AIDS HELPLINE: 0800-0123-22 Prevention is the cure

GOVERNMENT NOTICES

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

No. 465   **20 May *2005***

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with regulation 24(c) of the Standard Generating Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Mathematics, Literacy Mathematics and Mathematical Sciences

publishes the following unit standard for public comment.

This notice contains the titles, fields, subfields, NQF levels, credits, and purpose of the unit standard. The unit standard can be accessed via the SAQA web site at **www.saqa.org.za**. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, Hatfield Forum West, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the qualification and unit standards should reach SAQA at the address below and *no later than* 24 June *2005.* All correspondence should be marked Standards Setting – SGB Mathematics, Literacy Mathematics and Mathematical Sciences and addressed to

> The Director: Standards Setting and Development
> SAQA
> *Attention: Mr. Eddie Brown*
> Postnet Suite 248
> Private Bag X06
> Waterkloof
> 0145
> or faxed to 012 – 431-5144
> e-mail: ebrown@saqa.co.za

DUGMORE MPHUTHING
ACTING DIRECTOR: STANDARDS SETTING AND DEVELOPMENT

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 1

Demonstrate an understanding of data handling and probability

SAQA US ID	UNIT STANDARD TITLE		
119371	Demonstrate an understanding of data handling and probability		
SGB NAME	**NSB 10**		**PROVIDER NAME**
SGB Math. Literacy Mathematics and Math Sciences	Physical, Mathematical, Computer and Life Sciences		
UNIT STANDARD TYPE	**FIELD DESCRIPTION**		**SUBFIELD DESCRIPTION**
Regular	Physical, Mathematical, Computer and Life Sciences		Mathematical Sciences
ABET BAND	**CREDITS**	**NQF LEVEL**	**UNIT STANDARD TYPE**
ABET Level 1	2	Below Level 1	Regular

SPECIFIC OUTCOME 2

Summarise data into tables and summary statistics.

SPECIFIC OUTCOME 3

Display data in diagrams.

SPECIFIC OUTCOME 4

Analyse data in tables and diagrams.

SPECIFIC OUTCOME 5

Interpret and determine chance variation.