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AIDS HELPLINE: 0800-0123-22 Prevention is the cure

GOVERNMENT NOTICE

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

No. 883

9 September 2005



SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with regulation 24(c) of the Standard Generating Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

AUXILLIARY NURSING

publishes the following qualifications and unit standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the qualifications and unit standards. The qualifications and unit standards can be accessed via the SAQA web-site at www.saga.org.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, Hatfield Forum West, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the qualification and unit standards should reach SAQA at the address **below** and no **later than 70 October 2005**. All correspondence should be marked Standards Setting – SGB **AUXILLIARY NURSING** and addressed to

The Director: Standards Setting and Development
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DUGMORE MPHUTHING

ACTING DIRECTOR: STANDARDS SETTING AND DEVELOPMENT



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

QUALIFICATION:

National Certificate: Auxiliary Nursing

SAQA QUAL ID	QUALIFICATION TITLE		
49993	National Certificate: Auxiliary Nursing		
SGB NAME	NSB 09	PROVIDER NAME	
SGB Nursing	Health Sciences and Social Services		
QUAL TYPE	FIELD	SUBFIELD	
National Certificate	Health Sciences and Social Services	Curative Health	
ABET BAND	MINIMUM CREDITS	NQF LEVEL	QUALIFICATION CLASS
Undefined	160	Level 3	Regular-Unit Stds Based

PURPOSE AND RATIONALE OF THE QUALIFICATION

Purpose:

Learners credited with this qualification are able to render fundamental nursing care in collaboration with other members of the health team and with the involvement of individuals and communities in the provision of preventive, promotive, curative and rehabilitative health care.

Qualifying learners will have obtained a fundamental level of knowledge and competence in nursing and should be able to apply this knowledge in all health care settings where basic nursing care is required. The learner works under the supervision of a currently registered or enrolled nurse within the applicable scope of practice.

Rationale:

A first level nurse, capable of delivering skilled fundamental nursing care, is essential to health care in a variety of settings, such as geriatric care facilities, hospitals and clinics.

RECOGNIZE PREVIOUS LEARNING?

Y

LEARNING ASSUMED TO BE IN PLACE

- > Communication at NQF level 2
- > Mathematical Literacy at NQF level 2

Recognition of Prior Learning

Learners may provide evidence of prior learning for which they may receive credit towards the qualification by means of portfolios, other forms of appropriate evidence and/or challenge examinations as agreed to between the relevant provider and relevant ETQA or ETQA that has a Memorandum of Understanding in place with the relevant ETQA.

Access to Qualification

Any learner who has successfully completed ten years of formal schooling, or who has successfully completed a NQF Level 2 qualification may access this qualification.

Access to the course:

Providers must ensure that:

- > Learners are enrolled as learners with the South African Nursing Council.
- > Learners have access to a provider accredited by the relevant ETQA or an ETQA that has a Memorandum of Understanding in place with the relevant ETQA for clinical learning.
- > Workplace experience complies with the requirements of the relevant ETQA or ETQA that has a Memorandum of Understanding in place with the relevant ETQA.

QUALIFICATION RULES

In order to be accredited with this qualification, learners are required to achieve all 57 credits of the fundamental component, all 95 credits of the core component and at least 8 credits from the elective component.

EXIT LEVEL OUTCOMES

1. Apply foundational knowledge of anatomy, physiology, biophysics and microbiology in the provision of nursing care.
2. Communicate in a variety of ways in a nursing context.
3. Use mathematics in a nursing situation.
4. Participate in addressing the needs of individuals and groups in a community.
5. Participate in the implementation of basic nursing care.
6. Demonstrate understanding of appropriate methods of interacting sensitively and professionally with people with diverse backgrounds.
7. Maintain professionalism in nursing practice.

Critical Cross-Field Outcomes:

