

No. 549

10 June 2005

*Established in terms of Act 58 of 1995*

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, Organising Field 05, Education, Training and Development, invites public comment with respect to ***the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups*** listed as SGB applicants below.

In addition, the coordinator invites submissions from interested parties wishing to serve on such an SGB. Interested parties should take note of the section on SGB Information below.

All nominations/applications should be accompanied by curricula vitae.

More information regarding this application may be obtained on the SAQA website or from the SAQA offices.

Comment should reach the Directorate at the address below by not later than **11 July 2005**. **All correspondence should be marked SGB for Educators in Basic Adult Education and Training (ABET) and** be addressed to:

The Director: Standards Setting and
Development
SAQA
Attention: Mr. Eddie Brown
Postnet Suite 248
Private Bag X06
Waterkloof
0145
or faxed to 012 - 431-5144
e-mail: ebrown@saqa.co.za

SGB INFORMATION

As a necessary step in the development and implementation of the National Qualifications Framework, The Directorate of Standards Setting and Development is briefed [regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies (SGBs).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to the Directorate;

- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and
- e. perform such other functions as may from time-to-time be delegated by the Directorate of Standards Setting and Development.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information.

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The Directorate, when making its final decisions will have due regard for, among other things, 'the need for *representativeness* and equity, redress and relevant expertise in *terms* of *the* work of the SGBs.'

Organisations proposing to nominate persons to SGBs should be sensitive to the need for *equity* and *redress*, and shall nominate persons who-

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
 - (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
 - (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
 - (d) are able to exercise critical judgement at a high level; and
 - (e) are committed to a communication process between the Standards Generating Body, the Directorate for Standards Setting and Development and the Constituency.
-

PUBLIC NOTICE BY ORGANISING FIELD 05: EDUCATION, TRAINING AND DEVELOPMENT OF THE RE-REGISTRATION OF THE SGB FOR EDUCATORS IN BASIC ADULT EDUCATION AND TRAINING (ABET)

The Directorate for Standards Setting and Development hereby reregisters the SGB for Educators in Adult Basic Education and Training for a period of three years from 1 July 2005 to 30 June 2008.

BRIEF OF THE SGB

1. Identify the integration, quality and equity priorities in ABET ETD.
[Regulation **24 (1) (e)**]
2. Identify the competence necessary to produce ETD practice outcomes addressing 1, above, and distinguish the competencies which will be generic to the field from those specific to ABET ETD practice. Although this was done with the establishment of the SGB in 2000, there is a need to keep abreast of developments in the field.
[Regulation **24 (1) (e)**]
3. Design learning pathways for ABET ETD practice within the learning pathways for the field. Although this has been done, there is need for further scoping of the ABET field to determine the needs of the sector and identify gaps in the qualifications and unit standards.
[Regulation **24 (1) (e)**]
4. Further generation of Qualifications and Unit standards to fill the gaps in the competencies in ABET ETD practice to supplement the following: Higher Certificate Education, Training and Development (ETD): Specialisation; Diploma Education, Training and Development (ETD): Specialisation.
[Regulation **24 (1) (a)**]
5. Recommend the qualifications and unit standards generated under 4, above to the Directorate for Standards Setting and Development.
[Regulation **24 (7) (c)**]
6. Review expiring qualifications and unit standards, taking into account recommendations from stakeholders and legislative changes.
[Regulation **24(1)(d)**]
7. Recommend criteria for the registration of assessors and moderators or moderating bodies in ABET ETD practice.
[Regulation **24 (1) (d)**]

