

No. 822

12 August 2005

**SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In accordance with regulation 24(c) of the Standard Generating Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Victim Empowerment

publishes the following qualifications and unit standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the qualification and unit standards. The qualification and unit standards can be accessed via the SAQA web-site at www.saga.org.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, Hatfield Forum West, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the qualification and unit standards should reach SAQA at the address below and no **later than** 12 September 2005. All correspondence should be marked Standards Setting – SGB Victim Empowerment and addressed to

The Director: Standards Setting and Development
SAQA

Attention: Mr. Eddie Brown
Postnet Suite 248
Private Bag X06
Waterkloof
0145
or faxed to 012 – 431-5144
e-mail: ebrown@saga.co.za



DUGMORE MPHUTHING

ACTING DIRECTOR: STANDARDS SETTING AND DEVELOPMENT



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

QUALIFICATION:

SAQA QUAL ID	QUALIFICATION TITLE		
49872	Further Education and Training Certificate: Victim Empowerment Coordination		
SGB NAME	NSB 07	PROVIDER NAME	
SGB Victim Empowerment	Human and Social Studies		
QUAL TYPE	FIELD	SUBFIELD	
National Certificate	Human and Social Studies	People/Human-Centred Development	
ABET BAND	MINIMUM CREDITS	NQF LEVEL	QUALIFICATION CLASS
Undefined	146	Level 4	Regular-Unit Stds Based

PURPOSE AND RATIONALE OF THE QUALIFICATION

Purpose:

This qualification follows on from the registered National Certificate: Victim Empowerment Early Interventions at NQF level 3 and is the third within the Victim Empowerment career pathway.

This qualification will enhance the scope and quality of Victim Empowerment services in South Africa and provide Victim Empowerment service providers, primarily in the NGO and CBO sector, with the necessary knowledge and skills to provide direct services and co-ordinate Victim Empowerment programmes in their organisations.

Victim Empowerment is a developing sector. Currently there are many activities that encompass Victim Empowerment practice. There is a need to standardise and coordinate these activities in order to ensure successful implementation of Victim Empowerment policy and practice.

One of the developments in the sector was the establishment of Themba Lesizwe, as a South African network organisation, providing direct services to victims of crime, violence and human rights abuses, and doing preventative work with perpetrators and youth at risk. Themba Lesizwe currently has 265 affiliated organisations and the development of minimum standards with regard to service delivery and the development of qualifications is therefore crucial. The network provides a nodal point for co-ordination and standardisation for activities of the network.

The qualification is intended for service providers in the Victim Empowerment sector. These include community developers, auxiliary social workers and health care workers, experienced volunteers, members of the organisation (other than psychologists and social workers) who would co-ordinate Victim Empowerment programmes within their organisation. The qualification is not intended for individuals wanting to do long term counselling and individual counselling services, but for individuals working under the auspices of an organisation under the supervision of an appropriately trained mental health care professional.

The learner assessed as competent against this Qualification will be able to:

- > Coordinate Victim Empowerment programmes, campaigns and activities.
- > Support, co-ordinate and maintain strategic partnerships.
- > Support management in the planning and implementation of Victim Empowerment programmes and initiatives.
- > Mentor and co-ordinate volunteer activities.
- > Provide counselling and trauma support under supervision.

Rationale:

Violence is a global health problem and each year more than a million people lose their lives, and many more suffer non-fatal injuries as a result of self-inflicted interpersonal and collective violence.

However, only a fraction of individuals requiring these services actually receives the relevant assistance at any time. There are many reasons for this, such as the limited number of mental health professionals, the lack of accessible mental health services - particularly in rural areas, the inaccessibility to the Criminal Justice System, concerns about stigmatisation, fear of retribution and the fact that victims/survivors are often re-traumatised by the insensitive attitudes of service providers.

In response to the need for accessible mental health services, especially in poor and traditionally under-resourced communities, South Africa has in the past 10-15 years seen an explosion of Non-Governmental Organisations (NGOs) and Community-Based Organisations (CBOs) providing counselling and other support services to victims of crime and violence, trauma, HIV/AIDS, mental health, adjustment problems, early childhood development etc. The majority of these services have evolved essentially within a needs driven context, rather than a theoretical one, and are provided by volunteers and lay counsellors working under the auspices of NGOs and/or mental health professionals, such as psychologists and social workers, while others are provided by Faith-Based Organisations (FBOs) and CBOs.

