

No. 236

17 March 2006



SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, Organising Field 03, Business, Commerce and Management Studies invites public comment with respect to ***the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups*** listed as SGB applicants below.

In addition, the Directorate for Standards Setting and Development invites submissions from interested parties wishing to serve on such an SGB. Interested parties should take note of the section on SGB information below.

All nominations/applications should be accompanied by curricula vitae.

More information regarding this application may be obtained on the SAQA website or from the SAQA offices.

Comment should reach the Directorate at the address below by not later than 13 April 2006. All correspondence should be marked **SGB for Generic Management** and be addressed to:

The Director: Standards Setting and
Development
SAQA
Attention: Mr. Dugmore Mphuthing
Postnet Suite 248
Private Bag X06
Waterkloof
0145
or faxed to 012 - 431-5144
e-mail: dmphuthing@saqa.co.za

SGB INFORMATION

As a necessary step in the development and implementation of the National Qualifications Framework, The Directorate for Standards Setting and Development is briefed [Regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies (SGBs).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to the Directorate;

- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and
- e. perform such other functions as may from time-to-time be delegated by the Directorate for Standards Setting and Development.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information:

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The Directorate, when making its final decisions will have due regard for, among other things, *'the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.'*

Organisations proposing to nominate persons to SGBs should be sensitive to the need for **equity** and **redress**, and shall nominate persons who-

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
 - (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
 - (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
 - (d) are able to exercise critical judgement at a high level; and
 - (e) are committed to a communication process between the Standards Generating Body, the Directorate for Standards Setting and Development and the Constituency.
-

PUBLIC NOTICE BY ORGANISING FIELD 03, BUSINESS, COMMERCE AND MANAGEMENT STUDIES, TO RE-REGISTER A STANDARDS GENERATING BODY (SGB) FOR GENERIC MANAGEMENT

The Directorate for Standards Setting and Development hereby re-registers the SGB for Generic Management for a period of three years, from March 2006 until March 2009.

BRIEF OF THE SGB

1. Identify transformational, developmental and equity issues relevant to the sub-field Generic Management in Organising Field 03 and develop mechanisms to include these issues within Unit Standards and Qualifications as envisaged in 2 below [*Regulation 24 (1)(e)*].
2. Generate Qualifications and Units Standards at NQF Levels 1 to 8 in the domains of Leadership; Self-Management; Management Practices; People Management; Operational Management; in accordance with Authority requirements [*Regulation 24 (1)(a)*].
3. Liaise with **SGBs** in other Organising Fields whose briefs mandate them to generate Management Unit Standards and Qualifications; in particular the SGBs for Human Resource Management and Practice, Project Management, Accountancy and Financial Management [*Regulation 24 (1)(a) and (e)*].
4. Recommend Qualifications and Unit Standards generated under Item 2 to SAQA for registration on the NQF. [*Regulation 24 (1)(c)*].
5. Recommend criteria for the registration of assessors, moderators and moderating bodies [*Regulation 24 (1)(d)*].
6. Review registered Unit Standards and Qualifications that have reached the end of their registration period and make recommendations on their re-registration. [*Regulation 24 (1)(b)*].
7. Accept and perform such other relevant functions as requested by Organising Field 03: Business, Commerce and Management Studies [*Regulation 24 (1)(e)*].

SAQA'S MISSION

"To ensure the development and implementation of a National Qualifications Framework which contributes to the full development of each learner and to the social and economic development of the nation at large"

COMPOSITION OF THE SGB

NAME	WORKPLACE	NOMINATING BODY	QUALIFICATIONS/ EXPERIENCE
Venter, WJ	South African Police Service	South African Police Service	<ul style="list-style-type: none"> o Currently completing M. Education, B. Tech: Policing National Diploma: Policing. • Instructional Package Developer, Training Advisor, Independent Consultant.
Davies, Mike	Durban Institute of Technology	Food and Beverage Sector Education Training Authority (FoodBev SETA)	<ul style="list-style-type: none"> • Masters Business Programme, Bachelor of Commerce, Diploma: Industrial Relations. • Director of Business Studies Lecturer, Consultant in Organisation Development, Change Management and Training.
Freer, Gordon Struthers	University of Witwatersrand	Insight Strategies	<ul style="list-style-type: none"> • MA: International Relations, BA (Hons): International Relations, BA: International Relations. • Director: Insight Strategies, Experience as Manager in Research, Training and Expansion, Programme Manager and Lecturer.
Govender, Thava	The Ripple Effect	The Ripple Effect	<ul style="list-style-type: none"> o Currently enrolled to complete a PhD, M (Phil): Futures Thinking. • Consultant, Experience as Lecturer, Managing Agent, Education Specialist and Human Resources Generalist.
Greenwood, Andy	College of Production Technology	Association of Private Providers of Education, Training and Development (APPETD)	<ul style="list-style-type: none"> o National Higher Diploma: Industrial Engineering • Experience in Industrial/Production Management, Lecturer in Production, Quality and Industrial Engineering at NQF Levels 2, 3, 4 and 5, Researcher.

