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GOVERNMENT NOTICES

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

No. 121

11 February 2005



Established in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, National Standards Body 05, Education, Training and Development, invites public comment with respect to *the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups* listed as SGB applicants below.

In addition, the NSB invite submissions from interested parties wishing to serve on such an SGB. Interested parties should take note of the section on SGB Information below.

All nominations/ applications should be accompanied by curricula vitae.

More information regarding this application may be obtained on the SAQA website or from the SAQA offices.

Comment should reach the NSB at the address below by not later than 13 March 2005. All correspondence should be marked SGB for Educators in Schooling and be addressed to:

The Director: Standards Setting and
Development
SAQA
Attention: *Mr. D Mphuthing*
Postnet Suite 248
Private Bag X06
Waterkloof
0145
or faxed to 012-431-5144
e-mail: dmpthuthing@saqa.co.za

SGB INFORMATION

As a necessary step in the development and implementation of the National Qualifications Framework, The National Standards Bodies are briefed [regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies (SGBs).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to National Standards Bodies;
- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and

- e. perform such other functions as may from time-to-time be delegated by their National Standards Body.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information.

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The NSB, when making its final decisions will have due regard for, among other things, **'the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.'**

Organisations proposing to nominate persons to SGBs should be sensitive to the need for **equity** and **redress**, and shall nominate persons who-

- (a) will **be able** to **consider** issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
 - (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
 - (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
 - (d) are able to exercise critical judgement at a high level; and
 - (e) are committed to a communication process between the Standards Generating Body, the National Standards Body and the Constituency.
-

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Established in terms of Act 58 of 1995

INTERNAL MEMORANDUM

Attention:	Dugmore Mphuthing	Date:	21 January 2005
CC:		From:	Joe Pitt

SUBJECT: COMPLIANCE DECLARATION

Please receive the attached being a:

- | | | |
|----|--|--------------------------|
| 1. | proposed SGB Brief | X U |
| 2. | proposed new SGB membership list | <input type="checkbox"/> |
| 3. | proposed new membership list to join an existing SGB | X U |

SGB NAME: Educators in Schooling

(tick where appropriate)

I declare that I have taken cognisance of the relevant Regulations & Directorate policy with regards to:

- Redress (I confirm that the composition of the SGB meets the composition criteria in terms of race and gender)
- Titles (I confirm that the title is consistent with established practice)
- CVs (I confirm that the CVs of prospective members are in my possession)
- Domino.doc / QMS (I have all the SGB documents and these have been filed in the document system)
- Duplication (To the best of my knowledge there is no possibility of duplication in the brief in terms of likely outcome)

Yours sincerely

NAME: J. H. PITT DATE 21 January 2005

SIGNATURE:  NSB 05: (SGB: Educators in Schooling)

Declaration for SGB submissions May 2004
DSSD/Corina2004/

SAQA'S MISSION

"To ensure the development and implementation of a National Qualifications Framework which contributes to the full development of each learner and to the social and economic development of the nation at large."

**PUBLIC NOTICE BY NSB 05, EDUCATION, TRAINING AND DEVELOPMENT OF THE
REREGISTRATION OF THE SGB FOR EDUCATORS IN SCHOOLING**

NSB05 hereby reregisters the SGB for Educators in Schooling for a period of three years from 1 February 2005 to 31 January 2008.

BRIEF OF THE SGB

1. Identify the integration, quality and equity priorities in Schooling ETD practice.
[Regulation 24 (1) (e)]
2. Identify the competence necessary to produce ETD practice outcomes addressing 1, above, and distinguish the **competencies** that will be generic to the field from those specific to schooling ETD practice.
[Regulation 24 (1) (e)]
3. Design learning pathways for Schooling ETD practice within the learning pathways for the field.
[Regulation 24 (1) (e)]
4. Generate qualifications in accordance with the Authority requirements for competencies in Schooling ETD practice that complement and/or supplement the already-existing qualifications: Higher Certificate in Education, Diploma in Education, Further Diploma in Education, and Bachelor of Education (Honours) and align them with Higher Education Qualifications requirements.
[Regulation 24 (7) (a)]
5. Recommend the qualifications generated under 4, above, to the **NSB**.
[Regulation 24 (7) (c)]
6. Review qualifications, taking into account recommendations from stakeholders and legislative changes.
[Regulation 24 (1) (d)]
7. Recommend criteria for the registration of assessors and moderators or moderating bodies for schooling ETD.
[Regulation 24 (7) (d)]