- > Problem solving/Make decisions:
 - > Apply foundational knowledge of anatomy and physiology in the provision of nursing care.
 - > Communicate in a variety of ways in a nursing context.
 - > Use mathematics in a nursing situation.
 - > Participate in addressing the needs of individuals and groups in a community.
 - > Participate in the implementation of basic nursing care.
 - > Maintain professionalism in nursing practice.
- > Team work:
 - > Communicate in a variety of ways in a nursing context.
 - > Demonstrate understanding of appropriate methods of interacting sensitively and professionally with people with diverse backgrounds.
 - > Participate in addressing the needs of individuals and groups in a community.
 - > Participate in the implementation of basic nursing care.
- > Organising:
 - > Apply foundational knowledge of anatomy and physiology in the provision of nursing care.
 - > Communicate in a variety of ways in a nursing context.
 - > Participate in addressing the needs of individuals and groups in a community.
 - > Participate in the implementation of basic nursing care.
- > Information:
 - > Apply foundational knowledge of anatomy and physiology in the provision of nursing care.
 - > Communicate in a variety of ways in a nursing context.
 - > Use mathematics in a nursing situation.
 - > Participate in addressing the needs of individuals and groups in a community.
 - > Participate in the implementation of basic nursing care.
 - > Maintain professionalism in nursing practice.
- > Communication:
 - > Apply foundational knowledge of anatomy and physiology in the provision of nursing care.
 - > Communicate in a variety of ways in a nursing context.
 - > Use mathematics in a nursing situation.
 - > Demonstrate understanding of appropriate methods of interacting sensitively and professionally with people with diverse backgrounds.
 - > Participate in addressing the needs of individuals and groups in a community.
 - > Participate in the implementation of basic nursing care.

- > Maintain professionalism in nursing practice.
- > Science and Technology:
 - > Apply foundational knowledge of anatomy and physiology in the provision of nursing care.
 - > Communicate in a variety of ways in a nursing context.
 - > Use mathematics in a nursing situation.
 - > Participate in addressing the needs of individuals and groups in a community.
 - > Participate in the implementation of basic nursing care.
 - > Maintain professionalism in nursing practice.
- > Related systems:
 - > Apply foundational knowledge of anatomy and physiology in the provision of nursing care.
 - > Communicate in a variety of ways in a nursing context.
 - > Use mathematics in a nursing situation.
 - > Participate in addressing the needs of individuals and groups in a community.
 - > Participate in the implementation of basic nursing care.
 - > Maintain professionalism in nursing practice.
- > Personal development:
 - > Communicate in a variety of ways in a nursing context.
 - > Use mathematics in a nursing situation.
 - > Demonstrate understanding of appropriate methods of interacting sensitively and professionally with people with diverse backgrounds.
 - > Participate in addressing the needs of individuals and groups in a community.
 - > Participate in the implementation of basic nursing care.
 - > Maintain professionalism in nursing practice.

ASSOCIATED ASSESSMENT CRITERIA

1.

- > Fundamental understanding of macro body structure and functioning is demonstrated by the nursing care provided, in accordance with the relevant scope of practice.
- > An understanding of the structure and functioning of micro-organisms is demonstrated in the provision of nursing care.

2.

- > Oral and written communication is maintained to promote effective fundamental nursing care.
- > Written communication is clear, relevant and unambiguous.

3.

- > Mathematical functions are used correctly to address needs of the patient such as correct fluid balance and nutrition.
- > Mathematical signs and symbols are correctly used.

4.

- > Health promotion programmes are implemented under supervision of other members of the health team.

5.

- > Individual and/or group health care plans across the health-illness continuum are implemented and evaluated in collaboration with other members of the health care team.
- > Information obtained from continuous monitoring of responses to nursing interventions is correctly applied to the individual or group.
- > Appropriate emergency care and first aid principles in respect of:
 - > Treatment of injuries and accidents.
 - > Emergency deliveries.
 - > Basic life support is applied.

6.

- > Fundamental nursing interventions are implemented with sensitivity to people of diverse cultural, religious and socio-economic backgrounds.

7.

- > Recording of data is done in compliance with institutional standards and legal criteria.
- > Patient records are maintained accurately, concisely and systematically, to reflect the fundamental nursing care rendered.
- > Confidentiality and integrity of patient information are maintained in interaction with patients and others.

Integrated Assessment

The South African Nursing Council guidelines are used as a reference for clinical competence.

Formative Assessment:

A variety of assessment strategies and/or approaches must be used, including, but not limited to:

- > Tests
- > Assignments
- > Workbooks
- > Projects
- > Demonstrations
- > Clinical assessments

Summative Assessment

May take the form of:

- > written
- > practical
- > oral assessment

as agreed to by the relevant ETQA or ETQA that has a Memorandum of Understanding in place with the relevant ETQA.

INTERNATIONAL COMPARABILITY

In most countries around the world, first-level health workers are not recognized by their relevant nursing professional councils or relevant licensing authorities. However, this qualification is recognised by the South African Nursing Council as a National Certificate at NQF level 3. It is likely that it will be utilized in the SADC region and throughout Sub-Saharan Africa as well as other third- and first-world countries.

South Africa has been an active member of both the International Council of Nurses and the International Labour Organisation for many decades. During the time of ostracism, international contact was maintained through the specialized organizations and their overseas affiliates. Thus, South African qualifications in nursing have always been aligned with the best in the world, and it is common knowledge that the services of South African nurses are in great demand in all parts of the globe.

