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SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

GET/FET LANGUAGE AND COMMUNICATION

publishes the following unit standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the unit standards. The unit standards can be accessed via the SAQA web-site at www.saga.org.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, Hatfield Forum West, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the unit standards should reach SAQA at the address **below no later than 24 June 2005**. All correspondence should be marked **Standards Setting – SGB for GET/FET Language and Communication** and addressed to

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ACTING DIRECTOR: STANDARDS SETTING AND DEVELOPMENT



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

1

SAQA US ID		UNIT STANDARD TITLE	
119637		Engage in a range of speaking, signing and listening interactions	
SGB NAME		NSB 04	PROVIDER NAME
SGB GET/FET Language and Communication		Communication Studies and Language	
UNIT STANDARD TYPE		FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Communication Studies and Language	Language
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
ABET Level 3	6	Below Level 1	Regular

SPECIFIC OUTCOME 1

Initiate and maintain conversation.

SPECIFIC OUTCOME 2

Ask for and give information, explanations, directions and instructions.

SPECIFIC OUTCOME 3

Make and respond to suggestions, offers and requests.

SPECIFIC OUTCOME 4

Express and respond to feelings, opinions and arguments.

SPECIFIC OUTCOME 5

Use and respond to emotive, aesthetic and creative aspects of oral/signed language.

SPECIFIC OUTCOME 6

Listen and respond critically to oral/signed text.



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UNIT STANDARD:

2

SAQA US ID	UNIT STANDARD TITLE		
119642	Engage in speaking/signing and listening interactions		
SGB NAME	NSB 04	PROVIDER NAME	
SGB GET/FET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular-Fundamental	Communication Studies and Language	Language	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
ABET Level 2	6	Below Level 1	Regular-Fundamental

SPECIFIC OUTCOME 1

Initiate and maintain conversation.

SPECIFIC OUTCOME 2

Ask for and give information, explanations, directions and instructions.

SPECIFIC OUTCOME 3

Make and respond to offers and requests.

SPECIFIC OUTCOME 4

Express and respond to opinions and feelings.

SPECIFIC OUTCOME 5

Listen and respond to oral text.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY



UNIT STANDARD:

3

SAQA US ID	UNIT STANDARD TITLE		
119633	Use basic reading/receptive skills to respond to defined simple texts		
SGB NAME	NSB 04	PROVIDER NAME	
SGB GET/FET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular-Fundamental	Communication Studies and Language	Language	
ABET SAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
ABET Level 1	8	Below Level 1	Regular-Fundamental

SPECIFIC OUTCOME 1

Use appropriate reading/receptive strategies to suit the text and the purpose of the task.

SPECIFIC OUTCOME 2

Understand the literal meaning of a text.

SPECIFIC OUTCOME 3

Relate text to own experience and knowledge.

SPECIFIC OUTCOME 4

Identify features of a text.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

4

Use basic reading/viewing **skills** to respond to defined texts

SAQA US ID	UNIT STANDARD TITLE		
119629	Use basic reading/viewing skills to respond to defined texts		
SGB NAME		NSB 04	PROVIDER NAME
SGB GET/FET Language and Communication		Communication Studies and Language	
UNIT STANDARD TYPE	FIELD DESCRIPTION		SUBFIELD DESCRIPTION
Regular-Fundamental	Communication Studies and Language		Language
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
ABET Level 2	8	Below Level 1	Regular-Fundamental

SPECIFIC OUTCOME 1

Use appropriate reading/viewing strategies to suit the text and the purpose of the task.

SPECIFIC OUTCOME 2

Understand the meaning of a text.

SPECIFIC OUTCOME 3

Relate text to own experience and knowledge.

SPECIFIC OUTCOME 4

Identify features of a text.

SPECIFIC OUTCOME 5

Identify the organisation and structure of the text.



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UNIT STANDARD:

5

Use basic writing/signing skills

SAQA US ID		UNIT STANDARD TITLE	
119638		Use basic writing/signing skills	
SGB NAME		NSB 04	PROVIDER NAME
SGB GET/FET Language and Communication		Communication Studies and Language	
UNIT STANDARD TYPE		FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular-Fundamental		Communication Studies and Language	Language
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
ABET Level 1	6	Below Level 1	Regular-Fundamental



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

6

SAQA US ID		UNIT STANDARD TITLE	
119632		Use reading/viewing skills to respond to defined texts	
SGB NAME		NSB 04	PROVIDER NAME
SGB GET/FET Language and Communication		Communication Studies and Language	
UNIT STANDARD TYPE		FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular-Fundamental		Communication Studies and Language	Language
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
ABET Level 3	8	Below Level 1	Regular-Fundamental

SPECIFIC OUTCOME 1

Use appropriate reading strategies to suit the text and the purpose of the task.

SPECIFIC OUTCOME 2

Understand the meaning of a text.

SPECIFIC OUTCOME 3

Relate a text to own experience and knowledge.

SPECIFIC OUTCOME 4

Interpret and respond critically to a text.

SPECIFIC OUTCOME 5

Identify the organisation and structure of a text.

SPECIFIC OUTCOME 6

Identify characteristics of familiar text types.



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UNIT STANDARD:

7

Use speaking/signing and listening skills

SAQA US ID		UNIT STANDARD TITLE	
119630		Use speaking/signing and listening skills	
SGB NAME		NSB 04	PROVIDER NAME
SGB GET/FET Language and Communication		Communication Studies and Language	
UNIT STANDARD TYPE		FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Communication Studies and Language	Language
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
ABET Level 1	6	Below Level 1	Regular

SPECIFIC OUTCOME 1

Initiate and maintain conversation.

SPECIFIC OUTCOME 2

Ask for and give simple information, explanations, directions and instructions.

SPECIFIC OUTCOME 3

Make and respond to offers and requests.

