No. 597   **24 June 2005**

Established in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Criminology and Criminal Justice

publishes the following qualification and unit standards for public comment.

This notice contains the titles, fields, subfields, NQF levels, credits, and purpose of the qualification and unit standards. The full qualification and unit standards can be accessed via the SAQA web-site at **www.saqa.org.za**. Copies may **also** be obtained from the Directorate of Standards Setting and Development at the SAQA offices, Hatfield Forum West, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the unit standards should reach SAQA at the address below *and no later than 25 July 2005.* All correspondence should be marked Standards **Setting − SGB Criminology and Criminal Justice** and addressed to

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> **SAQA**
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DUGMORE MPHUTHING
ACTING DIRECTOR: STANDARDS SETTING AND DEVELOPMENT

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

QUALIFICATION:

National Certificate: Criminology

SAQA QUAL ID	QUALIFICATION TITLE		
49709	National Certificate: Criminology		

SGB NAME	NSB 08	PROVIDER NAME
SGB Criminology and Criminal Justice	Law, Military Science and Security	

QUAL TYPE	FIELD	SUBFIELD
National Certificate	Law, Military Science and Security	Safety in Society

ABET BAND	MINIMUM CREDITS	NQF LEVEL	QUALIFICATION CLASS
Undefined	134	Level 5	Regular-Unit Stds Based

PURPOSE AND RATIONALE OF THE QUALIFICATION

Purpose of the qualification

The purpose of the qualification is to equip learners with specific theoretical knowledge and practical skills in the field of crime and victimisation to enable them to explore a range of career opportunities in South Africa and internationally in order to contribute to a safer society at an individual, social and corporate level.

Learners who have achieved this qualification will have obtained the skills to:

> Think laterally, critically and creatively when dealing with crime and victimisation.
> Balance victim and offender rights within the framework of the SA Constitution and the Bill of Rights and the Service Charter for Victims of Crime in South Africa.
> Develop skills and knowledge to deal more effectively with a range of crime and victimisation problems in the social and economic environment.
> Develop and implement appropriate strategies/programmes focusing on specific crime and victimisation problems.
> Evaluate the effectiveness of the strategies/programmes using appropriate measuring techniques.
> Generate the ability to contribute to knowledge in the field of crime and victimisation.
> Handle cultural diversity as well as human and environmental rights in a sensitive manner.
> Develop skills to enhance their social status and employability.
> Develop entrepreneurial skills.
> Work and communicate with others as a member of a multi-disciplinary team.
> Use science and technology ethically, effectively and responsibly when dealing with crime and victimisation without harming society, the environment or individuals.
> Prepare them for lifelong learning.

Rationale

The rationale for this qualification is to equip learners and persons with an interest in crime and victimisation with knowledge and skills needed for creating and maintaining safety in society. Crime and victimisation in South Africa have severe consequences for the sustained development of society, the economy and ecology. This qualification will provide expert knowledge to enable learners to deal effectively with crime, conflict and victimisation in the social and economic spheres. This will contribute to a more just and democratic society while operating within the framework of the SA Constitution and the Bill of Rights and any other relevant national, regional and international guidelines and/or conventions and treaties.

The qualification allows learners the opportunity to explore career options in the field of crime and victimisation.

RECOGNIZE PREVIOUS LEARNING?

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LEARNING ASSUMED TO BE IN PLACE
> Communication Skills at NQF Level 4
> Mathematical Literacy Skills at NQF Level 4

Recognition of previous learning

Learners who have met the requirements of any unit standard in this qualification may apply for recognition of prior learning to the relevant Education and Training Quality Assurance Body (ETQA). The learner will be assessed against the specific outcomes and with the assessment criteria for the relevant unit standard/s. This recognition of prior learning may allow for:

> Accelerated access to further learning at this or higher levels on the NQF
> Gaining of credits towards unit standards in this qualification
> Obtaining this qualification in whole or in part.

QUALIFICATION RULES
There should be a minimum of 134 credits at the exit level, Level 5 of the NQF.

Fundamental unit standards:
> The learner must achieve all 29 credits

Core unit standards:
> The learner must achieve all 90 credits

Elective unit standards:
> The learner must achieve at least 15 credits

EXIT LEVEL OUTCOMES

1. Identify specific risk factors contributing to crime and victimisation
2. Apply specialised techniques to assess the extent of an identied risk factor
3. Analyse the appropriateness of existing crime and victimisation strategies/programmes to deal with an identified risk factor
4. Develop an appropriate strategy/programme to address an identied risk factor
5. Implement a strategy/programme to deal effectively with crime and victimisation risk
6. Evaluate the success of the strategy/programme to reduce crime and victimisation risk
7. Use applicable techniques to report the outcome of a crime and victimisation strategy/programme.

