
GOVERNMENT NOTICE

DEPARTMENT OF EDUCATION

No. 1056

25 October 2005

NATIONAL EDUCATION POLICY ACT, 1996 (ACT NO. 27 OF 1996) AND THE SOUTH AFRICAN SCHOOLS ACT, 1996 (ACT NO. 84 OF 1996)

NATIONAL POLICY REGARDING FURTHER EDUCATION AND TRAINING PROGRAMMES: APPROVAL OF THE AMENDED SCHOOLS' POLICY DOCUMENT, NAMELY A *RESUMÉ OF INSTRUCTIONAL PROGRAMMES IN SCHOOLS, REPORT 550 (2005/09)*

I. BACKGROUND

National policy regarding the Senior Certificate is currently documented in the policy document, *A resumé of instructional programmes in schools, Report 550 (2001/08)*.

The afore-mentioned policy document contains the programme and promotion requirements for the Senior Certificate approved as national education policy in accordance with the *National Education Policy Act 1996, (Act No. 27 of 1996)*.

Senior Certificate programme and promotion requirements, however, require updating from time to time as instructional offerings are added to the Senior Certificate and anomalies are brought to the attention of the Department of Education.

A new section has been added to the amended policy document, *A resumé of instructional programmes in schools, Report 550 (2005/09)*, namely the combination of subjects for the N3 and Senior Certificates relating to:

- (a) The combination of Senior Certificate subjects and N3 subjects where the N3 subjects were passed prior to the Senior Certificate examination:

- (b) The combination of a Senior Certificate and an N3 Certificate; and
- (c) Listing of N3 subjects as the seventh or more subjects on a Senior Certificate with endorsement.

2. DECLARATION OF NATIONAL EDUCATION POLICY

I, Grace Naledi Mandisa Pandor, Minister of Education, hereby, in terms of *Sections 3(4)(b) and 7 of the National Education Policy Act, 1996 (Act No. 27 of 1996)* and *Sections 6(A) and 61 of the South African Schools Act, 1996 (Act No. 84 of 1996)*, approve the amended policy document, *A résumé of instructional programmes in schools, Report 550 (2005/09)*, as set out in the Schedule, as national education policy.

Grace Naledi Mandisa Pandor, MP

Minister of Education

Date:

SCHEDULE



education

Department of Education
REPUBLIC OF SOUTH AFRICA

NATIONAL EDUCATION POLICY

A RÉSUMÉ OF INSTRUCTIONAL PROGRAMMES IN SCHOOLS

REPORT 550 (09/05)

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1. INTRODUCTION

- (1) This policy is set on norms and standards to which all assessment bodies in terms of Sections 3(4)(l) and 7 of the *National Education Policy Act, 1996 (Act No. 27 of 1996)* and sections 6(A) and 61 of the *South African Schools Act, 1996 (Act No. 84 of 1996)*, must give effect.
- (2) The policy document, *A Résumé of instructional programmes in schools, Report 550 (2005/09)* containing the programme requirements for current school education, has only a maintenance function at this stage and will be gradually replaced by a new policy document, namely the *National Senior Certificate: A qualification at Level 4 on the National Qualifications Framework (NQF)* which will accommodate the national norms and standards for school education as stipulated in section 3(4)(b) of the *National Education Policy Act, 1996 (No. 27 of 1996)*.
- (3) This policy document stipulates the following:
 - (a) Programme requirements;
 - (b) Promotion requirements;
 - (c) Special conditions for the issuing of a Senior Certificate;
 - (d) Rules of combination for the issuing of a Senior Certificate; and
 - (e) A stipulation to provide for research for an experimental period.

2. DEFINITIONS AND CONCESSIONS

This report gives a summary of the proposed instructional programmes in schools.

(1) Definitions

(a) An examined instructional offering

In this document an examined instructional offering is an instructional offering in which the achievement is definitely taken into account in the decision for promotion to the following level of education.

(b) A non-examined instructional offering

A non-examined instructional offering is an instructional offering in which the achievement is not necessarily taken into account in the decision for promotion to the following level of education.

(c) An immigrant candidate

An immigrant candidate is, for the purposes of these measures:

- (i) A child, or a dependent of a diplomatic representative of a foreign government accredited in South Africa or

- (ii) A person who -
 - (aa) First entered a South African school in Grade 7 or a more senior grade; that is, enrolled and attended a South African school or
 - (bb) Having begun his or her schooling at a school in South Africa, has attended school outside South Africa for two or more consecutive years after Grade 6, or its equivalent.
- (iii) To be classified as an immigrant candidate, such a candidate must be in possession of:
 - (aa) The relevant official documentation issued by the Department of Home Affairs; and
 - (bb) The relevant official documentation issued by the school where the learner entered the South African school system for the first time.
- (iv) In the case where two languages are required for certification, immigrants as contemplated in *paragraph 21(1c)(i) and (ii)* above, need to offer only one official language, provided that another instructional offering is offered in lieu of the one language that is not offered.

(d) Languages

Each of the languages listed in this Report falls into one of the following categories:

- (i) A language qualified as a First (Main) Language, for example English, German, Sepedi.
- (ii) A language qualified as a Second (Additional) Language, at the moment all eleven (11) official languages.
- (iii) A language unqualified or qualified as a Third (Additional) Language. This group includes all languages in this Report which are not included in either *paragraphs 2(1)(d)(i) and (ii)* above. The qualification Third Language is therefore not necessary, and does not necessarily refer to the level offered.
- (iv) An Approved Language, with regard to the language requirements (Group A instructional offering), is a language with a valid syllabus at First or Second Language level, as approved by the Minister of Education as national policy, and listed in this document.

Languages on Third Language level, as contained in this document, may only be offered as a Group D instructional offering.

- (v) A Language of Learning and Teaching in public schools must be an official language.

(c) Department

In this document an education department is a national or provincial education department.

(d) School

- (i) In this document a public school may be an ordinary public school or a public school for learners with barriers to learning.

- (ii) In this document a school means a public school or an independent school, which enrolls learners in one or more grades between Grade 10 and Grade 12

(2) Concessions

The following concessions regarding the languages may be applied to aurally impaired, aphasic and dyslectic candidates:

- (a) In cases where two languages are required, only one language at First Language level need be offered, provided that an additional instructional offering is offered in lieu of the second language.
- (b) In cases of aurally impaired candidates whose language of instruction is not their mother tongue, the language referred to in *paragraph 2(2)(a)* above, may be offered on Second Language level.

3. THE COMPILATION OF THIS REPORT

(1) Instructional offerings

The instructional offerings are listed alphabetically. The instructional offering codes consist of nine (9) digits, which have the following meaning:

- (a) 1st and 2nd digits: CESM Category (up to two digits).
- (b) 3rd digit: the instructional offering group as defined below

- (c) 4th digit: the grade of the instructional offering. The grades are defined below.
- (d) 5th, 6th and 7th digits: unique instructional offering codes within each CESM Category.
- (e) 8th and 9th digits: course level of instructional offering.

(2) **Coding system**

The groups and grades of instructional offerings in Grades 10-12 have the following codes in the instructional offering codes:

| GROUP | DIGIT | GRADES | DIGIT |
|-----------------------|-------|--------------|-------|
| A: Official Languages | 1 | HG | 1 |
| B: Mathematics | 2 | SG | 2 |
| C: Natural Sciences | 3 | LG | 3 |
| D: Third Languages | 4 | Not defined | 5 |
| E: Human Sciences | 5 | Not examined | 6 |
| F: General | 6 | | |
| Not Grouped | 0 | | |

GRADE 10:**4. EXAMINABLE INSTRUCTIONAL OFFERINGS**

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|---------------|---------------------------------|--------------|
| 46115810 | Accounting HG | F |
| 46316410 | Accounting LG | F |
| 46216110 | Accounting SG | F |
| 166105210 | Additional Mathematics HG | F |
| 121168510 | Afrikaans First Language HG | 2 |
| 121368610 | Afrikaans First Language LG | A |
| 121268710 | Afrikaans First Language SG | A |
| 121170510 | Afrikaans Second Language HG | A |
| 121370610 | Afrikaans Second Language LG | A |
| 121270710 | Afrikaans Second Language SG | A |
| 16109010 | Agricultural Science HG | F |
| 16309310 | Agricultural Science LG | F |
| 16209610 | Agricultural Science SG | F |
| 16110310 | Animal Husbandry HG | |
| 16306010 | Animal Husbandry LG | F |
| 16210610 | Animal Husbandry SG | F |
| 16312310 | Applied Agricultural Science LG | F |
| 16211110 | Applied Agricultural Science SG | F |
| 12448010 | Arabic HG | D |
| 124204910 | Arabic SG | D |
| 36110510 | Art HG | F |
| 36122810 | Art HG | F |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|---------------------------------|-------|
| 36310210 | Art LG | F |
| 36323410 | Art LG | I |
| 36223110 | Art SG | F |
| 36207310 | Art SG | F |
| 180604410 | Bible Education | |
| 185107310 | Biblical Studies HG | I |
| 185307010 | Biblical Studies LG | E |
| 185206710 | Biblical Studies SG | E |
| 153102010 | Biology HG | C |
| 153302610 | Biology LG | C |
| 153202310 | Biology SG | C |
| 116343310 | Bricklaying and Plastering LG | F |
| 116243410 | Bricklaying and Plastering SG | F |
| 116344110 | Building Construction LG | F |
| 116232010 | Building Construction SG | F |
| 116302710 | Building Construction Theory LG | F |
| 116203010 | Building Construction Theory SG | F |
| 226113310 | Business Economics HG | F |
| 226313910 | Business Economics LG | F |
| 226213610 | Business Economics SG | F |
| 30626510 | Class Music | |
| 46218010 | Commercial Mathematics SG | F |
| 66100910 | Computer Studies HG | F |
| 66201210 | Computer Studies SG | F |