This qualification upholds that tradition and is comparable with the best available in this category anywhere in the world. In other third world and some first world countries, similar courses exist, but South Africa has taken precedence in generating a full qualification with recognition at professional council level for this category of nurse.

ARTICULATION OPTIONS

This certificate provides access to the FET Certificate: Nursing (NQF Level 4) or any other equivalent qualification in the health field.

MODERATION OPTIONS

Both internal and external moderation must be conducted by moderators who have been appointed by the relevant ETQA or ETQA that has a Memorandum of Understanding in place with the relevant ETQA. Both internal and external moderators and assessors must be in possession of an appropriate qualification above the level of this qualification, as well as relevant clinical expertise and current experience. In addition, the external moderation will be conducted by the relevant ETQA or an ETQA that has a Memorandum of Understanding in place with the relevant ETQA.

CRITERIA FOR THE REGISTRATION OF ASSESSORS

Can be assessed by a currently registered professional or enrolled nurse who is registered as an assessor by the relevant ETQA or ETQA that has a Memorandum of Understanding in place with the relevant ETQA.

NOTES

N/A

UNIT STANDARDS

(Note: A blank space after this line means that the qualification is not based on Unit Standards.)

	UNIT STANDARD ID AND TITLE	LEVEL	CREDITS	STATUS
Core	120170 Maintain current records according to the scientific nursing process	Level 3	5	Draft - Prep for P Comment
Core	120171 Carry out a needs assessment of an individual of any age	Level 3	15	Draft - Prep for P Comment
Core	120173 Practice in accordance with ethical and legal codes of nursing and relevant legislation	Level 3	4	Draft - Prep for P Comment
Core	120174 Provide relevant nursing care in order to meet needs identified according to the scientific approach to nursing	Level 3	28	Draft - Prep for P Comment
Core	120175 Function as a health worker with all relevant groups within a community	Level 3	4	Draft - Prep for P Comment
Core	120169 Provide nursing care to individuals with long term illness	Level 4	8	Draft - Prep for P Comment
Core	120172 Participate in the provision of effective child- and adolescent-friendly services	Level 4	12	Draft - Prep for P Comment
Core	120176 Provide palliative care to terminally ill patients and support to their families	Level 4	8	Draft - Prep for P Comment
Core	120177 Provide the patient and/or carer with sufficient information on which to base decisions about nursing care	Level 4	8	Draft - Prep for P Comment
Core	120182 Participate in a community health assessment	Level 4	3	Draft - Prep for P Comment
Elective	116490 Identify key ethical values for human conduct	Level 3	6	Registered
Elective	116493 Demonstrate understanding of tolerance in human relations	Level 4	6	Registered
Elective	117849 Apply basic interactional skills in a group lay counselling context	Level 4	9	Recommended
Elective	117862 Describe and explain general principles of lay counselling	Level 4	3	Recommended
Elective	117863 Engage in the promotion of health and wellness	Level 4	5	Recommended
Elective	117878 Provide lay counselling support services	Level 4	4	Recommended
Fundamental	7456 Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	Level 3	5	Reregistered
Fundamental	8968 Accommodate audience and context needs in oral communication	Level 3	5	Reregistered
Fundamental	8969 Interpret and use information from texts	Level 3	5	Reregistered
Fundamental	8970 Write texts for a range of communicative contexts	Level 3	5	Reregistered
Fundamental	8973 Use language and communication in occupational learning programmes	Level 3	5	Reregistered
Fundamental	9010 Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	Level 3	2	Reregistered
Fundamental	9012 Investigate life and work related problems using data and probabilities	Level 3	5	Reregistered
Fundamental	9013 Describe, apply, analyse and calculate shape and motion in 2 and 3-dimensional space in different contexts	Level 3	4	Reregistered
Fundamental	120178 Apply foundational knowledge of the structure and biology of pathogenic micro-organisms and parasites in clinical practice	Level 3	4	Draft - Prep for P Comment
Fundamental	120179 Participate in a helping conversation	Level 3	4	Draft - Prep for P Comment
Fundamental	120180 Interact sensitively, effectively and professionally with people of diverse cultural, religious, socio-economic, educational and professional backgrounds	Level 3	5	Draft - Prep for P Comment
Fundamental	120181 Demonstrate knowledge of the macro structure, basic functions and applied basic biophysics of all human body systems	Level 3	8	Draft - Prep for P Comment



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

SAQA US ID		UNIT STANDARD TITLE	
120169		Provide nursing care to individuals with long term illness	
SGB NAME		NSB 09	PROVIDER NAME
SGB Nursing		Health Sciences and Social Services	
UNIT STANDARD TYPE		FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Health Sciences and Social Services	Curative Health
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	a	Level 4	Regular



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

SAQA US ID		UNIT STANDARD TITLE	
120170		Maintain current records according to the scientific nursing process	
SGB NAME		NSB 09	PROVIDER NAME
SGB Nursing		Health Sciences and Social Services	
UNIT STANDARD TYPE		FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Health Sciences and Social Services	Curative Health
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	5	Level 3	Regular

SPECIFIC OUTCOME 2

Record accurately nursing observations, actions and changes in patient condition.