However, there is little or no formal recognition or regulation of services in the victim empowerment sector. Access to formal education/Qualifications is limited, with current access only through formal social work and psychology degrees. Many people working in community projects, NGOs, CBOs, FBOs have been providing essential services in their community without formally recognised training or Qualifications. Despite their considerable experience and insight, they are unable to gain entry into the field of Victim Empowerment and to access career paths in Victim Empowerment and related sub-fields.

The underlying philosophy that is applied is a Public Health, developmental and Social Justice approach, which considers crime to be a complex social, rather than legal, problem. It emphasises the need for community development, advocacy, prevention and early interventions, multi-agency and multidisciplinary co-operation and acknowledges the resourcefulness and resilience of individuals and communities, rather than focusing exclusively on pathology. It also subscribes to the principles of restorative philosophy and practices.

RECOGNIZE PREVIOUS LEARNING?

Y

LEARNING ASSUMED TO BE IN PLACE

It would be desirable for learners wishing to access this Qualification to be competent at:

- > Communication at **NQF level 3**
- > Mathematical Literacy at **NQF level 3**

Recognition of prior learning

This Qualification and all the fundamental, core and elective Unit Standards associated with it, as described in the rules of combination, can be achieved by any learner through the recognition of prior learning, which includes learning outcomes achieved through formal, informal and non-formal learning and work experience. The exit-level outcomes and the related Unit Standards may also be achieved through the recognition of prior learning.

Access to the qualification

There are no access limitations on any learners or classes of learners for this Qualification, besides the recommendations in the Learning Assumed to be in Place.

QUALIFICATION RULES

The qualifying learner will achieve this Qualification by complying with the following rules of combination for the accumulation of credits:

Learning Component

- > All fundamental Unit Standards: 56 Credits
- > All Core Unit Standards: 78 Credits
- > Elective Unit Standards: 12 Credits

> Total: 146 Credits

EXIT LEVEL OUTCOMES

1. Use Victim Empowerment knowledge, skills and attitudes to plan, facilitate, co-ordinate, administer and monitor Victim Empowerment services.
2. Use Victim Empowerment knowledge, skills and attitudes to explain prevention programmes and provide counselling and trauma support services under supervision.
3. Provide community development interventions in the Victim Empowerment sector.
4. Apply knowledge, skills and attitudes to work as a member of a team and conduct research and training to provide Victim Empowerment services.

ASSOCIATED ASSESSMENT CRITERIA

1.
 - > The public health approach and principles of social justice are employed in the planning, co-ordination, implementation and assessment of Victim Empowerment interventions.
 - > Networking, an inter-sectoral and a multi-disciplinary approach to Victim Empowerment services are defined within the public health framework.
 - > The role-players, their responsibilities and the skills and methods to establish and maintain strategic partnerships are identified and explained with examples.
 - > Organisational strategies to establish and maintain media relations are developed to maximise the benefits of engaging with the media for the delivery of Victim Empowerment interventions.
 - > Access to resources and key service providers is maintained to effectively refer clients and co-ordinate service delivery including feedback and reporting.
 - > Volunteers in the organisation are managed and their activities co-ordinated and supervised to deliver Victim Empowerment services.
2.
 - > Victim Empowerment social crime prevention programmes are explained with reference to youth at risk, child abuse and neglect, gender violence and environment design and planning.
 - > The context and impact of serious violent crime is understood to plan, co-ordinate and implement programmes to provide support to these victims.
 - > The requirements, principles and processes of lay counselling are applied in a structured environment under supervision of a professional.
 - > The rationale, purpose, principles, concepts and limitations of trauma support and the role and responsibilities of trauma support workers are explained with examples.
 - > The appropriate interpersonal, interviewing and referral skills are applied to determine clients' needs, provide support and facilitate access to other relevant services.
 - > Strategies to reduce the impact of providing trauma support services are applied to reduce the risk of burnout and vicarious traumatisation.
3.
 - > The roles, characteristics and functioning of the components of the Criminal Justice System are explained in relation to Victim Empowerment community development interventions.
 - > Community profiles, safety-audits and needs assessments are compiled to plan and facilitate Victim Empowerment services with identified strategic partners.
 - > Strategies to inform individuals and communities about crime, victimisation and HIV/AIDS are described, reviewed and co-ordinated in a Victim Empowerment organisation.
 - > Advocacy and fundraising campaigns, workshops and training are conducted in target communities to provide community development interventions in Victim Empowerment (including campaigns and workshops on HIV/AIDS).
 - > The impact and treatment of HIV/AIDS is explained with reference to procedures and techniques for counselling and testing to support and care for HIV/AIDS positive community members.
4.
 - > Victim Empowerment programmes, interventions and activities are ethically coordinated and conducted as a team member in respect of personal, religious and cultural differences of clients and other role-players.
 - > Research in Victim Empowerment is planned and conducted using appropriate methodology.
 - > Victim Empowerment training and development interventions for individuals and communities are planned, prepared and conducted to meet identified needs.
 - > Reports for Victim Empowerment programmes, interventions, research, campaigns and activities are compiled using identified information sources, and are verified and distributed accordingly.