PROPOSED MEMBERSHIP

NAME	WORKPLACE	NOMINATING BODY	QUALIFICATIONS/ EXPERIENCE
Blunt, Richard John Scawen	Nelson Mandela Metropolitan University (NMMU)	Nelson Mandela Metropolitan University	D Ed, M Ed, BA Hons, BA, B Ed, NHED, Director of Academic Development; Associate Professor
Bruggeman, Andriesa	Services Sector Education and Training Authority	Services Sector Education and Training Authority	BA Ed, BA Ed Hons, Materials Developer, Curriculum Design, Lecturer, OBE Trainer/Facilitator
Davin, Reda Johanna	University of South Africa	University of South Africa	D Ed, M Ed, FDE, HNED, BA, Senior Lecturer
Euvrard, George (Prof)	Rhodes University	Rhodes University	D Litt, MA, BA Hons, BA, HDE, Dean of Faculty, Head of Department, Lecturer, School Counsellor, Teacher
Gerber, Robert Eugene (Dr)	Nelson Mandela Metropolitan University	Nelson Mandela Metropolitan University	BA, BA Hons, B Ed, M Ed, D Tech, STD, Acting Head of Department: Education Studies, Senior Lecturer, Lecturer, Teacher
Greyling, Laetitia (Dr)	Nelson Mandela Metropolitan University	Nelson Mandela Metropolitan University	D Ed, M Ed, B Ed, BA Ed, STD, Special Diplomas: Junior Primary, School Librarianship, Remedial Teaching, Gifted Education, Academic Campus Manager, Lecturer, Researcher, Teacher
Harcombe, Elaine (Ms)	University of the Witwatersrand	University of the Witwatersrand	M Ed (Ed Psychology), HDE, Lecturer, Teacher, Materials Developer, Research supervisor
Hibbert, Liesel (Dr)	University of the Western Cape	University of the Western Cape	Ph D, M Phil, BA Hons, BA, PTD, Senior Lecturer, Lecturer, Teacher
Hodges, Merle H (Mrs)	Peninsula Technikon	Peninsula Technikon	B Sc, B Sc Hons, B Ed, M Ed, Ph D candidate, Coordinator of International Affairs, Tertiary Education Linkages Manager, Lecturer, Teacher, Materials Developer
May, Basil F (Mr)	Lexia International	Lexia International	M Sc, B Ed, BA, PHTC, PTC, Executive Director of Committee of College of Education Rectors of South Africa, Rector, Principal, Teacher

Mokgalane, Ella (Ms)	South African Council for Educators	South African Council for Educators	M Ed, B Ed, B Prim Ed, Human Resource Management, Professional Development Manager, Deputy Chief Education Specialist, Coordinator for Teacher Appraisal, Junior Lecturer
Odendaal, Rene M	University of South Africa	University of South Africa	D Ed, M Ed, B Ed, BA Hons, BA, HED , Lecturer, Teacher in Primary and Secondary Education
Park, Tom (Prof)	University of Stellenbosch	University of Stellenbosch	D Ed, M Ed, B Ed, HED , BSc , Dean of Education Faculty, Professor, Senior Lecturer, Lecturer, Teacher
Ralenala, Francis (Prof)	University of the North	University of the North	Ph D , M Sc, M Ed, Head of Department, Senior Lecturer, Lecturer, Teacher
Sarpong, Emmanuel (Dr)	Eastern Cape Technikon	Eastern Cape Technikon	D Admin, M Ed, MA, B Ed, BA Hons, Post Graduate Diploma in Adult Education, Lecturer, Teacher
Steyn, H J (Prof)	Potchefstroom University	Potchefstroom University	D Ed, M Ed, B Ed, BA , UED, Dean of Education, Rector, Professor, Senior Lecturer, Teacher
Thomas, Karen (Ms)	University of the Free State	University of the Free State	Ph D candidate, M Comm, B Comm Hons, HDE, B Comm, Lecturer, Coordinator Online and e- Degree Learning Systems
Van Schalkwyk, Alena (Dr)	University of South Africa	University of South Africa	D Ed, M Ed, B Ed, BA Hons, HED , BA, Archivist, Teacher, Lecturer, Senior Lecturer
Wilmot, Pamela Dianne	Rhodes University	Rhodes University	Ph D candidate, M Ed, B Ed, Dip Ed, BA, Lecturer, Head of Department (School), Teacher