SPECIFIC OUTCOME 3

Handle patient and unit records in a responsible manner.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

SAQA US ID	UNIT STANDARD TITLE		
120171	Carry out a needs assessment of an individual of any age		
SGB NAME	NSB 09	PROVIDER NAME	
SGB Nursing	Health Sciences and Social Services		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Health Sciences and Social Services	Curative Health	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	15	Level 3	Regular

SPECIFIC OUTCOME 2

Participate in the assessment of the level of self care of a child, adult and aged.

SPECIFIC OUTCOME 3

Participate in the assessment of the level of development of a child, adult and aged.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

SAQA US ID	UNIT STANDARD TITLE		
120172	Participate in the provision of effective child- and adolescent-friendly services		
SGB NAME		NSB 09	PROVIDER NAME
SGB Nursing		Health Sciences and Social Services	
UNIT STANDARD TYPE		FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Health Sciences and Social Services	Promotive Health and Developmental Services
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	12	Level 4	Regular

SPECIFIC OUTCOME 1

Provide a safe and secure environment for a child or adolescent in all health services.

SPECIFIC OUTCOME 2

Adhere to the ethical and legal requirements pertaining to child or adolescent health.

SPECIFIC OUTCOME 3

Involve children, adolescents, parents or caregivers constructively in child and adolescent care.

SPECIFIC OUTCOME 4

Assess the level of development of a child or adolescent.

SPECIFIC OUTCOME 5

Identify factors that may affect the growth and development of a child or adolescent.

SPECIFIC OUTCOME 6

Assist with the promotion of the **growth** and development of a child or adolescent.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

SGB NAME		NSB 09	PROVIDER NAME
SGB Nursing		Health Sciences and Social Services	
UNIT STANDARD TYPE		FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Health Sciences and Social Services	Promotive Health and Developmental Services
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	4	Level 3	Regular

SPECIFIC OUTCOME 2

Demonstrate knowledge of the functioning of a profession.

SPECIFIC OUTCOME 3

Demonstrate and maintain knowledge and skills for safe nursing practice.

SPECIFIC OUTCOME 4

Demonstrate knowledge of the rights of individuals or groups in the healthcare setting.

SPECIFIC OUTCOME 5

Advocate for the rights and concerns of clients.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

SAQA US ID		UNIT STANDARD TITLE	
120174		Provide relevant nursing care in order to meet needs identified according to the scientific approach to nursing	
SGB NAME		NSB 09	PROVIDER NAME
SGB Nursing		Health Sciences and Social Services	
UNIT STANDARD TYPE		FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Health Sciences and Social Services	Curative Health
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	28	Level 3	Regular

SPECIFIC OUTCOME 1

Meet homeostasis needs by providing planned nursing actions.

SPECIFIC OUTCOME 2

Meet elimination needs by providing planned nursing actions.

SPECIFIC OUTCOME 3

Meet mobility, rest and sleep needs by providing planned nursing actions.

SPECIFIC OUTCOME 4

Meet nutrition needs by providing planned nursing actions.

SPECIFIC OUTCOME 5

Meet spiritual, psychological and physical comfort needs by providing planned nursing actions.

SPECIFIC OUTCOME 6

Meet hygiene needs by providing planned nursing actions.

SPECIFIC OUTCOME 7

Meet emergency care needs by providing emergency care principles.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

SAQA US ID	UNIT STANDARD TITLE		
120175	Function as a health worker with all relevant groups within a community		
SGB NAME	NSB 09	PROVIDER NAME	
SGB Nursing	Health Sciences and Social Services		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Health Sciences and Social Services	Promotive Health and Developmental Services	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	4	Level 3	Regular

SPECIFIC OUTCOME 2

Maintain ongoing collaboration with the community or specific group.

SPECIFIC OUTCOME 3

Facilitate community or group member participation.

SPECIFIC OUTCOME 4

Collaborate with resources from across professional and intersectoral boundaries.

