

No. 1210

15 December 2005

**SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and **22(2)** of **28 March 1998**, Organising Field **05**, Education, Development and Training, invites public comment with respect to *the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups* listed as SGB applicants below.

**In addition, the Organising Field invite submissions from interested parties wishing to serve on such an SGB.** Interested parties should take note of the section on SGB Information below.

**All nominations/ applications should be accompanied by curricula vitae.**

More information regarding this application may be obtained on the **SAQA** website or from the SAQA offices.

Comment should reach the Organising Field at the address below by not later than **20 January 2006**. All correspondence should be marked **SGB Peer Education** and be addressed to:

The Director: Standards Setting and  
Development  
**SAQA**  
*Attention: Mr. D. Mphuthing*  
Postnet Suite **248**  
Private Bag X06  
Waterkloof  
**0145**  
or faxed to **012 - 482 0992**  
e-mail: [dmphuthing@saqa.org.za](mailto:dmphuthing@saqa.org.za)

**SGB INFORMATION**

**As** a necessary step in the development and implementation of the National Qualifications Framework, The Organising Field are briefed [regulation 19(1)(c) of **28 March 1998**] to recognise or establish Standards Generating Bodies (SGBs).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to Organising Field;
- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and

- e. perform such other functions as may from time-to-time be delegated by their Organising Field.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information:

**SGBs** should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The Organising Field, when making its final decisions will have due regard for, among other things, 'the need for representativeness and equity, redress and relevant *expertise in terms of the work of the SGBs*'.

Organisations proposing to nominate persons to SGBs should be sensitive to the need for *equity* and *redress*, and shall nominate persons who-

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
  - (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
  - (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
  - (d) are able to exercise critical judgement at a high level; and
  - (e) are committed to a communication process between the Standards Generating Body, the Organising Field and the Constituency.
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**PUBLIC NOTICE BY ORGANISING FIELD 05, EDUCATION, TRAINING AND DEVELOPMENT, TO REGISTER A STANDARDS GENERATING BODY FOR PEER EDUCATION.**

Organising Field 05: Education, Training and Development hereby registers an SGB for Peer Education.

**BRIEF OF THE SGB**

1. Analyse the concept of Peer Education and investigate the sites of learning, types **of** practitioners, and the types of practices involved in providing support to all learners.
2. Based on the analysis in (1), design and identify standards and qualifications for Peer Education for all practitioners in Field 05.  
*[Regulation 24 (?) (e)]*
3. Analyse existing standards in the Field 05 to identify the extent to which they assist practitioners in the various sub-fields to teach within the peer education context.
4. Monitor the continued generation of standards for practitioners across the **sub-**fields in the Field **05**, and if necessary, generate additional standards to **be** included in the practitioner qualifications prepared by other Standards Generating Bodies.
5. Generate at least the following qualifications and unit standards:
  - Further Education and Training Certificate: Peer Education, **NQF** Level **4**
  - Diploma: Peer Education Facilitation, NQF Level 5
  - First National Degree: Peer Education Master Facilitation, **NQF** Level **6**
  - Unit standards in Junior, Senior and Mentor Peer Education*[Regulation 24 (?) (a)]*
6. Recommend the qualifications and standards generated under **5** above to the National Standards Body  
*[Regulation 24 (1) (c)]*
7. Recommend criteria for the registration of assessors and moderators or moderating bodies [Regulation **24** (1)(d)]
8. Review these qualifications and standards and effect the necessary changes.  
*[Regulation 24 (1)(b)]*
9. Perform such other tasks as may from time to time be assigned by the Directorate: Standards Setting.  
*[Regulation 24 (1) (e)]*

**PROPOSED MEMBERSHIP**

<b>NAME</b>	<b>WORKPLACE</b>	<b>NOMINATING BODY</b>	<b>QUALIFICATIONS/ EXPERIENCE</b>
Buthelezi,	University of KwaZulu Natal	University of KwaZulu Natal	Ph D; M Phil; B Ped; SSTD; ABET Cert; Dip in General Nursing; Dip in Midwifery; Nurse; Teacher; Lecturer; Senior Lecturer; Coordinator for Education Management, Transformation and Gender Equity
De Jager, Maria Johanna	Nelson Mandela Metropolitan University	Nelson Mandela Metropolitan University	MA (Psychology); Student Counsellor; Researcher; Teacher; External examiner; Materials designer; Peer Educator
Deutsch, Charles (Dr)	Institute for Peer Education	Institute for Peer Education	D Sc; MA; BA; Senior Researcher; Principal Investigator in: Developing standards for Peer Education, Nutrition and Physical Activity and Children's Health; Education Specialist; Consultant
Edwards-Meyer, Darleen (Dr)	DC Wellness	DC Wellness	Ph D; M Ed; B Ed; BA; HPED; Family & Sexuality Education Diploma; Sexuality, HIV/AIDS & Life skills Education Consultant; Senior Lecturer; Teacher; Researcher; Publisher

