



Established in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, National Standards Body 07, Human and Social Studies, invites public comment with respect to *the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups* listed as SGB applicants below.

in addition, the NSB invites submissions from interested parties wishing to serve on such an **SGB**. Interested parties should take note of the section on SGB Information below.

All nominations/ applications should be accompanied **by** curricula vitae.

More information regarding this application may be obtained on the SAQA website or from the SAQA offices.

Comment should reach the NSB at the address below by not later than **16 January 2005**. **All correspondence** should be marked **SGB** for Jewish Studies and be addressed to:

The Director: Standards Setting and
Development
SAQA
Attention: Mr. D Mphuthing
Postnet Suite 248
Private Bag **X06**
Waterkloof
0145
or faxed to 012 - 431-5144
dmphuthing@saqa.co.za

SGB INFORMATION

As a necessary step in the development and implementation of the National Qualifications Framework, The National Standards Bodies are briefed [regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies, (SGBs).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to National Standards Bodies;
- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and

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- e. perform such other functions as may from time-to-time be delegated by their National Standards Body.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information.

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The NSB, when making its final decisions will have due regard for, among other things, *'the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.'*

Organisations proposing to nominate persons to SGBs should be sensitive to the need for **equity** and **redress**, and shall nominate persons who-

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
 - (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
 - (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
 - (d) are able to exercise critical judgement at a high level; and
 - (e) are committed to a communication process between the Standards Generating Body, the National Standards Body and the Constituency.
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**PUBLIC NOTICE BY NSB 07, HUMAN AND SOCIAL STUDIES, FOR THE
REGISTRATION OF AN SGB FOR JEWISH STUDIES**

NSB 07, Human and Social Studies, hereby registers an SGB for Jewish Studies Studies for a period of three years until 31 January 2008.

BRIEF OF THE SGB

1. Develop learning pathways for potential qualifications and standards in the area of Historical Studies from NQF levels 2-4 [*Regulation 24(1)(e)*].
2. Generate unit standards in the area of Jewish Studies in the sub-field of Religious and Ethical Foundations of Society in accordance with Authority requirements for NQF levels 2 - 4. Such unit standards will include but are not limited to the following:
 - Unit Standards in Jewish Studies (levels 2-4)
3. Recommend the qualifications and standards generated under 1 and 2 above, to the NSB [*Regulation 24(1)(c)*].
4. Recommend criteria for the registration of assessors and moderators or moderating bodies [*Regulation 24(1)(d)*].
5. Liaise with any other SGBs in the sub-field of Religious and Ethical Foundations of Society or related sub-fields in the generation of qualifications and standards [*Regulation 24(1)(e)*].
6. Perform such other functions as may from time to time be delegated by NSB 07 Human and Social Studies [*Regulation 24(1)(e)*].

COMPOSITION OF THE SGB

NAME	WORKPLACE	NOMINATING BODY	QUALIFICATIONS AND EXPERIENCE
BEROLD, Jane (Ms)	Herzlia High School (Cape Town)	South African Board of Jewish Education (SABJE)	B.A., Secondary Teachers Diploma. Head of Department for Jewish History, Teaching experience in History, Hebrew and Jewish History at High School level, National convenor of curriculum for Jewish History, Senior examiner.
BILCHITZ, S. Ruven (Mr)	King David School	South African Board of Jewish Education (SABJE)	B.A. Honours, B.Ed., B.A. Teachers Higher Diploma. Vice Principal (Head of History), Previously Principal of King David Primary, Teaching experience at High School level (History).
DRUIN, Michael (Rabbi)	Crawford Preparatory and High School (Pretoria)	South African Board of Jewish Education (SABJE)	Teachers Diploma, Public Speaking Diploma, Developmental Psychology and Child Psychology Diploma, Rabbinical Ordination. Dean at Crawford Preparatory & High School, Curriculum development experience, Teaching experience at high school level, Chief examiner of Jewish Studies, Lecturing experience.
FISHMAN, Pesach (Rabbi)	Torah Academy	South African Board of Jewish Education (SABJE)	Bachelor of Religious Studies Degree, Received S'micha at Central Yeshiva Tomchei Tmimim Lubavitch, New York. Spiritual leader, Experience in curriculum development, Teaching experience, Counselling experience, Chaplain to Jewish National Servicemen.
GINSBERG, Cedric J (Mr)	University of South Africa (UNISA)	South African Board of Jewish Education (SABJE)	Currently preparing for PhD., M.A., B.A. Honours, B.A. Lecturing experience: Judaica, Jewish History, Hebrew (Classical and Modern courses), Translation and editing of exam papers in Hebrew, Author.

