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GOVERNMENT NOTICES

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

No. 357　　　　　　　　　　　　　　　　　　　　　**15 April 2005**

Established in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

GET/FET Language and Communication

Registered by NSB **04,** Communication Studies and Language, publishes the following qualifications and unit standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the qualifications and unit standards. The qualifications and unit standards can be accessed via the SAQA web-site at **www.saqa.org.za**. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, Hatfield Forum West, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the unit standards should reach **SAQA** at the address *below and no later than 13 May, 2005.* All correspondence should be marked **Standards Setting – SGB for GET/FET Language and Communication** and addressed to

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The Director: Standards Setting and Development
SAQA
Attention: Mr. **Eddie Brown**
Postnet Suite 248
Private Bag X06
Waterkloof
0145
or faxed to **012** – 431-5144
e-mail: ebrown@saqa.co.za

DUGMORE MPHUTHING
ACTING DIRECTOR: STANDARDS SETTING AND DEVELOPMENT

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 1

SAQA US IO	*UNIT STANDARD TITLE*		
119463	Access and use information from texts		
SGB NAME	*NSB 04*		*PROVIDER NAME*
SGB GET/FET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	*FIELD DESCRIPTION*		*SUBFIELD DESCRIPTION*
Regular	Communication Studies and Language		Language
ABET BAND	*CREDITS*	*NQF LEVEL*		*UNIT STANDARD TYPE*
	5			

SPECIFIC *OUTCOME* 1

Use a range *of* reading and/or viewing strategies to make meaning of texts.

SPECIFIC *OUTCOME* 2

Identify the main ideas in different text types.

SPECIFIC *OUTCOME* 3

Read/view and respond *to* texts for a variety of purposes.

SPECIFIC *OUTCOME* 4

identify and **discuss** how language structures and features may influence a reader/audience.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:　　　　　　　　　2

Maintain and adapt oral/signed communication

SAQA US ID	UNIT STANDARD TITLE		
119454	Maintain and adapt oral/signed communication		
SGB NAME	**NSB 04**		**PROVIDER NAME**
SGB GET/FET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	**FIELD DESCRIPTION**		**SUBFIELD DESCRIPTION**
Regular	Communication Studies and Language		Language
ABET BAND	**CREDITS**	**NQF LEVEL**	**UNIT STANDARD TYPE**
Undefined	5	Level 2	Regular

SPECIFIC OUTCOME 1

Use a variety of speaking and listening/signing strategies to maintain communication.

SPECIFIC OUTCOME 2

Adapt speech/signing to accommodate socio-cultural sensitivities without losing own intention.

SPECIFIC OUTCOME 3

Use knowledge of language structures and conventions to shape or decode meaning of unfamiliar vocabulary or constructions.

SPECIFIC OUTCOME 4

Organise and present information in a focused and coherent manner.

SPECIFIC OUTCOME 5

Identify and explain how speakers/signers influence audiences.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 3

SAQA US ID	UNIT STANDARD TITLE		
119464	Respond to literary texts		
SGB NAME	NSB 04		PROVIDER NAME
SGB GET/FET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	FIELD DESCRIPTION		SUBFIELD DESCRIPTION
Regular	Communication Studies and Language		Language
ABET BAND	CREDITS	MQF LEVEL	UNIT STANDARD TYPE
Undefined	5	Level 2	Regular

SPECIFIC OUTCOME 1

Identify main ideas in literary texts.

SPECIFIC OUTCOME 2

Identify and explain **how** readers/viewers/listeners/audiences are influenced.

SPECIFIC OUTCOME 3

Interpret literary texts.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 4

SAQA US ID	UNIT STANDARD TITLE		
119455	Respond to selected literary texts		
SGB NAME	**NSB 04**		**PROVIDER NAME**
SGB GETIFET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	**FIELD DESCRIPTION**		**SUBFIELD DESCRIPTION**
Regular	Communication Studies and Language		Language
ABET BAND	**CREDITS**	**NQF LEVEL**	**UNIT STANDARD TYPE**
Undefined	5	Level 2	Regular

SPECIFIC OUTCOME   **1**

Use a range of strategies to understand selected literary texts.