SAQA'S MISSION

"To ensure the development and implementation of a National Qualifications Framework which contributes to the full development of each learner and to the social and economic development of the nation at large"

Hattingh, Hester Suzanne Amour	Learning for Performance Improvement CC	University of Stellenbosch Business School – Executive Development (USB-ED)	<ul style="list-style-type: none"> • BA (Hons): Human Resources, BA. • Managing Director, HRD, Skills Development and Learnership Consultant, Training Manager
Holdstock, Abeeda	Abeeda and Associates (Pty) Ltd	Abeeda and Associates (Pty) Ltd	<ul style="list-style-type: none"> • MA: Social Planning, MA: Administration, BSocSci (Hons): Community Development, BSoc.Sci. • Managing Director, Experience as Training Manager, Product Manager, Human Resource Manager, and Researcher.
Hoffman, Tanya M.	Ekurhuleni West College	Ekurhuleni West College	<ul style="list-style-type: none"> • M. Phil: Further and Higher Education, BA Hons, HED, BA: Languages. • Skills Development Trainer in Further Education and Training band, Project Management experience, Lecturing experience, Curriculum developer.
Jaff, Rosamund	Independent Consultant and Researcher	KPMG	<ul style="list-style-type: none"> • M. Ed, BA, BA (Hons): History, H. Dip Ed. (Post Graduate). • Independent Educational Consultant, Experience as Programme and Project Manager, Teaching experience.
Katz, Moira	Kavan Consultants	Assessment College of South Africa (Pty) Ltd	<ul style="list-style-type: none"> • MA: Organizational Communication, BA (Hons): Communication), BA. • Consultant, Experience as Senior Examiner; Research and Development Specialist and Editorial Assistant.
Lelosa, Halieo	Mandate Molefi Human Resources Consultants	Mandate Molefi Human Resources Consultants	<ul style="list-style-type: none"> • Post Graduate Diploma In Management (Human Resources), BA (Education). • Senior Human Resources Consultant, Programme Officer, Teaching experience.

SAQA'S MISSION

"To ensure the development and implementation of National Qualifications Framework which contributes to the full development of each learner and to the social and economic development of the nation at large"

Mahlase, Shirley	South African Management Development institute	South African Management Development Institute	<ul style="list-style-type: none"> • PhD, M.Ed, B.Ed, BA. PAED. • Chief Director, Experience as Lecturer and Chief Executive Manager.
Mazaza, Kholisile	Centre for Conflict Resolution	Centre for Conflict Resolution	<ul style="list-style-type: none"> • MA, Advanced Diploma in Business Management, Certificate in Development Studies • Senior Manager, Experience as lecturer, Trainer.
Mbengwa, Nat	Shuma Business Consulting	Impact Human Resources	<ul style="list-style-type: none"> • Master of Business Leadership, B. Admin Hons (Industrial Psychology), B. Administration • Facilitated change management and organisational transformation initiatives, Experience in strategic development and implementation Trainer.
Nash, Eric	Tri-anagram	The National Society for the Prevention of Cruelty to Animals (NSPCA)	<ul style="list-style-type: none"> • Diploma in Management Studies • Director, Experience at all levels of Management including Marketing Manager, Chairperson. Registered Assessor.
Van Vuuren, Mark Gary	New Venture Africa	New Venture Africa	<ul style="list-style-type: none"> • Certificate in Retail Marketing, Certificate in Business Management, Certificate in Management Consultancy. • Consultant in Management, Projects Production Marketing and Trainee Management.
Strydom, Petrus Jacobus	Anglo American Platinum Corporation	Anglo American Platinum Corporation	<ul style="list-style-type: none"> • B Com: industrial Psychology, B Com (Hons). Industrial Psychology, M Com: Industrial Psychology. • Assistant Training Manager, HRD Coordinator and Manager and experience in Management and Leadership, Vocational Counsellor.

SAQA'S MISSION

"To ensure the development and implementation of a National Qualifications Framework which contributes to the full development of each learner and to the social and economic development of the nation at large"

Vilakazi, Doreen Thoko	ExecuPrime Training	Black Management Forum	<ul style="list-style-type: none"> • MA: Information Management, Post Graduate Diploma in Information Management, B.PAED, B.ED, Diploma: Secondary Teaching. • Managing Director, Experience as Officer of The Regional Public Service Commission, Director of Policy and Strategic Research, Publisher, Project Manager and Teaching experience.
Zeitsman, Johann	South African Chamber of Business (SACOB)	South African Chamber Of Business (SACOB)	<ul style="list-style-type: none"> • Post Graduate Diploma: Law; B Com: Industrial Psychology. • Policy Executive, Managerial experience at all levels, Human Resource and payroll management experience.

SAQA'S MISSION

5

'To ensure the development and implementation of a National Qualifications Framework which contributes to the full development of each learner and to the social and economic development of the nation at large'