

No. 487

26 May 2006

**SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In accordance with regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Security

Registered by Organising Field 08, Law, Military Science and Security, publishes the following qualification and unit standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the qualification and unit standards. The qualification and unit standards can be accessed via the SAQA web-site at [www.sqa.org.za](http://www.sqa.org.za). Copies may also be obtained from the Directorate for Standards Setting and Development at the SAQA offices, Hatfield Forum West, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the qualification and unit standards should reach SAQA at the address below and **no later than 22 June 2006**. All correspondence should be marked **Standards Setting – SGB for Security** and addressed to

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**S BHIKHA**  
**DIRECTOR STANDARDS SETTING AND DEVELOPMENT**



SAQA QUAL ID	QUALIFICATION TITLE		
50480	Further Education and Training Certificate: Firearm Training		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Security	8		
QUAL TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD	
Further Ed and Training Cert	Law, Military Science and Security	Safety in Society	
ABET BAND	MINIMUM CREDITS	NQF LEVEL	QUALIFICATION CLASS
Undefined	125	Level 4	Regular-Unit Stds Based

#### PURPOSE AND RATIONALE OF THE QUALIFICATION

Purpose:

This qualification will allow the learner to obtain a further education and training certificate in the use of firearms and firearm related activities. The qualification will also be valuable for those who may have been practising within the discipline, but without formal recognition. This qualification is designed to be flexible and accessible so that recipients of this qualification will be able to contribute to the effective training in the firearms industry. This qualification promotes the National Qualifications Framework ideal of life long learning and contributes to the personal development of the learner.

Qualifying learners will be able to:

- > Explain, apply and support legislative requirements in the training and handling of firearms.
- > **Apply** supervising techniques within a firearm-training context.
- > Plan and manage the operation of shooting ranges.
- > **Select** and use firearm training techniques.
- > Handle and use firearms in a range of contexts.
- > Demonstrate understanding of various types of firearms in terms of their components functions and uses.

Rationale:

With the implementation of the Firearms Control Act (Act 60 of 2000) a need has arisen within the firearms community of South Africa for well-trained firearm specialists. This qualification will contribute to the upliftment of all persons from the private and public sectors who train learners how to use firearms responsibly. This qualification will lead to learners from the private sector, private security agencies, public law enforcement and other government organizations receiving quality training from firearms specialists. The qualification will also contribute to the standardization of firearms training in South Africa. The qualification will assist in changing perceptions of the past regarding lack of expertise and consistency in training standards when compared to international standards.

This qualification also provides a much broader set of unit standards, thereby allowing a learner to be trained in the use of firearms from a basic to an advanced level, which will encourage best practice in the firearm training fraternity.

Members of the South African National Defence Force, the security fraternity and the South African Police Service have knowledge and skills in the use of firearms, but never gained formal qualifications thereby giving them no recognised qualification and thus stifling mobility in their career paths. The qualification will enhance not only the status and accountability of the learner, but more importantly, it will make the learner more employable within all the industries involved in the use of firearms. Qualifying learners will be capable of applying legal knowledge, practical skills and tactical applications of firearms which will contribute to the

safety of South Africa as a whole

### **RECOGNIZE PREVIOUS LEARNING?**

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### **LEARNING ASSUMED TO BE IN PLACE**

- > Communication NQF Level 2.
- > Mathematical Literacy NQF Level 3.

Recognition of prior learning:

This qualification may be achieved in part or completely through the recognition of prior learning, which includes formal, informal and non-formal learning and work experience. The learner should be thoroughly briefed on the mechanism to be used and support and guidance should be provided. Care should be taken that the mechanism used provides the learner with an opportunity to demonstrate competence and is not so onerous as to prevent learners from taking up the RPL option towards gaining the qualification. The smallest unit for which RPL may be granted is a Unit Standard in a Qualification.

Access to the qualification:

Access to this qualification is open.

### **QUALIFICATION RULES**

Learners must complete all fundamental unit standards:

- > 56 credits

Learners must complete all core unit standards:

- > 61 credits

Learner must also select a minimum of 8 credits from the elective component of the qualification.

Total credits required for the qualification is a minimum of 125.