SPECIFIC OUTCOME   2

Explore the way readers/viewers/listeners are influenced in selected texts.

SPECIFIC OUTCOME   3

Demonstrate understanding of literary texts by responding orally andlor in writing/signing.

SOUTH **AFRICAN** QUALIFICATIONS **AUTHORITY**

UNIT STANDARD: 5

.Use **language and communication in occupational learning** programmes

SAQA US ID	UNIT STANDARD TITLE		
119460	Use language and communication in occupational learning programmes		

SGB NAME	NSB 04		PROVIDER NAME
SGB GET/FET Language and Communication	Communication Studies and Language		

UNIT STANDARD TYPE	FIELD DESCRIPTION		SUBFIELD DESCRIPTION
Regular	Communication Studies and Language		Language

ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	5	Level 2	Regular

SPECIFIC OUTCOME 1

Find and use available learning resources.

SPECIFIC OUTCOME 2

Use learning strategies.

SPECIFIC OUTCOME 3

Manage occupational learning materials.

SPECIFIC OUTCOME 4

Plan and gather relevant information for a given context and purposs.

SPECIFIC OUTCOME 5

Function in a team.

SPECIFIC OUTCOME 6

Reflect on how characteristics of the workplace and occupational context affect learning

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 6

Write/present for a defined context

SAQA US ID	UNIT STANDARD TITLE		
119456	Writelpresent for a defined context		
SGB NAME	**NSB 04**		**PROVIDER NAME**
SGB GET/FET Language and Communication	Communication Studies and language		
UNIT STANDARD TYPE	**FIELD DESCRIPTION**		**SUBFIELD DESCRIPTION**
Regular	Communication Studies and Language		Language
ABET BAND	**CREDITS**	**NQF LEVEL**	**UNIT STANDARD TYPE**
Undefined	5	Level 2	Regular

SPECIFIC OUTCOME   1

Writelsign for a specific audience, purpose and context.

SPECIFIC OUTCOME   2

Use grammatical structures and writing/signing conventions to produce coherent and cohesive texts for specific contexts.

SPECIFIC OUTCOME   3

Adapt language to suit context.

SPECIFIC OUTCOME   4

Draft and edit own writing/signing.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 7

Accommodate audience and context needs in oral/signed communication

SAQA US ID	UNIT STANDARD TITLE		
119472	Accommodate audience and context needs in orallsigned communication		
SGB NAME	**NSB 04**		**PROVIDER NAME**
SGB GET/FET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	**FIELD DESCRIPTION**		**SUBFIELD DESCRIPTION**
Regular	Communication Studies and Language		Language
ABET BAND	**CREDITS**	**NQF LEVEL**	**UNIT STANDARD TYPE**
Undefined	5	Level 3	Regular

SPECIFIC OUTCOME 1

Interact successfully in oral/signed communication.

SPECIFIC OUTCOME 2

Use strategies that capture and retain the interest of an audience.

SPECIFIC OUTCOME 3

Identify and respond *to* manipulative use of language.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: *8*

SAQA US ID	UNIT STANDARD TITLE		
119458	Analyse and respond to a variety of literary texts		
SGB NAME	**NSB 04**		**PROVIDER NAME**
SGB GET/FET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	**FIELD DESCRIPTION**		**SUBFIELD DESCRIPTION**
Regular	Communication Studies and Language		Language
ABET BAND	**CREDITS**	**NQF LEVEL**	**UNIT STANDARD TYPE**
Undefined	5	Level 3	Regular

SPECIFIC OUTCOME 1

Analyse and discuss the main ideas in texts.

SPECIFIC OUTCOME 2

Identify and explain ths values, attitudes and beliefs in texts that influence response.

SPECIFIC OUTCOME 3

Discuss the effects *of* content, language and style on readers'/viewers' responses in specific texts.

