

No. 552

10 June 2005

Established in terms of Act 38 of 1995**SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In accordance with regulation 24(c) of the Standard Generating Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Victim Empowerment

publishes the following unit standards for public comment.

This notice contains the titles, fields, subfields, NQF levels, credits, and purpose of the qualification and unit standards. The qualification and unit standards can be accessed via the SAQA web-site at www.saqqa.org.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, Hatfield Forum West, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on unit standards should reach SAQA at the address below and no later than **11 July 2005**. All correspondence should be marked Standards Setting – SGB Victim Empowerment and addressed to

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SOUTH AFRICAN QUALIFICATIONS AUTHORITY

QUALIFICATION:

National Certificate: Early Interventions in Victim Empowerment

SAQA QUAL ID	QUALIFICATION TITLE		
49688	National Certificate: Early Interventions in Victim Empowerment		
SGB NAME	NSB 07	PROVIDER NAME	
SGB Victim Empowerment	Human and Social Studies		
QUAL TYPE	FIELD	SUBFIELD	
National Certificate	Human and Social Studies	People/Human-Centred Development	
ABET BAND	MINIMUM CREDITS	NQF LEVEL	QUALIFICATION CLASS
Undefined	127	Level 3	Regular-Unit Stds Based

PURPOSE AND RATIONALE OF THE QUALIFICATION

Purpose:

This Qualification follows on from the registered National Certificate: Victim Empowerment and Support, at NQF level 2 (SAQA ID 49279), and is the second within the Victim Empowerment career pathway. The qualifying learner will apply an in-depth understanding of the Victim Empowerment Sector specifically with regard to implementing early interventions that focus on individuals, groups and communities. The learner is required to work under supervision of a registered mental health professional. The acquisition of the related skills in the field of Human and Social Studies will increase the pool of competent human resources for the sector. The core knowledge, skills and attitudes of this Qualification for the Victim Empowerment workplace is intended to achieve both social and economic benefits for the learner.

The learner assessed as competent against this Qualification will be able to:

- > Communicate in a variety of ways to provide early intervention services in Victim Empowerment Organisations.
- > Use mathematics and mathematical thinking to solve every day problems for him/herself, organisations and victims in the community.
- > Use interpersonal skills to support victims.
- > Use Victim Empowerment knowledge, skills and attitudes to provide early interventions to all categories of victims.
- > Provide early intervention and support for particular categories of victims.
- > Understand community development interventions and preventative strategies in dealing with victims.
- > Use generic workplace knowledge, skills and attitudes to deliver early interventions in Victim Empowerment under supervision.

Rationale:

Crime affects everyone. Victims of crime and violence suffer emotionally, physically, and financially and require medical attention, legal assistance and mental health care services to cope with the consequences of victimisation, and participate effectively in the Criminal Justice process. However, only a fraction of the people requiring these services actually receives the relevant assistance at any time. There are many reasons for this, such as a limited number of mental health professionals, the lack of mental health services - particularly in rural areas, the inaccessibility of the Criminal Justice System, and the fact that victims/survivors suffer secondary victimisation at the hands of service providers.

In response to the need for accessible mental health services, especially in poor and traditionally under resourced communities, South Africa has in the past 10-15 years seen an explosion of Non-Governmental Organisations (NGOs) and Community-Based Organisations (CBOs) providing counselling and other support services to victims of crime and violence, trauma, HIV/AIDS, mental health, adjustment problems,

early childhood development etc. The majority of these services are provided by volunteers and lay counsellors working under the auspices of NGOs and/or mental health professionals, such as psychologists and social workers, while others are provided by Faith-Based Organisations (FBOs) and CBOs. These organisations have evolved essentially within a needs driven context, rather than a theoretical one.

This qualification will address the need for accessible services to victims of crime and violence and other forms of victimisation. It will equip existing and potential service providers in Government, NGOs, CBOs and FBOs with the necessary knowledge, attitudes and skills to deliver a more effective and efficient service to address the needs and rights of victims, as highlighted in the South African Victims Charter and other policies and legislation.

