

No. 402

22 April 2005



Established in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

GET/FET LANGUAGE AND COMMUNICATION

publishes the following unit standards for public comment. These unit standards will replace the communication unit standards that have been in existence since 2001.

This notice contains the titles, fields, subfields, NQF levels, credits, and purpose of the unit standards. The unit standards can be accessed via the SAQA web-site at www.saqa.org.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, Hatfield Forum West, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the unit standards should reach SAQA at the address below no later than 23 May 2005. All correspondence should be marked Standards Setting – SGB for GET/FET Language and Communication and addressed to

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DUSEMORE MPHUTHING
ACTING DIRECTOR: STANDARDS SETTING AND DEVELOPMENT



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Access and use information from texts

SAQA US ID	UNIT STANDARD TITLE		
119463	Access and use information from texts		
SGB NAME	NSB 04	PROVIDER NAME	
SGB GET/FET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Communication Studies and Language	Language	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	5	Level 2	Regular

SPECIFIC OUTCOME 1

Use a range of reading and/or viewing strategies to make meaning of texts.

SPECIFIC OUTCOME 2

Identify the main ideas in different text types.

SPECIFIC OUTCOME 3

Read/view and respond to texts for a variety of purposes.

SPECIFIC OUTCOME 4

Identify and discuss how language structures and features may influence a reader/audience.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Maintain and adapt oralsigned communication

SAQA US ID	UNIT STANDARD TITLE		
119454	Maintain and adapt oral/signing communication		
SGB NAME	NSB 04	PROVIDER NAME	
SGB GET/FET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Communication Studies and Language	Language	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	5	Level 2	Regular

SPECIFIC OUTCOME 1

Use a variety of speaking and listening/signing strategies to maintain communication.

SPECIFIC OUTCOME 2

Adapt speech/signing to accommodate socio-cultural sensitivities without losing own intention.

SPECIFIC OUTCOME 3

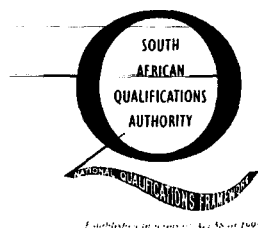
Use knowledge of language structures and conventions to shape or decode meaning of unfamiliar vocabulary or constructions.

SPECIFIC OUTCOME 4

Organise and present information in a focused and coherent manner

SPECIFIC OUTCOME 5

Identify and explain how speakers/signers influence audiences.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

SAQA US ID	UNIT STANDARD TITLE		
119464	Respond to literary texts		
SGB NAME	NSB 04	PROVIDER NAME	
SGB GETIFET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Communication Studies and Language	Language	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	5	Level 2	Regular

SPECIFIC OUTCOME 1

Identify main ideas in literary texts.

SPECIFIC OUTCOME 2

Identify and explain how readers/viewers/listeners/audiences are influenced.

SPECIFIC OUTCOME 3

Interpret literary texts.

SAQA US ID	UNIT STANDARD TITLE		
119455	Respond to selected literary texts		
SGB NAME		NSB 04	PROVIDER NAME
SGB GET/FET Language and Communication		Communication Studies and Language	
UNIT STANDARD TYPE	FIELD DESCRIPTION		SUBFIELD DESCRIPTION
Regular	Communication Studies and Language		Language
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	5	Level 2	Regular

SPECIFIC OUTCOME 1

Use a range of strategies to understand selected literary texts.

SPECIFIC OUTCOME 2

Explore the way readers/viewers/listeners are influenced in selected texts.

SPECIFIC OUTCOME 3

Demonstrate understanding of literary texts by responding orally and/or in writing/signing.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Use language and communication in occupational learning programmes

SAQA US ID	UNIT STANDARD TITLE		
119460	Use language and communication in occupational learning programmes		
SGB NAME	NSB 04	PROVIDER NAME	
SGB GET/FET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Communication Studies and Language	Language	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	5	Level 2	Regular

SPECIFIC OUTCOME 1

Find and use available learning resources.

SPECIFIC OUTCOME 2

Use learning strategies.

SPECIFIC OUTCOME 3

Manage occupational learning materials.

SPECIFIC OUTCOME 4

Plan and gather relevant information for a given context and purpose.

SPECIFIC OUTCOME 5

Function in a team.

SPECIFIC OUTCOME 6

Reflect on how characteristics of the workplace and occupational context affect learning.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Write/present for a defined context

SAQA US ID	UNIT STANDARD TITLE		
119456	Write/present for a defined context		
SGB NAME	NSB 04	PROVIDER NAME	
SGB GET/FET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Communication Studies and Language	Language	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	5	Level 2	Regular

SPECIFIC OUTCOME 1

Write/sign for a specific audience, purpose and context.

