



SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, Organising Field 07, Human and Social Sciences, invites public comment with respect to *the* acceptability of *the* nominees and the representativeness of the key education and training stakeholder *interest groups* listed as SGB applicants below.

In addition, the Organising Field invite submissions from interested parties wishing to serve on such an **SGB**. Interested parties should take note of the section on SGB Information below.

All nominations/ applications should be accompanied by curricula vitae.

Development
SAQA
Attention: Mr. D. Mphuthing
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Waterkloof
0145
or faxed to 012 - 482 0992

As a necessary step in the development and implementation of the National Qualifications Framework, The Organising Field are briefed [regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies (**SGBs**).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to Organising Field;
- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and

- e. perform such other functions as may from time-to-time be delegated by their Organising Field.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information:

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The Organising Field, when making its final decisions will have **due** regard for, among other things, *the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs*.

Organisations proposing to nominate persons to SGBs should be sensitive to the need for **equity** and **redress**, and shall nominate persons who-

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
- (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
- (c) are able to advocate and mediate the needs and interests of **all** levels within the sub-field covered by the Standards Generating Body;
- (d) are able to exercise critical judgement at a high level; and
- (e) are committed to a communication process between the Standards Generating Body, the Organising Field and the Constituency.

PUBLIC NOTICE BY ORGANISING FIELD 07, HUMAN AND SOCIAL STUDIES, TO RE-REGISTER A STANDARDS GENERATING BODY (SGB) FOR LIFE SKILLS

The Directorate of Standards Setting and Development hereby re-registers the SGB for Life Skills in the Sub-field of **People/Human-Centred** Development from 30 January 2006 until 29 January 2009.

BRIEF OF THE SGB

1. Develop learning pathways for unit standards in the Field of Human and Social Studies and specifically the sub-field of People and Human-Centred Development from NQF level 1 through to NQF level 6 [Regulation 24 (1)(e)].
2. Generate appropriate Units Standards for Life Skills in accordance with Authority requirements at NQF levels 1-6. The unit standards to be generated will deal with the following focus areas including Personal Development, Citizenship, Financial Literacy, Business Skills, Career Orientation, Self Management, Diversity, Crime Awareness, Social Skills and Transformation Issues. These Unit Standards will be used in a range of Qualifications including:
 - General Education and Training Certificate (Level 1)
 - National Certificates (Levels 2 and 3)
 - National Certificates and Diplomas (Levels 5-6) [Regulation 24 (1)(a)].
3. Recommend Unit Standards generated under 1 and 2 above to SAQA. [Regulation 24, (1)(c)].
4. Recommend criteria for the registration of assessors, moderators and moderating bodies [Regulation 24 (1)(d)].
5. Review registered Unit Standards that have reached the end of their registration period and make recommendations on their re-registration. [Regulation 24 (1)(b)].
6. Maintain liaison during the process of developing unit standards with other Standard Generating Bodies in related Sub-fields and/or Fields [Regulation 24 (1)(e)].
7. Perform such other relevant functions as requested by Organising Field 07: Human and Social Studies [Regulation 24 (1)(e)].

SAQA'S MISSION

"To ensure the development and implementation of a National Qualifications Framework which contributes to the full development of each learner and to the social and economic development of the nation at large"

C L I N I C I A N N O M I N A T I O N O F P I L L S I

NAME	WORKPLACE	NOMINATING BODY	QUALIFICATIONS/ EXPERIENCE
Alexander, Wayne Don	Department of Cultural Affairs and sport	South African Weather Service	<ul style="list-style-type: none"> To complete a PhD, MA: Education, BA (Hons), B A Human Management Science, Higher Education Teaching Diploma. Chief Education Specialist, Experience as Principal Subject Advisor and Teacher.
Bayat, Ismail	Intermediary Support Services	Intermediary Support Services	<ul style="list-style-type: none"> LLM, LLB, BA Attorney, Experience as a Lecturer, and Training Facilitator.
Ferreira, Stephanus Lourens	Western Cape Education Department	Western Cape Education Department	<ul style="list-style-type: none"> PhD, MEd: Counselling Psychology, BA (Hons), BA (Ed), BA and National Teachers Diploma. Counselling Psychologist, Experience relating to Psychological Services, Education and Counselling Services and Training and Skills Development.
Lloyd, Charmaine Elizabeth	Discovery	Discovery	<ul style="list-style-type: none"> BA: Communication and Psychology, Education Training and Development Practitioners Diploma (UK), Certificate in Adult Basic Education. Independent Training Consultant, Experience as Training Manager and Skills Development Facilitator.

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Mabaso, Mbuyiseni Sabelo			<ul style="list-style-type: none"> • Currently enrolled to complete MA, National Diploma: Community Development, National Diploma in Theology, National Certificate: Local Employment and Skills Development Practices National Certificate: Counselling. • Sexuality Education Trainer, Experience as HIV/AIDS Trainer, Lovelife Youth Centre Manager and Programme Coordinator.
Madonsela, Sibusiso Blessing Loyalist			<ul style="list-style-type: none"> • BA: Psychology, National Diploma: Counselling. • Lecturer, Experience as Quality Controller and Counsellor.
Masilela, Obed Fanikie	South African Police Services (SAPS)	South African Police Services (SAPS)	<ul style="list-style-type: none"> • BA: Social Work. • Programme Coordinator, Experience in Developing and Presenting Life Skills Programmes.
Nortje, Alinda	Get to Grow	Get to Grow	<ul style="list-style-type: none"> • BA (Hons): Social Work, BA: Social Work. • Social Worker, Experience as Life Skills Programme Developer and Facilitator.
Sittig, Erna	Western Cape Employment and Skills Development Agency (WESCESDA)	Foundation for Economic and Business Development (FEBDEV)	<ul style="list-style-type: none"> • Enrolled BA (Hons): Psychology, BA: Psychology, BA: Political Science, Certificate: Functional Assessment, Certificate: Training of Trainers. • Director: Western Cape Employment and Skills Development Agency (WESCESDA), Experience as Manager: Poverty Alleviation Projects, Project Facilitator/Trainer and Mentor.

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Steenkamp, Dorette	Foundation for Economic and Business Development (FEBDEV)	Foundation for Economic and Business Development (FEBDEV)	<ul style="list-style-type: none"> • BA: Psychology, B.Ed: Educational Psychology, HDE: Guidance Counselling and Certificate in Training of Trainers. • Provincial Manager of Enterprise Centre in the Western Cape, Experiences in Strategic Planning, Research, Curriculum Development and Training, Programme Development and Project Management.
Swart, Marietta	Tshwane North College	Tshwane North College	<ul style="list-style-type: none"> • BA: Remedial (Hons), BA Ed, Diploma for Further Training. • Head of School: Business Development, Experiences as a Lecturer and Teacher.
Toba, Kebone Joseph	Tshwane North College	Tshwane North College	<ul style="list-style-type: none"> • B. Tech: Business Administration, National Higher Diploma: Post-school Education, National Diploma: Commercial Practice. • Campus Manager, Experiences as Moderator, Pension Review Officer, and Clerical Assistant.
Williams, Heilentje Marili	South African Police Services (SAPS)	South African Police Services (SAPS)	<ul style="list-style-type: none"> • MA: Social Work, BA: Social Work. • Superintendent, Experience in Development and Presentation of Life Skills Programmes.
Willis, Fredrieka Johanna			<ul style="list-style-type: none"> • BA Soc.Sci, BA: Industrial Psychology. • Social Worker, Experience in Field Work-Counselling, Community Development Programme, Programme Development and Employee Wellness Services.

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