| NUMBEX | INSTRUCTIONAL OFFERING | GROUP |
|-----------|----------------------------|-------|
| 46294410 | Computyping SG | F |
| 36131610 | Dance HG | F |
| 36222210 | Dance SG | F |
| 36231910 | Dance SG | F |
| 36231310 | Dance Performance SG | F |
| 36229810 | Design SG | F |
| 225114210 | Economics HG | E |
| 225214510 | Economics SG | E |
| 116332510 | Electrician-work LG | F |
| 116232610 | Electrician-work SG | F |
| 116233210 | Electronics SG | F |
| 121140210 | English First Language HG | A |
| 121340710 | English First Language LG | A |
| 121241010 | English First Language SG | A |
| 121172510 | English Second Language HG | A |
| 121372610 | English Second Language LG | A |
| 121272710 | English Second Language SG | A |
| 96291910 | Equine Studies SG | F |
| 116335910 | Farm Mechanics LG | F |
| 116236010 | Farm Mechanics SG | F |
| 16111410 | Field Husbandry HG | F |
| 16312010 | Field Husbandry LG | F |
| 16211710 | Field Husbandry SG | F |
| 116336710 | Fitting and Turning LG | F |
| 116236810 | Fitting and Turning SG | F |
| 124142110 | French HG | D |
| 124252010 | French SG | D |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|--------------------------------|-------|
| 124137110 | French Third Language HG | D |
| 166206810 | Functional Mathematics SG | F |
| 156203010 | Functional Physical Science SG | F |
| 225117110 | Geography HG | E |
| 225317710 | Geography LG | E |
| 225217410 | Geography SG | E |
| 124166110 | German First Language HG | D |
| 124173610 | German Third Language HG | D |
| 124273910 | German Third Language SG | D |
| 36230110 | Graphic Art SG | I |
| 210602710 | Guidance | |
| 124164910 | Gujarati HG | D |
| 124212110 | Gujarati SG | D |
| 90502710 | Health Education | |
| 124112410 | Hebrew HG | D |
| 124164310 | Hindi HG | D |
| 124213310 | Hindi SG | D |
| 225116210 | History HG | E |
| 225320610 | History LG | E |
| 225216510 | History SG | F |
| 106109510 | Home Economics HG | F |
| 106310110 | Home Economics LG | F |
| 106209810 | Home Economics SG | F |
| 106212010 | Hotel-keeping and Catering SG | I |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|--|-------|
| 140665210 | Information Skills | |
| 136200610 | Introduction to Criminology and Ethnology SG | F |
| 124260610 | IsiNdebele SG | A |
| 124165810 | IsiNdebele First Language HG | A |
| 124289210 | IsiNdebele First Language SG | A |
| 124145810 | IsiNdebele Second Language HG | A |
| 124246110 | IsiNdebele Second Language SG | A |
| 124174710 | IsiNdebele Third Language HG | D |
| 124274610 | IsiNdebele Third Language SG | D |
| 124176810 | IsiXhosa First Language HG | A |
| 124289310 | IsiXhosa First Language SG | A |
| 124143610 | IsiXhosa Second Language HG | A |
| 124244010 | IsiXhosa Second Language SG | A |
| 124176710 | IsiXhosa Third Language HG | D |
| 124276610 | IsiXhosa Third Language SG | D |
| 124177110 | IsiZulu First Language HG | A |
| 124289410 | IsiZulu First Language SG | A |
| 124145210 | IsiZulu Second Language HG | A |
| 124245510 | IsiZulu Second Language SG | A |
| 120647510 | IsiZulu Spoken Language | |
| 124177010 | IsiZulu Third Language HG | D |
| 124276910 | IsiZulu Third Language SG | D |
| 180693210 | Islamic Studies | |
| 180605410 | Islamic Studies | |
| 124157910 | Italian HG | D |
| 124213610 | Italian SG | D |
| 186106410 | Jewish Studies HG | E |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|---|-------|
| 186206110 | Jewish Studies SG | E |
| 124114510 | Latin HG | D |
| 136200910 | Law of Criminal Procedure and Evidence SG | F |
| 116251510 | Maritime Studies A (Shore Based) SG | F |
| 116251810 | Maritime Studies B (Sea-going) SG | F |
| 162108510 | Mathematics HG | B |
| 162309110 | Mathematics LG | B |
| 162208810 | Mathematics SG | B |
| 136302510 | Mercantile Law LG | F |
| 136202210 | Mercantile Law SG | F |
| 116339310 | Metalwork LG | F |
| 116239410 | Metalwork SG | I |
| 116308510 | Metalworking LG | F |
| 116208810 | Metalworking SG | F |
| 116337510 | Motor Body Repairing LG | F |
| 116237610 | Motor Body Repairing SG | F |
| 116338710 | Motor Mechanics LG | F |
| 116238810 | Motor Mechanics SG | F |
| 116238210 | Motor Vehicle Construction SG | F |
| 36124010 | Music HG | F |
| 36101410 | Music HG | F |
| 36308010 | Music LG | F |
| 36200610 | Music SG | F |
| 36224310 | Music SG | F |
| 36224610 | Music Composition SG | F |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|---|-------|
| 36200310 | Music Composition SG | F |
| 36224910 | Music Performance: Second Instrument SG | F |
| 106311310 | Needlework and Clothing LG | |
| 106209210 | Needlework and Clothing SC | I |
| 116245910 | Painting and Decorating SG | I |
| 36230410 | Painting SG | I |
| 190603810 | Physical Education | |
| 190608710 | Physical Education | |
| 190606510 | Physical Education: Boys | |
| 190606010 | Physical Education: Girls | |
| 153106310 | Physical Science HG | C |
| 153306910 | Physical Science LG | C |
| 153206610 | Physical Science SG | C |
| 93101210 | Physiology HG | C |
| 93201310 | Physiology SG | C |
| 96200610 | Physiology and Hygiene SG | F |
| 116346410 | Plumbing and Sheet-metalwork LG | F |
| 116246510 | Plumbing and Sheet-metalwork SG | F |
| 124149310 | Portuguese HG | D |
| 124216810 | Portuguese SG | D |
| 124237810 | Portuguese Third Language SG | D |
| 36217210 | Practical Ballet SG | F |
| 180604910 | Religious Education | |
| 220606410 | Right Living | |
| 180603810 | Scripture | |
| 36229510 | Sculpture SG | I |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|-----------------------------|-------|
| 124175010 | Sepedi First Language HG | A |
| 124289510 | Sepedi First Language SG | A |
| 124146410 | Sepedi Second Language HG | A |
| 124250110 | Sepedi Second Language SG | A |
| 120663310 | Sepedi Spoken Language | |
| 120646910 | Sepedi Spoken Language | |
| 124174910 | Sepedi Third Language HG | D |
| 124274810 | Sepedi Third Language SG | D |
| 124175310 | Sesotho First Language HG | A |
| 124289610 | Sesotho First Language SG | A |
| 124158110 | Sesotho Second Language HG | A |
| 124258410 | Sesotho Second Language SG | A |
| 124175210 | Sesotho Third Language HG | D |
| 124163010 | Sesotho Third Language HG | D |
| 124275110 | Sesotho Third Language SG | D |
| 124176210 | Setswana First Language HG | A |
| 124289710 | Setswana First Language SG | A |
| 124150510 | Setswana Second Language HG | A |
| 124250810 | Setswana Second Language SG | A |
| 120647210 | Setswana Spoken Language | |
| 124176110 | Setswana Third Language HG | D |
| 124276010 | Setswana Third Language SG | D |
| 124175610 | Siswati First Language HG | A |
| 12428910 | Siswati First Language SG | A |
| 124159310 | Siswati Second Language HG | A |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|-------------------------------|-------|
| 124260810 | Siswati Second Language SG | A |
| 124175510 | Siswati Third Language HG | D |
| 124275410 | Siswati Third Language SG | D |
| 136201210 | South African Criminal Law SG | F |
| 124136510 | Spanish HG | D |
| 124243310 | Spanish SG | D |
| 36113010 | Speech and Drama HG | F |
| 36130710 | Speech and Drama HG | F |
| 36213310 | Speech and Drama SG | F |
| 36231010 | Speech and Drama SG | F |
| 136201510 | Statute Law SG | F |
| 124164610 | Tamil HG | D |
| 124220210 | Tamil SG | D |
| 116147610 | Technical Drawing HG | F |
| 116347410 | Technical Drawing LG | F |
| 116247510 | Technical Drawing SG | F |
| 116148410 | Technika Civil HG | F |
| 116248310 | Technika Civil SG | F |
| 116134010 | Technika Electrical HG | F |
| 116233910 | Technika Electrical SG | F |
| 116134610 | Technika Electronics HG | F |
| 116234510 | Technika Electronics SG | F |
| 116140010 | Technika Mechanical HG | F |
| 116239910 | Technika Mechanical SG | F |
| 124174210 | Telegu HG | D |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|------------------------------|-------|
| 124274510 | Telegu SG | D |
| 226220910 | Travel and Tourism SG | t |
| 116340710 | Tractor Mechanics LG | F |
| 116240810 | Tractor Mechanics SG | F |
| 124176510 | Tshivenda First Language HG | A |
| 124289910 | Tshivenda First Language SG | A |
| 124161310 | Tshivenda Second Language HG | A |
| 124261910 | Tshivenda Second Language SG | A |
| 124176410 | Tshivenda Third Language HG | D |
| 124276310 | Tshivenda Third Language SG | D |
| 46204910 | Typing 20 w. p. m. SG | F |
| 46205510 | Typing 25 w. p. m. SG | F |
| 46319610 | Typing LG | F |
| 46219110 | Typing SG | F |
| 124163410 | Urdu HG | D |
| 124264110 | Urdu SG | D |
| 116341510 | Welding and Metalworking LG | I |
| 116241610 | Welding and Metalworking SG | I |
| 116349110 | Woodwork LG | I |
| 116249210 | Woodwork SG | t |
| 116349910 | Woodworking LG | I |
| 116250010 | Woodworking SG | I |
| 124175910 | Xitsonga First Language HG | A |
| 124290010 | Xitsonga First Language SG | A |
| 124188610 | Xitsonga Second Language HG | A |
| 124288910 | Xitsonga Second Language SG | A |
| 124175810 | Xitsonga Third Language HG | D |
| 124275710 | Xitsonga Third Language SG | D |

5. COMPULSORY INSTRUCTIONAL OFFERINGS THAT ARE NOT NECESSARILY EXAMINED

- (1) The Grade 12 programme requirements are applicable.

6. SPECIAL CONDITIONS

- (1) Lower Grade syllabi are only available for learners in special classes or schools.
- (2) The conversion of Standard Grade results to Lower Grade will only be available for candidates sitting for the final Senior Certificate examination.

7. PROGRAMME REQUIREMENTS

- (1) Two languages: The Language of Learning and Teaching and one Approved Language, provided that:
- (a) One of the two languages is offered on the First Language level, and the other one on either First or Second Language level.
- (2) A *minimum* of four additional instructional offerings, provided that:
- (a) A maximum of two additional languages can be offered in this group, that is, of the minimum of six compulsory instructional offerings, a maximum of four languages can be offered, including the languages mentioned in *paragraph 23(1)(a)* of the Grade 12 programme requirements.

- (b) More languages may be offered if this is done in addition to the minimum prescribed curriculum, e.g. as a seventh and/or eighth instructional offering.

8. CONTINUOUS ASSESSMENT (CASS)

Internal assessment must be a compulsory component of the promotion marks. The internal assessment component must be 50% of the mark on the report card, or of the promotion mark.

In cases where learners offering subjects with an approved practical component are entitled to an additional 25% internal assessment mark, over and above the approved CASS mark, the pre-determined ceiling of 50% for internal assessment in Grade 10 shall, however, not be exceeded, and the additional 25% practical component allocated to subjects with an approved practical component shall be calculated as part of the 50% internal assessment mark.

9. PROMOTION REQUIREMENTS

The requirements in Grade 12 are applicable

10. CONVERSION OF RESULTS

The requirements in Grade 12 are applicable.

11. CONDONATION OF RESULTS

The requirements in Grade 12 are applicable.