Critical cross-field outcomes

The exit level outcomes and unit standards are consistent with the following critical cross-field outcomes listed in Section 7(3) of the NSB Regulations:

> Identify and solve problems using critical and creative thinking (Exit level outcomes 1, 2, 4, 5, 6, 7, 8, and 9).

> Work effectively with others as a member of a team, group, organisation and community (Exit level outcomes 1, 3, 4 and 6).

> Organise and manage oneself and one's activities responsibly and effectively (Exit level outcomes 1 and 2).

> Collect, analyse, organise and critically evaluate information (Exit level outcomes 1, 2, 4, 5, 6,7, 8 and 9).

> Communicate effectively using visual, mathematical and/or language skills in the modes of oral and/or written presentation (Exit level outcomes 3, 6, 8 and 9).

> Demonstrate an understanding of the world as a set of related systems by recognising that problem-solving contexts do not exist in isolation (Exit level outcomes 3, 6, 8 and 9).

> Use science and technology effectively and critically, showing responsibility towards the environment and health of others (Exit level outcomes 2, 3, 4, 5, 6, 7, 8 and 9).

ASSOCIATED ASSESSMENT CRITERIA

1.
>A specific crime and victimisation risk factor is identified

>Specific factors contributing to crime and victimisation risk are explained

2.
>Techniques and procedures to determine the extent of crime and victimisation risk are determined

>Appropriate techniques and procedures to deal with an identified risk are selected

3.
>Existing crime and victimisation strategies/programmes to address a crime and   victimisation risk are analysed.

>An appropriate strategy/programme to deal with an identified risk is determined

4.
>The strategy/programme needs are defined to address an identified crime and victimisation risk

>An appropriate strategy/programme to deal with an identified crime and victimisation risk is developed

5.
>All role-players and resources to manage the strategy/programme are identified

>An appropriate programme to train all role-players is designed

>A code of conduct for all role-players is developed

>The strategy/programme is managed using appropriate crimino-ethical protocols and guidelines

6.
>Specific criteria to determine the effectiveness of a strategy/programme to deal with crime and victimisation risk are identified

>The criteria is applied to assess the effectiveness of the strategy/programme to reduce crime and victimisation risk

7.
>Different formats of presenting the outcome of the strategy/programme to address crime and victimisation risk effectively are identified

>An appropriate format to report the results of a crime and victimisation strategy/programme is selected

>The findings and recommendations relating to the effectiveness of the of a strategy/programme to reduce crime and victimisation risk are discussed

Integrated assessment

Learning and assessment should be integrated throughout this qualification. Summative assessment provides an opportunity for learners to demonstrate that they are able to integrate concepts, ideas and activities across unit standards to achieve the necessary competence to deal effectively with crime and victimisation. Continuous formative assessment is required to ensure that students are given feedback on their progress towards the achievement of specific learning outcomes. Integrated assessment should integrate the body of knowledge, skills and attitudes, which are represented by the exit level outcomes as a whole.

Assignments must be designed to achieve the following:

> An integration of the achievement of exit level outcomes in a way that demonstrates that the purpose of the qualification as a whole has been achieved.

> Evaluation of learner performance that demonstrates applied competence or capability.

> A focus on criterion-referenced assessment which is transparent to learners and which is capable of being applied to the recognition of prior learning.

The importance of integrated assessment is to confirm that the learner is able to demonstrate applied competence (practical, foundational and reflexive) and to ensure that the purpose of this qualification is achieved.

The achievement of applied competence of this qualification will be demonstrated if the learner is able to contribute towards the use of appropriate techniques and procedures to implement and manage appropriate strategieslprogrammes to deal effectively with identified crime and victimisation problems by communicating ideas, concepts and arguments verbally and in writing. To ensure this, all exit level outcomes and associated assessment criteria, embedded knowledge and critical cross-field outcomes must be assessed.

Learners must be assessed on individual work and as part of a team during formative and summative assessment.

During formative and summative assessments, the assessment methods must include observations (e.g. use appropriate techniques and procedures to identify problems), product evaluation (e.g. analyse existing strategies/programmes and evaluate their effectiveness, prepare a context specific report) and questioning (oral or written) to provide sufficient opportunity to the learner to demonstrate applied competence.