Integrated assessment

Integrated assessment at the level of the Qualification provides an opportunity for learners to show that they are able to integrate concepts, ideas and actions across Unit Standards to achieve competence that is grounded and coherent in relation to the purpose of the Qualification. Integrated assessment should show how already demonstrated competence in individual areas can be linked and applied for the achievement of a holistic outcome as described in the exit level outcomes.

Integrated assessment must judge the quality of the observable performance, and also the quality of the thinking that lies behind it. Assessment tools must encourage learners to give an account of the thinking and decision-making that underpin their demonstrated performance. Some assessment practices will demand practical evidence while others may be more theoretical, depending on the type of outcomes to be assessed. The ratio between action and interpretation is not fixed, but varies according to the demands of the particular exit level outcome of the Qualification.

While the generic component (communication, mathematical literacy, Victim Empowerment workplace skills) of this Qualification at NQF Level 4 can be assessed through occupational contexts and activities relating to Victim Empowerment, care must be taken in both the learning programme and the assessment to ensure that these foundational skills are portable. The primary aim of this Qualification is to ensure that learners have a sound base of general education to prepare them for further learning, whatever career path they may choose. Learners must be able to transfer generic skills across a number of different contexts, and apply them within a number of learning areas.

A broad range of task-orientated and theoretical assessment tools may be used, with the distinction between practical knowledge and disciplinary knowledge maintained so that each takes its rightful place.

INTERNATIONAL COMPARABILITY

This Further Education and Training Certificate: Victim Empowerment Co-ordination at NQF level 4, although for a South African context, has been compared with registered Qualifications on the National Qualifications Frameworks of the following countries:

- > Australia.
- > New Zealand.
- > United Kingdom.

The Qualification that compares most directly is a National Vocational Qualification in the United Kingdom. This Qualification is compared in terms of the outcomes and assessment criteria, degree of difficulty, and notional learning time with:

- > City and Guilds level 4 NVQ in Community Justice: Work with Victims, Survivors and Witnesses (Reference Q1054406).

The following learning components of this Qualification compare closely with unit standards of the FETC: Coordination in Victim Empowerment at NQF level 4:

- > Unit - U1054555 - A201 - Develop, Implement and Evaluate Strategies and Policies for Recruiting and Managing Volunteers.
- > Unit - U1054561 - A401 - Establish, Maintain and Use Relationships with the Media to Explain and Promote the Agency and its Work.
- > Unit - U1054563 - 8102 - Co-ordinate Awareness Raising to Promote Community Safety and Social Inclusion.
- > Unit - U1054564 - D305 - Facilitate Mediation and Reparation Processes Between Victims and Those Who Have Offended Against Them.
- > Unit - U1054558 - C106 - Enable People to Support Victims, Survivors and Witnesses in Managing the Effects of Their Experience on Their Lives.

While there are instances of NGOs providing Victim Empowerment services on the African Continent, there is no evidence of a Qualification being offered in any country. Based on our research, we can confirm that there are no registered qualifications in Victim Empowerment at NQF levels 2-4 in Africa/SADC countries. Even at higher levels there appear to be no formal qualifications, although Victim Empowerment related issues such as gender violence, child abuse and refugee issues appear to be included in criminology, law and social work qualifications.

Training which is provided is limited to Criminal Justice officials such as police, prosecutors, health care and social workers. These programmes usually focus only on the provision of counselling and medico legal services to victims of domestic violence, sexual offences and child abuse.

The South African Government is in process of fostering relations with other Criminal Justice agencies to enhance co-operation in the SADC region. The National Prosecuting Authority (NPA) for example received international donor funding to train SA Criminal Justice personnel in Domestic violence, on condition that 5 prosecutors from SADC countries should participate in the training.

Vista University also conducted a series of 5-day workshops for prosecutors, police officials, health care and social workers as part of a partnership to expand the concept of specialised Sexual Offences Courts in the SADC region.