### **EXIT LEVEL OUTCOMES**

1. Explain, apply and support legislative requirements in the training and handling of firearms.
2. Apply supervising techniques within a firearm-training context.
3. Plan and manage the operation of shooting ranges.
4. Select and use firearm training techniques.
5. Handle and use firearms in a range of contexts.
6. Demonstrate understanding of various types of firearms in terms of their components, functions and uses.

Critical cross-field outcomes

- > Communicate effectively using visual and language skills in the modes of oral and written presentation when presenting firearms training.
- > Use science and technology effectively and critically, showing responsibility towards the environment and the health of others when using firearms.
- > Identify and solve problems in which responses display that responsible decisions using critical and creative thinking have been made.
- > Work effectively with others as a member of a team, group organization, community in order to perform training duties while rendering a service to the community and public at large.
- > Organize and manage oneself and one's activities responsibly and effectively by making use of time management and prioritizing of duties.
- > Collect, analyze, organize and critically evaluate information in order to ascertain whether a learner is competent in firearms training.
- > Demonstrate an understanding of the world as a set of related systems by recognizing that problem-solving contexts do not exist in isolation and that the use of firearms has a direct influence on the economy and industry of the country.
- > Contribute to the full personal development of the learner by ensuring that learners understand the community of which they form part.

### **ASSOCIATED ASSESSMENT CRITERIA**

- 1.

- > Current legislation, which governs the use and ownership of firearms, are listed within the South African context.
- > Current legislation is described in terms of its impact on the handling and use of firearms.
- > Firearms and ammunition are handled in accordance with accepted safety regulations and legal prescripts.

2.

- > Supervising techniques are described with examples.
- > Supervising techniques are selected and applied within a shooting range environment.

3.

- > Operating principles of shooting ranges are described in terms of regulatory requirements.
- > Shooting ranges are planned in accordance with accepted safety procedures.
- > Shooting ranges are managed within a training context.

4.

- > Training techniques are described within a firearms shooting range context.
- > Techniques are selected according to training needs pertaining to the handling and use of specific types of firearms.
- > Firearm training techniques are applied within a shooting range context.

5.

- > Firearms are handled in accordance with prescribed safety procedures.
- > Methods of using firearms are demonstrated within structured scenarios.

6.

- > Types of firearms are described in terms of their operating principles and uses.
- > Components of firearms are described in terms of their effect on the safe handling of the firearm.

Integrated assessment:

Integrated assessment at the level of the qualification provides an opportunity for learners to show that they are able to integrate concepts, ideas and actions across unit standards to achieve competence that is unmistakably consistent in relation to the purpose of the qualification.

The applied competence i.e. practical, foundational, reflective competencies will be achieved if a person is able to completely carry, handle, shoot, maintain and apply the relevant legal knowledge, applicable to the different disciplines of firearms being used, whether in the workplace for private or public law enforcement.

All critical cross field outcomes should be assessed during any combination of practical, foundational and reflexive competency assessment methods in order to determine the integration of applied knowledge and skills.

All exit level outcomes are measurable and can be verified through assessment criteria if assessed in respect of one application or unit standard.

A broad range of **task** orientated practical assessments and theoretical assessment tools may be used.

### **INTERNATIONAL COMPARABILITY**

In many instances comparison was difficult to do as most countries regulate the use of firearms with legislation which differs from country to country. Where information was requested from international organizations (specific reference to government organizations which are the main users of firearms within a work context), many of these organizations refused to divulge information that they regard as sensitive. Therefore it was particularly difficult to compare unit standards such as the tactical use of firearms as these methods and techniques used are secretive in nature. However, the following comparisons were done with the help of individuals from other countries.

United States of America:

The qualification compares favourably against standards found in the United States of America. In support of this statement the qualification was compared with the National Rifle Association (NRA) standards. Unit standards **119649**, **119650**, **119651** and **119652** compare well to the NRA "1st steps" program which is considered a basic or entry level set of unit standards for the use and handling of firearms. Unit standards **10748**, **10750**, **10754** and **10756** compare well to the NRA standards written for private security and public law enforcement officers and the tactical standards are very closely comparable to the American tactical standards. This comparison was done with Warren Pelton from the United States of America who was the

National Program Coordinator of the NRA and currently heads up an anti-terrorist unit in Washington.