Exit level surnrnative assessments of this qualification may indude the assessment of knowledge (theoretical examinations). Greater weighting should be given to the application of knowledge, skills and values to enhance safety and security in society in order to integrate theory and practice.

The above-mentioned assessment processes are also capable of being applied to the recognition of prior learning.

INTERNATIONAL COMPARABILITY

The following were consulted:

> United Kingdom Vocational/Qualifications Authority
> New Zealand Qualifications Authority
> The Scottish Qualifications Authority
> Australian National Training Authority
> The Australian Qualifications Framework

Only one level 5-criminology qualification registered by the Scottish Qualifications Authority could be found. This Scottish qualification is fairly similar to this qualification South African qualification as the outcomes and performance criteria also deal with aspects such as the extent and nature of crime, social, economic, individual and environmental crime approaches and perspectives, aspects of the criminal justice system and the analysis of specific crime problems.

The level descriptors set for NQF level 5 by SAQA are internationally recognised criteria used by National Quality Assurance Authorities in England, Scotland, New Zealand, Australia and the USA as is evident by the following criteria set for level 5 qualifications by the UK:

Competence, which involves the application of a range of fundamental principles across a wide and often unpredictable variety of contexts. Very substantial personal autonomy and often significant responsibility for the work of others and for the allocation of substantial resources features strongly, as do personal accountabilities for analysis, diagnosis, design, planning, execution and evaluation.

The qualification also meets the notional learning time and credits set for the UK Level 5 qualifications.

Information was also obtained from the following African universities:

> University of Nairobi, Kenya
> University of Lesotho, Lesotho
> University of Namibia, Namibia
> University of Swaziland, Swaziland
> University of Makerere, Uganda
> University of Zambia, Zambia
> University of Zimbabwe, Zimbabwe

None of the African Universities consulted teach criminology as an independent discipline and criminology either forms part of the teaching modules in the law faculty (e.g. Zimbabwe and Namibia) or the departments of sociology (e.g. Lesotho, Swaziland, Nairobi, Makerere (Uganda)) and none present a level 5 qualification.

Other national institutions and providers were also consulted during the standards generating process to ensure best practices.

It is therefore felt that the National Certificate in Criminology makes a unique contribution to learning with a special relevance and applicability to South Africa.

ARTICULATION OPTIONS

On completion of this qualification learners will be able to proceed to the level 6 Criminology diploma (please give name) or the level 7 Bachelor of qualification. Horizontally this qualification articulates with certain National Certificates at level 5:

> National Diploma in Policing
> National Diploma in Corrections Science
> National Certificate in Policing
> National Certificate in Security Management

MODERATION OPTIONS

Internal moderation must be available according to the provider's policy while external moderation must be based on accredited/registered external examiners (external to the provider) who should be recognised experts in their field. Both internal and external moderators should have at least a master's degree from a recognised tertiary institution. All moderators must be registered with the relevant ETQA.

CRITERIA FOR THE REGISTRATION OF ASSESSORS

N/A

NOTES

Equal weight is given to crime and victimisation.

UNIT STANDARDS
(Note: A blank space after this line means that the qualification is not based on Unit standards.)

	UNIT STANDARD ID AND TITLE	LEVEL	CREDITS	STATUS
	119754 Us... ...risk	L 5	10	D ft P fc P C r ent
core	119755 Use specific techniques to identify risk factors contributing to crime and victimisation	L 5	10	Draft Pre fc Comment
C...	119756 D... an ... risk	Level 5	10	Draft - P fc F Comment
	119757 Analyse existing strategies/programmes to address a specific crime and victimisation risk	Level 5	10	Draft - Prep for P Comment
core	119758 Explain individual, social and corporate factors contributing to crime and victimisation	Level 5	10	Draft - Prep for P Comment
Core	119759 Manage a crime and victimisation strategy/programme to reduce risk	Level 5	10	Draft - Prep for P Comment
Core	119760 Evaluate the effectiveness of a crime and victimisation strategy/programme to reduce risk	Level 5	10	Draft - Prep for P Comment
Core	119761 Prepare a context specific report setting out the measures to address Crime and victimisation risk and the results achieved	Level 5	10	Draft - Prep for P Comment
core	119762 Report the results of the crime and victimisation strategy/programme	Level 5	10	Draft - Prep for P Comment
Elective	15229 Implement codes of conduct in the team, department or division	Level 5	3	Registered
Elective	15230 Monitor team members and measure effectiveness of performance	Level 5	4	Registered
Elective	115229 Examine crime and victimisation trends and patterns with reference to specific types of crime and victimisation	Level 5	8	Registered
Elective	115823 Gather and manage information for decision-making	Level 5	5	Registered
Elective	7881 Manage workplace diversity	Level 6	5	Reregistered
Fundamental	12433 Use communication techniques effectively	Level 5	8	Registered
fundamental	14047 Apply Sound Management Practices in Order to Achieve Short to Mid T e n Objectives	Level 5	10	Registered
Fundamental	15231 Create and use a range of resources to effectively manage teams, sections, departments or divisions	Level 5	4	Registered
Fundamental	15234 Apply efficient time management to the work of a department/division/section	Level 5	4	Registered
Fundamental	15238 Devise and apply strategies to establish and maintain relationships	Level 5	3	Registered

