No. 1033 21 October 2005



SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the South African Qualifications Authority, publishes the following unit standard for public comment:

Life Skills

This notice contains the title, NQF level, credit, and purpose of the unit standard. The unit standard can be accessed via the SAQA web-site at www.saqa.org.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, Hatfield Forum West, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the unit standard should reach SAQA at the address **below** and no **later than 20 November 2005.** All correspondence should be marked **Standards Setting** and addressed to

The Director: Standards Setting and Development

SAQA

Attention: Mr. E. Brown
Postnet Suite 248
Private Bag X06
Waterkloof
0145

or faxed to 012 = 431-5144 e-mail: ebrown@saga.co.za

DUGMORE MPHUTHING

ACTING DIRECTOR: STANDARDS SETTING AND DEVELOPMENT



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Apply knowledge of self in order to make a personal decision

SAQA US ID	UNIT STANDARD TITLE						
120308	Apply knowledge of self in order to make a personal decision						
SGB NAME		ORGANISIING FIELD ID	PROVIDER NAME				
SGB Life Skills		7					
UNIT STANDARD TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION				
Regular		Human and Social Studies	People/Human-Centred Development				
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE				
Undefined	3	Level 2	Regular				

SPECIFIC OUTCOME 1

Demonstrate knowledge and understanding of self as a unique individual.

SPECIFIC OUTCOME 2

Demonstrate understanding of self in relation to different environments.

SPECIFIC OUTCOME 3

Use a variety of strategies to deal with life situations.

SPECIFIC OUTCOME 4

Make an informed life decision based on self-knowledge.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Demonstrate knowledge and understanding of the rights and responsibilities of the individual under the South African Constitution

SAQA US ID	UNIT STANDARD TITLE					
120309	Demonstrate knowledge and understanding of the rights and responsibilities of the individual under the South African Constitution					
SGB NAME		ORGANISIING FIELD ID	PROVIDER NAME			
SGB Life Skills		7				
UNIT STANDARD TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION			
Regular		Human and Social Studies	People/Human-Centred Development			
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE			
Undefined	2	Level 2	Regular			

SPECIFIC OUTCOME 1

Explain what is meant by human rights.

SPECIFIC OUTCOME 2

Explain how the South African Constitution defines the rights and responsibilities of the individual in South Africa.

SPECIFIC OUTCOME 3

Explain the role of the Bill of Rights in the South African Constitution.

SPECIFIC OUTCOME 4

Indicate assistance that is available in a selected area when rights are abused.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

SAQA US ID	UNIT STANDARD TITLE					
120312	Demonstrate knowledge and understanding of the support structures that reinforce human rights in South Africa					
SGB NAME		ORGANISIING FIELD ID	PROVIDER NAME			
SGB Life Skills		7				
UNIT STANDARD TYPE		ORGANISING FIELD DESCRIPTION	SUBFIELD DESCRIPTION			
Regular		Human and Social Studies	People/Human-Centred Development			
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE			
Undefined	3	Level 2	Regular			



SAQA US ID	UNIT STANDARD TITLE						
120313	Investigatework	k opportunities in order to make a personal employment or work decision					
		_					
SGB NAME		ORGANISIING FIELD ID		PROVIDER NAME			
SGB Life Skills		7					
UNIT STANDARD TYPE		ORGANISING FIE	LD DESCRIPTION	SUBFIELD DES-CRIPTION			
Regular		Human and Social	Studies	People/Human-Centred Development			
ABET BAND	CREDITS	NQF LEVEL	· ==	UNIT STANDARD TYPE			
Undefined	2	Level 2	2 part e	Regular			

SPECIFIC OUTCOME 1

Investigate possible employment opportunities in own area.

SPECIFIC OUTCOME 2

Investigate the requirements for specific work opportunities.

SPECIFIC OUTCOME 3

Match own personal profile to career and labour market opportunities.

SPECIFIC OUTCOME 4

Demonstrate knowledge and understanding of the process of accessing work/income generating opportunities.