No. 1095 9 November 2005



### **SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In accordance with regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

#### **Jewish Studies**

Registered by Organising Field 07, Human and Social Studies, publishes the following unit standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the unit standards upon which qualifications are based. The unit standards can be accessed via the **SAQA** web-site at <a href="https://www.saqa.org.za">www.saqa.org.za</a>. Copies may also be obtained from the Directorate of Standards Setting and Development at the **SAQA** offices, Hatfield Forum West, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the unit standards should reach SAQA at the address **below and no later than 14 November 2005.** All correspondence should be marked Standards Setting - SGB for Jewish Studies and addressed to

The Director: Standards Setting and Development

**SAQA** 

Attention: Mr. E. Brown
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**DUGMORE MPHUTHING** 

ACTING DIRECTOR: STANDARDS SETTING AND DEVELOPMENT



### **UNIT STANDARD:**

SAQA USID	UNIT STANDARD TITLE		
120260	Describe the Jewish approach to contemporary issues in everyday life		
SGB NAME	SGB NAME ORGANISING FIELD ID		PROVIDER NAME
SGB Jewish Studies		7	
UNIT STANDARD TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Human and Social Studies	Religious and Ethical Foundations of Society
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	7	Level 2	Regular

#### SPECIFIC OUTCOME 1

Explain the enhancement to life achieved by Jewish practices.

# SPECIFIC OUTCOME 2

Investigate the Jewish approach to various issues.

### SPECIFIC OUTCOME 3

Explain the relevance of Jewish ethics to everyday life.



### **UNIT STANDARD:**

# Apply the Jewish approach to issues in contemporary society

SAQA USID UNIT STANDARD TITLE				
120261	Apply the Jewish approach to issues in contemporary society			
SGB NAME		ORGANISING FIELD ID	PROVIDER NAME	
SGB Jewish Studies		7		
UNIT STANDARD TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular		Human and Social Studies	Religious and Ethical Foundations of Society	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE	
Undefined	7	Level 4	Regular	

### SPECIFIC OUTCOME 1

Analyse and synthesise the principles of Jewish thought from selected traditional and contemporary Jewish sources.

#### SPECIFIC OUTCOME' 2

Evaluate the principles of Jewish thought as they appfy to contemporary issues.

#### SPECIFIC OUTCOME 3

Apply Jewish thinking and attitudes to contemporary issues.



### **UNIT STANDARD:**

### **Discuss Rabbinic commentaries of Sacred Jewish Texts**

SAQA US ID	UNIT STAND	PARD TITLE	
120263	Discuss Rabbinic commentaries of Sacred Jewish Texts		
SGB NAME		ORGANISING FIELD ID	PROVIDER NAME
SGB Jewish Studies		7	
UNIT STANDARD TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Human and Social Studies	Religious and Ethical Foundations of Society
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	6	Level 3	Regular

### SPECIFIC OUTCOME 1

Demonstrate knowledge and understanding of selected Rabbinic Texts.

### SPECIFIC OUTCOME 2

Indicate objectives of the different genres of Rabbinic Texts.

# SPECIFIC OUTCOME 3

Discuss implied meaning in selected Rabbinic Texts.



#### **UNIT STANDARD:**

# Discuss the Jewish approach to issues in contemporary society

SAQA US ID	UNIT STANDARD TITLE		
120264	Discuss the Jewish approach to issues in contemporary society		
SGB NAME	AME ORGANISING FIELD ID PROVIDER NAME		
SGB Jewish Studies		7	
UNIT STANDARD TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Human and Social Studies	Religious and Ethical Foundations of Society
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	7	Level 3	Regular

# SPECIFIC OUTCOME 1

Explain Jewish thought in response to modern contexts.

# **SPECIFIC OUTCOME** 2

Compare the Jewish approach with other approaches to contemporary issues.

# SPECIFIC OUTCOME 3

Investigate the practical application of Jewish thinking in society.



