQF Level 4.
- > National Certificate: Wholesale and Retail Operations Supervision - ID 49397 - NQF Level 4.

MODERATION OPTIONS

- > Anyone assessing a learner or moderating the assessment of a learner against this qualification must be registered as an assessor with the relevant ETQA.
- > Any institution offering learning that will enable the achievement of this Qualification must be accredited as a provider with the relevant ETQA.
- > Assessment and moderation of assessment will be overseen by the relevant ETQA according to the ETQA's policies and guidelines for assessment and moderation; in terms of agreements reached around assessment and moderation between ETQA's (including professional bodies); and in terms of the moderation guideline detailed immediately below.
- > Moderation must include both internal and external moderation of assessments at exit points of the qualification, unless ETQA policies specify otherwise. Moderation should also encompass achievement of the competence described both in individual unit standards, exit level outcomes as well as the integrated competence described in the qualification.

Anyone wishing to be assessed against this qualification may apply to be assessed by any assessment agency, assessor or provider institution that is accredited by the relevant ETQA.

CRITERIA FOR THE REGISTRATION OF ASSESSORS

- > Relevant qualification at NQF level 4 or higher.
 - > Minimum of 2 years' experience.
- Registration as an assessor with the relevant ETQA.

NOTES

N/A

UNIT STANDARDS

(Note: A blank space after this line means that the qualification is not based on Unit Standards.)

	UNIT STANDARD ID AND TITLE	LEVEL	CREDITS	STATUS
Core	9964 Apply health and safety to a work area	Level 2	3	Reregistered
Core	10255 Select, use and care for power tools	Level 2	5	Reregistered

Core	12219 Select, use and care for engineering power tools	Level 2	6	Reregistered
Core	113924 Apply basic business ethics in a work environment	Level 2	2	Registered
Core	114974 Apply the basic skills of customer service	Level 2	2	Registered
Core	13936 Outline the legal environment of a selected industry	Level 3	2	Reregistered
Core	123586 Apply methods of opening locks	Level 3	9	Draft - Prep for P Comment
Core	123587 Originate keys	Level 3	11	Draft - Prep for P Comment
Core	123588 Open and restore the security of non-categorised safes	Level 3	5	Draft - Prep for P Comment
Core	123589 Maintain a safe and tidy working environment	Level 3	3	Draft - Prep for P Comment
Core	123591 Duplicate and cut keys	Level 3	11	Draft - Prep for P Comment
Core	123593 Maintain key duplicating machines	Level 3	4	Draft - Prep for P Comment
Core	123595 Install and remove locks	Level 3	5	Draft - Prep for P Comment
Core	123596 Perform keying and repairs of lock systems	Level 3	7	Draft - Prep for P Comment
Elective	114903 Interact with customers	Level 2	8	Registered
Elective	114906 Mark merchandise and maintain displays	Level 2	10	Registered
Elective	114959 Behave in a professional manner in a business environment	Level 2	4	Registered
Elective	119666 Determine financial requirements of a new venture	Level 2	8	Registered
Elective	119670 Produce a business plan for a new venture	Level 2	8	Registered
Elective	114896 Receive stock	Level 3	12	Registered
Elective	114600 Apply innovative thinking to the development of a small business	Level 4	4	Registered
Elective	123585 Apply vehicle transponder technology in the locksmithing environment	Level 4	10	Draft - Prep for P Comment
Elective	123590 Open a vehicle without key	Level 4	2	Draft - Prep for P Comment
Elective	123592 Open and restore the security of a categorised safe	Level 4	12	Draft - Prep for P Comment
Elective	123594 Install electronic locking devices within access control systems	Level 4	10	Draft - Prep for P Comment
Fundamental	7456 Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	Level 3	5	Reregistered
Fundamental	9010 Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	Level 3	2	Reregistered
Fundamental	9012 Investigate life and work related problems using data and probabilities	Level 3	5	Reregistered
Fundamental	9013 Describe, apply, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 3	4	Reregistered
Fundamental	119457 Interpret and use information from texts	Level 3	5	Registered
Fundamental	119465 Write/present/sign texts for a range of communicative contexts	Level 3	5	Registered
Fundamental	119467 Use language and communication in occupational learning programmes	Level 3	5	Registered
Fundamental	119472 Accommodate audience and context needs in oral/sign communication	Level 3	5	Registered



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UNIT STANDARD:

1

Apply vehicle transponder technology in the locksmithing environment

SAQA US ID	UNIT STANDARD TITLE		
123585	Apply vehicle transponder technology in the locksmithing environment		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Security	8		
UNIT STANDARD TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Law, Military Science and Security	Safety in Society	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	10	Level 4	Regular

SPECIFIC OUTCOME 1

Describe transponder technology.

SPECIFIC OUTCOME 2

Code transponders.

SPECIFIC OUTCOME 3

Read transponders.



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UNIT STANDARD:

2

Apply methods of opening locks

SAQA US ID	UNIT STANDARD TITLE		
123586	Apply methods of opening locks		
SGB NAME		ORGANISING FIELD ID	PROVIDER NAME
SGB Security		8	
UNIT STANDARD TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Law, Military Science and Security	Safety in Society
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	9	Level 3	Regular

SPECIFIC OUTCOME 1

Open a lock.

SPECIFIC OUTCOME 2

Demonstrate the use of specialised tools.

SPECIFIC OUTCOME 3

Explain lock opening methods.