The underlying philosophy that is applied is a Public Health and Social Justice approach, which considers crime to be a complex social, rather than legal, problem. It emphasises the need for community development, advocacy, prevention and early interventions, multi-agency and multidisciplinary co-operation and acknowledges the resourcefulness and resilience of individuals and communities, rather than focusing exclusively on pathology. It also subscribes to the principles of restorative philosophy and practices.

The National Certificate: Early Interventions in Victim Empowerment will enable individuals to gain formal recognition for their knowledge and skills, and enable them to gain access to the field of victim empowerment, and related sectors such as community development, ancillary health care, auxiliary social work etc.

Ultimately, this qualification will benefit victims of crime, violence, and human rights abuses by empowering them in order to participate effectively in the Criminal Justice process, overcome the consequences of victimisation, break the cycle of violence and participate optimally in society.

This qualification will also give insight into the goals and objectives of working with the perpetrators as an effective strategy of breaking the cycle of violence. It introduces the learner to current programmes for perpetrators in South Africa.

RECOGNIZE PREVIOUS LEARNING?

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LEARNING ASSUMED TO BE IN PLACE

It would be desirable for learners wishing to access this Qualification to be competent at:

- > Language and Communication at NQF level 2
- > Mathematical Literacy at NQF level 2

Recognition of prior learning:

This Qualification and all the Fundamental, Core and Elective Unit Standards associated with it, as described in the rules of combination, can be achieved by any learner through the recognition of prior learning, which includes Outcomes achieved through formal, informal and non-formal learning and work experience. The Exit-Level Outcomes and the related Unit Standards may also be achieved through the Recognition of Prior Learning.

QUALIFICATION RULES

The qualifying learner will achieve this Qualification by complying with the following rules of combination for the accumulation of credits:

- 7 All Fundamental Unit Standards - 36 Credits.
- > All Core Unit Standards - 77 Credits.
- > Elective Unit Standards - 14 of 28 Credits.
- > Total Credits - 127 Credits.

EXIT LEVEL OUTCOMES

1. Communicate in a variety of ways to provide early intervention services in a Victim Empowerment organisation.
2. Use mathematics and mathematical thinking to solve every day problems for him/herself, the organisations and victims in the community.
3. Use interpersonal skills to support victims.

4. Use Victim Empowerment knowledge, skills and attitudes to provide early interventions to all categories of victims.
5. Provide early intervention and support for particular categories of victims.
6. Understand community development interventions and preventative strategies in dealing with victims.
7. Use generic workplace knowledge, skills and attitudes to deliver early intervention in Victim Empowerment.

ASSOCIATED ASSESSMENT CRITERIA

1:

- > Oral communication is maintained and adapted to meet victims' needs and expectations.
- > Texts are interpreted and responded to in writing using a range of contexts in Victim Empowerment.
- > Language and communication is used to interpret and respond to texts in occupational learning programmes.

2:

- > Statistics, probability and probability models are used to solve a range of contextual problems.
- > Mathematical number systems, shape, and motion analysis are used to solve a range of life related problems.
- > Mathematics is used to understand the financial aspects of personal and community life.

3:

- > Knowledge of oneself and one's role in a diverse South African community is applied, with appropriate strategies, to make life and workplace decisions.
- > Problem-solving processes and techniques, as well as active listening skills, are applied in a caring and supportive manner and environment to support victims.
- > Knowledge of stress and stressors is applied to manage stress in the provision of early Victim Empowerment intervention and support.

4:

- > Public education, community awareness and knowledge of STI's and HIV/AIDS is increased and support is provided for affected individuals and groups.
- > Reactions arising from a traumatic event are managed by applying appropriate support strategies.
- > Volunteer activities are co-ordinated to achieve goals and objectives of early interventions in Victim Empowerment from a public health perspective.

5:

- > Early intervention and support is provided to victims of crime, violence, human rights abuses, domestic violence, and sexual offences as practiced in the Victim Empowerment sector.
- > Early intervention and support is provided for children and youth victims of abuse and neglect.
- > Early intervention and support is provided for marginalised, "at risk" and vulnerable individuals and groups.

6:

- > Restorative Justice practices are promoted using appropriate methodologies and interventions in different contexts.
- > The support services and appropriate referrals available to victims within the Criminal Justice system are identified and applied based on the need.
- > The development and implementation of public awareness and advocacy campaigns is undertaken in South African communities.

