

No. 547

10 June 2005



### **SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, Organising Field 04, Communication Studies and Language, invites public comment with respect to *the acceptability* of the nominees and the representativeness of the key education and training stakeholder interest groups listed as SGB applicants below.

**In addition, the coordinator invites submissions from interested parties wishing to serve on such an SGB.** Interested parties should take note of the section on SGB Information below.

**All nominations/ applications should be accompanied by curricular vitae.**

More information regarding this application may be obtained on the SAQA website or from the SAQA offices.

Comment ~~should reach the Directorate at the address below~~ by not later than **11 July 2005**. All correspondence should be marked **SGB for Library and Information Studies and** be addressed to:

The Director: Standards Setting and  
Development  
SAQA  
Attention: **Mr. Eddie Brown**  
Postnet Suite 248  
Private Bag X06  
Waterkloof  
0145  
or faxed to 012 - 431-5144  
e-mail: **ebrown@saqa.co.za**

### **SGB INFORMATION**

As a necessary step in the development and implementation of the National Qualifications Framework, The Directorate of Standards Setting and Development is briefed [regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies (SGBs).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to Directorate;

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- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and
  - e. perform such other functions as may from time-to-time be delegated by the Directorate of Standards Setting and Development.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information.

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The Directorate, when making its final decisions will have due regard for, among other things, ***'the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.'***

Organisations proposing to nominate persons to SGBs should be sensitive to the need for ***equity*** and ***redress***, and shall nominate persons ***who-***

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
  - (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
  - (c) are able to advocate and mediate the needs and interests of all ***levels*** within the sub-field covered by the Standards Generating Body;
  - (d) are able to exercise critical judgement at a high level; and
  - (e) are committed to a communication process between the Standards Generating Body, the Directorate for Standards Setting and Development and the Constituency.
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**PUBLIC NOTICE BY THE DIRECTORATE STANDARDS SETTING AND  
DEVELOPMENT OF ITS INTENTION TO RE-REGISTER A STANDARDS  
GENERATING BODY (SGB) FOR LIBRARY AND INFORMATION STUDIES FIELD 04,  
COMMUNICATION STUDIES AND LANGUAGE**

The Directorate Standards Setting and Development (Organising Field 04) intends to re-register an SGB for Library and Information Studies for a period of three years from 10 June 2005 until 09 June 2008.

**PROPOSED BRIEF OF THE SGB**

1. Develop learning pathways for potential qualifications and unit standards in the area of Library and Information Studies from level 1 through to level 6 [Regulation **24 (1) (e)**].
2. Generate the qualifications and unit standards outlined below in the field of Library and Information Studies [Regulation **24 (7) (a)**]
  - Unit standards for Library and Information Studies (NQF levels 1-5)
  - National Certificate in Library and Information Studies (NQF level 4)
  - National Diploma in Library and Information Studies (NQF level 5)
  - First Degree in Library and Information Studies (NQF level 6)
2. Recommend the qualifications and standards generated under 2 above, to the Directorate Standards Setting and Development [Regulation **24 (1) (c)**].
3. Recommend criteria for the registration of assessors and moderators or moderating bodies [Regulation **24 (1) (d)**].
4. Liaise with any other SGBs, as required, where Library and Information Studies is involved or being considered [Regulation **24 (1) (e)**].
5. Accept and perform other related functions as requested by Organising Field **04**, Communication Studies and Language [Regulation **24 (1) (e)**].

## PROPOSEDCOMPOSITIONOF THE SGB

Member Name & Surname	Workplace	Nominating Body	QUALIFICATIONS/ EXPERIENCE
DE KLERK M A T	National Library of South Africa	National Library of South Africa	<ul style="list-style-type: none"> <li>• B.BI, Hons.B.BI, HED.</li> <li>• Project Leader – Bibliographic Standards</li> <li>• 21 years experience in Library and Information Studies</li> </ul>
FOURIE INA	University of Pretoria	University of Pretoria	<ul style="list-style-type: none"> <li>• B.BI; B.BI (Hons); M.BI; D Litt et Phil</li> <li>• Senior Librarian and Acting Head for International Nuclear Information System</li> <li>• Librarian-Armskor</li> <li>• Senior Lecturer – University of South Africa</li> <li>• Associate Profesor – University of Pretoria</li> <li>• 22 years experience in Library and Information Science</li> </ul>
HART G C	University of Cape Town	University of Cape Town	<ul style="list-style-type: none"> <li>• BA; STD; H.Dipl. B. BI.; BA Hons; M.ED (Library and Information Science)</li> <li>• Senior Lecturer and Acting Chairperson of the Department of Library and Information Science</li> <li>• 20 years experience in Lecturing and Library and Information Science</li> </ul>

JUGDAV S	City of Johannesburg	City of Johannesburg	<ul style="list-style-type: none"> <li>o BA, H. Dipl. in Library and Information Science</li> <li>• Diploma in Small Business Management</li> </ul>
MOLEPO C	University of Johannesburg	University of Johannesburg	<ul style="list-style-type: none"> <li>• BA, HDE, PGDLIS</li> <li>• Education Librarian</li> <li>• 13 years experience in Library and Information Science</li> </ul>
OCHOLLA D N	University of Zululand	University of Zululand	<ul style="list-style-type: none"> <li>• PhD</li> <li>• Professor and Head of Department for Library and Information Science</li> <li>• 22 years experience in Library and Information Science</li> </ul>
SATGOOR U	Library and Information Association of South Africa (LIASA)	Library and Information Association of South Africa (LIASA)	<ul style="list-style-type: none"> <li>• BA Hons, PhD, Dip LIS</li> <li>• Project Manager for Centre for Career Development</li> <li>• 15 years experience in Library and Information Science</li> </ul>

SELEMATSELA D	University of South Africa	University of South Africa	<ul style="list-style-type: none"> <li>• <b>R A Post</b> Graduate Diploma; B,Bl (Hons); M.Information Science</li> <li>• Librarian – University of South Africa</li> <li>• <b>Skills- –</b> Development Facilitator – University of South Africa</li> <li>• Head User Education Services</li> </ul>
SENTOO N	Durban Institute of Technology	Durban Institute of Technology	<ul style="list-style-type: none"> <li>• Doctor of Philosophy</li> <li>• Senior lecturer Durban Institute of Technology</li> <li>• <b>18 years</b> experience in Library and Information Studies</li> </ul>
THOMAS G M E	Gauteng Environs Library and Information Consortium National Office	Gauteng Environs Library and Information Consortium National Office	<ul style="list-style-type: none"> <li>• BA; DipLIS; Honours B.Bl; M.Bibl</li> <li>• <b>23 years</b> experience in Library and Information Science</li> </ul>

UNDERWOOD P	University of Cape Town	University of Cape Town	<ul style="list-style-type: none"> <li>• Fellow of the Chartered Institute of Library and Information Professionals</li> <li>• Professor of Librarianship and Director of the Centre for Information Literacy – University of Cape Town.</li> </ul>
WALKER C M	University of Witwatersrand	University of Witwatersrand	<ul style="list-style-type: none"> <li>• BA; BA Hons; HDipLIS; B.B.I. Hons; M.B.I.</li> <li>• Deputy University Librarian</li> <li>• 32 years experience in Library and Information Science</li> </ul>