The African Network for the Prevention and Protection against Child Abuse and Neglect (ANPPCAN) also have a Regional Office based in Kenya which co-ordinates the provision of training and promotes good practice within the medical, legal, teaching, police and social work provisions, in their contacts with children. In addition the focus is also on building capacity at the level of service providers and communities so that they can themselves address issues of child abuse and neglect.

ARTICULATION OPTIONS

The possibility exists for vertical articulation with this Qualification. Examples of vertical articulation:

- > HET Certificate: Development Practice at NQF level 5 (SAQA ID: **23095**).
- > Certificate: Developmental Psychology at NQF level 5 (SAQA ID: **21129**).
- > Certificate: Basic Counselling Skills at NQF level 5 (SAQA ID: **21128**).

Examples of horizontal articulation with this Qualification:

- > FET Certificate: Social Auxiliary Work at NQF level 4 (SAQA ID: **23993**).
- > FET certificate: Community Health Work at NQF level 4 (SAQA ID: **49131**).
- > FET Certificate: Development Practice at NQF level 4 (SAQA ID: **23094**).

MODERATION OPTIONS

- > Any institution offering learning that will enable achievement of this Qualification must be accredited by the relevant ETQA.
- > External Moderation of assessment will be overseen by the relevant ETQA at its discretion.
- > The accredited Training Provider will oversee internal Moderation of assessment.
- > Moderation should encompass achievement of competence described in both individual Unit Standards as well as the integrated competence described in the Qualification.
- > Moderation must also encompass achievement of the competencies described in the exit level outcomes described above.

CRITERIA FOR THE REGISTRATION OF ASSESSORS

- > Assessors must be registered as assessors with a relevant ETQA, or an ETQA that has a Memorandum of Understanding with the relevant ETQA.
- > Assessors must be in possession of a Qualification in Victim Empowerment or a related qualification in the field of Human and Social Studies at a minimum of NQF level 5.

NOTES

N/A

	UNIT STANDARD ID AND TITLE	LEVEL	CREDITS	STATUS
Core	110056 Conduct advocacy campaigns and workshops in development practice	Level 4	12	Registered
Core	114478 Conduct basic lay counselling in a structured environment	Level 4	15	Registered
Core	115228 Describe the structure and functioning of criminal justice in South Africa	Level 4	8	Registered
Core	119721 Support marginalised, 'at risk' and vulnerable individuals and groups and identify appropriate referral services	Level 4	8	Recommended
core	120076 Demonstrate an understanding of prevention programmes in Victim Empowerment	Level 4	4	Draft - Prep for P Comment
Core	120077 implement volunteer projects	Level 4	5	Draft - Prep for P Comment

core	120078 Implement Victim Empowerment programmes using the public health approach and principles of social justice	Level 4	3	Draft - Prep for P Comment
core	120080 Explain offender rehabilitation and development	Level 4	4	Draft - Prep for P Comment
core	120082 Provide interventions in gender violence	Level 4	8	Draft - Prep for P Comment
Core	120083 Provide Quma support under supervision	Level 4	8	Draft - Prep for P Comment
core	120084 Establish and maintain strategic partnerships and referral systems in the Victim Empowerment sector	Level 4	3	Draft - Prep for P Comment
Elective	10135 Work as a project team member	Level 4	8	Reregistered
Elective	110023 Present information in report format	Level 4	6	Registered
Elective	110053 Conduct a basic community needs assessment	Level 4	12	Registered
Elective	114012 Provide a caring environment for youth in conflict with the law	Level 4	6	Registered
Elective	114491 Educate and work closely with the community with regard to sexually transmitted infections (STIs) including Human Immune Virus/Acquired Immune Deficiency Syndrome (HIV/AIDS)	Level 4	10	Registered
Elective	115209 Participate in the development of a strategic plan for fundraising	Level 4	12	Registered
Elective	115227 Explain and apply basic research methodology and ethics in the field of crime and victimisation	Level 4	8	Registered
Elective	117870 Conduct targeted training and development using given methodologies	Level 4	10	Registered
Elective	120079 Provide support to victims of serious violent crime	Level 4	4	Draft - Prep for P Comment
Elective	120081 Provide support to child victims of abuse and neglect	Level 4	4	Draft - Prep for P Comment
Elective	120085 Discuss the benefits and risks of engaging the media in different social contexts	Level 4	3	Draft - Prep for P Comment
Fundamental	8968 Accommodate audience and context: needs in oral communication	Level 3	5	Reregistered
Fundamental	8969 Interpret and use information from texts	Level 3	5	Reregistered
Fundamental	8970 Write texts for a range of communicative contexts	Level 3	5	Reregistered
Fundamental	8973 Use language and communication in occupational learning programmes	Level 3	5	Reregistered
Fundamental	7468 Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6	Reregistered
Fundamental	8974 Engage in sustained oral communication and evaluate spoken texts	Level 4	5	Reregistered
Fundamental	8975 Read, analyse and respond to a variety of texts	Level 4	5	Reregistered
Fundamental	8976 Write for a wide range of contexts	Level 4	5	Reregistered
Fundamental	8979 Use language and communication in occupational learning programmes	Level 4	5	Reregistered
Fundamental	9015 Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6	Reregistered
Fundamental	9016 Represent, analyse and calculate shape and motion in 2- and 3-dimensional space in different contexts	Level 4	4	Reregistered



