

No. 548

10 June 2005

**SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, **Organising Field 05, Education, Training and Development** invites public comment with respect to the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups listed as SGB applicants below.

In addition, the coordinator invites submissions from interested parties wishing to serve on such an SGB. Interested parties should take note of the section on **SGB Information** below.

All nominations/applications should be accompanied by curricula vitae.

More information regarding this application may be obtained on the SAQA website or from the SAQA offices.

Comment should reach the Directorate at the address below by not later than **11 July 2005**. All correspondence should be marked **SGB for Educators in Schooling** and be addressed to:

The Director: Standards Setting and
Development
SAQA
Attention: Mr. Eddie Brown
Postnet Suite 248
Private Bag X06
Waterkloof
0145
or faxed to 012 – 431-5144
e-mail: ebrown@saqa.co.za

SGB INFORMATION

As a necessary step in the development and implementation of the National Qualifications Framework, The Directorate of Standards Setting and Development is briefed [regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies (SGBs).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to Directorate;
- d. recommend criteria for the registration of assessors and moderators or moderating **bodies**; and

- e. perform such other functions as may from time-to-time be delegated by the Directorate of Standards Setting and Development.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information.

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The Directorate, when making its final decisions will have due regard for, among other things, ***'the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.'***

Organisations proposing to nominate persons to SGBs should be sensitive to the need for equity and redress, and shall nominate persons who-

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
 - (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
 - (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
 - (d) are able to exercise critical judgement at a high level; and
 - (e) are committed to a communication process between the Standards Generating Body, the Directorate for Standards Setting and Development and the Constituency.
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PUBLIC NOTICE BY ORGANISING FIELD 05, EDUCATION, TRAINING AND DEVELOPMENT OF THE REREGISTRATION OF THE SGB FOR EDUCATORS IN SCHOOLING

The Directorate for Standards Setting and Development hereby reregisters the SGB for Educators in Schooling for a period of three years from 1 June 2005 to 31 May 2008.

BRIEF OF THE SGB

1. Identify the integration, quality and equity priorities in Schooling ETD practice.
[Regulation 24 (1) (e)]
2. Identify the competence necessary to produce ETD practice outcomes addressing 1, above, and distinguish the competencies that will be generic to the field from those specific to schooling ETD practice.
[Regulation 24 (1) (e)]
3. Design learning pathways for Schooling ETD practice within the learning pathways for the field.
[Regulation 24 (1) (e)]
4. Generate qualifications in accordance with the Authority requirements for competencies in Schooling ETD practice that complement and/or supplement the already-existing qualifications: Higher Certificate in Education, Diploma in Education, Further Diploma in Education, and Bachelor of Education (Honours) and align them with Higher Education Qualifications requirements, namely: Advanced Certificate in Education in History, Mathematics, Science and Technology.
[Regulation 24 (1) (a)]
5. Generate unit standards in accordance with the Authority requirements for competencies in Schooling ETD practice that complement and/or supplement the already-existing unit standards: mentoring for educators in schooling; and assessment for educators in schooling.
[Regulation 24(1)(a)]
6. Recommend the qualifications generated under 4, above, to the Directorate: Standards Setting and Development.
[Regulation 24 (1) (c)]
7. Review qualifications, taking into account recommendations from stakeholders and legislative changes.
[Regulation 24 (1) (d)]
- a. Recommend criteria for the registration of assessors and moderators or moderating bodies for schooling ETD.
[Regulation 24 (1) (d)]

PROPOSED MEMBERSHIP

NAME	WORKPLACE	NOMINATING BODY	QUALIFICATIONS/ EXPERIENCE
Blunt, Richard John Scawen	Nelson Mandela Metropolitan University (NMMU)	Nelson Mandela Metropolitan University	D Ed, M Ed, BA Hons, BA, B Ed, NHED, Director of Academic Development; Associate Professor
Davin, Reda Johanna	University of South Africa	University of South Africa	D Ed, M Ed, FDE, HNED, BA, Senior Lecturer
Euvarard, George (Prof)	Rhodes University	Rhodes University	D Litt, MA, BA Hons, BA, HDE, Dean of Faculty, Head of Department, Lecturer, School Counsellor, Teacher
Fata, Danny Dumisani Meshack (Mr)	National Institute for Higher Education	South African Democratic Teachers' Union	B Ed Hons candidate, Advanced Certificate in Education, Senior Primary Teachers' Diploma, Lecturer, Teacher
Gerber, Robert Eugene (Dr)	Nelson Mandela Metropolitan University	Port Elizabeth Technikon	BA, BA Hons, B Ed, M Ed, D Tech, STD, Acting Head of Department: Education Studies, Senior Lecturer, Lecturer, Teacher
Greyling, Laetitia (Dr)	Nelson Mandela Metropolitan University	Port Elizabeth Technikon	D Ed, M Ed, B Ed, BA Ed, STD, Special Diplomas: Junior Primary, School Librarianship, Remedial Teaching, Gifted Education, Academic Campus Manager, Lecturer, Researcher, Teacher
Harcombe, Elaine (Ms)	University of the Witwatersrand	University of the Witwatersrand	M Ed (Ed Psychology), HDE, Lecturer, Teacher, Materials Developer, Research supervisor
Hibbert, Liesel (Dr)	University of the Western Cape	University of the Western Cape	Ph D, M Phil, BA Hons, BA, PTD, Senior Lecturer, Lecturer, Teacher
Hlatshwayo, Thamsanqa Ephraim (Mr)	Sawela Senior Primary School	South African Democratic Teachers' Union	FDE Management, Primary Science Certificate, Senior Teachers' Diploma, Deputy Principal
Jodges, Merle H (Mrs)	Peninsula Technikon	Peninsula Technikon	B Sc, B Sc Hons, B Ed, M Ed, Ph D candidate, Coordinator of International Affairs, Tertiary Education Linkages Manager, Lecturer, Teacher, Materials Developer