SPECIFIC OUTCOME 2

Use grammatical structures and writing/signing conventions to produce coherent and cohesive texts for specific contexts.

SPECIFIC OUTCOME 3

Adapt language to suit context.

SPECIFIC OUTCOME 4

Draft and edit own writingsigning.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Accommodate audience and context needs **in oralsigned** communication

SAQA US ID	UNIT STANDARD TITLE		
119472	Accommodate audience and context needs in oral/signed communication		
SGB NAME	NSB 04	PROVIDER NAME	
SGB GET/FET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Communication Studies and Language	Language	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	5	Level 3	Regular

SPECIFIC OUTCOME 1

Interact successfully in oral/signed communication.

SPECIFIC OUTCOME 2

Use strategies that capture and retain the interest of an audience.

SPECIFIC OUTCOME 3

Identify and respond to manipulative use of language.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

SAQA US ID	UNIT STANDARD TITLE		
119458	Analyse and respond to a variety of literary texts		
SGB NAME	NSB 04	PROVIDERNAME	
SGB GETIFET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Communication Studies and Language	Language	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	5	Level 3	Regular

SPECIFIC OUTCOME 1

Analyse and discuss the main ideas in texts.

SPECIFIC OUTCOME 2

Identify and explain the values, attitudes and beliefs in texts that influence response.

SPECIFIC OUTCOME 3

Discuss the effects of content, language and style on readers'/viewers' responses in specific texts.

SPECIFIC OUTCOME 4

Respond creatively to literary texts.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Interpret a variety of literary texts

SAQA US ID	UNIT STANDARD TITLE		
119466	Interpret a variety of literary texts		
SGB NAME	NSB 04	PROVIDER NAME	
SGB GET/FET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Communication Studies and Language	Language	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	5	Level 3	Regular

SPECIFIC OUTCOME 1

Extract meaning from a variety of literary texts.

SPECIFIC OUTCOME 2

Identify and explain features that influence response to texts.

SPECIFIC OUTCOME 3

Produce own texts in response to literary texts.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Interpret and use information from texts

SAQA US ID	UNIT STANDARD TITLE		
119457	Interpret and use information from texts		
SGB NAME	NSB 04	PROVIDER NAME	
SGB GET/FET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Communication Studies and Language	Language	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	5	Level 3	Regular

SPECIFIC OUTCOME 1

Use a range of reading and/or viewing strategies to understand the literal meaning of specific texts.

SPECIFIC OUTCOME 2

Use strategies for extracting implicit messages in texts.

SPECIFIC OUTCOME 3

Respond to selected texts in a manner appropriate to the context.

SPECIFIC OUTCOME 4

Explore and explain how language structures and features may influence a reader/viewer.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Use language and communication in occupational learning programmes

SAQA US ID	UNIT STANDARD TITLE		
119467	Use language and communication in occupational learning programmes		
SGB NAME	NSB 04	PROVIDER NAME	
SGB GET/FET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Communication Studies and Language	Language	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	5	Level 3	Regular

SPECIFIC OUTCOME 1

Access and use available learning resources.

SPECIFIC OUTCOME 2

Use learning strategies.

SPECIFIC OUTCOME 3

Manage occupational learning materials.

SPECIFIC OUTCOME 4

Conduct basic research and analyse and present findings.

SPECIFIC OUTCOME 5

Function in a team.

SPECIFIC OUTCOME 6

Reflect on how characteristics of the workplace and occupational context affect learning.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

<i>SAQA US ID</i>	<i>UNIT STANDARD TITLE</i>		
119465	Write/present/sign texts for a range of communicative contexts		
<i>SGB NAME</i>		<i>NSB 04</i>	<i>PROVIDER NAME</i>
SGB GETIFET Language and Communication		Communication Studies and Language	
<i>UNIT STANDARD TYPE</i>		<i>FIELD DESCRIPTION</i>	<i>SUBFIELD DESCRIPTION</i>
Regular		Communication Studies and Language	Language
<i>ABET BAND</i>	<i>CREDITS</i>	<i>NQF LEVEL</i>	<i>UNIT STANDARD TYPE</i>
Undefined	5	Level 3	Regular

SPECIFIC OUTCOME 1

Write/sign for a specified audience and purpose.