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UNIT STANDARD: 4

Explain individual, social and corporate factors contributing to crime and victimisation

SAQA US ID	UNIT STANDARD TITLE		
119758	F in social n : factors contributing to crime and tio		
SGB NAME	**IISB 0**		**OVIDEF NAME**
SGB c : and ı	Law, I Science and Security		
UNIT STANDARD TYPE	**FIELD DESCRIPTION**		**SUBFIELD DESCRIPTION**
Regular	Law, Military Science and Security		Safety in Society
ABET BAND	**CREDITS**	**NQF LEVEL**	**UNIT STANDARD TYPE**
Undefined	10	Level 5	Regular

SPECIFIC OUTCOME 1

Identify factors contributing to crime on an individual, social and corporate level.

SPECIFIC: OUTCOME 2

Indicate factors that influence victimisation risk on an individual, social and corporate level.

SPECIFIC OUTCOME 3

Explain crime and victimisation risk on an individual, social and corporate level.

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UNIT STANDARD: **9**

SAQA US ID	UNIT STANDARD TITLE	
119755	'Use specific techniques to identify risk factors contributing to crime and victimisation	
SGB NAME	**NSB 08**	**PROVIDER NAME**
SGB Criminology and Criminal Justice	Law, Military Science and Security	
UNIT STANDARD TYPE	**FIELD DESCRIPTION**	**SUBFIELD DESCRIPTION**
Regular	Law, Military Science and Security	Safety in Society
ABET BAND	**CREDITS**	**NQF LEVEL**	**UNIT STANDARD TYPE**
Undefined	10	Level 5	Regular

SPECIFIC OUTCOME   1

Use techniques available to identify risk factors in the field of crime and victimisation.

SPECIFIC OUTCOME   2

Apply techniques to identify a crime and victimisation risk.

SPECIFIC OUTCOME   3

Analyse a specific crime and victimisation risk.

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UNIT STANDARD: 1

SAQA US ID	UNIT STANDARD TITLE		
119757	Analyse existing strategies/programmes to address a specific crime and victimisation risk		
SGB NAME	**NSB 08**		**PROVIDER NAME**
SGB Criminology and Criminal Justice	Law, Military Science and Security		
UNIT STANDARD TYPE	**FIELD DESCRIPTION**		**SUBFIELD DESCRIPTION**
Regular	Law, Military Science and Security		Safety in Society
ABET BAND	**CREDITS**	**NQF LEVEL**	**UNIT STANDARD TYPE**
Undefined	10	Level 5	Regular

SPECIFIC OUTCOME 2

Analyse existing strategies/programmes to address the identified crime and victimisation risk.

SPECIFIC OUTCOME 3

Determine criteria to adjust an existing crime and victimisation strategy/programme, *if* needed.

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UNIT STANDARD: *8*

SAQA US ID	UNIT STANDARD TITLE	
119754	Use existing legislation, policy and protocols to guide the development of strategylprogramme to reduce crime and victimisation risk	
SGB NAME	**NSB 08**	**PROVIDER NAME**
SGB Criminology and Criminal Justice	Law, Military Science and Security	
UNIT STANDARD TYPE	**FIELD DESCRIPTION**	**SUBFIELD DESCRIPTION**
Regular	Law, Military Science and Security	Safety in Society
ABET BAND	**CREDITS**	**NQF LEVEL**	**UNIT STANDARD TYPE**
Undefined	10	Level 5	Regular

SPECIFIC OUTCOME 1

Identify legislation, policy and protocols, applicable to the proposed strategylprogramme.

SPECIFIC OUTCOME 2

Use the applicable legislation, policy and protocols to develop guidelines for the strategy/programme.

SPECIFIC OUTCOME 3

Apply the guidelines to guide the strategylprogramme.