GRADE 11:**12. EXAMINABLE INSTRUCTIONAL OFFERINGS**

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|---------------------------------|-------|
| 46115911 | Accounting HG | F |
| 46316511 | Accounting LG | F |
| 46216211 | Accounting SG | F |
| 166109411 | Additional Mathematics HG | F |
| 166105311 | Additional Mathematics HG | F |
| 121168811 | Afrikaans First Language HG | A |
| 121368911 | Afrikaans First Language LG | A |
| 121269011 | Afrikaans First Language SG | A |
| 121170811 | Afrikaans Second Language HG | A |
| 121370911 | Afrikaans Second Language LG | A |
| 121271011 | Afrikaans Second Language SG | A |
| 16109111 | Agricultural Science HG | F |
| 16309411 | Agricultural Science LG | I |
| 16209711 | Agricultural Science SG | F |
| 16110411 | Animal Husbandry HG | F |
| 16306111 | Animal Husbandry LG | F |
| 16210711 | Animal Husbandry SG | F |
| 16312411 | Applied Agricultural Science LG | I |
| 16211211 | Applied Agricultural Science SG | I |
| 124148111 | Arabic HG | D |
| 124249611 | Arabic SG | D |
| 36122911 | Art HG | F |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|---------------------------------|-------|
| 36110611 | Art HG | F |
| 363310311 | Art LG | F |
| 36323511 | Art LG | F |
| 36207411 | Art SG | F |
| 36223211 | Art SG | F |
| 180604511 | Bible Education | |
| 185106511 | Biblical Studies HG | t |
| 185307111 | Biblical Studies LG | E |
| 185206811 | Biblical Studies SG | E |
| 153102111 | Biology HG | C |
| 153302711 | Biology LG | C |
| 153202411 | Biology SG | C |
| 116343511 | Bricklaying and Plastering LG | F |
| 116243611 | Bricklaying and Plastering SG | I |
| 116344311 | Building Construction LG | F |
| 116232111 | Building Construction SG | F |
| 116302811 | Building Construction Theory LG | I |
| 116203111 | Building Construction Theory SG | F |
| 226113411 | Business Economics HG | I |
| 226314011 | Business Economics LG | I |
| 226213711 | Business Economics SG | I |
| 190600311 | Civic Responsibility | |
| 30620811 | Class Music | |
| 30626611 | Class Music | |
| 46218111 | Commercial Mathematics SG | F |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|----------------------------|-------|
| 66101011 | Computer Studies HG | F |
| 66201311 | Computer Studies SG | I |
| 46294511 | Computyping SG | F |
| 36131711 | Dance HG | I |
| 36232011 | Dance SG | F |
| 36222511 | Dance SG | I |
| 36231411 | Dance Performance SG | F |
| 36229911 | Design SG | F |
| 225114311 | Economics HG | E |
| 225214611 | Economics SG | E |
| 116332711 | Electrician-work LG | F |
| 116232811 | Electrician-work SG | F |
| 116233311 | Electronics SG | F |
| 121140311 | English First Language HG | A |
| 121340811 | English First Language LG | A |
| 121241111 | English First Language SG | A |
| 121172811 | English Second Language HG | A |
| 121310311 | English Second Language LG | A |
| 121372911 | English Second Language LG | A |
| 121210611 | English Second Language SG | A |
| 121273011 | English Second Language SG | A |
| 96292111 | Equine Studies SG | F |
| 70605611 | Family Guidance | |
| 116336111 | Farm Mechanics LG | F |
| 116236211 | Farm Mechanics SG | F |
| 16111511 | Field Husbandry HG | F |
| 16312111 | Field Husbandry LG | I |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|------------|--------------------------------|-------|
| 16211811 | Field Husbandry SG | F |
| 116336911 | Fitting and Turning LG | I |
| 116237011 | Fitting and Turning SG | I |
| 12-1142211 | French HG | D |
| 124252411 | French SG | D |
| 124132511 | French Third Language HG | D |
| 166206911 | Functional Mathematics SG | F |
| 156202911 | Functional Physical Science SG | F |
| 225117211 | Geography HG | E |
| 225317811 | Geography LG | E |
| 225217511 | Geography SG | E |
| 124166211 | German First Language HG | D |
| 124105911 | German Third Language HG | D |
| 124173711 | German Third Language HG | D |
| 124274011 | German Third Language SG | D |
| 36201911 | Graphic Art SG | F |
| 36230211 | Graphic Art SG | F |
| 210602811 | Guidance | |
| 210600811 | Guidance | |
| 124165011 | Gujarati HG | D |
| 124212211 | Gujarati SG | D |
| 90502811 | Health Education | |
| 124112511 | Hebrew HG | D |
| 124164411 | Hindi HG | D |
| 124213411 | Hindi SG | D |
| 225116311 | History HG | I |
| 225320711 | History LG | I |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|--|-------|
| 225216611 | History SG | E |
| 106109611 | Home Economics HG | F |
| 106310211 | Home Economics LG | F |
| 106209911 | Home Economics SG | F |
| 106212111 | Hotel-keeping and Catering SG | F |
| 140665311 | Information Skills | |
| 136200711 | Introduction to Criminology and Ethnology SG | F |
| 124165911 | Isindebele First Language HG | A |
| 124290111 | Isindebele First Language SG | A |
| 124145911 | Isindebele Second Language HG | A |
| 124246211 | Isindebele Second Language SG | A |
| 124177311 | Isindebele Third Language HG | D |
| 124277211 | Isindebele Third Language SG | D |
| 124179411 | IsiXhosa First Language HG | A |
| 124290211 | IsiXhosa First Language SG | A |
| 124143711 | IsiXhosa Second Language HG | A |
| 124245011 | IsiXhosa Second Language SG | A |
| 124179311 | IsiXhosa Third Language HG | D |
| 124279211 | IsiXhosa Third Language SG | D |
| 124179711 | IsiZulu First Language HG | A |
| 124290311 | IsiZulu First Language SG | A |
| 124145311 | IsiZulu Second Language HG | A |
| 124245611 | IsiZulu Second Language SG | A |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|---|-------|
| 120647611 | IsiZulu Spoken Language | |
| 124179611 | IsiZulu Third Language HG | D |
| 124279511 | IsiZulu Third Language SG | D |
| 180693311 | Islamic Studies | |
| 180605611 | Islamic Studies | |
| 124157711 | Italian HG | D |
| 124213711 | Italian SG | D |
| 186105911 | Jewish Studies HG | F |
| 186206211 | Jewish Studies SG | I |
| 124114611 | Latin HG | D |
| 136201011 | Law of Criminal Procedure and Evidence SG | I |
| 140600711 | Library | |
| 116251611 | Maritime Studies A (Shore Based) SG | F |
| 116251911 | Maritime Studies B (Sea-going) SG | F |
| 162108611 | Mathematics HG | B |
| 162309211 | Mathematics LG | B |
| 162208911 | Mathematics SG | B |
| 70604411 | Media Guidance | |
| 70603211 | Media-User Guidance | |
| 136302611 | Mercantile Law LG | F |
| 136202311 | Mercantile Law SG | F |
| 116339511 | Metalwork LG | I |
| 116239611 | Metalwork SG | I |
| 116308611 | Metalworking LG | I |
| 116208911 | Metalworking SG | I |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|---|-------|
| 116337711 | Motor Body Repairing LG | F |
| 116237811 | Motor Body Repairing SG | F |
| 11633891 | Motor Mechanics LG | F |
| 116239011 | Motor Mechanics SG | F |
| 116238311 | Motor Vehicle Construction SG | F |
| 36101511 | Music HG | F |
| 36124111 | Music HG | F |
| 36308111 | Music LG | F |
| 36224411 | Music SG | F |
| 36200711 | Music SG | F |
| 36224711 | Music Composition SG | F |
| 36225011 | Music Performance: Second Instrument SG | F |
| 106311411 | Needlework and Clothing LG | F |
| 106209311 | Needlework and Clothing SG | F |
| 116246011 | Painting and Decorating SG | F |
| 36230511 | Painting SG | F |
| 190603911 | Physical Education | |
| 190608811 | Physical Education | |
| 190606611 | Physical Education: Boys | |
| 190606111 | Physical Education: Girls | |
| 153106411 | Physical Science HG | C |
| 153307011 | Physical Science LG | C |
| 153206711 | Physical Science SG | C |
| 93101411 | Physiology HG | C |
| 93201511 | Physiology SG | C |
| 96200711 | Physiology and Hygiene SG | F |
| 116346611 | Plumbing and Sheet-metalwork LG | F |
| 116246711 | Plumbing and Sheet-metalwork SG | F |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|------------------------------|-------|
| 124149411 | Portuguese HG | D |
| 124216911 | Portuguese SG | D |
| 124237911 | Portuguese Third Language SG | D |
| 36217311 | Practical Ballet SG | F |
| 180605011 | Religious Education | |
| 220606511 | Right Living | |
| 180605511 | Scripture | |
| 36229611 | Sculpture SG | F |
| 124177611 | Sepedi First Language HG | A |
| 124290411 | Sepedi First Language SG | A |
| 124149911 | Sepedi Second Language HG | A |
| 124250311 | Sepedi Second Language SG | A |
| 120663111 | Sepedi Spoken Language | |
| 120647011 | Sepedi Spoken Language | |
| 124177511 | Sepedi Third Language HG | D |
| 124277411 | Sepedi Third Language SG | D |
| 124177911 | Sesotho First Language HG | A |
| 124290511 | Sesotho First Language SG | A |
| 124158211 | Sesotho Second Language HG | A |
| 124259111 | Sesotho Second Language SG | A |
| 124177811 | Sesotho Third Language HG | D |
| 124277711 | Sesotho Third Language SG | D |
| 124178811 | Setswana First Language HG | A |
| 124290611 | Setswana First Language SG | A |
| 124150611 | Setswana Second Language HG | A |
| 124250911 | Setswana Second Language SG | A |
| 120647311 | Setswana Spoken Language | |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|-------------------------------|-------|
| 124178711 | Setswana Third Language HG | D |
| 124278611 | Setswana Third Language SG | D |
| 124178211 | Siswati First Language HG | A |
| 124290711 | Siswati First Language SG | A |
| 124159411 | Siswati Second Language HG | A |
| 124261011 | Siswati Second Language SG | A |
| 124178111 | Siswati Third Language HG | D |
| 124278011 | Siswati Third Language SG | D |
| 136201311 | South African Criminal Law SG | I |
| 124161611 | Spanish HG | D |
| 124243411 | Spanish SG | D |
| 36130811 | Speech and Drama HG | F |
| 36231111 | Speech and Drama SG | F |
| 136201611 | Statute Law SG | F |
| 124164711 | Tamil HG | D |
| 124220311 | Tamil SG | D |
| 116147911 | Technical Drawing HG | F |
| 116347711 | Technical Drawing LG | I |
| 116247811 | Technical Drawing SG | I |
| 116148611 | Technika Civil HG | I |
| 116248511 | Technika Civil SG | I |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|------------------------------|-------|
| 116134211 | Technika Electrical HG | F |
| 116234111 | Technika Electrical SG | F |
| 116134811 | Technika Electronics HG | F |
| 116234711 | Technika Electronics SG | F |
| 116140211 | Technika Mechanical HG | F |
| 116240111 | Technika Mechanical SG | F |
| 124174311 | Telegu HG | D |
| 124273411 | Telegu SG | D |
| 226221011 | Travel and Tourism SG | F |
| 116340911 | Tractor Mechanics LG | F |
| 116241011 | Tractor Mechanics SG | F |
| 116200811 | Trade Theory SG | F |
| 124179111 | Tshivenda First Language HG | A |
| 124290811 | Tshivenda First Language SG | A |
| 124161411 | Tshivenda Second Language HG | A |
| 124262811 | Tshivenda Second Language SG | A |
| 124179011 | Tshivenda Third Language HG | D |
| 124278911 | Tshivenda Third Language SG | D |
| 46319711 | Typing LG | F |
| 46219211 | Typing SG | F |
| 124163511 | Urdu HG | L |
| 124225111 | Urdu SG | D |
| 210601511 | Vocational Guidance | |
| 116341711 | Welding and Metalworking LG | F |
| 116241811 | Welding and Metalworking SG | F |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|-----------------------------|-------|
| 116349311 | Woodwork LG | F |
| 116328011 | Woodwork LG | F |
| 116249411 | Woodwork SG | F |
| 116228311 | Woodwork SG | F |
| 116350111 | Woodworking LG | F |
| 116250211 | Woodworking SG | I |
| 124178511 | Xitsonga First Language HG | A |
| 124290911 | Xitsonga First Language SG | A |
| 124188711 | Xitsonga Second Language HG | A |
| 124289011 | Xitsonga Second Language SG | A |
| 124178411 | Xitsonga Third Language HG | D |
| 124278311 | Xitsonga Third Language SG | D |
| 190601611 | Youth Preparedness | |

13. COMPULSORY INSTRUCTIONAL OFFERINGS THAT ARE NOT NECESSARILY EXAMINED:

- (1) The Grade 12 programme requirements are applicable.

14. SPECIAL CONDITIONS

- (1) Lower Grade syllabi are only available for learners in special classes or schools.
- (2) The conversion of Standard Grade results to Lower Grade will only be available for candidates sitting for the final Senior Certificate examination.

15. PROGRAMME REQUIREMENTS

- (1) Two languages: The Language of Learning and Teaching and one Approved Language, provided that:
 - (a) One of the two languages is offered on the First Language level, and the other one on either First or Second Language level.
- (2) A minimum of four additional instructional offerings, provided that:
 - (a) A maximum of two additional languages can be offered in this group, i.e. of the minimum of six compulsory instructional offerings, a maximum of four languages can be offered, including the languages mentioned in *paragraph 23(1)(a)* of the Grade 12 programme requirements.
 - (b) More languages may be offered if this is done in addition to the minimum prescribed curriculum, e.g. as a seventh and/or eighth instructional offering.

16. CONTINUOUS ASSESSMENT (CASS)

Internal assessment must be a compulsory component of the promotion marks. The internal assessment component must be 25% of the mark on the report card, or of the promotion mark.

Learners with subjects with an approved practical component are entitled to an additional 25% internal assessment mark, over and above the approved CASS mark, provided that the practical component is either externally set or externally moderated. Learners offering subjects qualifying for an additional 25% practical component will be allocated a maximum internal assessment mark of 50%.

17. PROMOTION REQUIREMENTS

The requirements in Grade 12 are applicable.

18. CONVERSION OF RESULTS

The requirements in Grade 12 are applicable.

19. CONDONATION OF RESULTS

The requirements in Grade 12 are applicable.