GOLDSTEIN, Ryan (Rabbi)	King David School	South African Board of Jewish Education (SABJE)	Bachelor of Arts: (Talmudic Law), Israel. Ordained as Rabbi in 1998 . Teaching experience at Primary and High School level. Involved in Jewish Marriage Education.
KACEV, Craig (Rabbi)	South African Board of Jewish Education (SABJE)	South African Board of Jewish Education (SABJE)	B.Com., Yeshivat Beit-El, Israel; Yeshiva Gedolah of Johannesburg; Anti-ult and Anti-missionary training in Baltimore (USA); Senior Educators program. Director of the South African Board of Jewish Education (SABJE), Lecturing experience in Business Economics, Teaching experience in Jewish Studies to school children, Head of Department of Jewish Studies. Youth Rabbi and Assistant Rabbi at the Beit Hamedrash Hagadol, Sandton. Convenor and Examiner for the Independent Examinations Board in Jewish Studies.
MINK, Ronald (Mr)	King David School	South African Board of Jewish Education (SABJE)	Diploma: Master Educators' Programme, Bachelor of Arts Honours (History), B.A. (History & English), Bachelor of Education (B.Ed.), Diploma: Teaching the Holocaust. Currently Deputy Principal, Head of Jewish Studies Department (Present), Teaching experience in History and Geography.
OPERT, Bryan (Rabbi)	Crawford College Durban.	South African Board of Jewish Education (SABJE)	B.A. (Psychology and Education), Courses in Hospice: Terminal illness counselling, Child counselling, Nechama (Bereavement counselling), Smicha (Rabbinic Ordination). Head of Department for Jewish Studies and Hebrew Department of Pre-Primary, Preparatory and High Schools. Teaching experience, Curriculum Development experience, Worked with youth and Adult Education.

POZNIAK, Rene (Ms)	King David School (Victory Park)	South African Board of Jewish Education (SABJE)	B.A. , Paralegal Degree, Jewish Studies Qualification. Teaching experience at all levels.
RA'ANAN, Ilan (Rabbi)	Yeshiva College	South African Board of Jewish Education (SABJE)	B.A. (Education and Judaica), Teaching Diploma, Received Rabbinic Ordination from the Israeli Chief Rabbinate. Campus Rabbi, Teaching experience in South Africa (1998-now), Teaching experience in Israel.
RABINOWITZ, Mendel (Rabbi)	King David School	South African Board of Jewish Education (SABJE)	Attended Rabbinical School. Rabbinical Ordination (1986). Attended Jerusalem University (Jewish Religious Education). Head of Jewish Studies, Rabbi of the Greenside Hebrew Congregation, Teaching experience at primary and high school levels.
ROSENBERG, Yehuda (Rabbi)	Herzlia School	South African Board of Jewish Education (SABJE)	M.A. (Judaism), Teaching Certificate, B.A. (Sociology and Law). Teaching experience (Jewish philosophy, Civics coordinator, law) at high school level, Hebrew Studies Coordinator.
SCHAY, Michelle (Ms)	Torah Academy	South African Board of Jewish Education (SABJE)	Bachelor of Arts (Education and History). Head of History, Teaching experience at high school level (History, including Jewish History). Received Gauteng award for teaching excellence.
TANZER, Marcia (Ms)	Yeshiva College	South African Board of Jewish Education (SABJE)	B.A. Honours (Hebrew), B.A. Teaching experience in Jewish Studies for 32 years at high school level, Dean of Yeshiva College Girls High School for 14 years, Curriculum development experience.
ZEKRY, Pinchas (Dr, Rabbi)	Durban United Hebrew Congregation	South African Board of Jewish Education (SABJE)	D.Litt. et. Phil: Religious Studies, M.A. Cum Laude Headmaster Diploma, B.A. Honours, Ordained a Rabbi. Senior Rabbi, Regional Vice Chairman of Rabbinical Association of South Africa, Chairman of the Rabbinical Conversions Committee of South Africa, Founder of Moriah Nursery School.