SPECIFIC OUTCOME 4

Express opinions and feelings.

SPECIFIC OUTCOME 5

Listen and respond to oral/signed text.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

8

Writesign defined texts

SAQA US ID	UNIT STANDARD TITLE		
119639	Write/sign defined texts		
SGB NAME	NSB 04	PROVIDER NAME	
SGB GET/FET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular-Fundamental	Communication Studies and Language	Language	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
ABET Level 3	6	Below Level 1	Regular-Fundamental

SPECIFIC OUTCOME 1

Select and present content appropriate to the writing/signing task.

SPECIFIC OUTCOME 2

Organise and format text appropriately.

SPECIFIC OUTCOME 3

Use language conventions appropriate to the nature of the writing/signing task.

SPECIFIC OUTCOME 4

Plan, draft and edit own writing/signing.



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UNIT STANDARD:

9

Writesign simple defined texts

SAQA US ID		UNIT STANDARD TITLE	
119634		Write/sign simple defined texts	
SGB NAME		NSB 04	PROVIDER NAME
SGB GET/FET Language and Communication		Communication Studies and Language	
UNIT STANDARD TYPE		FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Communication Studies and Language	Language
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
ABET Level 2	6	Below Level 1	Regular

SPECIFIC OUTCOME 1

Select and present content appropriate to the writing/signing task.

SPECIFIC OUTCOME 2

Organise and format text appropriately to the writing/signing task.

SPECIFIC OUTCOME 3

Use appropriate language conventions.

SPECIFIC OUTCOME 4

Plan, draft and edit own writing/signing.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

10

Engage in a range of speakingkigning and listening interactions for a variety of purposes

SAQA US ID	UNIT STANDARD TITLE		
119635	Engage in a range of speakingkigning and listening interactionsfor a variety of purposes		
SGB NAME	NSB 04	PROVIDER NAME	
SGB GET/FET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Communication Studies and Language	Language	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
ABET Level 4	6	Level 1	Regular

SPECIFIC OUTCOME 1

Use speakingkigning and listening strategies.

SPECIFIC OUTCOME 2

Identify the purpose, audience and context of the communication.

SPECIFIC OUTCOME 3

Use strategies to engage with meaning and organisation in communication.

SPECIFIC OUTCOME 4

Show a critical awareness of language use in oral/signed texts.

SPECIFIC OUTCOME 5

Use and respond to aesthetic, emotive, cultural and social aspects of oral/signed texts.

SPECIFIC OUTCOME 6

Use and respond to conventions and structures in communication.



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UNIT STANDARD:

11

SAQA US ID		UNIT STANDARD TITLE	
119631		Explore and use a variety of strategies to learn	
SGB NAME		NSB 04	PROVIDER NAME
SGB GET/FET Language and Communication		Communication Studies and Language	
UNIT STANDARD TYPE		FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular-Fundamental		Communication Studies and Language	Language
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
ABET Level 4	5	Level 1	Regular-Fundamental

SPECIFIC OUTCOME 1

Use language for learning.

SPECIFIC OUTCOME 2

Take responsibility for own learning and make choices about learning.

SPECIFIC OUTCOME 3

Identify different kinds of learning strategies and use what is appropriate to the task.

SPECIFIC OUTCOME 4

Identify, access and use information.

SPECIFIC OUTCOME 5

Use resources effectively to supplement learning.



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UNIT STANDARD:

12

SAQA US ID		UNIT STANDARD TITLE	
119641		Identify and respond to selected literary texts	
SGB NAME		NSB 04	PROVIDER NAME
SGB GET/FET Language and Communication		Communication Studies and Language	
UNIT STANDARD TYPE		FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular-Fundamental		Communication Studies and Language	Language
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
ABET Level 4	5	Level 1	Regular-Fundamental

SPECIFIC OUTCOME 1

Explore the idea of what constitutes a literary text.

SPECIFIC OUTCOME 2

Distinguish between different literary text types.

SPECIFIC OUTCOME 3

Use a range of strategies to understand selected literary texts.

SPECIFIC OUTCOME 4

Respond to selected literary texts.



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UNIT STANDARD:

13

Read/view and respond to a range of text types

SAQA US ID	UNIT STANDARD TITLE		
119640	Read/view and respond to a range of text types		
SGB NAME	NSB 04	PROVIDER NAME	
SGB GET/FET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Communication Studies and Language	Language	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
ABET Level 4	6	Level 1	Regular

SPECIFIC OUTCOME 1

Use reading/viewing strategies appropriately and effectively.

SPECIFIC OUTCOME 2

Identify the purpose, audience and context of texts.

SPECIFIC OUTCOME 3

Engage with meaning and organisation in texts.

SPECIFIC OUTCOME 4

Show a critical awareness of language usage in texts.

SPECIFIC OUTCOME 5

Identify and respond to aesthetic, emotive, cultural and social aspects of texts.

SPECIFIC OUTCOME 6

Understand the use of conventions and structures in texts.



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UNIT STANDARD:

14

Writesign for a variety of different purposes

SAQA US ID		UNIT STANDARD TITLE	
119636		Write/Sign for a variety of different purposes	
SGB NAME		NSB 04	PROVIDER NAME
SGB GET/FET Language and Communication		Communication Studies and Language	
UNIT STANDARD N P E		FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular-Fundamental		Communication Studies and Language	Language
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
ABET Level 4	6	Level 1	Regular-Fundamental

SPECIFIC OUTCOME 1

Produce texts appropriate to purpose, audience and context.

SPECIFIC OUTCOME 2

Use grammatical structures to organise texts.

SPECIFIC OUTCOME 3

Use writing/signing conventions to organise texts.

SPECIFIC OUTCOME 4

Plan, draft and edit own writing/signing.