United Kingdom:

In the United Kingdom firearms for the general public are only permitted at sport shooting facilities. The only standards that we were able to access were the law enforcement standards which compare well to our tactical standards. A comparison towards the standards was conducted by Andre Pretorius (**SA**) and Clive Shepard (UK Royal Marines).

Tanzania, Mozambique and Swaziland:

Firearm training standards in all of the above countries use terminology such as basic, intermediate and advanced and compare very well to our lower level standards. We found that in these countries, South African standards are mostly being used at the higher level and for tactical training required by law enforcement personnel.

Iraq:

There has recently been an unusually high need for firearm training in Iraq at all levels. The two **most** prominent standards being adopted in Iraq at present are the American standards which align closely to South African standards and South African trainers and standards are being widely used. Interviews were conducted with approximately eight firearm instructors who have been involved in firearm training in Iraq within the past two years.

### **ARTICULATION OPTIONS**

This qualification will articulate horizontally with the following qualifications:

- > National Certificate: Specialist Security Practices (currently under revision), ID 22491.
- > Further Education and Training Certificate: Traffic Management, ID 48921.

This qualification will articulate vertically with the following

- > National Certificate: Policing Level 5, ID:50122.
- > National Diploma: Policing Level 5, ID:48865.

### **MODERATION OPTIONS**

- > Anyone assessing a learner or moderating the assessment of a learner against this Qualification must be registered as an assessor with an appropriate Education, Training, Quality Assurance (ETQA) Body or with an ETQA that has a Memorandum of Understanding with the relevant ETQA.
- > Any institution offering learning that will enable the achievement of this Qualification must be accredited as a provider with the relevant ETQA or with an ETQA that has a Memorandum of Understanding with the relevant ETQA. moderation of assessment will be overseen by the relevant ETQA or by an ETQA that has a Memorandum of understanding with the relevant ETQA, according to the ETQA's policies and guidelines for assessment and moderation.
- > Moderation must include both internal and external moderation of assessments at exit points of **the** Qualification, unless ETQA policies specify otherwise. Moderation should also encompass achievement of the competence described both in individual Unit Standards as well as in the exit level outcomes described in the Qualification.

### **CRITERIA FOR THE REGISTRATION OF ASSESSORS**

Assessors must be at least be competent in the outcomes of this qualification.

### **NOTES**

This qualification is intended for the security industry and various sectors of public law enforcement **as well** as persons who are interested in personal development in the use of firearms. Therefore, assessors must take the working environment of the learner into account as well as the conditions that the learners will be exposed to in their working environment. Assessors are encouraged to do as much training and assessments in conditions similar to the learner's working environment during normal work or simulated situations in the workplace and on the shooting range.

Due to the fact that learners accredited with this unit standard will most often be using the firearm in a **public**

place or around innocent bystanders, assessors are to use professional judgment and only declare the learner competent once they feel that the learner is able to repeat their performance in the interest of consistency and safety.

Due to the nature of the activity it is essential that all assessors prove that they are capable of successfully completing the practical components of this unit standard before being registered as assessors and should provide proof on an annual basis that they are still able of completing the practical components in the interest of consistency and safety.

### UNIT STANDARDS

(Note: A blank space after this line means that the qualification is not based on Unit Standards.)