SPECIFIC OUTCOME 5

Understand the role and function of various members of a multidisciplinary team.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

SAQA US ID	UNIT STANDARD TITLE		
120176	Provide palliative care to terminally ill patients and support to their families		
SGB NAME	NSB 09	PROVIDER NAME	
SGB Nursing	Health Sciences and Social Services		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Health Sciences and Social Services	Curative Health	
ABET BAND (CREDITS)	NQF LEVEL	UNIT STANDARD TYPE	

SPECIFIC OUTCOME 1

Implement palliative care to ensure a dignified death.

SPECIFIC OUTCOME 2

Support the terminally ill patient through the process of dying and death,

SPECIFIC OUTCOME 3

Support the family and friends of the terminally ill patient through the process of dying, death and bereavement.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

SAQA US ID	UNIT STANDARD TITLE		
120177	Provide the patient and/or carer with sufficient information on which to base decisions about nursing care		
SGB NAME	NSB 09	PROVIDER NAME	
SGB Nursing	Health Sciences and Social Services		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Health Sciences and Social Services	Curative Health	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	8	Level 4	Regular

SPECIFIC OUTCOME 1

Participate in assessment of the learning needs and capacity for learning of an adult or a child.

SPECIFIC OUTCOME 2

Give appropriate health education to individuals and groups using applicable resources.

SPECIFIC OUTCOME 3

Recognise the significant influence of health belief systems and group membership on health care decisions.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Apply foundational knowledge of the structure and biology of pathogenic microorganisms and parasites in clinical practice

SAQA US ID	UNIT STANDARD TITLE		
120178	Apply foundational knowledge of the structure and biology of pathogenic micro-organisms and parasites in clinical practice		
SGB NAME	NSB 09	PROVIDER NAME	
SGB Nursing	Health Sciences and Social Services		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Health Sciences and Social Services	Preventive Health	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	4	Level 3	Regular

SPECIFIC OUTCOME 1

List the portals of entry and mode of spread of specified micro organisms and parasites.

SPECIFIC OUTCOME 2

Explain why there is a need for taking precautions against the spread of micro-organisms and parasites.

SPECIFIC OUTCOME 3

Demonstrate the measures to be taken to prevent contamination of patients by pathogenic micro-organisms and parasites.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Participate in a helping conversation

SAQA US ID		UNIT STANDARD TITLE	
120179		Participate in a helping conversation	
SGB NAME		NSB 09	PROVIDER NAME
SGB Nursing		Health Sciences and Social Services	
UNIT STANDARD TYPE		FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Health Sciences and Social Services	Preventive Health
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	4	Level 3	Regular



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

SAQA US ID		UNIT STANDARD TITLE	
120180		Interact sensitively, effectively and professionally with people of diverse cultural, religious, socio-economic, educational and professional backgrounds	
SGB NAME		NSB 09	PROVIDER NAME
SGB Nursing		Health Sciences and Social Services	
UNIT STANDARD TYPE		FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Health Sciences and Social Services	Promotive Health and Developmental Services
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	5	Level 3	Regular

SPECIFIC OUTCOME 1

Show awareness of socio-cultural information about a community.

SPECIFIC OUTCOME 2

Utilise understanding of own ethno-socio-cultural background and health belief system to enhance cultural sensitivity in others.

SPECIFIC OUTCOME 3

Identify significant cultural dimensions in a culture other than one's own.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Demonstrate knowledge of the macro structure, basic functions and applied basic biophysics of all human body systems

SAQA US ID	UNIT STANDARD TITLE		
120181	Demonstrate knowledge of the macro structure, basic functions and applied basic biophysics of all human body systems		
SGB NAME	NSB 09	PROVIDER NAME	
SGB Nursing	Health Sciences and Social Services		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Health Sciences and Social Services	Promotive Health and Developmental Services	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	8	Level 3	Regular

SPECIFIC OUTCOME 2

Describe the general functions of the specified tissues, organs and organ systems of the human body using scientific terminology and concepts.

SPECIFIC OUTCOME 3

Demonstrate knowledge of applied biophysics related to the specified human body systems.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

SAQA US ID	UNIT STANDARD TITLE		
120182	Participate in a community health assessment		
SGB NAME	NSB 09	PROVIDER NAME	
SGB Nursing	Health Sciences and Social Services		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Health Sciences and Social Services	Preventive Health	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	3	Level 4	Regular

SPECIFIC OUTCOME 2

Collect and present data for analysis and interpretation.

SPECIFIC OUTCOME 3

Assist in prioritizing community needs.

SPECIFIC OUTCOME 4

Explain the influence of specific context variables on the health or health care of individuals or groups.