GRADE 12:**20. EXAMINABLE INSTRUCTIONAL OFFERINGS**

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|---------------|---------------------------------|--------------|
| 46116012 | Accounting HG | F |
| 46316612 | Accounting LG | F |
| 46216312 | Accounting SG | F |
| 166105712 | Additional Mathematics HG | F |
| 166106712 | Additional Mathematics HG | F |
| 121169112 | Afrikaans First Language HG | A |
| 121369212 | Afrikaans First Language LG | A |
| 121269312 | Afrikaans First Language SG | A |
| 121171112 | Afrikaans Second Language HG | A |
| 121371212 | Afrikaans Second Language LG | A |
| 121271312 | Afrikaans Second Language SG | A |
| 16109212 | Agricultural Science HG | F |
| 16309512 | Agricultural Science LG | F |
| 16209812 | Agricultural Science SG | F |
| 16110512 | Animal Husbandry HG | F |
| 16306212 | Animal Husbandry LG | F |
| 16210812 | Animal Husbandry SG | F |
| 16312512 | Applied Agricultural Science LG | F |
| 16211312 | Applied Agricultural Science SG | F |
| 124148212 | Arabic HG | D |
| 124249712 | Arabic SG | D |
| 36123012 | Art HG | I |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|---|-------|
| 36110912 | Art HG | F |
| 36323612 | Art LG | I |
| 36310412 | Art LG | F |
| 36223312 | Art SG | I |
| 36208912 | Art SG | I |
| 366299512 | Associated Board of Royal Schools of Music Practical Music Examination Grade 6 (SG Equivalence) | I |
| 366199612 | Associated Board of Royal Schools of Music Practical Music Examination Grade 7 (HG Equivalence) | f |
| 366199712 | Associated Board of Royal Schools of Music Practical Music Examination Grade 8 (HG Equivalence) | F |
| 366199812 | Diploma of the Associated Board of the Royal Schools of Music | I |
| 366199912 | Associated Board of Royal Schools of Music Practical Music Examination Performer's Licentiate in Music (HG Equivalence) | I |
| 180604612 | Bible Education | |
| 185106612 | Biblical Studies HG | I |
| 185307212 | Biblical Studies LG | F |
| 185206912 | Biblical Studies SG | I |
| 153102212 | Biology HG | C |
| 153302812 | Biology LG | C |
| 153202512 | Biology SG | C |
| 116343712 | Bricklaying and Plastering LG | F |
| 116243812 | Bricklaying and Plastering SG | I |
| 116344512 | Building Construction LG | F |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|---------------------------------|-------|
| 116232212 | Building Construction SG | F |
| 116302912 | Building Construction Theory LG | I |
| 116203212 | Building Construction Theory SG | |
| 226113512 | Business Economics HG | F |
| 226314112 | Business Economics LG | F |
| 226213812 | Business Economics SG | I |
| 190600412 | Civic Responsibility | |
| 30626712 | Class Music | |
| 30620912 | Class Music | |
| 46218212 | Commercial Mathematics SG | F |
| 66101112 | Computer Studies HG | F |
| 66201412 | Computer Studies SG | F |
| 46294612 | Computyping SG | F |
| 36131812 | Dance HG | |
| 36222712 | Dance SG | I |
| 36232112 | Dance SG | F |
| 36231512 | Dance Performance SG | F |
| 36210112 | Design SG | I |
| 36230012 | Design SG | F |
| 225114412 | Economics HG | E |
| 225214712 | Economics SG | E |
| 116332912 | Electrician-work LG | F |
| 116233012 | Electrician-work SG | F |
| 116233412 | Electronics SG | F |
| 121140412 | English First Language HG | A |
| 121340912 | English First Language LG | A |
| 121241212 | English First Language SG | A |
| 121173112 | English Second Language HG | A |
| 121373212 | English Second Language LG | A |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|--------------------------------|-------|
| 121273312 | English Second Language SG | A |
| 96292212 | Equine Studies SG | I |
| 70605712 | Family Guidance | |
| 116336312 | Farm Mechanics LG | I |
| 116236412 | Farm Mechanics SG | I |
| 16111612 | Field Husbandry HG | F |
| 16312212 | Field Husbandry LG | F |
| 16211912 | Field Husbandry SG | F |
| 116337112 | Fitting and Turning LG | I |
| 116237212 | Fitting and Turning SG | F |
| 124142312 | French HG | D |
| 124252812 | French SG | D |
| 124133112 | French Third Language HG | D |
| 166207012 | Functional Mathematics SG | F |
| 156203112 | Functional Physical Science SG | I |
| 225117312 | Geography HG | E |
| 225317912 | Geography LG | I |
| 225217612 | Geography SG | E |
| 124166312 | German First Language HG | D |
| 124173812 | German Third Language HG | D |
| 124106012 | German Third Language HG | D |
| 124274112 | German Third Language SG | D |
| 36230312 | Graphic Art SG | I |
| 36202012 | Graphic Art SG | I |
| 210602912 | Guidance | |
| 210600912 | Guidance | |
| 12465112 | Gujarati HG | D |
| 124212312 | Gujarati SG | D |
| 90502912 | Health Education | |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|--------------------------------|-------|
| 124112612 | Hebrew HG | D |
| 124164512 | Hindi HG | D |
| 124213512 | Hindi SG | D |
| 225116412 | History HG | E |
| 225320812 | History LG | E |
| 225216712 | History SG | E |
| 106109712 | Home Economics HG | F |
| 106310312 | Home Economics LG | F |
| 106210012 | Home Economics SG | F |
| 106212212 | Hotel-keeping and Catering SG | F |
| 140665412 | Information Skills | |
| 136202812 | Introduction to Criminology SG | F |
| 136202912 | Introduction to Ethnology SG | I |
| 124166012 | IsiNdebele First Language HG | A |
| 124291012 | IsiNdebele First Language SG | A |
| 124146012 | IsiNdebele Second Language HG | A |
| 124246312 | IsiNdebele Second Language SG | A |
| 124179912 | IsiNdebele Third Language HG | D |
| 124279812 | IsiNdebele Third Language SG | D |
| 124182012 | IsiXhosa First Language HG | A |
| 124291112 | IsiXhosa First Language SG | A |
| 124143912 | IsiXhosa Second Language HG | A |
| 124245112 | IsiXhosa Second Language SG | A |
| 124181912 | IsiXhosa Third Language HG | D |
| 124281812 | IsiXhosa Third Language SG | D |
| 124182312 | IsiZulu First Language HG | A |
| 124291212 | IsiZulu First Language SG | A |
| 124145412 | IsiZulu Second Language HG | A |
| 124245712 | IsiZulu Second Language SG | A |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|---|-------|
| 120647712 | IsiZulu Spoken Language | |
| 124182212 | IsiZulu Third Language HG | D |
| 124282112 | IsiZulu Third Language SG | D |
| 180605812 | Islamic Studies | |
| 180693412 | Islamic Studies | |
| 124157812 | Italian HG | D |
| 124213812 | Italian SG | D |
| 186106012 | Jewish Studies HG | E |
| 186206312 | Jewish Studies SG | E |
| 124114712 | Latin HG | D |
| 136201112 | Law of Criminal Procedure and Evidence SG | F |
| 140600812 | Library | |
| 116251712 | Maritime Studies A (Shore based) SG | F |
| 116252012 | Maritime Studies B (Sea-going) SG | F |
| 162108712 | Mathematics HG | B |
| 162309312 | Mathematics LG | B |
| 162209012 | Mathematics SG | B |
| 70604512 | Media Guidance | |
| 70603312 | Media-User Guidance | |
| 136302712 | Mercantile Law LG | I |
| 136202412 | Mercantile Law SG | F |
| 116339712 | Metalwork LG | F |
| 116239812 | Metalwork SG | F |
| 116308712 | Metalworking LG | F |
| 116209012 | Metalworking SG | F |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|---|-------|
| 116337912 | Motor Body Repairing LG | F |
| 116238012 | Motor Body Repairing SG | F |
| 116339112 | Motor Mechanics LG | F |
| 116239212 | Motor Mechanics SG | F |
| 116238412 | Motor Vehicle Construction SG | F |
| 36106612 | Music HG | I |
| 36124212 | Music HG | |
| 36308212 | Music LG | I |
| 36201312 | Music SG | |
| 36224512 | Music SG | I |
| 36200512 | Music Composition SG | I |
| 36224812 | Music Composition SG | F |
| 36225112 | Music Performance: Second Instrument SG | F |
| 106311512 | Needlework and Clothing LG | F |
| 106209412 | Needlework and Clothing SG | F |
| 116246112 | Painting and Decorating SG | F |
| 36230612 | Painting SG | F |
| 190608912 | Physical Education | |
| 190604012 | Physical Education | |
| 190606712 | Physical Education: Boys | |
| 190606212 | Physical Education: Girls | |
| 153106512 | Physical Science HG | C |
| 153307112 | Physical Science LG | C |
| 153206812 | Physical Science SG | C |
| 93101612 | Physiology HG | C |
| 93201712 | Physiology SG | C |
| 96200812 | Physiology and Hygiene SG | F |
| 116346812 | Plumbing and Sheet-metalwork LG | F |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|---------------------------------|-------|
| 116246912 | Plumbing and Sheet-metalwork SG | F |
| 124149512 | Portuguese HG | D |
| 124217012 | Portuguese SG | D |
| 124238012 | Portuguese Third Language SG | D |
| 36217412 | Practical Ballet SG | F |
| 180605112 | Religious Education | |
| 220606612 | Right Living | |
| 180605712 | Scripture | |
| 36229712 | Sculpture SG | F |
| 36201212 | Sculpture SG | F |
| 124180212 | Sepedi First Language HG | A |
| 124291312 | Sepedi First Language SG | A |
| 124150012 | Sepedi Second Language HG | A |
| 124250412 | Sepedi Second Language SG | A |
| 120663212 | Sepedi Spoken Language | |
| 120647112 | Sepedi Spoken Language | |
| 124180112 | Sepedi Third Language HG | D |
| 124280012 | Sepedi Third Language SG | D |
| 124180512 | Sesotho First Language HG | A |
| 124291412 | Sesotho First Language SG | A |
| 124158312 | Sesotho Second Language HG | A |
| 124259212 | Sesotho Second Language SG | A |
| 124180412 | Sesotho Third Language HG | D |
| 124280312 | Sesotho Third Language SG | D |
| 124181412 | Setswana First Language HG | A |
| 124291512 | Setswana First Language SG | A |
| 124150712 | Setswana Second Language HG | A |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|-------------------------------|-------|
| 124258012 | Setswana Second Language SG | A |
| 120647412 | Setswana Spoken Language | |
| 124181312 | Setswana Third Language HG | D |
| 124281212 | Setswana Third Language SG | D |
| 124180812 | Siswati First Language HG | A |
| 124291612 | Siswati First Language SG | A |
| 124159512 | Siswati Second Language HG | A |
| 124261112 | Siswati Second Language SG | A |
| 124180712 | Siswati Third Language HG | D |
| 124280612 | Siswati Third Language SG | D |
| 136201412 | South African Criminal Law SG | I |
| 124161712 | Spanish HG | D |
| 124243512 | Spanish SG | D |
| 36130912 | Speech and Drama HG | F |
| 36113212 | Speech and Drama HC | I |
| 36213512 | Speech and Drama SG | I |
| 36231212 | Speech and Drama SG | F |
| 136201912 | Statute Law SG | F |
| 124164812 | Tamil HG | D |
| 124220412 | Tamil SG | D |
| 116148212 | Technical Drawing HG | F |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|--|-------|
| 116348012 | Technical Drawing LG | F |
| 116248112 | Technical Drawing SG | I' |
| 116148812 | Technika Civil HG | I |
| 116248712 | Technika Civil SG | F |
| 116134412 | Technika Electrical HG | F |
| 116234312 | Technika Electrical SG | I |
| 116135012 | Technika Electronics HG | F |
| 116234912 | Technika Electronics SG | F |
| 116140412 | Technika Mechanical HG | F |
| 116240312 | Technika Mechanical SG | F |
| 124174412 | Telegu HG | D |
| 124273512 | Telegu SG | D |
| 226221112 | Travel and Tourism SG | F |
| 116341112 | Tractor Mechanics LG | F |
| 116241212 | Tractor Mechanics SG | F |
| 366298212 | Trinity College of London Practical Music Examination Grade 6 (SG Equivalence) | I |
| 366198312 | Trinity College of London Practical Music Examination Grade 7 (HG Equivalence) | F |
| 366198412 | Trinity College of London Practical Music Examination Grade 8 (HG Equivalence) | F |
| 366190112 | Trinity College of London Performer's Certificate in Music (HG Equivalence) | F |
| 366100112 | Trinity College of London Associate Licentiate in Music (HG Equivalence) | F |
| 366198512 | Trinity College of London Performer's Licentiate in Music (HG Equivalence) | F |
| 124181712 | Tshivenda First Language HG | A |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|---|-------|
| 124291712 | Tshivenda First Language SG | A |
| 12416512 | Tshivenda Second Language HG | A |
| 124262912 | Tshivenda Second Language SG | A |
| 124181612 | Tshivenda Third Language HG | D |
| 124281512 | Tshivenda Third Language SG | D |
| 46319812 | Typing LG | F |
| 46219312 | Typing SG | F |
| 366296112 | UNISA Practical Music Examination Grade 6 (SG Equivalence) | F |
| 366196012 | UNISA Practical Music Examination Grade 7 (HG Equivalence) | F |
| 366197112 | UNISA Practical Music Examination Grade 8 (HG Equivalence) | F |
| 366197212 | UNISA Performer's Licentiate in Music (HG Equivalence) | F |
| 124164012 | Urdu HG | D |
| 124225212 | Urdu SG | D |
| 210601612 | Vocational Guidance | |
| 116341912 | Welding and Metalworking LG | F |
| 116242012 | Welding and Metalworking SG | F |
| 116349512 | Woodwork LG | F |
| 116249612 | Woodwork SG | F |
| 116350312 | Woodworking LG | F |
| 116250412 | Woodworking SG | F |