SPECIFIC OUTCOME 4

Rsspond creatively to literary texts.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

SAQA US ID	UNIT STANDARD TITLE		
119466	Interpret a variety of literary texts		
SGB NAME		**NSB 04**	**PROVIDER NAME**
SGB GET/FET Language and Communication		Communication Studies and Language	
UNIT STANDARD TYPE		**FIELD DESCRIPTION**	**SUBFIELD DESCRIPTION**
Regular		Communication Studies and Language	Language
ABET BAND	**CREDITS**	**NQF LEVEL**	**UNIT STANDARD TYPE**
Undefined	5	Level 3	Regular

SPECIFIC OUTCOME 1

Extract meaning from a *variety* of literary texts.

SPECIFIC OUTCOME 2

Identify and explain features that influence response to texts.

SPECIFIC OUTCOME 3

Produce own texts in response to literary texts.

SOUTH AFRfCAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 10

SAQA US ID	UNIT STANDARD TITLE		
119457	Interpret and use information from texts		
SGB NAME	**NSB 04**		**PROVIDER NAME**
SGB GET/FET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	**FIELD DESCRIPTION**		**SUBFIELD DESCRIPTION**
Regular	Communication Studies and Language		Language
ABET BAND	**CREDITS**	**NQF LEVEL**	**UNIT STANDARD TYPE**
Undefined	5	Level 3	Regular

SPECIFIC OUTCOME I

Use a range of reading and/or viewing strategies to understand the literal meaning of specific texts.

SPECIFIC OUTCOME 2

Use strategies for extracting implicit messages in texts.

SPECIFIC OUTCOME 3

Respond to selected texts in a manner appropriate to the context.

SPECIFIC OUTCOME 4

Explore and explain how language structures and features may influence a reader/viewer.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 11

Use language and communication in occupational learning programmes

SAQA US ID	UNIT STANDARD TITLE		
119467	Use language and communication in occupational learning programmes		
SGB NAME	**NSB 04**		**PROVIDER NAME**
SGB GET/FET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	**FIELD DESCRIPTION**		**SUBFIELD DESCRIPTION**
Regular	Communication Studies and Language		Language
ABET BAND	**CREDITS**	**NQF LEVEL**	**UNIT STANDARD TYPE**
Undefined	5	Level 3	Regular

SPECIFIC OUTCOME 1

Access and use available learning resources.

SPECIFIC OUTCOME 2

Use learning strategies.

SPECIFIC OUTCOME 3

Manage occupational learning materials.

SPECIFIC OUTCOME 4

Conduct basic research and analyse and present findings.

SPECIFIC OUTCOME 5

Function in a team.

SPECIFIC OUTCOME 6

Reflect on how characteristics of the workplace and occupational context affect learning.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 12

Write/present/sign texts for a range of communicative contexts

SAQA US ID	UNIT STANDARD TITLE		
119465	Write/present/sign texts for a range of communicative contexts		
SGB NAME	**NSB 04**		**PROVIDER NAME**
SGB GET/FET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	**FIELD DESCRIPTION**		**SUBFIELD DESCRIPTION**
Regular	Communication Studies and Language		Language
ABET BAND	**CREDITS**	**NQF LEVEL**	**UNIT STANDARD TYPE**
Undefined	5	Level 3	Regular

SPECIFIC OUTCOME 1

Write/sign for a specified audience and purpose.

SPECIFIC OUTCOME 2

Use language structures and features to produce coherent and cohesive texts for a wide range of contexts.

SPECIFIC OUTCOME 3

Draft own writing/signing and edit *to* improve clarity and correctness.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 13

Engage in sustained orallsigned communication and evaluate spokenlsignedtexts

SAQA US ID	UNIT STANDARD TITLE		
1 19462	Engage in sustained orallsigned communication and evaluate spoken/signed texts		

SGB NAME	NSB 04	PROVIDER NAME
SGB GET/FET Language and Communication	Communication Studies and Language	

UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular	Communication Studies and Language	Language

ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	5	Level 4	Regular

SPECIFIC OUTCOME   1

Respono critically yet sensitively as a listener/audience.

SPECIFIC OUTCOME   2

Analyse own responses to spokenlsignedtexts and adjust as required.

SPECIFIC OUTCOME   3

Use strategies to be an effective speaker/signer in sustained oral/signed interactions.