	UNIT STANDARD ID AND TITLE	LEVEL	CREDITS	STATUS
Core	117705 Demonstrate knowledge of the Firearms Control Act 2000 (Act No 60 of 2000) applicable to possessing a firearm	Level 3	3	Registered
Core	119649 Handle and use a handgun	Level 3	2	Registered
Core	119650 Handle and use a self-loading rifle or carbine	Level 3	2	Registered
Core	119651 Handle and use a manually operated rifle or carbine	Level 3	2	Registered
Core	119652 Handle and use a shotgun	Level 3	2	Registered
Core	123510 Apply tactical knowledge in the use of firearms	Level 4	5	Draft - Prep for P Comment
Core	123511 Handle and use a self-loading rifle or carbine for business purposes	Level 4	3	Draft - Prep for P Comment
Core	123512 Demonstrate tactical proficiency with a shotgun	Level 4	5	Draft - Prep for P Comment
Core	123513 Demonstrate tactical proficiency with a handgun	Level 4	5	Draft - Prep for P Comment
Core	123514 Handle and use a shotgun for business purposes	Level 4	3	Draft - Prep for P Comment
Core	123515 Handle and use a handgun for business purposes	Level 4	3	Draft - Prep for P Comment
Core	123516 Supervise shooting exercises	Level 4	3	Draft - Prep for P Comment
Core	123517 Supervise the operation of a shooting range and tactical shooting exercises	Level 4	5	Draft - Prep for P Comment
Core	123518 Demonstrate tactical proficiency with a self-loading rifle or carbine	Level 4	5	Draft - Prep for P Comment
Core	123519 Handle and use a manually operated rifle or carbine for business purposes	Level 4	3	Draft - Prep for P Comment
Core	123520 Supervise firearm training	Level 5	10	Draft - Prep for P Comment
Elective	116534 Carry out basic first aid treatment in the workplace	Level 3	2	Registered
Elective	12544 Facilitate the preparation and presentation of evidence for assessment	Level 4	4	Reregistered
Elective	13951 Demonstrate knowledge and understanding of the Occupational Health and Safety Act 85 of 1993 (OHSA) (as amended) and the responsibilities of management in terms of the Act	Level 4	4	Registered
Elective	117497 Apply basic business principles	Level 4	10	Registered
Elective	115753 Conduct outcomes-based assessment	Level 5	15	Registered
Elective	120477 Demonstrate tactical and street survival techniques	Level 5	10	Registered
Elective	120485 Receive and attend to complaints	Level 5	5	Registered
Elective	120486 Demonstrate physical defensive restraining techniques	Level 5	6	Registered
Fundamental	119457 Interpret and use information from texts	Level 3	5	Registered
Fundamental	119465 Write/present/sign texts for a range of communicative contexts	Level 3	5	Registered
Fundamental	119467 Use language and communication in occupational learning programmes	Level 3	5	Registered
Fundamental	119472 Accommodate audience and context needs in oral/signed communication	Level 3	5	Registered
Fundamental	7468 Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6	Reregistered
Fundamental	9015 Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6	Reregistered
Fundamental	9016 Represent analyse and calculate shape and motion in 2- and 3-dimensional space in different contexts	Level 4	4	Reregistered
Fundamental	12154 Apply comprehension skills to engage oral texts in a business environment	Level 4	5	Reregistered
Fundamental	119459 Write/present/sign for a wide range of context	Level 4	5	Registered

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Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	Level 4	5	Registered
Fundamental	119469	Read/view, analyse and respond to a variety of texts	Level 4	5	Registered

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## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:****Apply tactical knowledge in the use of firearms**

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
123510	Apply tactical knowledge in the use of firearms		
<b>SGB NAME</b>		<b>ORGANISING FIELD ID</b>	<b>PROVIDER NAME</b>
SGB Security		8	
<b>UNIT STANDARD TYPE</b>		<b>ORGANISING FIELD DESCRIPTION</b>	<b>SUBFIELD DESCRIPTION</b>
Regular		Law, Military Science and Security	Safety in Society
<b>ABET BAND</b>	<b>CREDITS</b>	<b>NQF LEVEL</b>	<b>UNIT STANDARD TYPE</b>
Undefined	5	Level 4	Regular

**SPECIFIC OUTCOME 1**

Make tactical decisions to reduce risk of injury or harm to oneself and the general public.

**SPECIFIC OUTCOME 2**

Demonstrate knowledge of firearms, ammunition and their application.

**SPECIFIC OUTCOME 3**

Arrest and search techniques are described and applied within a structured environment.

**SPECIFIC OUTCOME 4**

Evaluate equipment and techniques for tactical use.





## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

*UNIT STANDARD:*

<i>SAQA US ID</i>	<i>UNIT STANDARD TITLE</i>		
123511	Handle and use a self loading rifle or carbine for business		
<i>SGB NAME</i>		<i>ORGANISING FIELD ID</i>	<i>PROVIDER NAME</i>
SGB Security		8	
<i>UNIT STANDARD TYPE</i>		<i>ORGANISING FIELD DESCRIPTION</i>	<i>SUBFIELD DESCRIPTION</i>
Regular		Law, Military Science and Security	Sovereignty of the State
<i>ABET BAND</i>	<i>CREDITS</i>	<i>NQF LEVEL</i>	<i>UNIT STANDARD TYPE</i>
Undefined	3	Level 4	Regular

**SPECIFIC OUTCOME 1**

Demonstrate knowledge of safe handling principles in a business environment.