7:

- > A plan to enhance team performance is developed which enables learners to be coached and the necessary records maintained in order to enhance overall work performance.
- > Basic research is conducted and assistance provided to achieve the identified project plan.
- > A computer workstation is efficiently operated to achieve workplace objectives and targets.

Integrated assessment:

Integrated assessment at the level of the Qualification provides an opportunity for learners to show that they are able to integrate concepts, ideas and actions across Unit Standards to achieve competence that is grounded and coherent in relation to the purpose of the Qualification. Integrated assessment should show how already demonstrated competence in individual areas can be linked and applied for the achievement of a holistic outcome as described in the exit level outcomes.

Integrated assessment must judge the quality of the observable performance, and also the quality of the thinking that lies behind it. Assessment tools must encourage learners to give an account of the thinking and decision-making that underpin their demonstrated performance. Some assessment demand practical evidence while others may be more theoretical, depending on the type of outcomes to be assessed. The ratio between action and interpretation is not fixed, but varies according to the demands of the particular exit level outcome of the Qualification.

While the generic component (Communication, Mathematical Literacy, Victim Empowerment workplace skills) of this Qualification at NQF Level 3 can be assessed through occupational contexts and activities relating to Victim Empowerment, care must be taken in both the learning programme and the assessment to ensure that these foundational skills are portable. The primary aim of this Qualification is to ensure that learners have a sound base of general education to prepare them for further learning, whatever career path they may choose. Learners must be able to transfer generic skills across a number of different contexts, and apply them within a number of learning areas.

A broad range of task-orientated and theoretical assessment tools may be used, with the distinction between practical knowledge and disciplinary knowledge maintained so that each takes its rightful place

INTERNATIONAL COMPARABILITY

This National certificate: Early Intervention in Victim Empowerment at NQF level 3, although for a South African context, has been compared with Qualifications from these countries:

- > Australia.
- > New Zealand.
- > United Kingdom.

While there are instances of NGOs providing Victim Empowerment services on the African Continent, there is no evidence of a Qualification being offered in any country.

The Qualification that compares most directly is a National Vocational Certificate in the United Kingdom. This Qualification is compared in terms of the Outcomes and Assessment Criteria, degree of difficulty, and notional learning time with:

- > Level 3 NVQ in Community Justice: Work with Victims, Survivors and Witnesses.

The following learning unit titles indicate that the outcomes of this Qualification compare closely:

- > Evaluate and process referrals to provide services to Victims, Survivors and Witnesses.
- > Enable people to support Victims, Survivors and Witnesses.
- > Contribute to developing awareness and community action in relation to crime.
- > Provide and obtain information at courts and formal hearings.
- > Contribute to the protection of individuals and children from abuse.

Based on research it can be confirmed that there are no registered qualifications in Victim Empowerment (VE) at NQF levels 2-4 in Africa/SADC countries. Even at higher levels there appear to be no formal qualifications, although VE related issues such as gender violence, child abuse and refugee issues appear to be included in criminology, law and social work qualifications.

Training which is provided is limited to Criminal Justice officials such as police, prosecutors, health care and social workers. These programmes usually focus only on the provision of counselling and medico-legal services to victims of domestic violence, sexual offences and child abuse.

The South African Government is in process of fostering relations with other Criminal Justice agencies to enhance co-operation in the SADC region. The National Prosecuting Authority (NPA) for example received international donor funding to train SA Criminal Justice personnel in domestic violence, on condition that 5 prosecutors from SADC countries could participate in the training.

Vista University also conducted a series of 5-day workshops for prosecutors, police officials, health care and social workers as part of a partnership to expand the concept of specialised Sexual Offences Courts in the SADC region.

The African Network for the Prevention and Protection against Child Abuse and Neglect (ANPPCAN) also have a Regional Office based in Kenya which co-ordinates the provision of training and promotes good practice within the medical, legal, teaching, police and social work provisions, in their contacts with children.

In addition the focus is also on building capacity at the level of service providers and communities so that they can themselves address issues of child abuse and neglect.

