
GOVERNMENT NOTICES

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

No. 1206

15 December 2005



SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Educators in Schooling

Registered by Organising Field 05, Business, Commerce and Management Studies, publishes the following standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the unit standards. The unit standards can be accessed via the SAQA web-site at www.saga.org.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, **Hatfield Forum West, 1069 Arcadia Street, Hatfield, Pretoria.**

Comment on the unit standards should reach SAQA at the address below and no **later than 20 January 2006**. All correspondence should be marked **Standards Setting - SGB for Educators in Schooling** and addressed to

The Director: Standards Setting and Development
SAQA

Attention: Mr. D Mphuthing

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UNIT STANDARD:

1

SAQA US ID		UNIT STANDARD TITLE	
123121		Facilitate learning through arts and culture-based education methods	
SGB NAME		ORGANISING FIELD ID	PROVIDER NAME
SGB Educators Schooling		5	
UNIT STANDARD TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Education, Training and Development	Schooling
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	12	Level 5	Regular

SPECIFIC OUTCOME 2

Manage outcomes of arts and culture-based learning experiences.

SPECIFIC OUTCOME 3

Mediate learning using arts and culture-based activities.



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UNIT STANDARD:

2

SAQA US ID		UNIT STANDARD TITLE	
123122		Design and develop arts and culture-based education programmes and activities	
SGB NAME		ORGANISING FIELD ID	PROVIDER NAME
SGB Educators Schooling		5	
UNIT STANDARD TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Education, Training and Development	Schooling
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	12	Level 5	Regular

SPECIFIC OUTCOME 1

Analyse information on curricula to guide planning and design of learning programmes and activities.

SPECIFIC OUTCOME 2

Plan arts and culture-based learning programmes and activities taking into consideration the development of learners.

SPECIFIC OUTCOME 3

Develop resources for planned arts and culture-based learning programmes and activities.

SPECIFIC OUTCOME 4

Evaluate arts and culture-based learning programmes and activities.



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UNIT STANDARD:

3

SAQA US ID		UNIT STANDARD TITLE	
123123		Design arts and culture-based education curricula	
SGB NAME		ORGANISING FIELD ID	PROVIDER NAME
SGB Educators Schooling		5	
UNIT STANDARD TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Education, Training and Development	Schooling
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	12	Level 5	Regular

SPECIFIC OUTCOME 1

Establish partnerships needed for curriculum design.

SPECIFIC OUTCOME 2

Identify the factors to be addressed in curricula.

SPECIFIC OUTCOME 3

Develop curriculum frameworks for arts-based education.

SPECIFIC OUTCOME 4

Develop assessment frameworks for specific curricula.

SPECIFIC OUTCOME 5

Evaluate curriculum and make adjustments indicated by findings.

SPECIFIC OUTCOME 6

Record curriculum and related information for use by others.