SPECIFIC OUTCOME 2

Use language structures and features to produce coherent and cohesive texts for a wide range of contexts.

SPECIFIC OUTCOME 3

Draft own writing/signing and edit to improve clarity and correctness.

<i>SAQA US ID</i>	<i>UNIT STANDARD TITLE</i>		
119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts		
<i>SGB NAME</i>	<i>NSB 04</i>	<i>PROVIDER NAME</i>	
SGB GET/FET Language and Communication	Communication Studies and Language		
<i>UNIT STANDARD TYPE</i>	<i>FIELD DESCRIPTION</i>	<i>SUBFIELD DESCRIPTION</i>	
Regular	Communication Studies and Language	Language	
<i>ABET BAND</i>	<i>CREDITS</i>	<i>NQF LEVEL</i>	<i>UNIT STANDARD TYPE</i>
Undefined	5	Level 4	Regular

SPECIFIC OUTCOME 1

Respond critically yet sensitively as a listener/audience.

SPECIFIC OUTCOME 2

Analyse own responses to spoken/signed texts and adjust as required.

SPECIFIC OUTCOME 3

Use strategies to be an effective speaker/signer in sustained oral/signed interactions.

SPECIFIC OUTCOME 4

Evaluate spoken/signed discourse.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

SAQA US ID	UNIT STANDARD TITLE		
119470	Evaluate literary texts		
SCB NAME	NSB 04	PROVIDER NAME	
SGB GET/FET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Communication Studies and Language	Language	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	5	Level 4	Regular

SPECIFIC OUTCOME 4

Use analysis of literary texts in a wide variety of ways.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

<i>SAQA US ID</i>	<i>UNIT STANDARD TITLE</i>		
119461	Make and motivate judgements on selected literary texts		
Communication	- -	Language	
<i>UNIT STANDARD TYPE</i>	<i>FIELD DESCRIPTION</i>	<i>SUBFIELD DESCRIPTION</i>	
Regular	Communication Studies and Language	Language	
<i>ABET BAND</i>	<i>CREDITS</i>	<i>NQF LEVEL</i>	<i>UNIT STANDARD TYPE</i>
Undefined	5	Level 4	Regular

SPECIFIC OUTCOME 1

Engage successfully with selected literary texts to discover meaning.

SPECIFIC OUTCOME 2

Explore and explain how certain features influence responses to literary texts.

SPECIFIC OUTCOME 3

Produce own texts in response to issues and ideas in literary texts.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Read/view, analyse and respond to a variety of texts

SAQA US ID	UNIT STANDARD TITLE		
119469	Read/view, analyse and respond to a variety of texts		
SGB NAME	NSB 04	PROVIDER NAME	
SGB GET/FET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Communication Studies and Language	Language	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	5	Level 4	Regular

SPECIFIC OUTCOME 1

Critically analyse texts produced for a range of purposes, audiences and contexts.

SPECIFIC OUTCOME 2

Identify and explain the values, attitudes and assumptions in texts.

SPECIFIC OUTCOME 3

Evaluate the effects of content, language and style on readers'/viewers' responses in specific texts.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Use language and communication in occupational learning programmes

SAQA US ID	UNIT STANDARD TITLE		
119471	Use language and communication in occupational learning programmes		
SGB NAME		NSB 04	PROVIDER NAME
SGB GETIFET Language and Communication		Communication Studies and Language	
UNIT STANDARD TYPE		FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Communication Studies and Language	Language
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	5	Level 4	Regular

SPECIFIC OUTCOME 1

Access, use and manage suitable learning resources.

SPECIFIC OUTCOME 2

Formulate and use learning strategies.

SPECIFIC OUTCOME 3

Manage occupational learning materials.

SPECIFIC OUTCOME 4

Conduct research and analyse and present findings.

SPECIFIC OUTCOME 5

Lead and function in a team.

SPECIFIC OUTCOME 6

Reflect on how characteristics of the workplace and occupational context affect learning.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Write/present/sign for a wide range of contexts

SAQA US ID	UNIT STANDARD TITLE		
119459	Write/present/sign for a wide range of contexts		
SGB NAME	NSB 04	PROVIDER NAME	
SGB GET/FET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Communication Studies and Language	Language	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	5	Level 4	Regular

SPECIFIC OUTCOME 1

Write/sign effectively and creatively on a range of topics.

SPECIFIC OUTCOME 2

Choose language structures and features to suit communicative purposes.

SPECIFIC OUTCOME 3

Edit writingsigning for fluency and unity.