| NUMBER | INSTRUCTIONAL OFFERING | GROUP |
|-----------|-----------------------------|-------|
| 124181112 | Xitsonga First Language HG | A |
| 124291812 | Xitsonga First Language SG | A |
| 124188812 | Xitsonga Second Language HG | A |
| 124289112 | Xitsonga Second Language SG | A |
| 124181012 | Xitsonga Third Language HG | D |
| 124280912 | Xitsonga Third Language SG | D |
| 190601712 | Youth Preparedness | |

21. COMPULSORY INSTRUCTIONAL OFFERINGS THAT ARE NOT NECESSARILY EXAMINED:

(1) One from each of the following groups of instructional offerings:

(a) Guidance or Vocational Guidance

(b) Physical Education; or
Physical Education: Boys; or
Physical Education: Girls.

(c) Bible Education; or
Islamic Studies 180605812; or
Islamic Studies 180693412; or
Religious Education; or
Right Living; or
Scripture.

- (2) At least one from any one of the following instructional offerings, or groups of instructional offerings:

- | | |
|----|---|
| A. | African Language: Spoken Language: |
| B. | Family Guidance: |
| C. | Library or Media Guidance or Media User Guidance |
| D. | Class Music or School Music or Music: Class Singing |
| E. | Youth Preparedness or Civic Responsibility |

22. SPECIAL CONDITIONS

- (1) Lower Grade syllabi are only available for learners in special classes or schools.
- (2) The conversion of Standard Grade results to Lower Grade will only be available for candidates sitting for the final Senior Certificate examination.

23. PROGRAMME REQUIREMENTS FOR NON-IMMIGRANT CANDIDATES

(1) Subject to the provisions of *section 16(4)(d) and (e) of the General and Further Education and Training Quality Assurance Act, 2001 (Act No. 58 of 2001)*, a Senior Certificate shall be issued to a candidate who is not an immigrant and who has complied with the following programme requirements:

(a) Offered and wrote examinations in not fewer than six (6) instructional offerings, excluding Advanced Mathematics, from **Groups A to F** of the instructional offerings listed in *paragraph 20* above, provided that:

(i) The two languages, namely the Language of Learning and Teaching, and one Approved Language, are offered, provided further that:

(aa) One of the two languages is offered on the First Language level, and the other one, on either First or Second Language level.

(bb) A candidate may substitute the Language of Learning and Teaching and/or the Approved Language with Business English N3, First or Second Language, and/or Sakeafrikaans N3, First or Second Language, to comply with the *language requirements for a Senior Certificate*. For certification purposes, Business English N3, First Language and/or Sakeafrikaans N3 First Language, are regarded as equivalent to a Language of Learning and Teaching, or other

Approved Language, First Language, Standard Grade at Senior Certificate level, while Business English N3, Second Language and/or Sakeafrikaans N3 Second Language, are regarded as equivalent to a Language of Learning and Teaching, or other Approved Language, Second Language, Standard Grade at Senior Certificate level.

- (ii) Not more than one language shall be offered from the same group, namely:
 - (aa) IsiXhosa, IsiZulu, Siswati and IsiNdebele; and
 - (bb) Sepedi, Sesotho and Setswana.
- (iii) A candidate presenting six instructional offerings shall not be allowed to offer more than four languages.
- (iv) The same instructional offering shall not be taken on more than one of the Higher Grade or Standard Grade and in the case of languages at First as well as Second or Third Language level.
- (v) A candidate may not offer both Biology and Physiology.
- (vi) A candidate may not offer more than one of Music HGCSC, Associated Board of Royal Schools of Music, or Trinity College of London Music, or UNISA Practical Music Examination as part of a six subject programme.
- (vii) Music Second Instrument Standard Grade will be restricted to those candidates offering one of the

following music instructional offerings as part of their Senior Certificate programme:

- (i) Music HG;
- (ii) Music SG;
- (iii) Associated Board of Royal Schools of Music: Music Grade 6 (SG Equivalence);
- (iv) Associated Board of Royal Schools of Music: Music Grade 7 (HG Equivalence);
- (v) Associated Board of Royal Schools of Music: Music Grade 8 (HG Equivalence);
- (vi) Diploma of the Associated Board of the Royal Schools of Music (HG Equivalence);
- (vii) Associated Board of Royal Schools of Music: Music Performer's Licentiate in Music (HG Equivalence);
- (viii) Trinity College of London Music Grade 6 (SG Equivalence);
- (ix) Trinity College of London Music Grade 7 (HG Equivalence);
- (x) Trinity College of London Music Grade 8 (HG Equivalence);
- (xi) Trinity College of London: Associate Licentiate in Music (HG Equivalence);
- (xii) Trinity College of London: Music Performer's Licentiate in Music (HG Equivalence);
- (mm) UNISA Practical Music Examination Grade 6 (SG Equivalence);
- (nn) UNISA Practical Music Examination Grade 7 (HG Equivalence);
- (oo) UNISA Practical Music Examination Grade 8 (HG Equivalence); and

- (p) UNISA Performer's Licentiate in Music (HG Equivalence).
- (viii) In the case of learners offering either the Associated Board of Royal Schools of Music Practical Music Examination or Trinity College of London Practical Music Examination, or UNISA Practical Music Examination, only the highest qualification obtained will be printed on the Senior Certificate.
- (ix) Learners may not offer a music programme comprising a combination of Music, Associated Board of Royal Schools of Music Practical Music Examination, Trinity College of London Practical Music Examination and UNISA Practical Music Examination.
- (x) A candidate may not offer more than one of Maritime Studies A (Shore based) SG and Maritime Studies B (Sea-going) SG.
- (xi) A candidate may not offer more than one of Technika (Civil), Technika (Electrical), Technika (Electronical) and Technika (Mechanical).
- (xii) A candidate may not offer both Typing and Computyping. For recording purposes on the Senior Certificate, non-qualifying results below 35 words per minute will also be indicated on the Senior Certificate. All results obtained between 20 and 80 words per minute

will be indicated in intervals of 5 words per minute, e.g.
20, 25, 30, **35**, 40,.....75, 80.

- (xiii) A candidate may not offer more than one of Mathematics HG/SG, Commercial Mathematics SG or Functional Mathematics SG.
- (xiv) A candidate may not offer both Physical Science HG/SG and Functional Physical Science SG.
- (xv) Dance Performance SG will be restricted to those candidates offering Dance HG or SG.
- (xvi) A candidate may not offer more than one of Hotelkeeping- and Catering SG, Hospitality Studies SG, Reception Studies SG or Restaurant Studies SG. (Reception Studies SG and Restaurant Studies SG have been phased out. The pilot programme, Hospitality Studies Standard Grade 226297912 will be terminated in December 2004).
- (xvii) The above provisos will also be applicable to additional subjects, that is the seventh, eighth subject, and will therefore not be printed on the Senior Certificate.

24. CONTINUOUS EVALUATION

- (1) Internal assessment must be a compulsory component of the promotion marks. The internal assessment component must be 25% of the mark on the report card, or of the promotion mark.

- (2) Learners with subjects with an approved practical component are entitled to an additional 25% internal assessment mark, over and above the approved CASS mark, provided that the practical component is either externally set or externally moderated. Learners offering subjects qualifying for an additional 25% practical component, will be allocated a maximum internal assessment mark of 50%.

25. PROMOTION REQUIREMENTS

- (1) Subject to the provisions of *Section 16(4)(d) and (e) of the General and Further Education and Training Quality Assurance Act, 2001 (Act No. 58 of 2001)*, and subject to paragraph 23 and paragraphs 28, 29 and 30 of this document, a Senior Certificate shall be issued to a candidate who is not an immigrant and who has complied with the following promotion requirements:
- (a) Passed at least five instructional offerings
 - (b) Obtained at least 40% in instructional offerings on the Higher Grade, with the exception of:
 - (i) The Language of Learning and Teaching or Approved Language, Second Language Higher Grade in which at least 33,3% must be obtained.
 - (c) Obtained at least 33,3% in all instructional offerings on the Standard Grade or Lower Grade.
 - (d) Obtained at least 33,3% in Functional Mathematics and in Functional Physical Science.
 - (e) Obtained at least 50% in the UNISA Practical Music Examination.
 - (f) Obtained at least 65% in the Associated Board of Royal Schools of Music Music Practical Music Examination.
 - (g) Obtained at least 65% in the Trinity College of London Practical Music Examination.

- (h) Obtained at least 33,3% in each, or at least five instructional offerings excluding Advanced Mathematics.
- (i) The five instructional offerings passed must include the two languages: One Language of Learning and Teaching, and one Approved Language. One of the afore-mentioned languages must be on First Language, and the other on First or Second Language level, as contemplated in *paragraph 23(a)(i)* above.
- (j) Presented the instructional offerings as contemplated in *paragraph 23* above, where a Higher Grade instructional offering and a Higher Grade equated instructional offering counts 400 marks, excluding:
 - (i) The Language of Learning and Teaching, or Approved Language, Second Language Higher Grade, which counts 300 marks.
- (k) Presented the instructional offerings as contemplated in *paragraph 23* above, where all Standard Grade, Standard Grade equated and Lower Grade instructional offerings and Functional Mathematics and Functional Physical Science count 300 marks.
- (l) Obtained a minimum aggregate mark of 720, provided that, in the calculation of the aggregate:
 - (i) The marks obtained in the two languages, namely the Language of Learning and Teaching and another Approved Language, as contemplated in *paragraph 23(a)(i)* above, shall be included in the aggregate;

- (ii) In the case of candidates presenting seven or more instructional offerings, subject to *paragraph 25(1)(c)(1)*, the marks obtained in the six instructional offerings in which the candidate obtained the highest marks, shall be included in the aggregate; and
 - (iii) The original marks, which were obtained in an instructional offering, on the level on which that instructional offering was offered, are included.
- (m) Obtained an aggregate between 1 260 and 1 679 for a pass with merit and an aggregate of 1 680 or more for a pass with distinction. The criteria should apply irrespective of the number of Higher or Standard Grade subjects and whether the certificate was achieved with endorsement or not.

