No. 1455

17 December 2004



SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Gender Equality and Women's Empowerment

Registered by NSB 07, Human and Social Studies, publishes the following qualification unit standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the qualification and unit standards upon which qualifications are based. The qualification and unit standards can be accessed via the SAQA web-site at <u>www.saqa.org.za</u>. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, Hatfield Forum West, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the unit standards should reach SAQA at the address **below** and no later than 76 January 2005. All correspondence should be marked Standards Setting -SGB Gender Equality and Women's Empowerment and addressed to

The Director: Standards Setting and Development SAQA *Attention: Mr. D Mphuthing* Postnet Suite 248 Private Bag **X06** Waterkloof 0145 or faxed to 012 - 431-5144 e-mail <u>dmphuthing@saga.co.za</u>

E BROWN

ACTING DIRECTOR: STANDARDS SETTING AND DEVELOPMENT



UNIT STANDARD:

1

Co-ordinate and organise a Gender Equality and Women's Empowerment (GEWE) activity in a specific context

| SAQA US ID | UNIT STANDARD TITLE | | | | | | | |
|---|--|---|----------------------------------|---------------|---------------|--|--|--|
| | Co-ordinate and organise a Gender Equality and Women's Empowerment (GEWE) activity in a specific context | | | | | | | |
| SGB NAME | | A | ABET BAND | PROVIDER NAME | PROVIDER NAME | | | |
| SGB Gender Equalityand Women's Empowerment | | | Jndefined | | | | | |
| FIELD DESCRIPTION | | | SUBFIELD | DESCRIPTION | | | | |
| Human and Social Studies | | | People/Human-Centred Development | | | | | |
| UNIT STANDARD CODE UNIT STANDA | | | RD TYPE | NQF LEVEL | CREDITS | | | |
| HUM-PCD-0-SGB GEWE Regular | | | Level 2 | 8 | | | | |

Specific Outcomes:

SPECIFIC OUTCOME 1

Plan an activity that supports Gender Equality and Women's Empowerment (GEWE).

SPECIFIC OUTCOME 2

Co-ordinate and carry out a GEWE activity.

SPECIFIC OUTCOME 3

Give and receive feedback on the GEWE activity.

SPECIFIC OUTCOME 4

Network and share information with others.



UNIT STANDARD:

2

Collect, share and report on information to promote Gender Equality and Women's Empowerment (GEWE)

| SAQA USID | D UNIT STANDARD TITLE | | | | | | | |
|---|---|--|----------------------------------|--------------|---------------|--|--|--|
| 117879 | Collect, share and report on information to promote Gender Equality and Women's Empowerment (GEWE) | | | | | | | |
| SGB NAME | | | ABET BAND | PROVIDER NAM | PROVIDER NAME | | | |
| SGB Gender Equality and Women's Empowerment | | | Undefined | | . <u>-</u> | | | |
| FIELD DESCRIPTION | | | SUBFIELD DESCRIPTION | | | | | |
| Human and Social Studies | | | People/Human-Centred Development | | | | | |
| UNIT STANDARD CODE UNIT STANDA | | | ARD TYPE | NQF LEVEL | CREDITS | | | |
| HUM-PCD-0-SGB GEWE Regular | | | Level 2 | 8 | | | | |

Specific Outcomes:

SPECIFIC OUTCOME 1

Understand and use basic gender related terminology.

SPECIFIC OUTCOME 2

Collect and prepare information using various mediums within different contexts.

SPECIFIC OUTCOME 3

Establish and develop relationships.

SPECIFIC OUTCOME 4

Report information.



hed in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

3

Demonstrate an understanding of the role of media in gender discrimination

| SAQA US ID | UNIT STANDARD TITLE | | | | | | | |
|--|--|--|----------------------------------|----------------|---------------|--|--|--|
| 1178 9 6 | Demonstrate an understanding of the role of media in gender discrimination | | | | | | | |
| SGB NAME | | | ABET BAN | D PROVIDER NAM | PROVIDER NAME | | | |
| SGB Gender Equality and Women's Empowerment | | | Undefined | | | | | |
| FIELD DESCRIPTION | | | SUBFIELD DESCRIPTION | | | | | |
| Human and Social Studies | | | People/Human-Centred Development | | | | | |
| UNIT STANDARD CODE UNIT STAND | | | OARD TYPE | NQF LEVEL | CREDITS | | | |
| HUM-PCD-0-S | I-PCD-0-SGB GEWE Regular | | ······ | Level 2 | 8 | | | |

Specific Outcomes:

SPECIFIC OUTCOME 1

Explain and discuss the practice of gender discrimination in the different communication media.