ARTICULATION OPTIONS

The possibility exists for vertical articulation with this Qualification. Examples of vertical articulation:

- > FET Certificate: Social Auxiliary Work (SAQA ID: 23993)
- > FET Certificate: Community Health Work (**SAQA ID:49131**)

An example of horizontal articulation with this Qualification:

- > National Certificate: Community Health Work at NQF level 3 (SAQA ID: 49128)

MODERATION OPTIONS

- > Any institution offering learning that will enable achievement of this Qualification must be accredited by the relevant ETQA.
- > External Moderation of assessment will be overseen by the relevant ETQA at its discretion.
- > The accredited Training Provider will oversee internal Moderation of assessment.
- > Moderation should encompass achievement of competence described in both individual Unit Standards as well as the integrated competence described in the Qualification.
- > Moderation must also encompass achievement of the competencies described in the exit level outcomes described above.

CRITERIA FOR THE REGISTRATION OF ASSESSORS

- > Assessors must be registered as assessors with a relevant ETQA or an ETQA that has a Memorandum of Understanding with the relevant ETQA.
- > Assessors must be in possession of a Qualification in Victim Empowerment or a related qualification in the field of Human and Social Studies at a minimum of NQF level 4.

NOTES

NIA

	UNIT STANDARD ID AND TITLE	LEVEL	CREDITS	STATUS
core	11813 Apply knowledge of self in order to make a life decision	Level 2	3	Registered
core	114932 Explain how to manage diversity in the workplace	Level 3	2	Registered
core	114937 Explain and apply ways of contributing towards community development	Level 3	5	Registered
core	114942 Describe how to manage reactions arising from a traumatic event	Level 3	2	Registered
core	114946 Identify causes of stress and techniques to manage it in the workplace	Level 3	2	Registered
core	114952 Apply problem-solving techniques to make a decision or solve a problem in a real life context	Level 3	2	Registered
core	116987 Apply active listening skills in the care and support environment	Level 3	6	Registered
Core	119722 Provide early intervention services to child and youth victims of abuse and neglect	Level 3	4	Draft - Prep for P Comment
core	119723 Understand Victim Empowerment from a public health perspective	Level 3	6	Draft - Prep for P Comment
Core	119724 Provide early interventions for victims of crime, violence and human rights abuses	Level 3	4	Draft - Prep for P Comment
core	119725 Provide support to victims of sexual offences	Level 3	4	Draft - Prep for P Comment
core	119726 Participate in public education and advocacy campaigns in communities	Level 3	4	Draft - Prep for P Comment
Core	119730 Co-ordinate volunteer activities	Level 3	4	Draft - Prep for P Comment
core	119731 Assist victims in their interaction with the Criminal Justice System	Level 3	4	Draft - Prep for P Comment
Core	119732 Provide support to assist victims of domestic violence	Level 3	4	Draft - Prep for P Comment
core	119733 Promote community participation in and awareness of Restorative Justice	Level 3	3	Draft - Prep for P Comment

core	114491	Educate and work closely with the community with regard to sexually transmitted infections (STIs) including Human Immune Virus/Acquired Immune Deficiency Syndrome (HIV/AIDS)	Level4	10	Registered
Core	119721	Provide early intervention for marginalised, "at risk" and vulnerable individuals and groups	Level4	8	Draft - Prep for P Comment
Elective	8418	Do basic research	Level2	4	Reregistered
Elective	10150	Provide assistance in implementing and assuring project work is conducted in accordance with the project quality plan	Level3	6	Reregistered
Elective	13912	Apply knowledge of self and team in order to develop a plan to enhance team performance	Level3	5	Registered
Elective	13914	Conduct a formal meeting	Level3	3	Registered
Elective	13916	Identify and keep the records that a team manager is responsible for keeping	Level3	4	Registered
Elective	114979	Operate a computer workstation in a business environment	Level3	2	Registered
Elective	117877	Perform one-to-one training on the job	Level3	4	Registered
Fundamental	7456	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	Level3	5	Reregistered
Fundamental	8968	Accommodate audience and context needs in oral communication	Level3	5	Reregistered
Fundamental	8969	Interpret and use information from texts	Level3	5	Reregistered
Fundamental	8970	Write texts for a range of communicative contexts	Level3	5	Reregistered
Fundamental	8973	Use language and communication in occupational learning programmes	Level3	5	Reregistered
Fundamental	9010	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	Level3	2	Reregistered
Fundamental	9012	Investigate life and work related problems using data and probabilities	Level3	5	Reregistered
Fundamental	9013	Describe, apply, analyse and calculate shape and motion in 2 and 3-dimensional space in different contexts	Level3	4	Reregistered