SPECIFIC OUTCOME   4

Evaluate spokenlsigned discourse.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 14

SAQA US ID	UNIT STANDARD TITLE		
119470	Evaluate literary texts		

SGB NAME	NSB 04	PROVIDER NAME
SGB GET/FET Language and Communication	Communication Studies and Language	

UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular	Communication Studies and Language	Language

ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	5		

SPECIFIC OUTCOME 2

Analyse influences on responses

SPECIFIC OUTCOME 3

Explore and evaluate genre differences.

SPECIFIC OUTCOME 4

Use analysis of literary texts in a wide variety **of** ways.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 15

Make and motivate judgements on selected literary texts

SAQA US ID	UNIT STANDARD TITLE		
119461	Make and motivate judgements on selected literary texts		
SGB NAME	**NSB 04**		**PROVIDER NAME**
SGB GET/FET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	**FIELD DESCRIPTION**		**SUBFIELD DESCRIPTION**
Regular	Communication Studies and Language		Language
ABET BAND	**CREDITS**	**NQF LEVEL**	**UNIT STANDARD TYPE**
Undefined	5	Level 4	Regular

SPECIFIC OUTCOME 1

Engage successfully with selected literary texts to discover meaning.

SPECIFIC OUTCOME 2

Explore and explain how certain features influence responses to literary texts.

SPECIFIC OUTCOME 3

Produce own texts in response to issues and ideas in literary texts.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 16

SAQA US ID	UNIT STANDARD TITLE	
119469	Read/view, analyse and respond *to* a variety of texts	
SGB NAME SGB GET/FET Language and Communication	NSB 04 Communication Studies and Language	PROVIDER NAME
UNIT STANDARD TYPE Regular	FIELD DESCRIPTION Communication Studies and Language	SUBFIELD DESCRIPTION Language
ABET BAND)CREDITS Undefined 5	NQF LEVEL Level 4	UNIT STANDARD TYPE Regular

Critically analyse texts produced for a range of purposes, audiences and contexts.

SPECIFIC OUTCOME   2

Identify and explain the values, attitudes and assumptions in texts.

SPECIFIC OUTCOME   3

Evaluate the effects of content, language and style on readers'/viewers' responses in specific texts.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 17

Use language and communication in occupational learning programmes

SAQA US ID	UNIT STANDARD TITLE		
119471	Use language and communication in occupational learning programmes		
SGB NAME	**NSB 04**		**PROVIDER NAME**
SGB GET/FET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	**FIELD DESCRIPTION**		**SUBFIELD DESCRIPTION**
Regular	Communication Studies and Language		Language
ABET BAND	**CREDITS**	**NQF LEVEL**	**UNIT STANDARD TYPE**
Undefined	5	Level 4	Regular

SPECIFIC OUTCOME 1

Access, use and manage suitable learning resources.

SPECIFIC OUTCOME 2

Formulate and use learning strategies.

SPECIFIC OUTCOME 3

Manage occupational learning materials.

SPECIFIC OUTCOME 4

Conduct research and analyse and present findings.

SPECIFIC OUTCOME 5

Lead and function in a team.

SPECIFIC OUTCOME 6

Reflect on how characteristics of **the** workplace and occupational context affect learning.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:　　　　18

Write/present/sign for a wide range of contexts

SAQA US ID	UNIT STANDARD TITLE		
119459	Write/present/sign for a wide range of contexts		
SGB NAME	**NSB 04**		**PROVIDER NAME**
SGB GET/FET Language and Communication	Communication Studies and Language		
UNIT STANDARD TYPE	**FIELD DESCRIPTION**		**SUBFIELD DESCRIPTION**
Regular	Communication Studies and Language		Language
ABET BAND	**CREDITS**	**NQF LEVEL**	**UNIT STANDARD TYPE**
Undefined	5	Level 4	Regular

SPECIFIC OUTCOME　1

Write/sign effectively and creatively on a range of topics.

SPECIFIC OUTCOME　2

Choose language structures and features to suit communicative purposes.

SPECIFIC OUTCOME　3

Edit writing/signing for fluency and unity.