

No. 198

3 March 2006

**SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In accordance with regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

**Historical Studies**

Registered by Organising Field 07, Human and Social Studies, publishes the following unit standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the unit standards. The unit standards can be accessed via the SAQA web-site at [www.saga.org.za](http://www.saga.org.za). Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, Hatfield Forum West, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the unit standards should reach **SAQA** at the address below and **no later than 30** March 2006. All correspondence should be marked **Standards Setting - SGB for Historical Studies** and addressed to

The Director: Standards Setting and Development  
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DIRECTOR: STANDARDS SETTING AND DEVELOPMENT



**SOUTH AFRICAN QUALIFICATIONS AUTHORITY**

**UNIT STANDARD:**

1

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
123410	Demonstrate knowledge and understanding of issues of unity and diversity in a historical context		
<b>SGB NAME</b>		<b>ORGANISING FIELD ID</b>	<b>PROVIDER NAME</b>
SGB Historical Studies		7	
<b>UNIT STANDARD TYPE</b>		<b>ORGANISING FIELD DESCRIPTION</b>	<b>SUBFIELD DESCRIPTION</b>
Regular		Human and Social Studies	Traditions, History and Legacies
<b>ABET BAND</b>	<b>CREDITS</b>	<b>NQF LEVEL</b>	<b>UNIT STANDARD TYPE</b>
Undefined	4	Level4	Regular

**SPECIFIC OUTCOME 2**

Explain the historical changing relationship between the individual and society in matters relating to unity and diversity.

**SPECIFIC OUTCOME 3**

Analyse ways of dealing with unity and diversity in a specific context.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

2

Investigate historical events to explain phases and trends

SAQA USID	UNIT STANDARD TITLE		
123411	Investigate historical events to explain phases and trends		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Historical Studies	7		
UNIT STANDARD TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Human and Social Studies	Traditions, History and Legacies	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	3	Level 4	Regular

**SPECIFIC OUTCOME 2**Apply the **skills** of historical enquiry to interpret macro historical developments at macro level.**SPECIFIC OUTCOME 3**

Apply historical knowledge to explain phases and trends.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

3

## Analyse relevant historical sources to interpret the past

SAQA US ID	UNIT STANDARD TITLE		
123412	Analyse relevant historical sources to interpret the past		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Historical Studies	7		
UNIT STANDARD YF	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Human and Social Studies	Traditions, History and Legacies	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	3	Level 4	Regular

**SPECIFIC OUTCOME 1**

Determine a framework for a historical investigation.

**SPECIFIC OUTCOME 2**

Identify and access relevant sources.

**SPECIFIC OUTCOME 3**

Interrogate evidence for validity and credibility.

**SPECIFIC OUTCOME 4**

Interpret the past from selected sources.

**SPECIFIC OUTCOME 5**

Present research findings.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

4

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
123413	Demonstrate historical knowledge and understanding of continuity and change over time in a specific context		
<b>SGB NAME</b>	<b>ORGANISING FIELD ID</b>	<b>PROVIDER NAME</b>	
SGB Historical Studies	7		
<b>UNIT STANDARD TYPE</b>	<b>ORGANISING FIELD DESCRIPTION</b>	<b>SUBFIELD DESCRIPTION</b>	
Regular	Human and Social Studies	Traditions, History and Legacies	
<b>ABET RANK</b>	<b>CREDITS</b>	<b>NQF LEVEL</b>	<b>UNIT STANDARD TYPE</b>
Undefined	5	Level 4	Regular

**SPECIFIC OUTCOME 1**

Explain continuity and change in a selected historical context.

**SPECIFIC OUTCOME 2**

Investigate an example of continuity and change over time in a selected historical context.

**SPECIFIC OUTCOME 3**

Analyse possible cause and consequence in a selected historical context.

**SPECIFIC OUTCOME 4**

Apply an appropriate research methodology to explain cause and consequence in a selected historical context.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

5

**Demonstrate knowledge and understanding of selected periods in history**

SAQA US ID	UNIT STANDARD TITLE		
123414	Demonstrate knowledge and understanding of selected periods in history		
SGB NAME	ORGANISING FIELD ID	PROVIDER NAME	
SGB Historical Studies	7		
UNIT STANDARD TYPE	ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Human and Social Studies	Traditions, History and Legacies	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	4	Level 4	Regular

**SPECIFIC OUTCOME 1**

Explain the importance of period as a tool for understanding the past.

**SPECIFIC OUTCOME 2**

Analyse the main features of a selected period.

**SPECIFIC OUTCOME 3**

Compare a selected period to another period.

**SPECIFIC OUTCOME 4**

Describe the relationship between a selected period and the present.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:**

6

**Analyse different representations of the past in a selected context**

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
123415	Analyse different representations of the past in a selected context		
<b>SGB NAME</b>		<b>ORGANISING FIELD ID</b>	<b>PROVIDER NAME</b>
SGB Historical Studies		7	
<b>UNIT STANDARD TYPE</b>		<b>ORGANISING FIELD DESCRIPTION</b>	<b>SUBFIELD DESCRIPTION</b>
Regular		Human and Social Studies	Traditions, History and Legacies
<b>ABET BAND</b>	<b>CREDITS</b>	<b>NQF LEVEL</b>	<b>UNIT STANDARD TYPE</b>
Undefined	3	Level 4	Regular

**SPECIFIC OUTCOME 2**

Investigate the concepts of 'truth' and 'reality'.

**SPECIFIC OUTCOME 3**

Explain the influence of time and context on historical interpretation.

**SPECIFIC OUTCOME 4**

Formulate and substantiate an opinion on an historical issue.