SAQA US ID	UNIT STANDARD TITLE		
119721	Provide early intervention for marginalised, "at risk" and vulnerable individuals and groups		
SGB NAME	NSB 07	PROVIDER NAME	
SGB Victim Empowerment	Human and Social Studies		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Human and Social Studies	People/Human-Centred Development	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	8	Level 4	Regular

SPECIFIC OUTCOME 1

Understand the issues facing marginalised, "at risk" and vulnerable individuals and groups.

SPECIFIC OUTCOME 2

Provide early intervention to victims of human rights abuses and state sponsored violence, including refugees and victims of human trafficking.

SPECIFIC OUTCOME 3

Provide early intervention to illegal immigrants and sex workers as victims.

SPECIFIC OUTCOME 4

Provide early intervention to victims of hate crimes and hate speech.

SPECIFIC OUTCOME 5

Provide early intervention to the elderly and people affected by physical and/or mental disabilities.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

SAQA US ID	UNIT STANDARD TITLE		
119722	Provide early intervention services to child and youth victims of abuse and neglect		
SGB NAME	NSB 07	PROVIDER NAME	
SGB Victim Empowerment	Human and Social Studies		
UNIT STANDARD N P E	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Human and Social Studies	People/Human-Centred Development	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD N P E
Undefined	4	Level3	Regular

SPECIFIC OUTCOME 1

Understand the social context within which child and youth victimisation takes place.

SPECIFIC OUTCOME 2

Define and describe child abuse and neglect in the South African context.

SPECIFIC OUTCOME 3

Identify and describe South African legislation and policies on child abuse and neglect.

SPECIFIC OUTCOME 4

Provide early intervention services to victims of child abuse and neglect.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

SAQA US ID	UNIT STANDARD TITLE		
119723	Understand Victim Empowerment from a public health perspective		
SGB NAME		NSB 07	PROVIDER NAME
SGB Victim Empowerment		Human and Social Studies	
UNIT STANDARD TYPE		FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Human and Social Studies	People/Human-Centred Development
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	6	Level 3	Regular

SPECIFIC OUTCOME 1

Describe Victim Empowerment and its principles.

SPECIFIC OUTCOME 2

Describe the importance of a public health perspective on crime and violence for service delivery.

SPECIFIC OUTCOME 3

Identify and explain the benefits of a public health approach for addressing victims' needs and rights.

SPECIFIC OUTCOME 4

Demonstrate an understanding of the multidisciplinary, inter-sectoral approach to the provision of Victim Empowerment services.



SAQA US ID	UNIT STANDARD TITLE		
119724	Provide early interventions for victims of crime, violence and human rights abuses		
SGB NAME	NSB 07	PROVIDER NAME	
SGB Victim Empowerment	Human and Social Studies		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Human and Social Studies	People/Human-Centred Development	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	4	Level 3	Regular

SPECIFIC OUTCOME 3

Assess the needs of victims for early and further intervention.

SPECIFIC OUTCOME 4

Identify the relevant resources available for victims and the appropriate referral process within Victim Empowerment early intervention.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Provide support to victims of sexual offences

SAQA US ID	UNIT STANDARD TITLE		
119725	Provide support to victims of sexual offences		
SGB NAME	NSB 07	PROVIDER NAME	
SGB Victim Empowerment	Human and Social Studies		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Human and Social Studies	People/Human-Centred Development	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	4	Level 3	Regular

SPECIFIC OUTCOME 1

Understand the historical context in which sexual offences occur in South Africa.

SPECIFIC OUTCOME 2

Define the different offences which may be categorised as "sexual offences".

SPECIFIC OUTCOME 3

Provide support using appropriate referral systems for victims of sexual offences.