SPECIFIC OUTCOME 2

Explain and discuss the influence of media on people's attitudes and behaviours regarding gender issues.

SPECIFIC OUTCOME 3

Raise awareness on gender insensitive language and cues used by media in communication.



UNIT STANDARD:

4

Demonstrate and apply knowledge and understanding of gender *issues* to raise awareness and promote change

| SAQA US ID | UNIT STANDARD TITLE | | | | | | | |
|---------------------------------|---|-----------|----------------------------------|---------------|---------|---------|--|--|
| | Demonstrate and apply knowledge and understanding of gender issues to raise awareness and promote change | | | | | | | |
| SGB NAME | | ABET BAND | PR | PROVIDER NAME | | | | |
| SGB Gender Equality and Women's | | | Undefined. | • | | | | |
| FIELD DESCRIPTION | | | | DESCI | RIPTION | | | |
| Human and Social Studies | | | People/Human-Centred Development | | | | | |
| UNIT STANDARD CODE UNIT STANDA | | | ARD TYPE | NQF L | EVEL | CREDITS | | |
| HUM-PCD-0-SGB GEWE Regular | | | | Level 2 | 2 | (8 | | |

Specific Outcomes:

SPECIFIC OUTCOME 1

Understand and explain gender concepts.

SPECIFIC OUTCOME 2

Identify and describe the role of gender support structures.

SPECIFIC OUTCOME 3

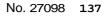
Apply understanding of gender issues to raise awareness in a specific context.

SPECIFIC OUTCOME 4

Apply knowledge and understanding of gender issues to promote change in a specific context.

SPECIFIC OUTCOME 5

Demonstrate awareness of own practice(s) and apply lessons learnt in future activities.





UNIT STANDARD:

5

Engage in dialogue with individuals and small groups within the context of Gender Equality and Women's Empowerment (GEWE)

| SAQA US ID | UNIT STANDARD TITLE | | | | | | | |
|--|---|----------|----------------------------------|--------------|---------------|--|--|--|
| 117893 | Engage in dialogue with individuals and small groups within the context of Gender Equality and Women's Empowerment(GEWE) | | | | | | | |
| SGB NAME | | | ABET BANI | PROVIDER NAM | PROVIDER NAME | | | |
| SGB Gender Equality and Women's Empowerment | | | Undefined | · . · · · | | | | |
| FIELD DESCRIPTION | | | SUBFIELD DESCRIPTION | | | | | |
| Human and Social Studies | | | People/Human-Centred Development | | | | | |
| UNIT STANDARD CODE UNIT STAND, | | ARD TYPE | NQF LEVEL | CREDITS | | | | |
| HUM-PCD-0-SGB GEWE Regular | | | Level 2 | 8 | | | | |

Specific Outcomes:

SPECIFIC OUTCOME 1

Empower self and others through dialogue on GEWE issues.

SPECIFIC OUTCOME 2

Identify and access information in ways that support GEWE issues.

SPECIFIC OUTCOME 3

Share information in ways that support GEWE issues,

SPECIFIC OUTCOME 4

Demonstrate awareness $\boldsymbol{\sigma}$ own practice(s) in promoting GEWE.



UNIT STANDARD:

6

Demonstrate **how** society and socially constructed roles impact on gender attitudes and behaviour! and contribute to women's oppression

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|--|---|------------|------------|----------------|---------------|----------------|--|--|
| SAQA US ID | UNIT STANDARD TITLE Demonstrate how society and socially constructed roles impact on gender attitudes and behaviours and contribute to women's oppression | | | | | | | |
| 117895 | | | | | | | | |
| SGB NAME | | | ABET BAN | D PROVIDER | PROVIDER NAME | | | |
| SGB Gender Equality and Women's | | | Undefined | | - + | ~ . | | |
| Empowermen | t | | | | | | | |
| FIELD DESCI | RIPTION | | SUBFIELD | DESCRIPTION | 1 | | | |
| Human and Social Studies | | | People/Hu | man-Centred De | velopment | | | |
| UNIT STAND | ARD CODE | (UNIT STAN | IDARD TYPE | NQF LEVEL | | CREDITS | | |
| HUM-PCD-O- | SGBGEWE | Regular | | Level 3 | | 8 | | |

Specific Outcomes:

SPECIFIC OUTCOME 1

Explain how societal values and norms impact on gender oppression.

SPECIFIC OUTCOME 2

Understand and identify male dominance and women's oppression in a specific context.

SPECIFIC OUTCOME 3

Understand the role of family and institutions in developing gender roles.

SPECIFIC OUTCOME 4

Explain how workplace attitudes and behaviours contribute towards discrimination of women.