26. CONVERSION OF RESULTS

- (1) The following conversion(s) of a candidate's results in one or more instructional offering(s) may be effected provided that any condoned results are excluded and that a conversion of any single instructional offering offered by a candidate may be effected once only, and that a result obtained in a Higher Grade instructional offering may be converted to a result in a Higher or Standard Grade instructional offering only, and a result obtained in a Standard Grade instructional offering may be converted to a result in a Lower Grade instructional offering only:
- (a) If a candidate obtains not less than 33.3% but less than 40% in the Language of Learning and Teaching or Approved Language, First Language Higher Grade, he or she shall be deemed to have passed with 40% in that Language of Learning and Teaching or

Approved Language, Second Language Higher Grade or in that Language of Learning and Teaching or Approved Language, First Language Standard Grade, and if a candidate obtains not less than 25% but less than 33.3% in the Language of Learning and Teaching or Approved Language, First Language Higher Grade, he or she shall be deemed to have passed with 33.3% in that Language of Learning and Teaching or Approved Language, Second Language Higher Grade or in that Language of Learning and Teaching or Approved Language, First Language Standard Grade.

- (b) If a candidate obtains not less than 25% but less than 33.3% in the Language of Learning and Teaching or Approved Language, Second Language Higher Grade, he or she shall be deemed to have passed with 33.3% in that Language of Learning and Teaching or Approved Language, Second Language Standard Grade.
- (c) If a candidate obtains not less than 33.3% but less than 40% in German First Language Higher Grade, he or she shall be deemed to have passed with 40% in German Third Language Higher Grade and if a candidate obtains not less than 25% but less than 33.3% in German First Language Higher Grade, he or she shall be deemed to have passed with 33.3% in German Third Language Standard Grade.
- (d) If a candidate obtains not less than 33.3% but less than 40% in any other Higher Grade instructional offering than those mentioned in *paragraphs 26(1)(a), (b) and (c)*, he or she shall be deemed to have passed with 40% in that instructional offering on the Standard Grade, and if a candidate obtains not less than 25% but less than 33.3% in such a Higher Grade instructional

offering, he or she shall be deemed to have passed with 33,3% in that instructional offering on the Standard Grade.

- (e) If a candidate obtains not less than 25 but less than 33,3% in any instructional offering on the Standard Grade, he or she shall be deemed to have passed with 33,3% in such an instructional offering on the Lower Grade.
- (f) The prescriptions of *paragraphs 26(1)(c), (d) and (e)* also apply in cases where no official examination is taken in that instructional offering on the Standard or Lower Grade.

27. CONDONATION OF RESULTS

- (1) The following condonation of either a candidates' aggregate or his or her results may be applied in not more than one instructional offering:
 - (a) If a candidate obtains less than 40% in an instructional offering on the Higher Grade, with the exception of the Language of Learning and Teaching or Approved Language, Second Language Higher Grade, his or her result may be condoned by a maximum of 2% to a pass mark of 40% in that instructional offering on the Higher Grade.
 - (b) If a candidate obtains less than 33,3% in the Language of Learning and Teaching or Approved Language, Second Language Higher Grade his or her result may be condoned by a maximum of 2% to a pass mark of 33,3% in that Language of Learning and Teaching or Approved Language, Second Language Higher Grade.

- (c) If a candidate obtains less than 33,3% in an instructional offering on the Standard or Lower Grade respectively, his or her result may be condoned by a maximum of 2% to a pass mark of 33,3% in that instructional offering on that specific grade.
- (d) The candidate's result for an instructional offering may be condoned by a maximum of 2% if he or she would thereby obtain 80% in that instructional offering.
- (e) The aggregate contemplated in *paragraph 25(1)(l)* may be condoned by a maximum of 10 marks to obtain the required minimum aggregate total of 720 marks.

- (2) The following breakdown of symbols is applied:

| PERCENTAGE | SYMBOL |
|------------|--------|
| 80 - 100 | A |
| 70 - 79 | B |
| 60 - 69 | C |
| 50 - 59 | D |
| 40 - 49 | E |
| 33,3 - 39 | F |
| 30 - 33 | FF |
| 25 - 29 | G |
| 20 - 24 | GG |
| 0 - 19 | H |

28. THE ISSUING OF A SENIOR CERTIFICATE TO AN IMMIGRANT

- (1) Subject to the provisions of *Section 16(4)(d) and (e) of the General and Further Education and Training Quality Assurance Act, 2001 (Act No. 58 of 2001)*, and subject to *paragraph 29* of this document, a Senior Certificate will be issued to immigrant candidates who satisfy the requirements for the Senior Certificate contemplated in *paragraph 23*. However, immigrant candidates need only to present and pass one of the official languages, First or Second Language.
- (2) If they should obtain, not less than 30%, but less than 33,3% in that official language, First Language Standard Grade, they will be deemed to have passed with 33,3% in that official language, Second Language Standard Grade, and if they should obtain less than 30%, in a First Language on the Standard Grade, their result in that instructional offering can be condoned with a maximum of 2% to 30% and a conversion may then be applied after condonation, irrespective of the provision contained in *paragraph 26(1)*.

- (3) A pass in his or her mother tongue in the A-Level of the General Certificate of Education (GCE) of the United Kingdom or (b) an examination recognised by the Department of Education as equivalent to Higher Grade will be accepted as a pass in a Higher Grade instructional offering. The marks as supplied by the concerned examining body will be taken into account in the aggregate, or if the actual marks are not available the results will be converted in accordance with the table below, with the proviso that the candidate may not offer two similarly named languages.

PROGRAMME REQUIREMENTS

| A-Level | | National Policy | | Marks |
|---------|----------|-----------------|----|-------|
| Symbol | % | Symbol | % | |
| A | 70-100 | B | 70 | 280 |
| B | 60-69 | C | 60 | 240 |
| C | 55-59 | D | 55 | 220 |
| D | 50-54 | D | 50 | 200 |
| E | 40-49 | E | 40 | 160 |
| | 30-39 ** | F | 35 | 140 |

May be converted to a pass with an E-symbol on the O-Level.

29. THE ISSUING OF A SENIOR CERTIFICATE TO A CANDIDATE WHO POSSESSES NATIONAL CERTIFICATE: N3 INSTRUCTIONAL OFFERING SUCCESSES

- (1) The pass requirements of National Certificate: N3 instructional offerings are as contemplated in the Further Education and Training (FET) colleges' policy documents, namely *Formal technical college instructional programmes in the RSA, Report 191 (2001/08)* and *Norms and standards for instructional programmes and the examination and certification thereof in technical college education, Report 190 (2000/03)*.

- (2) For purposes of comparison the level of the National Certificate: N3 instructional offerings contemplated in Reports 190 and 191 is equated to the Standard Grade level and for grouping purposes they are regarded as Group F instructional offerings. Subject to the provisions of *Section 16(4)(d) and (e) of the General and Further Education and Training Quality Assurance Act, 2001 (Act No. 58 of 2001)*, and subject to *paragraph 30* of this document, a Senior Certificate shall be issued to a candidate who:
- (a) has presented at least six instructional offerings; and
 - (b) Has complied with the language requirements contemplated in *paragraph 23(1)(a)(i), (ii) and (iii)*, provided that in the case of an immigrant candidate the language requirements are those contemplated in *paragraph 28*; and
 - (c) Has passed in at least two instructional offerings of a combination consisting of at least three additional instructional offerings chosen from the Senior Certificate instructional offerings contemplated in *paragraph 23* of this Report and the National Certificate: N3 instructional offerings contemplated in Reports 190 and 191, provided that such a combination shall include at least one National Certificate: N3 instructional offering, or at least one Senior Certificate instructional offering, provided further that a candidate:
 - (i) Of whom the marks of the National Certificate: N3 instructional offerings, contemplated in Reports 190 and 191, will be converted to a mark out of 300;

- (ii) Of whom the marks of the languages contemplated in *paragraph 29(2)(b)* and any other Senior Certificate instructional offerings contemplated in *paragraph 29(2)(c)* have not been condoned in terms of *paragraph 27*; and
- (iii) Who would thereby comply with the requirements for the issuing of a Senior Certificate by Umalusi, the Council for General and Further Education and Training.
- (d) May have either the marks of one National Certificate: N3 instructional offering condoned as described in the policy document Report 190, or the aggregate mark contemplated in *paragraph 25(1)(i)* of this report, condoned by a maximum of 10 marks to obtain the required minimum aggregate of 720 marks as contemplated in *paragraph 27(1)(c)*.
- (e) Has obtained a minimum aggregate of 720 marks, provided that only the original marks obtained in the instructional offerings are included in this aggregate.

30. RECOGNITION OF INSTRUCTIONAL OFFERINGS PASSED IN THE SENIOR CERTIFICATE EXAMINATION OF OTHER EXAMINING BODIES OR IN THE NATIONAL CERTIFICATE: N3 EXAMINATION

- (1) A candidate who has enrolled for the Senior Certificate examination at any accredited examining body, and who in an examination for the Senior Certificate, or any equivalent certificate, or the National Certificate: N3 at any examining body:
 - (a) Which conducted examinations in terms of any law prior to the commencement of *Section 9(1) of the South African Certification Act, 1986 (Act No. 85 of 1986)* as amended by *Section 16(4)(d) and (e) of the General and Further Education and Training Quality Assurance Act, 2001 (Act No. 58 of 2001)*, obtained certain credits or;
 - (b) Who after the commencement of the said section received a certificate from either the South African Certification Council, or Umalusi, the Council for General and Further Education and Training Quality Assurance, indicating that the candidate obtained certain credits, shall retain such credits for the Senior Certificate examination.
- (2) The Associated Board of Royal Schools of Music, Trinity College of London and UNISA Practical Music Examination
 - (a) Higher Grade or Standard Grade subject equivalence will be granted for the final Senior Certificate examination as follows to candidates who satisfy the requirements of either the Associated Board of Royal Schools of Music, Trinity College of London or UNISA Practical Music Examination, Grades 6, 7, or 8, or the

Performer's Licentiate in Music, as well as the theoretical prerequisites:

| Practical Music Examination | Prerequisite | Senior Certificate equivalence | Pass mark | Mark allocation |
|---|----------------------------|--------------------------------|-----------|---------------------------------------|
| Associated Board of the Royal Schools of Music (ABRSM): Practical Music Examination Grade 6 | ABRSM Music Theory Grade 6 | Music SG | 65% | Percentage: 65% X 3 (Max. 300) |
| Associated Board of the Royal Schools of Music (ABRSM): Practical Music Examination Grade 7 | ABRSM Music Theory Grade 6 | Music HG | 65% | Percentage: 65% X 4 (Max. 400) |
| Associated Board of the Royal Schools of Music: Practical Music (ABRSM) Examination Grade 8 | ABRSM Music Theory Grade 7 | Music HG | 65% | Percentage: 65% X 4 (Max. 400) |
| Associated Board of the Royal Schools of Music: Practical Music (ABRSM) Examination Performer's Diploma | ABRSM Music Theory Grade 8 | Music HG | 65% | Percentage: 65% X 4 (Max. 400) |
| Associated Board of the Royal Schools of Music (ABRSM): Practical Music Examination Performer's Licentiate in Music | ABRSM Music Theory Grade 8 | Music HG | 65% | Percentage as from 65% X 4 (Max. 400) |
| Trinity College of London (TCL): Practical Music Examination Grade 6 | TCL Grade 6 Music Theory | Music SG | 65% | Percentage: 65% X 3 (Max. 300) |
| Trinity College of London (TCL): Practical Music Examination Grade 7 | TCL Grade 6 Music Theory | Music HG | 65% | Percentage: 65% X 4 (Max. 400) |

| Practical Music Examination | Prerequisite | Senior Certificate equivalence | Pass mark | Mark allocation |
|--|--------------------------|--------------------------------|-----------|--------------------------------------|
| Trinity College of London (TCL): Practical Music Examination Grade 8 | TCL Grade 7 Music Theory | Music HG | 65% | Percentage: 65% X 4 (Max. 400) |
| Trinity College of London (TCL): Performer's Certificate in Music | TCL Grade 8 Music Theory | Music HG | 65% | Percentage: 65% X 4 (Max. 400) |
| Trinity College of London (TCL): Associate Performer's Licentiate in Music | TCL Grade 8 Music Theory | Music HG | 65% | Percentage: 65% X 4 (Max. 400) |
| Trinity College of London: Performer's Licentiate in Music | TCL Grade 8 Music Theory | Music HG | 65% | Percentage: 65% X 4 (Max. 400) |
| Unisa Practical Music Examination Grade 6 | UNISA Grade 5 Theory | Music SG | 50% | Percentage: 50% X 3 (Max. 300) |
| Unisa Practical Music Examination Grade 7 | UNISA Grade 5 Theory | Music HG | 50% | Percentage: 50% X 4 (Max. 400) |
| Unisa Practical Music Examination Grade 8 | UNISA Grade 6 Theory | Music HG | 50% | Percentage: 50% X 4 (Max. 400) |
| Unisa Performer's Licentiate in Music | UNISA Grade 7 Theory | Music HG | 50% | Percentage: 50% X 4 (Max. 400) |

- (b) A maximum of one of the Associated Board of Royal Schools of Music, or Trinity College of London, or UNISA Practical Music Examination, Grades 6, 7, or 8, or the Performer's Licentiate in Music may be offered in combination with Senior Certificate instructional offerings.