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

1

Demonstrate an understanding of prevention programmes in Victim Empowerment

SAQA US ID	UNIT STANDARD TITLE		
120076	Demonstrate an understanding of prevention programmes in Victim Empowerment		
SGB NAME	NSB 07	PROVIDER NAME	
SGB Victim Empowerment	Human and Social Studies		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Human and Social Studies	People/Human-Centred Development	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	4	Level 4	Regular

SPECIFIC OUTCOME 1

Define prevention in the context of Victim Empowerment.

SPECIFIC OUTCOME 2

Demonstrate an understanding of prevention strategies for youth violence.

SPECIFIC OUTCOME 3

Describe prevention of child abuse and neglect.

SPECIFIC OUTCOME 4

Demonstrate an understanding of the prevention of gender violence.

SPECIFIC OUTCOME 5

Identify and explain local crime prevention through environment design and planning.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

2

SAQA US ID	UNIT STANDARD TITLE		
120077	Implement volunteer projects		
SGB NAME	NSB 07	PROVIDER NAME	
SGB Victim Empowerment	Human and Social Studies		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Human and Social Studies	People/Human-Centred Development	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	5	Level 4	Regular

SPECIFIC OUTCOME 1

Explain the value of volunteerism and describe the potential roles of volunteers in various contexts.

SPECIFIC OUTCOME 2

Recruit, select and appoint volunteers.

SPECIFIC OUTCOME 3

Induct and train volunteers.

SPECIFIC OUTCOME 4

Manage volunteers.

SPECIFIC OUTCOME 5

Coordinate volunteer supervision and mentoring.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

3

SAQA US ID	UNIT STANDARD TITLE		
120078	Implement Victim Empowerment programmes using the public health approach and principles of social justice		
SGB NAME	NSB 07	PROVIDER NAME	
SGB Victim Empowerment	Human and Social Studies		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Human and Social Studies	People/Human-Centred Development	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	3	Level 4	Regular

SPECIFIC OUTCOME 1

Describe the key concepts, principles and rationale relating to Victim Empowerment.

SPECIFIC OUTCOME 2

Explain the implications of a public health approach for Victim Empowerment service delivery.

SPECIFIC OUTCOME 3

Describe the implications of social justice and restorative justice principles and the developmental approach for Victim Empowerment services.

SPECIFIC OUTCOME 4

Discuss the impact of service provision to victims of crime and violence in South Africa.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

4

Provide support to victims of serious violent crime

SAQA US ID	UNIT STANDARD TITLE		
120079	Provide support to victims of serious violent crime		
SGB NAME	NSB 07	PROVIDER NAME	
SGB Victim Empowerment	Human and Social Studies		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Human and Social Studies	People/Human-Centred Development	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	4	Level 4	Regular

SPECIFIC OUTCOME 1

Understand the context and impact of serious violent crime in South Africa.

SPECIFIC OUTCOME 2

Interpret and apply relevant legislation and policies in respect of serious violent crime in South Africa.

SPECIFIC OUTCOME 3

Plan, co-ordinate and implement programmes for victims of serious violent crime.

SPECIFIC OUTCOME 4

Provide appropriate support to victims of serious violent crime.

SPECIFIC OUTCOME 5

Understand preventative strategies in relation to serious violent crime in South Africa.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

5

SAQA US ID	UNIT STANDARD TITLE		
120080	Explain offender rehabilitation and development		
SGB NAME	NSB 07	PROVIDER NAME	
SGB Victim Empowerment	Human and Social Studies		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Human and Social Studies	People/Human-Centred Development	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	4	Level 4	Regular

SPECIFIC OUTCOME 1

Define Restorative Justice and its implications for victims and offenders.