PROPOSED MEMBERSHIP

NAME	WORKPLACE	NOMINATING BODY	QUALIFICATIONS/EXPERIENCE
Baatjes, Ivor Gerald	University of Natal	University of Natal	PhD (In progress), MA, Bachelor of Science Education, Senior Lecturer, Chief Consultant and Researcher, Standards Setting and Materials Developer, External Examiner, Evaluator
Bleke, Peta Ruth	University of South Africa	University of South Africa	Doctor of Ministry, MA, Dip in Theology, Natal Teachers' Diploma, Senior Lecturer, SA literacy Campaign
Botha, Deborah Joan	READ Educational Trust	READ Educational Trust	BA, HED, Materials Development Manager, Educational Consultant and Writer, Lecturer, Teacher
Da Vinci, Vinceni Segwai	ABEDT MATTERS	Adult Basic Learning Education and Development Association	Advanced Diploma in ETDP; ETDP Certificate; Project Manager, Branch Manager, Project Coordinator, Marketing Consultant; Voter Educator; Board Member of: ETDP SETA, Adult Learning Network, Moral Regeneration Movement, Commission for the Rights of Cultural, Religious and Linguistics Communities
Soba, Theodora Zusisiwe (Ms)	Tembaletu Community Centre	Tembaletu Community Centre	BA Hons, BA, STD, SDF, Assessor, Mentor, HoD Human and Social Sciences, ABET Facilitator, Project Coordinator, ABET Practitioner Trainer
Sula, Thabani	ETDP SETA	ETDP SETA	Prim Education Cert, Adult Basic Education Cert, Cert in Management, Diploma in Project Management, Programme Evaluation Coordinator, Curriculum Development Specialist,

			Assessment Design Coordinator, Principal Training Consultant, Teacher
Khumalo, Yvonne Thandiwe	READ Educational Trust	READ Educational Trust	BA, Advanced University Diploma in Adult Education, ABET Certificate, Trainer, Lecturer, Teacher
Land, Sandra Jane	University of KwaZulu-Natal	University of KwaZulu-Natal	Ma, BA Hons, HED, Coordinator of Adult Basic Education, Tutor, Teacher, Researcher, Materials Developer
Le Roux, Steven	Project Literacy	Project Literacy	Master of Arts (coursework), HDE, BA Hons, BA, Director of Quality Assurance, Senior Skills Manager, Principal Training Consultant, ETDP registered Assessor, ETDP accredited Moderator and Facilitator
Marota, Moss	Eskom	Eskom	Diploma in Training Management, Joint Management Development, ETDP Certificate in Adult Learning, ETDP Advanced Diploma in Adult Learning, ETD Assessment, Moderation and Evaluation, ETD Management, ETD Quality Management.
McKay, Veronica	University of South Africa	University of South Africa	D Litt et Phil, MA, BA Hons, BA, Professor, Director of Institute for Adult Basic Education and Training, Researcher
Masilela, Lilian Sonto	South African Non- Governmental Coalition	South African Non- Governmental Coalition	Cert in Community Development Programmes, Cert in ECD, Cert in Comm Leader Development Programmes, Courses in: Financial Management, Advocacy, Comm Leadership, Public Finance Management, Provincial coordinator, Field coordinator, Community Development Worker, Health Advisor

Oliphant, Ipeleng Emily	ABLEDA	ABLEDA	Educational Management Certificate, Cert in Adult Basic Education, Higher Diploma in Adult Basic Education, Cert for Education, Training and Development, HoD, Educationist, Centre Manager, Supervisor Teacher
Rangiah, Richard Udhayakumar	Tembaletu Community Education Centre	Tembaletu Community Education Centre	M Ed (candidate), B Sc, Project Planning and Management, Design and Writing educational materials, Strategic Management, Executive Director, Facilitator, Project Manager, Tutor
Semuli, Kitchner Qhobela	University of the North West	University of the North West	M Ed, B Ed, BA, Cert of Education, Primary Higher Teachers' Certificate, Lecturer, Teacher, Research Assoc.
Strydom, Adrian Enrico	Peninsula Technikon	Peninsula Technikon	MBA (Incomplete), BA Hons, BA, National Teachers' Diploma, National Diploma for Surveyors and Draftsmen, Director of Centre for Continuing Education, Senior Lecturer, Coordinator, Lecturer, Technical Teacher, Civil Engineering Technician
Thusi, Zama	Bulktrans	Bulktrans	MA (Adult Education), PGDE, BA, Manager of Training and Staff Development, Chief Education Specialist, National coordinator, Project Manager
Tuchten, Gwyneth Myfanwy	4BET Consultant	ABET Consultant	M Ed, Higher Diploma Librarianship, BA, Assessor for ABET Practitioner Learnerships, Educational Advisor, Researcher, External Examiner, Supervisor of Masters Research Projects, Lecturer