- (c) For the purpose of calculating the 720 mark aggregate required for the issuing of a Senior Certificate, the relevant Associated Board of Royal Schools of Music, or Trinity College of London, or UNISA Practical Music Examination, Grades 6, 7, or 8, or the Performer's Licentiate in Music mark will be calculated as follows:
- (i) In the case of a six instructional offering combination the Music mark will be included in the aggregate; and
 - (ii) In the case of a seven, or seven plus instructional offering combination, the aggregate will be determined on the basis of the marks obtained for the two required languages and the four best marks for the instructional offerings for South African learners, and on the one required language and the marks for the five best instructional offerings for immigrant candidates.
- (d) No conversion or condonation will apply to the relevant music examination results.
- (e) The Associated Board of Royal Schools of Music, or Trinity College of London, or UNISA Practical Music Examination, Grades 6, 7, or 8, or the Performer's Licentiate in Music may not be offered in combination with Music Higher Grade or Standard Grade.
- (f) Candidates offering either one of the Associated Board of Royal Schools of Music, or Trinity College of London, or UNISA Practical Music Examination, Grades 6, 7, or 8, or the Performer's Licentiate in Music and the prerequisite theoretical components, may also offer Music: Second Instrument

Standard Grade as a recognised Senior Certificate instructional offering as stipulated in this policy document.

- (g) Learners offering one of the Associated Board of Royal Schools of Music, or Trinity College of London, or UNISA Practical Music Examination, Grades 6, 7, or 8, or the Performer's Licentiate in Music as part of their Senior Certificate programme, must also offer and pass at the levels required by the examining authorities the relevant theoretical components as stipulated in *paragraph 30(2)(a)*.
- (h) The theoretical prerequisite for the Associated Board of Royal Schools of Music, or Trinity College of London, or UNISA Practical Music Examination, Grades 6, 7, or 8, or the Performer's Licentiate in Music need not be passed simultaneously with the applicable practical components (Grades 6, 7, 8 and Performer's Licentiate in Music), but must be passed before recognition can be given to the relevant Associated Board of Royal Schools of Music, or Trinity College of London, or UNISA Practical Music Examination.
- (i) In the case of learners presenting six or more approved Senior Certificate instructional offerings in combination with one of the Associated Board of Royal Schools of Music, or Trinity College of London, or UNISA Practical Music Examination, Grades 6, 7, or 8, or the Performer's Licentiate in Music and the prerequisite theoretical components, these examinations may be offered and passed at an earlier date than the final Senior Certificate examination.
- (j) The concession stipulated in *paragraph 30(2)(i)*, is only applicable to learners who must still write the Senior Certificate

examination, i.e. post-1999 Senior Certificate candidates for an approved UNISA Practical Music Examination, the post-2003 Senior Certificate candidates for an approved Trinity College of London Practical Music Examination and the post-2004 Senior Certificate candidates for an approved Associated Board of Royal Schools of Music of Music Practical Music Examination.

- (k) Learners may not offer a music programme comprising a combination of Music, Associated Board of Royal Schools of Music Practical Music Examination, Trinity College of London Practical Music Examination and UNISA Practical Music Examination.

31. COMBINATIONS OF THE N3 CERTIFICATE AND THE SENIOR CERTIFICATE

- 1. Combination of Senior Certificate subjects and N3 subjects if the N3 subjects were passed prior to the Senior Certificate examination:

- (a) If a full-time candidate qualifies for a Senior Certificate in one examination session and also passed N3 subjects as a seventh-eighth subject(s) not more than 12 months prior to, or simultaneously with, the Senior Certificate examination, and has been certified on a subject certificate prior to the application for the replacement, a combination of the Senior Certificate and N3 results will be allowed. This practice will be terminated in 2005. The last cohort of learners that will be certified taking into account the N3 and Senior Certificate subjects where the candidate qualified for a senior certificate in one examination session, will be in 2004. The N3 credits will be certified on a

subject certificate. This practice will be terminated in 2011 when the Senior Certificate will be phased out.

(b) Combination of a Senior Certificate and an N3 Certificate:

If a full-time candidate does not qualify for the Senior Certificate, but has N3 subject credits, these results can be combined for a Senior Certificate by requesting a replacement certificate, provided that the N3 subject has already been certified, and further provided that subjects with the same origin will not be certified. The examination date on which the subject was passed will be reflected on the certificate.

(c) A Senior Certificate with endorsement and N3 subjects passed as a seventh subject:

If a candidate obtained a Senior Certificate with matriculation endorsement and also passed an N3 subject as a seventh subject, the N3 subject information can be printed on the certificate but will not be taken into account for mark calculation purposes when endorsement is at stake. The N3 subject will, however, only be printed if it was passed not more than 12 months prior to the Senior Certificate examination, and has been certified on a subject certificate prior to the application for the replacement. This practice will be allowed for the last time in 2004. The 2005 cohort of learners that offered a N3 subject prior to or simultaneously with the Senior Certificate examination will only receive a subject certificate reflecting the N3 credit.

32. STIPULATION TO PROVIDE FOR RESEARCH FOR AN EXPERIMENTAL PERIOD

- (1) In cases where, in the process of developing policy, it may be necessary to deviate from existing national policy for research purposes, the Minister of Education will consider substantiated requests to this effect from a provincial education department, via the Heads of Education Department Committee (HEDCOM) with due observance of the normal advice and consultation processes. Each request must be accompanied by:
- (a) A motivation;
 - (b) A draft research design; and
 - (c) A breakdown of the implications of the research with regard to curriculum frameworks, core syllabi and education programmes, learning standards, examinations and the certification of qualifications.
- (2) In terms of the above, the Minister of Education will approve temporary national policy by taking the following into consideration:
- (a) An exact specification of the nature and scope of the experimental policy;
 - (b) A specification of the exact duration of the experimental period;
 - (c) Conditions in terms of the scope of and involvement in the experiment;
 - (d) Conditions for implementation;
 - (e) Conditions for the evaluation of the experimental policy;

- (f) A specification of the nature of the monitoring by HEDCOM;
and
- (g) Conditions for examination and certification

33. EXISTING EXPERIMENTAL PROJECTS AS APPROVED BY THE MINISTER OF EDUCATION

- (1) The pilot programme, Hospitality Studies Standard Grade in schools and FET colleges.

The pilot programme, Hospitality Studies Standard Grade (226297912) may only be offered by schools, which have been nominated by their respective provincial education departments. The experimental status of the Hospitality Studies programme has been extended for a further three years until December 2004, or until such time that similar programmes for the National Qualifications Framework (NQF) Level 4 in the Further Education and Training Band (FET) have been developed.

34. ENDORSEMENT FOR HIGHER EDUCATION

In accordance with *Section 16(7), of the General and Further Education and Training Quality Assurance Act, 2001 (Act No. 58 of 2001)* the Senior Certificate of a candidate, as contemplated in *paragraphs 1 to 30* may, with the approval of Higher Education South Africa (HESA), or a similar body recognised by the Minister to determine the requirements for admission to study at a group of educational institutions, be endorsed by Umalusi, the Council for General and Further Education and Training Quality Assurance to the effect that it complies with the minimum requirements for admission to study at a university, technikon or member of such other group of institutions.

as the case may be. The remarks in the Grade 12 "programme of study" are applicable.

ANNEXURE 1

EXISTING EXPERIMENTAL PROJECTS FOR OUT OF SCHOOL YOUTH AS APPROVED BY THE MINISTER OF EDUCATION. THESE EXPERIMENTAL PROJECTS MAY NOT BE OFFERED IN PUBLIC SCHOOLS.

THE GAUTENG YOUTH COLLEGE PROGRAMME

1. BACKGROUND

The Gauteng Youth College Programme is targeted at enabling adults or out of school youth, older than 18 years of age, to further their education and training with the aim to obtain a Senior Certificate.

2. PROGRAMME REQUIREMENTS

The following ASECA syllabuses may be offered:

- (1) ASECA Communication in English (121100114), which is equivalent to English Second Language Higher Grade.
- (2) ASECA Integrated Social Studies (225100214), which is equivalent to a Social Science instructional offering on the Higher Grade.
- (3) ASECA Combined Science, which is equivalent to a Physical or Life Science instructional offering on the Higher Grade.
- (4) ASECA Advanced Mathematics (162100314) which is equivalent to Mathematics Higher Grade.
- (5) ASECA Mathematics (162200414) which is equivalent to Mathematics Standard Grade.
- (6) Intermediate Mathematics 162200514 which is equivalent to Functional Mathematics Standard Grade.

3. PROVISO'S

- (1) The Gauteng Youth College Programme should be implemented on an experimental basis until December 2004, or until such time as a National Senior Certificate could be issued.
- (2) Implementation should be outside the formal school sphere
- (3) The target learners should be adults or out of school youth, older than 18 years of age.
- (4) The syllabuses should be acceptable for university admission purposes, as agreed to by Higher Education South Africa (HESA).

4. PROGRAMME REQUIREMENTS FOR THE GAUTENG YOUTH COLLEGE PROGRAMME CANDIDATES

- (1) Subject to the provisions of *Section 16(4)(d) and (e) of the General and Further Education and Training Quality Assurance Act, 2001 (Act No. 58 of 2001)*, and subject to *paragraph 23* of the Grade 12 requirements in this document, a Senior Certificate shall be issued to a candidate who is not an immigrant and who has complied with the following programme requirements:
 - (a) Offered and wrote examinations in not fewer than six instructional offerings, excluding Advanced Mathematics (listed in the Grade 12 requirements of this Report and selected from either, Group A to F of the instructional offerings listed in the Grade 12 requirements of this document, the ASCEA instructional offerings listed in *paragraph 2* above and the N-instructional offerings listed in the policy document, *Formal*

technical college instructional programmes in the RSA, Report 191 (2001/08), provided that:

- (i) Two official languages are offered, provided further that:
 - (aa) One of the two languages is offered on the First Language level, and the other one, on either First or Second Language level.
 - (bb) A candidate may substitute one of the two required official languages with ASECA Communication in English, if English is not the instructional offering passed under *paragraph 23(1)(a)(i) A* of the Grade 12 requirements in this Report.
 - (cc) A candidate may substitute one of the two required official languages with Business English N3, First or Second Language, and/or Sakeafrikaans N3, First or Second Language, to comply with the language requirements for a Senior Certificate. For certification purposes, Business English N3, First Language and/or Sakeafrikaans N3 First Language, are regarded as equivalent to an official language, First Language, Standard Grade at Senior Certificate level, while Business English N3, Second Language and/or Sakeafrikaans N3 Second Language, are regarded as equivalent to an official language, Second Language, Standard Grade at Senior Certificate level.