SPECIFIC OUTCOME 2

Understand restorative work with offenders and victims as a crime prevention strategy.

SPECIFIC OUTCOME 3

Explore the rights of victims and offenders in South Africa.

SPECIFIC OUTCOME 4

Describe the limitation of the South African Correctional Services Facilities in the rehabilitation of offenders.

SPECIFIC OUTCOME 5

Describe current offender programmes both in and out of prison in South Africa and other countries.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

6

SAQA US ID		UNIT STANDARD TITLE	
120081		Provide support to child victims of abuse and neglect	
SGB NAME		NSB 07	PROVIDER NAME
SGB Victim Empowerment		Human and Social Studies	
UNIT STANDARD TYPE		FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Human and Social Studies	People/Human-Centred Development
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	4	Level 4	Regular

SPECIFIC OUTCOME 2

Interpret and apply relevant legislation, policies and procedures in respect of child abuse, neglect and exploitation.

SPECIFIC OUTCOME 3

Plan, co-ordinate and implement child and youth violence programmes.

SPECIFIC OUTCOME 4

Provide support services to child victims of abuse, neglect and exploitation.

SPECIFIC OUTCOME 5

Explain preventative strategies in child and youth violence, including working with perpetrators.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

7

Provide interventions in gender violence

120082	Provide interventions in gender violence		
SGB NAME	NSB 07	PROVIDER NAME	
SGB Victim Empowerment	Human and Social Studies		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Human and Social Studies	People/Human-Centred Development	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	8	Level 4	Regular

SPECIFIC OUTCOME 1

Contextualise gender violence within South Africa.

SPECIFIC OUTCOME 2

Interpret and apply relevant legislation, policies and procedures in respect of gender violence.

SPECIFIC OUTCOME 3

Plan, Coordinate and implement gender violence programmes.

SPECIFIC OUTCOME 4

Provide support services to victims of gender violence.

SPECIFIC OUTCOME 5

Explain preventative strategies in relation to gender violence, including working with perpetrators of gender violence.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

8

Providetrauma support under supervision

SAQA US ID	UNIT STANDARD TITLE		
120083	Provide trauma support under supervision		
SGB NAME	NSB 07	PROVIDER NAME	
SGB Victim Empowerment	Human and Social Studies		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Human and Social Studies	People/Human-Centred Development	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	8	Level 4	Regular

SPECIFIC OUTCOME 1

Describe traumatic exposure and its impact on individuals, families and the community.

SPECIFIC OUTCOME 2

Describe the role and responsibilities of Trauma Support workers.

SPECIFIC OUTCOME 3

Assess people's emotional state and circumstances in the immediate aftermath of traumatic events.

SPECIFIC OUTCOME 4

Provide support under supervision in the immediate aftermath of traumatic events.

SPECIFIC OUTCOME 5

Apply referral skills to facilitate access to other relevant services.

SPECIFIC OUTCOME 6

Apply the principle of "self care" to reduce the incidence of vicarious/secondary trauma.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

9

SAQA US ID		UNIT STANDARD TITLE	
120084		Establish and maintain strategic partnerships and referral systems in the Victim Empowerment sector	
SGB NAME		NSB 07	PROVIDER NAME
SGB Victim Empowerment		Human and Social Studies	
UNIT STANDARD TYPE		FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Human and Social Studies	People/Human-Centred Development
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	3	Level 4	Regular

SPECIFIC OUTCOME 1

Understand the inter-sectoral and multidisciplinary co-operation within the framework of the public health approach.

SPECIFIC OUTCOME 2

Conduct a community profile and community safety audit of a specific South African community.

SPECIFIC OUTCOME 3

Establish and maintain strategic partnerships for service delivery.

SPECIFIC OUTCOME 4

Identify relevant resources and refer clients in the Victim Empowerment sector.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

10

Discuss the benefits and risks of engaging the media in different social contexts

SAQA US ID	UNIT STANDARD TITLE		
120085	Discuss the benefits and risks of engaging the media in different social contexts		
SGB NAME		NSB 07	PROVIDER NAME
SGB Victim Empowerment		Human and Social Studies	
UNIT STANDARD TYPE		FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Human and Social Studies	People/Human-Centred Development
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	3	Level 4	Regular

SPECIFIC OUTCOME 1

Understand the role of the media in a democratic society.

SPECIFIC OUTCOME 2

Explain the relevance of engaging the media in the South African context.

SPECIFIC OUTCOME 3

Develop media relation's strategies for organisations/divisions/departments.