Fenton, Peter	Western Cape Department of Education	Western Cape Department of Education	B Sc; HDE; Chief\$Education Specialist; Teacher; Curriculum Developer, NGO Training Facilitator; Training Manager; HIV/AIDS & Peer Education Manager
Ferreira, Stephanus Lourens (Dr)	Western Cape Department of Education	Western Cape Department of Education	Ph D; M Ed; BA Hons; Teachers' Diploma; Principal psychologist; Head: Regional Education Support Services; Head: Parow Support Centre; Psychologist; HOD; Class teacher
French, Anne (Ms)	Catholic nstitute of Education	Catholic Institute of Education	BA Hons in Gender Studies; PGD in Education; Life Skills and Gender Coordinator; Teacher
George, Susannah	GoLD Peer Education Development Agency	GoLD Peer Education Development Agency	M Phii in HIV/AIDS Management; Industrial Psychology; Master Trainer; Peer Education programme and materials developer; Director: GoLD Peer Education Development
Matthews, Cathy Dr)	University of Cape Town	University of Cape Town	Ph D: Public Health; MSc; Epidemiology; Specialist scientist; HIV researcher; Peer education evaluator
Mayana, Vidah	Planned Parenthood Association, Eastern Cape	Planned Parenthood Association, Eastern Cape	Postgraduate Diploma: Public Health; B Cur; Dip in Primary Health Care; Advanced Facilitator in HIV/AIDS Leadership; Peer Educator

Mbetse, David (Dr)	South African Democratic Teachers' Union	South African Democratic Teachers' Union	Hon Doctorate of Divinity; M Ed; B Ed; FDE; BA; STD; National HIV & Aids Coordinator; Principal; Teacher
McLaren, Mike (Paster)	Youth for Christ Eastern Cape	Youth for Christ Eastern Cape	Diploma in Theology; HIV/AIDS & Peer Education Project Director; Youth programme developer; Pastor and Youth Pastor; National Peer Education Coordinator
Michel, Barbara	Higher Education South Africa	Higher Education South Africa	Masters candidate; B Ed, HDE; Dip Community Nursing; Dip Paediatric Nursing; Dip Midwifery; Dip General Nursing Science; Director: Higher Education HIV/AIDS Programme; Life Skills and HIV/AIDS Coordinator; Training officer: Health promotion; Chief professional nurse
Prusent, Nokuthula	Department of Health, HIV/AIDS and Youth	Department of Health, HIV/AIDS and Youth	MA Social Work; BA; Deputy Director: HIV/AIDS Youth Programmes; Senior Social Worker; Social Worker

Scott-Muller, Lionel	SPADES Youth Development Agency	SPADES Youth Development Agency	M Soc Sc candidate; Postgraduate Youth Development & Policy; <b>BA'</b> Hons; Youth Development activist; Human Rights activist; Peer education capacity building; Director: Youth Development organization
Smith, Linzi (Ms)	South African Business Coalition for HIV and AIDS	South African Business Coalition for HIV and AIDS	Diploma: Nursing; Midwifery; Community Science: Higher University Diploma; <b>PGD:</b> HIV/AIDS Management; Master Trainer; Assessor and Coaching Training
Speckmeier, Harriette (Ms)	Free State Education Department	Free State Education Department	Primary Teachers' Diploma; Diploma in Fundraising; Diploma in Project Management; Teacher; Trainer
Swart, Kenau (Dr)	Peer Education Consultant	Peer Education Consultant	D Ed; M Ed; B Ed; HED; <b>BA</b> Hons; Assessor and Moderator Trainer; Life Skills and HIV/AIDS training; Independent Education Consultant; Deputy Chief Education Specialist: Dept of Education; Researcher; Teacher

<b>Swartz, Sharlene (Ms)</b>	<b>Harvard School of Public Health</b>	<b>Harvard School of Public Health</b>	<b>Ph D candidate; M Ed; B Th; B Sc; Health and Social Behaviour consultant; Director; National Field Worker, National training coordinator; Lecturer; National Lifeskills coordinator</b>
<b>Vergnani, Tania</b>	<b>University of the Western Cape</b>	<b>University of the Western Cape</b>	<b>PhD; M Psych; MA; BA Hans; B A Director: HIV/AIDS Programme; Clinical psychologist; Senior Lecturer; Researcher</b>