**SPECIFIC OUTCOME 2**

Demonstrate knowledge of the mechanical functioning of the self-loading rifle or carbine.

**SPECIFIC OUTCOME 3**

Operate a self-loading rifle or carbine in a business environment.

**SPECIFIC OUTCOME 4**

Demonstrate knowledge of self-loading rifle or carbine under adverse conditions.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:****Demonstrate tactical proficiency with a shotgun**

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
123512	Demonstrate tactical proficiency with a shotgun		
<b>SGB NAME</b>		<b>ORGANISING FIELD ID</b>	<b>PROVIDER NAME</b>
SGB Security		8	
<b>UNIT STANDARD TYPE</b>		<b>ORGANISING FIELD DESCRIPTION</b>	<b>SUBFIELD DESCRIPTION</b>
Regular		Law, Military Science and Security	Safety in Society
<b>ABET BAND</b>	<b>CREDITS</b>	<b>NQF LEVEL</b>	<b>UNIT STANDARD TYPE</b>
Undefined	5	Level 4	Regular

**SPECIFIC OUTCOME 1**

Demonstrate pistol craft techniques.

**SPECIFIC OUTCOME 2**

Demonstrate shooting techniques in a business environment.

**SPECIFIC OUTCOME 3**

Operate a shotgun in a controlled, stress induced environment.

**SPECIFIC OUTCOME 4**

Function as a member of a tactical team.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:**

Demonstrate tactical proficiency with a handgun

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
123513	Demonstrate tactical proficiency with a handgun		
<b>SGB NAME</b>		<b>ORGANISING FIELD ID</b>	<b>PROVIDER NAME</b>
SGB Security		8	
<b>UNIT STANDARD TYPE</b>		<b>ORGANISING FIELD DESCRIPTION</b>	<b>SUBFIELD DESCRIPTION</b>
Regular		Law, Military Science and Security	Safety in Society
<b>ABET BAND</b>	<b>CREDITS</b>	<b>NQF LEVEL</b>	<b>UNIT STANDARD TYPE</b>
Undefined	5	Level 4	Regular

**SPECIFIC OUTCOME 3**

Operate a handgun in a controlled, stress induced environment.

**SPECIFIC OUTCOME 4**

Function as a member of a tactical team.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:****Handle and use a shotgun for business purposes**

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
123514	Handle and use a shotgun for business purposes		
<b>SGB NAME</b>	<b>ORGANISING FIELD ID</b>	<b>PROVIDER NAME</b>	
SGB Security	8		
<b>UNIT STANDARD TYPE</b>	<b>ORGANISING FIELD DESCRIPTION</b>	<b>SUBFIELD DESCRIPTION</b>	
Regular	Law, Military Science and Security	Safety in Society	
<b>ABET BAND</b>	<b>CREDITS</b>	<b>NQF LEVEL</b>	<b>UNIT STANDARD TYPE</b>
Undefined	3	Level 4	Regular

**SPECIFIC OUTCOME 1**

Demonstrate knowledge of safe handling principles in a business environment.

**SPECIFIC OUTCOME 2**

Demonstrate knowledge of the mechanical functioning of the shotgun.

**SPECIFIC OUTCOME 3**

Operate a shotgun in a business environment.

**SPECIFIC OUTCOME 4**

Demonstrate knowledge of shotgun use under adverse conditions.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

*UNIT STANDARD:*

<i>SAQA US ID</i>	<i>UNIT STANDARD TITLE</i>		
123515	Handle and use a handgun for business purposes		
<i>SGB NAME</i>	<i>ORGANISING FIELD ID</i>	<i>PROVIDER NAME</i>	
SGB Security	8		
<i>UNIT STANDARD TYPE</i>	<i>ORGANISING FIELD DESCRIPTION</i>	<i>SUBFIELD DESCRIPTION</i>	
Regular	Law, Military Science and Security	Safety in Society	
<i>ABET BAND</i>	<i>CREDITS</i>	<i>NQF LEVEL</i>	<i>UNIT STANDARD TYPE</i>
Undefined	3	Level 4	Regular

**SPECIFIC OUTCOME 1**

Demonstrate knowledge of safe handling principles in a business environment.