- (ii) Not more than one language shall be offered from the same group, namely:
 - (aa) IsiXhosa, IsiZulu, Siswati and IsiNdebele; and
 - (bb) Sepedi, Sesotho and Setswana.
- (iii) A candidate presenting six instructional offerings shall not be allowed to offer more than four languages.
- (iv) The same instructional offering shall not be taken on more than one of the Higher Grade or Standard Grades and in the case of languages at First as well as Second or Third Language level.
- (v) A candidate may not offer both Biology and Physiology.
- (vi) A candidate may not offer more than one of Music HG/SG, Associated Board of Royal Schools of Music, or Trinity College of London Music, or UNISA Practical Music Examination as part of a six-subject programme.
- (vii) Music Second Instrument Standard Grade will be restricted to those candidates offering one of the following music instructional offerings as part of their Senior Certificate programme:
 - (aa) Music HG;
 - (bb) Music SG;
 - (cc) Associated Board of Royal Schools of Music: Music Grade 6 (SG Equivalence);
 - (dd) Associated Board of Royal Schools of Music: Music Grade 7 (HG Equivalence);

- Associated Board of Royal Schools of Music:
Music Grade 8 (HG Equivalence);
Diploma of the Associated Board of the Royal
Schools of Music (HG Equivalence);
- (i) Associated Board of Royal Schools of Music
Music Performer's Licentiate in Music (HG
Equivalence);
- (i) Trinity College of London Music Grade 6 (SG
Equivalence);
Trinity College of London Music Grade 7 (HG
Equivalence);
Trinity College of London Music Grade 8 (HG
Equivalence);
- (i) Trinity College of London Associate Licentiate
in Music (HG Equivalence);
Trinity College of London Music Performer's
Licentiate in Music (HG Equivalence);
- (mm) UNISA Practical Music Examination Grade 6
(SG Equivalence);
- (nn) UNISA Practical Music Examination Grade 7
(HG Equivalence);
- (oo) UNISA Practical Music Examination Grade 8
(HG Equivalence); and
- (pp) UNISA Performer's Licentiate in Music (HG
Equivalence).

(viii) In the case of learners offering either the Associated Board of Royal Schools of Music Practical Music Examination or Trinity College of London Practical Music Examination, or UNISA Practical Music Examination, only the highest qualification obtained will be indicated on the Senior Certificate.

- (ix) Learners may not offer a music programme comprising a combination of Music, Associated Board of Royal Schools of Music Practical Music Examination, Trinity College of London Practical Music Examination and UNISA Practical Music Examination.
- (x) A candidate may not offer more than one of Maritime Studies A (Shore based) SG and Maritime Studies B (Sea-going) SG.
- (xi) A candidate may not offer more than one of Technika (Civil), Technika (Electrical), Technika (Electronical) and Technika (Mechanical).
- (xii) A candidate may not offer both Typing and Computyping. For recording purposes on the Senior Certificate, non-qualifying results below 35 words per minute will also be indicated on the Senior Certificate. All results obtained between 20 and 80 words per minute will be indicated in intervals of 5 words per minute, e.g. 20, 25, 30, **35**, 40,.....,75, 80.
- (xiii) A candidate may not offer more than one of Mathematics HG/SG, Commercial Mathematics SG or Functional Mathematics SG.
- (xiv) A candidate may not offer both Physical Science HG/SG and Functional Physical Science SG.

- (xv) Dance Performance SG will be restricted to those candidates offering Dance HG or SG.

5. CONTINUOUS EVALUATION

With regard to the ASECA instructional offerings, continuous assessment as specified in the relevant syllabi, will be applicable.

Continuous assessment must be a compulsory component of the promotion marks for instructional offerings listed in the Grade 12 requirements of this document. A continuous assessment component of 25% should be included in the final Senior Certificate examination at Grade 12.

6. PROMOTION REQUIREMENTS

- (1) Subject to the provisions of *section 16(4)(d) and (e) of the General and Further Education and Training Quality Assurance Act, 2001 (Act No. 58 of 2001)*, and subject to *paragraph* of the Grade 12 requirements of this document, a Senior Certificate shall be issued to a candidate who is not an immigrant and who has complied with the following promotion requirements:

- (a) Passed at least five instructional offerings.
- (b) Obtained at least 40% in the ASECA instructional offerings, as well as the instructional offerings on the Higher Grade (listed in the Grade 12 requirements of this document), with the exception of:
 - (aa) The official language, Second Language Higher Grade in which at least 33,3% must be obtained.

- (bb) ASECA Mathematics and ASECA Intermediate Mathematics in which at least 33,3% must be obtained.
- (c) Obtained at least 33,3% in all instructional offerings on the Standard Grade as listed in the Grade 12 requirements of this document.
- (d) Obtained at least 33,3% in Functional Mathematics and in Functional Physical Science as listed in the Grade 12 requirements of this document.
- (e) Obtained at least 33,3% in each, or at least five instructional offerings excluding Advanced Mathematics listed in the Grade 12 requirements of this document.
- (f) The five instructional offerings passed must include the two official languages. One of the afore-mentioned languages must be on First Language, and the other First or Second Language level, as contemplated in 23(1)(a)(i) of the Grade 12 requirements of this document.
- (g) Has presented the instructional offerings as contemplated in *paragraph 23* the Grade 12 requirements of this document, where a Higher Grade instructional offering and an ASECA instructional offering equated at Higher Grade, counts 400 marks, excluding:
 - (aa) The official language, Second Language Higher Grade, which counts 300 marks;
 - (bb) All Standard Grade instructional offerings which count 300 marks; and

- (cc) Functional Mathematics and Functional Physical Science
(listed in the Grade 12 requirements of this document),
which count 300 marks.

7. CONVERSION OF RESULTS

- (1) The following conversion(s) of a candidate's results in one or more instructional offering(s) may be effected provided that any condoned results are excluded and that a conversion of any single instructional offering offered by a candidate may be effected once only, and that a result obtained in a Higher Grade instructional offering may be converted to a result in a Higher or Standard Grade instructional offering only, and a result obtained in a Standard Grade instructional offering may be converted to a result in a Lower Grade instructional offering only:
 - (a) If a candidate obtains not less than 33,3% but less than 40% in an official language, First Language Higher Grade, he or she shall be deemed to have passed with 40% in that official language, Second Language Higher Grade or in that official language, First Language Standard Grade, and if a candidate obtains not less than 25% but less than 33,3% in an official language, First Language Higher Grade, he or she shall be deemed to have passed with 33,3% in that official language, Second Language Higher Grade or in that official language, First Language Standard Grade.
 - (b) If a candidate obtains not less than 25% but less than 33,3% in the Language of Learning and Teaching or Approved Language, Second Language Higher Grade, he or she shall be deemed to have passed with 33,3% in that Language of Learning and

Teaching or Approved Language, Second Language Standard Grade.

- (c) If a candidate obtains not less than 33.3% but less than 40% in ASECA Communication in English, which is equivalent to English Second Language Higher Grade, he or she shall be deemed to have passed with 40% in ASECA Communication in English equated to Higher Grade, and if a candidate obtains not less than 25% but less than 33.3% in ASECA Communication in English Higher Grade, he or she shall be deemed to have passed with 33.3% in ASECA Communication in English equated to Standard Grade.
- (d) If a candidate obtains not less than 33.3% but less than 40% in ASECA Integrated Social Studies, which is equivalent to a Social Science instructional offering on the Higher Grade, he or she shall be deemed to have passed with 40% in ASECA Integrated Social Science equated to Standard Grade, and if a candidate obtains not less than 25% but less than 33.3% in ASECA Integrated Social Science, he or she shall be deemed to have passed with 33.3% in ASECA Integrated Social Science equated to Standard Grade.
- (e) If a candidate obtains not less than 33.3% but less than 40% in ASECA Combined Science, which is equivalent to a Physical or Life Science instructional offering on the Higher Grade, he or she shall be deemed to have passed with 40% in ASECA Combined Science, and if a candidate obtains not less than 25% but less than 33.3% in ASECA Integrated Sciences, he or she shall be deemed to have passed with 33.3% in ASECA Integrated Sciences equated at Standard Grade.

- (f) If a candidate obtains not less than 33,3% but less than 40% in ASECA Advanced Mathematics, which is equivalent to Mathematics Higher Grade, he or she shall be deemed to have passed with 40% in ASECA Advanced Mathematics equated at Standard Grade level, and if a candidate obtains not less than 25% but less than 33,3% in ASECA Advanced Mathematics, he or she shall be deemed to have passed with 33,3% in ASECA Advanced Mathematics equated at Standard Grade.
- (g) If a candidate obtains not less than 33,3% but less than 40% in any other Higher Grade instructional offering as listed in the Grade 12 requirements of this document than those mentioned in *paragraphs 7(1)(a) to (f)*, excluding an official language, Second Language Higher Grade he or she shall be deemed to have passed with 40% in that instructional offering on the Standard Grade, and if a candidate obtains not less than 25% but less than 33,3% in such a Higher Grade instructional offering, he or she shall be deemed to have passed with 33,3% in that instructional offering on the Standard Grade.
- (h) If a candidate obtains not less than 25% but less than 33% in any instructional offering on the Standard Grade, or in ASECA Mathematics which is equivalent to Mathematics Standard Grade, or in Intermediate Mathematics which is equivalent to Functional Mathematics Standard Grade, he or she shall be deemed to have passed with 33,3% in such an instructional offering on the Lower Grade.

8. CONDONATION OF RESULTS

- (1) The following condonation of a candidate's results may be applied in not more than one instructional offering:
- (a) If a candidate obtains less than 40% in an instructional offering on the Higher Grade, with the exception of the official language, Second Language Higher Grade, or in an ASECA instructional offering equated at Standard Grade level, his or her result may be condoned by a maximum of 2% to a pass mark of 40% in that instructional offering on the Higher Grade.
 - (b) If a candidate obtains less than 33,3% in the official language, Second Language Higher Grade his or her result may be condoned by a maximum of 2% to a pass mark of 33,3% in that official language, Second Language Higher Grade.
 - (c) If a candidate obtains less than 33,3% in an instructional offering on the Standard Grade his or her result may be condoned by a maximum of 2% to a pass mark of 33,3% in that instructional offering on Standard Grade.
 - (d) The candidate's result for an instructional offering may be condoned by a maximum of 2% if he or she would thereby obtain 80% in that instructional offering.

- (2) The following breakdown of symbols is applied:

| PERCENTAGE | SYMBOL |
|------------|--------|
| 80 - 100 | A |
| 70 - 79 | B |
| 60 - 69 | C |
| 50 - 59 | D |
| 40 - 49 | E |
| 33.3 - 39 | F |
| 30 - 33 | FF |
| 25 - 29 | G |
| 20 - 24 | GG |
| 0 - 19 | H |

9. THE ISSUING OF A SENIOR CERTIFICATE TO AN IMMIGRANT

The requirements and provisos regarding *bona fide* immigrant candidates as stipulated in *paragraph 28* of the Grade 12 programme requirements in this document regarding the immigrant are also applicable to the Gauteng Youth College Programme.

10. RECOGNITION OF INSTRUCTIONAL OFFERINGS PASSED IN THE SENIOR CERTIFICATE EXAMINATION OF OTHER EXAMINING BODIES OR IN THE NATIONAL CERTIFICATE: N3 EXAMINATION

Paragraphs 29 and 30 of the Grade 12 programme requirements in this document regarding the recognition of instructional offerings passed in the Senior Certificate examination of other examining bodies or in the National Certificate: N3 examination, are also applicable to the Gauteng Youth College Programme.

11. A SENIOR CERTIFICATE QUALIFYING FOR A CERTIFICATE OF EXEMPTION

- (1) A Senior Certificate qualifying for a Certificate of Exemption may be issued to a person who:
- (a) Passes in an official language First Language Higher Grade.
 - (b) Passes in another official First Language Higher Grade, or Second Language Higher Grade instructional offering, or ASECA Communication in English, if English is not the instructional offering passed under *paragraph 23(1)(a)(i)* of the Grade 12 requirements in this document.
 - (c) Passes two ASECA instructional offerings approved by HESA which should include ASECA Advanced Mathematics or ASECA Mathematics.
 - (d) Passes another ASECA instructional offering approved by HESA, or a Senior Certificate instructional offering approved by HESA.
 - (e) Obtains at least 20% in a sixth instructional offering which may be either a Senior Certificate instructional offering approved by HESA, or another ASECA instructional offering approved by HESA.
 - (f) Passes in an N3 instructional offering as a sixth, or seventh instructional offering:

(g) Provided that:

- (i) A person may not offer, in combination, an ASECA instructional offering and a Senior Certificate instructional offering which, in the opinion of HESA, are substantially the same; and
 - (ii) A combination of four Higher Grade instructional offerings, or instructional offerings equivalent to Higher Grade instructional offerings, or combinations of such instructional offerings must be passed.
-