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UNIT STANDARD:

3

Originate keys

SAQA US ID	UNIT STANDARD TITLE		
123587	Originate keys		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Security	8		
UNIT STANDARD TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Law, Military Science and Security	Safety in Society	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	11	Level 3	Regular

SPECIFIC OUTCOME 1

Identify the locking mechanism and key blank. .

SPECIFIC OUTCOME 2~~Strip~~ locking mechanism *for* key origination.**SPECIFIC OUTCOME 3**Cut an **original** key.**SPECIFIC OUTCOME 4**Reassemble the **lock**,



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UNIT STANDARD:

4

Open and restore the security of non-categorised safes

SAQA US ID	UNIT STANDARD TITLE		
123588	Open and restore the security of non-categorised safes		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Security	8		
UNIT STANDARD TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Law, Military Science and Security	Safety in Society	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	5	Level 3	Regular

SPECIFIC OUTCOME 1

Describe non-categorised safes.

SPECIFIC OUTCOME 2

Describesafe mechanisms.

SPECIFIC OUTCOME 3

Apply safe opening methods.

SPECIFIC OUTCOME 4

Restore safes integrity.



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UNIT STANDARD:

5

Maintain a safe and tidy working environment

SAQA US ID	UNIT STANDARD TITLE		
123589	Maintain a safe and tidy working environment		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Security	8		
UNIT STANDARD TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
11	Military Science 11 Security	S in Society	
AND	RENTS	NQF LEVEL	UNIT STANDARD TYP
Undefined	3	L 13	F t

SPECIFIC OUTCOME 1:

Explain procedures and practices

OUTCOME

Use relevant safety and protective measures and equipment in the workplace.

SPECIFIC OUTCOME 2

Identify potential hazards in the work area

SPECIFIC OUTCOME 4

Apply housekeeping practices and measures.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

6

Open a vehicle without key

SAQA US ID	UNIT STANDARD TITLE		
123590	Open a vehicle without key		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Security	8		
UNIT STANDARD TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Law, Military Science and Security	Safety in Society	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	2	Level 4	Regular

SPECIFIC OUTCOME 1

Identify makes and models of vehicles.

SPECIFIC OUTCOME 2

Explain the functioning of vehicle locking mechanisms.

SPECIFIC OUTCOME 3

Opening of vehicle.



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UNIT STANDARD:

3

Duplicate and cut keys

SAQA US ID	UNIT STANDARD TITLE		
123591	Duplicate and cut keys		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Security	8		
UNIT STANDARD TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Law, Military Science and Security	Safety in Society	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	11	Level 3	Regular

SPECIFIC OUTCOME 1

Identify key blanks needed for duplication.

SPECIFIC OUTCOME 2

Operate key duplicating machines.

SPECIFIC OUTCOME 3

Explain security aspects associated with duplicating and cutting keys.



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SAQA USID		UNIT STANDARD TITLE	
123592		Open and restore the security of a categorised safe	
SGB NAME		ORGANISING FIELD ID	PROVIDER NAME
SGB Security		a	
UNIT STANDARD TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Law, Military Science and Security	Safety in Society
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	12	Level 4	Regular

SPECIFIC OUTCOME 2

Apply opening methods on an electronic safe.

SPECIFIC OUTCOME 3

Apply opening methods to a category safe,

SPECIFIC OUTCOME 4

Repair an electronic and categorised safe.

SPECIFIC OUTCOME 5

Explain elements to be taken into account when moving a safe.



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UNIT STANDARD:

9

Maintain key duplicating machines

SAQA US ID	UNIT STANDARD TITLE		
123593	Maintain key duplicating machines		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Security	8		
UNIT STANDARD TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Law, Military Science and Security	Safety in Society	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	4	Level 3	Regular

SPECIFIC OUTCOME 1

Describe the processes and procedures for equipment maintenance.

SPECIFIC OUTCOME 2

Maintain equipment.

SPECIFIC OUTCOME 3

Describe elements which should be taken into account when preparing a work area.



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UNIT STANDARD:

10

Install electronic locking devices within access control systems

SAQA US ID	UNIT STANDARD TITLE		
123594	Install electronic locking devices within access control systems		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Security	8		
UNIT STANDARD TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Law, Military Science and Security	Safety in Society	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	10	Level 4	Regular

SPECIFIC OUTCOME 1

Install access control systems.

SPECIFIC OUTCOME 2

Maintain access control systems.

SPECIFIC OUTCOME 3

Install remote transmitters and receivers.



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UNIT STANDARD:

11

install and remove locks

SAQA US ID	UNIT STANDARD TITLE		
123595	Install and remove locks		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Security	8		
UNIT STANDARD TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Law, Military Science and Security	Safety in Society	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	5	Level 3	Regular

SPECIFIC OUTCOME 1

Describe the use of tools.

SPECIFIC OUTCOME 2

Perform the installation of a lock.

SPECIFIC OUTCOME 3

Perform the removal and replacement of a lock.



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UNIT STANDARD:

12

SAQA US ID		UNIT STANDARD TITLE	
123596		Perform keying and repairs of lock systems	
SGB NAME		ORGANISING FIELD ID	PROVIDER NAME
SGB Security		8	
UNIT STANDARD TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Law, Military Science and Security	Safety in Society
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	7	Level 3	Regular

SPECIFIC OUTCOME 1

Identify locks by type.

SPECIFIC OUTCOME 2

Describe methods to dismantle and strip locks.

SPECIFIC OUTCOME 3

Service and re-build a lock.

SPECIFIC OUTCOME 4

Make a suite of master-key Locks.

SPECIFIC OUTCOME 5

Alter lock combinations.