**SPECIFIC OUTCOME 2**

Demonstrate knowledge of the mechanical functioning of the handgun.

**SPECIFIC OUTCOME 3**

Operate a handgun in a business environment.

**SPECIFIC OUTCOME 4**

Demonstrate knowledge of handgun use under adverse conditions



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

## UNIT STANDARD:

SAQA US ID	UNIT STANDARD TITLE		
123516	Supervise shooting exercises		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Security	8		
UNIT STANDARD TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Law, Military Science and Security	Safety in Society	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	3	Level 4	Regular

**SPECIFIC OUTCOME 1**

Demonstrate knowledge of standards and legislation required for the safe operation of a shooting range.

**SPECIFIC OUTCOME 2**

Prepare participants and environment for a shooting activity.

**SPECIFIC OUTCOME 3**

Carry out activities applicable to the conclusion of a shooting event.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

*UNIT STANDARD:*

<i>SAQA US ID</i>	<i>UNIT STANDARD TITLE</i>		
123517	Supervise the operation of a shooting range and tactical shooting exercises		
<i>SGB NAME</i>		<i>ORGANISING FIELD ID</i>	<i>PROVIDER NAME</i>
SGB Security		8	
<i>UNIT STANDARD TYPE</i>		<i>ORGANISING FIELD DESCRIPTION</i>	<i>SUBFIELD DESCRIPTION</i>
Regular		Law, Military Science and Security	Safety in Society
<i>ABET BAND</i>	<i>CREDITS</i>	<i>NQF LEVEL</i>	<i>UNIT STANDARD TYPE</i>
Undefined	5	Level 4	Regular

**SPECIFIC OUTCOME 1**

Demonstrate knowledge of the standards and legislation required for the setup and operation of a shooting range.

**SPECIFIC OUTCOME 2**

Carry out an inspection of a shooting range.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

## UNIT STANDARD:

SAQA US ID	UNIT STANDARD TITLE		
123518	Demonstrate tactical proficiency with a self-loading rifle or carbine		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Security	8		
UNIT STANDARD TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Law, Military Science and Security	Safety in Society	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	5	Level 4	Regular

**SPECIFIC OUTCOME 1**

Demonstrate self-loading rifle or carbine techniques.

**SPECIFIC OUTCOME 2**

Demonstrate shooting techniques in a business environment.

**SPECIFIC OUTCOME 3**

Operate a self-loading rifle or carbine from sling and weak handed and or support handed in a controlled, stress-induced environment.

**SPECIFIC OUTCOME 4**

Function as a member of a tactical team.





## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

## UNIT STANDARD:

SAQA USID	UNIT STANDARD TITLE		
123519	Handle and use a manually operated rifle or carbine for business purposes		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Security	8		
UNIT STANDARD TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Law, Military Science and Security	Safety in Society	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	3	Level 4	Regular

**SPECIFIC OUTCOME 1**

Demonstrate knowledge of safe handling principles in a business environment.

**SPECIFIC OUTCOME 2**

Demonstrate knowledge of the mechanical functioning of the manually operated rifle or carbine.

**SPECIFIC OUTCOME 3**

Operate a manually operated rifle or carbine in a business environment.

**SPECIFIC OUTCOME 4**

Demonstrate knowledge of manually operated rifle or carbine use under adverse conditions.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:****Supervise firearm training**

SAQA US ID	UNIT STANDARD TITLE		
123520	Supervise firearm training		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Security	8		
UNIT STANDARD TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Law, Military Science and Security	Safety in Society	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	10	Level 5	Regular

**SPECIFIC OUTCOME 1**

Organise and present a firearm training program applicable to both indoor and outdoor shooting ranges.

**SPECIFIC OUTCOME 2**

Apply evaluation techniques in respect of firearm related activities.

**SPECIFIC OUTCOME 3**

Ensure safe practice is being implemented during firearm training and assessment.

**SPECIFIC OUTCOME 4**

Demonstrate subject knowledge on commonly used firearms and ammunition in firearm training.

**SPECIFIC OUTCOME 5**

Explain corrective actions required in order to achieve set goals within a shooting environment.

**SPECIFIC OUTCOME 6**

Demonstrate practical shooting skills.

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