SPECIFIC OUTCOME 4

Apply relevant strategies of "self care" to support victims of sexual offences.

SPECIFIC OUTCOME 5

Understand strategies and programmes aimed at perpetrators of sexual offences.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:**Participate in public education and advocacy campaigns in communities**

SAQA US ID	UNIT STANDARD TITLE		
119726	Participate in public education and advocacy campaigns in communities		
SGB NAME	NSB 07	PROVIDER NAME	
SGB Victim Empowerment	Human and Social Studies		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Human and Social Studies	People/Human-Centred Development	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	4	Level 3	Regular

SPECIFIC OUTCOME 1

Describe the role of awareness and advocacy campaigns in South African communities.

SPECIFIC OUTCOME 2

Understand the development of public education and advocacy campaigns.

SPECIFIC OUTCOME 3

Facilitate the implementation of public education and advocacy campaigns and evaluate its success.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Coordinate volunteer activities

119730	Co-ordinate volunteer activities		
SGB NAME		NSB 07	PROVIDER NAME
SGB Victim Empowerment		Human and Social Studies	
UNIT STANDARD TYPE		FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Human and Social Studies	People/Human-Centred Development
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	4	Level 3	Regular

SPECIFIC OUTCOME 1

Understand volunteerism in South Africa.

SPECIFIC OUTCOME 2

Distinguish between the roles and responsibilities of volunteers and paid staff.

SPECIFIC OUTCOME 3

Describe the roles and responsibilities of **organisations/agencies** utilising volunteers.

SPECIFIC OUTCOME 4

Co-ordinate and implement volunteer activities to a prescribed volunteer programme plan.

SPECIFIC OUTCOME 5

Apply organisational procedures in **co-ordinating** volunteer activities.



SAQA US ID	UNIT STANDARD TITLE		
119731	Assist victims in their interaction with the Criminal Justice System		
SGB NAME	NSB 07	PROVIDER NAME	
SGB Victim Empowerment	Human and Social Studies		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
ig	Human and Social Studi	ile Devel pm	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	4	Level 3	Regular

SPECIFIC OUTCOME 1

Understand the structures, functions, procedures and protocols within the Criminal Justice System in South Africa as it relates to Victim Empowerment.

SPECIFIC OUTCOME 2

Explain the rights and responsibilities of victims within the Criminal Justice System.

SPECIFIC OUTCOME 3

Describe the relevant support services and appropriate referrals for victims to access the Criminal Justice System.

SPECIFIC OUTCOME 4

Explain the role of Restorative Justice practices in the Criminal Justice System and its relationship to Victim Empowerment in South Africa.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

SAQA US ID	UNIT STANDARD TITLE		
119732	Provide support to assist victims of domestic violence		
SGB NAME	NSB 07	PROVIDER NAME	
SGB Victim Empowerment	Human and Social Studies		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Human and Social Studies	People/Human-Centred Development	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	4	Level 3	Regular

SPECIFIC OUTCOME 1

Understand the social context within which domestic violence occurs in South Africa.

SPECIFIC OUTCOME- 2

Apply relevant legislation and policies in respect of domestic violence.

SPECIFIC OUTCOME 3

Provide support services to victims of domestic violence.

SPECIFIC OUTCOME 4

Understand programmes aimed at perpetrators of domestic violence.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:**Promote community participation in and awareness of Restorative Justice**

SAQA US ID	UNIT STANDARD TITLE		
119733	Promote community participation in and awareness of Restorative Justice		
SGB NAME	NSB 07	PROVIDER NAME	
SGB Victim Empowerment	Human and Social Studies		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Human and Social Studies	People/Human-Centred Development	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	3	Level 3	Regular

SPECIFIC OUTCOME 1

Explain the origins, philosophy, goals and principles of Restorative Justice.

SPECIFIC OUTCOME 2

Describe the functioning and effectiveness of Restorative Justice for individuals and communities in the Criminal Justice System.

SPECIFIC OUTCOME 3

Describe Restorative Justice practices with its different methodologies and interventions in various contexts.

SPECIFIC OUTCOME 4

Identify Restorative Justice practitioners and the appropriate roles and skills required to achieve the goals of Restorative Justice.