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UNIT STANDARD: 2

SAQA US ID	UNIT STANDARD TITLE		
119756	Design an appropriate strategy/programme to address crime and victimisation risk		
SGB NAME	**NSB 08**		**PROVIDER NAME**
SGB Criminology and Criminal Justice	Law, Military Science and Security		
UNIT STANDARD TYPE	**FIELD DESCRIPTION**		**SUBFIELD DESCRIPTION**
Regular	Law, Military Science and Security		Safety in Society
ABET BAND	**CREDITS**	**NQF LEVEL**	**UNIT STANDARD TYPE**
Undefined	10	Level 5	Regular

SPECIFIC OUTCOME 2

Determine the purpose of the strategy/programme.

SPECIFIC OUTCOME 3

Develop implementation guidelines for the programme/strategy.

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UNIT STANDARD: 5

Manage a crime and victimisation strategylprogramme to reduce risk

SAQA US ID	UNIT STANDARD TITLE		
119759	Manage a crime and victimisation strategy/programme to reduce risk		
SGB NAME	**NSB 08**		**PROVIDER NAME**
SGB Criminology and Criminal Justice	Law, Military Science and Security		
UNIT STANDARD TYPE	**FIELD DESCRIPTION**		**SUBFIELD DESCRIPTION**
Regular	Law, Military Science and Security		Safety in Society
ABET BAND	**CREDITS**	**NQF LEVEL**	**UNIT STANDARD TYPE**
Undefined	10	Level 5	Regular

SPECIFIC OUTCOME   1

Train identified role-players to manage the strategylprogramme

SPECIFIC OUTCOME   2

Implement the strategy/programme to reduce crime and victimisation risk.

SPECIFIC OUTCOME   3

Manage the strategy/programme.

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UNIT STANDARD: **3**

SAQA US ID	UNIT STANDARD TITLE	
119760	Evaluate the effectiveness of a crime and victimisation strategylprogramme to reduce risk	
SGB NAME	**NSB 08**	**PROVIDER NAME**
SGB Criminology and Criminal Justice	Law, Military Science and Security	
UNIT STANDARD TYPE	**FIELD DESCRIPTION**	**SUBFIELD DESCRIPTION**
Regular	Law, Military Science and Security	Safety in Society
ABET BAND	**CREDITS**	**NQF LEVEL**	**UNIT STANDARD TYPE**
Undefined	10	Level *5*	Regular

SPECIFIC OUTCOME 1

Identify criteria to determine the effectiveness of the strategylprogramme to reduce the identified crime and victimisation risk.

SPECIFIC OUTCOME 2

Use the selected criteria to evaluate the effectiveness of the strategy/programme to reduce the identified crime and victimisation risk.

SPECIFIC OUTCOME 3

Evaluate the outcomes of the revised strategy/programme.

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SAQA US ID	UNIT STANDARD TITLE	
119761	Prepare a context specific report setting out the measures to address crime and victimisation risk and the results achieved	
SGB NAME	**NSB 08**	**PROVIDER NAME**
SGB Criminology and Criminal Justice	Law, Military Science and Security	
UNIT STANDARD TYPE	**FIELD DESCRIPTION**	**SUBFIELD DESCRIPTION**
Regular	Law, Military Science and Security	Safety in Society
ABET BAND	**CREDITS**	**NQF LEVEL**	**UNIT STANDARD TYPE**
Undefined	10	Level 5	Regular

SPECIFIC OUTCOME 1

Determine the format of the report.

SPECIFIC OUTCOME 2

Determine the context specific data that addresses the problem.

SPECIFIC OUTCOME **3**

Identify the results achieved.

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UNIT STANDARD: 7

SAQA US ID	UNIT STANDARD TITLE	
119762	Report the results of the crime and victimisation strategylprogramme	
SGB NAME	**NSB 08**	**PROVIDER NAME**
SGB Criminology and Criminal Justice	Law, Military Science and Security	
UNIT STANDARD TYPE	**FIELD DESCRIPTION**	**SUBFIELD DESCRIPTION**
Regular	Law, Military Science and Security	Safety in Society
ABET BAND	**CREDITS** **NQF LEVEL**	**UNIT STANDARD TYPE**
Undefined	10 Level 5	Regular

SPECIFIC OUTCOME 1

Identify different formats of reporting the results of a strategylprogramme.

SPECIFIC OUTCOME 2

Explain the results of the strategylprogramme.

SPECIFIC OUTCOME 3

Present the findings and recommendations.