Jantjes, Edith (Prof)	His People Institute	His People Institute	Ph D, M Ed, MA, BA Hons, Ass Professor, Senior Lecturer, Lecturer, HoD, Teacher, Member of ETD Organising Field, Member of Ethical Foundations SGB
Jasson, Avril	READ Educational Trust	READ Educational Trust	HED, PTC, Reading, Writing, Assessment, Communication, Teacher
Katz, Jenny	READ Educational Trust	READ Educational Trust	BA Hons, BA, Teachers Licentiate Diploma, Materials Developer, Literacy Trainer, Project Manager, Teacher, Tutor
Malgas, Winston Burton	Education, Training and Development Sector Education Training Authority (ETDP SETA)	ETDP SETA	D Ed, M Ed, BA, Diploma in Education, HOD Learnerships and Skills Programmes, Institutional Development and Support Officer, Principal, Teacher
Maphumulo, Vincent Bekelakhe (Mr)	South African Democratic Teachers' Union	South African Democratic Teachers' Union	M Ed, P-G Diploma in Education, B Ed Hons, FDE Management, B Ped, Senior Secondary Teachers' Diploma, Teacher, Regional Education Convenor, Member of SADTU Board, SADTU Teacher Development Task Team
May, Basil F (Mr)	Lexia International	Lexia International	M Sc, B Ed, BA, PHTC, PTC, Executive Director of Committee of College of Education Rectors of South Africa, Rector, Principal, Teacher
Mncube, Busisiwe Pinkie	South African Democratic Teachers' Union	South African Democratic Teachers' Union	Teacher, Executive Committee Member of NSB 05, Chairperson of National Skills Authority, Member of ETDP Seta Board, Chairperson of Budget Chamber of ETDP Seta, Member of Hedcom subcommittee, SADTU Gauteng Provincial Education Convenor, Member of Ministerial Committee on NQF Review

Mokgalane, Ella (Ms)	South African Council for Educators	South African Council for Educators	M Ed, B Ed, B Prim Ed, Human Resource Management, Professional Development Manager, Deputy Chief Education Specialist, Coordinator for Teacher Appraisal, Junior Lecturer
Muller, Catherine Susanna (Ms)	National Professional Teachers' Organisation of South Africa	National Professional Teachers' Organisation of South Africa	B Ed, HDE, B Sc. Director of NAPTOSA, Lecturer, Subject Advisor, Researcher, Examiner, Moderator, Curriculum Developer
Odendaal, Rene M	University of South Africa	University of South Africa	D Ed, M Ed, B Ed, BA Hons, BA, HED, Lecturer, Teacher in Primary and Secondary Education
Park, Tom (Prof)	University of Stellenbosch	University of Stellenbosch	D Ed, M Ed, B Ed, HED, B Sc, Dean of Education Faculty, Professor, Senior Lecturer, Lecturer, Teacher
Ralenala, Francis (Prof)	University of the North	University of the North	Ph D, M Sc, M Ed, Head of Department, Senior Lecturer, Lecturer, Teacher
Steyn, H J (Prof)	Potchefstroom University	Potchefstroom University	D Ed, M Ed, B Ed, BA, UED, Dean of Education, Rector, Professor, Senior Lecturer, Teacher
Van Niekerk, Louis Johannes (Prof)	University of South Africa	National Association of Distance Education	D Ed, M Ed, FDE, BA, Ass Professor, Senior Lecturer, Lecturer, Researcher, Teacher
Van Schalkwyk, Lena (Dr)	University of South Africa	University of South Africa	D Ed, M Ed, B Ed, BA Hons, HED, BA, Archivist, Teacher, Lecturer, Senior Lecturer
Vilmoet, Pamela Dianne	Rhodes University	Rhodes University	Ph D candidate, M Ed, B Ed, Dip Ed, BA, Lecturer, Head of Department (School), Teacher