# **UNIT STANDARD:**

# Demonstrate understanding of the development of themes within selected Sacred Jewish Texts

SAQA US ID	UNIT STANDARD TITLE  Demonstrate understanding of the development of themes within selected Sacred Jewish Texts		
12026 <b>6</b>			
SGB NAME		ORGANISING FIELD ID	PROVIDER NAME
SGB Jewish S	tudies	7	
UNIT STANDARD TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular			Religious and Ethical Foundations of Society
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	6	Level 4	Regular

### SPECIFIC OUTCOME 1

Analyse the themes within specific Sacred Jewish Texts.

# SPECIFIC OUTCOME . 2

Compare and contrast the theme/s as prescribed by specific Sacred Jewish Texts.

### SPECIFIC OUTCOME 3

Construct and validate modern applications using earlier Sacred Jewish Texts.



#### **UNIT STANDARD:**

Explain Jewish responses to challenges'in selected periods of history as a way of understanding the past and the present

SAQA US ID	UNIT STANDARD TITLE			
120268	Explain Jewish responses to challenges in selected periods of history as a way of			
 	understanding th	understanding the past and the present		
SGB NAME	RG, NISING FIELD ID			
SGB Jewish S	tudies	7		
UNIT STANDARD TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular		Human and Social Studies	Religious and Ethical Foundations of Society	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE	
Undefined	7	Level 2	Regular	

#### SPECIFIC OUTCOME 1

Explain the impact of internal and external forces on Jewish life.

### SPECIFIC OUTCOME 2

Investigate the responses of the Jewish communities to internal and external forces.

#### SPECIFIC OUTCOME 3

Compare the relationship between past and present challenges within the Jewish community.



### **UNIT STANDARD:**

Analyse the factors which led to the creation of the modern State of Israel

SAQA USID	UNIT STANDARD TITLE		
120271	Analyse the factors which led to the creation of the modern State of Israel		
SGB NAME	<u>!</u>	ORGANISING FIELD ID	PROVIDER NAME
SGB Jewish S	tudies	7	
UNIT	F TYPE	IN FIELD	SUBFIELD 1
le		l and al Stir :	s and Ethical Foundations of Society
. BAND	CREDITS	LEVEL	UI T STA ARD TYPE
Ur d	7	L 14	R

### SPECIFIC OUTCOME 1

Investigate the need for a Jewish Homeland and discuss the varieties of Zionism.

#### SPECIFIC OUTCOME 2

Analyse and explain the factors leading to the establishment of the State of Israel.

### SPECIFIC OUTCOME 3

Analyse the ongoing conflict between Israel and the Arab world post-1948.

### SPECIFIC OUTCOME 4

Assess Israel's development and her contributions to the modern world.



# **UNIT STANDARD:**

120272	Identify and explain key elements for understanding meaning in a variety of Sacred Jewish Texts		
SGB NAME		ORGANISING FIELD ID	PROVIDER NAME
SGB Jewish Studies		7	
UNIT STANDARD TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Human and Social Studies	Relisious and Ethical Foundations of Society
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	6	Level 2	Regular

### SPECIFIC OUTCOME 1

Demonstrate comprehension of Sacred Jewish Texts.

### SPECIFIC OUTCOME 2

Recognise textual difficulties in Sacred Jewish Texts.

# ,SPECIFICOUTCOME 3

Discuss implied meaning in Sacred Jewish Texts.



#### **UNIT STANDARD:**

# Assess the impact of racism, prejudice and discrimination on twentieth-century Jewry

SAQA US ID	UNIT STANDARD TITLE		
120286	Assess the impact of racism, prejudice and discrimination on twentieth-century Jewry		
SGB NAME		ORGANISING FIELD ID	PROVIDER NAME
SGB Jewish Studies		7	
UNIT STANDARD TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular			Religious and Ethical Foundations of Society
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	7	Level 3	Regular

#### SPECIFIC OUTCOME 1

Explain the terms and concepts of intolerance towards the Jewish people.

### SPECIFIC OUTCOME 2 .

Investigate the processes of anti-semitism which lead to race hatred and genocide.

### SPECIFIC OUTCOME 3

Investigate Jewish and non-Jewish responses to the Holocaust.

### SPECIFIC OUTCOME 4

Analyse and discuss different examples of racism and genocide.